

**ST. HILDA'S PRIMARY SCHOOL  
PRELIMINARY EXAMINATIONS, 2016  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 6  
BOOKLET A**

**DATE : 2 August 2016**

**DURATION : 1 h 50 min  
(Booklet A + B)**

**TOTAL NO. OF PAGES  
(EXCLUDING COVER PAGE) : 11 PRINTED PAGES**

**NAME : \_\_\_\_\_ (     )**

**CLASS : P6 / \_\_\_\_\_**

| <b>BOOKLET A</b>          |                    |
|---------------------------|--------------------|
| <b>COMPONENT</b>          | <b>TOTAL MARKS</b> |
| Grammar                   | 10                 |
| Vocabulary                | 5                  |
| Vocabulary Cloze          | 5                  |
| Visual Text Comprehension | 8                  |
| <b>TOTAL MARKS</b>        | <b>28</b>          |

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.

**Grammar (10 x 1 mark)**

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Mother made Sam \_\_\_\_\_ his room before allowing him to go out with his friends.  
  - (1) tidy
  - (2) tidies
  - (3) tidied
  - (4) tidying
  
2. It was Tom and not Jane who completed the group assignment all by \_\_\_\_\_.  
  - (1) herself
  - (2) himself
  - (3) ourselves
  - (4) themselves
  
3. Every boy and girl \_\_\_\_\_ going to be involved in the upcoming I&E carnival. Each of them has a part to play in the event.  
  - (1) is
  - (2) are
  - (3) has
  - (4) have

4. The author compared the children \_\_\_\_\_ young trees, both still growing and able to be shaped.
- (1) to
  - (2) on
  - (3) against
  - (4) between
5. She'd won a prize in the grand draw, \_\_\_\_\_ she?
- (1) had
  - (2) would
  - (3) hadn't
  - (4) wouldn't
6. James looked at the bicycle in dislike, however, \_\_\_\_\_ did he know how much work his grandfather had put in to restore the old bicycle just for him.
- (1) less
  - (2) little
  - (3) most
  - (4) much
7. \_\_\_\_\_ your explanation, the new student would not have been able to understand what was going on.
- (1) Unless
  - (2) Without
  - (3) Except for
  - (4) Other than

8. I would definitely buy you a better present if I \_\_\_\_\_ but I do not have that much money.

- (1) can
- (2) must
- (3) could
- (4) should

9. The lazy dog \_\_\_\_\_ by the fireplace till it was meal time.

- (1) lie
- (2) lies
- (3) lay
- (4) lain

10. They \_\_\_\_\_ not to run about in the canteen.

- (1) could
- (2) ought
- (3) would
- (4) should

**Vocabulary (5 x 1mark)**

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

11. "Why don't you \_\_\_\_\_ to see us on your way home?" Mrs Ong suggested to her niece.

- (1) drop in
- (2) drop off
- (3) drop out
- (4) drop back

12. When faced with problems, he \_\_\_\_\_ in no one but his uncle whom he trusted.

- (1) confided
- (2) engaged
- (3) meddled
- (4) interfered

13. Jake was so anxious about the outcome of the test result that he began to shuffle his feet and \_\_\_\_\_ in his chair.

- (1) slowly
- (2) wearily
- (3) uneasily
- (4) carefully

14. Wilhelm Röntgen was the first person who was bestowed the \_\_\_\_\_ Nobel Prize for his discovery of X-rays.

- (1) premium
- (2) prestigious
- (3) honourable
- (4) congratulatory

15. The invention of microscope has brought about a \_\_\_\_\_ in scientific knowledge in the medical world.

- (1) renewal
- (2) revolution
- (3) revelation
- (4) recognition

**Vocabulary Cloze (5 x 1mark)**

For each question from 16 to 20, four options are given. Choose the words closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"My name is Shabir Karam," said the boy in a voice that was so soft, it was barely audible. Not shy-soft but scared-soft – the hesitation more audible than the words  
(16)

themselves. No one could see his eyes either, for they were well-protected under the peaked cap, worn low over his brow, concealing who knew what grief in those deep brown  
(17)

eyes. The shoulders drooped over, as though carrying a burdensome weight. Indeed,  
(18)

there was a weight. The weight of knowledge greater than a fourteen-year-old should bear.  
(19)

He faintly heard names of the others, except when the sharp voice of a young girl rang out. "Sorry Sir, we cannot remember these people's names. They are too different from ours!" Shabir looked up and was frightened by the rage in those grey eyes that spoke out so vehemently.  
(20)

Shabir could not help the shudder of sudden resentment that shot through him. He looked up at her, glancing around, relieved that everyone was looking at her and no one looked at him. What was she so resentful about? Shabir wondered.

