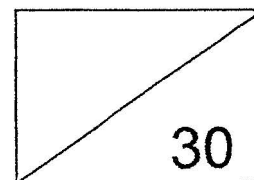


Red Swastika School
Primary 3
Class Test 1
Mathematics



Name: _____ () Date: _____

Class: Pr 3 / _____ Duration: 40 minutes

Parent's Signature: _____

Section A: 10 Questions (2 marks each)

Choose the correct answer and write its number in the brackets provided.

1. 4 thousands, 6 hundreds and 9 ones is the same as _____.

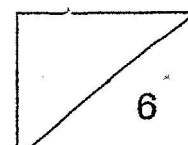
- (1) 4069
 - (2) 4609
 - (3) 4690
 - (4) 4960
- ()

2. In 4012, the digit 1 is in the _____ place.

- (1) ones
 - (2) tens
 - (3) hundreds
 - (4) thousands
- ()

3. The difference between 3600 and 1228 is _____.

- (1) 2372
 - (2) 2382
 - (3) 2482
 - (4) 4828
- ()



4. Find the product of 7 and 238.

- (1) 1416
- (2) 1466
- (3) 1616
- (4) 1666

()

5. What is the missing number in the following number pattern?

2365 , 2375 , 2395 , _____ , 2465 , 2515

- (1) 2405
- (2) 2415
- (3) 2425
- (4) 2435

()

6. The sum of two numbers is 400. The smaller number is 120. What is the difference between the two numbers?

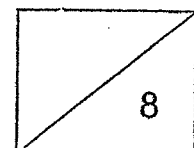
- (1) 160
- (2) 280
- (3) 520
- (4) 800

()

7. I am a number between 20 and 40. You can find me in the multiplication tables of 6 and 8. What number am I?

- (1) 24
- (2) 28
- (3) 30
- (4) 32

()



8.

$$\boxed{A} \times \boxed{A} = 81$$

$$45 \div \boxed{A} = \boxed{B}$$

What is the missing number represented by $\boxed{B}$?

- (1) 5
- (2) 6
- (3) 8
- (4) 9

()

9.

John saved \$124 each month.

Tom saved 3 times as much as John each month.

How much would Tom save in 6 months?

- (1) \$264
- (2) \$372
- (3) \$2232
- (4) \$2976

()

10.

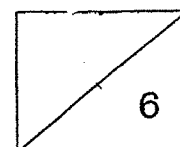
The length of Ribbon A is 5 times as long as Ribbon B.

Ribbon B is 36 cm shorter than Ribbon A.

Find the length of Ribbon A.

- (1) 41 cm
- (2) 45 cm
- (3) 54 cm
- (4) 180 cm

()



Section B: 5 Questions (2 marks each)

Work out the following sums and write the answers in the spaces provided.

11. Write 9544 in words.

Ans: _____

12. What is the remainder when 543 is divided by 6?

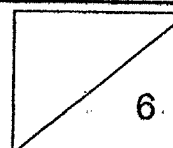
Ans: _____

13.
$$\begin{array}{r} 32\boxed{K}4 \\ - 1597 \\ \hline 1\boxed{J}27 \end{array}$$

What are the missing digits represented by $\boxed{K}$ and $\boxed{J}$?

Ans: K is _____

J is _____



14. Use all the digits 4, 8 and 6 to form the greatest 3-digit number.
Find the quotient when the 3-digit number is divided by 2.

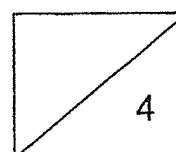
Ans: _____

15. Two numbers, A and B, add up to 600.
Given that both of them are 3-digit numbers greater than 100,
find the greatest possible difference between A and B.

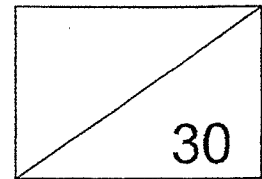
Ans: _____

End of paper

Have you checked your work?



