



Maha Bodhi School
2018 Semestral Assessment 2
English Language
Listening Comprehension

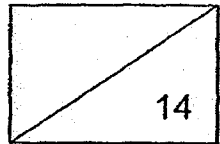
Name : _____ ()

Class : Primary 4 _____

Date : 19 October 2018

Duration : 30 minutes

Marks :

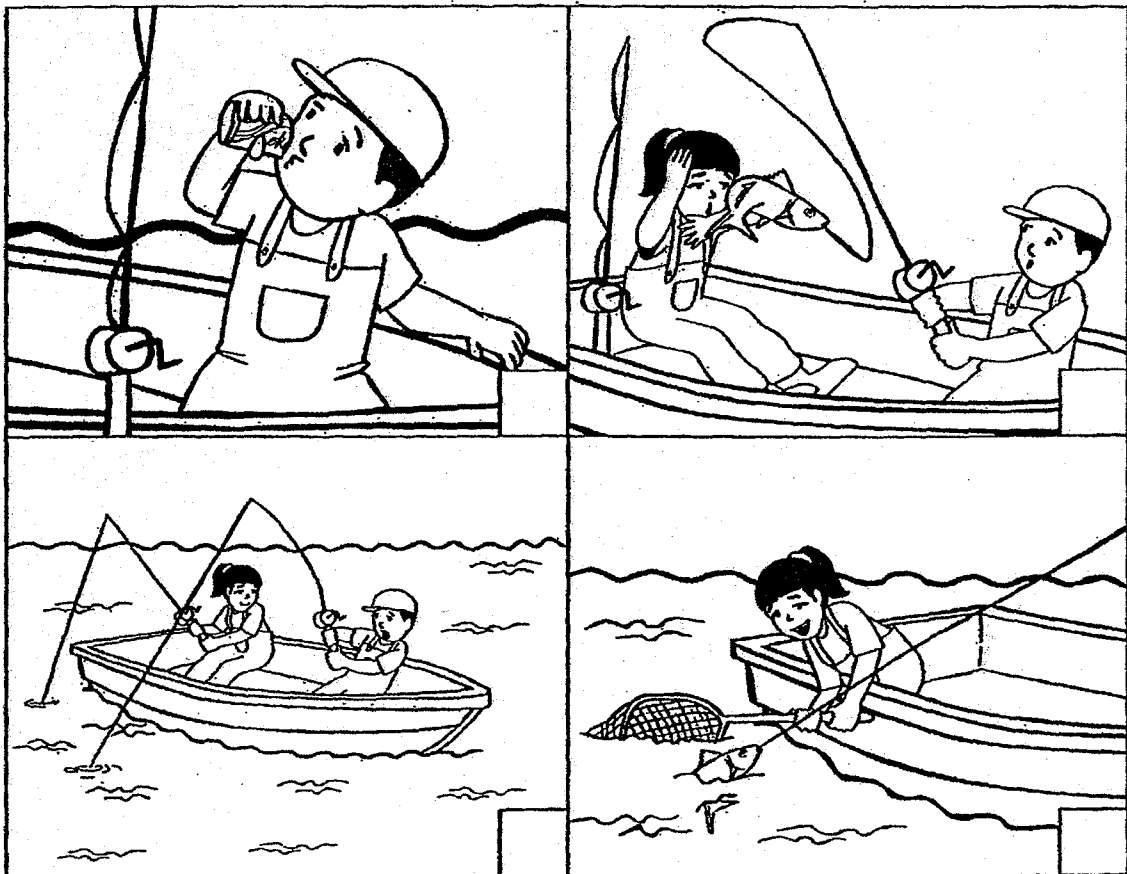


Section A: Picture Sequencing (3 x 1 mark)

