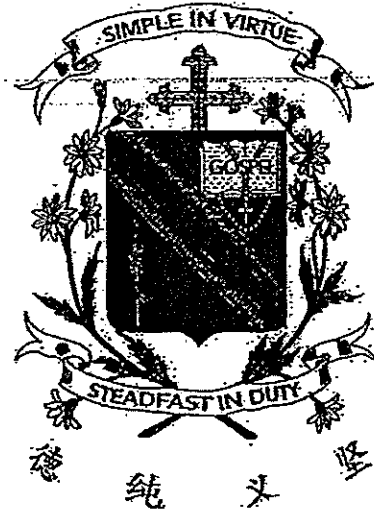


Name : _____ ()

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 1

9 May 2014

English Language

Listening Comprehension

Duration of Paper: 25 minutes

12 questions

14 marks

Instructions to Candidates

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Parent's Signature: _____

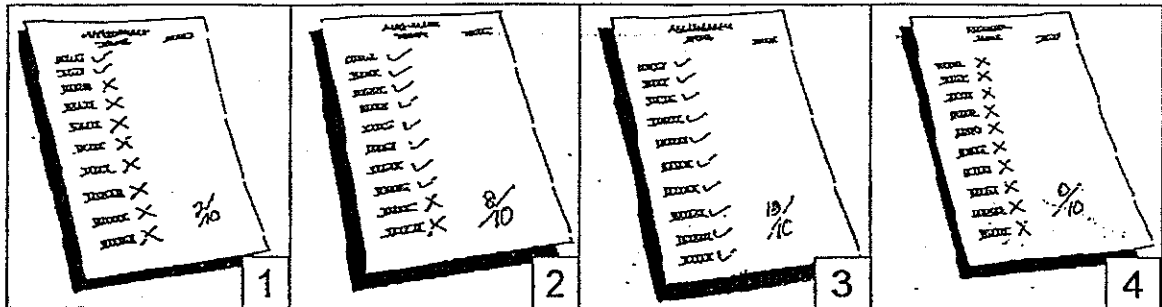
Section A	6
Section B	5
Section C	3
Total	14

This paper consists of 5 printed pages.

Section A: Picture Matching (6 marks)

For Question 1 and Question 2, look at the set of pictures. Listen carefully. Then choose the correct picture that describes what has been read. Write the number 1, 2, 3 or 4 in the brackets provided.

1.



()

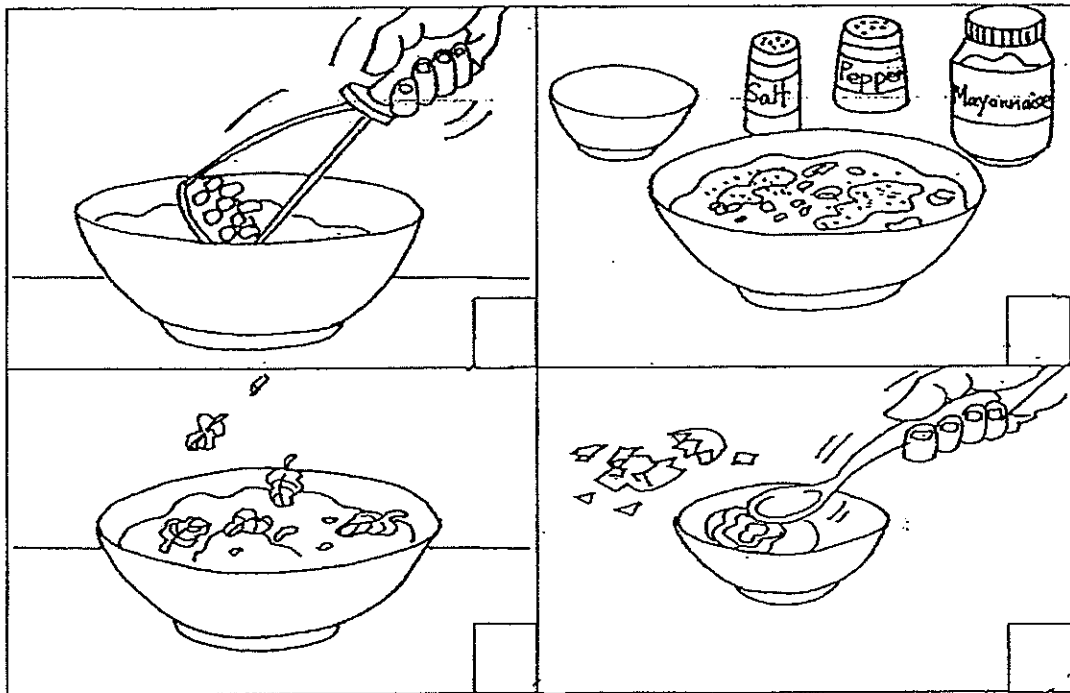
2.



