



De La Salle School



St. Anthony's  
Primary School



SJI Junior



St. Stephen's School

**CHRISTIAN BROTHERS' SCHOOLS  
PRELIMINARY EXAMINATION  
2016  
ENGLISH LANGUAGE  
PRIMARY 6  
BOOKLET A**

NAME : \_\_\_\_\_ ( )

CLASS : PR 6 \_\_\_\_\_

**28 Questions  
28 Marks**

**Total Time for Booklets A & B : 1 hour and 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

**Do not open this booklet until you are told to do so.**

**Follow all instructions carefully.**

**Answer all questions.**

**An Optical Answer Sheet is given for answers to Questions 1 to 28.**

**This booklet consists of 9 printed pages.**

CHRISTIAN BROTHERS' SCHOOLS P6 ENGLISH LANGUAGE PRELIMINARY EXAMINATION 2016

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

- 1 Everyone gasped when they saw the acrobat \_\_\_\_\_ off the high rope.
- (1) leap
  - (2) leapt
  - (3) was leaping
  - (4) has been leaping
- 2 Samuel was told to refrain \_\_\_\_\_ switching on his mobile phone in the cinema.
- (1) by
  - (2) for
  - (3) from
  - (4) against
- 3 When Siti saw the shoes under the table, she knew \_\_\_\_\_ they were.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose
- 4 The children will miss the train \_\_\_\_\_ they do not hurry.
- (1) if
  - (2) when
  - (3) unless
  - (4) although
- 5 Mr and Mrs Raju were shocked to find that their house \_\_\_\_\_ into when they came back from their holiday.
- (1) has broken
  - (2) had broken
  - (3) has been broken
  - (4) had been broken

CHRISTIAN BROTHERS' SCHOOLS P6 ENGLISH LANGUAGE PRELIMINARY EXAMINATION 2016

6 A large sum of money \_\_\_\_\_ gone missing from my father's safe.

- (1) is
- (2) are
- (3) has
- (4) have

7 We \_\_\_\_\_ visit our grandparents who live in the United States although we try to do so.

- (1) often
- (2) rarely
- (3) always
- (4) frequently

8 Wendy needs to return the library books by tomorrow, \_\_\_\_\_?

- (1) is she
- (2) isn't she
- (3) does she
- (4) doesn't she

9 "You need to complete the homework by \_\_\_\_\_," Mother told the girls.

- (1) herself
- (2) yourself
- (3) yourselves
- (4) themselves

10 Neither Jun Xiang nor his brothers \_\_\_\_\_ to the concert tomorrow.

- (1) is going
- (2) are going
- (3) were going
- (4) would be going

CHRISTIAN BROTHERS' SCHOOLS P6 ENGLISH LANGUAGE PRELIMINARY EXAMINATION 2016

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 The motorist \_\_\_\_\_ stepped on his brakes when a pedestrian dashed across the road.

- (1) regularly
- (2) promptly
- (3) gradually
- (4) progressively

12 Fiona read the \_\_\_\_\_ to find out more about the story before deciding if she should borrow the book.

- (1) blurb
- (2) index
- (3) glossary
- (4) appendix

13 The loud music played by my neighbours every night is \_\_\_\_\_. I will have to complain to the authorities.

- (1) illegible
- (2) illogical
- (3) inaudible
- (4) intolerable

14 She was on the \_\_\_\_\_ of telling us her secret when you walked in.

- (1) tip
- (2) edge
- (3) point
- (4) verge

15 The government had to \_\_\_\_\_ the sea to create more land for the growing population.

- (1) regain
- (2) reclaim
- (3) recover
- (4) repossess

(Go on to the next page)

CHRISTIAN BROTHERS' SCHOOLS P6 ENGLISH LANGUAGE PRELIMINARY EXAMINATION 2016

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

My sister, Hazel, lives on the other side of the town. On one particular outing with Hazel, we experienced a moment of kindness that was unforgettable. Hazel was in a wheelchair, and on that day, I was navigating Hazel's wheelchair along an especially narrow road. It was a little too narrow for the wheelchair, and we struggled along with one wheel on the pavement and the other on the road. Hazel was hanging onto the arms of the wheelchair while I pushed, fearing that she would be thrown out into oncoming traffic. A motorcyclist roared past us menacingly, missing Hazel by inches. He spun around, stopped his bike and ran over. Ignoring the traffic, he helped push the wheelchair down the middle of the road and back onto a suitable footpath. He then left with a friendly grin and a tremendous roar of his motorcycle.

