

SECOND SEMESTRAL ASSESSMENT 2016

ENGLISH LANGUAGE



BOOKLET A: LISTENING

TOTAL TIME: 1 hour 35 minutes

INSTRUCTIONS TO CANDIDATES

**Do not open this booklet until you are told to do so.
Follow all instructions carefully.**

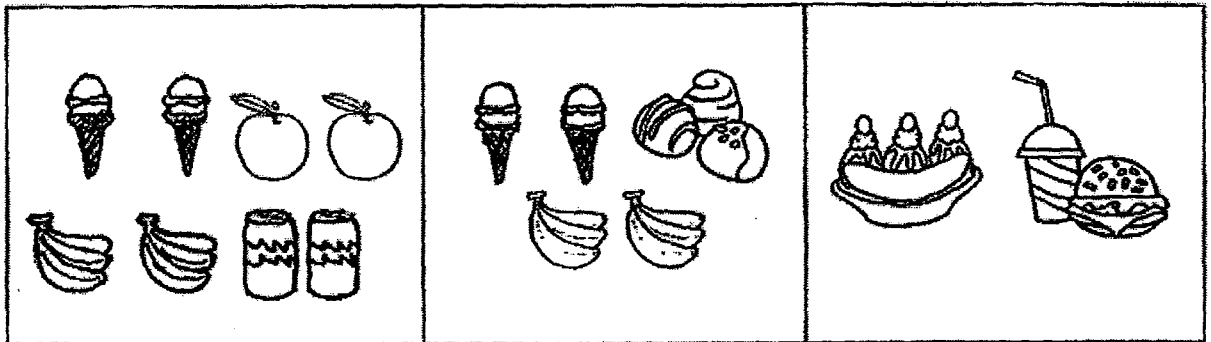
Answer all questions.

Name: _____ () Class: Pr 4 ()

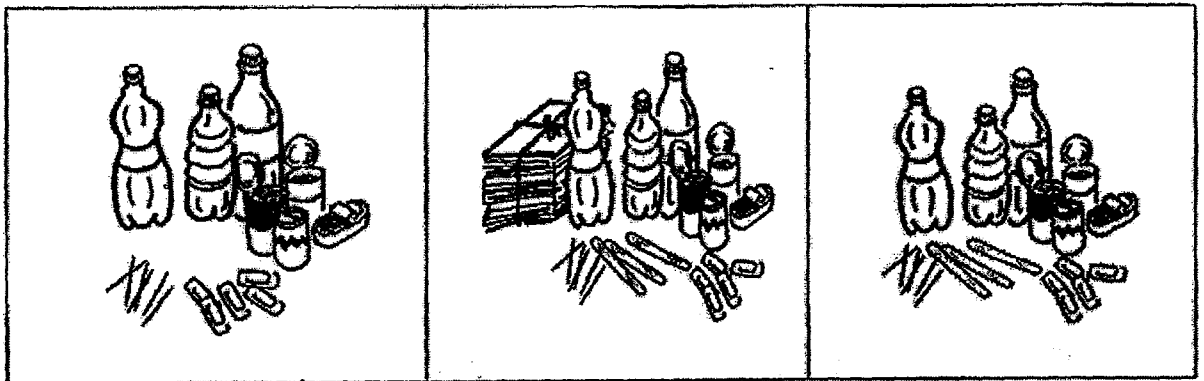
Section A: Picture-matching (4 X 1 mark)

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Put a tick in the box for the correct picture.

