



NAN HUA PRIMARY SCHOOL
2019 PRELIMINARY EXAMINATION
PRIMARY 6

ENGLISH LANGUAGE

BOOKLET A

Name: _____ ()

Class: Pr. 6 _____

Date: 20 August 2019

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. For Booklet A, shade your answers on the Optical Answer Sheet (OAS) provided.

Section A – Grammar (10 x 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1. "They'd be happy to be given a day off to go shopping, _____?"
the manager asked.
 - (1) didn't they
 - (2) hadn't they
 - (3) couldn't they
 - (4) wouldn't they

2. All the garbage from the various households _____ cleared by
the rubbish truck earlier.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

3. All the boys from Primary Six except James _____ to play
soccer during recess every day.
 - (1) like
 - (2) likes
 - (3) liked
 - (4) liking

4. Whether the customers buy goods from that shop _____ on the
salesmen's service.
 - (1) depend
 - (2) depends
 - (3) depended
 - (4) depending

5. The students have been told what to do _____ a fire break out
within the school premise.
 - (1) will
 - (2) shall
 - (3) would
 - (4) should

6. The reading level of this book is appropriate _____ young readers.
- (1) in
 - (2) by
 - (3) on
 - (4) for
7. _____ his earnings as a football coach, he also owns a chain of sports shops.
- (1) Due to
 - (2) Instead of
 - (3) Except for
 - (4) Apart from
8. There was so _____ traffic on the road this morning that we were an hour late for the meeting.
- (1) few
 - (2) little
 - (3) much
 - (4) many
9. Karen saw her mother _____ in her direction and ran to her happily.
- (1) walks
 - (2) walked
 - (3) walking
 - (4) was walking
10. "You _____ on your project for the last one hour. You may want to take a break," Mrs Lim told her son.
- (1) were working
 - (2) will be working
 - (3) had been working
 - (4) have been working

Section B – Vocabulary (5 x 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11. The fireman's _____ wit at the moment of crisis enabled him to save the boy's life.
- (1) swift
 - (2) rapid
 - (3) quick
 - (4) speedy
12. Joe had sufficient time to check his exam paper but he chose to play with his stationery instead. His _____ caused him to overlook many mistakes in the paper.
- (1) conspiracy
 - (2) composure
 - (3) complacency
 - (4) conscientiousness
13. The teacher _____ me for the last question but I simply could not find an answer.
- (1) called in
 - (2) called on
 - (3) called up
 - (4) called off
14. Kathy was so _____ in her newly bought novel that she did not hear her phone ring.
- (1) engulfed
 - (2) occupied
 - (3) captivated
 - (4) engrossed
15. Ruby was not used to receiving _____ from others. She blushed deeply as her teammates heaped praises upon her for her performance.
- (1) flattery
 - (2) esteem
 - (3) compliments
 - (4) recommendations

Section C – Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Chwee Chan loves his junk food. His ideal meal consists of pizzas, burgers, waffles, washed down with a big cup of bubble tea.

(16)

On top of that, he loathes exercising so much that he does what he can to avoid doing anything strenuous. His friends and family often encourage him to engage in outdoor activities and sports. However, these would fall on deaf ears.

(17)

One evening, in the middle of another snack after his dinner, Chwee Chan felt a sharp pain in his stomach! He began to break out in cold sweat and had difficulty breathing.

With her heart in her mouth, Chwee Chan's mother called for the ambulance and he was rushed to the hospital. The doctors found that Chwee Chan's heart was in poor condition. He was advised by the doctors that he needed to exercise regularly and watch his diet. After this serious incident, Chwee Chan

(18)

knew that he had to stop eating junk food and exercise more.

