



Maha Bodhi School
2018 Semestral Assessment 1
English Language
Paper 2
(Booklet A)

Name : _____ ()

Class : Primary 6 _____

Date : 3 May 2018

Total Duration for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of 8 printed pages.

Section A: Grammar MCQ (10 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

1. Gopal is hardly late for our meeting, _____?
(1) is he
(2) isn't he
(3) does he
(4) doesn't he

2. The bus with many passengers _____ speeding around the curve. A traffic policeman went after it immediately.
(1) is
(2) are
(3) was
(4) were

3. After Weiming _____ the movie at the cinema, he decided to buy the book.
(1) saw
(2) sees
(3) has seen
(4) had seen

4. "Both Karel and I _____ for you for two hours. Why didn't you come earlier?" we questioned him.
(1) have waited
(2) was waiting
(3) will be waiting
(4) have been waiting

5. He was notorious _____ for being a fearsome pirate in the South China Sea.
(1) by
(2) on
(3) for
(4) about

6. There was _____ evidence that he was the one who stole his friend's wallet.
A few classmates saw him sneaking into the class.

- (1) few
- (2) little
- (3) much
- (4) some

7. _____ Peter known that his brother was going to the bookshop, he would have asked him to buy another correction tape.

- (1) Has
- (2) Had
- (3) Have
- (4) Having

8. They agreed to let him _____ their secret since he had gained their trust.

- (1) in
- (2) off
- (3) into
- (4) onto

9. I have been thinking about buying a new shirt and in the end _____ to buy a blue one.

- (1) decide
- (2) deciding
- (3) had decided
- (4) have decided

10. The police officer saw the burglar _____ into the terrace house while he was patrolling the quiet neighbourhood.

- (1) climb
- (2) climbed
- (3) had climbed
- (4) was climbing

Section B: Vocabulary MCQ (5 x 1 mark)

For each of the following, choose the best answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

11. This rain looks as if it has _____ for the rest of the day.

- (1) set in
- (2) set up
- (3) set off
- (4) set down

12. He never prepares his presentations. He always _____.

- (1) lends an ear
- (2) plays it by ear
- (3) believes his ears
- (4) falls on deaf ears

13. Looking at the dark clouds that _____ in the distance, I prepared my raincoat.

- (1) loomed
- (2) towered
- (3) dominated
- (4) congregated

14. The farmers proudly announced that the use of the new fertiliser _____ a bigger harvest this year.

- (1) yielded
- (2) provided
- (3) generated
- (4) contributed

15. Younger children are _____ to illness because they have weaker immune systems.

- (1) subject
- (2) exposed
- (3) resistant
- (4) vulnerable

** Words are taken from Vocabulary Building Book and STELLAR readers*

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s) and shade the correct oval (1, 2, 3, or 4) on the OMS.

The man was furious when the softball hit his cap. Khushal had (16) flung it towards me with a vengeance. He had caught me unaware but fortunately, I was (17) agile enough to dodge and escaped unscathed.

Khushal ran to the man, offered an apology promptly and explained that it was not done with intent. The man did not appear to be (18) satisfied. Turning around, he started walking rapidly towards the school like an angry bull. He (19) forced the security officer out of the way and went straight to the headmaster's office. We were (20) on tenterhooks, guessing the conversation they were having and the consequences that they had to face. Soon the security officer came and called us to go into the headmaster's office.

Adapted from *The Turkish Cap* by Arvind Gupta

16. (1) thrust
(2) hurled
(3) shoved
(4) catapulted

17. (1) fast
(2) sharp
(3) flexible
(4) energetic

18. (1) assured
(2) contented
(3) appeased
(4) convinced

19. (1) jostled
(2) stormed
(3) elbowed
(4) bulldozed

20. (1) helpless
(2) appalled
(3) hysterical
(4) apprehensive

Section D: Visual Text Comprehension (8 x 1 mark)

Study this text carefully.

