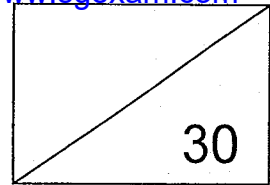


Red Swastika School
Primary 3
Class Test 2
Mathematics



Name: _____ ()

Date: 25 July 2018

Class: _____

Duration: 50 minutes

Parent's Signature: _____

Section A: 5 Questions (2 marks each)**Choose the correct answer and write its number in the brackets provided.**

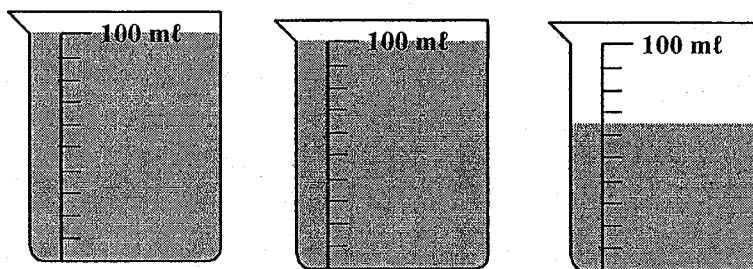
1. Which item is the heaviest?

<u>Item</u>	<u>Mass</u>
A	1 kg 95 g
B	2050 g
C	2 kg 5 g
D	550 g

- (1) A
(2) B
(3) C
(4) D

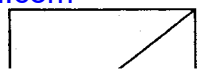
()

2. Jane needs 1 ℓ of water.
The diagram below shows the amount of water she has.
How much more water does she need?



- (1) 35 ml
(2) 265 ml
(3) 735 ml
(4) 1265 ml

()



3. Look at the diagram below.

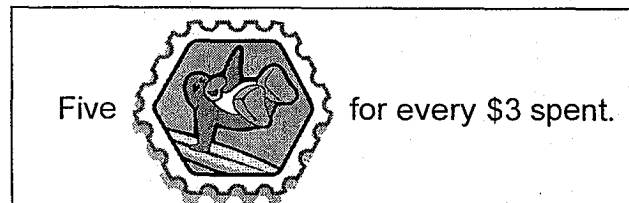
<u>Cost of Jelly Beans</u>	
Shop A:	2 bottles for \$8
Shop B:	1 bottle for \$5.35

Banu bought 2 bottles of jelly beans in Shop A while his friend bought 2 bottles of jelly beans in Shop B. How much less did Banu pay for the 2 bottles of jelly beans than his friend?

- (1) \$2.65
- (2) \$2.70
- (3) \$10.70
- (4) \$13.35

()

4. For every \$3 spent at a game shop, Tom can earn 5 stamps.
How much does Tom need to spend so that he can earn a total of 20 stamps?



- (1) \$12
- (2) \$15
- (3) \$60
- (4) \$100

()

5. A pack of erasers cost \$6.80.
A box of pencils cost \$3.10 more than the pack of easers.
How much do a pack of erasers and a box of pencils cost altogether?

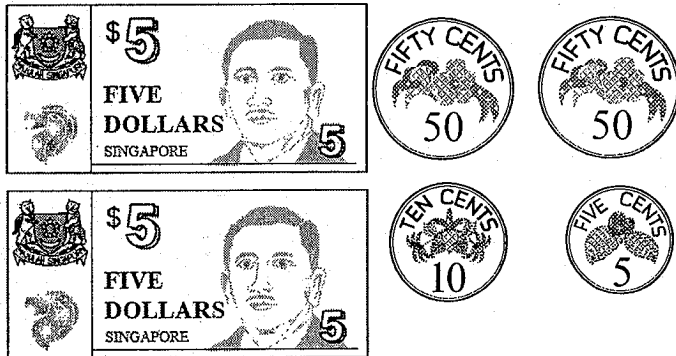
- (1) \$3.70
- (2) \$9.90
- (3) \$10.50
- (4) \$16.70

()

Section B: 6 Questions (2 marks each)

Work out the following sums and write the answers in the spaces provided. Give your answers in the units stated.