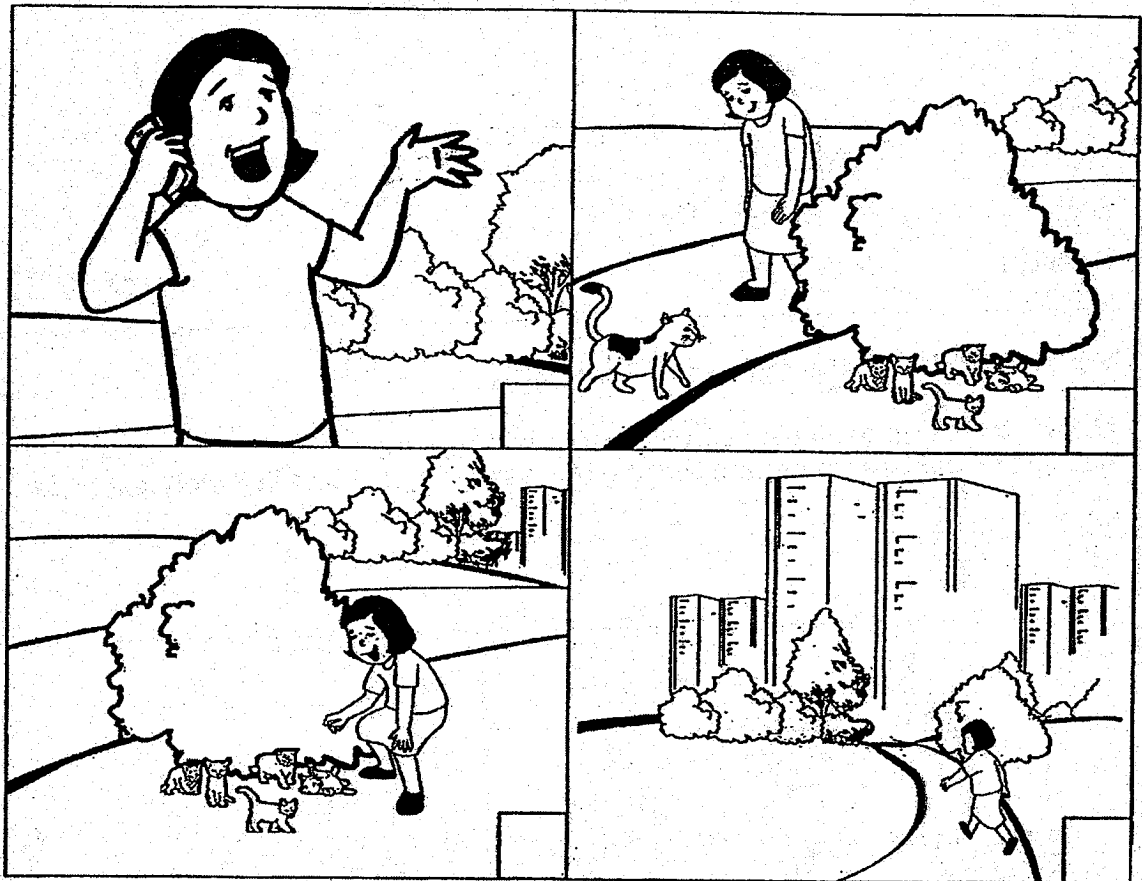
Listen carefully to the instructions given by the teacher.

Arrange the pictures in order by writing the number 1, 2, 3 or 4 in the correct boxes.

