



HENRY PARK PRIMARY SCHOOL
2022 SEMESTRAL ASSESSMENT ONE
ENGLISH LANGUAGE
PRIMARY FOUR

NAME: _____ ()

CLASS: Primary 4 _____

Duration of Paper: 1 h 15 min

Part I	16
Part II	34
TOTAL	50

PARENT'S SIGNATURE: _____

PART I

SECTION A: Vocabulary (6 x 1 mark)

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.
 Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. Tom has been selected to _____ in the 100-metre race after coming in first in the heats.

- (1) join
 (2) attempt
 (3) practise
 (4) compete

()

2. The official blew the whistle to _____ to the timekeeper to stop the basketball game.

- (1) signal
 (2) connect
 (3) highlight
 (4) emphasise

()

3. Ahmad cried out in fear as he was _____ by the cockroach crawling towards him.
- (1) excited
(2) terrified
(3) charmed
(4) disheartened ()
4. Benjamin looked _____ when he received his results as he did not do as well as he had expected.
- (1) relieved
(2) confused
(3) fascinated
(4) disappointed ()
5. The Principal made an _____ to confirm the date of the annual Sports Day during morning assembly.
- (1) argument
(2) advertisement
(3) announcement
(4) acknowledgement ()
6. The _____ of food and beverages is not allowed in the library.
- (1) creation
(2) admission
(3) consumption
(4) arrangement ()

SECTION B: Grammar (10 x 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.

7. My family and I are planning to visit the Singapore Zoo _____ the school holidays.
(1) at
(2) till
(3) on
(4) during
()
8. Last month, every participant of the race _____ given a race pack upon registration.
(1) is
(2) are
(3) was
(4) were
()
9. The eve of the Lunar New Year _____ when families gather for their reunion dinners.
(1) is
(2) are
(3) was
(4) were
()
10. Patricia is not available to speak on the phone now as she _____ a cake.
(1) bakes
(2) baked
(3) is baking
(4) was baking
()

11. Jane took out her diary and _____ an entry on how she had spent her day.

(1) writes
(2) wrote
(3) has written
(4) was writing

()

12. The students _____ their snack break when the fire alarm went off.

(1) is having
(2) are having
(3) was having
(4) were having

()

13. "Can you help to bring _____ worksheets at the back of the classroom to me?" Mr Chan asked Peter.

(1) this
(2) that
(3) these
(4) those

()

14. We tried to run after Jane _____ we were still unable to catch up with her.

(1) if
(2) or
(3) but
(4) until

()

15. Everyone at the party loved the mango cake and there were only a _____ slices left.

(1) few
(2) little
(3) bit of
(4) lot of

()

16. "I need _____ advice on which computer to buy for school use," Ryan said to his brother.

(1) any
(2) some
(3) a few
(4) several

()



PART II**SECTION C: Grammar Cloze (8 x 1 mark)****Part 1**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) he	(B) we	(C) his
(D) them	(E) us	(F) it

Peter and I live in the same neighbourhood. Both of (17) _____ enjoy jogging. Sometimes, (18) _____ play badminton together on weekends.

One Sunday evening, Peter was jogging alone at the neighbourhood park when (19) _____ found a white kitten stuck in a bush. The kitten had a cut on its paw and (20) _____ was meowing softly. Peter brought the kitten home and his parents agreed to adopt it.

Part 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

My family started exercising together since last year. We (21) [run / runs] at the sports stadium every Friday evening. My siblings and I would compete and the fastest runner (22) [get / gets] to decide on the dinner venue after the run. My parents believe that a healthy body (23) [is / are] needed in order to have mental and emotional wellbeing. All of us (24) [enjoy / enjoys] this time together. Our aim is to get fitter and healthier so that we can take part in a marathon together.



SECTION D: Comprehension Cloze (4 x 1 mark)

Fill in each blank with a suitable word.

Mr Jack Lim is a well-known badminton player in Singapore. He is a talented and hardworking player who (25) _____ won many international badminton competitions. Every morning, Mr Jack Lim will jog around his neighbourhood for an hour to stay fit. In addition, he is also careful about the food that he (26) _____. He plans his daily menu to ensure that he keeps to a healthy diet. Although Mr Jack Lim spends more (27) _____ eight hours a day training at Clementi Sports Complex, he always puts in his best (28) _____ for every training session. He hopes to win more competitions and bring glory to Singapore.



SECTION E: Synthesis (4 x 1 mark)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

29. My sister woke up on time. My sister was late for school.

Although _____

30. Helen wants to recover quickly. Helen must take her medicine daily.

_____ if

31. The boy was lost. The boy had wandered off on his own.

_____ who

32. Mr Ali is not in the classroom. The students are not in the classroom as well.

Neither _____



SECTION F: Comprehension**Comprehension 1 (8 marks)**

Read the following passage carefully and answer questions 33 to 40.