6. Find the sum of money below.

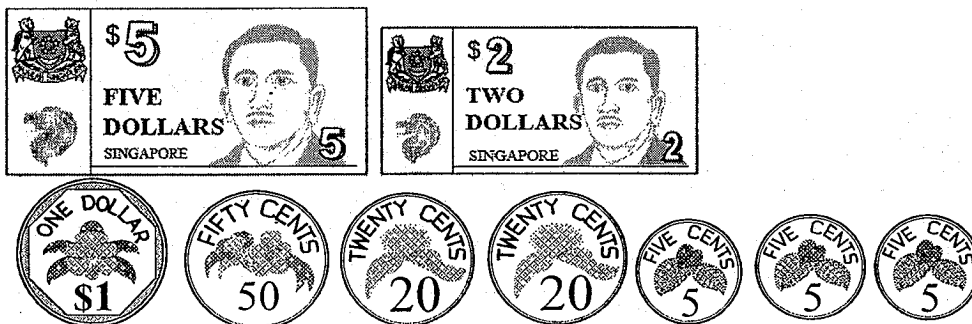


Ans: \$ _____

7. 3 km = _____ m + 1305 m

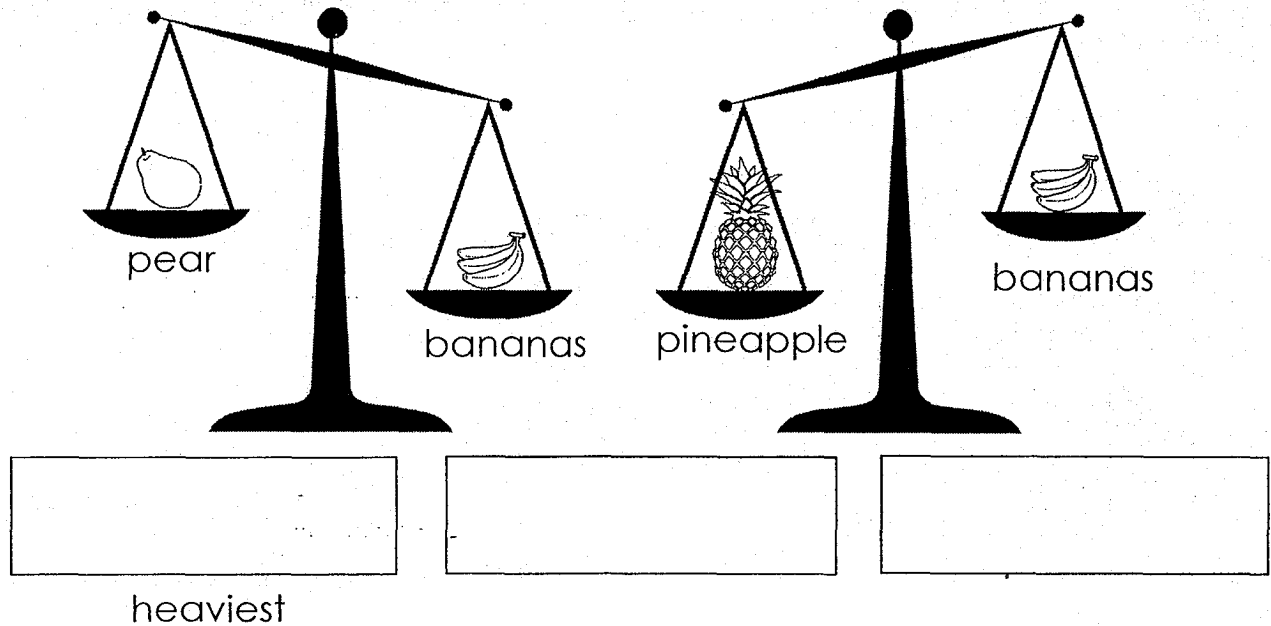
Ans: _____ m

8. Ruz wants to buy a toy which costs \$15.
The diagram below shows the amount of money Ruz has.
How much more money does she need?

