



**NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL ASSESSMENT 2013**

ENGLISH LANGUAGE

PRIMARY FOUR

BOOKLET A: LISTENING

TOTAL TIME: 1 hour 35 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

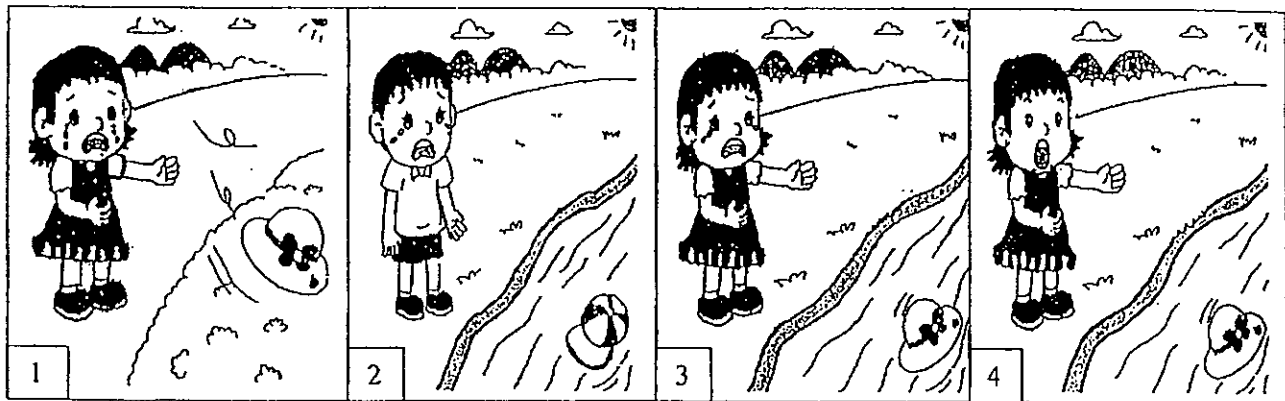
Name: _____ ()

Class: Pr 4 ()

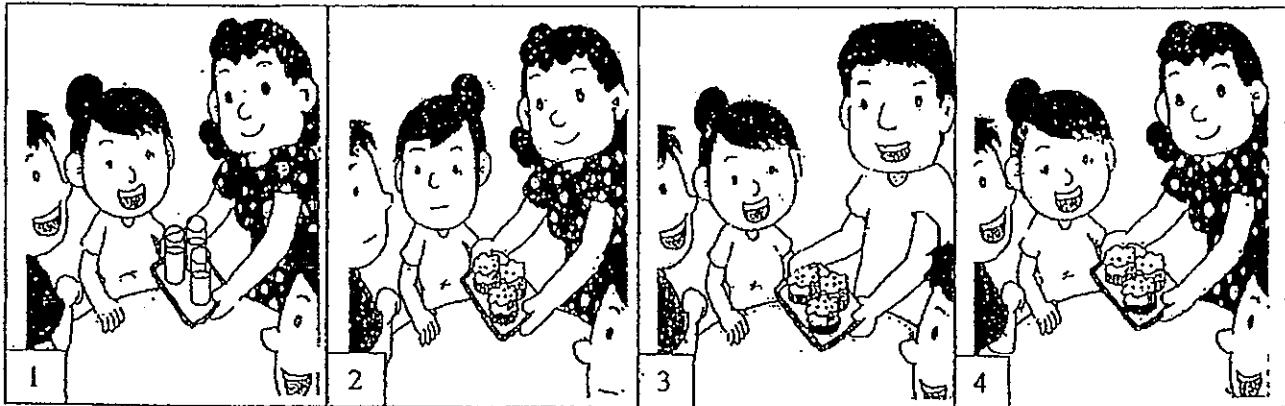
SECTION A: PICTURE MATCHING (4 X1 marks = 4 marks)

Listen carefully to your teacher and choose the picture which matches the statement(s) that he/ she is going to read to you. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