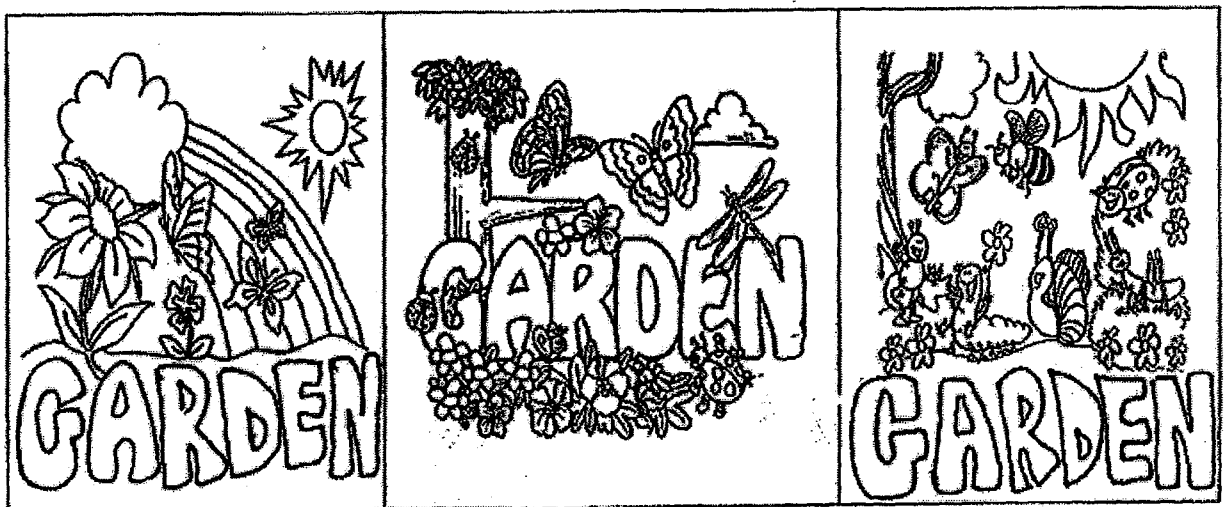
1.


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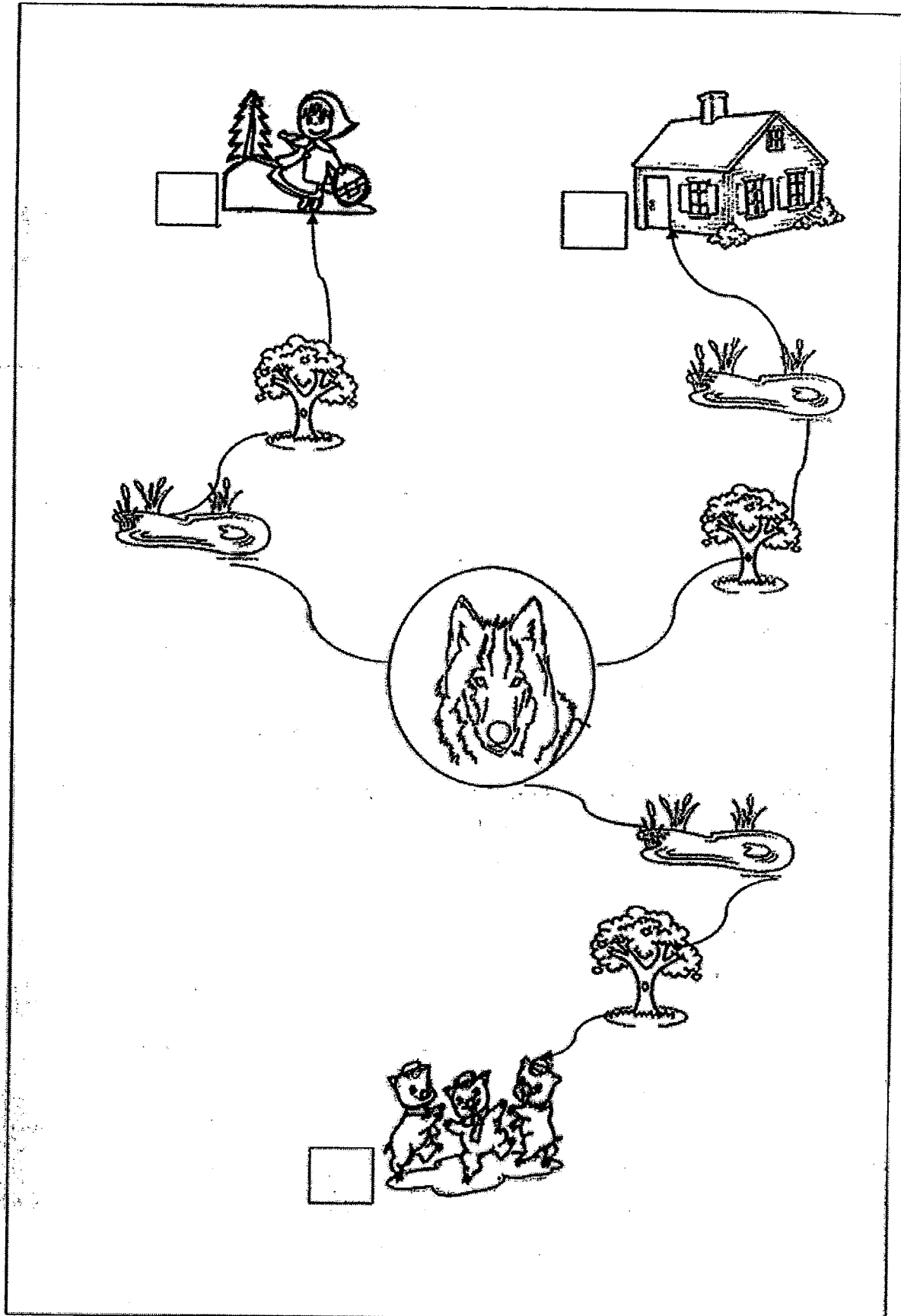
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4.