Red Swastika School
Primary 3
Class Test 2
Mathematics



Name: _____ () Date: _____

Class: P3 _____ Duration: 40 minutes

Parent's Signature: _____

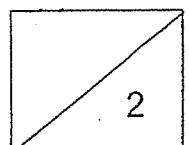
Section A: 10 Questions (2 marks each)

Choose the correct answer and write its number in the brackets provided.

1. Peter had \$1.80 in his wallet.
 Which set of coins could he possibly have?

(1)	
(2)	
(3)	
(4)	

()



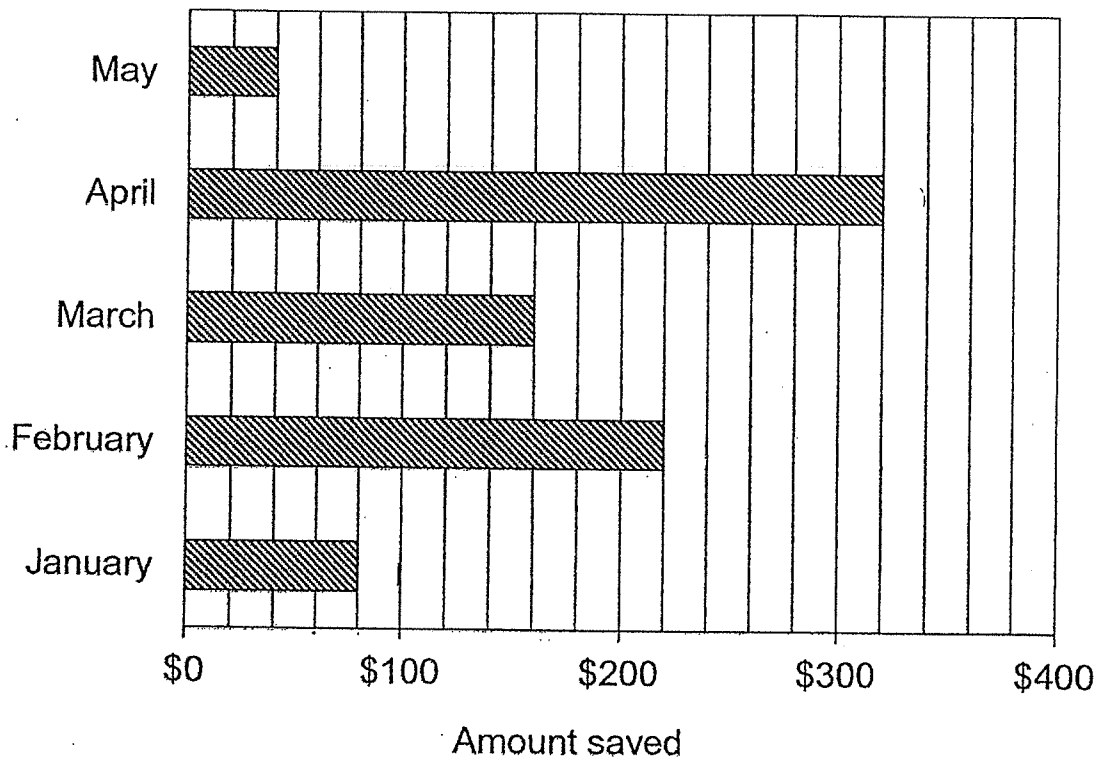
2. Four students have written the following statements in their books.
Which one of the following statements is correct?

- (1) $230 \text{ cm} = 2 \text{ m } 3 \text{ cm}$
- (2) $203 \text{ cm} = 2 \text{ m } 3 \text{ cm}$
- (3) $230 \text{ m} = 2 \text{ km } 30 \text{ m}$
- (4) $2030 \text{ m} = 20 \text{ km } 30 \text{ m}$ ()

3. A highlighter costs \$2.20. An eraser costs \$0.45.
What is the total cost of a highlighter and two erasers?

- (1) \$2.65
- (2) \$3.10
- (3) \$4.85
- (4) \$5.30 ()

The bar graph below shows the amount of money Marcus saved for different months. Study the graph and answer Questions 4 to 6.