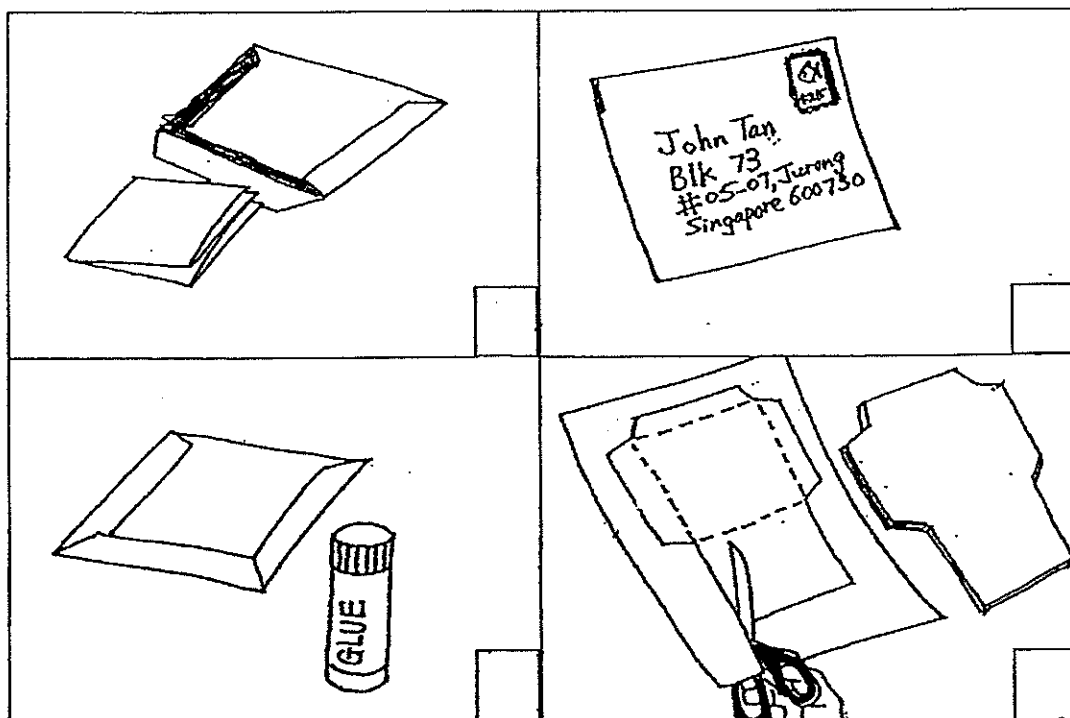
()

For Question 3 and Question 4, look at the set of pictures. Listen carefully. Then choose the pictures that show the correct sequence. Write the number 1, 2, 3, or 4 in the boxes provided.

3.



4.



Section B: Note-taking (5 marks)

Question 5 to Question 9 is a note-taking test.

You were asked to recommend a place of interest in Singapore.