Life science



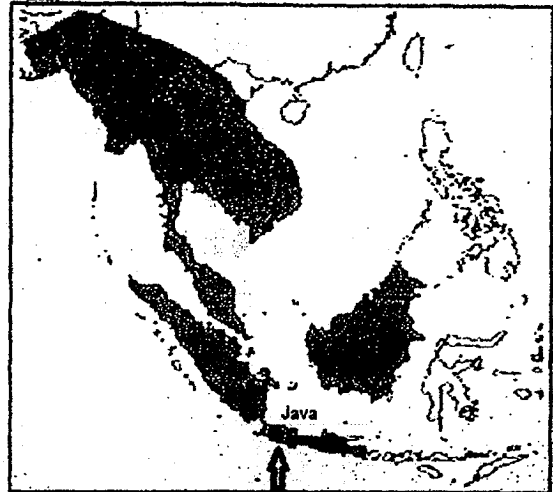
Saving Slow Lorises

How the illegal pet trade is endangering these cute animals

Forest Home

Slow lorises live in Southeast Asia. Lorises on the island of Java, Indonesia, are the most critically endangered.

Slow loris range



Loris Rescue Centre

Why is the loris rescue centre located in Java?

Wide-eyed Canon clung tightly to the bars of her cage. Days earlier, she had roamed free in a rainforest in West Java, Indonesia.

Now she was locked away. She had been kidnapped by a pet trader.

Canon is a slow loris, a type of **primate** that lives in Asia (see forest home above.)

People find lorises cute but the animals' cuddly appearance has put them in harm's way.

Poachers illegally catch hundreds of lorises every year.

Traders sell the animals at street markets or on the internet. People see how cute they are and want them as pets. The captured animals are often mistreated. Many fall ill and die.

In captivity, however, slow lorises can be vicious. Their bites are toxic and extremely painful. Often their teeth

are removed before selling them, resulting in them not able to bite their food. Meanwhile, videos of people playing with lorises have gone viral, making pet owners want even them more. As a result of this and other threats, slow lorises are among the most **endangered** primates in the world.

An organisation in West Java called International Animal Rescue (IAR) is trying to help. The team works with authorities to rescue and **rehabilitate** captured lorises. In May, they released 30 animals back into the wild.

5

Critical Care

Canon was brought to the rescue centre in October 2016. Luckily, her teeth were still intact. However she suffered serious injuries. Canon lost one eye and had three bullets in her head. But the rescue team made a happy discovery: Canon was pregnant!

She received medical care and regained strength. A few days later, Canon gave birth to a healthy baby loris named Chestnut.

Back to Nature

Before they can be returned to the wild, many lorises must relearn the skills they need to survive. Captured lorises get used to being fed by humans. They do not have to hunt for their natural foods like insects, bird eggs and tree sap.

The workers at the rescue centre teach these lorises to find snacks in the wild. Workers collect food from the forest and hide it in the animals' enclosure.

Over time, the lorises learn to climb up trees to sniff out the hidden food.

The last step is returning lorises to their **habitat**. Since 2011, 326 slow lorises have been released into protected forests. Those that cannot be rehabilitated stay in a **sanctuary** at the centre. They can live up to 25 years.

One day in August, a group of IAR staff hiked into the rainforest in West Java. They carried 10 slow lorises in crates on their backs. After three hours of walking, they set down the crates and opened the lids.

Canon poked her head out and shyly sniffed her new home. Then she climbed up onto a tree. Baby Chestnut followed close behind.

- Ariel Bleicher

Other Animals mistaken for pets

Fennec Fox – It was one of these small, nocturnal mammals that appeared as one of the heroes in the movie *Zootopia*. Poachers snatch the cute foxes from the deserts in North Africa to sell as pets.

Clownfish – Many people wanted these orange fish after watching the movie *Finding Nemo*.

Gray Parrot – These African birds are extremely smart. Videos of them talking and solving puzzles go viral. However, their online fame threatens their survival in the wild.



Frightened lorises rescued from the poachers by the authorities.



The rescue team closely monitors the lorises' health.



At the rescue centre, veterinarians treat the sick and injured animals.



Rehabilitated lorises are carried into the forest and released.

primate – animals that include lorises, monkeys, apes and humans

endangered – becoming extinct or dying out

rehabilitate – to return to good health

habitat – the place in nature where an animal lives or where a plant usually grows

sanctuary – an area where living things are protected from threats

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

21. Where do you think the text is taken from?

- (1) a pamphlet
- (2) a science textbook
- (3) a newspaper article
- (4) a science magazine

22. Under the heading 'Forest Home', what is the purpose of the question that is found just under the map in the text box?