4. In which month did Marcus save the most amount of money?

- (1) January
- (2) February
- (3) March
- (4) April

()

5. Marcus saved twice as much in March than in _____.

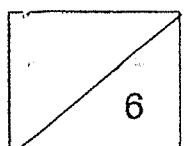
- (1) January
- (2) February
- (3) April
- (4) May

()

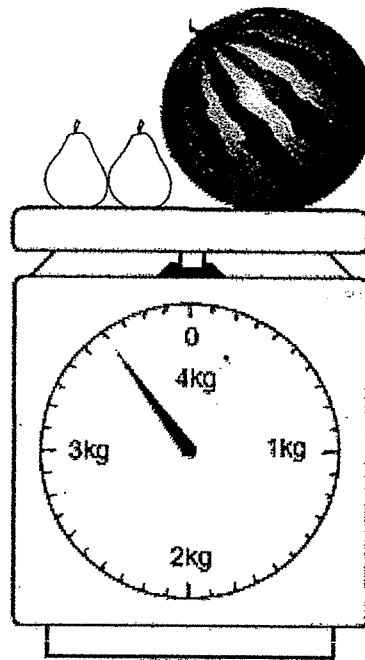
6. What is the difference in savings between the month with the most savings and the month with the least savings?

- (1) \$ 240
- (2) \$ 280
- (3) \$ 290
- (4) \$ 360

()



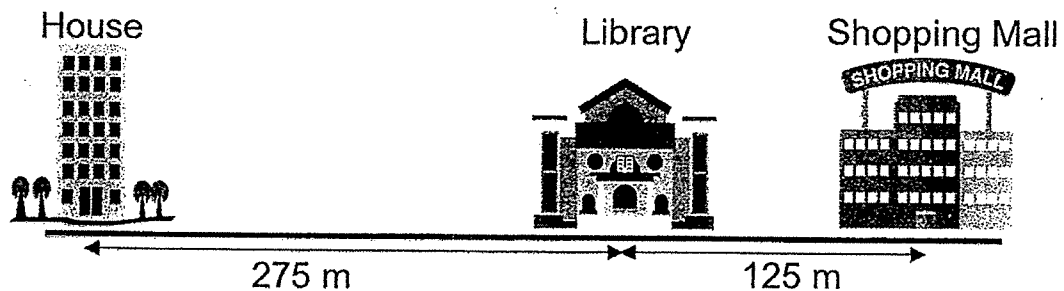
7. The figure below shows 2 identical pears and a watermelon on a weighing scale. The mass of the watermelon is 3200 g. What is the mass of one such pear?



- (1) 200 g
(2) 400 g
(3) 2800 g
(4) 3000 g

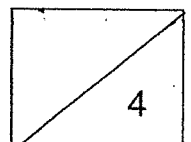
()

8. Ahmad walked from his house to the library and then to the shopping mall. He took the same route back home. What was the total distance Ahmad travelled?



- (1) 250 m
(2) 400 m
(3) 550 m
(4) 800 m

()



9. John spent a total of \$12 buying an equal number of cans of orange and apple juice.
How many cans of apple juice did he buy?



Orange juice
Price: \$1



Apple juice
Price: \$2

- (1) 6
(2) 9
(3) 3
(4) 4

()

10. Felicia had \$100 at first.
She had \$51.50 left after buying two items.
Which of these two items did she buy?



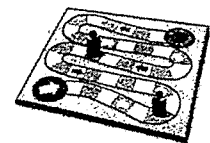
Kite
\$29.50



Rollerblade
\$23.00



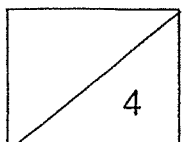
Soft toy
\$28.50



Board game
\$20.00

- (1) Kite and Rollerblade
(2) Kite and Board game
(3) Rollerblade and Soft toy
(4) Soft toy and Board game

()



Section B: 5 Questions (2 marks each)**Work out the following sums and write the answers in the spaces provided.**

11. A ticket to the zoo costs \$31.
Jane has the following amount of money in her wallet.
How much more money does she need to pay for a ticket?



Ans: \$ _____

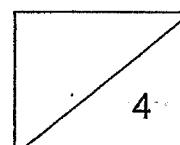
12. Look at the numbers in the box.
Fill in the blanks with the numbers from the box.
Use each number once only.

