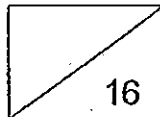


SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2013  
ENGLISH LANGUAGE  
PRIMARY FOUR

Name : \_\_\_\_\_ ( ) Date: \_\_\_\_\_

Class : Primary 4 SY / C / G / SE / P

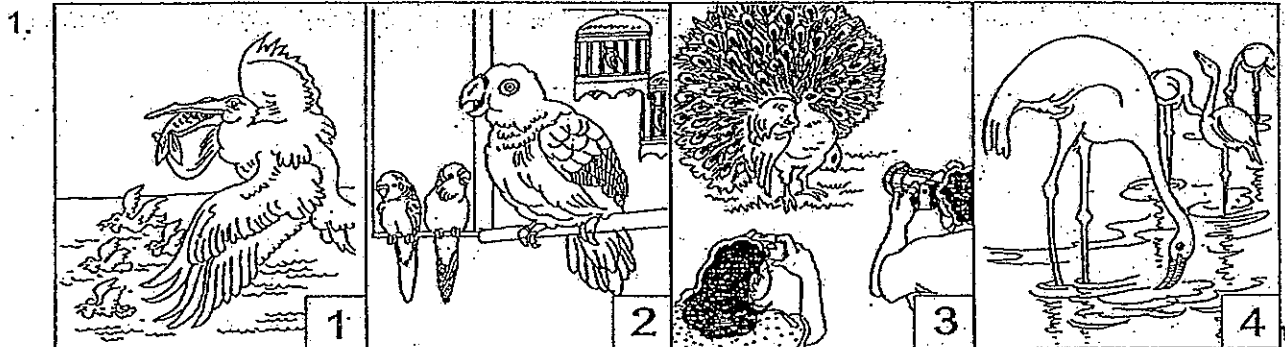


Parent's Signature

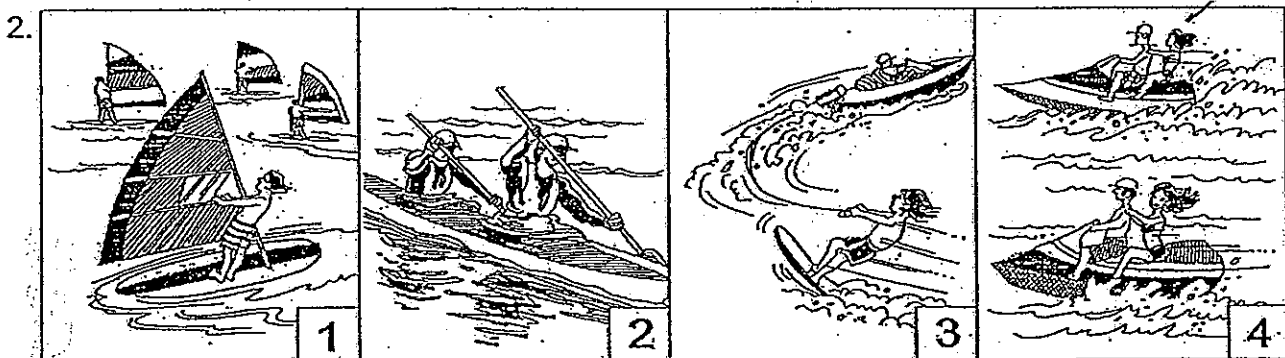
LISTENING COMPREHENSION

SECTION A (4 marks)

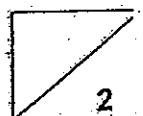
Listen carefully to your teacher and choose the picture that matches the statement/s that she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.

