

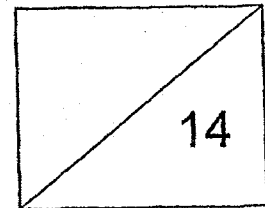
**CATHOLIC HIGH SCHOOL**  
**SEMESTRAL ASSESSMENT ONE (2018)**  
**PRIMARY FOUR**  
**ENGLISH LANGUAGE**

**LISTENING COMPREHENSION**

Name: \_\_\_\_\_ (    )

Class: Primary Four \_\_\_\_\_

8 May 2018



**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.**

**Answer all questions.**

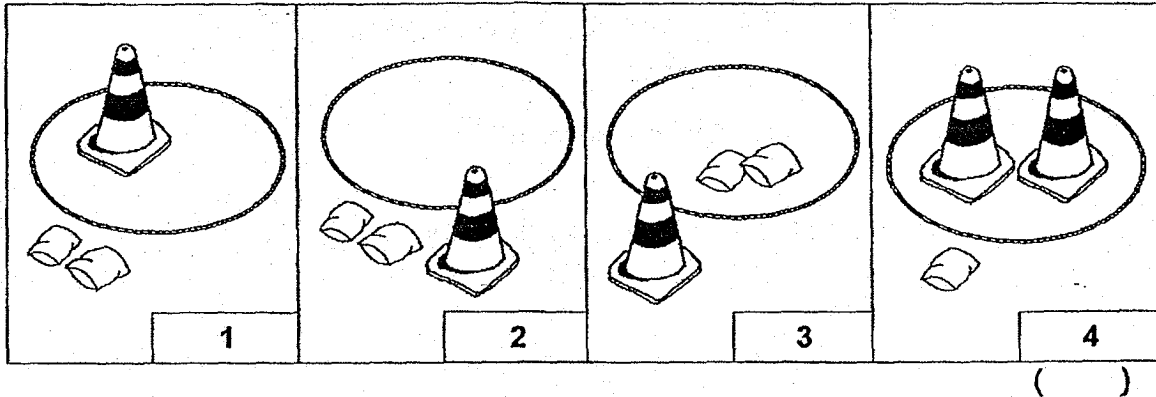
This booklet consists of 4 printed pages excluding the cover page.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

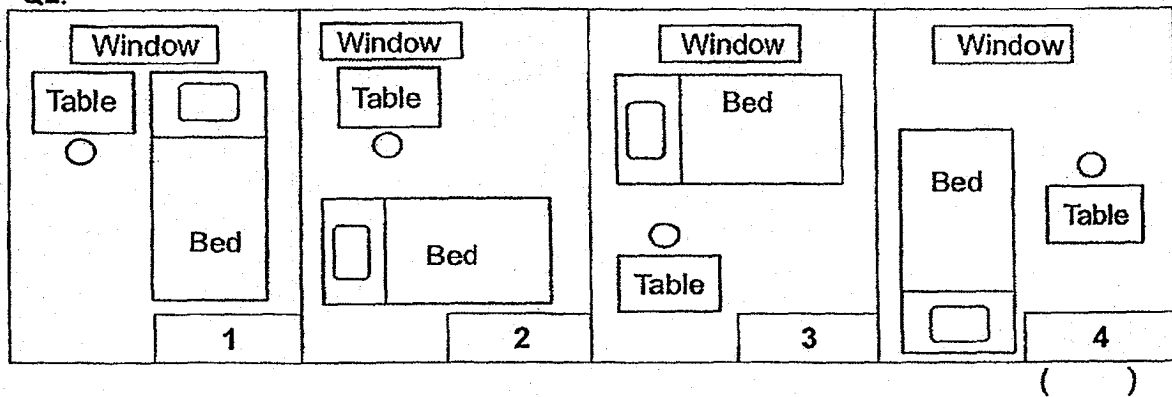
**Picture-Matching (6 x 1 mark)**

Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then, choose the picture that best describes what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