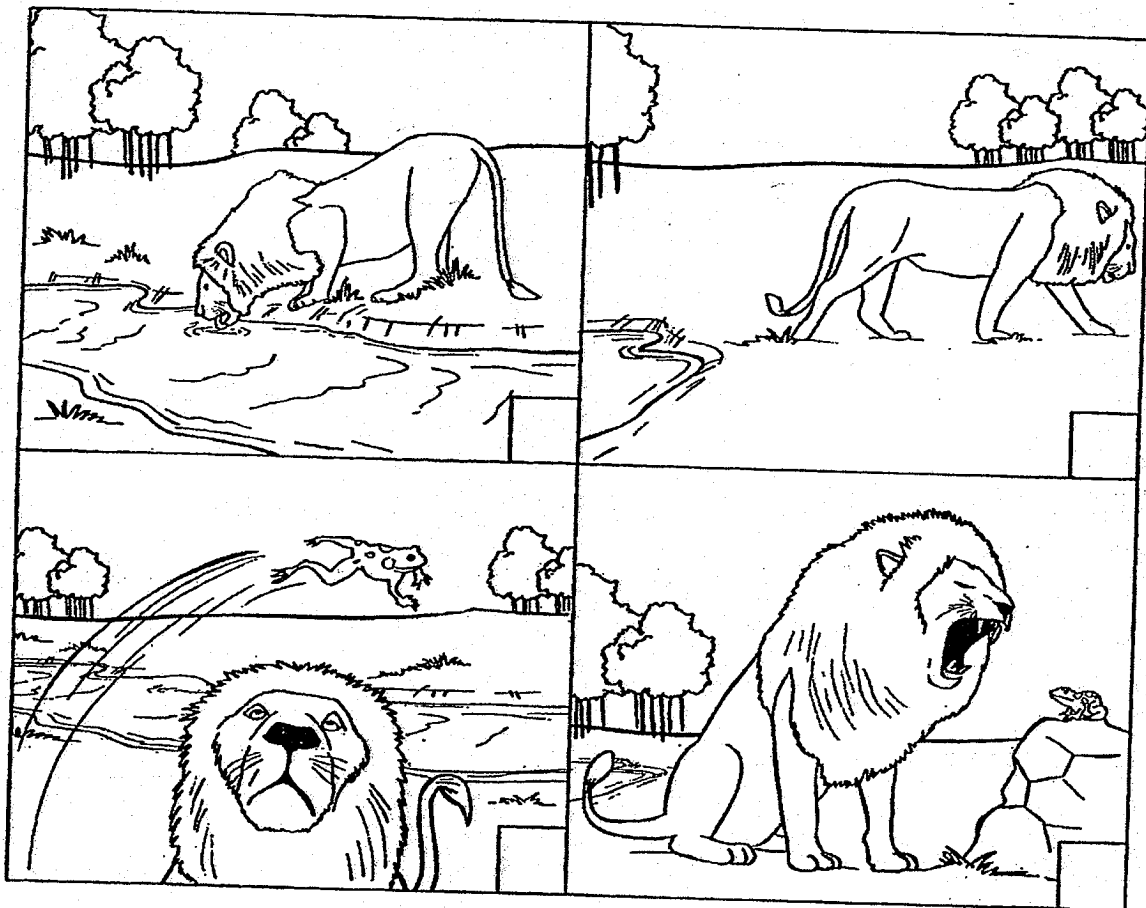
1.



2.



3.



Section B: Note-Taking (5 x 1 mark)

Listen carefully to a radio advertisement. Then, fill in each blank from Q4 to Q8 with a word or a short phrase.

4. Venue	:	_____
5. Special shows performed by	:	_____ and _____
6. Times of special shows	:	_____ and _____
7. Admission fee for children	:	_____
8. Free gift	:	_____

Section C: Listening Comprehension (6 x 1 mark)

Listen carefully to the following text. For questions 9 to 11, write the correct number (1, 2 or 3) in the brackets provided.

Text 1

9. Why did the man in the red truck sound the horn?

- (1) He wanted to hit the author's car.
- (2) He wanted to overtake the author's car.
- (3) He wanted to attract the author's attention.

()

10. How did the author avoid a collision with the red truck?

- (1) He stepped hard on the car brakes.
- (2) He swerved his car away from the truck.
- (3) He flung his door open and stormed out of the car.

()

11. Why was the author angry?

- (1) He would be late for his first day at work.
- (2) The truck driver almost caused an accident.
- (3) The car boot was open and one of the back tyres was flat.

()

Listen to the text as it is being read again.

Text 2

12. What did the people in the past think about crabs?

- (1) They thought that the crabs were inedible.
- (2) They thought that the crabs were delicious.
- (3) They thought that the crabs were unhygienic to be eaten.

