



Rosyth School
2018 Semestral Assessment 1
Mathematics
Primary 4

Name : _____ ()

Total 100

Class : Pr

Duration: 1h 45 min

Date : 8 May 2018

Parent's Signature: _____

Instructions to Pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. This paper consists of 3 parts: Sections A, B and C.
5. For questions 1 to 15 in Section A, shade your answers in the Optical Answer Sheet (OAS).

	Maximum Marks	Marks Obtained
Section A	30	
Section B	42	
Section C	28	
Total	100	

* This paper consists of 21 printed pages altogether (including the cover page).

Section A (30 marks)

For questions 1 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answers on the Optical Answer Sheet. Each question carries 2 marks.

1. $70\,000 + \underline{\hspace{2cm}} + 7 = 77\,007$

- (1) 7
- (2) 70
- (3) 700
- (4) 7000

2. Find the product of 217 and 14.

- (1) 1065
- (2) 1085
- (3) 3018
- (4) 3038

3. $1232 \div 4 = \boxed{\hspace{1cm}}$

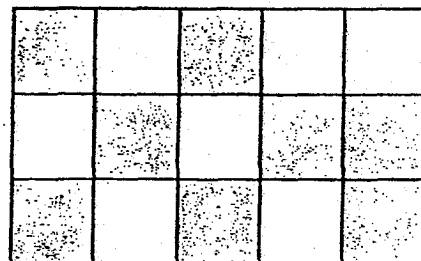
What is the missing number in the box?

- (1) 38
- (2) 308
- (3) 3008
- (4) 4928

4. The figure below is made up of identical squares.

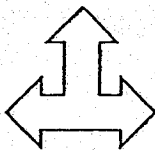
What fraction of the figure is shaded?

- (1) $\frac{7}{8}$
- (2) $\frac{7}{15}$
- (3) $\frac{8}{7}$
- (4) $\frac{8}{15}$



5. Which of the following is a symmetrical figure?

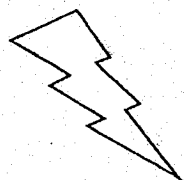
(1)



(2)



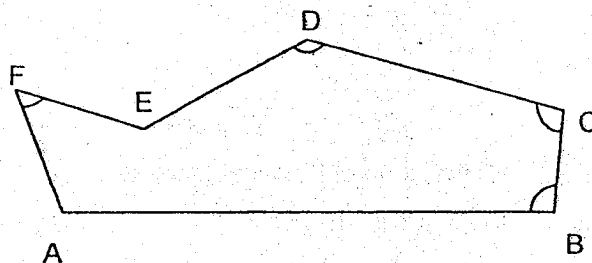
(3)



(4)



6. In the figure below, which angle is less than 90° ?



(1) $\angle ABC$

(2) $\angle BCD$

(3) $\angle AFE$

(4) $\angle CDE$

7. Which of the following is not a factor of 18?

- (1) 8
- (2) 2
- (3) 3
- (4) 9

8. When a number is divided by 3, the quotient is 516 and the remainder is 2.
What is the number?

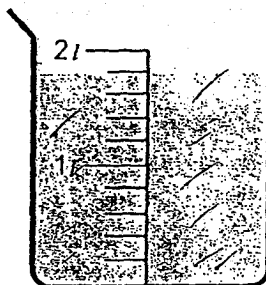
- (1) 172
- (2) 1032
- (3) 1548
- (4) 1550

9. Which one of these fractions is smaller than 1?

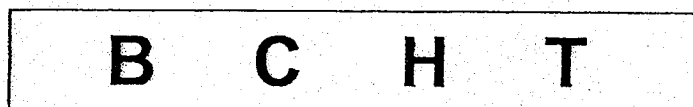
- (1) $\frac{5}{3}$
- (2) $\frac{5}{6}$
- (3) $\frac{7}{2}$
- (4) $\frac{7}{6}$

10. The volume of the water in the beaker below is _____.

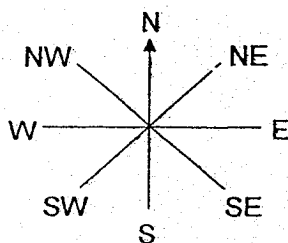
- (1) $\frac{9}{10}$ l
- (2) $1\frac{4}{5}$ l
- (3) $1\frac{5}{6}$ l
- (4) $1\frac{9}{10}$ l



11. Which one of the following alphabets has more than one line of symmetry?



- (1) B
 - (2) C
 - (3) H
 - (4) T
12. Peter is facing North-East. After he turns 90° clockwise, in which direction will he face?



