



**NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL ASSESSMENT 2018**

ENGLISH LANGUAGE

PRIMARY FOUR

BOOKLET A: LISTENING COMPREHENSION

**Date: 2 May 2018, Wednesday
Duration for Booklet A: 30 minutes**

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

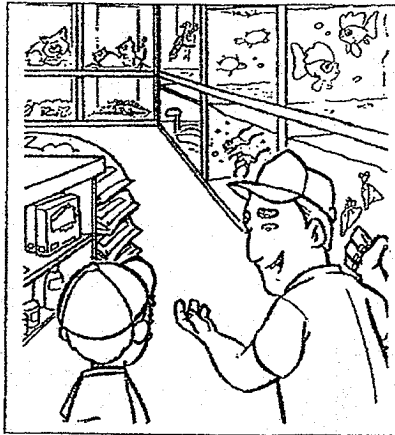
Name: _____ () Class: Pr 4 ()

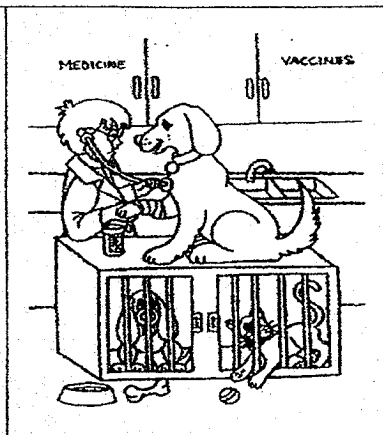
Parent's Signature: _____

Section A: Picture-matching (4 X 1 mark)

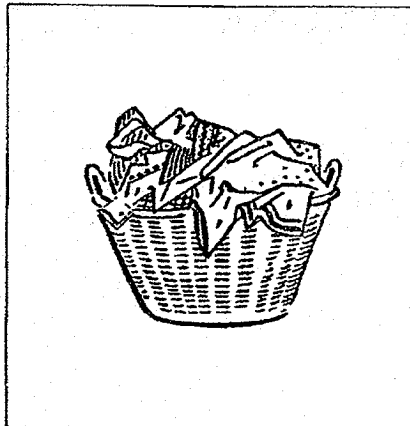
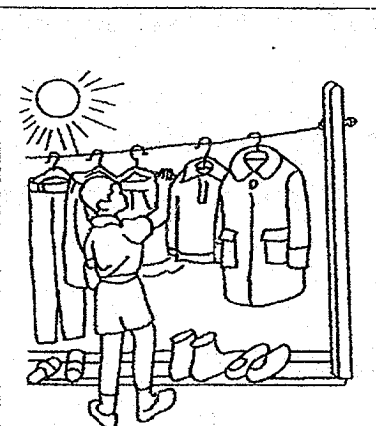
Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Put a tick in the box for the correct picture.

1.


☐

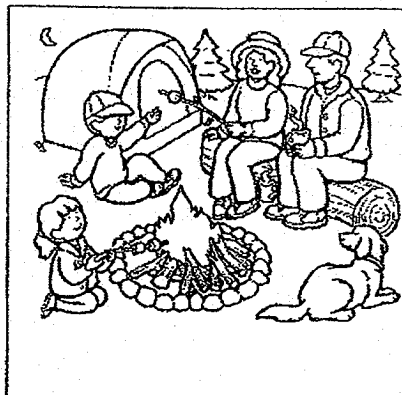
☐

☐

2.


