

**CONTINUAL ASSESSMENT 1 / 2017**  
**ENGLISH LANGUAGE**  
**PRIMARY 4**

**Name :** \_\_\_\_\_ (      )

**Class :** P4 \_\_\_\_\_

**Total Mark :** \_\_\_\_\_ / 24

**Date :** 1 March 2017

**Parent's signature :** \_\_\_\_\_

**Booklet A**

**Duration of Paper (Booklet A and B) : 1 hour 15 minutes**

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 19 questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.
5. Answer all the questions.

**Section A: Grammar MCQ (8 X 1 mark)**

**For each question from 1 to 8, four options are given. Make your choice (1, 2, 3 or 4) and shade the correct oval on the OAS.**

1. \_\_\_\_\_ classmates were punished for littering in the canteen.  
(1) One  
(2) Much  
(3) A few  
(4) A little
  
2. The doctors did \_\_\_\_\_ they could but it was not enough to save the boy.  
(1) nothing  
(2) anything  
(3) everything  
(4) something
  
3. All these workers except their boss, \_\_\_\_\_ the bus to work regularly.  
(1) take  
(2) takes  
(3) is taking  
(4) were taking
  
4. The pupils \_\_\_\_\_ their group task when the fire alarm sounded.  
(1) discuss  
(2) discussed  
(3) have discussed  
(4) were discussing
  
5. In order to watch this special theatre performance, you \_\_\_\_\_ buy a ticket.  
(1) can  
(2) will  
(3) may  
(4) must

6. The lights in the carriages switched on as the train went \_\_\_\_\_ the tunnel.
- (1) in
  - (2) across
  - (3) through
  - (4) beneath
7. He tripped \_\_\_\_\_ running for the bus.
- (1) as
  - (2) while
  - (3) because
  - (4) although
8. Please pay attention \_\_\_\_\_ you may miss what the announcer is saying.
- (1) or
  - (2) but
  - (3) and
  - (4) before

**Section B: Vocabulary MCQ (6 X 1 mark)**

**For each question from 9 to 14, four options are given. Make your choice (1, 2, 3 or 4) and shade the correct oval on the OAS.**

9. He realised too late that he had \_\_\_\_\_ left his camera in the bus.
- (1) easily
  - (2) purposely
  - (3) carelessly
  - (4) cautiously
10. The detective found mud on a pair of shoes that \_\_\_\_\_ the mud found at the crime scene.
- (1) fitted
  - (2) suited
  - (3) equalled
  - (4) matched
11. Mother told us to \_\_\_\_\_ the soap off our hands with plenty of water.
- (1) wipe
  - (2) rinse
  - (3) flush
  - (4) cleanse
12. The farmer \_\_\_\_\_ from under the brim of his hat as the sun shone strongly in his eyes.
- (1) saw
  - (2) glared
  - (3) peered
  - (4) spotted

13. Mr Smith did not expect his son to \_\_\_\_\_ the wonderful job offer.

- (1) turn in
- (2) turn up
- (3) turn away
- (4) turn down

14. Since they were free that day, they decided to \_\_\_\_\_ at their grandfather's store to help out.

- (1) hang in
- (2) hang with
- (3) hang onto
- (4) hang around

**Section C: Comprehension (5 X 2 marks)**

**Read the passage carefully and answer the following questions.**

|                                                                                                                                                                                                                                                                                                             |    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Ms Parkinson, the principal of Howarth Primary School, thinks well of Mr Steve. He has children at the school and works as a town gardener. Five years ago, he set up an after-school gardening club. He wanted to get rid of vandalism in the town.                                                        |    |
| The vandalism stopped when the club members grew flowers and plants to beautify the town. Everyone loved their new environment and this led to closer ties with the local people. The club also started to grow vegetables as food for everyone in school.                                                  | 5  |
| Now, there are forty pupils in the club. The other two hundred pupils in the school also help. They gather the vegetables, shell peas and peel potatoes. Then, they enjoy the <b>fruits of their labour</b> during their mealtimes.                                                                         | 10 |
| Steve is up for a local school food award. He is humble about his achievements. He says, "It is great to see everyone taking part in vegetable gardening. Many children see vegetables in plastic bags, not from the ground. The local people have also gained indirectly from having this gardening club." | 15 |
| If Steve wins the award, he will get \$1800. He wants to use it to make the school's greenhouse bigger.                                                                                                                                                                                                     |    |
| <i>Adapted from an article in the Guardian by Rebecca Smithers</i>                                                                                                                                                                                                                                          |    |