As you listen, take down the missing information by filling in each blank numbered 5 to 9 with **one word or a short phrase**.

5. Name of Oceanarium: _____

6. Located in: _____

7. Year declared open: _____

8. Length of 'The Tunnel': _____

9. Name of pool where sea creatures can be felt : _____

Section C: Comprehension (3 marks)

Question 10 to Question 12 is a comprehension test.

Listen carefully to the passage and answer the questions that follow. For each question, choose the correct answer and write the correct number in the brackets provided.

10. The Japanese word for 'harbour wave' is _____

(1) typhoon

(2) tornado

(3) tsunami

()

11. In which year did a tsunami hit Samoa?

(1) 2004

(2) 2009

(3) 2011

()

12. Which country was greatly affected by the tsunami in 2011?

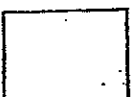
(1) Indonesia

(2) Thailand

(3) Japan

()

END OF PAPER



Name : _____ ()

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 1

9 May 2014

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

16 questions

16 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 7 printed pages.

Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. Vegetables and fruit _____ left uneaten after the buffet last night.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

2. "Jane, I want you to meet an old friend of _____," said Mother.
 - (1) I
 - (2) me
 - (3) my
 - (4) mine

3. Janice _____ to school when she slipped and fell on the pavement.
 - (1) walk
 - (2) walked
 - (3) is walking
 - (4) was walking

4. Ashton tells his friends that he is such a good skater as he _____ skate by the age of five.
 - (1) can
 - (2) could
 - (3) might
 - (4) would

5. In the last leg of the race, Tracy came from _____ to clinch the top spot.
- (1) nowhere
 - (2) elsewhere
 - (3) somewhere
 - (4) everywhere
6. "Does the sun _____ in the east?" asked Mr Lim, our Science teacher.
- (1) rise
 - (2) rises
 - (3) risen
 - (4) rising
7. "If we _____ our umbrellas along, we would not have gotten drenched," lamented the pupils.
- (1) take
 - (2) takes
 - (3) had taken
 - (4) have taken
8. We need not worry for Jessie. She is old enough to fend _____ herself.
- (1) up
 - (2) of
 - (3) off
 - (4) for

Section B: Vocabulary MCQ (6 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9. The _____ chef boasted that his culinary skills were the best and that nobody else could prepare a better meal than him.
- (1) amiable
 - (2) arrogant
 - (3) articulate
 - (4) aggressive
10. Despite having only one arm, the acrobat _____ everyone with the amazing stunts he could do during the performance.
- (1) puzzled
 - (2) distracted
 - (3) astounded
 - (4) overwhelmed
11. Jane's dog _____ the frisbee that Jane had thrown into the bush.
- (1) returned
 - (2) replaced
 - (3) received
 - (4) retrieved

12. We have to leave for the station now _____ we will miss the train.
- (1) besides
 - (2) moreover
 - (3) otherwise
 - (4) furthermore
13. Jimmy saw a pregnant lady standing near him on the crowded bus and _____ his seat to her.
- (1) lent
 - (2) offered
 - (3) granted
 - (4) provided
14. More than 40,000 _____ were seated at the stadium to cheer their favourite soccer teams.
- (1) participants
 - (2) spectators
 - (3) onlookers
 - (4) audience

Section C: Visual Text Comprehension MCQ (2 x 1 mark)

Study the advertisement carefully and answer questions 15 and 16.



Rapunzel

A 'hair-raising' musical play

21 May – 27 May 2014

A production by
The Big Dreamers Company

Synopsis

"Rapunzel, Rapunzel, let your hair down."

The Big Dreamers Company opens its 2014 season with a witty retelling of a classic fairy tale – Rapunzel.

Come and get tangled up in this musical with a twist. Join Rapunzel-as she embarks on a journey of self-discovery with her friends, Mark the Prince, Chestnut the horse and Tinkle the hummingbird. In the course of the story, Wilma the witch, will learn a lesson or two about being kind.

