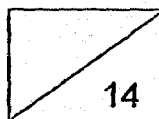


**SINGAPORE CHINESE GIRLS' SCHOOL**  
**SECOND SEMESTRAL ASSESSMENT 2018**  
**ENGLISH LANGUAGE**  
**PRIMARY FOUR**

Name: \_\_\_\_\_ (     )

Date: 9 October 2018

Class: Primary 4 SY / C / G / SE / P



Parent's Signature: \_\_\_\_\_

**LISTENING COMPREHENSION**

14 questions

14 marks

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

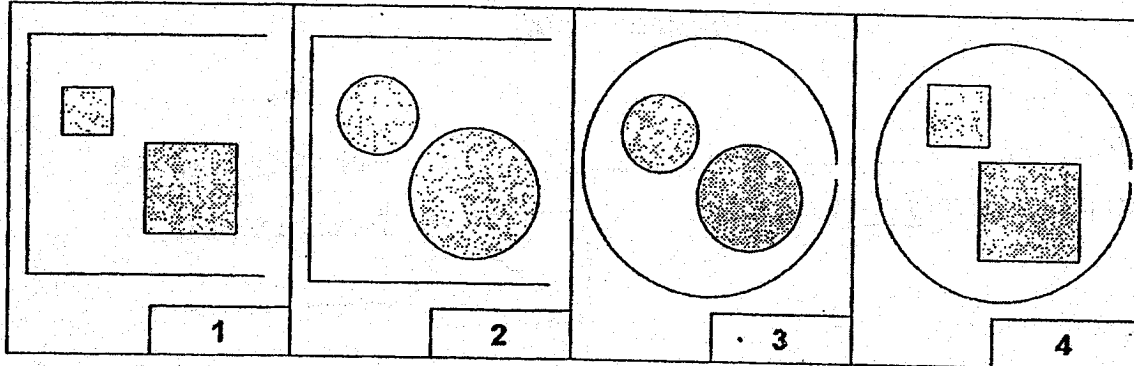
Follow all instructions carefully.

Answer all questions.

**Picture-Matching (6 x 1 mark)**

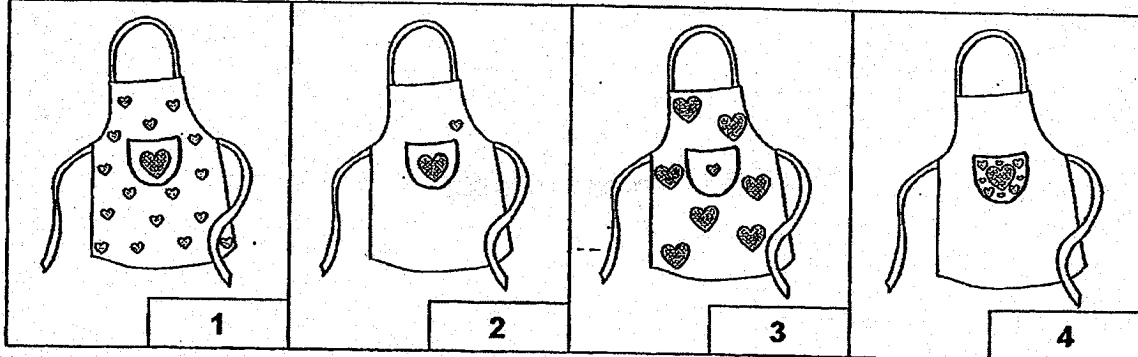
Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then choose the picture that best describes what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

**Q1.**



(     )