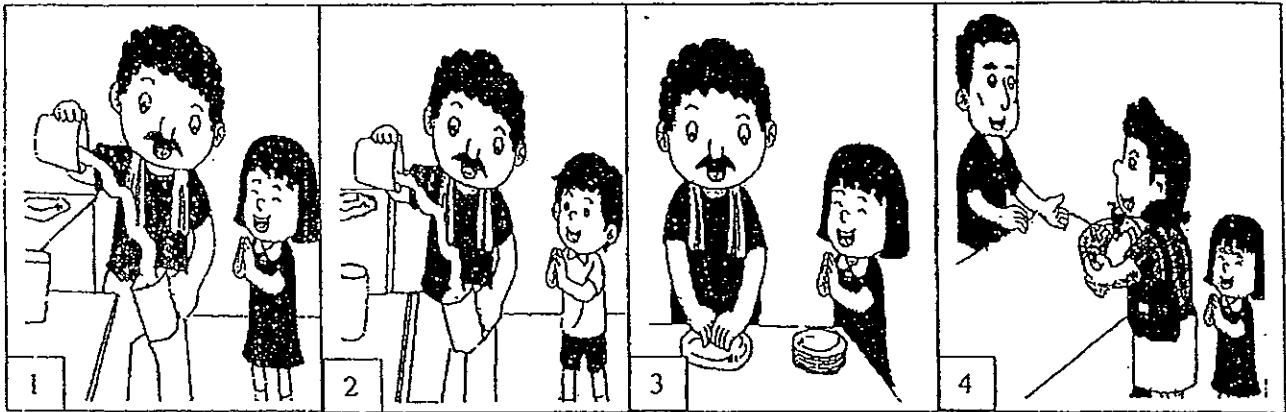
1.



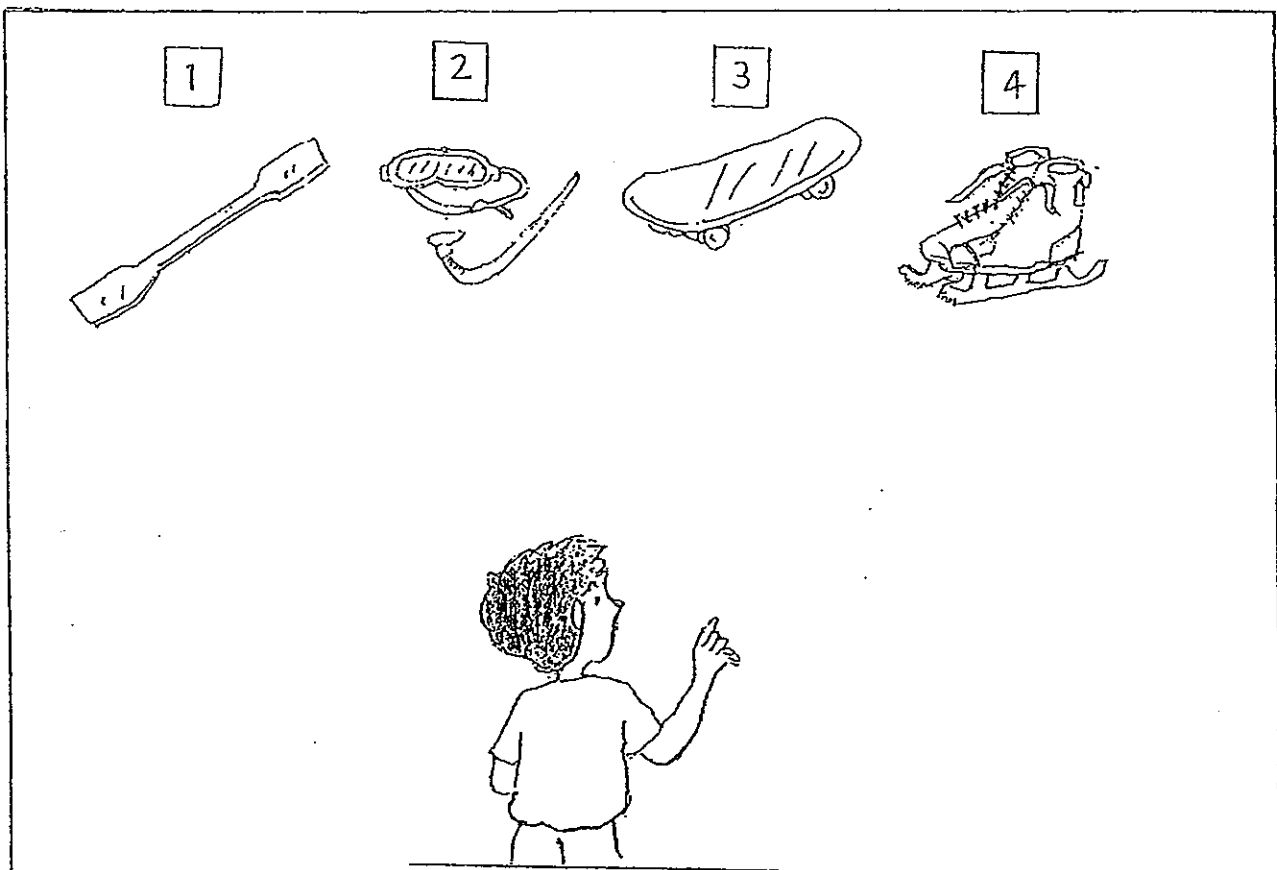
2.