Source: Original

16. (1) model
(2) perfect
(3) supreme
(4) complete

17. (1) hates
(2) refuses
(3) evades
(4) disregard

18. (1) take up
(2) take off
(3) take over
(4) take down

19. (1) Worriedly
(2) Miserably
(3) Uncertainly
(4) Sympathetically
20. (1) tirelessly
(2) frequently
(3) repeatedly
(4) unceasingly

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Section D – Visual Text Comprehension (8 x 1 mark)

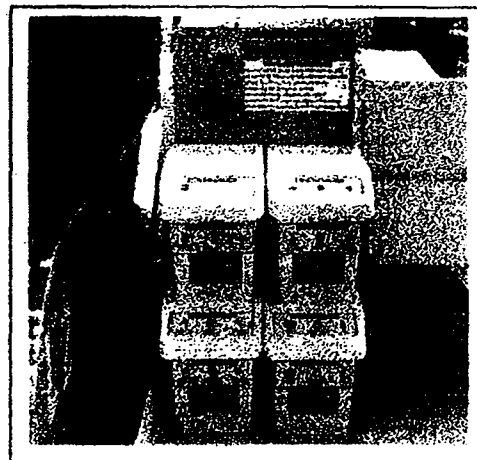
Study this flyer carefully and then answer questions 21 to 28.

Food Drive 2019
organised by The Food Bank Ltd
DONATE non-perishable food items to us today instead of
throwing them away!

We accept all types of non-perishable food items which are unopened and have at least four weeks of shelf life. We do not accept rusty or unlabelled cans as well as expired or opened items.

**Deposit your excess food into our
bank boxes.**

**Venue: City Cube Mall
(Level 3 Customer Service Counter)**



The following food items are in great demand:

1. Staples: Rice, Noodles, Pasta
2. Beverages: Powdered Milk, Milo, Tea, Coffee
3. Condiments: Oil, Spices, Spreads, Sugar, Syrup
4. Snacks: Biscuits, Cereals, Chips, Chocolates
5. Canned Food: Beans, Seafood, Fruits, Soup, Meat
6. Dried/Preserved Food: Beans, Fruit, Vegetables, Meat

The Food Bank Ltd



Supported by: City Cube Mall
Singapore's First Eco-mall

The Food Bank Ltd is a charity that aims to fight hunger and reduce food wastage in Singapore. We acquire donated food from manufacturers, distributors, retail stores, consumers and other sources. The food collected is made available to those in need.

For enquiries:

Tel: 6475 6868

Email: questions@FoodBank.sg

Website: www.FoodBank.sg

Adapted from <https://www.foodbank.sg>

Help Singapore move towards a Zero Waste Nation today! We can all do our part to prevent food wastage!

Singaporeans love food. However, we tend to order, cook or buy more than what we need, resulting in food wastage. Did you know that Singapore generates around 800 million kilogrammes of food waste every year?

Where does food waste come from?

Food waste is generated from households, markets, food centres, supermarkets and other eating establishments.

Where does food waste go?

About 13% of the food waste in Singapore is recycled. The rest of it is incinerated and sent to landfills. Singapore is a small country with limited space. At the rate we are producing waste, perhaps we might need a new incinerator every 7 to 10 years, and a new landfill every 30 to 35 years.

What can we do?

An average household in Singapore spends \$14 256 on food a year. Every time we throw food away, part of that amount is wasted. The resources and labour used to produce the food also go to waste, along with the hard-earned money we use to buy the food. However, when we order, buy and cook just enough and store leftovers for use the next day, we save money.

We want to hear from you!

What do you think of food wastage?

Do you have any ideas or solutions to some of the problems surrounding food wastage?

Email us at Comments_from_public@Food Bank.sg.

Be part of our team!

Would you like to join us as a Zero Food Waste Ambassador? Are you committed to making a difference to the food wastage issues which we are facing? Drop an email to our Senior Manager, Ms Corina Sim, at Corina_Sim@foodbank.sg. You don't have to write a long essay to convince us of your passion. Just share with us your solutions, ideas and experiences related to food wastage and why you want to be a Zero Food Waste Ambassador.