1	,	2	,	12	,	120
---	---	---	---	----	---	-----

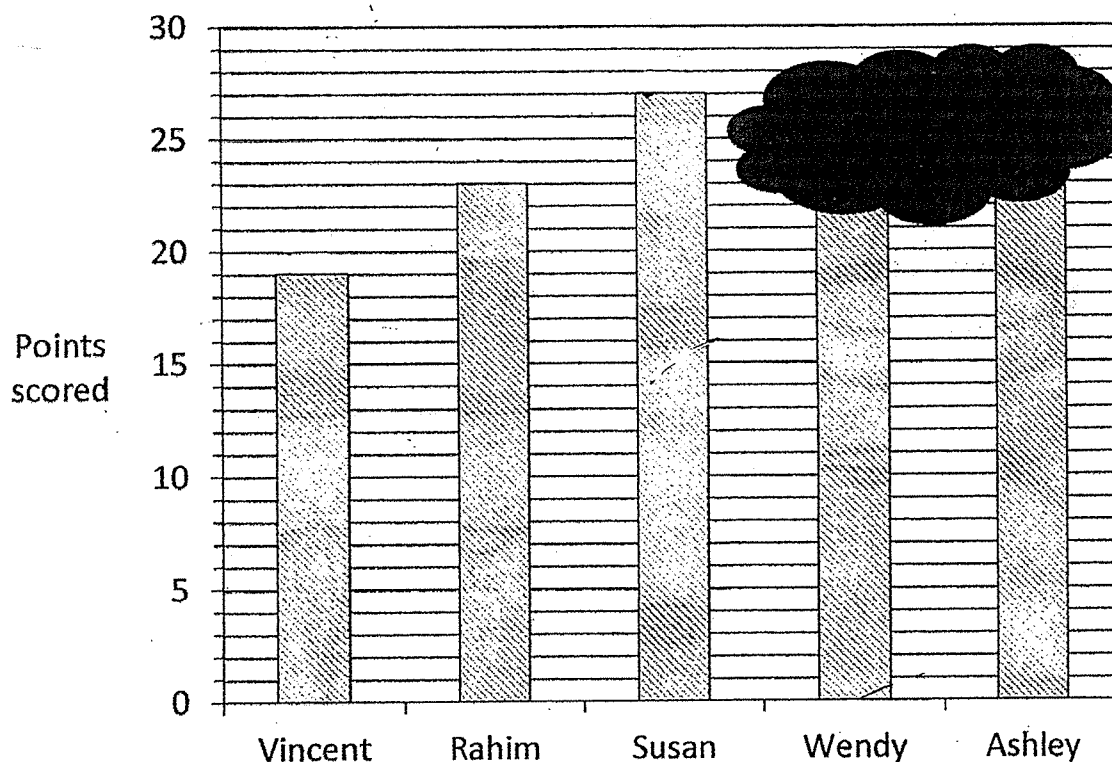
Mary is arranging some books on the bookshelf.

The height of the bookshelf is about _____ m.

Mary is about _____ m _____ cm tall.



The bar graph below shows the different points scored by some children in a game. The scores of Wendy and Ashley were covered by some ink. Vincent had the least score and Susan had the highest score. Study the graph and answer Questions 13 and 14.



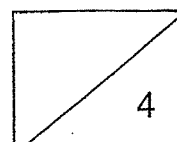
13. Rahim scored 4 points less than _____