Don't miss this heart-warming tale which promises to delight both young and old.

Audience Feedback on **The Big Dreamers Company's** previous shows

"... my kids love the show."

Mrs Tan, Parent

"... kept my little one and me glued to the seat for a whole hour."

Mary De Souza, Parent

Ticketing Information

<u>Day</u>	<u>Time</u>
Monday – Friday	4p.m.
Saturday and Sunday	11a.m., 2p.m.

<u>Prices</u>	
Monday – Friday	\$25
Saturday and Sunday	\$35

<u>Family package</u> (for 2 Adults and 2 Children)	
Monday – Friday	\$85
Saturday and Sunday	\$130

*Tickets are available at Sistica booths or via
www.sistica.com.sg

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).

15. How many characters are there in the musical?

- (1) 5
 - (2) 6
 - (3) 3
 - (4) 4
- Horse
Bird
Rapunzel
Prince
Witch

16. Which of the following statements is not true?

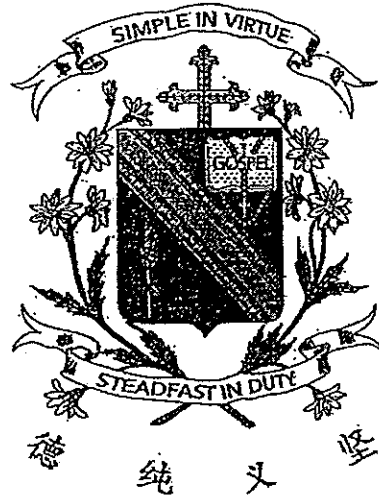
- (1) There will be songs in the play.
- (2) Both adults and children will enjoy the play.
- (3) Tickets are available online and at ticketing booths.
- (4) The play follows the plot of the classic fairy tale, Rapunzel.

END OF BOOKLET A

Name : _____ ()

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 1

9 May 2014

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

30 questions

34 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Booklet A	16
Booklet B	34
Total	50

Parent's Signature: _____

This booklet consists of 11 printed pages and 1 blank page.

Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word only once.

(A) at	(C) into	(E) out
(B) away	(D) of	(F) next

One morning, Abby came to class early. She wanted to work on her science project. When she opened the door, she saw Jack (17) _____ the teacher's desk. He was putting something (18) _____ the teacher's drawer.

That something turned out to be a toy mouse. It looked real enough to scare anyone who was even a little afraid (18) _____ mice. Abby could have reported this but that would get Jack into trouble. She decided to persuade him to take the mouse (19) _____ of the drawer. Abby told Jack that there were better ways of getting attention.

Adapted from 'Honesty' by Vana Earle

Section E: Grammar Cloze [2] (4 x 1 mark)

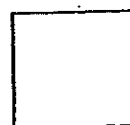
Read the following passage carefully. Choose the most suitable answer from the words given in the brackets and **write** your answer in each blank. Use **each word only once**.

How to Re-pot a Plant

First, remove the plant from its original pot. Turn it on its side and ease the plant gently from the pot. If the roots are (21) _____ [coil / coiled] around the bottom, use your fingers to (22) _____ [pull / pulling] them straight.

(23) _____ [Prune / Pruning] the roots before potting. Pruning will stimulate new root growth and help the plant grow in its new container. Fill a quarter of the new container with potting mix. Centre the plant in its new container then, fill the sides of the pot with additional mix. Water thoroughly to (24) _____ [moisten / moistened] the roots and to settle the potting mix. Add more mix if needed.

Adapted from <http://www.guide-to-houseplants.com/repotting-house-plants.html>



Section F: Synthesis and Transformation (2 X 1 mark)

Rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s).

