

**SINGAPORE CHINESE GIRLS' SCHOOL
FIRST SEMESTRAL ASSESSMENT 2018
ENGLISH LANGUAGE
PRIMARY SIX**

Name : _____ ()

Date: 3 May 2018

Class : Primary 6

**ENGLISH LANGUAGE PAPER 2
(BOOKLET A)**

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

- 1 When _____, the prisoner kicked his bed and screamed hysterically.
- (1) anger
 - (2) angers
 - (3) angered
 - (4) being angered
- 2 The unreasonable customer always wants to have the last say, _____ she?.
- (1) do.
 - (2) does
 - (3) don't
 - (4) doesn't
- 3 After the massive celebration, the organisers were stunned to see _____ litter left behind by the inconsiderate party-goers.
- (1) a few
 - (2) many
 - (3) a little
 - (4) a lot of
- 4 Despite numerous campaigns discouraging people from smoking as it is detrimental _____ health, many choose to continue smoking.
- (1) to
 - (2) in
 - (3) of
 - (4) with
- 5 My brother's pair of trousers _____ covered in mud when he played soccer yesterday. Fortunately, the mud stains could be removed after washing.
- (1) is
 - (2) are
 - (3) was
 - (4) were

- 6 The children giggled uncontrollably when they spotted the clown _____ the pocket of the unsuspecting teenager.
- (1) pick
 - (2) picks
 - (3) picked
 - (4) had picked
- 7 The music enthusiast puts on his headphones when listening to his favourite songs _____ he disturb the people around him.
- (1) yet
 - (2) lest
 - (3) thus
 - (4) although
- 8 "The management of bullying _____ the support of the whole village," says Dr Ong Say How, a senior consultant at the Institute of Mental Health.
- (1) require
 - (2) requires
 - (3) required
 - (4) is requiring
- 9 The siblings prefer to keep the stray cat for _____ instead of calling the Agri-Food and Veterinary Authority of Singapore to take it away.
- (1) itself
 - (2) herself
 - (3) ourselves
 - (4) themselves
- 10 Realising that the weary and stressed lawyer was on the brink _____ a burnout, his superior advised him to take a long leave to rest and rejuvenate himself.
- (1) of
 - (2) to
 - (3) for
 - (4) along

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 Julie had no interest in dancing but she felt compelled to give it a shot for _____ reasons. No one could understand why she did so.

- (1) frank
- (2) palpable
- (3) inexplicable
- (4) commendable

12 Ai Li _____ donning the feathered costume that day as she developed rashes after she put it on.

- (1) grieved
- (2) cringed
- (3) relished
- (4) regretted

13 Tourists always visit the museum to view the famous painting which is an accurate _____ of the horrors of war.

- (1) show
- (2) outlook
- (3) depiction
- (4) clarification

14 Upon seeing her son's jubilant face, Mrs Tan waited _____ for the good news from him.

- (1) wilfully
- (2) listlessly
- (3) grudgingly
- (4) expectantly

15 The teachers advise _____ playing in the vast field as snakes have been spotted there.

- (1) over
- (2) from
- (3) against
- (4) towards

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Mental illness can affect anyone, regardless of age, gender or social status. It can manifest itself in those closest and dearest to us. Unfortunately, (16)
some do not seek treatment because of the stigma attached to these (17)
conditions, while others simply do not know that they have a mental disorder.

Gaining a better understanding of common mental disorders is vital. With growing awareness and understanding, society will be more accepting of people (18)
with mental illness and they will not have to suffer in silence. A better understanding can also help us to recognise developing signs and symptoms in (19)
ourselves and others. Early intervention can reduce the severity of an illness. (20)

There are community resources in place to support caregivers of people with mental illness. Caregivers can also learn how to better care for their loved ones and if possible, take some time off for themselves as well.