()

13. Why were the villagers unsuccessful at killing the crabs at first?

- (1) The crabs were too quick for the villagers to catch.
- (2) There were too many crabs coming out from the river.
- (3) The crabs came out of the river and entered people's homes.

()

14. Why did the villagers go crab-hunting in the end?

- (1) They wanted to reduce the crab population.
- (2) They wanted to steam the crabs and eat them.
- (3) They wanted stop the crabs from dirtying their homes.

()

Listen to the text as it's being read again.

~End of Paper~



Maha Bodhi School
2018 Semestral Assessment 2
English Language (Paper 1)

Name : _____ ()

Class : Primary 4 _____

Date : 19 October 2018

Duration : 1 hour

Marks:	20
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Write a story of at least 120 words about an accident.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your story should be based on one, two or all of these pictures.

Consider the following points when you plan your story:

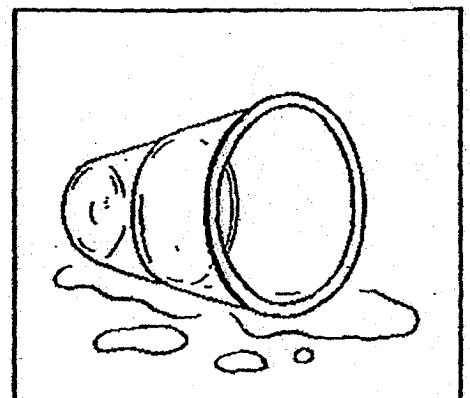
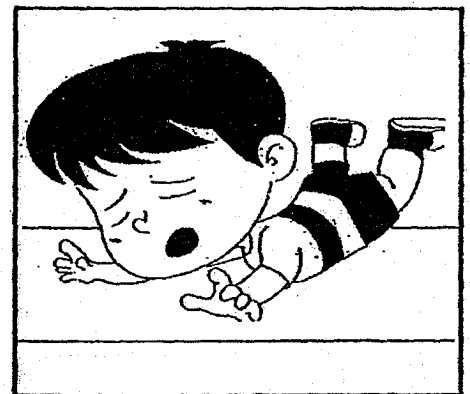
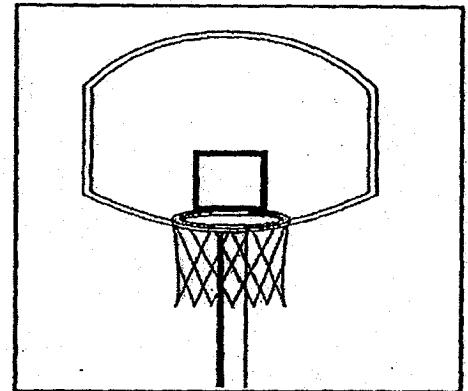
- What happened to you?
- Why did it happen?
- Who helped you?
- How did you react?
- What happened next?

You may use the points in any order and include other relevant points as well.

Before writing, spend **ten minutes** in your planning using the Plot Diagram.

Helping Words

- practising basketball
- punched the air with delight
- as swift as light
- lost my balance
- cuts and bruises
- tears welled up in my eyes



Plan your story using the Plot Diagram. Write in complete sentences and use the past tense.

<u>1. Opening</u> <u>Setting (Time/Place)</u>	(to link ideas)
<u>Characters</u>	<u>Events</u> 
<u>4. Resolution</u>	(o link ideas)
<u>5. Ending</u>	<u>Events</u> 
<u>2. Main Problem</u>	<u>3. Complications</u>



Maha Bodhi School
2018 Semestral Assessment 2
English Language Paper 2
(Booklet A)

Name : _____ ()

Class : Primary 4 _____

Date : 23 October 2018

Total Duration for Booklets A and B: 1 h 15 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of 4 printed pages.

For Q1-14, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Mark Sheet (OMS).

