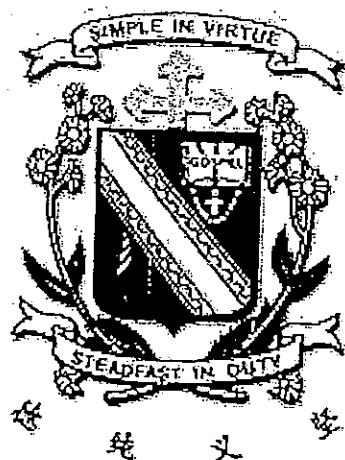


Name : _____

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 1

10 May 2013

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B) : 1 h 30 min

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

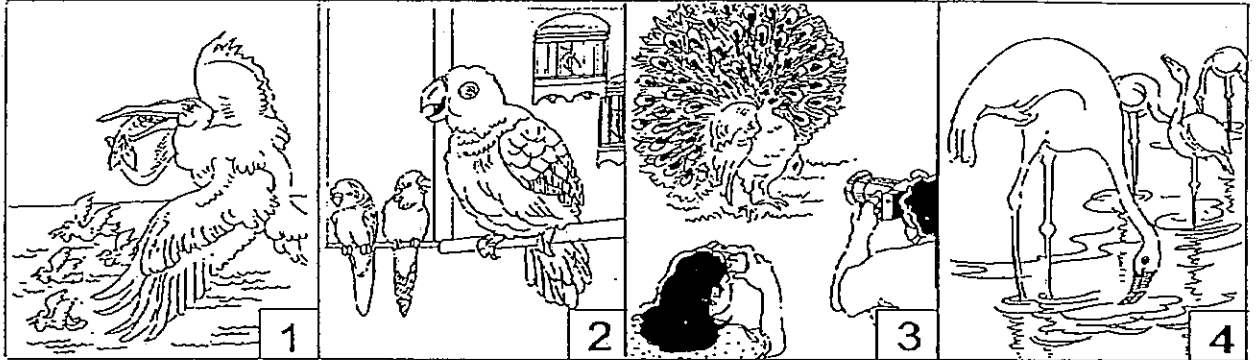
Answer all questions.

This booklet consists of 11 printed pages.

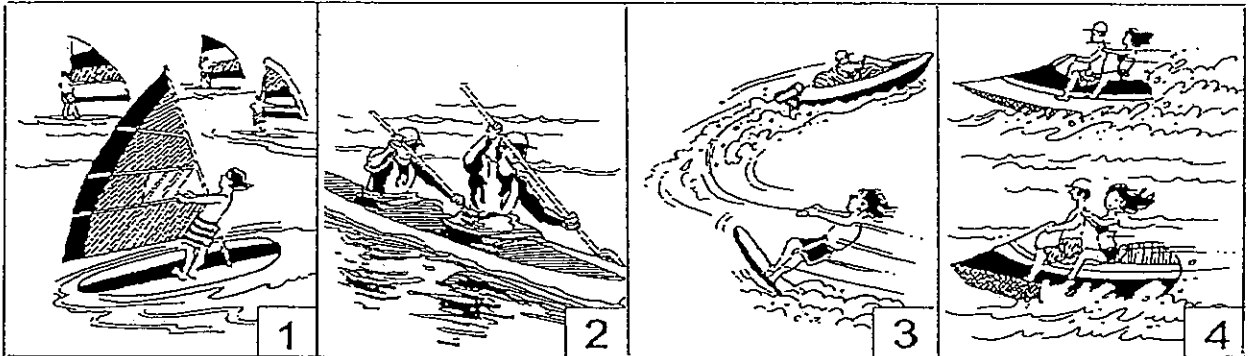
Section A: Picture Matching MCQ (4 x 1mark)

Look at the set of pictures. Listen carefully to your teacher and choose the picture that best describes the statement read. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