☐

☐

☐

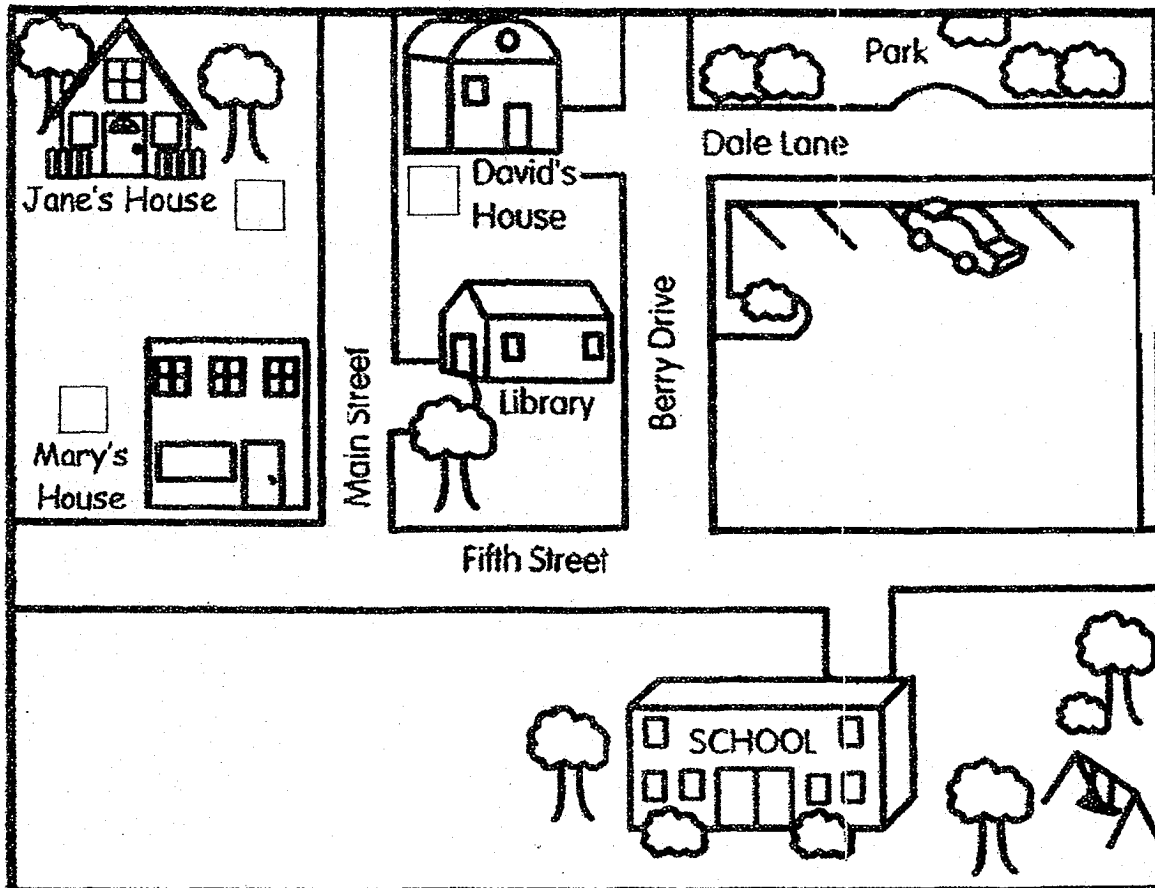
3.


☐

☐

☐

4. Listen to the directions given carefully. Then put a tick in the box for the correct answer.



Section B: Note-taking and Dictation Test

Listen carefully now. Q5 to Q8 is a note-taking test. Q9 is a dictation test.

Note-taking (4 X 1 mark)

An announcement regarding the Speak Good English Week was made during the morning assembly. As you listen, fill in each blank numbered Q5 to Q8 with a suitable word or words from the information given.

- Q5. Title of the play: _____
- Q6. Where to read tongue twisters: _____
- Q7. Teacher-in-charge of Poetry Competition: _____
- Q8. Maximum number of poems each person _____
can submit:

Section C: Dictation (6 marks)

Take down the passage in full as you listen to it being read out.

Q9. Jean tripped over a stone and fell on the track. _____



**NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL ASSESSMENT 2018**

ENGLISH LANGUAGE

PRIMARY FOUR

BOOKLET B: LANGUAGE USE & COMPREHENSION

**Date: 2 May 2018, Wednesday
Duration for Booklet B: 1 hour 15 minutes**

Name: _____ () Class: Pr 4 ()

Parent's Signature: _____

Booklet A : Listening Comprehension	/14
Booklet B : Language Use & Comprehension	/50
Writing	/20
TOTAL	/84

Any query on marks awarded should be raised by **17 May 2018**. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PART 1

SECTION A: GRAMMAR (6 x 1 m = 6 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

1. The student had _____ more questions to ask her teacher, so she went to look for him during recess.

(1) no
(2) little
(3) many
(4) much

2. Mrs Tan asked her son to go to school by _____.

(1) myself
(2) herself
(3) himself
(4) yourself

3. I _____ my grandmother every weekend.

(1) visit
(2) visits
(3) visited
(4) was visiting

4. "Are you _____ to my party next week?" asked my friend.

