



NANYANG PRIMARY SCHOOL  
END-OF-YEAR EXAMINATION  
2025

**PRIMARY 4**  
**ENGLISH LANGUAGE**  
**PAPER 1**

Total Time: 50 minutes

Additional materials: Foolscap Paper

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and index number in the space provided.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answer on the foolscap paper provided.

Name: \_\_\_\_\_ (       )

Class: Primary 4 (       )

This booklet consists of 2 printed pages.

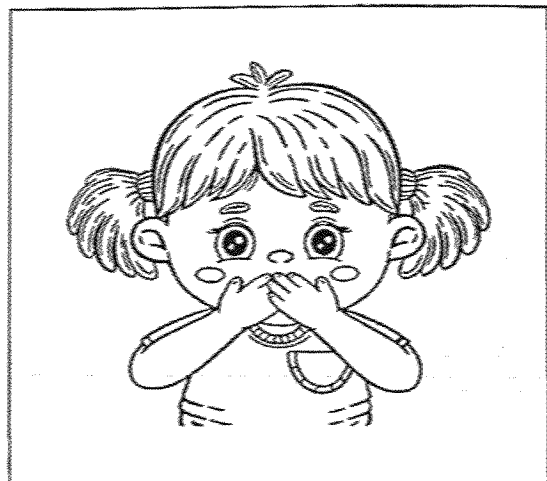
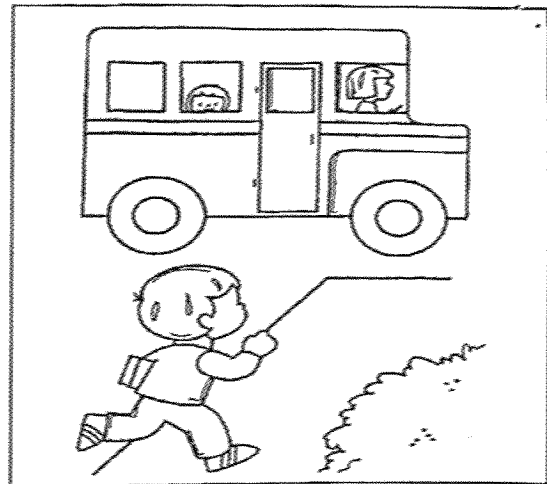
Write a composition of at least 120 words about an incident on the way to school.

The pictures, not arranged in sequence, are provided to help you think about the topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What happened to the character(s) on the way to school?
- What did the main character(s) do?
- What happened in the end?

You may use the points in any order and include other relevant points as well.



- End of Paper -



NANYANG PRIMARY SCHOOL  
END-OF-YEAR EXAMINATION  
2025

PRIMARY 4

ENGLISH LANGUAGE  
PAPER 2

Total Time: 1 hour 15 minutes

Additional Materials: Optical Answer Sheet (OAS)

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and index number in the space provided.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For Q1 to Q16, use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).
6. For Q17 to Q45, write your answers in this booklet.

Name: \_\_\_\_\_ (      )

Class: Primary 4 (      )

Parent's Signature: \_\_\_\_\_

Please sign and return the examination paper the next day. Any queries should be raised at the time when the paper is returned.

Paper 2

/ 50

This booklet consists of 12 printed pages and 2 blank pages.

(A) Grammar

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (10 marks)

1. Siti \_\_\_\_\_ her project last week.
  - (1) completes
  - (2) completed
  - (3) has completed
  - (4) was completing
  
2. The students stayed back \_\_\_\_\_ recess to finish some schoolwork.
  - (1) in
  - (2) on
  - (3) into
  - (4) during
  
3. As Matthew \_\_\_\_\_ the school, it began to rain.
  - (1) leave
  - (2) have left
  - (3) will leave
  - (4) was leaving
  
4. "\_\_\_\_\_ is for you," said Mother as she handed Lisa her present.
  - (1) This
  - (2) That
  - (3) These
  - (4) Those
  
5. "Too \_\_\_\_\_ salt in your food is bad for you. Reduce your salt intake," said the doctor to her patient.
  - (1) few
  - (2) little
  - (3) much
  - (4) many

6. My teacher(s) \_\_\_\_\_ happy with me as I help out in class every day.
- (1) is
  - (2) are
  - (3) was
  - (4) were
7. Nelly and Lila \_\_\_\_\_ proud of themselves when they found out that they did well for their class test.
- (1) is
  - (2) are
  - (3) was
  - (4) were
8. "The bus driver \_\_\_\_\_ for you to board the bus now," said the teacher.
- (1) waits
  - (2) waited
  - (3) is waiting
  - (4) has waited
9. I bought a new exercise book for my writing practices \_\_\_\_\_ I lost the one I had.
- (1) or
  - (2) but
  - (3) and
  - (4) because
10. "\_\_\_\_\_ of these books needs to be handled with care. Not a single book should be dropped," said the librarian.
- (1) Each
  - (2) Much
  - (3) Many
  - (4) A few

(Go on to the next page)

**(B) Vocabulary**

For each question from 11 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (6 marks)