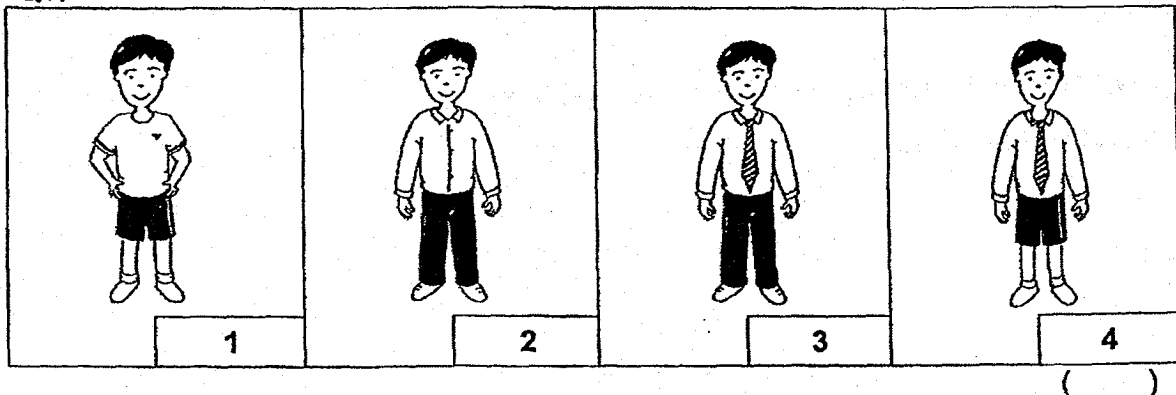
Q1.



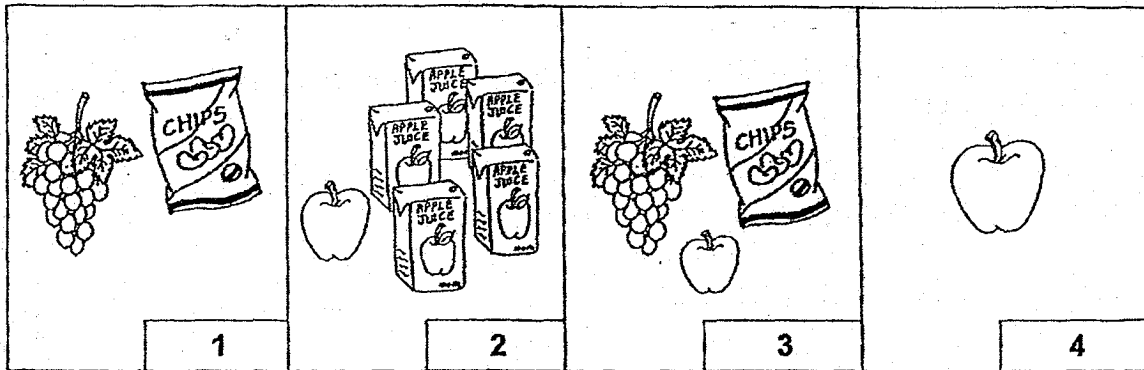
Q2.



Q3.

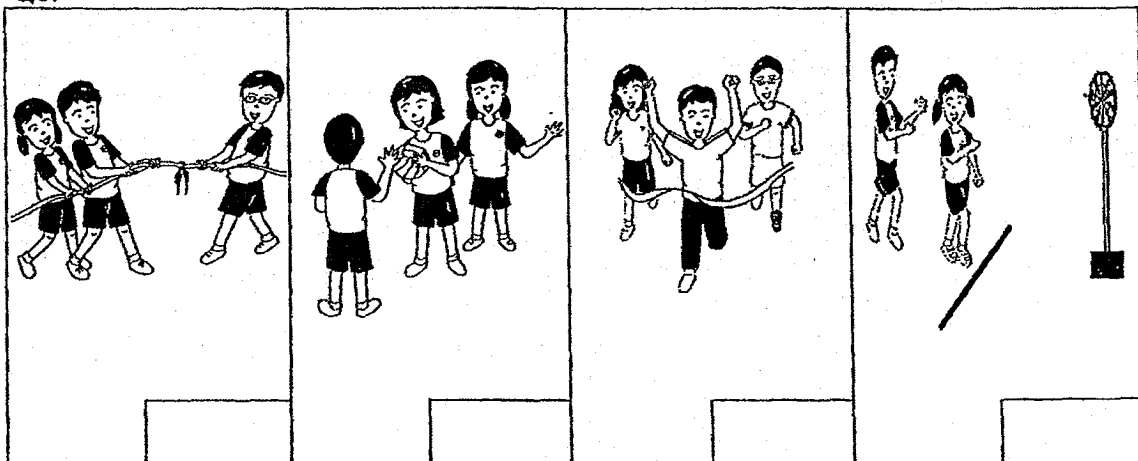


Q4.

