

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



**END-OF-YEAR EXAMINATION 2017
PRIMARY 4**

ENGLISH LANGUAGE

LISTENING COMPREHENSION

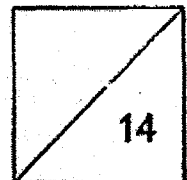
INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Name: _____ ()

Class: Primary 4. _____

Date: 28 October 2017

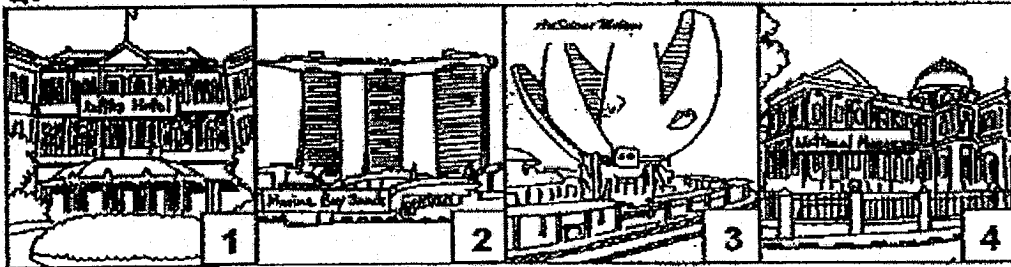


This booklet consists of 5 printed pages including this page

Part 1: Picture Matching (4 marks)

For Questions 1 to 4, look at the set of pictures. Listen carefully. Then choose the picture that describes the statement or paragraph. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1



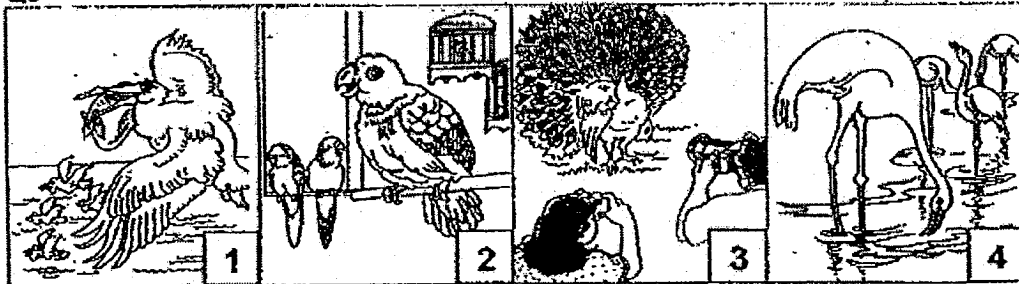
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Q2