Section B: Note-taking (4 X 1 mark)

Listen carefully now. Q5 to Q8 is a note-taking test. Q9 is a dictation test.

Your mother is busy and has asked you to help her write down the important details about a workshop she is interested in. As you listen, fill in each blank numbered Q5 to Q8 on your answer sheet with a suitable word or words from the information given.

- | | | |
|-------------------------------|---|-------|
| Q5. Speaker for the Workshop | : | _____ |
| Q6. Venue of the Workshop | : | _____ |
| Q7. Who the talk is for | : | _____ |
| Q8. Organiser of the Workshop | : | _____ |

Section C: Dictation (6 marks)

Take down the passage in full as you listen to it being read out.

Q9. *The Cat in the Hat* is about a tall cat, named Bob.

SECOND SEMESTRAL ASSESSMENT 2016

ENGLISH LANGUAGE

BOOKLET B

TOTAL TIME: 1 hour 35 minutes

Name: _____ () Class : Pr 4 ()

Parent's Signature: _____

Booklet A : Listening Comprehension	/14
Booklet B : Language Use & Comprehension (Part 1 and Part 2)	/50
Writing	/20
Oral	/16
TOTAL	/100

Any query on marks awarded should be raised by 4 November 2016. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PART 1

SECTION A: GRAMMAR (8 x 1 m = 8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

1. "It _____ now. Please bring in the clothes," Mrs Wang told her daughter.

- (1) drizzles
- (2) drizzled
- (3) is drizzling
- (4) was drizzling

2. Jane _____ a cup of coffee just now.

- (1) drink
- (2) drank
- (3) drinks
- (4) has drunk

3. Yesterday, the guide and the tourists _____ disappointed that the amusement park was closed for renovation.

- (1) is
- (2) are
- (3) was
- (4) were

4. Timmy's mother _____ proud of him when he scored high marks in the examinations.

- (1) is
- (2) are
- (3) was
- (4) were

5. _____ scratch marks on the chair in that corner were caused by my cat.

- (1) This
- (2) That
- (3) These
- (4) Those

6. "After half an hour, my uncle managed to repair his car by _____." I said proudly to my friends.

- (1) myself
- (2) himself
- (3) ourselves
- (4) themselves

7. "If you have any spare milk, could you give me _____?" asked my neighbour.