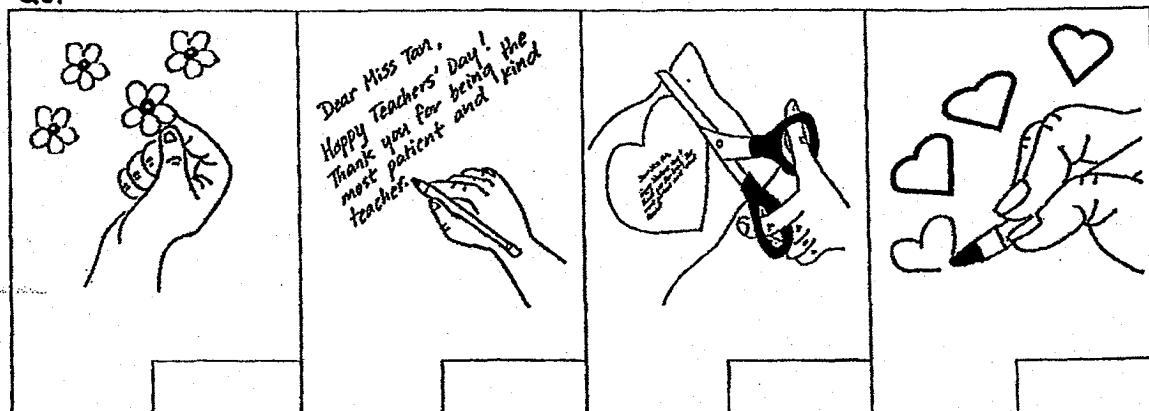


Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then, arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.

Q5.



Q6.



**Note-Taking (5 x 1 mark)**

Listen carefully to the following account. I am going to read it twice. Then, fill in each blank with **ONE** word.

Donovan is at a neighbourhood police centre telling the police what he saw. You are the officer taking down what Donovan is saying.

**Donovan's Account of Events**

- (Q7) Time of accident: about \_\_\_\_\_
- (Q8) Vehicle that caused the accident: a white \_\_\_\_\_
- (Q9) Colour of sports car that was hit: \_\_\_\_\_
- (Q10) What the driver was wearing: a yellow \_\_\_\_\_
- (Q11) What the driver picked up: \_\_\_\_\_ plate

**Text Comprehension (3 x 1 mark)**

Listen carefully to the following text. I am going to read it twice. Then, choose the most suitable answer for each question. Write the number 1, 2 or 3 in the brackets provided.

**Q12. What was the bad habit that Sophie had?**

- (1) upsetting her teachers all the time
- (2) staying behind after class every day
- (3) doing her homework at the eleventh hour ( )

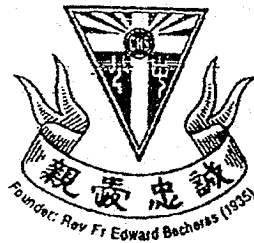
**Q13. Why was Sophie surprised by Miss Tan's suggestion?**

- (1) She thought that she had tried her best to change.
- (2) She thought that Miss Tan would make her kick her bad habit.
- (3) She thought that Miss Tan would scold her instead of helping her. ( )

**Q14. Why did Miss Tan ask Sophie to stay behind after class?**

- (1) Miss Tan wanted to punish Sophie.
- (2) Miss Tan wanted to give Sophie a timetable to follow.
- (3) Miss Tan wanted to help Sophie work out a timetable. ( )

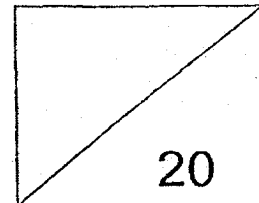




**CATHOLIC HIGH SCHOOL  
SEMESTRAL ASSESSMENT ONE (2018)  
PRIMARY FOUR  
ENGLISH LANGUAGE  
COMPOSITION**

Name: \_\_\_\_\_ (       )

Class: Primary Four \_\_\_\_\_



30 April 2018

50 minutes

**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.**

**Follow all instructions carefully.**

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Write a composition of at least 120 words about a painful experience.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

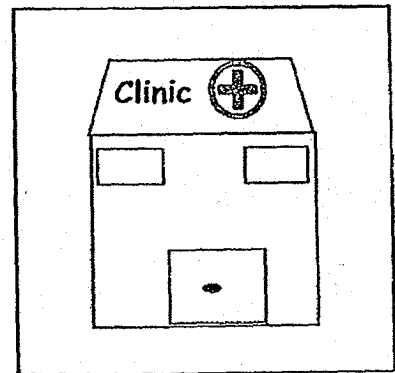
Consider the following points when you plan your composition:

1. When and where did the incident take place?
2. How did the incident take place?
3. What made it a painful experience?
4. What happened in the end?