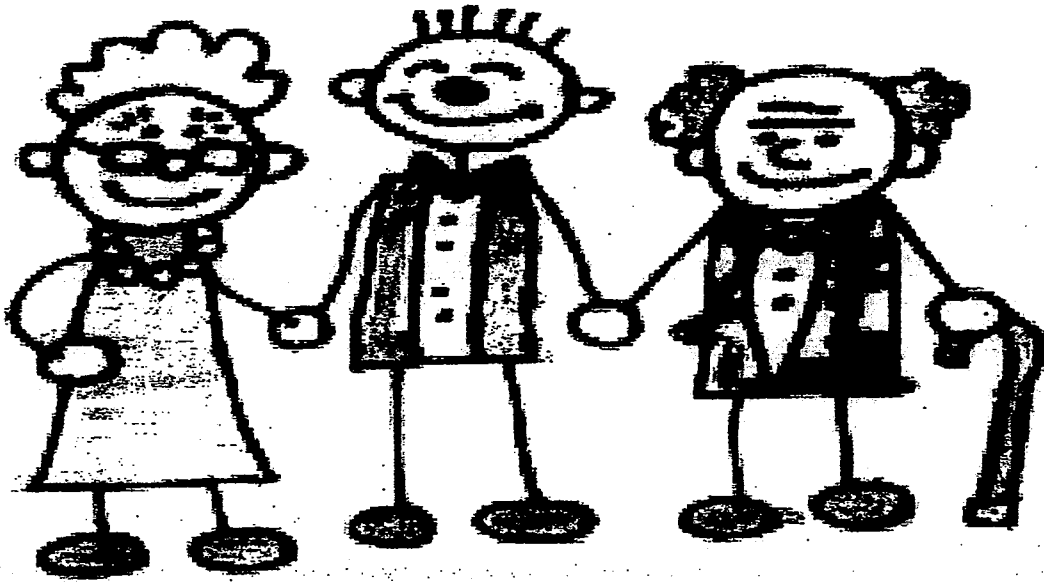
*Adapted from: Wild Child and Other Stories – "This is Shabir Karam..." by Paro Anand*

16. (1) difficulty  
(2) fluctuation  
(3) scepticism  
(4) uncertainty
17. (1) coating  
(2) covering  
(3) channeling  
(4) camouflaging
18. (1) a painful  
(2) an excess  
(3) an onerous  
(4) a formidable
19. (1) inherit  
(2) possess  
(3) condone  
(4) shoulder
20. (1) boldly  
(2) nosily  
(3) angrily  
(4) energetically

**Visual Text Comprehension (8 x 1mark)**

Study the flyer carefully and answer questions 21 to 28. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

## Writing Competition for Children



*In celebration of Grandparents' Day 2016*

**Write about a humorous incident that involved mainly you and your grandparents.**

- Your entry must be between 200 and 500 words
- Email your entry to [writing@gd2016.com](mailto:writing@gd2016.com) by 20 November 2016
- For more information, visit our website at [www.gd2016.com](http://www.gd2016.com)
- Top 10 entries will win dining vouchers to be used at Peach Blossom Restaurant for food items only
- Check our website on Grandparents' Day, 27 November 2016, for the names of winners
- Winners will be officially notified by post

**The following is an excerpt from a short story, "Grandmother and I", written by local author, Josephine Tham. Many of her short stories are based on real-life childhood experiences involving her and her grandmother whom she dearly loves.**



When I put my fork and spoon down on the plate, I heard Grandmother let out a loud sigh. "Why didn't you finish up all those grains of rice on your plate, Mei Mei? Do you want your future husband's face to be covered with pimples?" asked Grandmother so earnestly that I tried my best not to burst out laughing. Turning to my parents for some help, I saw that they were equally amused but definitely not coming to my rescue. Shaking my head, I quickly scraped the plate clean and made sure that I ate every bit of food left. From the corner of my eye, I saw Grandmother nodding her head in approval and could not help but smile.