- (1) little
- (2) some
- (3) many
- (4) much

8. It was very noisy in the library as there were _____ pupils inside.

- (1) no
- (2) much
- (3) many
- (4) a little

SECTION B: VOCABULARY (6 x 1 m = 6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

9. I finished reading that thick book in a day as the story was _____.

- (1) dull
- (2) ordinary
- (3) interesting
- (4) unimaginative

10. The customer was very _____ with the rude salesgirl.
- (1) bored
 - (2) satisfied
 - (3) annoyed
 - (4) delighted
11. The tutor charges a _____ of twenty dollars an hour for his lesson.
- (1) fee
 - (2) debt
 - (3) profit
 - (4) cheque
12. The manager _____ \$20 from the waiter's salary because he had broken several plates.
- (1) earned
 - (2) reduced
 - (3) deducted
 - (4) decreased
13. Last week, my mother had an _____ with the dentist to have her tooth extracted.
- (1) interview
 - (2) exchange
 - (3) adventure
 - (4) appointment
14. Mrs Loo _____ with the butcher for a lower price for the pork.
- (1) argued
 - (2) debated
 - (3) discussed
 - (4) bargained

PART 2

SECTION C: GRAMMAR CLOZE (8 X 1m = 8 marks)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

A) I	B) me	C) she
D) them	E) they	F) us

Almost everyone has a bad habit. My bad habit is biting my fingernails. Ever since I was young, (15) _____ have been biting my nails. My parents always scold me when (16) _____ see me doing that.

"Look at what you have done to (17) _____! They are chipped and look very awful!" said my mother, pointing to my nails when she saw (18) _____ biting them.

I have decided to stop this dreadful habit.

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

My mother cooks eggs for the family for breakfast every morning. She says that eggs (19) [contain / contains] many nutrients. To ensure variety, my mother (20) [search / searches] the internet for interesting recipes. My brother and I (21) [look / looks] forward to eating them as she is also a great cook. However, my favourite egg dish (22) [is / are] still the traditional hard-boiled egg. My mother makes perfect hard-boiled eggs!

SECTION D: SENTENCE-COMBINING (4 X 2m = 8 marks)

For each of the questions from 23 to 26, combine the sentences to make one sentence using the word (s) given. The meaning of the sentences must be the same as the sentences given.

23. Lily attended Japanese lessons. Then, she went to Japan to work.

before _____

24. Muthu is a diligent pupil. He managed to complete his revision in a short period of time.

Being _____

25. Tim was selected to represent the school in the competition. John was selected too.

_____, as well as _____

26. John does not like to eat vegetables. His brother does not like to eat vegetables too.

Neither _____

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SECTION E: COMPREHENSION (10 marks)

Read the passage carefully and answer the questions that follow.

Our teacher, Miss Fatimah, took us to an Old Folks' Home during the school holidays. Along the way, Miss Fatimah explained to us that volunteering in an Old Folks' Home could be a rewarding and life-changing experience for us.

When we reached our destination, many old folks received us with open arms. Most of the old folks were energetic and bubbly, although age was catching up with some of them. They were very grateful when we distributed the gifts like canned food, sacks of rice, biscuits and beverages.

Then the manager gave us a tour of the home and its various facilities. She also explained to us that some of the residents were not mobile and required assistance to move about.

Soon, the matron of the home assembled the old people in the function hall to watch our performance of songs and dances. We invited some of them to participate. They sang and danced to their hearts' content. We could see that those who were unable to join us were also in high spirits, humming their favourite tunes. The old folks appreciated our kindness and complimented us for our efforts.

Finally, it was time for us to leave. We bade them farewell. The old folks shook hands and even took photographs with us.

27. Which word has the same meaning as 'satisfying'? Circle either (A) or (B). [1m]

Along the way, Miss Fatimah explained to us that volunteering in an Old Folks' Home could be a rewarding and life-changing experience for us.

(A)  (B)

28. Write the numbers 1, 2 and 3 in the table to show the sequence of events. [1m]

Event	Sequence
The pupils had a tour around the home to view its facilities.	
The pupils gave out the gifts that they had brought to the home.	
The pupils sang and danced for the old folks.	

