



Maha Bodhi School
2018 Semestral Assessment 1
English Language (Paper 3)

Name : _____ ()

Class : Primary 4

Date : 30 April 2018

Duration : 30 minutes

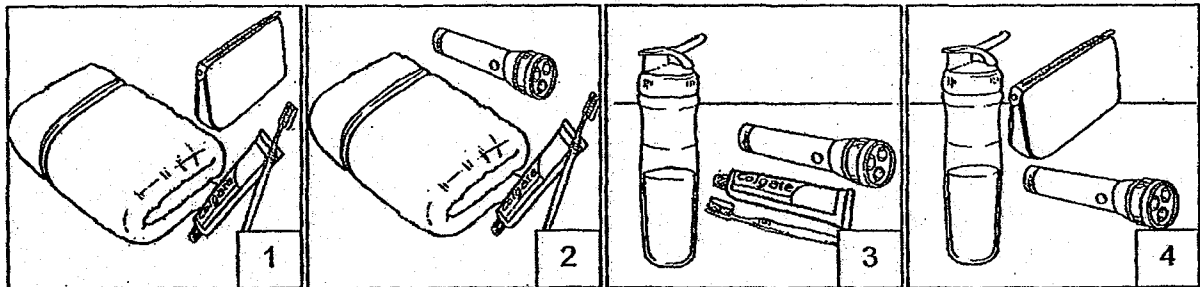
Marks:

16

Section A: Picture Matching (2 x 1 mark)

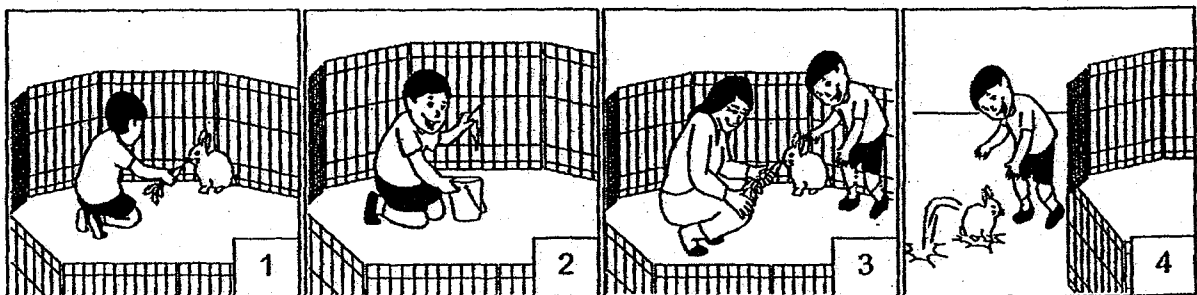
Listen carefully to the instructions given by the teacher.
 Choose the picture which matches the statement(s) that he or she is going to read.
 Write the number 1, 2, 3 or 4 in the brackets provided.

1.



()

2.



()

Section B: Picture Sequencing (2 x 1 mark)

Listen carefully to the instructions given by the teacher.