**Q2.**



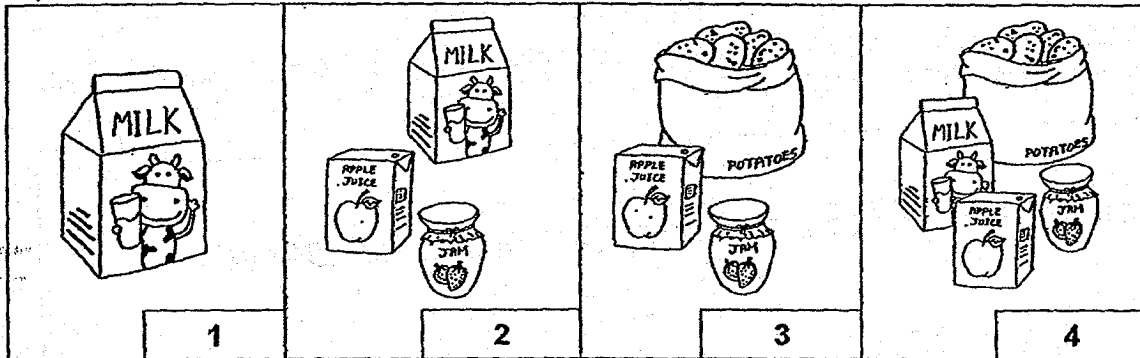
(     )

**Q3.**



(     )

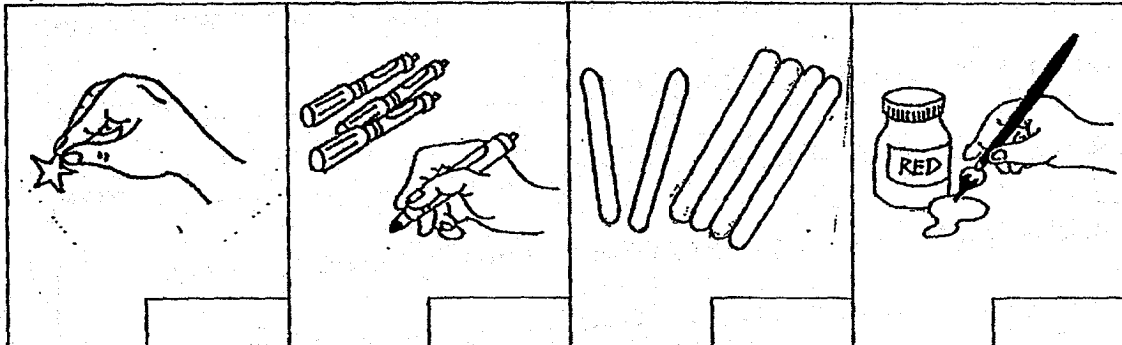
Q4.



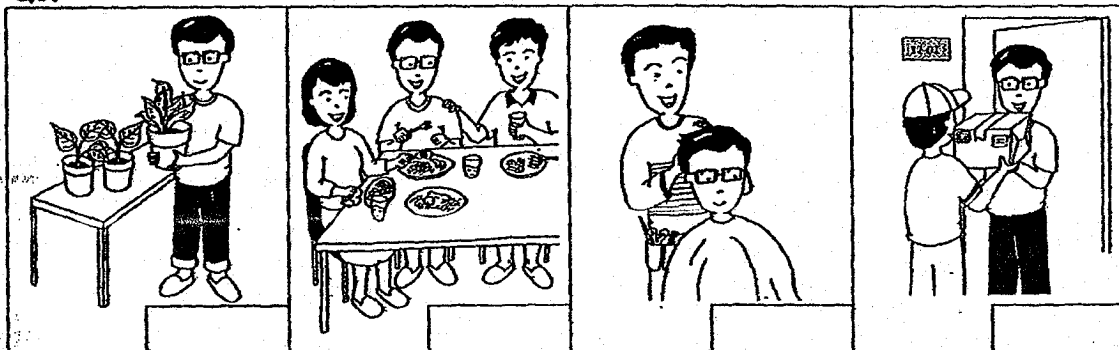
( )

Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.

Q5.



Q6.



**Note-Taking (5 x 1 mark)**

Listen carefully to the following story. I am going to read it twice. Then, fill in each blank with the correct answer.

Fill in each blank from Q7 to Q11 with A WORD OR A SHORT PHRASE.