- 16 (1) lasting  
(2) durable  
(3) haunting  
(4) memorable

- 17 (1) manoeuvring  
(2) chauffeuring  
(3) directing  
(4) driving

- 18 (1) catapulted  
(2) discarded  
(3) chucked  
(4) flicked

- 19 (1) critically  
(2) grievously  
(3) suspiciously  
(4) threateningly

- 20 (1) avoiding  
(2) isolating  
(3) shunning  
(4) disregarding

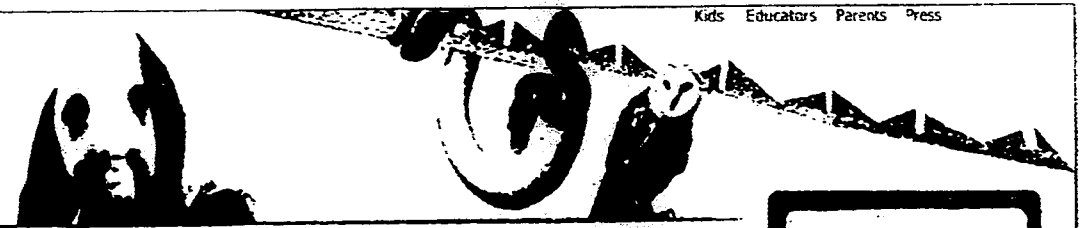
CHRISTIAN BROTHERS' SCHOOLS P6 ENGLISH LANGUAGE PRELIMINARY EXAMINATION 2016

Study the online newsletter carefully and then answer questions 21 to 28.

(8 marks)

[Kids](#) [Educators](#) [Parents](#) [Press](#)

**KID**  
ZONIA



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### Experience Kid Zoonia



Free with your Visit

**Wildlife Shows**  
Meet free-flying birds and animal ambassadors from around the world! Visit the [Plan your day](#) page for show times.

**Petting Zoo**  
[Plan your day](#) to find out when you can pet and feed our friendly goats and sheep.

**Playgrounds**  
Let the little ones run around in our KIDZone playground and naked mole rat-inspired tunnel zone.



Add-on Zoo Experiences

**Wild Encounters**  
[Find out more](#) on where to meet and feed an African elephant, a giant panda or an Aldabra tortoise.

**Parakeet Feeding**  
Feed the flock in Boundless Budgies: A Parakeet Adventure.

**Rides**  
Try the Endangered Species Carousel, Zoo Train and Canopy Climber. [Learn more](#)

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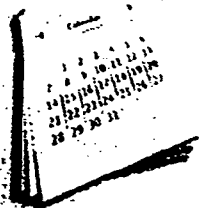
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### Conservation through Education Programmes

"Conservation" is all about the wise use, care, and protection of natural resources, including plants and animals. We need to protect animals from being endangered by taking care of their habitats and the environment.

Conservation work is like a puzzle – we have to find all the pieces to see how they all fit together! Exciting animal exhibits, animal shows and feeding programmes await you at Kid Zoonia! We aim to make learning about wildlife fun and exciting! Activities are also meant to integrate conservation messages.

### Wildlife Digest

Our quarterly educational publication reaches an audience of 100,000 readers a year. We have been successful in promoting a greater awareness of wildlife conservation and environmental issues.

Get a 5% discount on our newly-printed 10<sup>th</sup> anniversary edition with your membership card. Sign up for Kid Zoonia membership now and receive a two-year subscription fee waiver of Wildlife Digest.

### Conservation through Collaborations

Global Panda Rescue is dedicated to saving pandas from extinction. It has helped build a strong network of partners who work on wildlife conservation in countries where pandas still roam in the wild.

It has a promising strategy to improve panda habitats across Asia and double the number of pandas by 2019. Global Panda Rescue aims to work with an international network of zoos, including Wildlife Reserves and the Kid Zoonia, to further raise awareness among young people who visit zoos in large numbers.

