

ANGLO-CHINESE SCHOOL (JUNIOR)



CONTINUAL ASSESSMENT 1 - 2015  
ENGLISH LANGUAGE  
PRIMARY 4

Name: \_\_\_\_\_ ( )

Class: P 4 . ( )

Date: 2 March 2015

BOOKLET A

15 Questions

15 Marks

Total Time For Booklet A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 4 printed pages (inclusive of cover page)

**Part 1: Vocabulary (6 marks)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The children went on many rides at Universal Studios and had a \_\_\_\_\_.  
  - (1) dead duck
  - (2) whale of a time
  - (3) cat on hot bricks
  - (4) dog with two tails
  
2. There is no one taller than him. He is the \_\_\_\_\_ in his class!  
  - (1) tallest
  - (2) highest
  - (3) shortest
  - (4) smallest
  
3. "How \_\_\_\_\_ you are. Thank you for giving up your seat for me," the old man told me.  
  - (1) playful
  - (2) graceful
  - (3) peaceful
  - (4) thoughtful
  
4. I was \_\_\_\_\_ during the last storm, but this time I have batteries, flashlights and canned food on hand.  
  - (1) caught napping
  - (2) hit below the belt
  - (3) caught red-handed
  - (4) received with open arms
  
5. When the fire alarm sounded, the residents \_\_\_\_\_ out of the building for safety.  
  - (1) skated
  - (2) scurried
  - (3) swooped
  - (4) sauntered
  
6. The comedian was so \_\_\_\_\_ that the audience laughed heartily.  
  - (1) serious
  - (2) touching
  - (3) humorous
  - (4) frightening

**Part 2: Grammar (8 marks)**

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. Sam spent so \_\_\_\_\_ time on his homework that he did not get enough sleep last night.
- (1) few
  - (2) little
  - (3) many
  - (4) much
8. If you are late, you \_\_\_\_\_ the start of the show.
- (1) miss
  - (2) missed
  - (3) will miss
  - (4) will missed
9. Mr. Lee \_\_\_\_\_ shocked when the lightning struck the tree.
- (1) is
  - (2) are
  - (3) was
  - (4) were
10. Last night, I \_\_\_\_\_ about the chicken rice I had for dinner.
- (1) dream
  - (2) dreamt
  - (3) have dreamt
  - (4) am dreaming
11. The police suspected the criminal was hiding \_\_\_\_\_ in the village.
- (1) nowhere
  - (2) anywhere
  - (3) somewhere
  - (4) everywhere
12. While Keane \_\_\_\_\_, the dog jumped onto his bed.
- (1) sleeping
  - (2) will sleep
  - (3) has slept
  - (4) was sleeping

13. Here is a bouquet of roses. When the president comes in, please present \_\_\_\_\_ flowers to him.

- (1) this
- (2) that
- (3) these
- (4) those

14. I suggested that she \_\_\_\_\_ go home as she looked unwell.

- (1) do
- (2) shall
- (3) need
- (4) should

**Part 3: Punctuation (1 mark)**

For question 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15. I love the author, Jane Austen [ ] so much. I am going to read her book again.

- (1) [ , ] comma
- (2) [ . ] full-stop
- (3) [ - ] hyphen
- (4) [ ! ] exclamation mark

**END OF BOOKLET A**

ANGLO-CHINESE SCHOOL (JUNIOR)



CONTINUAL ASSESSMENT 1 - 2015

ENGLISH LANGUAGE

PRIMARY 4

Name : \_\_\_\_\_ ( )

Class: P 4 . ( )

Date: 2 March 2015

\_\_\_\_\_  
Parent's Signature

BOOKLET B

Total Time For Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

| Booklet | Component                      | Possible Marks | Marks Obtained |
|---------|--------------------------------|----------------|----------------|
| A       |                                | <b>15</b>      |                |
| B       | Grammar Cloze 1                | 4              |                |
|         | Grammar Cloze 2                | 4              |                |
|         | Editing for Spelling & Grammar | 3              |                |
|         | Synthesis and Transformation   | 4              |                |
|         | Comprehension 1                | 10             |                |
|         | Comprehension 2                | 10             |                |
|         | <b>Total</b>                   | <b>35</b>      |                |