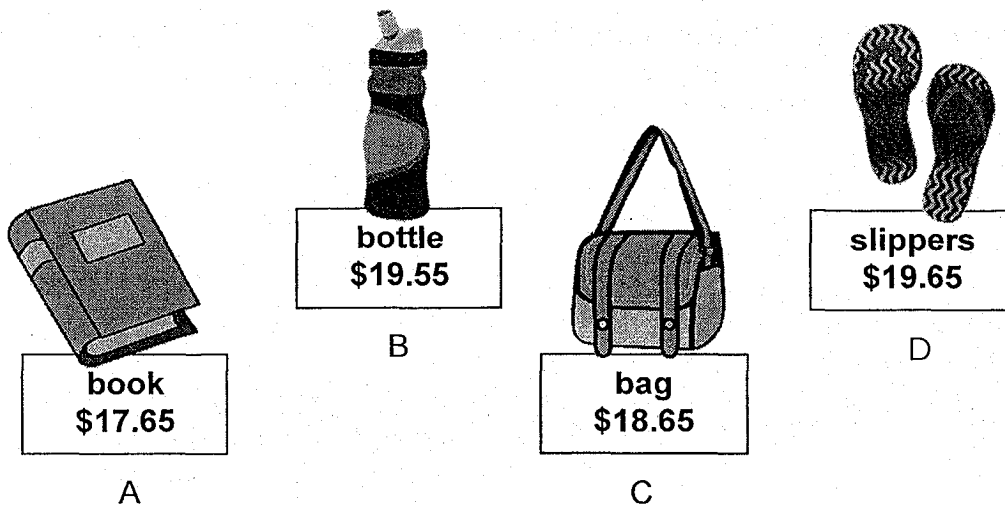


Ans: \$ _____

9. Arrange the items according to their masses from the heaviest to lightest.

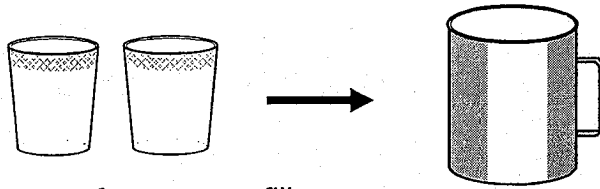


10. I had \$50 at first.
I gave my younger brother \$22.55.
I bought an item below and had \$8.80 left.
Which of the items, A, B, C or D, did I buy?

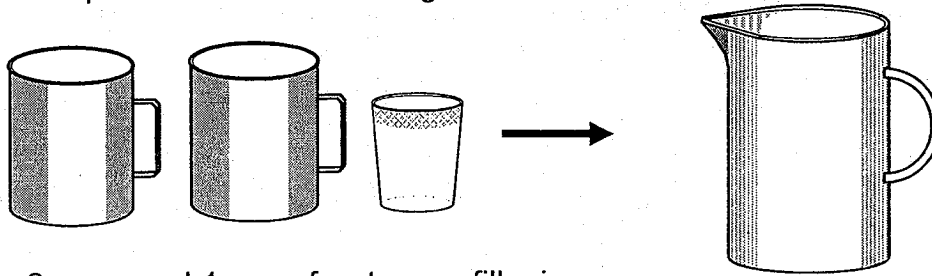


Ans: _____

11.



2 cups of water can fill a mug.



2 mugs and 1 cup of water can fill a jug.

How many cups of water can fill 3 jugs completely?

Ans: _____

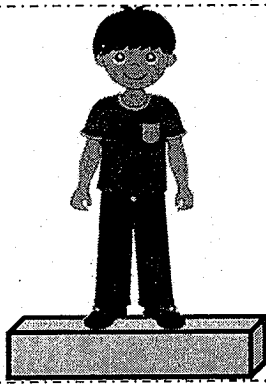
Section C: 2 Questions (4 marks each)

Do the following sums. Show your workings and statements clearly.

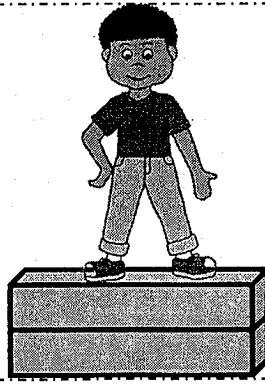
- 12 . Siti has 825 ml of juice left after filling 4 bottles.
Each bottle contains 220 ml of juice.
How much juice did she have at first? (Give your answer in l and ml.)