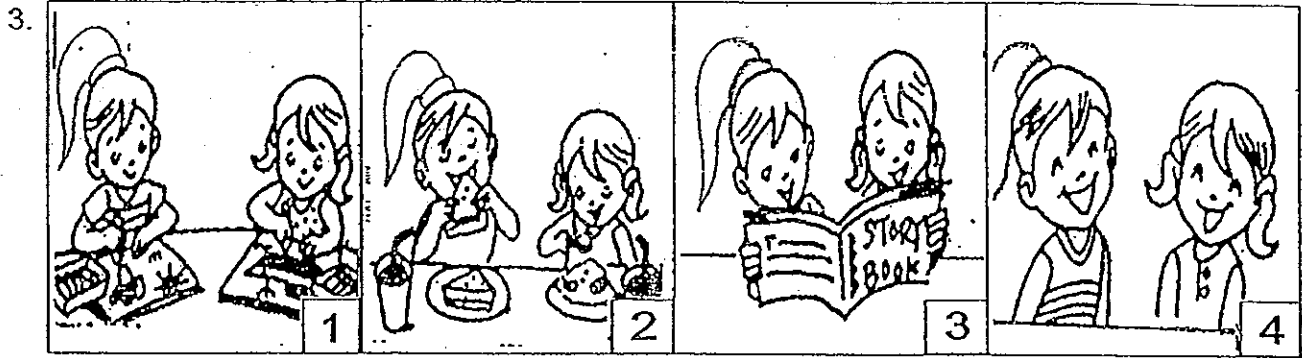


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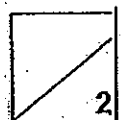




( )



( )



**SECTION B (6 marks)**

Listen carefully to the two texts your teacher is going to read to you. Choose the answer that matches each question. Write the number 1, 2 or 3 in the brackets provided.

**Text 1**

5. The pandas arrived in Singapore on \_\_\_\_\_.

- (1) 3 September 2007
- (2) 6 September 2012
- (3) 14 September 2007

(     )

6. What is the favourite food of the male panda?

- (1) apples
- (2) carrots
- (3) bamboo

(     )

7. What does Jia Jia love to do?

- (1) take a dip
- (2) climb trees
- (3) sleep after eating

(     )



**Text 2**

8. Insects are hardly found in the \_\_\_\_\_.

- (1) desert
- (2) ocean
- (3) Antarctic

( )

9. What is the first section of the insect's body called?

- (1) head
- (2) thorax
- (3) abdomen

( )

10. How many legs does an insect have?

- (1) 6
- (2) 8
- (3) 20

( )

**SECTION C (6 marks)**

Listen to the message carefully. As I read, take down the missing information by filling in each blank numbered Q11 to Q16 with **one word**.

**Note-Taking**

|                                       |                               |
|---------------------------------------|-------------------------------|
| Q11. Name of Teacher:                 | Madam _____                   |
| Q12. Place of Visit:                  | _____ Canning                 |
| Q13. Month of Visit:                  | _____                         |
| Q14. Purpose of Visit:                | Learn about traditional _____ |
| Q15. When the excursion will be held: | In _____ weeks' time          |
| Q16. Total number of groups:          | _____                         |

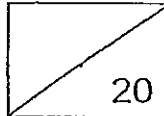
SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2013  
ENGLISH LANGUAGE  
PRIMARY FOUR

Name : \_\_\_\_\_ ( )

