

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## END-OF-YEAR EXAMINATION 2020 PRIMARY 4

### ENGLISH LANGUAGE

#### PAPER 1 WRITING

Total Time: 50 minutes

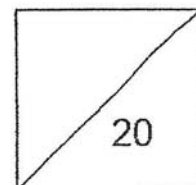
#### **INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. There are two questions.
4. Answer only one question.

Name: \_\_\_\_\_ (    )

Class: Primary 4. \_\_\_\_\_

Date: 5 October 2020



This booklet consists of 3 printed pages including this page.



This paper consists of two questions.

You are required to answer only **ONE** question.

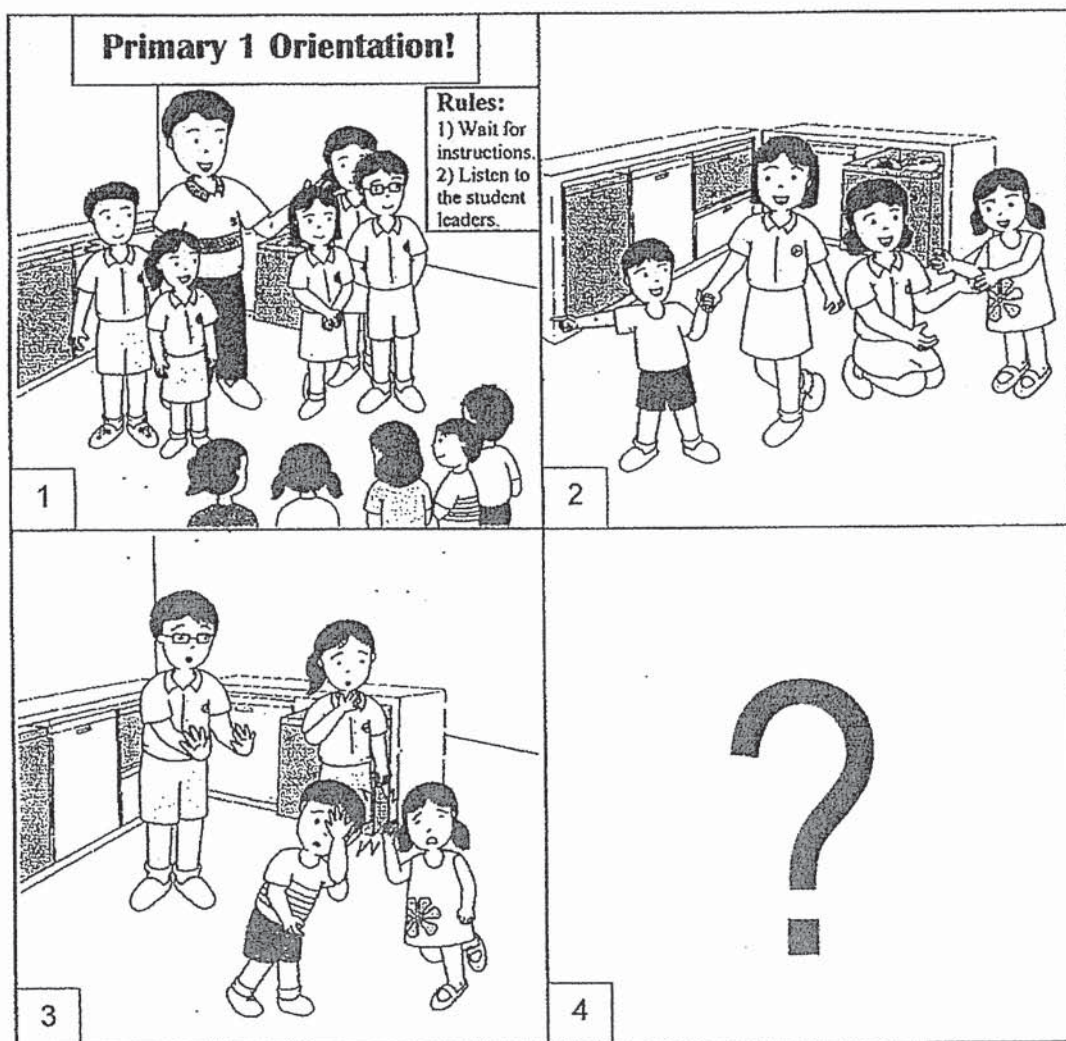
Write the question number clearly in the left margin of your answer script.