Section A: Grammar MCQ (8 x 1 mark)

1. Reza and I followed the instructions and made the kite _____.

(1) myself
(2) himself
(3) ourselves
(4) themselves

2. In class last week, I _____ surprised when my classmates gave me a gift.

(1) is
(2) are
(3) was
(4) were

3. You _____ so kind when you helped the blind man cross the zebra crossing.

(1) is
(2) are
(3) was
(4) were

4. "Don't disturb your sister. She _____ a book now," my mother said.

(1) read
(2) reads
(3) has read
(4) is reading

5. Two weeks ago, I _____ my grandmother after school.

- (1) visit
- (2) visited
- (3) was visiting
- (4) have visited

6. As we _____ at the restaurant, it began to rain.

- (1) eat
- (2) will eat
- (3) have eaten
- (4) were eating

7. _____ girl sitting in that corner is the most talented artist in class.

- (1) This
- (2) That
- (3) These
- (4) Those

8. Sheila is my neighbour who is only _____ years older than me.

- (1) little
- (2) a few
- (3) much
- (4) a lot of

Section B: Vocabulary MCQ (6 x 1 mark)

9. When Shanti _____ that her wallet was missing, she panicked and asked her classmates if anyone had seen it.
- (1) believed
 - (2) predicted
 - (3) discovered
 - (4) understood
10. The _____ of the accident were rushed to the hospital in an ambulance.
- (1) victims
 - (2) onlookers
 - (3) bystanders
 - (4) passengers
11. The boys entered the colouring _____ when they heard that the winner would receive a prize.
- (1) event
 - (2) festival
 - (3) parade
 - (4) contest
12. When my brother spilled milk all over my mobile phone, I was _____.
- (1) jealous
 - (2) annoyed
 - (3) confused
 - (4) embarrassed

*13. "Go _____ someone your own size. Leave my younger brother alone!" Isa yelled at the bully.

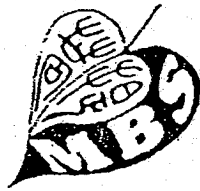
- (1) pick on
- (2) pick up
- (3) pick out
- (4) pick up after

*14. Rashal did not like her best friend's drawing. She _____ because she did not want to hurt her feelings.

- (1) told a white lie
- (2) went up in smoke
- (3) threw in the towel
- (4) minded her p's and q's

**Words are taken from Vocabulary Enrichment List/Spelling List.*

----- End of Booklet A -----



Maha Bodhi School
2018 Semestral Assessment 2
English Language
Paper 2
(Booklet B)

Name : _____ ()

Class : Primary 4 _____

Date : 23 October 2018

Total Duration for Booklets A and B: 1h 15 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		14
	B		36
Total			50

Parent's signature: _____

This booklet consists of **10** printed pages.

Section C: Grammar Cloze

Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

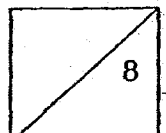
(A) I	(B) it	(C) he
(D) me	(E) we	(F) us

Father, my sister and I went on a fishing trip yesterday. When (15) _____ were at sea, the sky turned dark. Worried, Father told (16) _____ to put on a life jacket. He rowed the boat back to shore. The boat rocked unsteadily in the water and I was scared that (17) _____ would overturn. My sister and (18) _____ closed our eyes tightly. When we finally reached the beach, we sighed in relief.

Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Rani and Yati are best friends. They go everywhere together and (19) [share / shares] the same hobbies. One of their favourite hobbies (20) [is / are] gardening. The two girls (21) [enjoy / enjoys] growing plants together. Some classmates envy their friendship and (22) [try / tries] to split them up. However, their friendship remains strong.



Section D: Sentence Manipulation (3 x 1 mark)

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

23. Rudi attended a road safety talk. The road safety talk was held in school last year.

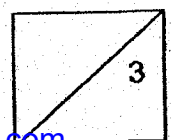
_____ that

24. The mother bird fed her hatchlings. The mother bird reached her nest.

_____ as soon as

25. Alex did not use any fertiliser. Alex's sunflowers grew tall and strong.

_____ even though



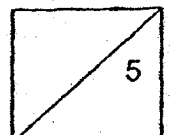
Section E: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

"We have to run! Now!" my father yelled as a huge wall of water rushed forward. Immediately, we started (26) _____ away from the beach as quickly as we could. People were in panic and we heard (27) _____ of terror everywhere. I looked over my shoulder and realised the wave was just a few metres behind us!