Date : \_\_\_\_\_

Class : Primary 4 SY / C / G / SE / P

Duration : 50 minutes

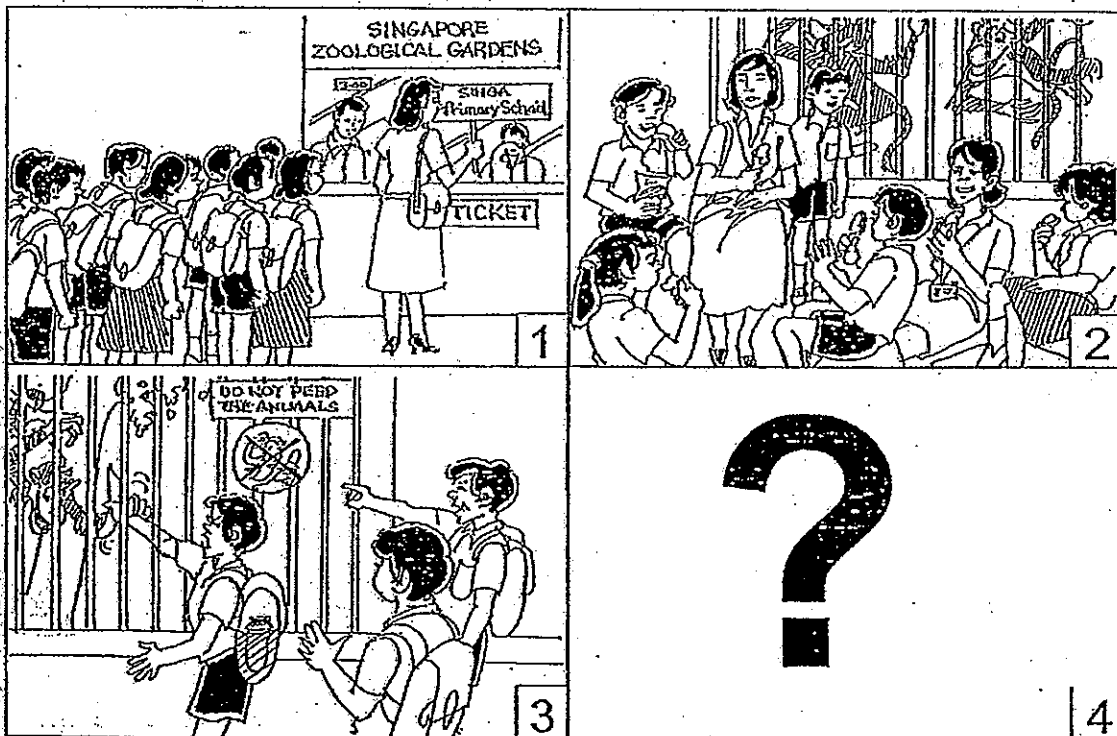


Parent's Signature

Composition

Yesterday, your class visited the Singapore Zoological Gardens. You were taking a break with your class in front of the monkey enclosure when some of your classmates started provoking the monkeys.

Look at the pictures below. Write a personal recount of at least 120 words about what happened during the break. You may use the words or phrases in the box. You are encouraged to include other relevant points to make your composition interesting.



Consider the following points when you plan your composition.

- When and where did your class go together?
- What happened?
- How did the monkeys react?
- What happened in the end?

Helping words:

- orderly
- queue
- mischievous
- learning journey.
- filled with regret

SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2013  
ENGLISH LANGUAGE  
PRIMARY FOUR

Name : \_\_\_\_\_ ( ) Date : \_\_\_\_\_

Class : Primary 4 SY / C / G / SE / P

Duration: 1 h 15 min

Marks : 26

Booklet A

Section A: Grammar (10 marks)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Did you hear the choir \_\_\_\_\_ last week?  
(1) sing  
(2) sang  
(3) was singing  
(4) were singing
2. After Mr Mala had explained the situation to Mr Wu, the misunderstanding \_\_\_\_\_ them was solved.  
(1) in  
(2) with  
(3) inside  
(4) between
3. Layla \_\_\_\_\_ to music in her bedroom when she heard the knock on the door.  
(1) listens  
(2) listened  
(3) listening  
(4) was listening

4. When Ann saw the child struggling for help, she dived \_\_\_\_\_ the pond to rescue him.

(1) to  
(2) on  
(3) into  
(4) down

5. "Don't keep blaming \_\_\_\_\_ for what happened," Josh's mother advised him.

(1) himself  
(2) herself  
(3) yourself  
(4) ourselves

6. A class of pupils \_\_\_\_\_ Mrs Wee with a bouquet of flowers at the gathering next week.

(1) present  
(2) presented  
(3) is presenting  
(4) are presenting

7. When Yi Ling's father lost his job, it became difficult for her mother to bring \_\_\_\_\_ the children as she is now the sole breadwinner.