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Q3



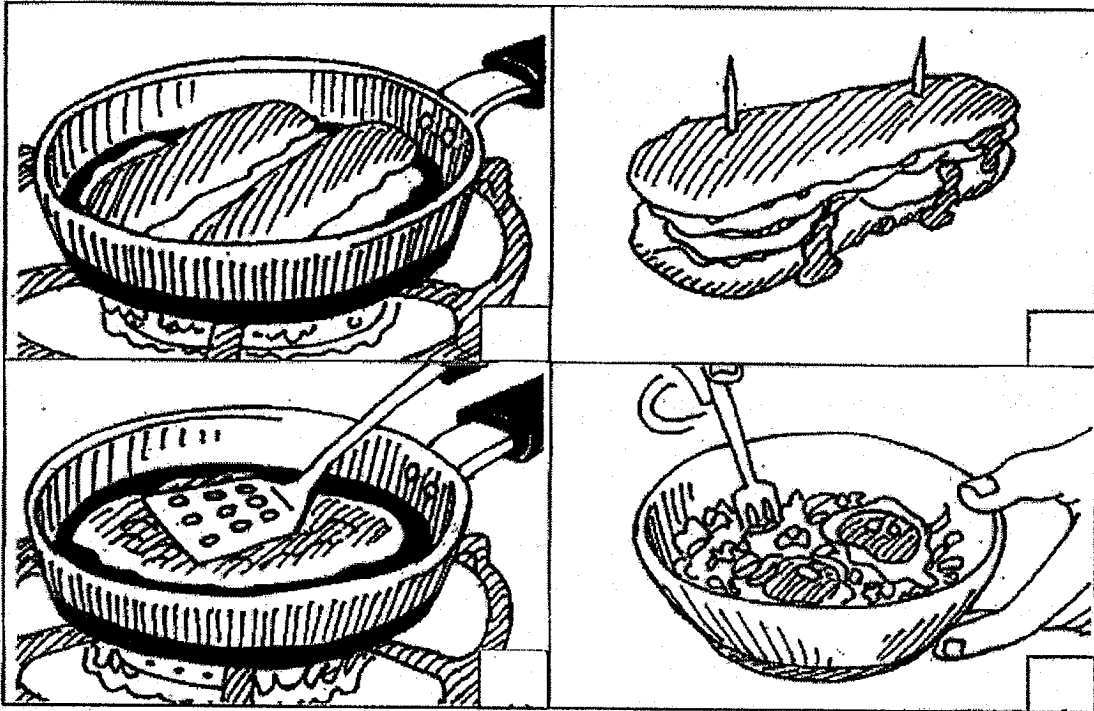
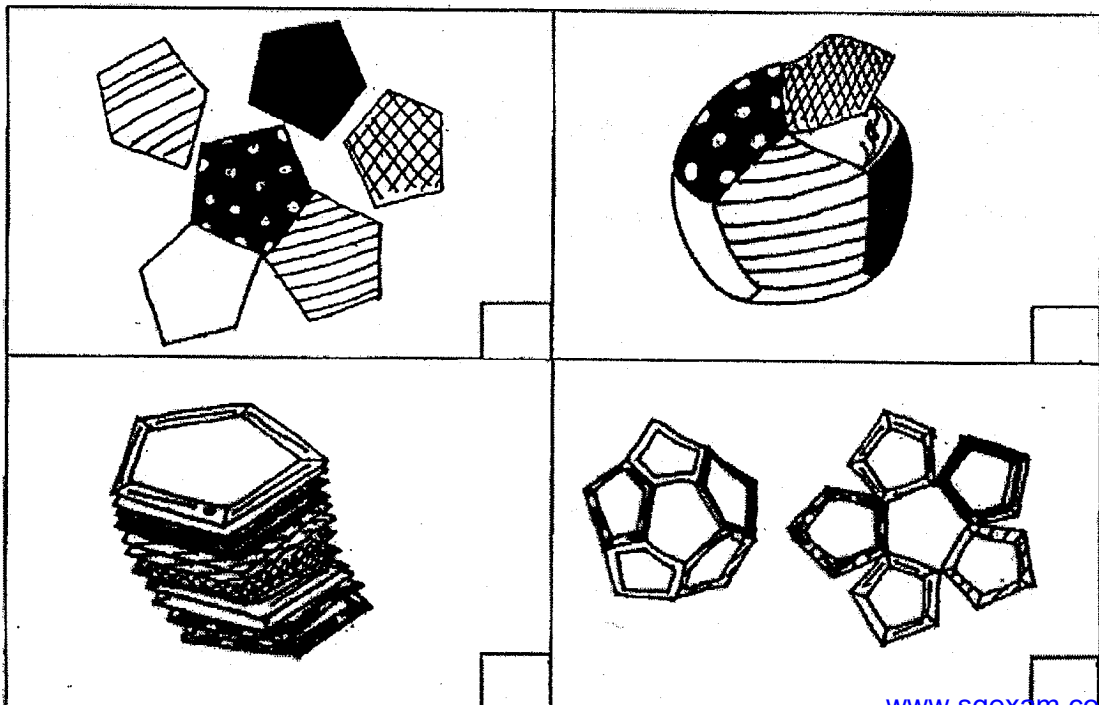
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Q4



Part 2: Sequencing (2 marks)

For Questions 5 and 6, look at the set of pictures. Listen carefully to the set of instructions. Then choose the pictures that show the correct sequence. Write the number 1, 2, 3 and 4 in the boxes provided.

Q5**Q6**

Part 3 – Note-taking (5 marks)

Q7 to Q11 is a note-taking test. Listen carefully to the text.

As you listen, take down the missing information by filling in each blank with the correct answer.

An Adventure Walk for You

- Q7** A visitor can see the _____ islands clearly from the Southern Ridges.
- Q8** Total distance of Southern Ridges: _____ km.
- Q9** Henderson Waves is a _____ with a wave-like structure.
- Q10** Height of Henderson Waves: _____ metres above street level.
- Q11** The lights on the bridge are switched off at _____.