"We're (28) _____ going to make it!" I shrieked. Before I could say another word, the (29) _____ hit me and I was underwater. Then, someone gripped my arm and (30) _____ pulling me up until I was back on my feet. It was my father. In shock, I picked up from where I fell and ran for my life.

Adapted from *Wave* by Eric Walters



Section F: Comprehension 1 (10 marks)

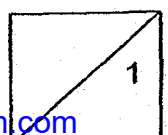
Read the passage carefully and answer the questions that follow.

Esther stared at the waves while Amelia stomped around grumpily. "We've been here for hours and still no turtle," grumbled Amelia. "I'm sure a turtle's nearby. Just keep quiet," Esther scolded. Angrily, Amelia mumbled to herself. Suddenly, Esther signalled to her to be quiet. She pointed to something that was coming out of the sea.	5
"What is that?" Amelia asked. Esther pinched Amelia's arm to keep her quiet. Amelia groaned and looked out at the sea. When she saw the turtle, her eyes widened. They stayed still as they watched the turtle slowly crawl up the beach. When the turtle reached the sand, it began digging a deep hole. Quietly, they walked closer towards it.	10
Esther switched on her flashlight, careful not to shine it in the turtle's eyes. However, the turtle turned its head towards the light. Immediately, Esther switched the flashlight off. She crossed her fingers, hoping the turtle would not leave. Fortunately, it did not. Soon, the turtle got ready to lay its eggs. The girls watched the glistening white eggs land into the hole. Amelia softly counted the eggs before the turtle covered them with sand. Slowly, it moved across the sand and returned to the water. In silence, they watched the turtle swim further into the sea. They smiled contentedly before leaving the beach.	15

Adapted from *The Turtle Watchers* by Pamela Powell

31. Which word has the same meaning as 'looked'? Circle either (A) or (B). [1m]

(A)	(B)
Esther <u>stared</u> at the waves while Amelia <u>stomped</u> around grumpily.	



32. Tick ✓ your chosen answer.

Which adjective best describes Amelia at the beginning of the story?

[1m]

☐	sleepy
☐	excited
☐	impatient

33. What did Esther do to keep Amelia quiet? Write down three actions.

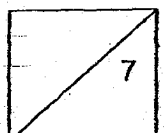
- i. _____ [1m]
- ii. _____ [1m]
- iii. _____ [1m]

For Q34 – 36, read each statement and tick ✓ "True" or "False". Refer to lines 11 to 16.

The first example has been done for you.

[3m]

Statement		True	False
Example	Esther and Amelia searched for a turtle at the beach.	✓	
34.	Esther switched off the flashlight because the turtle turned its head towards the light.		
35.	Esther and Amelia counted the eggs softly while the turtle lay its eggs.		
36.	Esther chased the turtle back into the sea.		



37. Tick ✓ your chosen answer.

The turtle returned to the sea because _____.

[1m]

☐
☐
☐

it had laid its eggs in the sand

it had been at the beach for hours

it was annoyed by the noise the sisters made

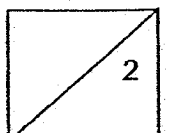
38. Write 1, 2 and 3 in the lines below to show what Esther and Amelia did first, next and last in the final paragraph.

[1m]

_____ They left the beach.

_____ They smiled contentedly.

_____ They watched the turtle swim away.



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Section G: Comprehension 2 (10 marks)

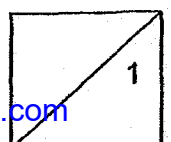
Read the passage carefully and answer the questions that follow. Your answers must be based on the passage.