You may use the points in any order and include other relevant points as well.

*Helping words:*

- *cycling at the park*
- *put on safety gear*
- *lost balance / fell*
- *scrapped her knees / cried*
- *doctor / medicine*





**CATHOLIC HIGH SCHOOL  
SEMESTRAL ASSESSMENT ONE (2018)  
PRIMARY FOUR  
ENGLISH LANGUAGE**

**PAPER 2**

Name: \_\_\_\_\_ (       )

Class: Primary Four \_\_\_\_\_

8 May 2018

43 QUESTIONS

1 hour 15 minutes

| Component        | Marks |
|------------------|-------|
| Sections<br>A-D  | / 24  |
| Sections<br>E-I  | / 26  |
| Paper 2<br>Total | / 50  |

**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all the questions.**

This paper consists of 13 printed pages excluding the cover page.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Section A – Grammar MCQ (8 x 1 mark)**

**Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.**

1. My brother and sister \_\_\_\_\_ in their bedrooms when the fire started.  
  - (1) slept
  - (2) sleep
  - (3) was sleeping
  - (4) were sleeping
  
2. Yesterday, the prefects \_\_\_\_\_ a dance for Teachers' Day.  
  - (1) perform
  - (2) performs
  - (3) performed
  - (4) had performed
  
3. The children \_\_\_\_\_ excited when they shook hands with the football star.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
4. "You found the missing wallet, \_\_\_\_\_ you?" Xin Ming exclaimed.  
  - (1) isn't
  - (2) didn't
  - (3) aren't
  - (4) hadn't
  
5. The teacher lent some books to my classmate and \_\_\_\_\_.  
  - (1) I
  - (2) my
  - (3) me
  - (4) myself
  
6. The train has to go \_\_\_\_\_ a tunnel before reaching the next station.  
  - (1) upon
  - (2) under
  - (3) across
  - (4) through

7. Zaki was not feeling well \_\_\_\_\_ he refused to see a doctor.

- (1) if
- (2) so
- (3) but
- (4) then

8. As I was late for the party, there was not \_\_\_\_\_ food left.

- (1) few
- (2) little
- (3) some
- (4) much

**Section B – Vocabulary MCQ (6 x 1 mark)**

**Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.**

9. The mouse \_\_\_\_\_ out of the house when we switched on the lights.

- (1) fluttered
- (2) galloped
- (3) lumbered
- (4) scampered

10. John recited his poem confidently before a \_\_\_\_\_ of judges.

- (1) staff
- (2) panel
- (3) cabinet
- (4) troupe

11. Please do not \_\_\_\_\_ me! I want to be left alone to study.

- (1) worry
- (2) ignore
- (3) harass
- (4) accuse

12. Grandma is very \_\_\_\_\_ and does all her own shopping and cooking.

- (1) lazy
- (2) feeble
- (3) inactive
- (4) independent

13. Grace only has a \_\_\_\_\_ chance of winning the race as she has not been attending training sessions regularly.

- (1) slim
- (2) high
- (3) single
- (4) narrow

14. The \_\_\_\_\_ took out their phones to take videos when the fight occurred in the supermarket.

- (1) viewers
- (2) audience
- (3) onlookers
- (4) spectators

**Section C – Visual Text Comprehension MCQ (5 x 1 mark)**

Study the flyer carefully and answer the questions that follow. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

**SCHOOL OF FINE ARTS (SOFA)  
ANNUAL ART CONTEST**

Date: 8 May 2018

DBB Bank is proud to sponsor the Annual Art Contest hosted and coordinated by SOFA! This year's posters should be based on the theme 'Kindness'.

10 winners will be selected by the School Of Fine Arts judges. Winning posters will be exhibited at Central Community Centre from 28 June.

**SCHOOL OF FINE**



**ATTRACTIVE PRIZES!**

Grand prize

-cash award of \$100

-10 free lessons at School of Fine Arts

Merit prizes

-\$100 art material vouchers

All winners will receive a Certificate of Achievement

**Contest Information**

Entry forms are available in all primary schools and community centres. All completed entry forms and posters should be submitted by 22 June 2018. Please contact 6222555 for more information. Posters from last year's competition on the theme "Save the Environment" can be viewed at School of Fine Arts exhibition hall on weekdays or online at [www.sofa.sg](http://www.sofa.sg).