Adapted from <https://www.cgs.sg/programmes>

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Which of the following is **not** an aim of Food Drive 2019?
- (1) to redistribute unused food items to the poor
 - (2) to serve as a collection point for donated food items
 - (3) to raise awareness of the need to cut down on food wastage
 - (4) to help dispose of the excess food produced by various companies
22. What is the main purpose of including a photograph of bank boxes in the flyer?
- (1) to make the flyer look more attractive
 - (2) to help the donors locate the collection point
 - (3) to convey a sense of urgency towards feeding the needy
 - (4) to show the kinds of food items that can be fitted into the boxes provided.
23. Mrs Koh has questions regarding Food Drive 2019. According to the flyer, she should **not** _____.
- (1) telephone The Food Bank Ltd
 - (2) email the organiser of the food drive
 - (3) call City Cube Mall customer service
 - (4) check the website at www.FoodBank.sg
24. Mr Sung wants to participate in Food Drive 2019. He should _____.
- (1) label the canned food to be donated
 - (2) ensure that the food items to be donated are fresh
 - (3) only donate staples as these food items are in great demand
 - (4) deposit the food items into the bank boxes at The Food Bank Ltd

25. Which of the following statements about Food Drive 2019 is correct?
- (1) Donated food items must not be opened or expiring in four weeks.
 - (2) Food Drive 2019 is jointly organised by City Cube Mall and The Food Bank Ltd.
 - (3) Food Drive 2019 only accepts food items donated by manufacturers and retail stores.
 - (4) Food items collected are given to the underprivileged who work at The Food Bank Ltd.
26. What is the purpose of the questions in the section "We want to hear from you!"?
- (1) to give readers some ideas on what they can comment on
 - (2) to arouse the interest of the readers to participate in Food Drive 2019
 - (3) to check whether the readers have understood the information presented in the flyer
 - (4) to create platforms for the readers to give feedback about the Zero Food Waste Ambassadors
27. Some information in this flyer is factual while others are opinions. Which of the following statements is an opinion?
- (1) About 13% of the food waste in Singapore is recycled.
 - (2) An average household in Singapore spends \$14 256 a year on food.
 - (3) Singapore generates around 800 million kilogrammes of food waste every year.
 - (4) Singapore might need a new incinerator every 7 to 10 years, and a new landfill every 30 to 35 years at the rate food is being wasted.
28. According to the flyer, what does the Senior Manager look out for in a Zero Food Waste Ambassador?
- (1) openness to new ideas
 - (2) talent for writing long essays
 - (3) passion for and commitment to the job
 - (4) ability to achieve success through teamwork



NAN HUA PRIMARY SCHOOL
2019 PRELIMINARY EXAMINATION
PRIMARY 6

ENGLISH LANGUAGE

BOOKLET B

Name: _____ ()

Class: Pr. 6 _____

Date: 20 August 2019

Booklet B	/ 67
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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Write all your answers in this booklet.

Section E – Grammar Cloze

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) a	(D) as	(G) has	(K) much	(N) up
(B) also	(E) could	(H) it	(L) out	(P) when
(C) although	(F) had	(J) more	(M) the	(Q) with

Do you brush your teeth regularly? Brushing one's teeth _____ long
(29)
been considered an important part of dental hygiene. _____ teeth are not
(30)
brushed frequently, plaque which consists of about 75% bacteria grows quickly. Gum
disease occurs when plaque builds up.

_____ long ago as 3000 BC, ancient Egyptians constructed crude
(31)
toothbrushes from twigs and leaves to clean their teeth. They would fray one end of the
twig so that it could penetrate between the teeth _____ effectively. By the 15th
(32)
century, the Chinese had designed a _____ more sophisticated toothbrush
(33)
complete with a brush attached to a handle. By the 1990s, the toothbrush industry started
churning _____ a variety of toothbrushes of various designs. They included
(34)
variations in bristle shape, size and texture, as well as unconventional handle styles.
Toothbrushes with extra-soft bristles were _____ available for people with
(35)
highly sensitive teeth. Other toothbrushes included small triangular brush heads that
_____ clean in between widely spaced teeth.
(36)

Currently, electric toothbrushes are specially designed for individuals

_____ limited mobility or dexterity in their hands. _____ it is
(37) (38)

recommended that brushes be changed every three to four months, on average, each person purchases three toothbrushes every two years. The market for toothbrushes has swelled over the years.