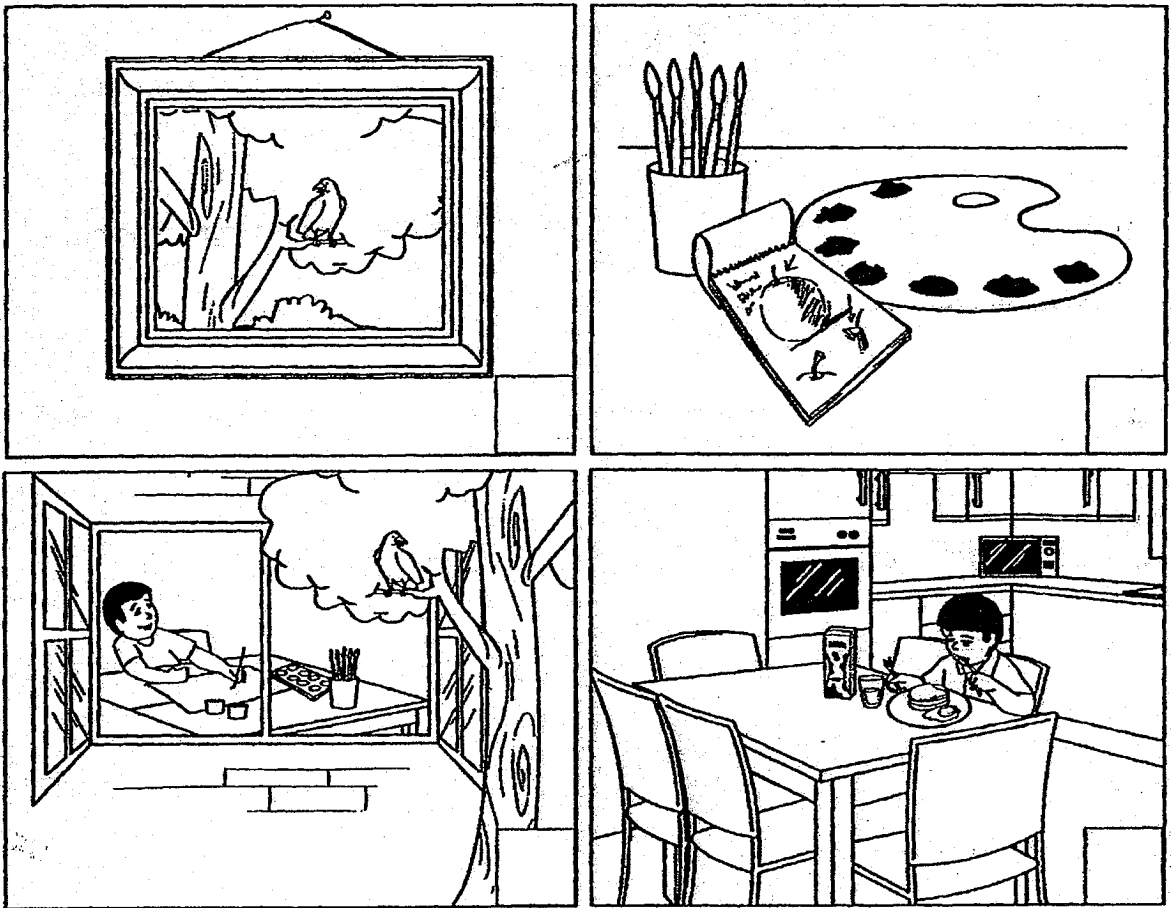
Choose the picture which matches the statement(s) that he or she is going to read.

Write the number 1, 2, 3 or 4 in the correct boxes.

3.



4.



Section C: Note-Taking (6 x 1 mark)

Listen carefully to the announcement made in the library.

Fill in the blanks numbered 5 to 10 with a suitable word from the information given.

There will be a book sharing session carried out in the library. The session will be held at the (5) _____. It will start at (6) _____.

The session will be conducted by (7) _____ reading ambassadors from (8) _____. They will share their (9) _____ books that can be borrowed from the library. Those who are early for the book sharing session will get (10) _____ designed by the reading ambassadors.

Section D: Listening Comprehension (6 x 1 mark)

Listen to the text and answer the questions that follow.

Choose the most appropriate option and write its number (1, 2 or 3) in the brackets provided.

Text 1

11. Where did Jing find the kittens?

- (1) She found them in a box.
- (2) She found them in her school.
- (3) She found them in a garbage bin.

()

12. Why was Jing not able to keep the kittens?

- (1) She had homework to do.
- (2) Their flat was too small for pets.
- (3) Her parents did not like animals.

()

13. What did Jing forget in the end?

- (1) the kittens
- (2) her homework
- (3) taking the kittens to the animal shelter

()

Text 2

14. What do guide or service dogs wear?

- (1) a collar
- (2) a harness or coat
- (3) a collar and a leash

()

15. How long do the guide or service dogs spend in training?

- (1) a month
- (2) six years
- (3) more than a year

()

16. What should we do if we see a guide or service dog?

- (1) keep its owner safe from traffic
- (2) ignore it or ask before you pet it
- (3) help its owner who has physical disabilities

()

~End of Paper~



Maha Bodhi School
2018 Semestral Assessment 1
English Language (Paper 1)

www.sgexam.com

Name : _____ ()

Class : Primary 4 _____

Date : 30 April 2018

Duration : 1 hour

Marks:	20
--------	----

Write a story of at least 120 words about an **unfortunate incident**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your story should be based on one, two or all of these pictures.