"Can I go cycling with you, please?" Ryan pleaded. "No, you're not good at it yet. Just stay at home and watch television, okay?" Connor persuaded as he jumped on his bicycle. Sobbing, Ryan ran back to the house and slammed the door. Connor felt bad and wanted to run after him to console him. "Never mind. I'll talk to him when I come back," he thought to himself as he pedalled down the pavement. A while later, Connor heard his name being called out. He braked abruptly and turned around, only to see Ryan in the distance. Ryan was pedalling clumsily on his bicycle, trying to catch up with him. "Connor! Wait for me!" Ryan yelled. Suddenly, a truck made a turn around a corner and moved towards his direction. Connor gasped. "Look out, Ryan!" he shouted. The moment the truck driver spotted Ryan on the road, he slammed on the brakes and swerved to the side to avoid hitting him. However, he was too late. The truck skidded and hit Ryan's back wheel. Ryan flew through the air before landing in the middle of the road. Connor bolted towards Ryan who was sprawled motionless on the street. Thinking he was dead, he dropped to his knees and held Ryan's hand. Connor cried, "Oh Ryan! Please don't leave me. It is all my fault." Then Connor felt a squeeze on his hand. He looked at Ryan's face and saw his eyes opening slightly. A wave of relief swept over Connor. "Thank goodness you're all right," he whispered into Ryan's ear before the sound of sirens filled the air.	5 10 15 20
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Adapted from *The Accident* by Danae Dobson

39. What did Ryan want when he pleaded with Connor?

[1m]



40. a) From lines 4-6, give an adjective to describe Connor's character.

[1m]

- b) Give a reason for your answer.

[1m]

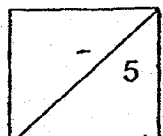
41. Why did Connor brake abruptly in paragraph 4?

[1m]

42. State whether each sentence below is **True** or **False**. Give a reason for your answer.

[2m]

Sentence	True / False	Reason
a) Ryan could cycle very well.		
b) Connor could not react when he saw the truck move towards Ryan.		



43. Write 1, 2 and 3 in the blanks below to show what the truck driver did first, next and last.

[1m]

_____ The driver skidded on the road.

_____ The driver hit Ryan's back wheel.

_____ The driver steered the truck to the side.

☐

44. How did Connor know that Ryan was still alive? Give two ways.

[2m]

☐

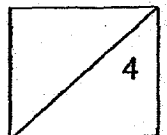
45. Tick ✓ your chosen answer.

In the sentence "It is all my fault" (line 18), what does the word 'It' refer to?

[1m]

The word 'It' refers to _____.

Connor bolting towards Ryan	
Connor pedalling down the pavement	
Connor not allowing Ryan to go out with him	



----- End of Paper -----

EXAM PAPER 2018 (P4)

SCHOOL : MAHA BODHI

SUBJECT : ENGLISH

TERM : SA2

ORDER CALL : MR GAN @ 92998971 86065443

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	4	4	2	4	2	2	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
4	2	1	1	E	F	B	A		

Q19) share

Q20) is

Q21) enjoy

Q22) try

Q23) Rudi attended a road safety talk that was told held in school last year.

Q24) The mother bird fed her hatchlings as soon as she reached her nest.

Q25) Alex's sunflowers grew tall and strong even though he did not use any fertilizer.

Q26) running

Q27) shrieks

Q28) not

Q29) wave

Q30) tried

Q31) stared

Q32) impatient

Q33) i) Signalled to Amelia to be quiet

ii) Scolded Amelia

iii) pinched Amelia's arm

Q34) True

Q35) False

Q36) False

Q37) it had laid its eggs in the sand

Q38) 3 , 2 , 1

Q39) Ryan wanted to go cycling with Connor.

Q40) a) Caring

b) Connor felt bad and wanted to run after Ryan to console him.

Q41) Connor heard his name being called out.

Q42) a) False – Ryan pedaled clumsily on his bicycle

b) False – Connor gasped and shouted to Ryan.

Q43) 2 , 3 , 1

Q44) Connor could feel a squeeze on his hand and saw Ryan's eyes opening slightly.

Q45) Connor not allowing Ryan to go out with him.