Mandy went home on her own after (Q7)\_\_\_\_\_.

She wanted to buy \_\_\_\_\_ candy from the provision

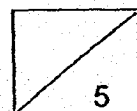
(Q8)\_\_\_\_\_, so she did not use her

(Q9)\_\_\_\_\_ during recess. One day, Mandy was in pain

and her mother took her to the (Q10)\_\_\_\_\_. Mandy's

mother was puzzled when many (Q11)\_\_\_\_\_ were

found. Mandy told her mother that she had had candy almost every day.



**Text Comprehension (3 x 1 mark)**

Listen carefully to the following text. I am going to read it twice. Then, choose the most suitable answer for each question. Write the number 1, 2 or 3 in the brackets provided.

**Q12. Why was Gary treading quietly around the kitchen?**

- (1) He wanted to grab some money.
- (2) He could not find anything to eat.
- (3) He did not want to wake his parents up. (     )

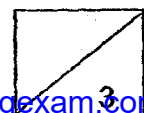
**Q13. How did Gary plan to surprise his parents?**

- (1) by buying breakfast for them
- (2) by making breakfast with them
- (3) by having breakfast on his own (     )

**Q14. Why did Gary change his mind about going to the coffee shop?**

- (1) He did not want to take the stairs.
- (2) He realised that it was not open yet.
- (3) He was afraid that the lift would break down. (     )

**END OF PAPER**



1. The following are the main components of the  
Singaporean economy. Discuss the role of each  
component in the development of the Singaporean  
economy.

2. Discuss the role of the Singaporean government  
in the development of the Singaporean economy.

3. Discuss the role of the Singaporean private  
sector in the development of the Singaporean  
economy.

4. Discuss the role of the Singaporean  
financial sector in the development of the  
Singaporean economy.

5. Discuss the role of the Singaporean  
real estate sector in the development of the  
Singaporean economy.

6. Discuss the role of the Singaporean  
technology sector in the development of the  
Singaporean economy.

7. Discuss the role of the Singaporean  
education sector in the development of the  
Singaporean economy.

8. Discuss the role of the Singaporean  
healthcare sector in the development of the  
Singaporean economy.

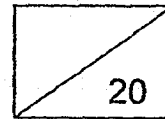
9. Discuss the role of the Singaporean  
transport sector in the development of the  
Singaporean economy.

**SINGAPORE CHINESE GIRLS' SCHOOL**  
**SECOND SEMESTRAL ASSESSMENT 2018**  
**ENGLISH LANGUAGE**  
**PRIMARY FOUR**

Name : \_\_\_\_\_ (    )

Date: 9 October 2018

Class : Primary 4



Parent's Signature

**PAPER 1**

Duration: 50 minutes

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open this booklet until you are told to do so.
- 2 Follow all instructions carefully.

## GUIDED WRITING

Write a composition of at least 120 words about the day you felt proud of yourself.

The pictures, not arranged in sequence, are provided to help you think about this topic.

Your composition should be based on one, two or all of these pictures.

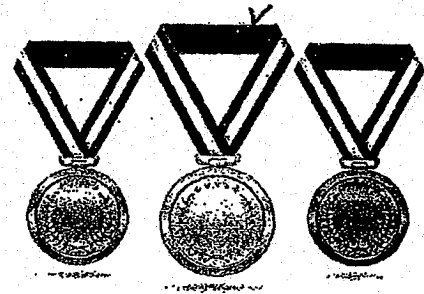
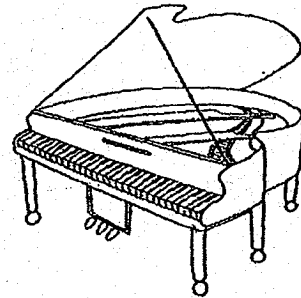
Consider the following points when you plan your composition:

- What event were you preparing for?
- What did you have to do to prepare for the event?
- How did you feel on the day of the event?
- What happened in the end?