### Question 1

Write a story of **at least 120 words** based on the pictures below.

Give the story your own ending. You may use the words and phrases in the box below.

You are encouraged to include other relevant points to make your composition interesting.



|            |                  |               |        |
|------------|------------------|---------------|--------|
| introduced | student leaders  | game stations | played |
| bumped     | burst into tears | nervous       |        |

(Go on to the next page)

**Question 2**

Write a composition of at least 120 words about the day you lost something precious.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

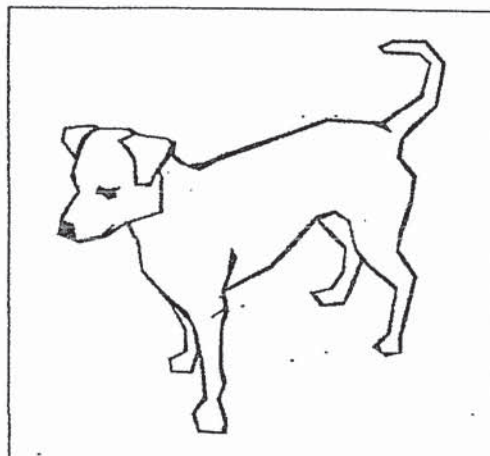
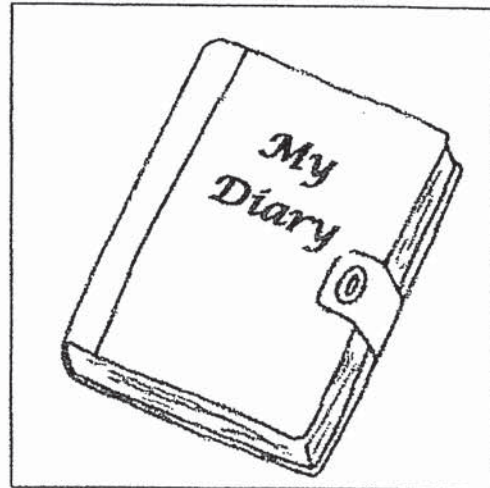
Consider the following points when you plan your composition:

- Why was it precious?
- How did it happen?
- How did you feel?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

Helping words/phrases:

- special
- anxious
- nowhere to be found
- searched frantically
- regretted



END OF PAPER

# METHODIST GIRLS' SCHOOL (PRIMARY)

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## END-OF-YEAR EXAMINATION 2020 PRIMARY 4

### ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes

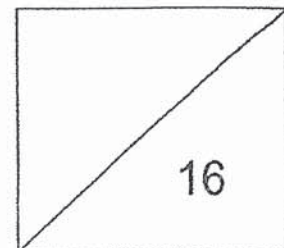
#### INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ (    )

Class: Primary 4. \_\_\_\_\_

Date: 26 October 2020



This booklet consists of 6 printed pages including this page.

**Section A: Grammar (10 marks)**

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 I accidentally left one of my suitcases \_\_\_\_\_ the train station.

- (1) at
- (2) on
- (3) by
- (4) with

2 While watching a movie just now, my friends and I \_\_\_\_\_ annoyed when the people around us kept talking loudly.

- (1) is
- (2) are
- (3) was
- (4) were

3 "Keep your voices down! Your father \_\_\_\_\_ an online meeting right now," Mother reminded my brother and me.

- (1) attends
- (2) attended
- (3) is attending
- (4) has attended

4 Yesterday, Yanti \_\_\_\_\_ two packets of rice from the provision shop before it closed.

- (1) buys
- (2) bought
- (3) has bought
- (4) was buying

5 Rani \_\_\_\_\_ relieved when she realised that her car was not badly damaged in the accident.

- (1) is
- (2) are
- (3) was
- (4) were

6 As I \_\_\_\_\_ my work, I heard a loud crash outside my window.

- (1) revised
- (2) will revise
- (3) was revising
- (4) have revised

7 We had \_\_\_\_\_ butter left, so we could only bake a small cake with what we had.

- (1) much
- (2) a few
- (3) a little
- (4) several

8 Tina was late for work \_\_\_\_\_ her car had broken down on the expressway.

- (1) so
- (2) but
- (3) then
- (4) because

9 \_\_\_\_\_ houses at the end of that street were badly destroyed in a fire.

- (1) This
- (2) That
- (3) These
- (4) Those

10 \_\_\_\_\_ student has received a copy of the school magazine and they are reading it in class now.