This paper consists of 10 printed pages (inclusive of cover page)

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**Grammar Cloze 1 (1 mark each)**

There are 4 blanks, numbered 16 to 19, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blank.

|        |        |         |
|--------|--------|---------|
| (A) I  | (B) us | (C) we  |
| (D) he | (E) me | (F) him |

One day a farmer's donkey fell down into a well. The farmer tried to figure out a way to get (16) \_\_\_\_\_ out but could not. Finally, (17) \_\_\_\_\_ decided to cover the dry well as it was not worth it to retrieve the old donkey. The farmer grabbed a shovel and began to shovel dirt into the well.

At first, when the donkey realised what was happening, he cried, "Why must this happen to (18) \_\_\_\_\_ ?" Then, to everyone's amazement, he calmed down and let out some happy brays.

With every shovel of dirt that hit his back, the donkey was shaking it off and taking a step up. Soon, the donkey stepped up and over the edge of the well and said, "Now (19) \_\_\_\_\_ am free!"

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**Grammar Cloze 2 (1 mark each)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Fossils are remains of preserved shapes of things that were once alive from prehistoric times. They are (20) [ find / found ] Inside some rocks. Fossils form when sediment, sand and soil (21) [ settle / settles ] on top of dead animals and plants and turn into rock over a long period of time. The animal or plant may be (22) [ preserve / preserved ] whole within the rock. Most of the time, it (23) [ decay / decays ] and the space it leaves is filled with minerals.

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**Editing for Spelling and Grammar (1 mark each)**

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Last Monday, Tom and Jerry decided to go to the library to borrow some books. Both of

(24)

them **agrid** to meet each other at the bus stop in front of the library. Tom arrived at the bus

stop first and waited patiently for Jerry. The minutes passed by. Soon, Tom saw Jerry

(25)

alighted from a bus. Both of them then walked into the library. The boys browsed through

(26)

some **megazines** before looking for the books they wanted to borrow.

**Synthesis & Transformation (2 marks each)**

For each of the questions below, rewrite the given sentence(s) using the word(s) provided.

Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

27. Cycling is fun. Anna enjoys cycling:

\_\_\_\_\_ because

\_\_\_\_\_

28. Ginny wants to win the competition. Ginny needs to practise more often.

\_\_\_\_\_ if

\_\_\_\_\_

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### Comprehension 1 (10 marks)

Read the passage below carefully and answer the questions below.

Once upon a time, there lived a generous and kind-hearted king. His people started to worry for him because he became lazy and would only eat and sleep.

One day, the king realised that he could barely move his body. He invited renowned doctors from various parts of his country and offered them gold to make him fit. He spent much money but it was in vain.

One fine morning, a holy man heard about the ill-health of the king and informed the minister that he could easily cure the king. The minister immediately requested for the holy man to meet the king in the palace. However, the holy man resided at a distant place and he requested for the king to come meet him instead. After much effort, the king met the holy man. The holy man asked the king to come to his place by foot for treatment the next day.

The next day, the holy man was not available and his devotee requested that the king come and meet him the following day for treatment. This was repeated for two weeks and the king never met the holy man again.

After the two weeks, the king realised that he felt a lot lighter and felt more active than before. Very soon, the king regained his health, completely.

The king had a lot of wealth, but no amount of wealth could make him healthy.

*Adapted from Health is Wealth*

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WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

29. Why were the people worried for their king?

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30. What did the king offer to the doctors to make him fit?

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31. Which **word** in the second paragraph has the same meaning as "famous"?

32. Why did the minister ask the holy man to meet the king at the palace?

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33. Why did the king feel lighter?

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## Comprehension 2 (10 marks)

Read the passage below carefully and answer the questions below.

Many years ago when the world was new, the Mississippi river was much longer. It zigzagged back and forth across the area that is now Minnesota. Fish in great numbers lived in this river, and its water was so pure and sweet that all the animals went there to drink from it.