3.



4.



For Sections B and C, please write the answers in this question booklet.

SECTION B: NOTE-TAKING (4 x 1m = 4 marks)

Q5 to Q8 is a note-taking test.

Q9 is a dictation test.

Each blank in Q5 to Q8 should be filled with one word. As you listen, fill in the blanks with the information given.

Listen carefully to the teacher.

Annual Math and Science Trail for Primary 4 Generous

Q5. Last day of the trail : _____ December

Q6. Time to report : _____ a.m.

Q7. Place to report : the _____

Q8. Things to bring : a small bag with some light snacks, a _____ and a water bottle

SECTION C: UNSEEN DICTATION (6 marks)

Write out the passage in Q9 in full as you listen to it being read out.

Q9. I love hiking. _____

**CHECK YOUR ANSWERS CAREFULLY:
END OF PAPER**



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**BOOKLET B:
LANGUAGE USE AND COMPREHENSION
(MULTIPLE CHOICE QUESTIONS)**

TOTAL TIME: 1 hour 35 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Name: _____ ()

Class: Pr 4 ()

You would have completed questions 1 to 4 from Booklet A: Listening. Continue with the next section, Section D.

SECTION D: GRAMMAR (8 x 1 m = 8 marks)

For each question from 5 to 12, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

5. "Please come in and find _____ a seat," Mr Lim told the children.
- (1) myself
 - (2) himself
 - (3) ourselves
 - (4) yourselves
6. The girls are sitting _____ the fire, singing songs and clapping.
- (1) at
 - (2) in
 - (3) by
 - (4) on
7. "You and your brother _____ not allowed to enter that room anymore," said Miss Tan.
- (1) is
 - (2) are
 - (3) was
 - (4) were
8. After Mr Lee had sold his car, he _____ a train to work.
- (1) take
 - (2) took
 - (3) taken
 - (4) takes
9. Naomi _____ me her pen because I had forgotten to bring mine.
- (1) lent
 - (2) lends
 - (3) will lend
 - (4) has lent

10. The deer _____ by the tiger.
- (1) pursued
 - (2) will pursue
 - (3) has pursued
 - (4) was pursued
11. Which of _____ books on that shelf have you read?
- (1) this
 - (2) that
 - (3) these
 - (4) those
12. Would you like to add a _____ pepper to your sandwich?
- (1) few
 - (2) little
 - (3) many
 - (4) much

SECTION E: VOCABULARY (6 x 1 m = 6 marks)

For each question from 13 to 18, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

13. What is the best way to _____ the foul smell in the house?
- (1) alter
 - (2) sever
 - (3) attract
 - (4) eliminate
14. The school will _____ a camping trip this June holiday.
- (1) create
 - (2) invent
 - (3) organise
 - (4) construct

15. There are two _____ in the blaze and they have been taken to the hospital.

- (1) survivors
- (2) witnesses
- (3) supporters
- (4) participants

16. It is a good _____ to check all our answers before we submit our test papers.

- (1) act
- (2) habit
- (3) advice
- (4) custom

17. "I've been cheated of all my money," the old woman said _____.