- (1) No
- (2) All
- (3) Any
- (4) Each

**Section B: Vocabulary (6 marks)**

For each question from 11 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

11 As the room was \_\_\_\_\_ with furniture, it was difficult for anyone to move about.

- (1) littered
- (2) jumbled
- (3) cluttered
- (4) ransacked

12 The canoe that Ali and Sharif were paddling almost \_\_\_\_\_ when a huge wave hit it.

- (1) plunged
- (2) drowned
- (3) capsized
- (4) collapsed

13 The only sound the boys heard in the forest was the \_\_\_\_\_ of burning twigs.

- (1) clap
- (2) crack
- (3) cackle
- (4) crackle

14 Debbie was pleased to find out that she had \_\_\_\_\_ as the winner in the essay competition.

- (1) evolved
- (2) achieved
- (3) emerged
- (4) appeared

15 The singer will only renew her \_\_\_\_\_ with the recording company if she is paid more for her performances.

- (1) form
- (2) contract
- (3) certificate
- (4) document

16 Uncle Tom is staying with us \_\_\_\_\_ until his flat is renovated.

- (1) frequently
- (2) temporarily
- (3) occasionally
- (4) permanently

**END OF BOOKLET A**

(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2020  
PRIMARY 4

ENGLISH LANGUAGE PAPER 2  
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 15 min

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

Name: \_\_\_\_\_ (   )

Class: Primary 4. \_\_\_\_\_

Date: 26 October 2020

|                    |    |
|--------------------|----|
| Booklet A          | 16 |
| Booklet B          | 16 |
| Booklet C          | 18 |
| Total              | 50 |
| Parent's Signature |    |

This booklet consists of 5 printed pages including this page

**Section C: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

|          |        |          |
|----------|--------|----------|
| (A) he   | (B) me | (C) they |
| (D) them | (E) us | (F) we   |

I took my four-year-old niece, Shanti, to the zoo last Saturday. Both  
of \_\_\_\_\_ stood at the lion enclosure, admiring the majestic-looking  
(17)  
animals. I was looking at \_\_\_\_\_ for a while. When I turned around,  
(18)  
Shanti was no longer there! Standing behind \_\_\_\_\_ was an elderly  
(19)  
man. I asked him if \_\_\_\_\_ had seen a little girl walking around on  
(20)  
her own. The man shook his head. Panicking, I started searching for Shanti.

**Section D: Grammar Cloze (4 marks)**

Read the passage carefully. UNDERLINE the correct word from the words given in the brackets.

The Olympics is held every four years. Thousands of athletes around the world (21) [participate / participates] in a variety of competitions. In the first few Olympics about 3000 years ago, there (22) [was / were] only a running race. Till today, one of the favourite races (23) [remain / remains] as athletics. There are many qualities which (24) [make / makes] a good Olympian. Perseverance and commitment are two examples of such qualities.

**Section E: Synthesis (2 marks)**

For each of the questions 25 and 26, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

- 25 Mira was not at the playground. Mira was not in the canteen.

\_\_\_\_\_ neither

\_\_\_\_\_

- 26 Sam is not allowed to play computer games. He must complete his homework.

Unless \_\_\_\_\_

\_\_\_\_\_

**Section F: Comprehension Cloze (6 marks)**

Fill in each blank with a suitable word.

Bird-watching has become an increasingly popular leisure activity. It is one way for people to be \_\_\_\_\_ to nature. Birds delight people \_\_\_\_\_ their songs, beautiful feathers and behaviour.

(27)

(28)

To enjoy bird-watching, you need a \_\_\_\_\_ of binoculars, a pen and a notebook. You will also need an illustrated guidebook to \_\_\_\_\_ you identify the birds you see. You can start by learning \_\_\_\_\_ the birds in your garden or neighbourhood park.

(29)

(30)

(31)

Bird-watching appeals to \_\_\_\_\_ adults and children regardless of their level of knowledge and skill. Hence, many families have included bird-watching as part of their cycling and camping trips.

(32)

**END OF BOOKLET B**

(Go on to Booklet C)

METHODIST GIRLS' SCHOOL (PRIMARY)  
Founded in 1887



END-OF-YEAR EXAMINATION 2020  
PRIMARY 4

ENGLISH LANGUAGE PAPER 2  
(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 15 min

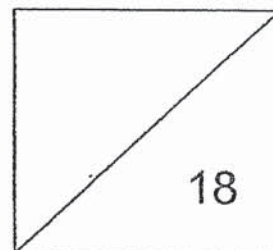
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

Name: \_\_\_\_\_ (       )

Class: Primary 4. \_\_\_\_\_

Date: 26 October 2020



This booklet consists of 9 printed pages including this page.