29. Name two items that were distributed to the old folks.

i. _____ [1m]

ii. _____ [1m]

For Q 30 – 31, tick (✓) whether each statement is true or false. [2m]

	Statement	True	False
Example	The old folks welcomed the teacher and pupils warmly.	✓	
30.	Although age was catching up with some of the old folks, most of them were still lively.		
31.	All the old folks did not need assistance to move about.		

32. What did the old folks, who were not able to sing and dance, do instead?

_____ [1m]

For Q 33 - 34, tick (✓) to decide if the actions took place before or after the tour of the home. The first example has been done for you. [2m]

Actions that took place		Before the tour	After the tour
Example	Miss Fatimah explained to the pupils the benefits of volunteering in an Old Folks' Home.	✓	
33.	The old folks praised the pupils and teacher for their efforts.		
34.	There was a photography session for the old folks, pupils and teacher.		

35. Which is the most suitable title for the passage?

[1m]

Title	Tick
Our Performance	
All About Old Folks	
A Visit To The Old Folks' Home	

Blank Page

SECTION F: COMPREHENSION (5 x 2 m = 10 marks)

Read the passage carefully and answer the questions that follow.

Tom and his friends listened intently to what their teacher was saying. The boys were part of the school's Red Cross Brigade. Tom joined the brigade as he had always wanted to know more about first aid. Besides gaining knowledge about first aid, Tom learned self-discipline.

5 As Mr Tan, their teacher, was about to show the students how to perform CPR on a life-sized dummy, there was a loud crash outside the school fence. Tom and his friends turned towards the direction of the crash and were stunned to see a bus smashed against one of the trees by the road.

10 Mr Tan immediately told the boys to get their first aid equipment and assemble in front of the school gate. Like a well-oiled machine, the boys went through the emergency drill without panic or alarm. Soon, all of them were assembled at the gate awaiting the orders of Mr Tan.

15 The boys quickly rushed to the badly-damaged bus and Mr Tan issued orders regarding the responsibilities of each group member. Tom was assigned to provide first aid for the injured people. As he opened his first aid kit, an elderly man was brought to him with a deep gash on his forearm. The old man groaned in pain and Tom immediately reassured him. The wound was bleeding badly. Without shying away from it, Tom carefully checked for fragments of glass and tied a temporary bandage on the wound to stop the bleeding.

20 Soon, the wailing sirens signalled the arrival of the ambulance and the professional paramedics took control of the situation. The boys were praised for their good deed and Tom was extremely glad that he was able to apply the skills that he had been taught to help the injured.

Answer these questions. Write your answers in complete sentences.

36. What did Tom learn after joining the Red Cross Brigade?

37. What was the accident?

38. Which sentence in paragraph 3 tells us that the boys were well-trained for any emergency?

39. What does the word "it" in line 18 refer to?

40. How did Tom feel about helping the injured?

**CHECK YOUR WORK CAREFULLY
END OF PAPER**

2016 EXAM PAPER

ANSWER SHEET

SCHOOL : NANYANG PRIMARY SCHOOL
 LEVEL : PRIMARY 4
 SUBJECT : ENGLISH
 TERM : SA2

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	3	4	2	2	3	3	3

Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18
1	3	4	4	A	E	D	B

Q19	Q20	Q 21	Q22
contain	searches	look	is

Q23)	Lily attended Japanese lessons before going to Japan to work.
Q24)	Being a diligent pupil, Muthu managed to complete his revision in a short period.
Q25)	Tim, as well as John, was selected to represent the school in the competition.
Q26)	Neither John nor his brother likes to eat vegetables.

Q27)	A
Q28)	2, 1, 3
Q29)	(i) Canned food (ii) Sacks of rice
Q30)	True
Q31)	False
Q32)	They were humming their favourite tunes.
Q33)	After the tour
Q34)	After the tour
Q35)	A visit to the old folks' home
Q36)	He learned knowledge about first aid and self-discipline after joining the Red Cross Brigade.
Q37)	A bus had crashed into a tree by the road.
Q38)	"Like a well-oiled machine, the boys went through the emergency drill without panic or alarm.
Q39)	It refers to the bleeding wound on the old man's forearm.
Q40)	Tom felt extremely glad about helping the injured.