- (1) joyously
- (2) miserably
- (3) graciously
- (4) contentedly

18. It is tough travelling across the desert because of the _____ heat.

- (1) mild
- (2) sharp
- (3) searing
- (4) moderate

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SECTION F: COMPREHENSION (5 x 2 m = 10 marks)

Read the passage carefully and answer the questions that follow. For each question from 19 to 23, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

5 It was very quiet in the classrooms where the girls were sleeping during their annual school camp. Judy needed to go to the toilet but was reluctant to do so. Her best friend, Lisa, was sound asleep, otherwise she would have accompanied her there. Lisa's snoring stopped when Judy tapped her shoulder but **resumed at full volume immediately**. The clock struck midnight as she stepped into her slippers, shivering in the chilly night air. Using her flashlight, she made her way past the silent rooms.

10 Judy was alarmed when she saw thick smoke coming out of the storeroom just next to the toilet. She stumbled back to the classroom screaming at the top of her voice for everyone to wake up. Soon, the corridor was crowded with girls in their nightdresses. Some looked dazed while others just rubbed their eyes sleepily. Nevertheless, the girls remembered what they had learnt during the fire drill and began to leave the building in an orderly manner.

15 By then, the corridor was filled with smoke and flames shot out from under the door of the storeroom. Judy was about to hurry out of the building when she remembered that Lisa was a sound sleeper. She dashed back into her classroom. Lisa was still snoring under the sleeping bag with all the commotion around her. Judy **shook her vigorously until she woke up**. The two girls then made their way out of the burning building.

20 It took the firemen twenty minutes to put out the fire. Upon investigation, they discovered that the sensor that would have triggered the fire alarm was faulty. Without Judy's prompt reaction, the outcome would have been tragic. Judy was really glad that she needed to go to the toilet on that particular night.

19. What does '**resumed at full volume immediately**' in lines 4 and 5 refer to?

- (1) Lisa's snoring
- (2) Lisa's breathing
- (3) the ticking of a clock
- (4) Judy's tapping on Lisa's shoulder

20. Why did Judy awaken everybody?

- (1) She was afraid of the dark.
- (2) She had seen thick smoke.
- (3) She was unable to awaken Lisa.
- (4) She was unwilling to go to the toilet alone.

21. What had the girls learnt during the fire drill?

- (1) They had learnt to rescue their friends.
- (2) They had learnt to assemble at the hallway.
- (3) They had learnt to accompany their friends to the toilet.
- (4) They had learnt to leave the building in an orderly manner.

22. Why did Judy shake Lisa vigorously until she woke up?

- (1) She was concerned about Lisa's safety.
- (2) She needed Lisa's help to rescue the other girls.
- (3) She needed Lisa's help to investigate the cause of the fire.
- (4) She was annoyed with Lisa for not accompanying her to the toilet.

23. Why was Judy glad that she had to go to the toilet on that particular night?

- (1) She discovered the fire in time.
- (2) She was able to put out the fire.
- (3) She discovered that the fire alarm was faulty.
- (4) She was able to awaken Lisa from her deep sleep.



**NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL ASSESSMENT 2013**

ENGLISH LANGUAGE

PRIMARY FOUR

**BOOKLET C:
LANGUAGE USE AND COMPREHENSION
(OPEN-ENDED QUESTIONS)**

TOTAL TIME: 1 hour 35 minutes

Name: _____ () Class : Pr 4 ()

Parent's Signature: _____

Booklet A : Listening Comprehension (Note-taking & Unseen Dictation)	/10
Booklet B : Multiple-choice Questions (including Listening MCQ)	/28
Booklet C : Language Use & Comprehension	/26
Writing	/20
Oral	/16
TOTAL	/100

Any query on marks awarded should be raised by 22 May 2013. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

SECTION G: GRAMMAR CLOZE (8 X 1m = 8 marks)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

A) he	B) her	C) him
D) she	E) they	F) we

Mr Loh and Miss Poh took the class to the Science Centre. According to Mr Loh, (24) _____ were there for a Science activity. Mr Loh had his camera with (25) _____. With Miss Poh's help, (26) _____ was able to concentrate in taking photographs of the pupils in action. Mr Loh was happy with the quality of the photographs and exclaimed to Miss Poh, "I am sure that (27) _____ will have an excellent article for our Science magazine next month!"