Gavin was a fisherman. One day, he was sitting in his tiny boat waiting patiently for a fish to bite. He was dozing off when suddenly, he felt a strong tug on his fishing line. Excitedly, he jumped up and pulled hard. "It must be a huge fish," he thought. Disappointment flooded his face as he reeled in the fishing line. It was a gigantic turtle.	5
"What's wrong? Why do you look so unhappy?" asked the turtle. Gavin was dumbfounded. Soon, he recovered from his shock and explained that he was looking forward to catching some fish to sell. The turtle took pity on him.	10
"Set me free and I will give you a magical scale from my body. Whenever you need any fish, just throw it into the sea and say the types of fish that you want. The scale will transform into a net and catch the fish for you. Once you have sold all the fish, the magical scale will reappear in front of you," said the turtle. Gavin was unsure if the turtle's words could be trusted but took the scale. He threw it into the sea and shouted, "Three salmon, two tuna and one swordfish!"	15
A while later, a bright light shone from the sea and a net appeared in his boat with exactly the fish he had wished for. Gavin was delighted. He thanked the turtle profusely and released it gently into the sea.	

Gavin caught a [1m]

magical scale

[1 m]

(A)

A while later, a bright light shone from the **sea** and a net appeared in his

(B)

boat with exactly the fish he had wished for.

[1m]

(A) (B)
He thanked the turtle **profusely** and released it **gently** into the sea.

[1m]

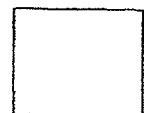
	Gavin was disappointed when he saw what he had caught.
	Gavin was shocked when the turtle talked to him.
	Gavin was excited when he felt something pulling on his fishing line.

For Q37-38, tick (✓) whether the statements that describe Gavin is true or false. Refer to paragraphs 5 and 6 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Gavin lived in a hut	✓	
37.	Gavin did not really believe the turtle at first.		
38.	Gavin caught the six fish with his fishing line.		

39. Which two-word phrase tells you that the turtle felt bad for Gavin? [1m]

40. List all the types of fish that Gavin wished for. [1m]



Read the following passage carefully and answer questions 41 to 48.

5

10

15

20

"I am sorry. I will not do that again," replied Tim feebly.

41. Tick (✓) your chosen answer.

Tim's favourite food was _____.

[1m]

☐	broccoli
☐	scallops
☐	aglio olio

42. A _____ brought Tim and his family into the restaurant.

[1m]

☐	waitress
☐	manager
☐	customer

43. Tick (✓) whether the statements describe Tim or Tim's parents.
The first example has been done for you.

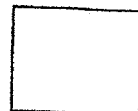
[2m]

Statement		Tim	Tim's parents
Example	Ate lobsters, scallops and crabs		✓
(a)	Ate chicken nuggets and mashed potatoes		
(b)	Ate coconut ice cream and strawberry cheesecake		

44. Write 1, 2 and 3 in the boxes below to show the sequence of events that happened in paragraph 4.

[1m]

	Tim broke out in a cold sweat.
	Tim felt a pain in his stomach.
	Tim held on to his mother for support.



45. Which sentence in the passage tells us that Tim was a shy boy? [1m]

46. Who does the word "they" in line 21 refer to?

[1m]

47. State whether each statement below is true or false. Give a reason for your answer.

[2m]

	Statement	True/False	Reason
(a)	Tim's parents sang him a birthday song.		
(b)	Tim could not eat any seafood.		

48. Why did Tim feel unwell?

[1m]

END-OF-PAPER

SCHOOL : HENRY PARK PRIMARY SCHOOL
 LEVEL : PRIMARY 4
 SUBJECT : ENGLISH
 TERM : 2022 SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	2	4	3	3	4	3	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	4	3	1	2	E	B	A	F

Q21) run

Q22) gets

Q23) is

Q24) enjoy

Q25) has

Q26) eats

Q27) than

Q28) effort

Q29) Although my sister woke up on time, she was late for school.

Q30) Helen must take her medicine daily if she wants to recover quickly.

Q31) The boy who had wandered off on his own was lost.

Q32) Neither Mr Ali nor the students are in the classroom.

Q33) gigantic turtle

Q34) B

Q35) B

Q36) 2 , 3 , 1

Q37) True

Q38) False

Q39) took pity

Q40) Gavin wished for salmon, tuna and swordfish.

Q41) aglio olio

Q42) waitress

Q43) a) Tim

b) Tim's parents

Q44) 3 , 1 , 2

Q45) He blushed a bright red as he did not like to be in the limelight.

Q46) Tim and his parents

Q47) a) False When the restaurant staff found out it was Tim's birthday, they sang him a birthday song.

b) True Tim could not eat seafood as he is allergic to it

Q48) Tim felt unwell because he ate too fast and too much.