**Section G: Comprehension (Selected Response) (8 marks)**

Read the passage carefully and answer the questions that follow.

Rummaging through my bag for the third time, I still could not find my science homework.

"Seth, how could you have misplaced it?" Mrs Lim, my science teacher, probed. Clueless, I looked at her. Just then, Ken offered to help me look for it.

"What a mess!" Ken cried as he peeped into my bag.

5

Ken emptied the contents from my bag. There were loose worksheets, files, a planner and stationery. Among them were an empty can and a half-eaten cookie. Annoyed, Mrs Lim asked me to discard the two items.

I never seemed to be able to find my things and it was frustrating. During recess, Ken and I remained in class to discuss ways to solve my problem. We decided that I could write my homework in the planner and highlight them to help me remember.

10

Next, we looked at all my files and worksheets. Ken first suggested that I paste a label on each file and write the subject on it. I nodded in agreement. He then gave me some of his dividers to help me organise the worksheets in the files. After sorting everything, I resolved to set aside time on every Friday to sort and file my worksheets correctly.

15

With Ken's constant reminders, I was able to stay organised and never lost another assignment again.

(Go on to the next page)

Do not  
write in  
this  
space

33 Tick (✓) your chosen answer.

Ken emptied Seth's schoolbag so that he could \_\_\_\_\_. [1m]

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

find Seth's homework

show how messy Seth was

organise the things in Seth's schoolbag

34 What two things in Seth's schoolbag did Mrs Lim ask him to throw away? [2m]

(i) \_\_\_\_\_ [1m]

(ii) \_\_\_\_\_ [1m]

35 Which word has the same meaning as 'finding an answer'?

Circle either (A) or (B).

[1m]

During recess, Ken and I remained in class to discuss ways to solve my problem.  
(A) (B)

36 What could Seth do to help him remember his homework he had written in the planner?

\_\_\_\_\_ [1m]

(Go on to the next page)

For Q37-38, read each statement and tick (✓) either "True" or "False". Refer to the sixth paragraph to help you. An example has been done for you. [2m]

|                | Statement                                                              | True | False |
|----------------|------------------------------------------------------------------------|------|-------|
| <b>Example</b> | Ken helped Seth to get organised.                                      | ✓    |       |
| <b>37</b>      | It was Ken's idea for Seth to write the subject name on each file.     |      |       |
| <b>38</b>      | Seth bought dividers to help him organise the worksheets in the files. |      |       |

Do not  
write in  
this  
space



39 Write 1, 2 and 3 in the blanks below to show the order in which the events took place in the story. [1m]

\_\_\_\_\_ Seth agreed to label his files.

\_\_\_\_\_ Seth planned to highlight the assignments in his planner.

\_\_\_\_\_ Seth decided to sort and file his worksheets every Friday.

(Go on to the next page)

**BLANK PAGE**

**Section H: Comprehension (Open-Ended) (10 marks).**  
Read the passage carefully and answer questions 40 to 46.

'Project I Am' – an organisation to help the homeless - was started by an eight-year-old boy, Jackson, as well as his parents. Jackson's interest to help others first began when he helped his aunt to distribute food to the homeless people in his hometown. Upon seeing many homeless people, he was not only depressed but also baffled. Unable to contain his curiosity, Jackson asked his parents, "Why are there so many homeless people? I thought everybody has a house to stay in. Can we give every homeless person a house?" 5

"Son, I don't think that is possible," his father replied. Upon hearing that, Jackson was disappointed as he really wanted to help the homeless people. To show that he cared, he would always donate his pocket money to the homeless people whenever he saw them on the street. 10

Seeing how insistent Jackson was to help others, his parents helped him think of a plan. Since many people were already donating food, Jackson and his parents wanted to do something different. They decided to give out free Blessing Bags which contained hand-warmers, socks, wet wipes, hand sanitisers, toothbrushes and toothpaste. 15

The first experience of distributing the bags was memorable for Jackson. For the very first time, he felt like he was making a difference in someone's life when he saw the recipients' happy faces. He realised then that it was easy to forget how the basic items in the bag could help someone. These were items that someone living on the street would need which others often took for granted. He was inspired to do more. 20

Subsequently, Jackson's parents helped him turn his small project into something big, and that was how 'Project I Am' started. Over time, more people, even strangers, began to contribute items to put into the bags. Since then, Jackson has helped over 30 000 people in his community and beyond - and his dream to help others keeps growing, one Blessing Bag at a time. 25

Adapted from "Project I Am"

(Go on to the next page)

For Q40 - 41 write your answers in complete sentences.