- (1) East
 - (2) South-East
 - (3) North
 - (4) North-West
13. A number when rounded to the nearest ten is 4000. What is the number?

- (1) 3994
- (2) 3998
- (3) 4005
- (4) 4090

14. There are some students in a hall. The students can be arranged in groups of 6 or 8 without any remainder. How many students are there in the hall?
- (1) 32
 - (2) 66
 - (3) 68
 - (4) 72
15. One alarm clock will ring every 3 hours while another alarm clock will ring every 6 hours. If both alarm clocks ring at the same time at 1 p.m., when will be next earliest time they will ring together again?
- (1) 7 p.m.
 - (2) 9 p.m.
 - (3) 6 p.m.
 - (4) 4 p.m.

Section B (42 marks)

Questions 16 to 36 carry 2 marks each. Write your answers in the spaces provided. Show your workings clearly. For questions which require units, give your answers in the units stated.

All diagrams in this paper are not drawn to scale unless stated otherwise.

Do not write
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16. What number is 100 more than 9958?

Ans: _____

17. Round off 17 499 to the nearest thousand.

Ans: _____

18. What is the remainder when you divide 256 by 7?

Ans: _____

19. The mass of a computer is 1432 g. What is the total mass of 2 such computers?

Ans: _____ g

20. Fill in the numbers in the boxes to express each of the whole numbers below as an improper fraction.

a) $2 = \frac{\boxed{}}{3}$

b) $3 = \frac{\boxed{}}{8}$

Ans: (a) _____

(b) _____

Do not write
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21. Rosy used 38 buttons in a box. How many buttons will she have in 20 similar boxes?

Ans: _____

22. Express $3\frac{4}{7}$ as an improper fraction.

Ans: _____

23. Find the value of $\frac{3}{4} - \frac{1}{6}$ in its simplest form.

Ans: _____

24. Find the value of $\frac{2}{9} + \frac{5}{9} + \frac{8}{9}$

Express your answer as a mixed number in its simplest form.

Ans: _____

Do not write
in this space

25. Arrange the following fractions from the smallest to the largest:

$$\frac{1}{2}, \frac{5}{6}, \frac{1}{3}$$

Ans: _____, _____, _____
smallest

26. Fill in the missing numbers.

	(a)			
11 704	11 804	11 904	(b)	12 104
	11 814			
	11 824			

27. Form the smallest 5-digit even number with all the given digits below.

4	2	7	9	0
---	---	---	---	---

Do not write
in this space

Ans: _____

28. Kai Ting has 139 fishballs. She puts the fishballs onto some sticks.
Each stick can hold 4 fishballs.
What is the least number of sticks she needed to put all the fishballs?

Ans: _____

29. 3 pens cost \$6. Mrs Chew bought 42 pens for her students. How much did she pay altogether?

Ans: \$ _____

30. Alex bought 16 marbles. 4 of the marbles were blue.
What fraction of the marbles were not blue?
Express your answer in its simplest form.

Ans: _____

31. $\frac{3}{5}$ of a number is 15. What is the number?

Do not write
in this space

Ans: _____

32. A jug was filled with 3 l of juice. Bob drank $\frac{2}{3}$ l of it.

How much juice was left in the jug?

Express your answer as a fraction in its simplest form.

Ans: _____ l

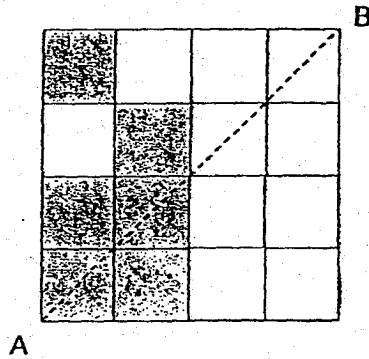
33. Esta had 20 balloons. She burst $\frac{4}{5}$ of them.

How many balloons did she burst?