(1) up  
(2) out  
(3) about  
(4) forward

8. The horror movie was so frightening that Sally could feel Billy \_\_\_\_\_ with fear.

(1) trembled  
(2) trembles  
(3) trembling  
(4) was trembling

9. May Ling had to step \_\_\_\_\_ to stop her younger siblings from arguing.

(1) in  
(2) off  
(3) out  
(4) over

10. Mary will not be allowed to participate in the training sessions \_\_\_\_\_ she recovers from her injury.
- (1) but
  - (2) until
  - (3) since
  - (4) because

Section B: Vocabulary (6 marks)

For each question from 11 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

11. Upon hearing the joke that Gwen told, Julie giggled \_\_\_\_\_.
- (1) rapidly
  - (2) hurriedly
  - (3) unhappily
  - (4) uncontrollably
12. The \_\_\_\_\_ noise from the renovations was a real distraction while Sabrina was trying to study for her examination.
- (1) tranquil
  - (2) reluctant
  - (3) incessant
  - (4) controlled
13. The organisers of the marathon reminded the \_\_\_\_\_ to do some warm-up exercises before the race begin.
- (1) onlookers
  - (2) witnesses
  - (3) spectators
  - (4) competitors
14. The movie was so \_\_\_\_\_ that he could not take his eyes off the screen.
- (1) fulfilling
  - (2) exciting
  - (3) annoying
  - (4) rewarding

15. Halim cried in agony as he could not \_\_\_\_\_ the pain of his fractured arm anymore.

- (1) feel
- (2) endure
- (3) witness
- (4) experience

16. The waitress \_\_\_\_\_ the chicken rice which was the most popular dish in the restaurant.

- (1) refused
- (2) accepted
- (3) commended
- (4) recommended

Section C: Comprehension (5 marks)

Read the passage carefully and answer the questions that follow.

Mrs Frisby continued to walk along the pathway of the barn. She saw a wire fence that marked the other end of the pasture and decided to walk towards it. As she approached it, she was suddenly startled by an outburst. The first thing that came to her mind was that a hen had strayed from the chicken coop. It sounded as if a fox had caught a wandering hen.

5

She looked around her but did not see any hen. Instead, she saw a young crow. He was flapping in the grass, behaving in an odd manner. She watched him flutter to the top of the fence where he continued to perch nervously. At that moment, he spread his wings to flap hard and took off. However, after flying for about five feet, he stopped and crashed to the ground. Shedding a flurry of black feathers, he squawked loudly and uncomfortably.

10

Then, Mrs Frisby realised that the crow was tied to the fence. She saw something silver tangled around one of his legs. The other end of it was caught in the fence. Walking closer, she realised that it was a silver string, similar to what people used to decorate and wrap their presents.

15

The crow pecked persistently at the silver string with his beak and cawed softly to himself. It was a miserable sound and Mrs Frisby could hardly stand it. She made up her mind that she would try to help him.

As he continued to switch between trying to fly again and pecking at the string, Mrs Frisby told him to wait and let her try. Helpless and desperate, the crow relented. It seemed like Mrs Frisby was the only hope he had to escape before the cat returned. He was not about to perish yet.

20

Adapted from *'Mrs Frisby and the Rats of NIMH'* by Robert C. O'Brien (1993) Aladdin Paperbacks; New York

For each question from 17 to 21, four options are given. One of them is the correct answer. Choose the most appropriate option and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

17. Mrs Frisby was startled as she was walking along the pathway because she \_\_\_\_\_

- (1) saw a crow that looked like a hen
- (2) heard that a fox had caught a hen
- (3) heard a sudden loud noise near the fence
- (4) knew that a hen had strayed from the chicken coop

18. Why was the crow behaving in such an odd way?

- (1) He kept falling each time he tried flying.
- (2) He wanted Mrs Frisby to approach him.
- (3) He shed all his feathers while he crashed to the ground.
- (4) He was wandering around the yard and got caught by a fox.

19. The crow could not escape. He was feeling \_\_\_\_\_

- (1) quiet
- (2) timid
- (3) furious
- (4) joyless

20. Which of the following adjectives best describes Mrs Frisby?

- (1) helpful
- (2) hopeful
- (3) generous
- (4) courteous

21. Why did the crow want to escape quickly?

- (1) The fox was coming to catch him.
- (2) He was afraid that the cat would be coming back soon.
- (3) He felt upset that he was injured and would not be able to fly again.
- (4) He was worried that the silver string would be stuck on his legs forever.