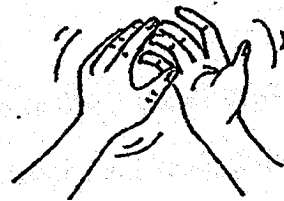
You may use the points in any order and include other relevant points as well.

### Helping Words:

- excited and looked forward
- practised daily
- felt nervous
- tried to calm down
- gave it my best shot



**CLAP! CLAP!**



**SINGAPORE CHINESE GIRLS' SCHOOL  
SECOND SEMESTRAL ASSESSMENT 2018  
ENGLISH LANGUAGE  
PRIMARY FOUR**

Name: \_\_\_\_\_ (     )

Date: 24 October 2018

Class: Primary 4 SY / C / G / SE / P

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)  
BOOKLET A**

Total time for Booklets A and B: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Section A: Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

1. The salted egg prawn dish that the new chef made was too \_\_\_\_\_. It would have tasted better with less oil.

(1) dry  
(2) spicy  
(3) bland  
(4) greasy

2. Every morning, Mr Mugam will \_\_\_\_\_ through the newspapers as he takes his breakfast.

(1) browse  
(2) analyse  
(3) observe  
(4) examine

3. After the tornado, \_\_\_\_\_ from damaged trees and houses littered the town.

(1) debris  
(2) leftover  
(3) garbage  
(4) greenery

4. "Stop beating about the \_\_\_\_\_! Tell me exactly what you spent all your money on," Mother snapped at De Wei.

(1) tree  
(2) bush  
(3) plant  
(4) shrub

5. Junity was so bored on her flight to Perth that she decided to observe the flight steward push the food trolley along the \_\_\_\_\_.
- (1) aisle
  - (2) alley
  - (3) track
  - (4) corridor
6. Rizwan \_\_\_\_\_ felt his way along the dark tunnel as he did not want to fall down.
- (1) gingerly
  - (2) recklessly
  - (3) carelessly
  - (4) inconsistently

**Section B: Grammar**

For each question from 7 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

7. "I won't be home till seven in the evening. Please look after \_\_\_\_\_," Mrs Chen instructed her two sons.
- (1) yourself
  - (2) ourselves
  - (3) yourselves
  - (4) themselves
8. While walking home last afternoon, Padma \_\_\_\_\_ shocked when a wild boar suddenly appeared in front of her.
- (1) is
  - (2) are
  - (3) was
  - (4) were

9. Kenneth likes playing with the sand at Sentosa beach. The sand there \_\_\_\_\_ soft and white.
- (1) is
  - (2) are
  - (3) was
  - (4) were
10. "Jane \_\_\_\_\_ in the rain right now. Please pass her an umbrella," Mrs Wong instructed her daughter, Emily.
- (1) walks
  - (2) walked
  - (3) is walking
  - (4) has walked
11. Auntie May and her family \_\_\_\_\_ to the zoo last Sunday.
- (1) go
  - (2) went
  - (3) have gone
  - (4) were going
12. As Mr Halim \_\_\_\_\_ his welcome speech to the whole school this morning, the lights went out.
- (1) gave
  - (2) will give
  - (3) has given
  - (4) was giving
13. \_\_\_\_\_ women over there are waiting for their yoga class to commence.
- (1) This
  - (2) That
  - (3) These
  - (4) Those

14. John decided not to watch the movie as there were \_\_\_\_\_ people in the long queue at the ticket-booth.

- (1) few
- (2) much
- (3) many
- (4) some

**END OF BOOKLET A**

2. The following table shows the number of students who took part in the school sports day activities.

| Activity     | Number of students |
|--------------|--------------------|
| Football     | 120                |
| Table Tennis | 80                 |
| Badminton    | 100                |
| Swimming     | 90                 |
| Table Hockey | 70                 |

Find the total number of students who took part in the sports day activities.