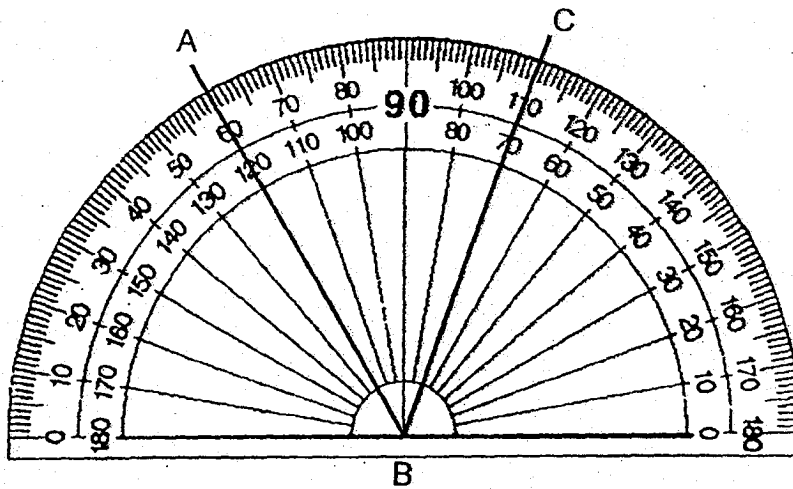
Ans: _____

34. There are 6 shaded squares in the figure. Shade two more squares to form a symmetric figure with AB as the line of symmetry.

Do not write
in this space



35. Write down the size of $\angle ABC$.



Ans: _____ °

36. $\frac{5}{8}$ of a container is filled with pasta. Melissa can put in another 120 g of pasta to fill up the container completely. How much pasta can the container hold?

Do not write
in this space

Ans: _____ g

Section C (28 marks)

Questions 37 to 40 carry 3 marks each. Questions 41 to 44 carry 4 marks each. Show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [] at the end of each question or part-question.

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37. Study the figures below.

(a) Put a tick in the box if the dotted line is a line of symmetry. [1]

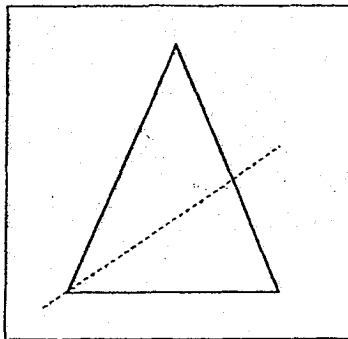


Figure J ☐

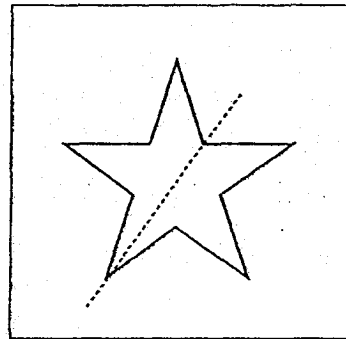
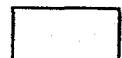
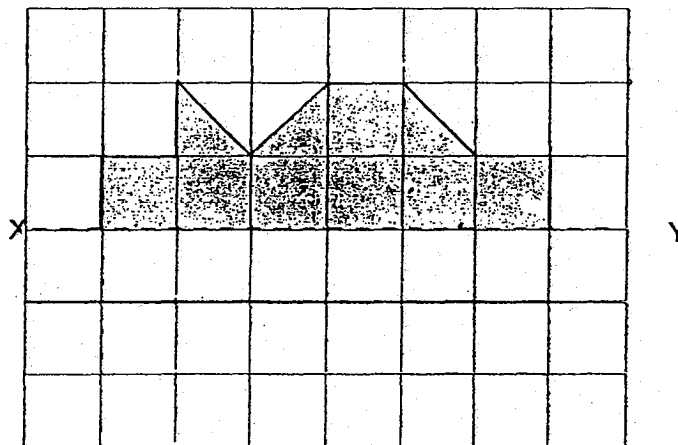


Figure K ☐

(b) Complete the figure below with XY as the line of symmetry. [2]



38. Samantha had $\frac{1}{2}$ kg of berries at first. $\frac{1}{5}$ kg of the berries were rotten.

She needed 2 kg of berries to bake a cake.

How many more kilograms of berries did Samantha need to buy?