**Rules**

- The competition is only open to Primary 6 pupils.*
- The entry should be the original work of the pupil.*
- Posters should be done on A3-sized paper.*

15. The art contest is organised by \_\_\_\_\_.
- (1) DBB Bank
  - (2) all primary schools
  - (3) School of Fine Arts
  - (4) Central Community Centre
16. The competition takes place \_\_\_\_\_.
- (1) once a year
  - (2) twice a year
  - (3) every month
  - (4) on weekdays
17. We can view posters from this year's competition at \_\_\_\_\_.
- (1) community centres
  - (2) Central Community Centre
  - (3) the School of Fine Arts website
  - (4) the School of Fine Arts exhibition hall
18. John wants to take part in the competition. He should submit the entry forms and posters latest by \_\_\_\_\_.
- (1) 8 May 2018
  - (2) 21 June 2018
  - (3) 22 June 2018
  - (4) 28 June 2018
19. Which of the following statements is **true**?
- (1) All children can participate in this contest.
  - (2) All prize winners will receive \$100 art material vouchers.
  - (3) All merit winners will receive a Certificate of Achievement.
  - (4) All winners will receive free lessons at School Of Fine Arts.

**Section D – Comprehension MCQ (5 x 1 mark)**

Read the article carefully and answer the questions that follow. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

When Corporal Ahmad of the Singapore Civil Defence Force (SCDF) heard about the collapse of Hotel New World, he rushed to the scene. There were people trapped in the carpark but he could not move in until the tunnelling experts had completed their job. After 24 hours, the crane inched away. Corporal Ahmad volunteered to go in first.

5

It was dark. Then he heard a cry. He moved slowly towards the sound and found a man, Siva, pinned beneath some rubble. The SCDF team cleared the rubble and carried Siva to safety. When they emerged from the tunnel, Siva was so still that many thought he was unconscious or dead. The crowd was gravely silent. When Siva flashed a weak smile, the crowd cheered and clapped.

10

After his long stay in the darkness, Siva was extremely weak. He also flinched whenever a bright light was shone at his face. The SCDF officers wheeled him to the ambulance after they had dimmed the rescue lights. Corporal Ahmad felt relieved. The SCDF officers needed sleep urgently. Instead, they had a quick meal. After that, for the next three days, Corporal Ahmad had very little sleep as he searched for survivors while the construction crew cleared the rubble.

15

Although they found more survivors, there were also some who did not survive. Corporal Ahmad received a promotion for his courage and perseverance. He was also awarded a Public Service Star but he said, "I was just doing my job." He mentioned that the details of the tragedy were etched in his mind.

20

*Adapted from The Straits Times - Hotel New World hero tells his story*

20. Siva was trapped \_\_\_\_\_.
- (1) in a tunnel
  - (2) in a carpark
  - (3) under a crane
  - (4) under some rubble
21. Which word in paragraph 2 has the same meaning as the word **appeared**?
- (1) pinned
  - (2) flashed
  - (3) cheered
  - (4) emerged
22. Siva winced when he saw the bright lights because he \_\_\_\_\_.
- (1) was very weak
  - (2) was unconscious
  - (3) did not like bright lights
  - (4) had stayed in the darkness for too long
23. After Siva left the scene for the hospital, the rescuers \_\_\_\_\_.
- (1) ate some food
  - (2) slept for a while
  - (3) cheered and clapped
  - (4) started clearing the rubble
24. How did Corporal Ahmad feel about his actions? He felt that he \_\_\_\_\_.
- (1) had been courageous
  - (2) had done nothing special
  - (3) had shown perseverance
  - (4) deserved the Public Service Star award

**Section E – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Choose the most suitable word from the words given in the box and WRITE its letter (A to F) in each blank. Use each word ONCE only.

|          |          |           |
|----------|----------|-----------|
| (A) he   | (B) I    | (C) their |
| (D) them | (E) they | (F) we    |

"Good morning boys!" Mr Tan greeted the pupils as he stepped into class. Steve and Rajesh raised (25)\_\_\_\_\_ hands. Mr Tan asked (26)\_\_\_\_\_ what they wanted.

"(27)\_\_\_\_\_ found a wallet during recess just now," Rajesh announced.

"Then, he showed it to me!" Steve added.

"Where is the wallet now?" (28)\_\_\_\_\_ asked the boys. Steve explained that they had passed it to a prefect on duty. Mr Tan praised the pupils for being honest.