3. The following table shows the number of students who took part in the school sports day activities.

| Activity     | Number of students |
|--------------|--------------------|
| Football     | 120                |
| Table Tennis | 80                 |
| Badminton    | 100                |
| Swimming     | 90                 |
| Table Hockey | 70                 |

Find the total number of students who took part in the sports day activities.

4. The following table shows the number of students who took part in the school sports day activities.

| Activity     | Number of students |
|--------------|--------------------|
| Football     | 120                |
| Table Tennis | 80                 |
| Badminton    | 100                |
| Swimming     | 90                 |
| Table Hockey | 70                 |

Find the total number of students who took part in the sports day activities.

5. The following table shows the number of students who took part in the school sports day activities.

| Activity     | Number of students |
|--------------|--------------------|
| Football     | 120                |
| Table Tennis | 80                 |
| Badminton    | 100                |
| Swimming     | 90                 |
| Table Hockey | 70                 |

Find the total number of students who took part in the sports day activities.

6. The following table shows the number of students who took part in the school sports day activities.

| Activity     | Number of students |
|--------------|--------------------|
| Football     | 120                |
| Table Tennis | 80                 |
| Badminton    | 100                |
| Swimming     | 90                 |
| Table Hockey | 70                 |

Find the total number of students who took part in the sports day activities.

**SINGAPORE CHINESE GIRLS' SCHOOL  
SECOND SEMESTRAL ASSESSMENT 2018  
ENGLISH LANGUAGE  
PRIMARY FOUR**

Name: \_\_\_\_\_ (     ) Date: 24 October 2018

Class: Primary 4 SY / C / G / SE / P

Parent's Signature:

\_\_\_\_\_

|           | Marks Obtained | Highest Possible Marks |
|-----------|----------------|------------------------|
| Booklet A |                | 14                     |
| Booklet B |                | 36                     |
| Sub-total |                | 50                     |

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET B**

Total time for Booklets A and B: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

**Section C: Grammar Cloze**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.** (4 marks)

- |         |          |          |
|---------|----------|----------|
| (A) he  | (B) him  | (C) it   |
| (D) she | (E) them | (F) they |

The pupils in Primary 6 Diligence were exhilarated. It was Mr Lim's birthday. He was their form teacher. (15) \_\_\_\_\_ had planned a surprise celebration for him. Mr Lim did not know about the surprise. When (16) \_\_\_\_\_ went into the classroom, all he saw was a birthday cake on the teacher's table. (17) \_\_\_\_\_ was lit with a candle on top. Suddenly, the whole class entered the classroom and sang a birthday song for (18) \_\_\_\_\_.

"Happy birthday, Mr Lim! We love you!" the whole class shouted. Mr Lim was touched by his pupils' effort.

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Elizabeth Choy was one of Singapore's war heroes. During the Japanese Occupation, she (19) [ helps / helped ] the British soldiers secretly. Unfortunately, she was caught by the Japanese and was (20) [ imprison / imprisoned ] in a small cell for almost 200 days. Despite being (21) [ torture / tortured ] at the hands of the Japanese, she did not (22) [ reveal / revealed ] any information to them. Her courage to defend Singapore 75 years ago has been remembered by many till today.

Section D: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. (4 marks)

USE EACH WORD ONCE ONLY.

creative

crops

fruits

rich

run

successful

Is experiencing failure good or bad? To many, it is never a good thing to fail. However, many of the (23) \_\_\_\_\_ people we know today had experienced failures in their lives in the past. One such person was Walt Disney.

At the age of eighteen, Walt was fired from his job as his boss felt he was not (24) \_\_\_\_\_ enough. Later on, he opened his own company but it landed in bankruptcy three years after. He could have given up but his failures caused him to work even harder.

The same person who was fired from his job because of his lack of creativity is the same person who created the cartoon character, Mickey Mouse. Generations of people from all over the world have enjoyed the (25) \_\_\_\_\_ of his labour. Without him, we would not have Disneyland today.

Remember, when failure comes knocking on the door, do not. (26) \_\_\_\_\_ from it. When life gives you lemons, make lemonade!