25. Betty likes to play basketball. Daisy likes to play basketball.

Both: _____

26. There is a storm raging outside so it is not safe to go swimming.

_____ if



Section G: Comprehension Cloze (4 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

After months of preparation, I was ready to set off on a cycling trip from Singapore to China. My best friend, Amos, drove his car ahead of me. He would provide me (27) _____ help whenever I needed it.

By the end of the second day of the trip, we reached Malacca where we stopped to rest. On the following day, we had a little drama in the morning. At a junction, we were supposed to turn left but the signboard pointing in the direction of Thailand was missing due to an on-going road construction. We (28) _____ the turn and headed straight. By the time Amos realised it, we had travelled ten kilometres. I was angry with Amos for missing that turn. The sizzling heat added to my frustration but, somehow, I managed to keep my cool. It was not his (29) _____. Someone should have put the signboard back.

Soon, wearing the safety helmet proved to be too hot and uncomfortable. I ditched the helmet (30) _____ a cap. I just had to ride carefully to avoid any accidents.

Adapted from 'Singapore to Beijing on a Bike' by Khoo Swee Chiow

Section H: Comprehension [1] (10 marks)

Read the passage carefully and answer questions 31 to 39.

The number of jaywalking cases has increased. The figures went up from 1,758 last year to 2,409 this year. Police statistics revealed that 44 pedestrians were killed while crossing the road in 2013, and the number was 49 the year before.

"Pedestrians are a vulnerable group of road users. They are likely to sustain serious or fatal injuries if they are involved in a traffic accident. Hence, they must never attempt to jaywalk," said Officer Lam, a police spokesman. 5

To avoid unwanted incidents, both pedestrians and motorists have to play their part "As co-users of the road, both parties bear equal responsibility for their safety," commented Mr Menon, a road safety expert.

A recent shocking newspaper report on a high-profile road tragedy has shone the spotlight on traffic safety here. The Straits Times spent two days observing traffic at 20 junctions and crossings across the island. Out of more than 5,000 pedestrians observed, close to 500 of them were spotted jaywalking. This translates to 1 out of 10 pedestrians jaywalking. The Straits Times also observed that besides jaywalking, other road safety hazards include risky behaviour of parents and children, pedestrians being distracted by their mobile phones 15 and cyclists crossing the road without dismounting.

Road safety is a shared responsibility. Both pedestrians and motorists must play their respective parts to ensure the safety of all road users.

Adapted from 'More are Jaywalking, Despite the Danger' by Eugene Chua and Sue-Ann Tan

For Q31 – Q32, match the data to the given years. Tick (✓) your chosen answer.
The first example has been done for you. [2m]

	Event	2012	2013	2014
Example	2,049 jaywalkers caught			✓
Q31	44 pedestrians killed while crossing the road			
Q32	49 pedestrians killed while crossing the road			

Q33. Which word has the same meaning as 'deadly'? Circle either (A) or (B). [1m].

They are likely to sustain serious or fatal injuries if they are involved in a traffic accident.
(A) (B)

For Q34 – 35, tick (✓) the message relayed by the various people.

The first example has been done for you. [2m]

	Message	Police	Mr Menon
Example	The number of jaywalking cases has increased	✓	
Q34	Pedestrians are exposed to risks when on the roads.		
Q35	Both pedestrians and motorists must ensure road safety.		

Q36. State who conducted a study of traffic conditions at junctions and crossings [1m]

Q37. Tick (✓) your chosen answer.

Based on the passage, approximately _____ people were spotted jaywalking. [1m]

☐	10
☐	500
☐	5000

Q38. Which word has the same meaning as 'well-known'? Circle either (A) or (B). [1m]

A recent shocking newspaper report on a high-profile road tragedy has shone the spotlight on
(A) (B)
traffic safety here.

Q39. Apart from jaywalking, name two other road safety hazards. [2m]

i. _____

ii. _____

BLANK PAGE

Section I: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 40 to 46.