Ans: _____

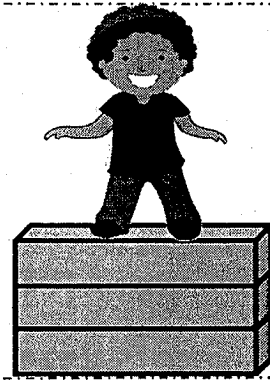
13. Ahmad is 140 cm tall.
Ben is 115 cm tall.



Ahmad



Ben



Chris

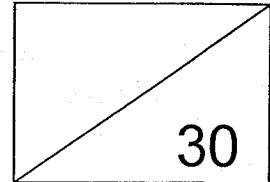
- (a) How tall is Chris?

Ans: _____

- (b) What is the total height of the three boys?
(Give your answer in centimetres.)

Ans: _____

Red Swastika School
Primary 3
Class Test 3
Mathematics



Name: _____ ()

Date: 27 August 2018

Class: _____

Duration: 50 minutes

Parent's Signature: _____

Section A: 5 Questions (2 marks each)

Choose the correct answer and write its number in the brackets provided.

1. $\frac{1}{4}$ and _____ make a whole.

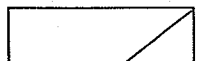
(1) $\frac{3}{8}$

(2) $\frac{4}{8}$

(3) $\frac{6}{8}$

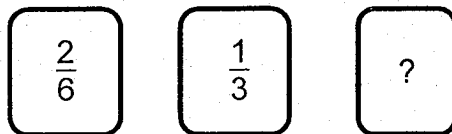
(4) $\frac{7}{8}$

()



2.

Alice needs to collect three equivalent fraction cards in order to win a game. The picture below shows two of her cards.



Which card does she need to win the game?

(1) $\frac{2}{3}$

(2) $\frac{4}{6}$

(3) $\frac{3}{9}$

(4) $\frac{8}{12}$

()

Section B: 6 Questions (2 marks each)

Work out the following sums and write the answers in the spaces provided.