11. The \_\_\_\_\_ at the theatre clapped loudly once the performance ended.
- (1) audience
  - (2) onlookers
  - (3) spectators
  - (4) bystanders
12. The \_\_\_\_\_ students rushed outside their classroom to find out where the strange noise was coming from.
- (1) calm
  - (2) curious
  - (3) hardworking
  - (4) uninterested
13. My mother reminded me to wear a jacket when she saw me \_\_\_\_\_ in the cold.
- (1) swaying
  - (2) wobbling
  - (3) shivering
  - (4) wavering
14. The entire crowd cheered with \_\_\_\_\_ when Kim won the gold medal.
- (1) delight
  - (2) leisure
  - (3) suspicion
  - (4) commotion
15. The football team cheered and shouted \_\_\_\_\_ each time their teammate scored a goal.
- (1) gradually
  - (2) awkwardly
  - (3) reluctantly
  - (4) enthusiastically
16. Simon threw a bucket of water at the burning stove to \_\_\_\_\_ the fire.
- (1) put in
  - (2) put on
  - (3) put off
  - (4) put out

## (C) Grammar Cloze

There are 4 blanks, numbered 17 to 20 in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word once only. (4 marks)

|         |          |         |
|---------|----------|---------|
| (A) her | (B) him  | (C) his |
| (D) it  | (E) they | (F) she |

Jim loved to boast that he had good football skills. One day, his sister asked him to show off (17) \_\_\_\_\_ dribbling skills in the living room. He kicked the ball too hard and (18) \_\_\_\_\_ flew through the air, hitting a potted plant. Soil scattered everywhere.

Alarmed, (19) \_\_\_\_\_ stared at each other. When their mother saw the mess, (20) \_\_\_\_\_ frowned. Then, she pointed at a broom.

For each question from 21 to 24, two options are given. **Underline the correct word from the words given in the brackets.** (4 marks)

Anglerfish are unique creatures. They (21) [ live / lives ] near the bottom of the ocean. At that depth, darkness (22) [ surround / surrounds ] them as there is no sunlight.

To lure its prey, an anglerfish uses a special body part that (23) [ glow / glows ] in the dark. Marine animals (24) [ is / are ] attracted to this light. Once they swim close enough, the anglerfish feeds on them.

(Go on to the next page)

|       |
|-------|
| Score |
|-------|

(D) Editing for Spelling

Each of the underlined words contains a spelling error. Write the correct word in each of the boxes. (4 marks)

I was excited for my father to return home. I had (25) acheeived full  
marks for my latest spelling test. After a few hours, he (26) finnali returned  
home from work.

I ran to show him my results. He smiled happily at me. I realised that this  
was my (27) oportunity. Grinning, I asked him to give me a (28) riward. He sighed.

Then, he shook his head and walked away.

Score

(E) Sentence Synthesis

For each of the questions 29 and 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (4 marks)

Do not  
write in this  
space

29. The famous author came to our school. She was tall.

\_\_\_\_\_ who

\_\_\_\_\_

☐

30. Don was late for school. He took his time to get ready.

Although \_\_\_\_\_

\_\_\_\_\_

☐

(Go on to the next page)

Score

## (F) Comprehension 1

Read this passage and answer questions 31 to 37.

(8 marks)

One afternoon, Ming and his sister saw that their parents were busy farming. They secretly went to a nearby pond to catch some fish. Ming brought along his lucky toy for good luck. The family's dog, Billy, joined them. Soon, the children were fishing.

"Oh no!" yelled Ming suddenly. His sister, who was usually careful, had accidentally dropped his toy into the pond. While his sister ran home to get help, Ming tried to retrieve the toy by himself. He leaned over the edge of the pond, hands outstretched.

Billy saw the danger. It barked and ran towards Ming. As Ming was about to fall into the pond, Billy gently grabbed his shirt with its jaws and pulled him away from the water. Ming stumbled back and fell onto the soft grass. "My toy..." he whined as the toy floated away.

Sensing his sadness, Billy licked Ming's face. Then, it picked up a small fishing net lying nearby with its jaws. Slowly, it dipped the net into the pond and scooped up the toy. Then, Billy brought the toy to Ming. Grateful for its help, Ming smiled and hugged his dog.

Ming's parents later learned that Billy had saved Ming. Feeling thankful, they gave it some tasty treats. It wagged its tail and gobbled them up.

31. Complete the sentence below.

Ming and his sister decided to go to the pond as they wanted to \_\_\_\_\_

\_\_\_\_\_. [1m]

Do not  
write in this  
space

32. Tick ✓ your chosen answer.

Ming was shocked by his sister's actions as \_\_\_\_\_. [1m]

|                          |                                              |
|--------------------------|----------------------------------------------|
| <input type="checkbox"/> | she was often cautious                       |
| <input type="checkbox"/> | she ran home to get help immediately         |
| <input type="checkbox"/> | she saw that their parents were busy farming |

Do not  
write in this  
space

33. State two actions that Billy did to save Ming from falling into the pond.

(a) \_\_\_\_\_ [1m]

(b) \_\_\_\_\_ [1m]

34. Pick out a two-word phrase from paragraph 3 which shows that Ming lost his balance. [1m]

35. Write 1, 2 and 3 in the blanks below to show the events that happened first, next and last in paragraph 4. [1m]

\_\_\_\_\_ Ming had his toy back.