Adapted from 'Imagine' magazine by The Institute Of Mental Health

- 16 (1) bury
(2) exhibit
(3) restrict
(4) persecute

- 17 (1) sign
(2) shame
(3) irritation
(4) illnesses

- 18 (1) wary
(2) cautious
(3) depriving
(4) welcoming

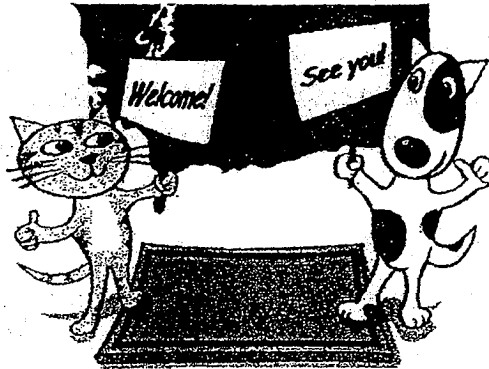
- 19 (1) growing
(2) different
(3) changing
(4) improving

- 20 (1) spread
(2) intensity
(3) generation
(4) development

Study this brochure carefully and then answer questions 21 to 28.

Furry Friends Animal Shelter Open House

20 May 2018
10 a.m. to 6 p.m.

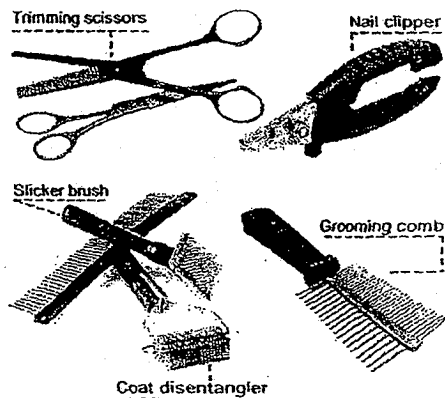


Do you wish to learn more about our animals and what we do at this animal shelter? Good news! We will be holding an open house to let you get to know our animals and us! During the open house, we will also be offering hour-long guided tours of our premises. As you take in the sights and sounds around you, the guides, who are all long-time volunteers, will be able to tell you each of our animals' stories – their lives before and after rescue – and this shelter's daily operations. We can accommodate up to a maximum of 10 visitors per group. Please visit our website to sign up for the guided tours at least a week before the day of our open house. Registration will close on 13 May 2018.

If you're thinking about adopting a pet, we would recommend that you bring your whole family along so that all of you have the opportunity to interact with our animals. We believe that our animals and their potential owners must connect and be comfortable with one another even before adoption is considered. We look forward to seeing all of you at our open house!

Free Adoption Starter Kit!

To help you get started, we provide a free kit for every first-time pet owner. Depending on the type of animal you adopt, the kit may include items like bedding, grooming tools, food samples, and pet supplies vouchers!



ADOPT, DON'T BUY!

Every month, Furry Friends Animal Shelter takes in about 20 stray animals and 10 animals from pet owners who want to give up their pets. There are numerous other shelters in Singapore, and the number of animals that need to be taken care of is increasing at an alarming rate.

When you adopt an animal from a shelter, you are not only giving that animal a second chance. You are also helping shelters save more lives by freeing up space for them to take in more animals.



**HELP ANIMALS TODAY...
BECOME A VOLUNTEER!**

1. Do you love animals?
2. Are you at least 18 years of age?
3. Can you volunteer on a weekly basis for at least 6 months?
4. Are you comfortable with handling animals?
5. Would you be willing to clean animal enclosures?

If you answered 'Yes!' to all the above questions, **WE NEED YOU!**
You can visit our website to sign up as a volunteer or come by our Volunteers Office during our open house and speak to Vic Lee, our Volunteers Manager.

FURRY FRIENDS ANIMAL SHELTER



Opening hours: 12 nn – 4 p.m. on weekdays, 10 a.m. – 6 p.m. on weekends
Address: 1001 Maple Road, Singapore 901001
Website: www.furryfriends.sg
Email: contact@furryfriends.sg

For each question from 21 to 28, write your answer (1, 2, 3 or 4) in the brackets provided.
(8 marks)

21. Fiona wants to go on the guided tour of the animal shelter. She must _____.
- (1) form a group of 10
 - (2) sign up by 13 May 2018
 - (3) speak to a long-time volunteer
 - (4) register by 5 p.m. on the day of the open house
22. Look at the section "Furry Friends Animal Shelter Open House". What does "one another" in the fourth line of the second paragraph refer to?
- (1) guides and visitors
 - (2) pet owners and their pets
 - (3) members of families that want to adopt animals
 - (4) the shelter's animals and those who want to adopt them
23. Which of the following statements about the Adoption Starter Kit is correct?
- (1) All the kits are identical.
 - (2) An experienced pet owner will not receive a kit.
 - (3) Some first-time pet owners will have to pay for the kits.
 - (4) Each kit will contain a lifetime supply of food for the adopted animal.
24. Furry Friends Animal Shelter wants to discourage people from buying animals because _____.
- (1) many pet owners behave irresponsibly
 - (2) there are too many pet owners in Singapore
 - (3) the number of animals being sold is shocking
 - (4) it wants to be able to save more animals' lives
25. What is the purpose of the list of five questions?
- (1) to arouse readers' interest in adopting animals
 - (2) to check whether readers are suitable for pet adoption
 - (3) to let readers know the requirements for becoming a volunteer
 - (4) to summarise information that is found on the shelter's website