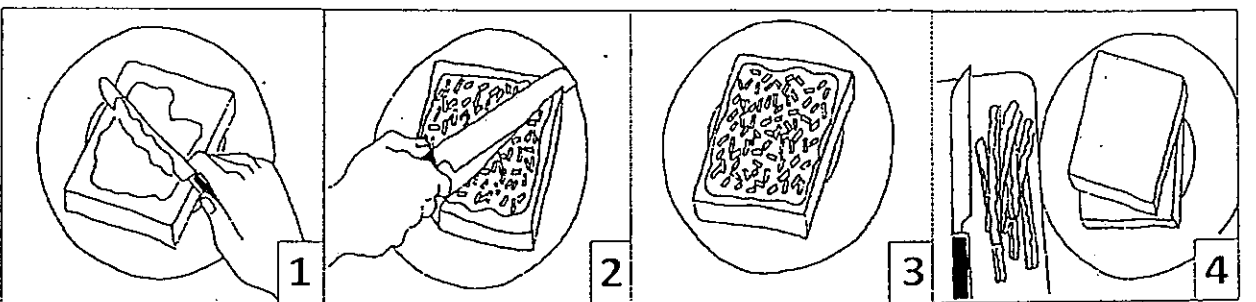
1.



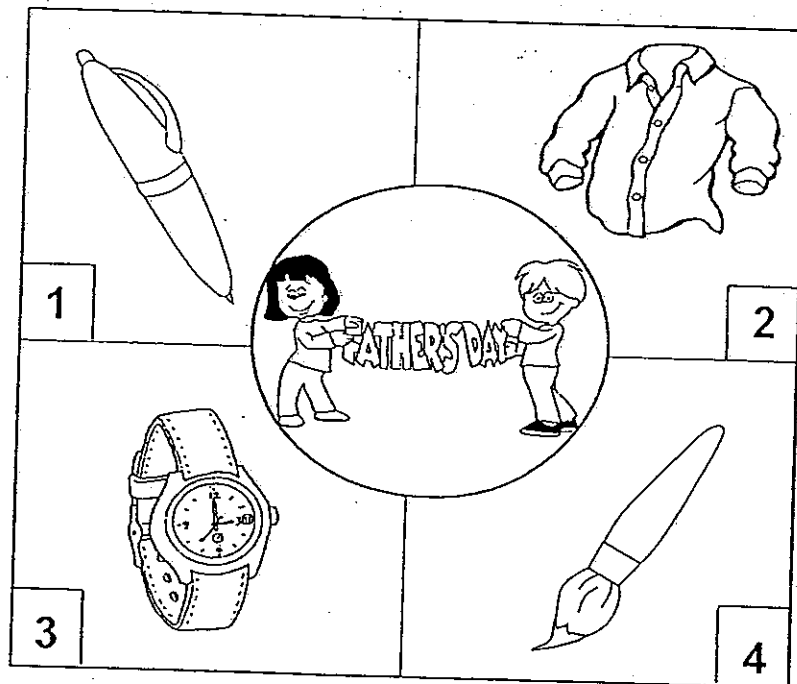
2.



3.



4.



Section B: Vocabulary MCQ (6 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

5. Timid Kishran _____ his answer when Mrs Lim called on him to answer a question in class.
- (1) ranted
 - (2) shouted
 - (3) mumbled
 - (4) sniggered
6. Bobby needs to get a _____ bicycle to ride on a bumpy track next week.
- (1) slow
 - (2) burly
 - (3) bulky
 - (4) sturdy
7. "Hey! What's that?" Leonard asked, pointing at the green object which was _____ up and down in the water.
- (1) sailing
 - (2) jerking
 - (3) bobbing
 - (4) appearing
8. My father stirred the sugar in the hot coffee until it _____.
- (1) changed
 - (2) solidified
 - (3) vanished
 - (4) dissolved

9. Andrew is _____ person. He does not socialise with his friends during recess.

- (1) a solitary
- (2) a friendly
- (3) an extroverted
- (4) an unconcerned

10. The burglars _____ James upstairs and tied him up with ropes before they ransacked the house.

- (1) hauled
- (2) elevated
- (3) removed
- (4) transported

Section C: Grammar MCQ (8 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

11. Cathy's parents _____ in London on a business trip last month.
- (1) is
 - (2) are
 - (3) was
 - (4) were
12. "What _____ you eat for lunch yesterday?" Sam asked.
- (1) do
 - (2) did
 - (3) does
 - (4) done
13. I looked everywhere for your keys. I found Peter's but I just could not find _____.
- (1) his
 - (2) hers
 - (3) mine
 - (4) yours
14. _____ group of boys sitting over there is very noisy.
- (1) This
 - (2) That
 - (3) These
 - (4) Those