Adapted from [zooatlanta.org](http://zooatlanta.org)

CHRISTIAN BROTHERS' SCHOOLS P6 ENGLISH LANGUAGE PRELIMINARY EXAMINATION 2016

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21 John wishes to experience Kid Zoonia. Which of the following can he do at the zoo at no extra cost?

- (1) ride a train
- (2) feed parakeets
- (3) meet giant pandas
- (4) go through mole rat-inspired tunnels

22 In order to fit in as many activities in a day, Amanda can click on the \_\_\_\_\_ link before her visit to the zoo.

- (1) Learn More
- (2) Buy Tickets
- (3) Experiences
- (4) Plan Your Day

23 Animal ambassadors at the Wildlife Shows probably refer to animals that are \_\_\_\_\_.

- (1) natives of a country
- (2) carrying the flag of a country
- (3) trained in a particular country
- (4) rescued from their home country

24 Look under the heading 'Rides'. Why is the first letter of each ride such as 'Endangered Species Carousel' in capital letters?

- (1) The words are used as names.
- (2) It is to differentiate between the different rides.
- (3) It is used to attract the attention of zoo visitors.
- (4) They are found at the beginning of a sentence.

25 Conservation, as explained by Kid Zoonia, means \_\_\_\_\_.

- (1) learning about wildlife
- (2) using natural resources wisely
- (3) experiencing exciting zoo programmes
- (4) participating in activities filled with conservation messages



CHRISTIAN BROTHERS' SCHOOLS P6 ENGLISH LANGUAGE PRELIMINARY EXAMINATION 2016

26 Wildlife Digest \_\_\_\_\_.

- (1) is printed once a year
- (2) is available four times a year
- (3) offers a discount on Kid Zoonia membership
- (4) offers members a free copy of its 10<sup>th</sup> Anniversary edition

27 Which one of the following statements is false?

- (1) Kid Zoonia has been around for about a decade.
- (2) About 100 000 readers read Wildlife Digest each year.
- (3) Participants can learn about conservation in a fun way.
- (4) Subscribers of Wildlife Digest will receive free Kid Zoonia membership.

28 What is the main purpose of the webpage?

- (1) to highlight the global panda rescue effort
- (2) to showcase Kid Zoonia's conservation efforts
- (3) to promote Kid Zoonia's magazine subscription
- (4) to provide information on Kid Zoonia and its programmes

END OF BOOKLET A



De La Salle School



St Anthony's Primary  
School



SJI Junior



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**CHRISTIAN BROTHERS' SCHOOLS  
PRELIMINARY EXAMINATION 2016  
ENGLISH LANGUAGE  
PRIMARY 6  
BOOKLET B**

NAME : \_\_\_\_\_ ( )

CLASS : PR 6 \_\_\_\_\_

52 Questions 67 Marks

Total Time for Booklets A & B: 1 hour and 50 minutes

**INSTRUCTIONS TO CANDIDATES**

**Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions. Write your answers in this booklet.**

This booklet consists of 9 printed pages.

| Component                     | Marks Scored | Total Marks |
|-------------------------------|--------------|-------------|
| Paper 1 – Situational Writing |              | 15          |
| - Continuous Writing          |              | 40          |
| Listening Comprehension       |              | 20          |
| Oral                          |              | 30          |
| Paper 2 – Booklet A           |              | 28          |
| - Booklet B                   |              | 67          |
| Total                         |              | 200         |
| Total                         |              | 100         |

CHRISTIAN BROTHERS' SCHOOLS P6 ENGLISH LANGUAGE PRELIMINARY EXAMINATION 2016

There are 10 blanks numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

- |           |             |         |          |           |
|-----------|-------------|---------|----------|-----------|
| (A) about | (D) and     | (G) in  | (K) or   | (N) were  |
| (B) ahead | (E) before  | (H) on  | (L) over | (P) which |
| (C) also  | (F) beneath | (J) one | (M) was  | (Q) while |

Edmund found himself stepping out from the shadow of some dark fir trees into an open place in the middle of a wood. There \_\_\_\_\_ crisp, dry snow under his feet and \_\_\_\_\_ the branches of the trees. Overhead there was a blue sky, the sort \_\_\_\_\_ sees on a fine winter morning. Straight \_\_\_\_\_ of him he saw, between the tree trunks, the sun just rising, very red \_\_\_\_\_ clear. Everything was perfectly still, as if he \_\_\_\_\_ the only living creature in that country. There was not even a bird \_\_\_\_\_ a squirrel among the trees. The wood stretched as far as he could see \_\_\_\_\_ every direction.