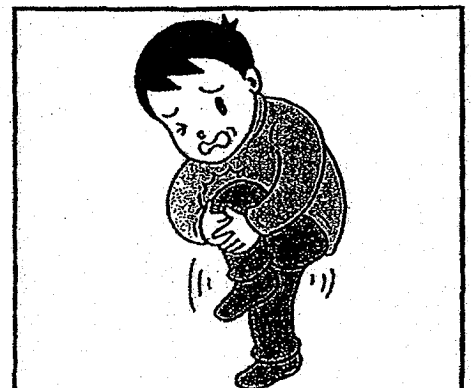
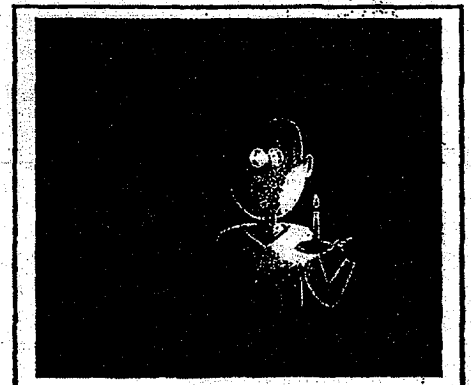
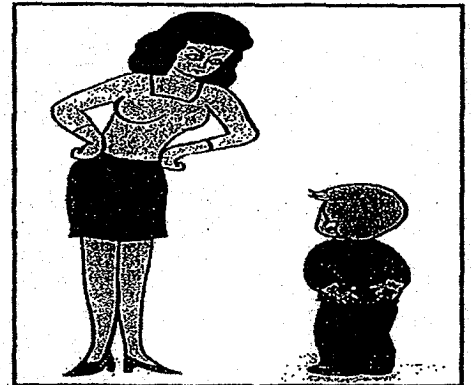
Consider the following points when you plan your story:

- What happened?
- How did you and the other characters in the story feel?
- How did you and the other characters in the story react?
- What happened in the end?

You may use the points in any order and include other relevant points as well. Plan your story using the Plot Diagram.

Helping Words

- dismal
- let out a long sigh
- groped around
- heart was racing
- scared and bruised
- burst into tears



Plan your story using the Plot Diagram. Write in complete sentences and use the past tense.

1. Opening

Setting (Time/Place)

Characters

(to link ideas)

Events



2. Main Problem

3. Complication

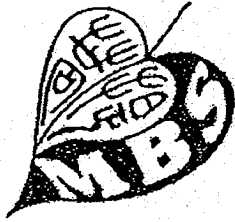
(to link ideas)

Events



4. Resolution

5. Ending



Maha Bodhi School
2018 Semestral Assessment 1
English Language
Paper 2
(Booklet A)

Name : _____ ()

Class : Primary 4 _____

Date : 3 May 2018

Total Duration for Booklets A and B: 1 h 15 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of 5 printed pages.

Section A: Grammar MCQ (5 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

1. The twin brothers were able to build a robot out of Lego blocks all by _____.
 - (1) herself
 - (2) himself
 - (3) ourselves
 - (4) themselves

2. Angel _____ at the park when she saw her classmates playing hide-and-seek nearby.
 - (1) jogs
 - (2) jogged
 - (3) was jogging
 - (4) had been jogging

3. The Quimbys have been invited _____ a birthday party tonight.
 - (1) in
 - (2) at
 - (3) to
 - (4) on

4. "How are we going to complete this task by today? We have _____ time left," grumbled Raymond to his group members.
 - (1) few
 - (2) little
 - (3) much
 - (4) some

5. Mrs Ang used to do all the housework. Now, her son _____ most of it.
 - (1) did
 - (2) does
 - (3) has done
 - (4) was doing

Section B: Vocabulary MCQ (5 x 1 mark)

For each of the following, choose the best answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