Part 4 – Comprehension (3 marks)

Q12 to Q14 is a comprehension test. Listen carefully to the text and answer the following questions. For each question, choose the correct answer and write the correct number in the brackets provided.

Q12 At what age did Adora start writing stories? ()

- (1) 3
- (2) 4
- (3) 6

Q13 In what year did Adora give a talk on "What Adults Can Learn From Kids"? ()

- (1) 200.
- (2) 2010
- (3) 2011

Q14 The NEA Foundation Award recognises Adora's service to _____ ()

- (1) story writing
- (2) fund raising
- (3) public education

1. The following table shows the number of students who appeared for the examination in different subjects.

Subject	Number of Students
Mathematics	120
Science	150
English	180
Hindi	100
Social Science	140

2. The following table shows the marks obtained by the students in different subjects.

Subject	Marked	Number of Students
Mathematics	100	10
Mathematics	80	20
Mathematics	60	30
Mathematics	40	40
Mathematics	20	50

3. The following table shows the marks obtained by the students in different subjects.

Subject	Marked	Number of Students
Mathematics	100	10
Mathematics	80	20
Mathematics	60	30
Mathematics	40	40
Mathematics	20	50

4. The following table shows the marks obtained by the students in different subjects.

Subject	Marked	Number of Students
Mathematics	100	10
Mathematics	80	20
Mathematics	60	30
Mathematics	40	40
Mathematics	20	50

5. The following table shows the marks obtained by the students in different subjects.

Subject	Marked	Number of Students
Mathematics	100	10
Mathematics	80	20
Mathematics	60	30
Mathematics	40	40
Mathematics	20	50

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**END-OF-YEAR EXAMINATION 2017
PRIMARY 4**

**ENGLISH LANGUAGE PAPER 2
(BOOKLET A)**

Total Time for Booklets A, B and C: 1 h 15 min

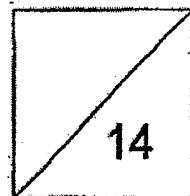
INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 4. _____

Date : 26 October 2017



This booklet consists of 5 printed pages including this page

1. The following table shows the number of students who took part in a sports competition.

Sports	Number of students
Football	120
Basketball	80
Table Tennis	60
Badminton	40
Swimming	30

2. The following table shows the number of students who took part in a sports competition.

Sports	Number of students
Football	120
Basketball	80
Table Tennis	60
Badminton	40
Swimming	30

3. The following table shows the number of students who took part in a sports competition.

Sports	Number of students
Football	120
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Table Tennis	60
Badminton	40
Swimming	30

4. The following table shows the number of students who took part in a sports competition.

Sports	Number of students
Football	120
Basketball	80
Table Tennis	60
Badminton	40
Swimming	30

5. The following table shows the number of students who took part in a sports competition.

Section A: Grammar (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 "_____ dog across the road is so adorable!" Midah exclaimed.

- (1) This
- (2) That
- (3) These
- (4) Those

2 The President surprised the audience by _____ on stage when no one expected him to.

- (1) appear
- (2) appears
- (3) appeared
- (4) appearing

3 As Norma had a raging fever, she could not eat _____ and lost five kilogrammes within a few days.

- (1) few
- (2) little
- (3) much
- (4) many

4 Last night, Mrs Tang discovered that the milk in the cartons _____ turned sour.

- (1) has
- (2) had
- (3) have
- (4) having

5 "Look! The tap _____ now. Let's call for a plumber immediately," Mrs Chan told her husband.

- (1) leaks
- (2) leaked
- (3) is leaking
- (4) has leaked

6 _____ lightning flashed and thunder roared, Mary still foolishly chose to go for a walk in the rain.

- (1) If
- (2) Since
- (3) Although
- (4) However

7 Sammy and _____ love vanilla ice cream with chopped almonds.

- (1) I
- (2) me
- (3) mine
- (4) myself

8 John is going to Australia, _____?

- (1) Isn't he
- (2) didn't he
- (3) wasn't he
- (4) doesn't he

Section B: Vocabulary (6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

9 The thirsty soldiers were disappointed when they arrived at the well that was _____.

- (1) as cool as ice
- (2) as cold as a fish
- (3) as dry as a bone
- (4) as hot as a furnace

10 "Please _____ the porcelain vase with care," the salesgirl cautioned the boy.