6. Find the sum of $\frac{1}{2}$ and $\frac{3}{10}$.

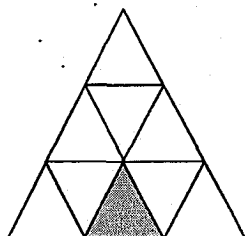
Ans: _____

7. Which of the fractions are smaller than $\frac{1}{2}$?

$$\frac{4}{7}, \frac{1}{4}, \frac{3}{6}, \frac{2}{5}$$

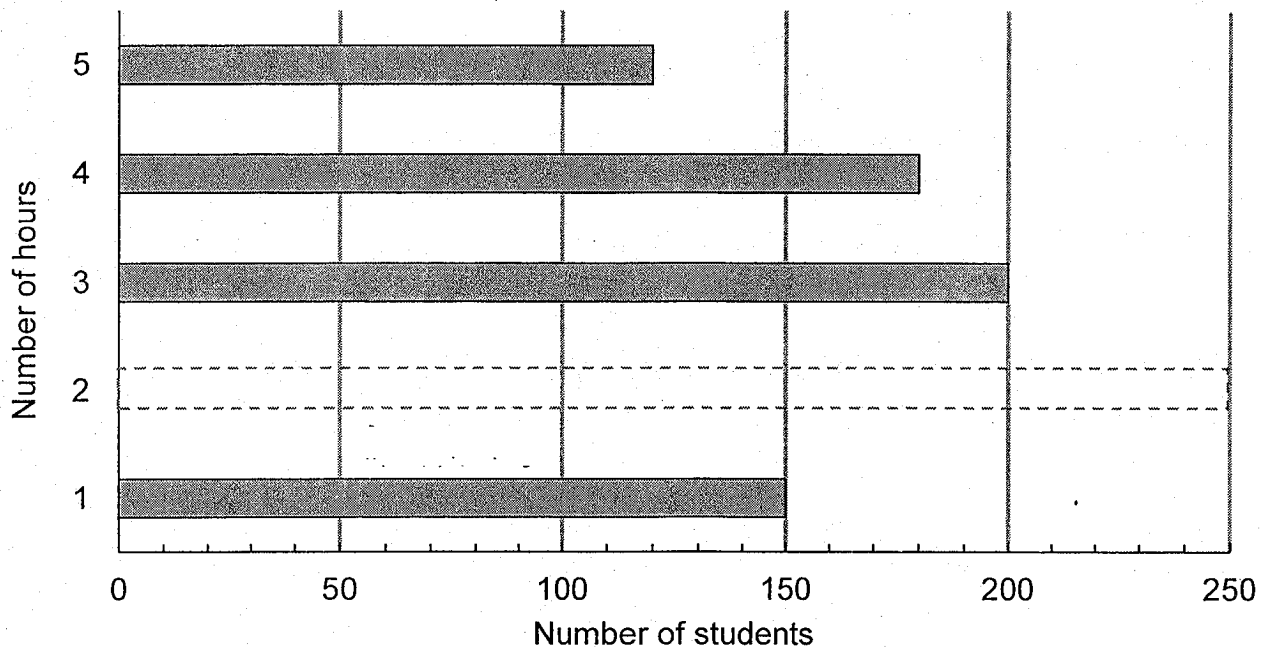
Ans: _____ and _____

8. How many more triangles must be shaded so that $\frac{2}{3}$ of the figure is shaded?



Ans: _____

The graph below shows the amount of time a group of students spent playing on the iPad on weekends. Study the graph carefully and answer Questions 9 to 11.



9. How many hour(s) did 150 students spend playing on the iPad on weekends?

Ans: _____ h

10. How many students spent more than three hours playing on the iPad on weekends?

Ans: _____

11. The number of students playing on the iPad for three hours is twice the number of students playing on the iPad for two hours on weekends. Complete the graph above to show the number of students spending two hours playing on the iPad on weekends.

Section C: 2 Questions (4 marks each)

Do the following sums. Show your workings and statements clearly.

12. Jane and her brother share a jug of apple juice.

Jane drank $\frac{3}{8}$ of the jug of apple juice.

Her brother drank $\frac{1}{4}$ jug of apple juice less than her.

(a) What fraction of the jug of apple juice did Jane's brother drink?

Ans: _____

(b) What fraction of the jug of apple juice did Jane and her brother drink altogether?

Ans: _____

13. Mother bought a pizza for her family.

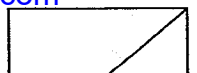
Candice, Leo and Joyce each ate $\frac{1}{4}$ of the pizza.

(a) What fraction of the pizza did Candice, Leo and Joyce eat together?

Ans: _____

(b) What fraction of the pizza was left?

Ans: _____



EXAM PAPER 2018 (P3)

SCHOOL : RED SWASTIKA

SUBJECT : MATHEMATICS

TERM : Class Test 2

Q1	Q2	Q3	Q4	Q5
2	4	2	1	4

6)\$11.15

7) $3000 - 1305 = 1695$ m

8)\$5.95

9)Pineapple , bananas , Pear

10)C

11)15

12) $220 \times 4 = 880$

$$880 + 825 = 1705$$

She had 1L 705 ml at first

13)a) $140 - 115 = 25$

$$115 - 25 = 90 \text{ cm}$$

b) $140 + 115 = 255$

$$255 + 90 = 345 \text{ cm}$$

EXAM PAPER 2018 (P3)

SCHOOL : RED SWASTIKA

SUBJECT : MATHEMATICS

TERM : CA2 (Aug)

Q1	Q2	Q3	Q4	Q5
3	3	3	2	4

6) $\frac{8}{10}$

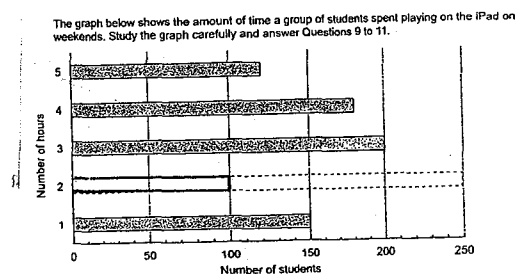
7) $\frac{1}{4}$ and $\frac{2}{5}$

8) 5

9) 1h

10) 300

11)



12)a) $\frac{1}{8}$

b) $\frac{1}{8} + \frac{3}{8} = \frac{4}{8}$

13)a) $\frac{1}{4} + \frac{1}{4} = \frac{2}{4}$

$\frac{2}{4} + \frac{1}{4} = \frac{3}{4}$

b) $\frac{4}{4} - \frac{3}{4} = \frac{1}{4}$