**Section E: Sentence Combining**

Combine each pair of the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given. (4 marks)

27. Jane does not like apples. The boys do not like apples too.

Neither \_\_\_\_\_  
\_\_\_\_\_

28. You must sleep early. If not, you will not be able to wake up on time for school.

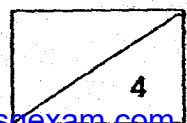
\_\_\_\_\_ unless  
\_\_\_\_\_

29. Han Wei went to the soccer field to meet his friends. He had finished his homework.

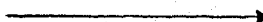
\_\_\_\_\_ after  
\_\_\_\_\_

30. Serene is my classmate. Her father is a famous singer.

\_\_\_\_\_ whose  
\_\_\_\_\_



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**GO TO THE NEXT PAGE** 

**Section F: Comprehension 1 (Short Response)**

Read the passage below carefully and answer questions 31 to 37.

(10 marks)

Mr Ravi was neither rich nor poor. He lived in a small house. One chilly night, while he was having his dinner, there was a knock on the door. He walked over to the door and opened it.

There stood an old man with unkempt hair, tattered pants and a shirt with missing buttons. Mr Ravi could smell a stench instantly. The old man was carrying a 5 basket full of fruits. He asked Mr Ravi if he wanted to buy some fruits from him. Mr Ravi passed him some coins for the fruits quickly because he wanted the old man to leave. Mr Ravi heaved a sigh of relief after closing the door.

The old man brought fruits to Mr Ravi's house every week. He was so amiable that Mr Ravi gradually looked forward to his visits and started to enjoy his friendship. 10

One evening, as he brought the succulent fruits to Mr Ravi, the old man said, "I had the greatest blessing yesterday! I found a basket of clothes outside my house that someone had left for me." The old man scratched his head as he wondered why the clothes looked strangely similar to Mr Ravi's outfits. He had also seen the same basket in Mr Ravi's house before. 15

Mr Ravi replied, "How marvellous!"

*Adapted from Chicken Soup for the Kid's Soul – The Man Who Had Plenty*

31. Write 1, 2 and 3 in the blanks below to indicate the order of events that occurred in the passage. (1m)

\_\_\_\_\_ The old man and Mr Ravi became friends.

\_\_\_\_\_ The old man received a basket of clothes outside his house.

\_\_\_\_\_ Mr Ravi paid for some fruits.

32. Which word has the same meaning as "old and torn"? Circle (A) or (B). (1m)

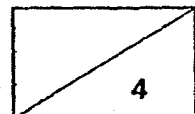
There stood an old man with unkempt hair, tattered pants and a shirt  
(A) (B)  
with missing buttons.

33. Which five-word phrase tells you that Mr Ravi was glad that the old man left in the beginning? (1m)

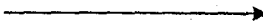
34. What is the likely reason Mr Ravi wanted the old man to leave quickly (lines 7 – 8)? (1m)

- 1) It was cold outside.  
2) The old man smelled bad.  
3) Mr Ravi wanted to eat his dinner.

( )



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**GO TO THE NEXT PAGE** 

35. List two benefits that Mr Ravi received from the old man's weekly visits to his house? (2m)

i) \_\_\_\_\_

ii) \_\_\_\_\_

36. Who could have given the old man the basket of clothes? How do you know? (2m)

\_\_\_\_\_  
\_\_\_\_\_

37. Tick **two** adjectives that describe the old man in the passage: (2m)

blind

☐

friendly

☐

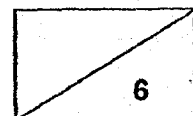
poor

☐

wealthy

☐

self-centred

☐

Section G: Comprehension 2 (Short Response)

Read the passage carefully and answer questions 38 to 45.