- 40 Why was Jackson surprised to see so many homeless people? [1m]

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write in  
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- 41 What does "that" in line 8 refer to? [1m]

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- 42 Fill in the following table by identifying the correct word from the passage. [2m]

|                                                                                                                           | Word from the passage |
|---------------------------------------------------------------------------------------------------------------------------|-----------------------|
| (a) Which word from the first paragraph tells us that Jackson was puzzled when he saw the homeless people on the streets? |                       |
| (b) Which word from the third paragraph tells us that Jackson was determined to help others?                              |                       |

(Go on to the next page)

For Q43 - 46, write your answers in complete sentences.

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- 43 Why was Jackson's first experience of giving out the bags memorable?

[2m]

8

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☐

- 44 Based on the fourth paragraph, why were the items in the Blessing Bags special?

[2m]

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☐

Based on the story, state whether each statement in the table is **True** or **False**.  
Give one reason why you think so. [2m]

|    | Sentence                                                                      | True / False | Reason |
|----|-------------------------------------------------------------------------------|--------------|--------|
| 45 | The items in the Blessing Bags were donated only by people whom Jackson knew. |              |        |
| 46 | Jackson has helped people other than those from his community.                |              |        |

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End of Paper



## ANSWER KEY

**YEAR: 2020**

**LEVEL: PRIMARY 4**

**SCHOOL: METHODIST GIRLS' SCHOOL**

**SUBJECT: ENGLISH**

**TERM: END OF YEAR EXAMINATION**

### BOOKLET A

|     |   |     |   |     |   |     |   |     |   |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q1  | 1 | Q2  | 4 | Q3  | 3 | Q4  | 2 | Q5  | 3 |
| Q6  | 3 | Q7  | 3 | Q8  | 4 | Q9  | 4 | Q10 | 4 |
| Q11 | 3 | Q12 | 3 | Q13 | 4 | Q14 | 3 | Q15 | 2 |
| Q16 | 2 | Q17 | E | Q18 | D | Q19 | B | Q20 | A |

### BOOKLET B

|     |                                                                              |
|-----|------------------------------------------------------------------------------|
| Q21 | participate                                                                  |
| Q22 | was                                                                          |
| Q23 | remains                                                                      |
| Q24 | make                                                                         |
| Q25 | Mira was neither at the playground nor in the canteen.                       |
| Q26 | Unless Sam completes his homework, he is not allowed to play computer games. |
| Q27 | Closer/drawn/exposed                                                         |
| Q28 | with                                                                         |
| Q29 | pair                                                                         |
| Q30 | Help/assist/enable                                                           |
| Q31 | about                                                                        |
| Q32 | Both/many                                                                    |

### BOOKLET C

|     |                                               |
|-----|-----------------------------------------------|
| Q33 | ✓ find Seth homework                          |
| Q34 | (i) an empty coin<br>(ii) a half-eaten cookie |
| Q35 | solve<br>(B)                                  |

|     |                                                                                                                                                     |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Q36 | Seth could highlight his homework he wrote in the planner.                                                                                          |
| Q37 | ✓ True                                                                                                                                              |
| Q38 | ✓ False                                                                                                                                             |
| Q39 | 2<br>1<br>3                                                                                                                                         |
| Q40 | Jackson thought that everybody had a house to stay in. Hence, he was baffled and depressed when he saw many homeless people.                        |
| Q41 | It refers to giving every homeless person a house.                                                                                                  |
| Q42 | (a)baffled<br>(b)insistent                                                                                                                          |
| Q43 | When Jackson saw the recipients' happy faces as he gave out the bags for the first time, he felt like he was making a difference in someone's life. |
| Q44 | Those were the items that someone living on the streets would need which the others often took for granted.                                         |
| Q45 | False. Strangers began to contribute items to put in the blessing bags.                                                                             |
| Q46 | True. He has helped over 30000 people in his community and beyond.                                                                                  |

2

END