- (1) handle
- (2) grapple
- (3) manage
- (4) envelope

11 The widow cried and refused to eat for days because she could not _____ her husband's sudden death.

- (1) get at
- (2) get up
- (3) get over
- (4) get down

12 The children were excited as they were invited to a _____ of the movie before its official release.

- (1) trailer
- (2) prelude
- (3) preview
- (4) transmission

13 With butterflies in his stomach, Raj was _____ as he went on stage to give a talk on how to be a good boy scout.

- (1) nervous
- (2) ashamed
- (3) sorrowful
- (4) depressed

14 The _____ at the restaurant stopped eating and turned to look at the careless waiter who had dropped a bowl of soup.

- (1) patrons
- (2) audience
- (3) spectators
- (4) commuters

END OF BOOKLET A

METHODIST GIRLS' SCHOOL (PRIMARY)
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END-OF-YEAR EXAMINATION 2017
PRIMARY 4

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
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3. Answer all questions.

Shade your answers on the Optical Answer Sheet

Name: _____ ()

Class: Primary 4. _____

Date : 26 October 2017

Booklet A	14
Booklet B	16
Booklet C	20
Total	50
Parent's Signature	

Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(A) he

(B) they

(C) we

(D) him

(E) them

(F) she

Sam and his brothers, Ben and Jim, were at the playground.

Suddenly, Sam thought of exploring the cave. However, his brothers

refused to join _____ as they were afraid. Sam decided
(15)

that _____ would explore the cave by himself.
(16)

Before Sam could set off, his mobile phone rang. This startled the

three boys and _____ were taken aback. Sam quickly
(17)

picked up the call. It turned out that their mother wanted

_____ to go home immediately. Ben and Jim heaved
(18)

a sigh of relief and the trio started their journey home.

Section E: Grammar Cloze (4 marks)

Read the passage carefully. **UNDERLINE** the correct word from the words given in the brackets.

The durian is a large tropical fruit. It [has / have] a strong smell.

(19)

Also known as the "King of Fruits", it can [weigh / weighs] up to three

(20)

kilogrammes. The flesh of the durians [vary / varies] in colour, from pale

(21)

yellow to red, depending on the type of durians. The flesh is used to cook

many dishes in Southeast Asia. In Asian cooking, the seeds [is / are]

(22)

also eaten when cooked. Despite the popularity of the fruit, there are still

some people who dislike durians as they find the smell unpleasant.

Section F: Synthesis (2 marks)

For each of the questions 23 and 24, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

- 23** Connie does not like reading. Her siblings also do not like reading.

Neither _____

- 24** Bala went to the cinema. He met his neighbour at the cinema.

_____ where

Section G: Vocabulary Cloze (6 marks)

Fill in each blank with a suitable word.

Giant squids are very large in size with the females being approximately three metres longer than the males. _____ all other squid species, they

(25)

also have a mantle*, eight arms and two feeding tentacles that help them bring food to their _____ Giant squids have the largest eyes in the animal

(26)

kingdom. Their eyes _____ them to detect objects in the deep and

(27)

dark waters where most other creatures would not be able to see anything.

The giant squids live deep down and close _____ the ocean

(28)

floor. They tend to enjoy the cooler waters in Norway and New Zealand more so they

are _____ commonly found in tropical regions.

(29)

Their _____ consists of fish, shrimp and other smaller squid.

(30)

They tend to hunt for food on their own. They will blend into the surroundings and wait

for their prey. Then, they surprise it with a fierce attack that is fast and powerful.

** The mantle is the large part of the squid in front of the head. Inside the mantle are the stomach, gills, ink sac, pen, reproductive organs and many digestive organs.*

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**END-OF-YEAR EXAMINATION 2017
PRIMARY 4**

**ENGLISH LANGUAGE PAPER 2
(BOOKLET C)**

Total Time for Booklets A, B and C: 1 h 15 min

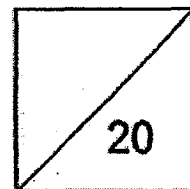
INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Name: _____ ()

Class: Primary 4. _____

Date : 26 October 2017



This booklet consists of 7 printed pages including this page

Figure 1: A line graph showing the relationship between the number of hours spent studying and the score on a test. The x-axis represents the number of hours (0 to 10), and the y-axis represents the score (0 to 100). The data points are as follows:

Hours	Score
0	50
1	55
2	60
3	65
4	70
5	75
6	80
7	85
8	90
9	95
10	100

Figure 2: A line graph showing the relationship between the number of hours spent studying and the score on a test. The x-axis represents the number of hours (0 to 10), and the y-axis represents the score (0 to 100). The data points are as follows:

Hours	Score
0	50
1	55
2	60
3	65
4	70
5	75
6	80
7	85
8	90
9	95
10	100

Figure 3: A line graph showing the relationship between the number of hours spent studying and the score on a test. The x-axis represents the number of hours (0 to 10), and the y-axis represents the score (0 to 100). The data points are as follows:

Hours	Score
0	50
1	55
2	60
3	65
4	70
5	75
6	80
7	85
8	90
9	95
10	100

Figure 4: A line graph showing the relationship between the number of hours spent studying and the score on a test. The x-axis represents the number of hours (0 to 10), and the y-axis represents the score (0 to 100). The data points are as follows:

Hours	Score
0	50
1	55
2	60
3	65
4	70
5	75
6	80
7	85
8	90
9	95
10	100

Figure 5: A line graph showing the relationship between the number of hours spent studying and the score on a test. The x-axis represents the number of hours (0 to 10), and the y-axis represents the score (0 to 100). The data points are as follows:

Hours	Score
0	50
1	55
2	60
3	65
4	70
5	75
6	80
7	85
8	90
9	95
10	100

Figure 6: A line graph showing the relationship between the number of hours spent studying and the score on a test. The x-axis represents the number of hours (0 to 10), and the y-axis represents the score (0 to 100). The data points are as follows:

Hours	Score
0	50
1	55
2	60
3	65
4	70
5	75
6	80
7	85
8	90
9	95
10	100

Figure 7: A line graph showing the relationship between the number of hours spent studying and the score on a test. The x-axis represents the number of hours (0 to 10), and the y-axis represents the score (0 to 100). The data points are as follows:

Hours	Score
0	50
1	55
2	60
3	65
4	70
5	75
6	80
7	85
8	90
9	95
10	100

Section H: Comprehension (Selected Response) (10 marks)

Read the passage carefully and answer the questions that follow.

Professor Edward Ng and his team were in an impoverished village to help the locals rebuild a school. It was then that they saw the local students coming to school in their boots.

Professor Ng thought that it was a strange sight and asked the children why they were wearing boots. The students explained that they had to cross a bridge which was actually just mud with a piece of timber on top.

"Drowning incidents happen once every few years and we lose a friend each time," one of the students recalled. Cases of drowning seemed normal as the students related their experiences stoically, but it was startling for Professor Ng and his team.

10

The team also found out that every year, the bridge would get washed away and the villagers would have to rebuild it. They had been doing the same thing for hundreds of years.

Professor Ng and his team then decided to do something for the village. "No one should risk his life crossing a bridge like this to go to school," Professor Ng declared.

15

The team embarked on the bridge building project. They put rocks into wire cages and placed them across the riverbed. It was an ingenious idea! The students were grateful for the new and structurally sound bridge. It was now safe to cross the bridge without losing their lives. Professor Ng and his team were elated that their efforts had paid off.

20

Adapted from 'Bridge Builder', Readers' Digest

For Q31-33, read each statement and tick (✓) either "True" or "False".
An example has been done for you. [3m]

	Statement	True	False
Example	Students had to cross a river to get to school.	✓	
31	The old bridge was made up of mud only.		
32	Students risked their lives crossing the old bridge.		
33	The villagers had been rebuilding the bridge for hundreds of years.		

Do not
write in
this space

For Q34, write 1, 2, 3 or 4 in the bracket.

34 At first, Professor Ng and his team went to the village to _____.
[1m]

- (1) rebuild a bridge
- (2) rebuild a school
- (3) find out why the local students wore boots
- (4) find out more about the villagers' way of life

()

35 Tick ✓ your chosen answer.

In lines 9-10, Professor Ng and his team were alarmed because _____. [1m]

- | | |
|--------------------------|--|
| ☐ | the students wore their boots to school |
| ☐ | the villagers rebuilt the bridge every year |
| ☐ | the children regarded fatal accidents as nothing unusual |

Do not
write in
this space

- 36 Write 1, 2 and 3 in the blanks below to show the order in which the events occur. [1m]

_____ The students could cross the bridge safely.
 _____ Some students had drowned over the years while crossing the river.
 _____ The students shared their experiences with Professor Ng and his team.