(10 marks)

Orcas, also known as killer whales, are the ocean's top predators. They hunt everything – from fish to penguins, sharks, and even other types of whales. An orca's diet differs. Some orcas eat more fishes and squid than seals and penguins but whichever ocean they are in, a typical orca may eat about 227 kilograms of food a day. Orcas have many hunting methods, and knocking their prey off ice is just one of them. 5

Orcas are often referred to as wolves of the sea for they live and hunt together in groups. They work together as they hunt. They gather fish into a tightly packed area so that they are easier to eat. Occasionally, a group of whales will work together to chase, bite and tire a larger animal such as a blue whale until it becomes a meal.

Orcas have about 45 teeth, each measuring about 7.6 centimetres long. Orcas 10 do not chew their food. They can swallow small seals and sea lions whole and these prey would slide down the orcas' throats. Bigger prey are eaten in portions.

The colour pattern of orcas helps them to hunt for their prey. Their backs are black while their undersides are white. Animals looking down on an orca from above might not see it because the orca's dark back camouflages with the water below. On the other 15 hand, its white underside camouflages with the light streaming down into the sea from the surface, making it hard to spot from below. As a result, orcas' prey tend to miss the danger heading their way. The orcas have proven they are the oceans' best hunters.

*Adapted from <https://kids.nationalgeographic.com/animals/orca>*

38. List two animals which make up an orca's diet.

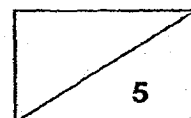
i. \_\_\_\_\_ (1m)

ii. \_\_\_\_\_ (1m)

39. Which word in paragraph 1 has the same meaning as "normal"? (1m)

40. How would an orca hunt a seal that is lying on the ice? (1m)

41. Why are orcas often referred to as wolves of the sea? (1m)



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**GO TO THE NEXT PAGE** 

For questions 42 – 44, read each statement and tick ✓ "True" or "False". (3m)

|                | Statement                                                       | True | False |
|----------------|-----------------------------------------------------------------|------|-------|
| <b>Example</b> | An orca eats about 227 kilograms of food a day.                 | ✓    |       |
| 42.            | Orcas hunt for food alone.                                      |      |       |
| 43.            | Orcas herd fish into a compact area.                            |      |       |
| 44.            | Orcas are able to swallow their prey whole, be it big or small. |      |       |

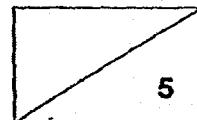
45. Why do fishes swimming below an orca find it difficult to spot it? (2m)

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END OF BOOKLET B





**EXAM PAPER 2018 (P4)**

**SCHOOL : SCGS**

**SUBJECT : ENGLISH**

**TERM : SA2**

|     |     |     |     |     |     |     |     |    |     |
|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9 | Q10 |
| 4   | 1   | 1   | 2   | 1   | 1   | 3   | 3   | 1  | 3   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 |    |     |
| 2   | 4   | 4   | 3   | F   | A   | C   | B   |    |     |

**Q19) helped**

**Q20) imprisoned**

**Q21) tortured**

**Q22) reveal**

**Q23) successful**

**Q24) creative**

**Q25) fruits**

**Q26) run**

**Q27) Neither Jane nor the boys like apples.**

**Q28) You will not be able to wakeup on time for school unless you sleep early.**

Q29) Han Wei went to the soccer field to meet his friends after he had finished his homework.

Q30) Serene is my classmate whose father is a famous singer.

Q31) 2 , 3 , 1

Q32) B

Q33) heaved a sign of relief

Q34) 2

Q35) i) Mr Ravi got fruits from the old man.

ii) Mr Ravi became friends with the old man

Q36) Mr Ravi could have given the old man the basket of clothes. The clothes looked strangely similar to Mr Ravi's clothes and Mr Ravi had the same basket.

Q37) poor , friendly

Q38) i) fishes

ii) squid

Q39) typical

Q40) An orca would knock the seal off the ice.

Q41) Orcas live and hunt together in groups.

Q42) False

Q43) True

Q44) False

Q45) An orca's white underside camouflages with the light streaming down into the sea from the surface making it hard to spot from below.