15. What was Mr Steve's occupation?
- 1) Teacher
  - 2) Principal
  - 3) Gardener
  - 4) Town official
16. Which of the words below has the same meaning as the word "beautify" in paragraph 2?
- 1) display
  - 2) simplify
  - 3) disfigure
  - 4) decorate
17. How has planting flowers and plants helped to stop vandalism in town?
- 1) The flowers and plants belong to the school children.
  - 2) People now feel proud of their beautiful surroundings.
  - 3) Mr Steve's after-school gardening club disallows vandalism.
  - 4) People wanted to beautify their homes with the flowers and plants.
18. What does the phrase, "fruits of their labour" in line 11 refer to?
- 1) gather the vegetables
  - 2) shell the peas from the pods
  - 3) peel the skins of the potatoes
  - 4) grow and prepare the vegetables to eat
19. Based on the last paragraph, what does it tell us about Steve's character?
- He is a \_\_\_\_\_ person.
- 1) jolly
  - 2) grateful
  - 3) generous
  - 4) hardworking



**CONTINUAL ASSESSMENT 1 / 2017**  
**ENGLISH LANGUAGE**  
**PRIMARY 4**

Name : \_\_\_\_\_ (       )

Class : P4 \_\_\_\_\_

Total Mark : \_\_\_\_\_ / 26

Date : 1 March 2017

Parent's signature : \_\_\_\_\_

**Booklet B**

Duration of Paper (Booklet A and B) : 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 23 questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.
5. Answer all the questions.

|           | Mark Obtained | Total |
|-----------|---------------|-------|
| Booklet A |               | 24    |
| Booklet B |               | 26    |
| Total     |               | 50    |

**Section D: Grammar Cloze (8 X 1 mark)**

For the passage below, there are 4 blanks. From the list of words given, choose the most suitable word for each blank and write its letter in the blank. You may use each word ONLY ONCE.

|     |      |     |     |     |      |
|-----|------|-----|-----|-----|------|
| (A) | they | (C) | he  | (E) | them |
| (B) | it   | (D) | its | (F) | she  |

Mingzhi woke up suddenly. (20) \_\_\_\_\_ looked out of his window. His dog, Mary, was baring her teeth and barking furiously at a snake! Unafraid, (21) \_\_\_\_\_ started to approach (22) \_\_\_\_\_. Mingzhi grabbed his baseball bat and ran out of his room. By then, his parents were awake. (23) \_\_\_\_\_ were shocked to see their son and dog near a snake. Quickly, Mr Tan ran to their aid. Thankfully, the snake slithered away and no one was hurt.

Teacher's own

Read the following passage carefully. Underline the correct word from the words given in the brackets.

Robinson Crusoe was shipwrecked on an island. On most nights, he chose to (24) [ spend / spent ] them in the trees. He was fearful that there (25) [ may / might ] be wild animals or hostile natives around. (26) [ Made / Making ] himself as comfortable as he could in the branches, he would often (27) [ fall / fell ] sound asleep until early the next morning. As soon as dawn broke, his daily routine would start again.

Adapted from "Robinson Crusoe" by Daniel Defoe

**Section E: Comprehension Cloze (5 X 1 mark)**

**Fill in each blank with a suitable word.**

Many adults will tell you that reading is important but have you ever asked why? A person (28)\_\_\_\_\_ reads widely receives many benefits. Through reading, you learn new things; information, ways to (29)\_\_\_\_\_ problems and to achieve things.

Reading helps you understand the world better. More knowledge of any topic that is new or old, can be obtained. You can even (30)\_\_\_\_\_ from the experience of other people's successes, failures and advice.

Reading can also widen your vocabulary. Well-written books can expose you to a wide range of words. Once picked (31)\_\_\_\_\_, these words may be useful to help you express yourself clearly and accurately.

However, there are others who see reading as a (32)\_\_\_\_\_ of time where no work is done. This is a mistake. Often, reading campaigns in libraries help to correct this. So, if you are not a reader, why not start now? It is better late than never.