Adapted from <https://www.encyclopedia.com>

Score:

Section F – Editing for Grammar and Spelling

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Most children would be overjoyed to hear that their parents were taking

(39)

them on a vacation. However, as a child, I did not apreceate that. I was a selfish child

(40)

which thought it would be better to visit the theme parks instead of my father's

(41)

hometown in Malacca. Now, I cannot put on words how grateful I am to my parents

(42)

for instilling that family bond with my extending family in Malacca all those years.

The reunion was sweet. My aunties, uncles and cousins would come to the

(43)

airport to welcome us cordearly and drive us to their house for the stay. It was even

(44)

sweet when we got together for a big family dinner with my father's grandparents,

(45)

parents and siblings. After the sumtuous dinner, we gathered in the living room

to look at the several scrapbooks Auntie Debbie had made with my father's

(46)

photographs in his younger days. They were indeed magnefisent!

(47)

Every year, the different generations will kongrigate at Malacca for

the reunion without fail. Watching my children swim and play with my cousins' children

(48)

and sip Auntie Debbie's homemade ginger tea, I begin to reminisce about the past.

(49)

(50)

The pourtrait of my great grandparents which has been hang in the living room

remains where it is. They are perhaps celebrating the reunion as well!

Adapted from <http://evalogue.life>

Score:

Section G – Comprehension Cloze

Fill in each blank with a suitable word.

(15 marks)

The next time you eat a bar of chocolate, you may not have to feel so guilty about it anymore. Although it is known for _____ weight gain, it has some
(51)
surprisingly good health benefits too. Chocolate is made from the seeds of the tropical cacao tree. In the 1400s, chocolate became very _____ in many countries
(52)
and its demand exploded. Chocolate _____ since become a food product
(53)
that millions of people enjoy every day due to its unique and sweet taste. However, what
_____ does eating chocolate have on our health?

(54)
Chocolate is thought to be bad for health because of its high fat and sugar
_____. Eating too much chocolate has been linked to high blood pressure,
(55)
heart disease and diabetes. However, _____ to some research, the higher the
(56)
cocoa content in dark chocolate, _____ more benefits there are. This is
(57)
because such dark chocolate contains less fat and sugar. Researchers have
_____ that cyclists who ate dark chocolate used less oxygen when cycling
(58)
and were also able to cycle a longer _____. Other findings have also
(59)
suggested that _____ two cups of hot chocolate a day helps improve blood
(60)
flow to the brain. This helps to keep the brain healthy and _____ memory
(61)
loss in older people.

However, milk chocolate manufacturers claim that their product is
_____ for health than dark chocolate because it _____ protein
(62) (63)
and calcium. As of now, more research is needed to confirm if eating any kind of chocolate
can _____ improve people's health since chocolate does not only have
(64)
cocoa _____ also other ingredients. The benefits and risks of these other
(65)
ingredients, such as sugar and fat, need to be considered as well.

Adapted from <https://www.medicalnewstoday.com>

Score: www.sgexam.com
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Section H – Synthesis & Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Ken does not like driving. He will rather walk.

_____ prefers _____

67. Mindy asked her father, "Can I have a sleepover at Jane's house tomorrow?"

Mindy asked her father whether _____

68. The toddler was curious about the sound, so he entered the bedroom to investigate.

Out of _____

69. Asher apologised to his teacher before, he returned to the classroom.

After _____

70. In accepting the compliment, Peter demonstrated his graciousness.

The manner in which Peter _____

Score:

www.sgexam.com

Section I – Comprehension

Read this passage and answer questions 71 to 80.