My grandmother had lots of old wives' tales and funny stories which she often shared with me. Sometimes, I would cheekily try to convince her that her beliefs did not make sense and always ended up getting a light smack on my palm. Getting my palm ready, I said, "Grandma, look at Mum's plate. There are grains of rice all over! How come Dad doesn't have a single pimple on his face?" On hearing that, my parents started laughing uncontrollably! Even my grandmother could not hide her grin. She sighed again and threw her hands up in the air, giving up on trying to impart wisdom to her mischievous grandchild.

***In case you're wondering...***

***Old wives' tales are common beliefs that are not based on facts and are usually untrue. They are often used to discourage unwanted behaviour, usually in children. Hence, have your grandparents used old wives' tales to encourage you to be good?***

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Based on the flyer, which of the following is true of the writing competition?

- (1) The entries should be about funny incidents.
- (2) The deadline for submission is 27 November 2016.
- (3) Participants will only know if they have won by checking the website.
- (4) The writing competition is targeted at anyone who has grandparents.

22. In the second paragraph of the excerpt, the "beliefs" refer to \_\_\_\_\_.

- (1) wisdom
- (2) comments
- (3) funny stories
- (4) old wives' tales

23. According to the excerpt, what would cause Mei Mei's future husband's face to be covered with pimples?

- (1) scrap ing her plate clean
- (2) leaving grains of rice on her plate
- (3) making her grandmother give up on her
- (4) laughing at her grandmother's comments

24. According to the excerpt, Mei Mei got her palm ready because she knew she would be smacked by her \_\_\_\_\_.

- (1) parents for being mischievous
- (2) grandmother for not finishing her food
- (3) parents for what she was going to do next
- (4) grandmother for what she was going to say next

25. The stories Josephine Tham, the local author, wrote were based on \_\_\_\_\_.

- (1) stories that her grandmother had told her
- (2) what she and her grandmother had done together
- (3) old wives' tales that her grandmother had shared with her
- (4) her grandmother's fond memories of her growing up years

26. Old wives' tales are usually used to \_\_\_\_\_.

- (1) impart knowledge to children
- (2) teach children to become wiser
- (3) pass on customs and traditions
- (4) get children to stop doing certain things

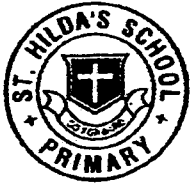
27. Based on the flyer, which of the following is not true?

- (1) The excerpt is about a humorous incident.
- (2) Entries can be submitted at the website, [www.gd2016.com](http://www.gd2016.com).
- (3) Drinks ordered cannot be paid for using the dining vouchers won.
- (4) Participants must limit the number of words they use in their entries.

28. The main aim of the flyer is to \_\_\_\_\_.

- (1) support a local author
- (2) encourage participation in the writing competition
- (3) teach grandchildren how to celebrate Grandparents' Day
- (4) provide detailed information about the writing competition.

(Go on to Booklet B)



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**PRELIMINARY EXAMINATIONS, 2016**  
**ENGLISH LANGUAGE PAPER 2**  
**PRIMARY 6**  
**BOOKLET B**

DATE : 2 August 2016

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 (Booklet A + B)

TOTAL NO. OF PAGES  
 (EXCLUDING COVER PAGE) : 10 PRINTED PAGES

NAME : \_\_\_\_\_ ( )

CLASS : P6 / \_\_\_\_\_

| <b>BOOKLET B</b>             |                       |
|------------------------------|-----------------------|
| <b>COMPONENT</b>             | <b>MARKS OBTAINED</b> |
| Grammar Cloze                | /10                   |
| Editing                      | /12                   |
| Comprehension Cloze          | /15                   |
| Synthesis and Transformation | /10                   |
| Comprehension (OE)           | /20                   |
| <b>TOTAL MARKS</b>           | <b>/67</b>            |

| <b>BOOKLET A</b> | <b>BOOKLET B</b> | <b>TOTAL MARKS OBTAINED</b> |
|------------------|------------------|-----------------------------|
| /28              | /67              | /95                         |

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
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4. Write all your answers in this booklet.

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



**Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE**

|        |         |             |         |           |
|--------|---------|-------------|---------|-----------|
| (A) a  | (D) are | (G) has     | (K) of  | (N) their |
| (B) as | (E) by  | (H) instead | (L) the | (P) which |
| (C) at | (F) for | (J) is      | (M) to  | (Q) who   |

The threat of a terror attack on Singapore has reached its highest level in decades.