A giant moose that lived way up north heard about the river and he too went there to drink from it. He was so big and he drank so much that the water level began to fall rapidly. The beavers were worried. The water around their lodges was disappearing. Soon their homes would be destroyed. The muskrats were worried too. What would they do if the water vanished? The fish were very worried. The other animals could live on land if the water dried up, but they could not. All the animals tried to think of a way to drive the moose from the river, but he was so big that they were too afraid to try. Even the bear was afraid of him.

At last the fly said he would try to drive the moose away. All the animals laughed and jeered. How could a tiny fly frighten a giant moose? That day, as soon as the moose appeared, the fly went into action. First, he landed on the moose's front leg and bit sharply. The moose stamped his foot to shake the fly off. Next, the fly landed on the moose's hind leg and bit it sharply. The moose stomped harder. This caused the ground to sink and the water rushed in to fill it up.

Then the fly jumped about all over the moose, biting him all over his body until the moose was in a frenzy. He dashed madly about the banks of the river, shaking his head and stamping his feet, but he could not get rid of that pesky fly. Finally, the moose could take it no longer and ran back up to the far north country where he had come from.

All the thrashing and stomping that the giant moose did across the country created large and small holes. As these filled with water, they became the 10,000 lakes of Minnesota. The giant moose also told all of his kind to never go south because of the terrible biting flies there. That is why there are few moose in Minnesota except way up north in Canada.

*Adapted from How 10,000 Lakes Were Made Story*

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For Q34-35, decide who fits the characteristics described below. Tick (✓) your chosen answer. The first example has been done for you. [1m each]

| Characteristics described from lines<br>5 to 13 |           | Moose | Fly |
|-------------------------------------------------|-----------|-------|-----|
| Example                                         | Small     |       | ✓   |
| 34.                                             | Strong    |       |     |
| 35.                                             | Confident |       |     |

36. Which word has the same meaning as "zigzagged"? Circle either (A) or (B). [1m]

The hikers were disoriented and meandered through the winding paths in the forest.  
(A) (B)

For Q37-39, read the statement and tick (✓) "True" or "False". The first example has been done for you. [1m each]

|         | Statement                                                                               | True | False |
|---------|-----------------------------------------------------------------------------------------|------|-------|
| Example | The fly befriended the moose.                                                           |      | ✓     |
| 37.     | All the animals believed the fly could drive the moose away.                            |      |       |
| 38.     | The fly successfully provoked the moose and caused him to return to where he came from. |      |       |
| 39.     | Beavers live near the lakes.                                                            |      |       |

40. How did the fly chase the moose away? [1m each]

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

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41. Tick (✓) your chosen answer

From the passage, we know that we have a better chance of finding a moose in  
\_\_\_\_\_. [1m]

|                          |             |
|--------------------------|-------------|
| <input type="checkbox"/> | Mississippi |
| <input type="checkbox"/> | Minnesota   |
| <input type="checkbox"/> | Canada      |

**END OF BOOKLET B**

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Ans

EXAM PAPER 2015

SCHOOL : ACS

SUBJECT : P4 ENGLISH

TERM : CA1

ORDER CALL : MR GAN @ 92998971 92475053 86065443

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 2   | 1   | 4   | 1   | 2   | 3   | 4   | 3   | 3   | 2   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |     |
| 3   | 4   | 3   | 4   | 1   | F   | D   | E   | A   |     |

20)found                      21)settle                      22)preserved                      23)decays

24)agreed                      25)alighting                      26)magazines

27)Anna enjoys cycling because it is fun.

28)Ginny needs to practice more often if she wants to win the competition.

29)The people worried for the king because he become lazy and would only eat and sleep.

30)The king offered the doctors gold to make him fit.

31)Renowned.

32)The king could barely move his body.

33)He felt lighter because he lost his weight from all the walking to the holy man's place.

34)Strong-----Moose

35)Confident-----Fly

36)B

37)F

38)T

39)T

40)i)The fly bit the moose on its front legs.

ii)The fly bit the moose on its hind legs.

iii)The fly bit the moose all over its body.

41)Canada