**Section F – Grammar Cloze (4 x 1 mark)**

**Read the article carefully. Underline the correct word from the words given in the brackets.**

George likes making all kinds of strange medicine. When his parents (29) [ is / are ] not at home, he usually experiments in the kitchen. He uses some toothpaste and shoe polish, and (30) [ mix / mixes ] them in the pan with some other ingredients. Although the mixture (31) [ smell / smells ] bad, he continues to stir it carefully. Then, he hopes that someone will try his medicine. However, nobody in his or her right mind (32) [ is / are ] willing to try his medicine. Once again, George is disappointed.

*Adapted from George's Marvellous Medicine by Roald Dahl*

**Section G – Comprehension Cloze (4 x 1 mark)**

**Read the passage carefully. Fill in the blanks with the most suitable word of your own.**

The Mekong River is the longest river in Southeast Asia.  
(33) \_\_\_\_\_ starts from Tibet and passes six countries before flowing into the sea. The region surrounding the river is called the Greater Mekong. It has an amazing variety of animal species. In fact, many new  
(34) \_\_\_\_\_ have been recently discovered in the last decade.

Sadly, some of them will not be around for long if nothing is done to protect them. Their habitats (35) \_\_\_\_\_ been destroyed by the building of new roads and dams. Some wild animals are trapped for food  
(36) \_\_\_\_\_ others are sold as pets. These practices need to be controlled to ensure that these animal species continue to thrive.

Adapted from What's Up Jan 2018 - The Mekong's Marvellous Nature

**Section H – Sentence Synthesis and Transformation (2 x 2 marks)**

**For each of the items, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given ones.**

37. I stepped into class. Immediately, the bell rang.

\_\_\_\_\_ as soon as

\_\_\_\_\_

38. It was raining heavily. As a result, we trained in the hall.

\_\_\_\_\_ so

\_\_\_\_\_

**Section I – Comprehension Open-ended (5 x 2 marks)**

**Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.**

The scouts hopped off the bus and assembled eagerly. Their teacher, Mr Lim, announced, "You have to hike to the peak of Bukit Timah Hill to earn your merit badge. The time limit is one hour!" They checked their first-aid kits and applied insect repellent as Bukit Timah Hill was famous for its huge mosquitoes and ants.

The first minutes of the hike went fine. Soon, Ali, the team leader, was covered with many angry bites. They had taken precautions but the enemy still got to them. "Just keep moving!" Ali ordered. Then Alan shrieked, "Snake!"

Just in front of them, between some large rocks, was a large python. Before this, they had only read about pythons in their scout field guide. Now, a live python was right in front of them. Mr Lim knew that he had to get everyone out of danger. He knew this but he could not take his eyes off the snake. The snake seemed to be resting, but its eyes were locked on them.

"It's only a python. It's not even poisonous. Now, if it was a cobra, then we should be afraid!" Muthu announced confidently. Before Mr Lim could stop him, he suddenly grabbed a branch and started waving it at the snake. This really annoyed the snake. Muthu then jabbed at the snake and it attacked him. He screamed when the fangs sank into his calf.

The scouts stared in shock while Mr Lim picked up another branch and hit the snake repeatedly. The snake released Muthu and made a quick escape. They quickly decreased Muthu's wound while Mr Lim called for an ambulance. When they reached the base of the hill, the ambulance was already waiting.

*Adapted from Theodore Boone The Activist by John Grisham*

39. How could the scouts earn a merit badge?

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40. What does the phrase 'the enemy' in line 6 refer to?

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41. Which sentence in paragraph 3 tells you that the scouts had never seen a live snake before?

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42. Why did Muthu say they should be afraid of a cobra?

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43. What did Muthu do to cause the snake to attack him?

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**EXAM PAPER 2018 (P4)**

**SCHOOL : CATHOLIC HIGH**

**SUBJECT : ENGLISH**

**TERM : SA1**

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 4   | 3   | 4   | 2   | 3   | 4   | 3   | 4   | 4   | 2   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3   | 4   | 1   | 3   | 3   | 1   | 2   | 3   | 3   | 4   |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 |     |     |
| 4   | 4   | 1   | 2   | C   | D   | B   | A   |     |     |

Q29) are

Q30) mixes

Q31) smells

Q32) is

Q33) It

Q34) species

Q35) have

Q36) while

Q37) The bell rang as soon as I stepped into class.

Q38) It was raining heavily so we trained in the hall.

Q39) They needed to hike to the peak of Bukit Timah Hill in one hour.

Q40) It refers to the huge mosquitoes and ants in Bukit Timah Hill.

Q41) The sentences is "Before this, they had only read about pythons in their scout field guide."

Q42) The cobra is poisonous while a python is not.

Q43) He waved a branch at it and jabbed at it.