\_\_\_\_\_ Billy tried to cheer Ming up.

\_\_\_\_\_ Ming expressed his thanks to Billy.

36. Which of these words tells you that Billy was able to lift the toy from the pond? Circle either (A) or (B). [1m]

Slowly, it dipped the net into the pond and scooped up the toy.  
(A) (B)

37. In paragraph 5, Ming's parents were \_\_\_\_\_ when they learned that Billy had saved their son. [1m]

- (1) attentive  
(2) surprised  
(3) appreciative

( )

(Go on to the next page)

Score

## (G) Comprehension 2

Read this passage and answer questions 38 to 45.

(10 marks)

It was the first day of school. Ben ran into his classroom with his new bag bouncing against his side. He was keen to show off the bag to his friends. Taking his seat, he saw a new student next to him – quiet, eyes down, hands holding a worn-out bag tightly.

His name was Zaki. Ben greeted him, expecting a reply. Yet, Zaki stared at the floor silently, leaving Ben feeling uncomfortable. However, Ben kept a straight face.

During lunch break, Ben spotted Zaki eating a plain bun he had brought from home, all alone. Around him, others were having hot meals from different stalls. Zaki's bag was torn and had many holes in it. It looked like his books could fall out at any moment.

Worried, Ben decided to keep an eye on Zaki.

A week passed. Ben noticed that during every lunch break, Zaki would sit alone in the canteen, staring blankly at his bun before taking small bites. He would also wipe away his tears when he thought no one was watching. Ben wondered how he could help him.

That night, he rummaged through his cupboard and located a brand-new bag he had forgotten about. He put a note in it that read:

"This is a gift for you – Ben."

The next morning, he placed the bag on Zaki's chair. When Zaki arrived, he was astonished. As he opened the bag and read the note, his eyes widened in disbelief. Slowly, he turned to Ben. With tears in his eyes, he thanked Ben.

This act of kindness encouraged other students to share their school supplies and play with Zaki during recess.

Ben smiled. His heart was full. He had planted seeds of kindness for Zaki.

Do not  
write in this  
space

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11



|                | Statement                                            | True | False |
|----------------|------------------------------------------------------|------|-------|
| <b>Example</b> | Zaki was a new student in school.                    | √    |       |
| 40.            | Zaki did not buy food from the canteen during lunch. |      |       |
| 41.            | Zaki had a bag that could hold his books securely.   |      |       |

1

- (

|  |  |
|--|--|
|  |  |
|--|--|

he had forgotten about.

Score

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44. In paragraph 9, what did Zaki's classmates do to show kindness to him? [2m]

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Do not  
write in this  
space

☐

45. Based on the last paragraph, tick ✓ one word that best describes how Ben felt about the result of his actions. [1m]

awkward

☐

satisfied

☐

disappointed

☐☐

- End of Paper -

Score

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**SCHOOL : NANYANG PRIMARY SCHOOL**  
**LEVEL : PRIMARY 4**  
**SUBJECT : ENGLISH**  
**TERM : 2025 END OF YEAR EXAMINATION**

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 2   | 4   | 4   | 1   | 3   | 2   | 4   | 3   | 4   | 1   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1   | 2   | 3   | 1   | 4   | 4   | C   | D   | E   | F   |

|        |                                                                                                         |
|--------|---------------------------------------------------------------------------------------------------------|
| 21     | live                                                                                                    |
| 22     | surrounds                                                                                               |
| 23     | glows                                                                                                   |
| 24     | Are                                                                                                     |
| 25     | achieved                                                                                                |
| 26     | finally                                                                                                 |
| 27     | Opportunity                                                                                             |
| 28     | reward                                                                                                  |
| 29     | The famous author who came to our school was tall. / The famous author who was tall came to our school. |
| 30     | Although Don was late for school, he took his time to get ready.                                        |
| 29     | The famous author who came to our school was tall. / The famous author who was tall came to our school. |
| 30     | Although Don was late for school, he took his time to get ready.                                        |
| 31     | Ming and his sister decided to go to the pond as they wanted to catch some fish.                        |
| 32     | she was often cautious                                                                                  |
| 33 (a) | grabbed Ming's shirt                                                                                    |
| 33 (b) | pulled Ming away                                                                                        |
| 34     | stumbled back                                                                                           |
| 35     | 2 , 1, 3                                                                                                |

|    |                                                  |
|----|--------------------------------------------------|
| 36 | B                                                |
| 37 | 3                                                |
| 38 | He wanted to show off his new bag.               |
| 39 | He stared at the floor.                          |
| 40 | True                                             |
| 41 | False                                            |
| 42 | 1                                                |
| 43 | A                                                |
| 44 | They shared school supplies and played with him. |
| 45 | satisfied                                        |

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