15. "Be quiet! I _____ my work at the moment," I told my sister.
- (1) am revising
 - (2) was revising
 - (3) has been revising
 - (4) had been revising
16. Lydia _____ up the painting on the wall when she fell off the ladder.
- (1) put
 - (2) had put
 - (3) is putting
 - (4) was putting
17. _____ people knew that Jamie achieved the highest score in the Mathematics test as she did not boast about it.
- (1) Any
 - (2) Few
 - (3) Much
 - (4) Many
18. The hikers walked along the river looking for a way to get _____ it, but there was no bridge.
- (1) into
 - (2) over
 - (3) across
 - (4) through

Section D: Visual Text Comprehension MCQ (5 x 1 mark)

Study the advertisement carefully and answer questions 19 to 23.

Yazu

Supermarket

New Product!

Eat right with Yazu Red Unpolished Rice,
the healthier alternative to white rice.

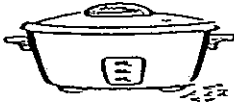
A brand new recipe to help you switch to Yazu Red Unpolished Rice.



Red Rice with Corn and Green Peas
Easy-to-cook Recipe by Rachel Goh of Good Food Restaurant

Ingredients:

- 100 g Yazu Red Unpolished Rice
- 2 teaspoons oil
- 20 g chopped onions
- 5 g chopped garlic
- 40 g diced carrots
- 40 g corn kernels
- ½ teaspoon salt
- a dash of pepper
- 500 ml water
- 50 g frozen green peas
- 5 g chopped coriander leaves



Method of Preparation

1. Wash and rinse rice in rice cooker.
2. Heat up oil. Add onions and garlic and fry till aromatic.
3. Add carrots, corn kernels and frozen peas. Stir fry till soft.
4. Add vegetable mix into the rice cooker and sprinkle salt and pepper to taste.
5. Add water and allow rice to cook for 15 minutes.
6. Serve hot with a sprinkle of chopped coriander leaves.

Yazu Red Unpolished Rice is available at all Yazu Supermarkets.

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

19. Yazu is the name of a _____.
- (1) recipe
 - (2) person
 - (3) restaurant
 - (4) supermarket
20. The product being advertised is _____.
- (1) red rice
 - (2) white rice
 - (3) green peas
 - (4) corn kernels
21. The item in the recipe that does not need to be cooked is _____.
- (1) green peas
 - (2) corn kernels
 - (3) chopped onions
 - (4) coriander leaves
22. Rachel Goh is likely to be a _____.
- (1) chef
 - (2) writer
 - (3) housewife
 - (4) grocery shop-owner
23. You are encouraged to purchase this product because it is _____.
- (1) a brand new recipe
 - (2) a healthier choice
 - (3) easier to cook
 - (4) delicious

Section E: Comprehension MCQ (5 x 1 mark)

Read the passage carefully and answer questions 24 to 28.

Have you ever wondered how ice cream comes about?

It all starts on a dairy farm. Workers milk the cows at the farm and use refrigerated trucks to deliver the milk to an ice cream factory. At the ice cream factory, the milk is pumped into big storage tanks. Pipes then carry the milk to a blender where other ingredients are added to form the ice cream mix.

5

The blended mixture is then heated to kill bacteria so that the mixture will not go bad. Thereafter, the heated mixture is pumped through small holes to help the ingredients stay mixed together. The ice cream mix is then left to cool. To give the ingredients more time to blend, the mix is pumped into a big tank and kept for a few more hours.

The next step is to add flavour to the mixture. During this process, air is also added by stirring the ice cream as it begins to freeze. This helps to keep the ice cream mix soft.

10

The final step is adding chunky ingredients. Pieces of fruit or nuts are added to the ice cream before it is ready for packaging. Machines fill cartons with ice cream and put lids on them. The cartons are then channelled into a cold tunnel where the ice cream is frozen hard.

15

Ice cream is stored in a warehouse before being shipped to the shops. That is where you can find your favourite flavour.