Do not write
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Ans: _____ [3]

39. Ethan wants to pack 36 pencils and 27 rulers into goodie bags. Each item is packed equally into the goodie bags. What is the greatest number of goodie bags that Ethan can pack?

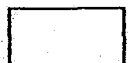
Do not write
in this space

Ans: _____ [3]

40. Adelene had three times as many marbles as Betty. After Adelene had given Betty 25 marbles, they had the same number of marbles each. How many marbles did they have altogether?

Do not write
in this space

Ans: _____ [3]



41. Annie and Sarah had the same number of stickers at first. After Annie had bought 38 stickers and Sarah had lost 25 stickers, Annie had 4 times as many stickers as Sarah. How many stickers did each girl have at first?

Do not write
in this space

Ans: _____ [4]



42. A farmer had four times as many apples as oranges.
After he had sold 175 apples, he had twice as many oranges as apples.
How many apples did he have at first?

Do not write
in this space

Ans: _____ [4]

43. Belinda had thrice as many sweets as Wanli at first. After Wanli had given away 8 sweets, Belinda had 5 times as many sweets as Wanli. How many sweets did Belinda have?

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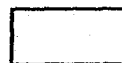
Ans: _____ [4]

44. Mrs Rani baked some muffins. She sold $\frac{3}{8}$ of the muffins in the morning and $\frac{1}{4}$ of them in the afternoon. She had 15 muffins left.
- a) What fraction of the muffins had she left?
 - b) How many muffins did she bake in total?

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Ans: (a) _____ [2]

(b) _____ [2]



End of paper

EXAM PAPER 2018

LEVEL : PRIMARY 4
SCHOOL : ROSYTH SCHOOL
SUBJECT : MATHEMATICS
TERM : SA1

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
4	4	2	4	1	3	1	4	2	2	3	2	2	4	1

Section B

Q16 10 058

Q17 17 000

Q18 4

Q19 2864g

Q20 (a) 6

(b) 24

Q21 760

Q22 $\frac{25}{7}$

Q23 $\frac{7}{12}$

Q24 $1\frac{2}{3}$

Q25 $\frac{1}{3}, \frac{1}{2}, \frac{5}{6}$

Q26(a) 11 794

(b) 12 004

Q27 20 794

Q28 35

Q29 \$84

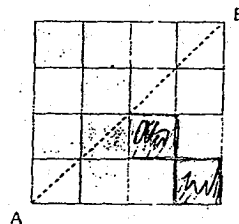
Q30 $\frac{3}{4}$

Q31 25

Q32 $2\frac{1}{3}l$

Q33 16

Q34



Q35 50°

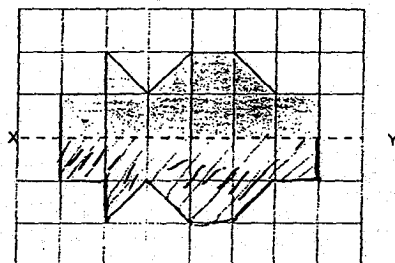
Q36 320g

Section C

Q37

(a) Figure K ☒

(b)



Q38

$$\frac{1}{2}\text{kg} = \frac{5}{10}\text{kg}$$

$$\frac{1}{5}\text{kg} = \frac{2}{10}\text{kg}$$

$$2 - \frac{5}{10} - \frac{2}{10} = 1\frac{7}{10}\text{kg}$$

Q39

Factors of 36: 1, 2, 3, 4, 6, **9**, 12, 18, 36

Factors of 27: 1, 3, **9**, 27

Q40

1 unit = 25

4 units = $25 \times 4 = 100$ (altogether)

Q41

3 units = $25 + 38 = 63$

1 unit = $63 \div 3 = 21$

4 units = $21 \times 4 = 84$

$84 - 38 = 46$ (stickers at first)

Q42

7 units = 175

1 unit = $175 \div 7 = 25$

8 units = $25 \times 8 = 200$ (apples at first)

Q43

5 units - 3 units = 2 units

2 units = $8 \times 3 = 24$

1 unit = $24 \div 2 = 12$

5 units = $12 \times 5 = 60$ (sweets)

Q44

(a) $\frac{3}{8}$

(b) 3 units = 15

1 unit = $15 \div 3 = 5$

8 units = $5 \times 8 = 40$ (total muffins)