(20 marks)

Once there was a well-to-do merchant named Mani. He and his wife were very respected by the townsfolk for their charity. They often gave alms to the poor and never turned away a borrower.	1
One day, Mani received some bad news. All his trading ships, which were loaded with valuable cargo, had sunk in a storm out at sea. When all the people who had lent him money for his trading business heard about it, they demanded immediate repayment. Mani fell short of his creditors' demands and had to sell all his possessions to repay them. In the end, he was left with nothing.	5
Along with his wealth, all his friends also deserted him. " A wake of vultures! They had only liked me for my wealth!" he reflected bitterly. Realising that he had nothing to give to his family except troubles in the days ahead, his heart grew heavy. One night, plagued by such a disturbing thought , he fell into a fitful sleep.	10
That night, Mani had a strange dream. A monk appeared in the dream and said, "If you touch me on my head with a stick, I will change into gold—enough gold to last you a lifetime." Next, the monk bowed and Mani saw himself touching the monk's head with a stick and the monk turning into a huge pile of gold coins.	15
The next morning, Mani woke up to the sound of someone knocking at the door. "Can my dream be true?" Mani wondered. His wife answered the door and called out to him, "The barber is here for you!"	
"How foolish of me to believe in a dream," thought Mani as he sat down for his haircut and shave.	20
Just then, there was another knock at the door. This time, Mani got up and opened the door. To his surprise, there was a monk at the door. The monk was wrapped in yellow robes and looked exactly like the one who had appeared in his dream the previous night. The monk gazed at Mani in silence and bowed . Remembering his dream, Mani nervously picked up a stick beside the door and, in a daze, touched the monk on his head with it. In a flash, a huge pile of gold coins appeared in front of him where the monk had stood. Mani was speechless yet overjoyed. He sent the barber away with a generous measure of gold coins and requested that he keep things to himself.	25
The barber, having witnessed how Mani had changed the monk into gold, thought, "Now that I know it, I'm going to become richer than Mani! I am tired of cutting people's hair and earning so little money for it." At once, he went to the monastery nearest to his house and invited all the monks there over for a feast.	30
As soon as the monks entered his house, the barber took a stick and started to strike their heads—blow after blow. The monks shrieked in fear as they scrambled frantically away from what they believed to be a mad man. In the confusion, one of them managed to escape and ran to seek help from the police.	35
The police arrived at the barber's house to find the owner, who was weary by then, shuffling after the monks and swiping feebly with the stick. They arrested him and presented him before a judge.	40
When asked why he had beaten the monks with a stick, the barber replied, "When Mani hit a monk on his head, he turned him into a heap of gold."	
The judge then called for Mani and asked him if that was true. Mani gave his story in detail and even showed the judge one of the gold coins. After hearing his account, the judge roared in laughter. He then jailed the barber for assaulting the monks without reason and ordered him to compensate them for their medical bills.	45

71. Which two phrases in paragraph 1 tell us that Mani and his wife were helpful and generous? [2m]

two-word phrase	
five-word phrase	

72. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer to
A wake of vultures (line 9)	
disturbing thought (line 12)	

73. Which **two** of the following words correctly describe how Mani felt in lines 9 to 12? Put a tick ✓ in the box beside each of your answers. [2m]

angry	
confused	
envious	

impatient	
sorrowful	
unworthy	

74. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ Mani lost his friends.

_____ Mani lost his possessions.

_____ Mani lost his trading ships.

75. Why had the monk "gazed at Mani in silence and bowed" (line 25)? [2m]

76. The barber claimed that he would be "richer than Mani" (line 32). How did he plan to do so? [2m]

77. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
Mani became penniless when his valuable cargo sank into the sea.		
When Mani heard the door knock for the first time, he knew it was the barber.		
The barber believed that all monks could be turned into gold.		

78. Why were the monks terrified of the barber? [2m]

79. The table below shows the actions of the characters and the causes of their actions. Fill in the blanks using information from the passage. [2m]

	Cause	Action
Mani		gave the barber gold coins
The barber		was exhausted

80. Do you think the judge believed Mani's story? Support your answer with evidence from the passage. [2m]

*** End of Paper ***

(Have you checked your work thoroughly?)