In response to the threat, the nation is initiating a major security upgrade.

For one thing, \_\_\_\_\_ use of police closed-circuit television cameras in multi-story car parks and Housing Development Board blocks will be significantly extended \_\_\_\_\_ more public spaces which have lots of people, such \_\_\_\_\_ town centres and major walkways.

(29) (30) (31)

A new national programme called SG Secure will be launched later this year. It will involve training \_\_\_\_\_ wide network of people in practical skills such as life-saving, \_\_\_\_\_ will be useful in the event of a terror attack.

(32) (33)

New police teams that \_\_\_\_\_ strategically trained and mentally equipped to respond quickly to a terrorist attack will also be set up. These Emergency Response Teams can respond to attacks happening simultaneously \_\_\_\_\_ multiple locations.

(34) (35)

Home Minister K. Shanmugam outlined the three types \_\_\_\_\_ terror attacks that Singapore faces – attacks planned just outside Singapore, attacks involving weapons which could be smuggled across the border \_\_\_\_\_ use by Singaporeans and a lone-wolf attack by self-radicalising individuals, a trend which \_\_\_\_\_ rising worldwide.

(36) (37) (38)

Strengthening security efforts is one way of keeping the nation safe.

**Editing (12 x 1 mark)**

Each of the underlined word contains either a spelling or grammatical error. Write the correct word in each of the boxes.

When a problem is identified, humankind searches for a solution. The Japanese  
(39)  (40)   
are partikulerly adept at solving problems and they often come up on very innovative  
ideas.

(41)   
For years, consumers have has difficulty in trying to store fat, round watermelons  
(42)   
in their refrigerators. A round watermelon sitting aukwerdly on a refrigerator shelf  
occupies a lot of space. Furthermore, as a result of its round shape, much of the  
(43)   
adjacent space cannot be fully utilised. Trying to cut the big round fruit, who keeps rolling  
around, is also challenging.

A clever farmer from Zentsuji, on the southwestern island of Shikoku, has  
(44)   
overcame this household problem – square watermelons! Cuboid watermelons can be  
(45)   
considered 'refrigerator friendly' as they sit snuckly on refrigerator shelves. The  
(46)  (47)   
innovative teknique of the Japanese farmer involves insertion the watermelons, while

(48)

(49)

they are still small, into tampered glass cases. As the fruit grows bigger, they eventually

and naturally, assumes a cuboid shape. The square glass boxes are the exact

(50)

diemansions of Japanese refrigerators.

The full-grown watermelons thus fit conveniently and precisely on the refrigerator

shelves.

*Adapted from Square Watermelons, The Gems of Success - Sapphire*

**Comprehension Cloze (15 x 1 mark)**

Fill in each blank with a suitable word.

The woolly mammoth was an enormous mammal that once roamed the vast frozen northern landscapes. Believed to be closely linked \_\_\_\_\_ the modern-day elephant, the woolly mammoth remained in the wild until roughly 1700 BC when it became \_\_\_\_\_.

An enormous animal, the adult woolly mammoth often \_\_\_\_\_ a height of four metres or more. As elephants do today, the woolly mammoth had enormous curved tusks measuring \_\_\_\_\_ to five metres. They were used for digging and collecting food, and for intimidating and \_\_\_\_\_ off both predators and rivals.

Like the African and Asian elephants still \_\_\_\_\_ living on earth today, the woolly mammoths were herbivores. Woolly mammoths would have eaten similar vegetation as modern-day elephants.

\_\_\_\_\_ to the sheer size of the woolly mammoth, it had \_\_\_\_\_ one real predator in its natural environment. The sabre-toothed cats would often hunt the smaller woolly mammoth calves. \_\_\_\_\_ than human hunters that quickly wiped \_\_\_\_\_ the woolly mammoth \_\_\_\_\_ in vast areas of the Arctic tundra, the rapidly \_\_\_\_\_ ice had an enormous impact on their disappearance.

Although \_\_\_\_\_ is known about the reproduction of woolly mammoths, it is quite likely that similar to elephants, the female woolly mammoth would have given \_\_\_\_\_ to a single calf after almost a year or maybe even a longer gestation period. Woolly mammoths are thought to have had quite a long life \_\_\_\_\_ of about 70 years old in average.