26. Mrs Wu wants to be a volunteer at Furry Friends Animal Shelter. She should _____.

- (1) sign up online
- (2) register for a guided tour
- (3) send an email to Vic Lee
- (4) call the Volunteers Office

27. Based on the flyer, which of the following is true?

- (1) The animal shelter is closed on weekends.
- (2) Guided tours will only be available on 10 May 2018 and 20 May 2018.
- (3) Those who wish to sign up for guided tours should visit www.furryfriends.sg.
- (4) Volunteers of the animal shelter will conduct storytelling sessions during the open house.

28. According to the flyer, Furry Friends Animal Shelter needs its volunteers to _____.

- (1) train animals
- (2) be pet owners
- (3) clean its offices
- (4) report for duties once a week

(Go on to Booklet B)

**SINGAPORE CHINESE GIRLS' SCHOOL
FIRST SEMESTRAL ASSESSMENT 2018
ENGLISH LANGUAGE
PRIMARY SIX**

Name: _____ ()

Date: 3 May 2018

Class: Primary 6 SY / C / G / SE / P

Parent's Signature:

	Marks Obtained	Highest Possible Marks
Booklet A		28
Booklet B		67
Sub-total		95

ENGLISH LANGUAGE PAPER 2

(BOOKLET B)

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) although	(D) by	(G) into	(K) over	(N) to
(B) are	(E) from	(H) on	(L) that	(P) were
(C) being	(F) in	(J) out	(M) the	(Q) with

Cheese has been made since ancient times. It is favoured because it is a highly nutritious food _____ is easily transported and can be kept for long periods without spoiling as the wax covering seals out bacteria, mould and moisture. There are about seven hundred types of cheeses in the world. Made _____ milk which may or may not be pasteurised, _____ first step in making cheese is curdling to separate curds and whey. This separation of solid and liquid is achieved _____ increasing the acidity of the milk and the addition of rennet. Milk sugars _____ converted into lactic acid with the use of starter bacteria cultures to increase acidity. The strain of bacteria used varies depending _____ the cheese being made.

Rennet is an enzyme complex found _____ the stomachs of mammals that coagulates and separates milk in the digestion process. Traditionally, it was obtained from the stomach of calves.

At the end of the curdling stage, the cheese is a very soft moist mass. If the cheese _____ made is a soft cheese, then it is drained, salted and packaged. The production of hard cheeses is more complex. It involves the curd being cut up _____ small cubes to aid drainage, then heated to drive out more whey. At the end, the curds are compressed into a single mass.

Aging is the final stage in cheese making where the cheese is left _____ ripen in a controlled environment for a few days to a few years. Salt is added at this stage to add flavor and to act as a preservative so the cheese does not spoil during long months of aging.

Adapted from *Making Cheese* - www.nationalhistoriccheesemakingcenter.org

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

When we speak of vintage cars, what exactly do we mean? Generally speaking, these

(39)

are cars that were manufakchered in the early 1900s. The vintage car era is usually dated

(40)

from the end to the 1st World War. This was when cars were invented and were being

(41)

rapidly produced. Prier to this period, owning a car was the preserve of the very wealthy

(42)

(43)

individuals. There is a number of different factors that encouraged the increase

(44)

production and purchase of cars during the vintage era. First of all, the ekonomi was going

through a very good state, being quite stable. It was more practical to have vehicles as the

(45)

condition of roads is greatly improved, and cars were fairly affordable. There was a big

(46)

demand from cars, which prompted car manufacturers to produce more.