- *6. Furious, Javier _____ out of the living room when his mother disallowed him to play outside.
- (1) crept
 - (2) limped
 - (3) waded
 - (4) stalked
7. After my little brother had dropped a tray of freshly baked cookies, my father _____ the crumbs off the carpet.
- (1) mopped
 - (2) polished
 - (3) scrubbed
 - (4) vacuumed
8. Munah and Reza are athletes who love to _____ in international competitions.
- (1) engross
 - (2) associate
 - (3) cooperate
 - (4) participate
- *9. "Xinyi! Xinyi!" Mr Dave _____ my name several times but I was too engrossed in reading my book.
- (1) called in
 - (2) called off
 - (3) called out
 - (4) called back
- *10. "I'm not sure what to do after school today. I will _____," Mei told Danny on the telephone.
- (1) play it by ear
 - (2) save my skin
 - (3) go by the book
 - (4) blow my trumpet

** Words are taken from Revised Primary English P4, Vocabulary Enrichment List and the reading texts.*

Blank Page

Section C: Visual Text Comprehension (5 x 1 mark)

Read the text carefully and then answer questions 11-15. Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.



Indian Musical Times
presents

A CHARITY CONCERT

for earthquake victims in India

Special musical performances by:
Hema Raj and Amar Dave



Date:	Saturday, 20 September 2018
Time:	7.00pm (to be seated by 6.30pm)
Venue:	Musical Concert Hall

Ticket Price	
Adult	\$80
Child (aged below 12)	\$50

Enjoy 10% off when you pay by credit card.
All members of Singapore Concerto can enjoy an additional 5% off.

Early Bird Special
Purchase the tickets by 30 June 2018 to receive a free gift!



Tickets are on sale from 15 June to 25 August 2018
at Musical Concert Hall.

All proceeds from the charity concert will go to Red Cross Centre
to help the victims in the earthquake in India.

Sponsored by: Singapore Concerto

If you have any queries, please visit our website at www.concerthall.com
or call Mrs Puri at 97358786.

11. The charity concert will be held at _____.
- (1) Red Cross Centre
 - (2) Singapore Concerto
 - (3) Musical Concert Hall
 - (4) Indian Musical Times
12. If Seema wants to get a free gift, she should buy the tickets on _____.
- (1) 15 June
 - (2) 30 July
 - (3) 25 August
 - (4) 20 September
13. To purchase the tickets, one must _____.
- (1) visit Musical Concert Hall
 - (2) contact Mrs Puri at 97358786
 - (3) make their way to Singapore Concerto
 - (4) browse the website www.concerthall.com
14. Mr Komal is a member of the Singapore Concerto. He wants to buy a ticket using his credit card. He will _____.
- (1) pay \$80 only
 - (2) pay \$80 and enjoy a 5% discount
 - (3) pay \$80 and enjoy a 10% discount
 - (4) pay \$80 and enjoy a 15% discount
15. Which one of the sentences is true?
- (1) All concertgoers are entitled to receive a free gift.
 - (2) Only Hema Raj will perform at the charity concert.
 - (3) The sponsor for this charity concert is Indian Musical Times.
 - (4) Money collected from the concert will benefit the earthquake victims in India.

----- End of Booklet A -----



Maha Bodhi School
2018 Semestral Assessment 1
English Language
Paper 2
(Booklet B)

Name : _____ ()

Class : Primary 4 _____

Date : 3 May 2018

Total Duration for Booklets A and B: 1 h 15 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		15
	B		33
Total			48

Parent's signature: _____

This booklet consists of 8 printed pages.

Section D: Grammar Cloze (8 x 1 mark)

Passage 1

Read the passage carefully. Choose the correct form of the verb from the box and write its letter (A-H) in each blank.

USE EACH WORD ONLY ONCE.

(A) is listening	(B) listen	(C) listening	(D) listens
(E) listened	(F) has listened	(G) have listened	(H) was listening

Don's brother, Fred, was teaching him to be a good mouse. He took him to the house to demonstrate the art of scurrying.

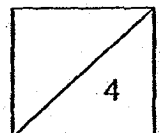
"Look over your shoulder and (16) _____ for the sound of footsteps," instructed Fred, scrambling across the waxed floor. "The best mouse is one who (17) _____ attentively and moves swiftly. Don't stop moving, no matter what."