He remembered that he had been looking for Lucy, and \_\_\_\_\_ how unpleasant he had been to her about her imaginary country \_\_\_\_\_ turned out not to have been imaginary at all. He thought she must be somewhere quite close and so he shouted, "Lucy! Lucy! I'm here too!"

Adapted from *The Lion, the Witch and the Wardrobe* by C.S. Lewis

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39)

There has been a big jump in the number of measles cases reported this year. This was

nearly triple the number reported in the same period last year, said the Ministry of Health

(40)

(41)

(MOH). It urjed parents to get their children vaccinated. Measles causes simtoms such as fever,

(42)

cough, runny nose, sore throte and rashes.

(43)

(44)

It is a highly infecshious disease that can be spread in air droplets and direct contact with

(45)

(46)

nasal secrishens. In Singapore, measles vaccination is kempulsory and the first dose should be

(47)

(48)

when a child is one year old, following by a second dose when he is around 15 and 18 months.

(49)

In its press release yesterday, the MOH advises that pre-school children who have missed one

(50)

or both doses of the measles vaccination to get it as soon as possible. Family members and

caregivers who have not been vaccinated should also get vaccinated.

Adapted from Number of measles cases triples from last year, Today, Fri 27 May

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Fill in each blank with a suitable word.

(15 marks)

It is 3 am and Mr Leon Lim is wide awake in his kitchen making his 20<sup>th</sup> molten lava cake. He pays attention to \_\_\_\_\_ detail, from freezing the chocolate mix \_\_\_\_\_ (51) its eight-minute stay in the oven. This is one of those nights that the \_\_\_\_\_ (52) teacher gets so \_\_\_\_\_ (53) up in baking that he stays up all night churning \_\_\_\_\_ (54) batches of cakes. Not that he minds for he had once \_\_\_\_\_ (55) 10 hours to create 500 sets of his signature lemon cheesecakes and brownies, which he later sold to \_\_\_\_\_ (56) funds for the Singapore Children's Society.

Spurred on by a sweet \_\_\_\_\_ (57) and the desire to try out and adapt recipes, the self-taught \_\_\_\_\_ (58) always seeks to improve his creations, tweaking the \_\_\_\_\_ (59) listed in the recipes or adjusting the baking conditions whenever he fails. In fact, he took four years \_\_\_\_\_ (60) he was satisfied that he had mastered the basic cheesecake.

In class, the 27-year-old uses his baking adventures to \_\_\_\_\_ (61) his students to persevere. "Sometimes it's about trying and improving along the \_\_\_\_\_ (62). You never know what you can make or bake!" he says with a laugh. Mr Lim also loves \_\_\_\_\_ (63) his creations with his colleagues in \_\_\_\_\_ (64). Eventually, his principal suggested that he leads a culinary interest \_\_\_\_\_ (65) in school. Mr Lim now teaches his colleagues to create goodies such as walnut cookies and mooncakes.

Adapted from *Flour Power*, Contact Issue 22 April 2016

CHRISTIAN BROTHERS' SCHOOLS P6 ENGLISH LANGUAGE PRELIMINARY EXAMINATION 2016

For each of the following sentences, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s) (10 marks)

- 66 Jason's friends admired him for not giving up so easily.

Jason was \_\_\_\_\_  
\_\_\_\_\_

- 67 Thinking about the coming holidays, Freda smiled.

Freda smiled at \_\_\_\_\_  
\_\_\_\_\_

- 68 The man behind us began talking loudly on his mobile phone during the movie. We were annoyed.

Much to \_\_\_\_\_  
\_\_\_\_\_

- 69 Rosa detests animal cruelty more than littering.

Rosa finds animal cruelty more \_\_\_\_\_  
\_\_\_\_\_

- 70 Jasmine told Raj that that was the book she had been looking for.