- (1) to inform the readers about the habitats of the slow lorises
- (2) to get readers to think about why the centre is located at Java
- (3) to test if the readers know why the slow lorises are endangered
- (4) to help the readers visualise the distribution of slow lorises in Southeast Asia

23. Some of the words in the text are printed in bold to _____.

- (1) explain the headline
- (2) introduce key vocabulary
- (3) get attention of the readers
- (4) emphasise the main points

24. According to the text, many pet lovers want to keep slow lorises as pets because they want to _____.

- (1) post videos of their own lorises
- (2) rescue them from the poachers
- (3) sell them on the internet for profits
- (4) play with their adorable slow lorises

25. According to the text, what do the workers in the rescue team do to ensure that slow lorises survive in the wild?

- (1) They train them to climb trees.
- (2) They collect their food and feed them.
- (3) They teach them to find food in the wild.
- (4) They monitor their health after the release.

26. The rescue team was glad that Canon had intact teeth because she was able to _____.

- (1) receive medical care
- (2) eat the food she caught in the wild
- (3) attack the poachers when caught again
- (4) return to her natural habitat immediately

27. Animals such as fennec foxes, gray parrots and clownfish are mistaken for pets when they are _____.

- (1) made famous
- (2) sold by poachers
- (3) trained to perform
- (4) heroes in the movies

28. In what way are slow lorises similar to gray parrots?

- (1) Both live in Africa.
- (2) Both are featured in movies.
- (3) Both appear in videos online.
- (4) Both are taught skills at the rescue centre.

————— End of Booklet A —————



Please remember to check your work thoroughly.





Maha Bodhi School
2018 Semestral Assessment 1
English Language
Paper 2
(Booklet B)

Name : _____ ()

Class : Primary 6 _____

Date : 3 May 2018

Total Duration for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		28
	B		67
Total			95

Parent's signature: _____

This booklet consists of 9 printed pages.

Section E: Grammar Cloze (10 x 1 mark)

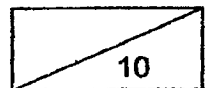
There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) against	(D) by	(G) from	(K) on	(N) to
(B) among	(E) down	(H) if	(L) outside	(P) where
(C) before	(F) for	(J) in	(M) so	(Q) with

The life of an ant colony starts in late summer with the sudden swarming of 'flying ants'. The 'flying ants' in a neighbourhood emerge (29)_____ their nests all at one time. This is triggered (30)_____ the warm weather. This is (31)_____ the benefit of many birds which feast (32)_____ the ants. Because of that, only a small fraction of the young queen ants will survive the flight and crawl (33)_____ the cracks in the soil. Even (34)_____, survival is still not guaranteed. A queen ant may fall prey to the ants that are living around so she needs to settle (35)_____ the territories of colonies that already exist. (36)_____ all goes well, the first thing the queen ant does is to rub her wings off (37)_____ a stone. Her eggs will take several months to mature. (38)_____ that happens she survives by digesting her wing muscles which are no longer needed. When her eggs hatch, the worker ants will start building the nests and collecting food.

Adapted from *Organised Labour* by Robert Burto



Section F: Editing (12 x 1 mark)

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

Mr Hooi Chee Keong is a senior bus captain with SBS Transit. One day, he was plying

(39)

his usual route on bus 196 when he saw an elderly woman who had kelasped at a zebra crossing.

(40)

Mr Hooi immediately parked the bus at the side of the road then alighting to help her up

(41)

He had seen her fall while pushing her trolley laden with groceries and crossed the road

and there was no one around to help her up. Mr Hooi hurried back to the bus because he was

(42)

worried about making his passengers on the bus waited and his worry was not unfounded. Mr Tham

(43)

Chee Hao, a passenger on the bus, was at first stoopified and then annoyed when he realised that

(44)

the bus was stationury. He had just gone to a gymnasium and wanted to get home quickly to rest.

(45)

However, when he saw that the bus captain had stopped to help an unconsious old woman and get

(46)

her to safety, his annoy was gone instantly. He was really touched. He noted the bus licence plate

(47)

number and without haresistation wrote an e-mail to SBS Transit to compliment Mr Hooi. Mr Hooi

(48)

is pleasantly surprised because this is the first time he has been recognised with a good deed.

(49)

Actually, he does not ask for recognise. He believes that if he helps someone's mother today, when

(50)

his mother needs help, others will defeneritly do the same for her. Thus, he will continue to help

others.

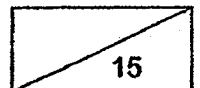
Adapted from *Bus Captain Stops To Help Elderly Woman*, The New Paper, 4 December 2017

Section G: Comprehension Cloze (15 x 1 mark)
fill in each blank with a suitable word.