As Don (18) _____ to Fred, he got distracted by the beautiful light pouring in through the stained-glass windows of the house and stopped scurrying.

"Goodness me! Don't just stand there in the middle of the floor. Move! You're a mouse, not a man!" Fred exclaimed.

Don had not (19) _____ to Fred at all. He remained rooted to the spot, gazing at the light in awe.

Adapted from *The Tale of Despereaux* by Kate Di Camillo



Passage 2

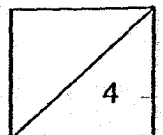
Read the passage carefully. Choose the correct preposition from the box and write its letter (A-H) in each blank.

USE EACH WORD ONLY ONCE.

(A) above	(B) under	(C) at	(D) in
(E) out	(F) along	(G) to	(H) with

Miss Trunchbull was the principal at Matilda's school. She was like a gigantic monster who walked around (20) _____ a huge scowl on her face. She frightened the life (21) _____ of pupils and teachers alike. There was an aura of menace about her. When she came close, you could almost feel the dangerous heat radiating from her. When she marched (22) _____ a corridor, you could actually hear her snorting as she went. If a group of children happened to be (23) _____ her path, she would not care. She would simply march through, yelling at the top of her lungs. The children would shiver in fright, wishing she would vanish into thin air.

Adapted from the *Matilda* by Roald Dahl



Section E: Vocabulary Cloze (6 x 1 mark)

Read the passage carefully. Choose the correct word from the box and write its letter (A-H) in each blank.

USE EACH WORD ONLY ONCE.

(A) miraculously	(B) condemned	(C) restored	(D) discovered
(E) frustrated	(F) startled	(G) slammed	(H) communicate

If someone told you to travel the world with your eyes shut and ears covered, it would seem impossible. Yet, this is exactly what Tony Giles does.

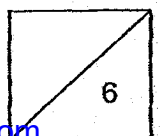
Giles was only nine months old when the problem with his vision was first (24) _____. By the time he was ten, he could not see at all. He went through something similar with his hearing. At the age of six, he was partially deaf and soon after, he was (25) _____ to a silent world.

Today, he is entirely blind and almost completely deaf. A powerful hearing aid has (26) _____ his hearing to some extent. "It's like having a phone conversation on a broken telephone line," he explains. "I hear some sounds and words clearly but miss others." While this sometimes leaves him (27) _____, he perseveres.

Giles was educated at two schools for the visually impaired where he gained all the skills he needed to (28) _____ with others and become independent. These include braille and the use of special computer software.

(29) _____, Giles has visited 127 countries. He is determined to live his life to the fullest.

Adapted from <https://www.telegraph.co.uk/travel/news/tony-giles-the-deaf-and-blind-world-explorer/>



Section F: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

"Mummy, Joshua took my book!" Rachel said, as she walked into the kitchen.

"Joshua, don't fight with your little sister," Mum warned, glaring at Joshua.

Rachel grinned slyly.

"How unfair!" Joshua thought. "Rachel was the one who always picked a
(30) _____."

During dinner, Mum noticed that Joshua's shirt was torn. When she asked him what happened, he remained (31) _____ and stared at his plate nervously.

"Joshua was in a fight today," Rachel announced, breaking the silence.

Joshua tried to explain to Mum that he had no choice but to get involved in it. His friend, Neil, was beaten by an older boy much (32) _____ than himself. It was not fair and Neil needed his help.

"So you and Neil beat him instead? How is two boys fighting against one a
(33) _____ fight?" she thundered. "I can't believe my son would do that to someone," she said. She (34) _____ her head in disappointment.

"I did that to help Neil! You will never understand!" Joshua bellowed. He stormed out of the kitchen and headed straight for his room.

Adapted from *The Fight* by Philip Cam

Section G: Sentence Manipulation (4 x 1 mark)

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

35. Janelle was late for school. She woke up on time.

Although _____

36. Hilmi must take his medicine. He wants to recover quickly.

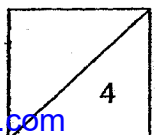
_____ if

37. Roy loves to eat chocolate cake. Roy's mother loves to eat chocolate cake too.

Both _____

38. Jovi is impolite. Jovi is disrespectful.

_____ neither _____
nor _____



Section H: Comprehension Open-Ended (10 marks)

Read the following passage carefully and answer the questions that follow. Your answers must be based on the passage read.