**It was assumed that the last woolly mammoths vanished from Europe and Southern Siberia in around 8,000 BC with the last of the isolated woolly mammoths vanishing from Wrangel Island in around 1700 BC.**

***Adapted from <http://a-z-animals.com/animals/woolly-mammoth>***

**Synthesis and Transformation (5 x 2 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Tom is full of pride as he has done well in his examinations.

Having \_\_\_\_\_  
\_\_\_\_\_

67. The students shouted with joy when they heard that next Monday would be a school holiday.

Upon \_\_\_\_\_  
\_\_\_\_\_

68. Mary ran off to school. She did not take her homework file along.

Without \_\_\_\_\_  
\_\_\_\_\_

69. He does not seem kind and forgiving but he is so.

\_\_\_\_\_ although  
\_\_\_\_\_

70. Please pay for your purchases before leaving this level.

Leave this level \_\_\_\_\_  
\_\_\_\_\_

**Comprehension Open-ended (20 marks)**

Read this passage and answer questions 71 to 80.

While their parents stretched out on the beach, Rebecca, Kelly and Jason were busy frolicking at the water's edge. It was quite early in the morning and the sea was quiet except for a motorised boat that was traversing across the water.

As the children's father, Richard, began to doze off, he saw Rebecca and Kelly heading into the water. The girls were proficient swimmers and he was not worried for their safety. About half an hour later, Richard was rudely awakened by Jason's frantic screams. Pointing at the sea, Jason was hysterical. His sisters had been hit by the boat propeller! 5

Slightly disoriented, Richard jumped up to see his wife running towards the water. She too was screaming. Hearing their cries, several passers-by had also begun to run towards the beach to watch what was happening. Reaching the sea, Richard scrambled in and began to swim towards his daughters but it was a crew member from the boat who reached them first. He managed to pull them onto the boat and bring them to shore. 10

Not being able to see the full extent of their injuries, Richard and Cecilia were initially glad to see their daughters safe on solid ground. When the rescuer put the girls down, however, Cecilia turned to her husband in horror. Rebecca was white with shock, making short gasps. Her right arm was missing from her elbow down. All that was left was a huge ugly mass of flesh and bone. Kelly was unconscious and her foot had been sheared off above the ankle. Cecilia felt her weak pulse and grimaced. 15 20

As the ambulance rushed the girls to the hospital, bystanders who had gathered at the site of the horrible tragedy set to work. Connecting a prawning net to two small boats, they dragged the net back and forth across the water but with no luck. 25

Then, a few searchers waded out into the sea and lined up shoulder to shoulder. They walked forward covering the accident area until the water was

shoulder deep. Time was running out and they knew that if they did not find the body parts fast, it would be too late. Within a short while, someone held up Kelly's foot. A few meters away, Rebecca's arm was recovered. Packed in ice, 30 they were immediately rushed to the hospital.

At the hospital, surgeons worked continuously for eight hours to save the girls. Rebecca got through the surgery well and although it took four months for her to feel anything in her right arm, she was eventually able to regain normal use of her arm. Kelly, however, was not so lucky. A few hours after attaching her 35 foot, she developed an infection and doctors had to amputate part of her leg. After recovery, she was fitted with a prosthetic leg instead.

Despite the tragic outcome, however, the Gomez family remains upbeat and considers themselves lucky. Being alive is all that matters. Both girls treasure life much more now and they could continue to enjoy an active lifestyle like they 40 used to.

*Adapted from The English Daily*

71. When did Richard see Rebecca and Kelly go for a swim? (1m)

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72. Why do you think Jason was hysterical? (2m)

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73. From paragraph 3, who were the people who tried to reach Rebecca and Kelly? (2m)

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74. Which words from paragraph 1 to 3 have similar meanings to the words below? Write only one word in each box. (3m)

|     |  |                             |
|-----|--|-----------------------------|
| (a) |  | playing happily             |
| (b) |  | competent                   |
| (c) |  | confused with time or place |

75. Which sentence from paragraph 4 tells us that Rebecca was conscious after the incident? (1m)

76. What does 'set to work' in paragraph 5 refer to? (2m)

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| Statement                                                        | True / False | Reason |
|------------------------------------------------------------------|--------------|--------|
| Richard was not concerned about his daughters' swimming ability. |              |        |
| The crew member from the boat did not offer help to the girls.   |              |        |
| The searchers stood close to one another while combing the sea.  |              |        |

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events took place in the story. (1m)

\_\_\_\_\_ Searchers packed the girls' limbs in ice.