Section D: Visual Text (5 marks)

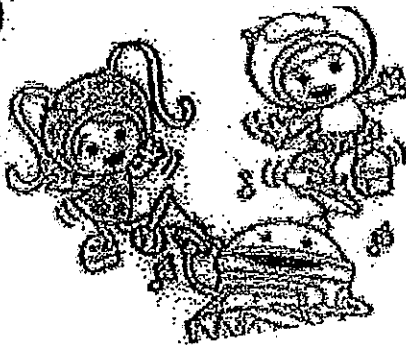
Study the following text and answer questions 22 to 26.

# KinderMUSIC

6, Derbyshirt Way, Singapore 653310

Tel: 6253 8032

Fax: 6463 2241



Early Bird Special!  
Book before 1 June  
2013!

Free Goodies (Including  
a \$10 class voucher)

TRIAL CLASSES for  
only  
\$20 each

## KinderKIDS Music

(4 – 6 years old without parent/caregiver)

- ♫ Reading, storytelling, creative arts and gymnastics and earth care blend seamlessly with music to educate the “holistic” child.
- ♫ Activities planned using Harvard educator, Howard Gardner’s Multiple Intelligence Theory
- ♫ Classes begin on 10 June 2013 – 3 sessions per week
- ♫ Visit or contact us for more information



Registration via website only.

For more details, please log on to the KinderMUSIC website, <http://www.kindermusic.com.sg>

Payment: Cash, Credit Card, Paypal and Cheque are accepted.

Please make cheque payable to KinderMUSIC Pte Ltd.

For each question from 22 to 26, four options are given. One of them is the correct answer. Choose the most appropriate option and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

22. The classes must be booked before \_\_\_\_\_ for you to receive free goodies.

- (1) 9 May 2013
- (2) 19 May 2013
- (3) 1 June 2013
- (4) 10 June 2013

23. Interested parties could register by \_\_\_\_\_.

- (1) calling 62538032.
- (2) visiting them at 6 Derbyshire Way
- (3) signing up online at their website
- (4) attending the trial classes on 19 May 2013

24. Trial classes are available at a cost of \_\_\_\_\_.

- (1) \$6
- (2) \$10
- (3) \$20
- (4) \$26

25. KinderKIDS Music is suitable for children who are \_\_\_\_\_.

- (1) 4 to 6 years old with musical background only
- (2) 1 to 4 years old without musical background only
- (3) 1 to 4 years old with or without musical background only
- (4) 4 to 6 years old with or without musical background only

26. Which of the following statements is true of KinderKIDS Music?

- (1) The duration of each lesson is 3 hours long.
- (2) Children must be accompanied by their parent or caregiver.
- (3) Parents can select from a list of reading, storytelling and gymnastics.
- (4) Activities planned are based on Howard Gardner's Multiple Intelligence Theory.

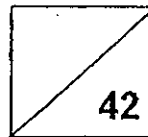
SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2013  
ENGLISH LANGUAGE  
PRIMARY FOUR

Name : \_\_\_\_\_ ( )

Date : \_\_\_\_\_

Class : Primary 4 SY / C / G / SE / P

Time : 1 hr 15 min



|                             |
|-----------------------------|
| Parent's Signature<br>_____ |
|-----------------------------|

**Booklet B**

There are 4 blanks, numbered 27 to 30 in the passage below. Choose the most suitable word for each blank from the list of words given. Write its letter (A to F) in the blank provided.

(4 marks)

**EACH WORD CAN ONLY BE USED ONCE.**

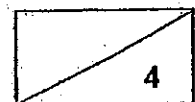
(A) of  
(B) on

(C) to  
(D) as

(E) or  
(F) in

Have you ~~have~~ ever folded a piece of paper to make an aeroplane? If you have, you were practising the ancient Japanese art (27) \_\_\_\_\_ origami.

The word *origami* comes from two Japanese words: *ori*, which means "to fold" and *kami*, which means "paper". In origami, a single sheet of paper is folded (28) \_\_\_\_\_ different ways to create different shapes, such as flowers and animals. The nice thing about origami is that you can do it anywhere. There is no cutting, gluing (29) \_\_\_\_\_ drawing. The only thing that you need is one square piece of paper (30) \_\_\_\_\_ get started. Origami is fun, easy, inexpensive and great for sharing with others.