Jasmine told Raj, " \_\_\_\_\_"  
\_\_\_\_\_

## CHRISTIAN BROTHERS' SCHOOLS P6 ENGLISH LANGUAGE PRELIMINARY EXAMINATION 2016

Read this passage and answer the questions 71 to 80.

(20 marks)

William Kamkwamba was born in Malawi, a country where modern science was a mystery. It was also a land withered by drought and hunger; a place where hope and opportunity were hard to find.

Captivated by the workings of electricity as a boy, William was motivated to study Science in Malawi's top schools. His interest in electricity also led him to read about windmills in a book called *Using Energy*. That fuelled his imagination and he dreamt of building one that would bring electricity and water to his village and change his life and the lives of those around him. But in 2002, a severe drought struck, causing his family to lose all the crops on their farm and widespread famine in his country.

Unable to pay the eighty-dollar-a-year tuition for his education, William was initially disappointed about being forced to drop out and help his family hunt for food as thousands across the country starved and died. Yet he refused to let go of his dreams. In a desperate attempt to retain his education, William began to visit the school library frequently. It was there that he discovered his true love for electronics. He even set up a small business repairing radios in his village but the earnings from his work with the radios were barely enough for his survival.

All through the difficult time, William had not given up on his ambition. With nothing more than a fistful of corn-meal in his stomach, a small pile of once-forgotten science textbooks, and a large supply of curiosity and determination, he started on a daring plan to bring his family a set of luxuries that only two percent of Malawians could afford and what the West considers a necessity—electricity and running water.

"Misala (crazy)! Misala!" his neighbours taunted and ridiculed him as he went about the village scavenging for parts to make his dream a reality. William had a strong desire to prove them wrong. In fact, what the villagers thought of him only strengthened his spirit. He wanted to show everyone what grit and ingenuity could do. Hence, much to the surprise of everyone, what emerged from scrap metal, tractor parts, and bicycle fragments that William had found around the village and put together was a simple yet working windmill. It was an unlikely device and a small miracle that eventually powered four lights, complete with homemade switches. It even had a circuit breaker made from nails and wire. The success amazed even William himself as he had used parts that were not commonly used to make windmills and he was not sure if his first attempt would work.

## CHRISTIAN BROTHERS' SCHOOLS P6 ENGLISH LANGUAGE PRELIMINARY EXAMINATION 2016

Buoyed with hope by the success of his first windmill in generating electricity, William created a second machine. This turned a water pump that could overcome the terrible effects of the drought and famine that loomed with every season. 35

Soon, news of William's *magetsi a mphepo*—his "electric wind"—spread. Local farmers and journalists investigated the spinning device and William's fame reached beyond the borders of his home. The boy who was once called crazy by his people became an inspiration to them and those around the world. 40

[https://www.bookbrowse.com/reviews/index.cfm/book\\_number/2351/the-boy-who-harnessed-the-wind](https://www.bookbrowse.com/reviews/index.cfm/book_number/2351/the-boy-who-harnessed-the-wind)

- 71 From paragraph 1 (lines 1-3), which word has the same meaning as 'made barren'? [1m]

- 72 What does the word 'one' (line 7) refer to? [1m]

- 73 Explain clearly what the phrase "where modern science was a mystery" (lines 1-2) tells us about Malawi and its people. [2m]

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- 74 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

- \_\_\_\_\_ William became known all over the world.  
 \_\_\_\_\_ William dreamt of creating a better life for his family.  
 \_\_\_\_\_ William was laughed at for having crazy ideas.



CHRISTIAN BROTHERS' SCHOOLS P6 ENGLISH LANGUAGE PRELIMINARY EXAMINATION 2016

- 75 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

|                                                                                         | True/ False | Reason |
|-----------------------------------------------------------------------------------------|-------------|--------|
| William's ambition to improve lives resulted in his interest in electricity.            |             |        |
| William's business of repairing radios was a profitable one.                            |             |        |
| William did not allow the negative words from others stop him from achieving his dream. |             |        |

- 76 Choose words from paragraph <sup>3</sup>2 (lines 11 to 17) which have the opposite meaning to the words below. [3m][2]

|          |  |
|----------|--|
| finally  |  |
| accepted |  |

- 77 What were the luxuries William dreamt of bringing to his family? [2]  
[1m]