Remember to use the comprehension strategies that you have learnt to help you understand the text better.

Stuart Little was a mouse who had been adopted by a family of humans, the Little family. His small size made it difficult for him to be found around the house. In order to locate him, his parents and brother, George, would always have to call his name aloud. The house often echoed with cries of, "Stuart! Stooo-art!" You could come into a room, and he might be curled up in an armchair but you would not see him. One of Mr Little's greatest fears was that one day, they would lose Stuart and never find him again. He even made him a tiny red cap so that it would be easier to locate him.	5
One hot summer day, Stuart was in the kitchen watching his mother bake him a cake. After waiting for what seemed like an eternity, his stomach started to growl. Mrs Little towered over him as she opened the door of the refrigerator to get a carton of milk. Without telling his mother, Stuart slipped inside to see if he could find a piece of cheese. When the refrigerator door swung shut behind him, he was plunged into darkness.	10
"Help!" he called, as he struggled to open the door. "It's dark and cold in here. Let me out!" However, his efforts were in vain.	15
Unfortunately, his voice was not strong enough to travel through the thick refrigerator wall. In the darkness, he stumbled and fell into a saucer of prunes. Stuart was afraid, cold and extremely hungry. However, he held back his tears and began groping in the darkness for food. He nibbled on some chocolate pudding he found and ended up finishing the entire thing. His hunger finally satiated, he let out a loud burp. He shivered and his teeth chattered together. It was not until half an hour later that Mrs Little opened the door and was shocked to find him standing on a butter plate, his entire body shivering violently and his teeth chattering uncontrollably.	20

Adapted from *Stuart Little* by E.B. White

39. Why was it difficult to find Stuart around the house?

[1m]

☐

40. What did Mr Little do to make it easier for the family to find Stuart?

[1m]

☐

41. What does the word "thing" in line 20 refer to?

[1m]

It refers to

☐

42. Put a tick (✓) in a box for the correct answer.

[1m]

In paragraph 2, we can tell that Stuart was

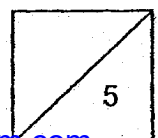
imaginative	
impulsive	
impatient	

☐

43. Which word in lines 17-20 has the same meaning as the word 'satisfied'?

[1m]

The word is

☐


44. State whether each sentence below is True or False. Give a reason for your answer. [2m]

Sentences	True/False	
a. Stuart's parents and brother always called his name aloud as he was very playful.		
b. Stuart entered the refrigerator because he was bored.		

☐

45. The sentences below describe Stuart's actions. Put them in the right sequence, according to the flow of the story. Write 1, 2 and 3 on the lines. [1m]

_____ Stuart ate chocolate pudding.

_____ Stuart shivered and his teeth chattered.

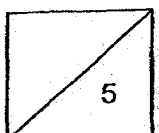
_____ Stuart stood on a butter plate.

☐

46. Do you think Stuart was brave? Why? [2m]

☐

----- End of Paper -----



EXAM PAPER 2018 (P4)

SCHOOL : MAHA BODHI

SUBJECT : ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	3	2	2	4	4	4	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	1	4	4	B	D	H	E	H
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	
E	F	D	D	B	C	E	H	A	

Q30) fight

Q31) silent

Q32) bigger

Q33) fair

Q34) shook

Q35) Although Janelle woke up on time, she was late for school.

Q36) Hilmi must take his medicine if he wants to recover quickly.

Q37) Both Roy and his mother love to eat chocolate cake.

Q38) Jovi is neither polite nor respectful.

Q39) Stuart was very small.

Q40) Mr Little made Stuart a tiny red cap.

Q41) It refers to the chocolate pudding.

Q42) impulsive

Q43) The word is "satiated".

Q44) a) False – Stuart's parent and brother always called his name aloud to locate him.

b) False – Stuart entered the refrigerator to see if he could find a piece of cheese as he was hungry.

Q45) 1 , 2 , 3

Q46) Yes I do. Even though Stuart was afraid, cold and extremely hungry, he held back his tears.