There are 4 blanks, numbered 31 to 34 in the passage below. Choose the most suitable word for each blank from the list of words given. Write its letter (A to F) in the blank provided.

(4 marks)

**EACH WORD CAN ONLY BE USED ONCE.**

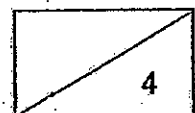
(A) for  
(B) from

(C) was  
(D) by

(E) at  
(F) around

YouTube sensation, PSY, whose real name is Park Jae-Sang, took the stage for a special show at Marina Bay Sands. This show was part of a whirlwind concert tour (31) \_\_\_\_\_ the world.

When PSY (32) \_\_\_\_\_ interviewed, he mentioned that he was overwhelmed with the numerous requests for his performances. However, despite the many times he has performed the number, he is still grateful (33) \_\_\_\_\_ the opportunity this dance has given him to rise to fame. This dance has taken him to many countries. This year, PSY managed to take home four awards (34) \_\_\_\_\_ an annual award show. Jokingly, PSY told the reporters that his job is to "Gangnam Style" all day and every day.



There are 6 blanks, numbered 35 to 40 in the passage below. Choose the most suitable word for each blank from the list of words given. Write its letter (A to H) in the blank provided.

(6marks)

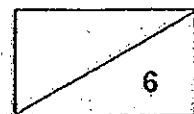
EACH WORD CAN ONLY BE USED ONCE.

|             |             |              |                |
|-------------|-------------|--------------|----------------|
| (A) created | (C) method  | (E) valuable | (G) sell       |
| (B) head    | (D) variety | (F) maerial  | (H) affordable |

China dolls, made partially or entirely of glazed porcelain, were mostly made in Germany in the 19<sup>th</sup> century. "China" actually refers to a (35) \_\_\_\_\_, which is porcelain. Porcelain is (36) \_\_\_\_\_ by firing special clays in a kiln at a very high temperature.

The earlier china dolls depicted grown-up women with the latest hairstyles of the period that they were made. Collectors of the dolls enjoy the (37) \_\_\_\_\_ of hairstyles sported by these little toy ladies. Most of the dolls consist of a porcelain (38) \_\_\_\_\_ connected to a cotton-filled cloth body.

Original china dolls can (39) \_\_\_\_\_ at a price ranging from fifty dollars to a few hundred dollars each. The most expensive porcelain dolls are called bisque dolls. Bisque dolls, having elaborate designs and intricate hairstyles, are more (40) \_\_\_\_\_ due to the workmanship involved in making them.



Fill in each blank with a suitable word.

(10 marks)

Peter knew what he must do. He must find the dark shop and give the flying (41) \_\_\_\_\_ back before it was too late. Once more, he held the little boat in his hand and looked at it (42) \_\_\_\_\_. Tonight, he would return the boat.

If he kept it any (43) \_\_\_\_\_, he would never bring himself to part with it. He was too fond of it. It must be at night, when everyone was still fast asleep in (44) \_\_\_\_\_. He did not want others to ask where he was going or offer to go with him. Since the others no longer believed in the magic of the boat, he would never be able to find the shop (45) \_\_\_\_\_ he got the boat from again if they went along.

It was quite dark when Peter sat up in his bed. His previous adventure in the boat (46) \_\_\_\_\_ through his mind and he longed to awaken the others to prove to them that his boat was really magical. He lay perfectly still to listen to the sound of his brother's breathing before he quietly crept out (47) \_\_\_\_\_ his bed.

Peter whispered to the boat and it began to grow. He (48) \_\_\_\_\_ inside the boat. Peter could not help feeling sad when he recalled how the boat used to grow until it was (49) \_\_\_\_\_ enough to hold four. He thought about the adventures they used to have (50) \_\_\_\_\_ hoped that he did not have to return the boat. However, he knew that his wish would never come true.

Adapted from *'The Ship That Flew'* by Hilda Lewis (1999) Oxford University Press; London

For each of the questions 51 to 54, combine the sentences to make one sentence using the word(s) given. The meaning of your sentence must be the same as the sentences given.  
(8 marks)

51. I want to complete the dance routine. I have to learn the steps.

\_\_\_\_\_ if  
\_\_\_\_\_

52. "I am very tired," Tom told Hakim.