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CHRISTIAN BROTHERS' SCHOOLS P6 ENGLISH LANGUAGE PRELIMINARY EXAMINATION 2016

78 Based on information from lines 11 - 34, fill in the blanks in the following table. [4m]

| How William felt | What made William feel that way            | What William did as a result                                                  |
|------------------|--------------------------------------------|-------------------------------------------------------------------------------|
|                  |                                            | dropped out of school to help his family look for food                        |
| determined       | his family's lack of access to electricity |                                                                               |
| overjoyed        |                                            | built a windmill that turned a water pump to counter the effects of a drought |

79 Explain why the first windmill William created was referred to as an 'unlikely device' (line 30). [2m]

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80 In what way had the Malawians' opinion of William changed at the end of the story? [2m]

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END OF PAPER

YEAR : 2016  
 LEVEL : PRIMARY 6  
 SCHOOL : CHRISTIAN BROTHERS' SCHOOLS  
 SUBJECT : ENGLISH  
 TERM : PRELIMINARY EXAMINATION

### Booklet A

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 1   | 3   | 4   | 1   | 4   | 3   | 2   | 4   | 3   | 2   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2   | 1   | 4   | 4   | 2   | 4   | 1   | 1   | 4   | 4   |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 |     |     |
| 4   | 4   | 1   | 1   | 2   | 2   | 4   | 4   |     |     |

### Booklet B

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
| M   | H   | J   | B   | D   | N   | K   | G   | C   | P   |

|     |            |     |              |
|-----|------------|-----|--------------|
| Q39 | is         | Q53 | caught       |
| Q40 | urged      | Q54 | out          |
| Q41 | symptoms   | Q55 | spent/taken  |
| Q42 | throat     | Q56 | raise        |
| Q43 | infectious | Q57 | tooth        |
| Q44 | through    | Q58 | baker        |
| Q45 | secretions | Q59 | ingredients  |
| Q46 | compulsory | Q60 | before/until |
| Q47 | followed   | Q61 | teach        |
| Q48 | between    | Q62 | way          |
| Q49 | advised    | Q63 | sharing      |
| Q50 | them       | Q64 | school       |
| Q51 | every      | Q65 | group        |
| Q52 | to         |     |              |

Q66 Jason was admired by his friends for not giving up so easily.

Q67 Freda smiled at the thought of the coming holidays.



**Q68** Much to our annoyance, the man behind us began talking loudly on his mobile phone during the movie.

**Q69** Rosa finds animal cruelty more detestable than littering.

**Q70** Jasmine told Raj, "This is the book I was looking for".

**Q71** Withered

**Q72** Windmill

**Q73** The people of Malawi did not fully understand modern science.

**Q74** 3 – William became known all over the world.

1 – William dreamt of creating a better life for his family.

2 – William was laughed at for having crazy ideas.

**Q75**

|                                                                                         | True/False | Reason                                                            |
|-----------------------------------------------------------------------------------------|------------|-------------------------------------------------------------------|
| William's ambition to improve lives resulted in his interest in electricity.            | False      | William's interest in electricity motivated him to improve lives. |
| William's business of repairing radios was a profitable one.                            | False      | The pay was not enough to support his family.                     |
| William did not allow the negative words from others stop him from achieving his dream. | True       | The people taunted him but he still managed to build a windmill.  |

**Q76**

|          |           |
|----------|-----------|
| finally  | initially |
| accepted | refused   |

**Q77** He wanted to bring electricity and water to his family.



|            |                         |                                                          |                                                                               |
|------------|-------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------|
| <b>Q78</b> | <b>How William felt</b> | <b>What made William feel that way</b>                   | <b>What William did as a result</b>                                           |
|            | disappointed            | His family could not afford to pay for his education     | dropped out of school to help his family look for food                        |
|            | determined              | his family's lack of access to electricity               | created a working windmill                                                    |
|            | overjoyed               | The first windmill that was able to generate electricity | built a windmill that turned a water pump to counter the effects of a drought |

**Q79** The parts he used to make the first windmill were not commonly used to make windmills, so there was a chance that the windmill would not have worked.

**Q80** They thought William was crazy at first but at the end of the story, they were inspired him.