\_\_\_\_\_ Paramedics rushed the girls to the hospital.

\_\_\_\_\_ Searchers formed a human chain in the water.

79. Explain why you think the Gomez family 'considers themselves lucky' (line 39). Support your answer with one reason from the passage. (2m)

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80. Based on information from the passage, fill in the blanks in the following table. (3m)

|                | <b>Injury sustained during accident</b>       | <b>What the surgeons did to save the girls</b>                              | <b>What happened in the end</b> |
|----------------|-----------------------------------------------|-----------------------------------------------------------------------------|---------------------------------|
| <b>Rebecca</b> | her right arm was missing from her elbow down |                                                                             | regained normal use of her arm  |
| <b>Kelly</b>   |                                               | attached her foot but had to amputate part of her leg owing to an infection |                                 |

YEAR : 2016  
 LEVEL : PRIMARY 6  
 SCHOOL : ST. HILDA'S PRIMARY  
 SUBJECT : ENGLISH  
 TERM : PRELIMINARY EXAMINATION

Booklet A

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 1   | 2   | 1   | 1   | 3   | 2   | 2   | 3   | 3   | 2   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1   | 1   | 3   | 2   | 2   | 4   | 2   | 3   | 4   | 3   |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 |     |     |
| 1   | 4   | 2   | 4   | 2   | 4   | 2   | 2   |     |     |

Booklet B

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
| L   | M   | B   | A   | P   | D   | C   | K   | F   | J   |

|     |              |     |            |
|-----|--------------|-----|------------|
| Q39 | particularly | Q53 | reached    |
| Q40 | with         | Q54 | up         |
| Q41 | had          | Q55 | fighting   |
| Q42 | awkwardly    | Q56 | found      |
| Q43 | which        | Q57 | Due        |
| Q44 | overcome     | Q58 | only       |
| Q45 | snugly       | Q59 | Other      |
| Q46 | technique    | Q60 | out        |
| Q47 | inserting    | Q61 | population |
| Q48 | tempered     | Q62 | melting    |
| Q49 | it           | Q63 | little     |
| Q50 | dimensions   | Q64 | birth      |
| Q51 | to           | Q65 | span       |
| Q52 | extinct      |     |            |

Q66 Having done well in his examinations, Tom is full of pride.

Q67 Upon hearing that next Monday would be a school holiday, the students shouted with joy.



- Q68 Without taking her homework file along, Mary ran off to school.
- Q69 He does not seem kind and forgiving although he is so.
- Q70 Leave this level after paying for your purchases.
- Q71 Richard saw Rebecca and Kelly go for a swim when he began to doze off.
- Q72 Jason had seen his sisters being hit by the boat propeller of a motorized boat and he had seen the severity and blood of their injuries.
- Q73 Richard and a crew member from the motorised boat tried to reach Rebecca and Kelly.
- Q74 (a) frolicking (b) proficient (c) disoriented
- Q75 Rebecca was white with shock, making short gasps.
- Q76 It refers to looking for the body parts of Rebecca and Kelly.

Q77

| Statement                                                        | True/False | Reason                                                                |
|------------------------------------------------------------------|------------|-----------------------------------------------------------------------|
| Richard was not concerned about his daughters' swimming ability. | True       | He knew that his daughters were proficient swimmers.                  |
| The crew member from the boat did not offer help to the girls.   | False      | He swam to them, pulled them onto the boat and brought them to shore. |
| The searchers stood close to one another while combing the sea.  | True       | The searchers stood shoulder to shoulder.                             |

- Q78 3 – Searchers packed the girls' limbs in ice.  
 1 – Paramedics rushed the girls to the hospital.  
 2 – Searchers formed a human chain in the water.

- Q79 The girls could have died in the accident but they are still alive and treasure life much more then.



Q80

|         | Injury sustained during accident              | What the surgeons did to save the girls                                     | What happened in the end             |
|---------|-----------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------|
| Rebecca | her right arm was missing from her elbow down | attached her right arm                                                      | regained normal use of her arm       |
| Kelly   | her foot had been sheared off above the ankle | attached her foot but had to amputate part of her leg owing to an infection | she was fitted with a prosthetic leg |