Ans: _____

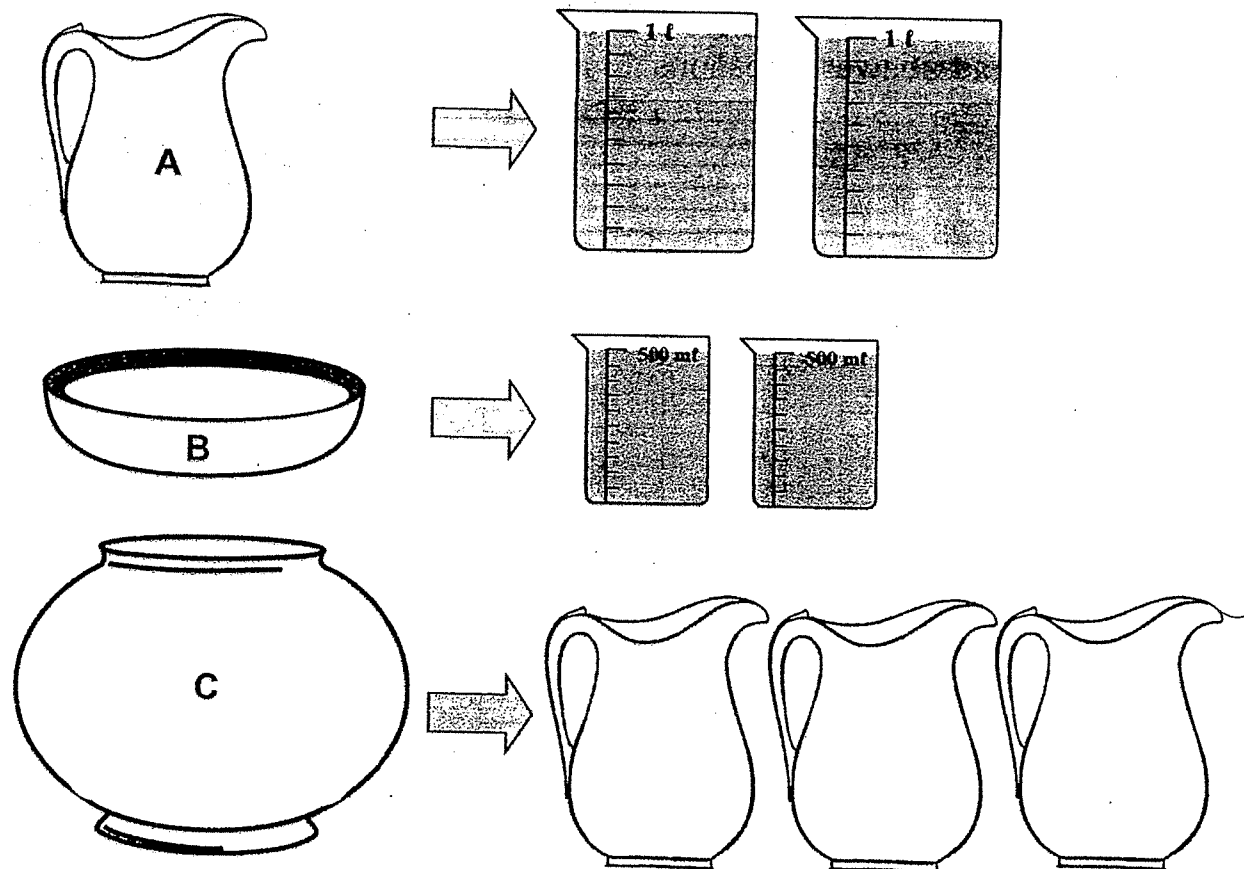
14. Wendy and Ashley scored a total of 49 points.
 a) What could be Wendy's score?
 b) What could be Ashley's score?

Ans (a): _____

(b): _____



15. The following containers are filled to the brim with water.

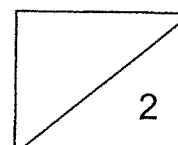


How many Container B are needed to fill up Container C?

Ans: _____

End of paper

Have you checked your work?



SCHOOL : RED SWASTIKA SCHOOL
LEVEL : PRIMARY 3
SUBJECT : MATHEMATICS
TERM : 2024 CLASS TEST 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	1	4	3	1	1	1	3	2

11	nine thousand five hundred and forty-four
12	90
13	K is 2 J is 6
14	432
15	$600 - 101 = 499$ $499 - 101 = 398$

SCHOOL : RED SWASTIKA SCHOOL
LEVEL : PRIMARY 3
SUBJECT : MATHEMATICS
TERM : 2024 CLASS TEST 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	2	4	1	2	1	4	4	4

11	\$18.85
12	2m, 1m 12cm
13	Susan
14a	26
14b	23
15	6