(1) come
(2) came
(3) comes
(4) coming

5. Meili shows _____ interest in her studies. She spends most of her time playing video games.

(1) few
(2) little
(3) more
(4) much

6. While leaving for work yesterday morning, Mrs Tham _____ her helper what to prepare for dinner that evening.

- (1) tell
- (2) told
- (3) tells
- (4) telling

SECTION B: VOCABULARY (8 x 1 m = 8 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

7. "Do not _____ the secret," warned my best friend sternly.

- (1) give in
- (2) give up
- (3) give off
- (4) give away

8. The shelves in the garden are very _____. They did not topple over when I accidentally bumped into them.

- (1) firm
- (2) stout
- (3) bulky
- (4) sturdy

9. Valerie and her friends _____ across the river on their boats so that they could take a closer look at the rare animal.

- (1) swam
- (2) strolled
- (3) trekked
- (4) paddled

10. The children received _____ for all their effort put into the project.

- (1) inspection
- (2) recognition
- (3) observation
- (4) consideration

11. The hotel guest was _____ with the service provided so he filed a complaint.
- (1) dissatisfied
 - (2) discouraged
 - (3) disapproving
 - (4) disagreeable
12. To make good cupcakes, you need to measure the ingredients _____.
- (1) fully
 - (2) neatly
 - (3) clearly
 - (4) accurately
13. It is a pupil's _____ to complete his homework and hand it in punctually.
- (1) ability
 - (2) priority
 - (3) capability
 - (4) responsibility
14. The actress _____ herself with a wig and a mole to avoid her fans.
- (1) covered
 - (2) disguised
 - (3) concealed
 - (4) camouflaged

PART 2

SECTION C: GRAMMAR CLOZE (8 X 1m = 8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

A) he	B) her	C) I
D) it	E) she	F) they

Passage 1

Mrs Tan took her son to a fast food restaurant for lunch. (15) _____ asked what he would like to eat. (16) _____ son replied hungrily, "Please, may (17) _____ have a burger?" However, Mrs Tan thought that (18) _____ was not healthy and suggested having chicken salad instead. Her son agreed reluctantly.

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

It is hard to avoid food advertisements on television. Do you (19) [knows / know] that children watch nearly twelve food advertisements each day? Most of them (20) [does / do] not advertise healthy food. Instead, they advertise fast food, sugary drinks and cereal. A study (21) [has / have] shown that these advertisements can (22) [affects / affect] what children choose to eat. That in turn leads to an increase in childhood obesity.

SECTION D: SENTENCE-COMBINING (4 X 2m = 8 marks)

For each of the questions from 23 to 26, combine the sentences to make **one** sentence using the word (s) given. The meaning of the sentences must be the same as the sentences given.

23. You may leave the classroom. You need a break.

24. Marie did not bring an umbrella. She was drenched in the downpour.

_____ since

25. The dog is missing. It belongs to my neighbour.

26. Thomas enjoys swimming. However, he enjoys playing computer games more.

This is a blank page.

SECTION E: COMPREHENSION (10 marks)

Read the passage carefully and answer the questions that follow.

Cathy had just arrived in Africa to start her new job and join her husband who was working there. She got off the taxi ride near her hostel. Putting her haversack between her legs, she unloaded her larger piece of luggage from the boot.

Out of the blue, a motorcycle with two men approached her slowly. Without warning, one of the men grabbed her haversack as the motorcycle sped off. It had contained Cathy's passport and money. She ran after the motorcycle, but the men soon disappeared into one of the alleys. With a sigh, she made her way to the hostel.

Just then, an old man approached Cathy. She looked at him warily, fearing that her luggage would be taken away aggressively. Looking away from him, she quickened her pace. He caught up with her and cried with outstretched hands, "Money! Money!" She had enough. She told him firmly in French, "I have no money. A thief just stole all my money. I cannot give you anything."

The beggar listened attentively and pondered over her words. Then, he reached into his trousers. "I will give you money instead," he declared. Kindly, he placed an old, brown coin into Cathy's palm. She looked at it in shock. In spite of his poverty, he still chose to give what he needed the most.

27. Why did Cathy go to Africa?

[2m]

28. What does 'It' in line 6 refer to in the passage?

[1m]

For questions 29 to 30, tick (✓) to indicate the person who did the following actions.
The first example has been done for you.