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Salim lives with his two older brothers. He (28) (goes / go) to school daily with them. Every morning, he and his brothers, (29) (has / have) to wake up at five o'clock in the morning to prepare breakfast. After breakfast, one of them (30) (do / does) the dishes. By six o'clock, they usually (31) (leave/leaves) home together to catch the school bus. Salim treasures this time he shares with his brothers.

SECTION H: VOCABULARY CLOZE (8 X 1m = 8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to N) in each blank. The letter 'I' and 'L' have been omitted in order to avoid confusion during marking.

Each word can be used once only.

(A) imagine	(B) kind	(C) laughter	(D) ones
(E) place	(F) side	(G) sighting	(H) think
(J) time	(K) ugly	(M) unusual	(N) writing

Fractured fairy tales are original fairy tales that have parts changed to tell a different story. In one such fractured fairy tale of Hansel and Gretel I have read, the witch is not wicked but (32) _____. It is those two children who are the wicked (33) _____. You see, the witch should never have let them into her house in the first (34) _____. Anyway, I am glad that the fractured fairy tale not only makes me laugh, it also tells a different (35) _____ of the story to make me reflect.

Try (36) _____ your own fractured fairy tale. First, (37) _____ of a common fairy tale. Next, change some of the characters' behaviour. You can change a kind character to a wicked one or even change an (38) _____ character into a beautiful character. You may wish to create an (39) _____ twist to the story too. Tell the story from a different point of view. Lastly, do not forget to add in a touch of humour to the conclusion.

SECTION I: COMPREHENSION (5 X 2m = 10 marks)

Read the passage carefully and answer the questions that follow.

Roy heard Amy rise from the desk behind him. "Has she already completed? Well, of course! She has all the answers," Roy thought. Roy grimaced in irritation. As Amy stepped forward to hand in her test paper, the other children in the classroom gasped in amazement at her ability to complete the test in half the given
5 time. To his disappointment, the teacher seemed not the least bit suspicious. She was absorbed in Amy's unusual appearance and hardly glanced at the test as she took it.

"Amy is drawing attention to herself on purpose. It is a trick!" thought Roy. No one would suspect her of cheating as who in her right mind would make such a
10 spectacle of herself if she intended to cheat? Roy admired Amy for her wits. He felt a pang of jealousy.

As Amy passed by him on the way to her desk, she winked and dropped a tiny slip of paper off her palm. It drifted down like a feather and settled lightly upon Roy's desk. That could possibly be the test answers. Roy peeked over at the
15 teacher but she had not noticed. She was busy grading Amy's test. All Roy had to do was to turn the paper over and look at the answers. Roy stared a long moment at the paper, really tempted. Then he reached out and flicked it off his desk. "I will not resort to such dishonesty," he muttered.

Answer these questions. Write your answers in complete sentences.

40. Why were the other children amazed by Amy?

41. Which word in paragraph 2 means the same as 'intelligence'?

42. In the third paragraph, what does the word 'that' in line 14 refer to?

43. Explain clearly what Roy was tempted to do.

44. Did Roy cheat in the test? Explain your answer.

**CHECK YOUR WORK CAREFULLY
END OF PAPER**

ANSWER SHEET

EXAM PAPER 2013

SCHOOL : NANYANG

SUBJECT : PRIMARY 4 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
				4	3	2	2	1	4	4	2	4	3	1	2	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27
3	1	2	4	1	1	E	C	A	F

28)goes 29)have 30)does 31)leave 32)B 33)D
 34)E 35)F 36)N 37)H 38)K 39)M

40)Amy had completed her test in half the given time, so the other children were amazed by her.

41)The word is 'wits'.

42)It refers to the tiny slip of paper Amy dropped onto Roy's desk.

43)He was tempted to turn the paper Amy had dropped onto his desk and look at the answers.

44)No, Roy did not cheat in the test. He reached out and flicked the paper Amy had gives him off his desk in the end.