Adapted from How Did That Get to My Table? Ice Cream by Pam Rosenberg

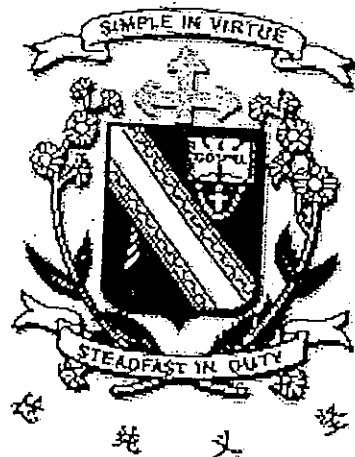
Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

24. The production of ice cream starts from the _____.
- (1) shop
 - (2) factory
 - (3) dairy farm
 - (4) warehouse
25. Bacteria in ice cream are removed by _____.
- (1) mixing
 - (2) heating
 - (3) pumping
 - (4) blending
26. After it is cooled, the ice cream mix is stored in a tank to ensure that it is _____.
- (1) well-blended
 - (2) flavourful
 - (3) cold
 - (4) soft
27. 'This' in line 11 refers to the process of _____.
- (1) blending
 - (2) freezing
 - (3) adding air
 - (4) adding flavours
28. According to the passage, which statement is true?
- (1) The delivery trucks are not air-conditioned.
 - (2) Cartons of ice cream are filled by hand during packing.
 - (3) Pipes from the storage tank transport milk for blending.
 - (4) Fruits and nuts are added during the blending process.

Name : _____ ()

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 1

10 May 2013

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B) : 1 h 30 min

Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Booklet A	28
Booklet B	37
Total	65

Parent's Signature: _____

This booklet consists of 8 printed pages and 1 blank page.

Section F: Note-Taking (5 x 1 mark)

Listen carefully to your teacher. Each blank, from Q29 to Q33, should be filled with a word or a short phrase. As you listen, fill in the blanks with the information given.

Learning Journey

29. When we are going on the learning journey : in _____
30. The place we will be visiting : _____
31. What we will learn about : _____
32. What we have to write after the learning journey : _____
33. Number of games we will learn about : _____



Section G: Vocabulary Cloze (5 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to H) in each blank. Use each word only once.

(A) calendar	(C) corresponds	(E) pretending	(G) time
(B) celebrate	(D) matches	(F) take	(H) ward

The Japanese love to celebrate! Ancient traditions, exotic decorations and delicious, seasonal foods come together to create wonderful festive occasions. *Setsubun*, the Bean-Throwing Ceremony, is one of the ceremonies the Japanese (34) _____.

According to the old lunar (35) _____ of Japan, February 3rd marks the eve of the first day of spring. On that day, in an effort to (36) _____ off illness and misfortune, Japanese families scatter roasted soya beans inside their homes and out of every window and door. This ceremony is also held at temples and shrines where crowds try to catch 'lucky beans' tossed by celebrities.

At home, the father usually wears a mask, (37) _____ to be a demon while the rest of the family pelts him with beans, shouting, "Out with the devil!" and "In with good luck!" For good luck, everyone eats the number of beans which (38) _____ to his or her age.

Even though this custom was introduced all the way back in the 13th century, the Japanese still honour this custom and have celebrated it the same way for centuries.

Adapted from Japanese Celebrations by Betty Reynolds



Section H: Grammar Cloze (5 x 1 mark)

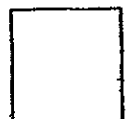
Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to H) in each blank.
Use each word only once.

(A) at	(C) forth	(E) might	(G) or
(B) by	(D) in	(F) on	(H) should

Listening to that song always lifted my spirits. As I sat there on the bus, I wished I had it with me. Freddy and William were passing a fierce look back and (39) _____ like a football. I worried that they (40) _____ tackle each other again right there and then. I was about to tell Freddy to sit himself back down, when Lester, the driver, hit the brakes. The big pink bus heaved and shuddered like a whale caught (41) _____ the tail, sending Freddy flying onto his backside on the floor. A horn sounded angrily as a car sped past us where we stood, right in the middle of the dark expressway.

Turning (42) _____ the rear lights of the bus, Lester pulled his handbrake. With this, it stalled a few cars which were travelling on the same lane. He opened the squealing door, stood up without saying a single word (43) _____ glancing back in our direction. Then, he tucked his shirt into his pants, and walked off the bus.