I love to tell stories. My first encounter with (51)_____ was through my father, who would tell me stories about his childhood. He used to (52)_____ in a tiny one-room flat in Geylang Serai with his parents and (53)_____ one, but five younger brothers and sisters. He slept shoulder-to-shoulder with his five (54)_____ under a table and ate from the same bowl as them. Because times were hard and there were so many mouths to (55)_____, his parents could not always ensure that everyone had (56)_____ food so sometimes, he would (57)_____ through bins in the market for fruit to quell the rumbling in his (58)_____. When night fell, driven by a (59)_____ hunger, he would study by the light at the common corridor because all lights at home would be switched off when (60)_____ was over and the dishes done so as to save (61)_____.

Because all my needs are always (62)_____, what my father described has always seemed, to me, so (63)_____ from reality. However, as stories tend to do, they open my eyes to the lives of people I do not know. With the hard work of both my (64)_____, my family lives comfortably and I never have to go through any hardships. However, I discover that there are some people who still live like my father did as a (65)_____. These people are not living in some undeveloped countries but right here in Singapore. Feeling grateful for what I am bestowed with, I will help the less fortunate people in whatever ways I can.

Adapted from *Inspirational Tales From Society's Margin*, Today, 20 September 2017



Section H: Synthesis/Transformation (5 x 2 marks)

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same meaning as the given sentence(s).

66. "Where are the boys? Why are they not home?" Mr Tan asked his wife.

Mr Tan asked his wife _____

67. Rahim likes baking cakes but he likes decorating them even more.

Rahim prefers _____

68. The author has kept his fans guessing about the ending of the story.

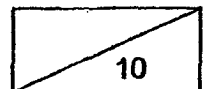
The fans _____

69. Mr Muthu is very generous. He has donated one hundred kilogrammes of rice to the orphanage.

It is very _____

70 Miss Lee heard the boys apologise to her and she forgave them.

Hearing their _____



**Blank
page**

Section I: Comprehension (Open-ended) (20 marks)

Read this passage and answer questions 71 to 80 in complete sentences.

The warrior readied himself for combat. He held his weapon up as ogres and beasts hovered menacingly around him. 'You don't frighten me!' he snarled. 'I, mighty Oniwaka, will tear you all to shreds!' Oniwaka then gave a bloodcurdling howl that echoed through the puppet theatre and set its audience cheering.	
The theatre was packed that afternoon for a school puppet show and the air bubbled with excitement as Oniwaka got himself ready for the battle. The theatre was operated by an old couple, Mr and Mrs Suda. They were famous for their wonderful collection of puppets. Mr Suda made the puppets while Mrs Suda sewed the costumes. Besides the locals, the theatre was frequented by tourists.	5
In the front row, Hotaka was on the edge of his seat. Finally, Oniwaka leapt at his foes. Drums rolled, horns blared and cymbals rattled and crashed as the warrior threw himself at the screen where the beasts were. The battle brought the audience to their feet. Hotaka wanted to leap onto the stage to help Oniwaka but something happened and everyone stopped. There was a sensation which everyone felt – a rumble that moved up through their feet and sent a shudder of dread around the theatre.	10
For a second there was complete silence. Everyone held their breath. Then, there came a groan from somewhere deep within the earth. It surged upwards – screeching, grinding, gouging – erupting in a mighty jolt that made the whole theatre lurch like a doll's house that had been kicked by a giant.	15
'Earthquake!' a cry rang out. It reverberated through the room as everyone was thrown to the floor.	20
Everything began shuddering. The walls wobbled and warped. Part of the stage crumpled like cardboard. Shelves and cupboards broke off the walls and crashed to the floor. Sections of scaffolding buckled and gave way. One part fell among the musicians, scattering them. Another toppled onto the puppeteers, narrowly missing Mr Suda. The old man scrambled from the wreckage. 'The doors,' he shouted to his assistants, his lips quivering with fear. 'You must open them now or ...' He did not finish his sentence. The screen fell and he had to dodge it.	25
One of the musicians reached the door first. Fortunately, it was not jammed. Everybody began hurrying out.	
Some children cried when the tremors grew more violent but things went well. Led by their teachers, the children exited quickly and in an orderly fashion without their belongings like they always practised. The earthquake continued right through the evacuation, making the climb down the steep, wobbly stairs out of the theatre extremely difficult. The shaking went on for over three minutes, far longer than most quakes.	30
Hotaka was among the last students to leave. At the top of the stairs, Hotaka called to Mr Suda. 'I wish we could see Oniwaka smash those bad hats.'	35
'When we've cleaned up the mess, we'll have all of you back for a replay. Now hurry on!' Mr Suda urged.	
'Yes! Hurry!' hissed Miss Abe.	
Hotaka looked up at his favourite teacher who was always happy. With her brow creased and her eyes darting about, she no longer looked the least bit so. Hotaka hurried down the stairs, led by Miss Abe.	40