*Adapted from <http://www.inspirationboost.com/>*

**Section F: Sentence Manipulation (3 X 1 mark)**

**For each of the items from 33 to 35, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as that of the sentences given.**

33. People can watch the National Day Parade at the stadium. People can watch the National Day Parade on television.

\_\_\_\_\_

or \_\_\_\_\_

34. Don had drunk the milk. Don's mother threw the empty carton away.

After \_\_\_\_\_

\_\_\_\_\_

35. I left my house. The next moment, it began to rain heavily.

\_\_\_\_\_ as soon as

\_\_\_\_\_

**Section G: Comprehension Open-Ended (10 m)**

Read the passage carefully and answer the following questions.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| <p>It was a fine morning. The sky was now clear but the ground was still wet. Jason whacked at some damp bushes with a stick, sending small chattering birds up into the air. Soon, he was out of the forest and came across a carpet of yellow flowers. "King's Spears" was what his friend, Chiron, had called them.</p>                                                                                                                                                                          |    |
| <p>He walked the whole morning and soon, came to a river. Jason sat down on the river bank. Hungrily, he took out bread from his bag. As he wondered how he could cross the strong muddy river, he felt a tap on his shoulder. Surprised, he turned his head to see an old woman standing behind him. She was dressed in rags and had a walking stick.</p>                                                                                                                                          | 5  |
| <p>"Young man," she croaked, "please help me cross the river."</p>                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10 |
| <p>Jason gulped down his bread and tried to sound polite. "If you want to risk a ride on my back, you are most welcome but I was just wondering how I was going to cross it myself. It could be dangerous."</p>                                                                                                                                                                                                                                                                                     |    |
| <p>"I'll take that chance," she replied. "You won't regret it," she added.</p>                                                                                                                                                                                                                                                                                                                                                                                                                      | 15 |
| <p>When he hoisted her onto his back, she felt as light as a sparrow. However, the further and deeper they went, the heavier she felt, to him. Suddenly, he lost his footing and was almost submerged completely. He spluttered and gasped for air as he struggled against the strong river currents. Despite this, he managed to hold on tight to his passenger and slowly crossed to the opposite bank. He sat the old lady down gently before he lay on the ground, panting with exhaustion.</p> | 20 |
| <p>"Well, I don't want to do that in a hurry again!" he said but there was no answer. He turned around. She had disappeared! Jason was mystified!</p>                                                                                                                                                                                                                                                                                                                                               |    |
| <p><i>Adapted from "Jason and the Argonauts", retold by Felicity Brooks.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                    |    |

36. What does "them" in line 4 refer to? [1m]

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37. Why was the ground wet? [2m]

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38. Give **ONE** word in paragraph 2 which has the same meaning as "thought". [1m]

39. Circle (A) or (B) to choose the word that has the same meaning as the word "continued". [1m]

"I'll take that chance," she replied. "You won't regret it," she added.

(A)
(B)

40. State whether each sentence below is *True* or *False*. Based on the passage, give a reason for your answer. [2m]

| Sentence                                                  | True / False | Reason |
|-----------------------------------------------------------|--------------|--------|
| i) Jason stopped by the river bank to have his lunch.     |              |        |
| ii) Jason expected to see an old woman by the river bank. |              |        |

41. Write 1, 2 or 3 in the blanks below to show the order in which the events took place in the passage. [1m]

|  |                                       |
|--|---------------------------------------|
|  | Jason felt tired, crossing the river. |
|  | Jason hiked for a long time.          |
|  | Jason carried the old lady.           |

42. Why did the old lady feel heavier to Jason as he crossed the river? Explain clearly to support your answer. [2m]

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- The End -



**EXAM PAPER 2017 (P4)**

**SCHOOL : River Valley**

**SUBJECT : English**

**TERM : CA1**

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 3   | 3   | 1   | 4   | 4   | 3   | 2   | 1   | 3   | 4   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2   | 3   | 4   | 4   | 3   | 4   | 2   | 4   | 3   |     |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
|     |     |     |     |     |     |     |     |     |     |

20)C

21)F

22)B

23)A

24)spend

25)might

26)Making

27)fall

28)who

29)solve

30)learn

31)up

32)waste

33)People can watch the National Day Parade at the stadium or on television.

34)After Don drunk the milk , his mother threw the empty carton away.

35)It began to rain heavily as soon as I left my house.

36)It refers to "King's Spears"

37)It was raining the night before.

38)Wondered

39)B

40)i)True –Jason felt hungry and took out a bread to eat.

ii)False – He was surprised to see an old woman standing behind him.

41)3 , 1 , 2

42)She felt heavier due to the strong current and Jason was feeling tired as he crossed the river.