(47)

Since vintage cars are still available in fairly good condition, they are not employed

in everyday use. Instead, they are treasured collections regarded as trophies and are thus

(48)

just displayed in shows. Abaendened garages and junk yards are some of the places where

(49)

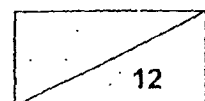
such treasures were retreived from and then restored to good condition. This pushes the

price of the parts rather high. However, there is a great deal of satisfaction in completing

(50)

such a resteration. Car enthusiasts would love to own a vintage car.

Adapted from *The Vintage Car Era* – www.autos.com



Fill in each blank with a suitable word.

(15 marks)

Migrations are periodic movements of animals from one place to another. Migration _____ because animals need the resources of a variety of environments to find (51) adequate food and to reproduce successfully. Migration periods are often the result of Earth's changing seasons. For example, winter's cold weather _____ ponds and halts (52) growth of grasses and insects. Animals that rely on these sources must move to warmer climates to find abundant supplies. At least two requirements must be _____ for successful (53) migration. They are the strength and stamina to make the journey and the ability to _____ the way to the goal.

(54) Marine mammals have lengthy migrations _____ to land mammals. The (55) _____ of large mammals are among the most spectacular sights in nature. The (56) _____ population of 1.5 million wildebeest of the Serengeti in East Africa annually (57) walks between the short-grassed plains _____ the woodland regions. Long-distance (58) movements may demand a tremendous expenditure of _____. Some animals (59) replenish their energy resources _____ migrating. Land mammals, for instance, are (60) able to graze whenever they stop during their journey. African wildebeest may walk more than 1600 kilometres, eating grass _____ the way. This keeps them lean and agile, permitting (61) them to _____ from predators.

(62) Flying, however, is more physically _____. The energy expended by (63) migrating birds in flights may be up to 12 times as great as the standard metabolic rate. This means that birds must either refuel while migrating or have large reserves of energy. _____ (64) to migration, these stores of fat supply the required energy. Animals use a variety of senses to find _____ way. Many birds usually determine location and direction by the position of (65) the Sun. However, some birds may follow landmarks when visible but otherwise rely on magnetic cues.

Adapted from Adapted from 'Animal Migration' Grolier Multimedia Encyclopaedia, Grolier Online

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Amy made a toy house with recycled bottles.

Using _____

67 Sam was forgetful. He did not bring his Science textbook to school again.

As a result of _____

68 Ali told his friends that he wanted to attend swimming lessons once he recovered from his cough.

"_____
_____" Ali told his friends.

69 Sock Yan had not paid attention to her teacher's instructions. She did not know what to do for her project.

Had _____

70 Su Chin heard the bad news. She cried.

Upon _____



Read the passage and answer Question 71 to 80.

(20 marks)

In the darkness, Taki rowed us out from the beach into deeper water, humming quietly to himself. Inside the boat lay a pole two metres long, armed with three fierce-looking prongs at the end. It was indeed a savagely-barbed trident. The boat carried a lantern up front which lit up the sea bottom for three metres in every direction. In the bows I could see a little bottle of olive oil. This was a necessary aid to a fisherman, for if a slight wind should blow up, a sprinkling of the oil would have a magically calming effect on the ruffled waters. Slowly and steadily we rowed along, and I was eager to see how Taki fished with his massive trident.

Taki bent over his oars and we made our way along the edge of a reef. Here the sea bed was sandy. He slowed the boat to a standstill and picked up his trident.

"Look," he said. "Octopus." My stomach gave a clutch of excitement because the only octopus I had seen before was one that had been sold for its meat in the town. That surely bore no resemblance to the living creature. However hard I peered, the sandy bottom of the sea appeared to be completely lifeless.

"There, there," said Taki, lowering the trident gently into the water and pointing. "Can't you see it? I am almost touching it." Still I could not see it. He lowered the trident another half-metre. Suddenly I could see it. I had been looking at it all the time, but its round body was so grey and sand-like that I had mistaken it for part of the sea bed.

"It's a big one," said Taki.

He shifted the trident only slightly in his grasp but the movement was ill-advised. Suddenly, in self-defence, the octopus turned from a drab, sandy colour to a bright and startling green. It squirted out a jet of water and, propelled by this, it shot off the sea bed in a swirl of sand. With its tentacles trailing behind it as it sped through the water, it looked just like a runaway balloon.