A little black dugout canoe drifted gently on the waters of the river. In it were two Indian boys. Every now and then, they leaned casually over the sides of the canoe and looked into the water.

The night before, the two boys had sat around a fire and listened to their elders telling tales of the strange lands that stretched to the edge of the world. Siva was too young to understand what they were saying so he asked his brother, Bala, about those unknown lands. 5

"There are at least four lands and they are all different. Last night, the elders told us that long ago, seven warriors of our tribe had travelled to the eastern land," replied Bala.

"So what did they see there?" asked Siva, more and more intrigued.

"They saw a world where red-skinned people lived," said Bala. He speared a fish, stunned it and lifted it off his spear, all done effortlessly from years of practice. "They sang and danced all day. When they were hungry, they ate ears of corn which grew there in abundance." 10

"What about the lands to the south and the north?" Siva asked.

"The southern land was where the sun god and rain god lived. Women and children dressed in white lived there. They fed on the meat and milk of four-legged animals that roamed the fields," Bala said, stretching out his hands to show the size of the animals. 15

"To the north lay a desert that was so dark and dangerous that no one ever came back from it. The Mixi tribe lived there among the cactuses. A huge black eagle hovered over the entrance to the northern land. It made a piercing screech to intimidate approaching strangers, making them turn back," Bala continued. 20

They continued to fish for a long time, watching the sun disappear.

Adapted from 'The Five Worlds, Treasury of Tales around the World' by Giles Ragache

For Q40, write 1, 2, 3 or 4 in the brackets. [1m]

40. Bala and Siva were _____

- (1) friends
- (2) siblings
- (3) cousins
- (4) neighbours

()

41. Which word between lines 7 and 12 suggests that Bala was very skilful with his spear? [1m]

42. State whether each sentence below is 'True' or 'False'.
Give a reason for your answer, written in a complete sentence. [2m]

Sentence	True / False	Reason
(a) The river was fast-flowing.		
(b) Food can be found easily in the eastern land.		

43. These are some statements describing the events in the passage. Put them in the right sequence, according to the flow of the story. Write 1, 2 and 3 on the lines. [1m]

- _____ spoke about the eastern land
- _____ listened to the stories told by the tribe elders
- _____ watched the sun set

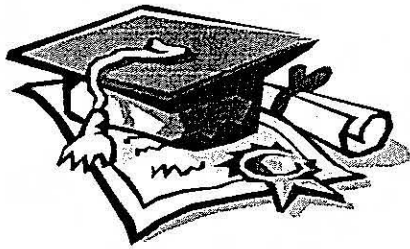
44. Why did Siva and Bala lean over the sides of the canoe and look into the water? [1m]

45. Which of the lands that Bala described had the best living conditions? Explain why. [2m]

46. What was the role of the eagle in the northern land? [2m]

END OF PAPER





ANSWER SHEET

EXAM PAPER 2014

SCHOOL : CHIJ

PRIMARY : P4

SUBJECT : ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	4	4	2	1	1	3	4	2	3	4	3	2	2	1	4	A

Q18	Q19	Q20
C	D	E

21)coiled 22)pull 23)Prune 24)moisten

25)Both Betty and Daisy like to play basketball.

26)It is not safe to go swimming if there is a storm raging outside.

27)with 28)missed 29)fault 30)for 31)2013 32)2012

33)B 34)Police 35)Mr Menon 36)The straits 37)500

38)B

39)i)Pedestrians being distracted by their mobile phones.

ii)Cyclists crossing the road without dismounting.

40)2

41)effortlessly

42)a)False / A little black dugout canoe drifted gently on the waters of the river.

b)True / When they were hungry, they ate ears of corn which grew there in abundance.

43)2, 1, 3

44)They were looking for fish in the water.

45)The eastern land had the best living conditions. The people who lived there ate ears of corn which grew there in abundance.

46)The role of the eagle was to make a piercing sound to intimidate approaching strangers making them turn back.