Adapted from *Hotaka: Through My Eyes - Natural Disaster Zones* by John Heffernan

What was Oniwaka? (1m)

72. What caused the audience to cheer? (2m)

73. Which six-word phrase in paragraph 3 suggests that the audience was excited? (1m)

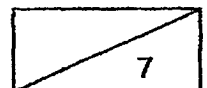
74. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Everyone at the theatre kept very quiet.

_____ Everyone at the theatre was filled with dread when they heard a rumble.

_____ Everyone stood up when Oniwaka leapt at the screen.

75. When Mr Suda said "You must open them now or..." in line 26-27, what was he fearful of and what would happen if his fear came true? (2m)



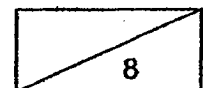
76. Choose a word from line 5 to 9 which have similar meanings to each of the word(s) below. (3m)

a)	brimmed	
b)	renowned	
c)	visited often	

77. Was Hotaka concerned about his well-being when everyone was hurrying out of the theatre? Why do you say so? (2m)

78. Who does the word "you" in each of the following sentences refer to?

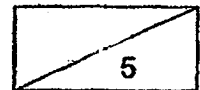
a)	'You don't frighten me!' he snarled. (line 2) (1m)	
b)	'You must open them now or' (line 26-27) (1m)	
c)	'When we've cleaned up the mess, we'll have all of you back for a replay. (line 37) (1m)	



Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a) The children faced difficulties while they were making their way out of the theatre.		
b) Hokata hurried down the stairs because he knew Miss Abe was irritated with him.		
c) The earthquake was just like all the other earthquakes the children had experienced.		

80. From line 35 to 42, what is one adjective you can use to describe Mr Suda? Explain your choice. (2m)



————— End of Paper —————



Please remember to check your work thoroughly.



SCHOOL : MAHA BODHI PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2018 SA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	3	4	4	4	2	3	4	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	1	1	4	2	1	3	2	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	2	2	4	3	2	1	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
G	D	N	K	E	M	L	H	A	C
Q39)	collapsed		Q43)	stupefied		Q47)	hesitation		
Q40)	before		Q44)	stationary		Q48)	for		
Q41)	crossing		Q45)	unconscious		Q49)	recognition		
Q42)	wait		Q46)	annoyance		Q50)	definitely		

Q51)	storytelling	Q56)	sufficient	Q61)	electricity
Q52)	live	Q57)	rummage	Q62)	met, catered
Q53)	hot	Q58)	stomach	Q63)	different
Q54)	siblings	Q59)	deepened	Q64)	parents
Q55)	Feel	Q60)	dinner	Q65)	child

Q66)	Mr Tan asked his wife where the boys were and why they were not home.
Q67)	Rahim prefers decorating cakes to baking them.
Q68)	The fans are left guessing about the ending of the story the author.
Q69)	It is very generous of Mr Muthu to have donated one hundred kilogrammes of rice to the orphanage.
Q70)	Hearing their apology, Miss Lee forgave the boys.
Q71)	Oniwaka was a puppet.
Q72)	Oniwaka claimed to tear all the ogres and beasts around him to shreds and gave a bloodcurdling howl caused the audience to cheer.
Q73)	brought the audience to their feet
Q74)	3, 2, 1
Q75)	He was afraid that the children would not be able to escape and they would be hit by the fallen objects due to the shake.
Q76)	famous frequented
Q77)	He was one of the last students to leave and when he was at the top of the stairs, he wished he could see Oniwaka smash those bad hats again.
Q78)	a) The ogres and beast that were hovering menacingly around Oniwaka b) Mr Suda's assistants c) Hotaka, his teachers and classmates
Q79)	a) False – The children exited the theatre quickly and in an orderly fashion without their belongings like they always practised. b) True – Miss Abe creased her brow and her eyes darting about which was not her usual happy behaviour. c) False – The earthquake went on for three minutes which was far longer than most earthquakes.
Q80)	Mr Suda is a caring person. He cares and thinks about the teachers and his students before himself.