Taki threw the trident down in the bottom of the boat and seizing the oars, rowed swiftly in the wake of the octopus, which came to rest on the sea bed some twelve metres away. Once again, Taki eased the boat up to it and lowered the trident carefully into the water. When the pronged trident was within half a metre of the octopus's domed head, Taki plunged it home. Immediately the sand boiled up in a cloud as the octopus's tentacles thrashed and writhed.

Taki was laughing now. He hauled the trident up swiftly. Quickly, he grabbed the round slimy body of the octopus and deftly removed it from the prongs of the trident. Then to my astonishment, he lifted its writhing head and put it to his face, so that the tentacles wound round his forehead, their suckers leaving white impressions against his tanned skin. Choosing his spot carefully, he used a knife and pierced it in the very core of the creature. He had obviously attacked the nerve centre, for immediately the tentacles released their grip on his head and fell limply. Taki threw the octopus into a large empty oil tin.

"You have brought me luck," he said.

Adapted from *Birds, Beast and Relatives*, Gerald Durrell

71 What did Taki do for a living? [1m]

72 Was Taki able to see where he was going in the dark? Support your answer with evidence from the text. [2m]

73 Choose words from paragraphs 1 and 2 which have similar meanings to the words below. [3m]

essential	
scattering	
stop	

74 Write a three-word phrase in the first paragraph that describes how a trident looks like. [1m]

75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word from the passage	What the word refers to
it (line 3)	The trident
waters (line 6)	
That (line 11)	
this (line 21)	

- 76 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
The narrator was excited to see a live octopus.		
The narrator could see the octopus the moment Taki spotted it.		
The trident was the only weapon used in capturing the octopus. killing		

- 77 List 2 ways in which the octopus tried to defend itself whenever Taki attacked it. [2m]

- i. _____
- ii. _____

- 78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Taki threw the trident down in the bottom of the boat, seized the oars and rowed swiftly towards the octopus.

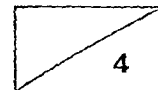
_____ The narrator was eager to see how Taki fished with his massive trident.

_____ Taki stopped the boat and lowered the trident carefully into the water.

- 79 Based on the story, state the corresponding effect for each of the causes listed in the table below. [2m]

Cause	Effect
The octopus's head was pierced with the trident.	
Taki used a knife and pierced it in the core of the octopus.	

- 80 Why did Taki comment that the narrator had brought him luck? [2m]



End of Paper

EXAM PAPER 2018(P6)

SCHOOL : SCGS

SUBJECT : ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	4	1	3	1	2	2	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	3	4	3	2	2	4	1	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	4	2	4	3	1	3	4	L	E
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
M	D	B	H	F	C	G	N		

- 39)manufactured 40)of 41)prior 42)are 43)increasing
44)economy 45)was 46)for 47)Although 48)Abandoned
49)retrieved 50)restoration 51)happens 52)freezes
53)fulfilled 54)find 55)compared 56)migrations
57)huge 58)and 59)energy 60)while 61)along
62)escape 63)exhausting 64)Due 65)their
66)Using recycled bottles, Amy made a toy house.

67)As a result of his forgetfulness, Sam did not bring his Science textbook to school again.

68) "I want to attend swimming lessons once I recover from my cough," Ali told his friends.

69) Had Sock Yan paid attention to her teacher's instructions, she would have known what to do for her project.

70) Upon bearing the bad news, Su Chin cried.

71) Taki was a fisherman.

72) Yes. His boat carried a lantern up front which lit up the sea bottom for three metres in every direction.

73) necessary

sprinkling

standstill

74) three fierce-looking prongs

75) (line 6) --- the sea

(line 11) --- the octopus whose meat was sold in the market

(line 21) --- the jet of water the octopus squirted out

76) True --- He had only seen octopus meat before.

False --- When Taki spotted the octopus, no matter how hard the narrator peered, the sandy bottom of the sea appeared to be completely lifeless.

False --- He used both the trident and a knife.

77) i) The octopus turned from a drab sandy colour to a bright and startling green.

ii) The octopus squirted out a jet of water, propelling itself to shoot off the sea bed in a swirl of sand.

78) 3, 1, 2

79)

	The sand boiled up in a cloud as the octopus's tentacles thrashed and writhed.
	The tentacles released their grip on his head.

80) Taki had managed to catch the octopus successfully while the narrator was with him and it meant that he could sell it to earn money which he would like, so, Taki thought that with the narrator's presence, he had the luck to catch an octopus.