Answer Key

Booklet A

Sections A to D

(1)	4	(6)	4	(11)	3	(16)	2	(21)	4	(26)	1
(2)	3	(7)	4	(12)	3	(17)	1	(22)	2	(27)	4
(3)	1	(8)	3	(13)	2	(18)	1	(23)	3	(28)	3
(4)	2	(9)	3	(14)	4	(19)	1	(24)	1		
(5)	4	(10)	4	(15)	3	(20)	2	(25)	1		

Booklet B

Section E: Grammar Cloze

(29) G (has)	(34) L (out)	(39) appreciate	(45) sumptuous
(30) P (when)	(35) B (also)	(40) who	(46) magnificent
(31) D (as)	(36) E (could)	(41) into	(47) congregate
(32) J (more)	(37) Q (with)	(42) extended	(48) sipping
(33) K (much)	(38) C (although)	(43) cordially	(49) portrait
		(44) sweeter	(50) hung/ hanging

Section F: ESG

Section G: Comprehension Cloze

Suggested answers	Unacceptable Answers	Notes
51 causing		
52 popular		
53 has		
54 effect(s)/benefit/ impact	Impacts	
55 content		
56 according		
57 the		
58 found/ discovered/ observed/ noticed	realised	
59 distance	time/ period (for a ...)	
60 only/ taking/ drinking consuming/ having/ just		
61 reduce/ combat/ prevent/ decrease		
62 better		
63 provides/gives/supplies/ contains		
64 really/ indeed/ significantly/ actually/ help/ definitely	directly/ possibly	
65 but		

Section H: Synthesis/Transformation

66. Ken does not like driving. He will rather walk.
Ken prefers walking to driving.
67. Mindy asked her father, "Can I have a sleepover at Jane's house tomorrow?"
Mindy asked her father whether she could have a sleepover at Jane's house the following day/the next day.
68. The toddler was curious about the sound, so it entered the bedroom to investigate.
Out of curiosity about the sound, the toddler entered the bedroom to investigate (it).
69. Asher apologised to his teacher before he returned to the classroom.
After apologising (if spelt wrongly-0) to his teacher, Asher returned to the classroom.
After Asher had apologised to his teacher, he returned to the classroom.
After he had apologised to his teacher, Asher returned to the classroom.
After Asher apologised to his teacher, he returned to the classroom.
After he apologised to his teacher, Asher returned to the classroom.
70. In accepting the compliment, Peter demonstrated his graciousness.
The manner in which Peter accepted the compliment demonstrated his graciousness.

Section I: Comprehension

No.	Acceptable answers	Notes
71	- gave alms - never turned away a borrower	
72	a) A wake of vultures: (NOUN phrase) (all of) Mani's friends who deserted him - Mani's friends who (had) only liked him for his wealth b) disturbing thought: (NOUN phrase) - Mani having nothing to give to his family except troubles in the days ahead	
73	- angry - sorrowful	
74	3. Mani lost his friends. 2. Mani lost his possessions. 1. Mani lost his trading ships.	
75	The monk wanted to signal/courage/alert/warn him of his dream (1M) Mani to go ahead and touch him on the head (1M). (2m) The monk wanted Mani to touch his head with the stick (2m)	
76	The barber planned to touch the heads of several monks so that he could more heaps of gold coins than Mani. He invited monks/some/all the monks to his house for a feast and changed them into piles of gold coins.]	
77	a) False. - Mani became penniless after he was forced to sell/ had sold all his possessions to repay his creditors. - Mani still had his possessions which he could sell for money. b). False. - When Mani heard the door knock for the first time, he wondered if it was the monk. - Mani only knew that it was the barber at the door when his wife told him so.	

	c) True. - The barber went to a monastery nearest to his house and invited the monks there. - The barber struck the heads of the monk. - The barber thought that he could be richer if he touched the heads of all monks with a stick. - The monks were terrified of the monk, who could not stop striking their heads. for 6c	
78		
79	- wanted the barber to keep quiet about what he saw / the monk turning into gold coins after being hit (with a stick on the head) - kept chasing the monks and hitting their heads/them with a stick	
80	No, the judge did not believe Mani's story because he - roared with laughter (at the Mani's story) / laughed at Mani's story - labeled the barber for assaulting the monks without reason	