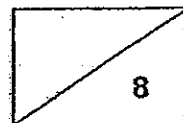
Tom told \_\_\_\_\_  
\_\_\_\_\_

53. Emma likes to play the piano. Li Ling likes to play the piano too.

Both \_\_\_\_\_  
\_\_\_\_\_

54. You cannot play badminton this afternoon. You did not bring your racket.

Since \_\_\_\_\_  
\_\_\_\_\_



Read the passage below carefully and answer questions 55 to 59.

(10 marks)

The beggar walked sadly in the streets of the town. Shivering in his thin coat, he passed through the crowd while rosy-faced Christmas shoppers quickened their steps and avoided him.

The sound of music made him stop at a toyshop. He looked into the window and watched a saleslady open a box. She took out two toy mice, a father mouse and his son. When she wound the key in the back of the father mouse, he danced in a circle with his son. The beggar was mesmerized by the sight but he knew that he could never afford to buy them.

5

Before long, it was time to close the store and everyone went home. As the clock struck midnight, all the toys came to life. The toys warmly welcomed their new mice friends. The mouse son became frightened watching so much happening around him and could not help but begin to cry. The toys warned them that they should never talk or cry in the presence of people. If they did, unfortunate things could happen.

10

The next day, the mouse and his son were sold. Their new owners loved them, often winding them up to watch them dance. Each night, when the owners were asleep, they talked to the other toys, making sure they were never seen by their owners.

15

One day, the mouse son started to miss the toys at the store and began to cry unintentionally. No one noticed his tears but the family cat did. She pounced on the mouse son and knocked him onto the floor. He fell with a crash and was smashed.

The next morning, the beggar saw a familiar sight when he looked into the dustbin. It was the mouse and his son! His heart ached to see the once beautiful toys in this state and decided to fix them.

20

Finally, he fixed them. As he wound them up, they started to dance again. Looking at them, he motivated himself never to give up. The beggar smiled and put the toys in his pocket, not noticing the smiles on the toys too.

Adapted from *The Mouse and His Child* by Russel Hoban (2001) Arthur A. Levine Books, New York

- ANSWERS MUST BE IN COMPLETE SENTENCES.

55. Where did the beggar first come upon the mice and his son?

---

---

56. Which word in Paragraph 2 has the same meaning as "strongly attracted"?

57. What did the toys warn the toy mice never to do?

---

---

58. Why did the cat suddenly attack the mouse son?

---

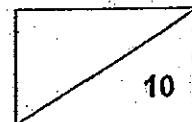
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59. How did the beggar feel when he saw the toy mice in the dustbin?

---

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- END OF PAPER -



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : SINGAPORE CHINESE GIRLS' SCHOOL**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA1**

|    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 1  | 4  | 4  | 3  | 3  | 3  | 1  | 3  | 1  | 2   | 4   | 3   | 4   | 2   | 2   | 4   | 3   |

|     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 |
| 1   | 4   | 1   | 2   | 3   | 3   | 3   | 4   | 4   |

Section B

Q27) A

Q28) F

Q29) E

Q30) C

Q31) F

Q32) C

Q33) A

Q34) B

Q35) F

Q36) A

Q37) D

Q38) B

Q39) G

Q40) E

Q41) boat

Q42) sadly

Q43) longer

Q44) bed

- Q45) where
- Q46) flashed/went/raced/ran/flickered/played/rushed
- Q47) of
- Q48) stepped/got/sat/stood
- Q49) big/large/huge
- Q50) and
- Q51) I want to learn the steps if I want to complete in the dance routine
- Q52) Tom told Hakim that he was very tired
- Q53) Both Emma and Li Ling like to play the piano
- Q54) Since you did not bring your racket, you cannot play badminton this afternoon
- Q55) The beggar first came upon the father mouse and his son at a toyshop
- Q56) Mesmerized
- Q57) The toys warned the toy mice never to talk or cry in the presence of people
- Q58) The cat noticed the mouse son crying as he missed the toys at the store.
- Q59) He felt sad to see the once beautiful toys in the dustbin