- 37 Which word has the same meaning as 'without showing one's feelings'? Circle either (A) or (B). [1m]

Cases of drowning seemed normal as the students related their experiences stoically, but it was startling for Professor Ng and his team.

(A)

(B)

- 38 Which word in the last paragraph has the same meaning as 'clever'? [1m]

For Q39-40, tick ✓ whether the statement describes the villagers or Professor Ng and his team. [2m]

Statement		Villagers	Professor Ng and his team
Example	They rebuilt a safe bridge		✓
39	They asked the students why they wore boots.		
40	They rebuilt the bridge every year.		

Section I: Comprehension (10 marks)

Read the passage carefully and answer questions 41 to 47.

The golden rays of the setting sun on Tutu Island made June's sandcastle glow. Taking a few steps back, she took a photograph of her beautiful sandcastle to show her parents who were resting in the holiday resort.

As June headed back, a panic-stricken boy rushed up to her. "Help! Come quickly!" he cried, he ran towards the carpark.

June hurried after the boy, squeezing between two large black trucks in the car park. Suddenly, two men grabbed June and shoved her into a truck. One of them taped her mouth so that she could not scream while the other man tied up her hands. Just before they drove off, June saw the driver hand 10 the boy fifty dollars. The imp waved the money at June's face and gave her a mock salute as the truck drove off with them.

The drive ended in a wildlife reserve. June was dragged out of the truck and pushed towards a white building.

"Run!" one of the men suddenly shouted, looking terrified. June turned 15 and saw a pride of lions racing towards them, baring their teeth. The kidnappers climbed into the truck and sped off, leaving June horrified as she was at the mercy of the lions.

June closed her eyes tightly as one of the lions tugged at her hands. She felt the ropes come off. She opened her eyes slowly and saw all five lions 20 lying down in a circle around her. It was then that June realised that they did

not intend to harm her. She removed the tape from her mouth, took her mobile phone from her pocket and dialled the emergency services number.

An hour later, flashing lights and blaring sirens filled the night air. As the police and paramedics alighted from their vehicles, the lions rose. 25 Brushing past June affectionately, they went their way, knowing that she was now safe.

The encounter with the lions made June realise that the legend of the righteous lions on Tutu Island was true.

Rewritten from Kidnapped girl 'rescued' by lions (BBC News)

For Q41-44, write your answers in complete sentences.

Do not write
in this space

41 What made June run after the boy? [1m]

☐

42 Why did the driver give the boy fifty dollars? 2m]

☐

43 Referring to paragraph 3, give two pieces of evidence to show that June was in danger. [2m]

1.

2.

☐

Do not write
in this space

44 'The Imp' in line 11 refers to

[1m]

For Q45 & 46, state whether each sentence below is True or False. Give a reason for your answer. Write your answers in complete sentences. [2m]

	Sentence	True / False	Reason
45	June was relieved when the kidnappers left.		
46	The lions did not intend to harm June.		

47 Choose words from lines 19-27 which have the same meanings to the words below. [2m]

pulled with force	
a loud sound	

End of Paper

EXAM PAPER 2017 (P4)

SCHOOL : MGS

SUBJECT : ENGLISH

TERM : SA2

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	3	2	3	3	1	1	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	1	1	D	A	B	E	has	weigh
Q21	Q22								
varies	are								

23)Neither Connie nor her siblings like reading.

24)Bala went to the cinema where he met his neighbour.

25)Like 26)mouths 27)help/enable 28)to 29)not/ less

30)diet / prey 31)False 32)True 33)True 34)2

35)the children regarded fatal accidents as nothing unusual

36)3 , 1, 2 37)A 38)ingenious 39)Professor Ng and his team

40)Villagers

41)The boy was panic-stricken and rushed out to her. He cried for help and asked June to come quickly.

42)The boy tricked June into squeezing between two large black trucks allowing the two men to grab her and shoved her into a truck.

43)1)One of the men tapped June's mouth.

2)The other man tied up June's hands.

44)the boy

45)False / The kidnappers climbed into the truck and sped off, leaving June horrified as she was at the mercy of the lions.

46)True / It was then June realized that the lions did not intend to harm her.

47)Tugged

Blaring