[2m]

		beggar	taxi driver	motorcyclist
Example	He drove Cathy to the hostel.			
29.	He took Cathy's valuables.			
30.	He gave Cathy something that was valuable to him.			

31. Fill in the boxes with 1, 2, 3 and 4 to indicate the order of events that took place in the story.

[1m]

The motorcycle disappeared into one of the alleys.

Cathy tried to get her passport and money back.

The beggar caught up with Cathy.

Cathy was walking towards the hostel.

32. Which word has the same meaning as 'carefully'? Circle either (A) or (B). [1m]

She looked at him warily, fearing that her luggage would be taken away
 (A)
aggressively.
 (B)

33. Why did the old man run after Cathy? Tick (✓) the correct answer. [1m]

He wanted to help her.

He wanted to ask her for money.

He wanted to take her luggage away.

For questions 34 to 35, tick (✓) to indicate if each statement is true or false.
 The first example has been done for you.

[2m]

		True	False
Example	The old man was poor.		
34.	Cathy walked away quickly because she did not want to lose anything else.		
35.	The old man did not care about the fact that Cathy had been robbed.		

This is a blank page.

SECTION F: COMPREHENSION (5 X 2m = 10 marks)

Read the passage carefully and answer the questions that follow.

The frog was only half dead. Gertie grabbed it, ran into the house and headed to the kitchen at once. Laying the frog on the kitchen counter, she opened one of the drawers that held the kitchen utensils.

"Found it!" Gertie yelled and pumped her fist in the air. She then wiggled her index finger between the frog's mouth before poking a stiff straw into it. She blew hard into the straw, hoping that the frog would come back to life. Almost immediately, it jerked, then sprang towards the edge of the kitchen counter. Gertie moved quickly and managed to cup her hands around it

"Are you ready for school?" Aunt Rae yelled at that moment. Within seconds, her aunt's head appeared at the doorway. "Why are you holding on to a frog? Get rid of the creature at once!" Aunt Rae's voice trembled and she turned pale.

Gertie beamed proudly and exclaimed, "I have just brought it back to life!"

"Why did you bother doing that?" asked Aunt Rae. Without waiting for her reply, Aunt Rae said firmly, "We leave for school in five minutes." Then, she walked to the living room.

Gertie shook her head. Her aunt would never understand. On the first day of school, each student had to stand in front of their classmates and share the most interesting thing that had happened during the holidays. Until she found the frog, she had not known what she could talk about.

Without wasting a moment, Gertie put the frog and some wet leaves in a shoe box. Then, she secured the lid on top of the box with a long string.

With her sharing based on her **recent success**, Gertie was confident that she would be the most interesting speaker in her class.

Answer these questions.

36. Where did Gertie find the straw?

37. Why did Gertie cup her hands around the frog?

38. Why did Aunt Rae order Gertie to take the frog away?

39. Why was Gertie excited to see Aunt Rae?

40. What was Gertie's "recent success" (line 22)?

**CHECK YOUR WORK CAREFULLY
END OF PAPER**

SCHOOL : NANYANG PRIMARY SCHOOL
 LEVEL : PRIMARY 4
 SUBJECT : ENGLISH
 TERM : 2018 SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	1	4	2	2	4	4	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	4	2	E	B	C	D	know	do
Q21	Q22								
has	affect								

Q23)	If you need a break, you may leave the classroom.
Q24)	Marie was drenched in the downpour since she did not bring an umbrella.
Q25)	The dog that is missing belongs to my neighbour.
Q26)	Thomas prefers playing computer games to swimming.
Q27)	Cathy started her new job and joined her husband who was working there.
Q28)	Cathy's haversack
Q29)	motorcyclist
Q30)	beggar
Q31)	2 , 1, 4 , 3
Q32)	Warily (A)
Q33)	He wanted to ask her for money
Q34)	True
Q35)	False
Q36)	Gertie found the straw in one of the drawers that held the kitchen utensils.
Q37)	Gertie wanted to prevent the frog from escaping.
Q38)	Aunt Rae was shocked.

Q39)	Gertie had brought the frog back to life and she wanted to shown Aunt Rae it about.
Q40)	Gertie's "recent success" was bringing a frog back to life.