Adapted from Savvy by Ingrid Law



Section I: Synthesis and Transformation (5 X 1 mark)

For each of the questions from 44 to 48, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

44. Lydia is in high spirits. She will sing and dance.

When _____

45. The trip to the zoo was cancelled. Mrs Tay was unwell.

_____ since

46. You can stay healthy. Eat more fruit and vegetables.

_____ so that

47. The principal has finished her welcome speech. The performance will not begin.

_____ until

48. Pei Ling cannot use the computer unless she finishes her homework.

If _____



Section I: Comprehension Cloze (7 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

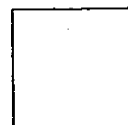
Sandwiches are one of the popular Vietnamese snacks. Every village has at least one sandwich stand while bigger towns and cities have dozens. *Banh mi*, a uniquely Vietnamese (49) _____, is a top choice everywhere.

Baguettes, ham and pork (50) _____ the main ingredients in Vietnamese sandwiches. First, mix some sugar, pepper, garlic and fish sauce together. Season the pork with the mixture. (51) _____ the oil in a frying pan. When the oil is hot, lay the meat mixture in the pan. Cook it for about four minutes or until the meat is golden brown. Next, (52) _____ the meat from the pan and set it aside.

After the meat is cooked, (53) _____ some baguettes in half, vertically, with a bread knife. Toast them in an oven. Spread the meat on four slices of baguette and top them with ham.

Finally, add garnishes (54) _____ to your personal preference. To give it a tangy taste, squeeze some lime (55) _____ onto the filling. Finish by placing the remaining baguette slices on top and they are ready to be served.

Adapted from Foods of Vietnam by Barbara Sheen



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Section J: Comprehension Open-ended (5 x 2 marks)

Read the passage carefully and answer the questions 56 to 60.

The drive back to the city was solemn. When my brothers spoke, they did so softly in order not to upset Mother. When we reached the city, Mother tried to humour her boys by treating them to McDonald's. As usual, I sat in the car while they went inside. I looked out the open car window at the sky. A dull grey blanket covered everything, and I could feel the cold droplets of fog on my face. As I stared into the fog, I became terrified. I knew nothing could 5 stop Mother now. What little hope I had was gone. I no longer had the will to carry on. I felt as if I were a man on death row, not knowing when my time would come.

I wanted to bolt from the car, but I was too scared to even move an inch. For this weakness, I hated myself. Rather than run, I clutched the package Father had given me and smelled it, trying to pick up a scent of Father's cologne. When I failed to pick up any odour at 10 all, I let out a sobbing cry. At that instant, I hated Father for not taking me with him.

Outside, I could hear the sounds of Mother and the boys approaching the car. I quickly wiped my tears and returned to the inner safety of my hardened shell. As Mother drove out of the McDonald's parking lot, she glanced back at me and sneered, "You are all mine now. Your father is not here to protect you. His career is more important than anything else." At that 15 moment, I knew all my defences were useless.

As my brothers wolfed down their hamburgers, oblivious to what was happening, I clasped my hands together and bent my head down. I knew she would not let me go.

Adapted from A Child Called 'It' by Dave Pelzer

Answer the following questions in complete sentences.

56. What did the author's mother do to humour his brothers?

57. Where was the author when his mother and brothers were in McDonald's?

58. Which word in paragraph three has the same meaning as 'nearing'?

59. In lines 8-9, what does the phrase 'this weakness' refer to?

60. Why was the author's father no longer around?

End-of-Paper



ANSWER SHEET

EXAM PAPER 2013

SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT : PRIMARY 4 ENGLISH LANGUAGE

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	1	2	4	3	4	3	4	1	1	4	2	4	2	1	4	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28
3	4	1	4	1	2	3	2	1	3	3

Q34
B
Q35
A
Q36
H
Q37
E
Q38
C
Q39
C
Q40
E
Q41
B
Q42
F
Q43
G

Q44

When Lydia is in high spirits, she will sing and dance.

Q45

The trip to the zoo was cancelled since Mrs Tay was unwell.

Q46

Eat more fruit and vegetables so that you can stay healthy.

Q47

The performance will not begin until the principal has finished her welcome speech.

Q48

If Pei Ling finishes her homework, she can use the computer.

Q49

Sandwich

Q50

Are

Q51

Heat

Q52

Take

Q53

Cut

Q54

According

Q55

Juice

Q56

The author's mother tried to humor his brothers by treating them to McDonald's.

Q57

The author was in his mother's car.

Q58

Approaching

Q59

It refers to the author's inability to run away from the car because of fear.

Q60

The author's father was away because his work was more important compared to anything else.