

METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887



END-OF-YEAR EXAMINATION 2019
PRIMARY 3

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A, B and C: 1 h 15 min

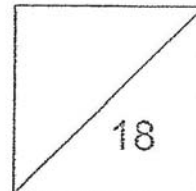
INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 3. _____

Date : 21 October 2019



This booklet consists of 7 printed pages including this page.

Section A: Grammar (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet.

- 1 "Either Atiqah or her sisters _____ going to attend the party this afternoon," said Andy.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 2 Jason has an English test tomorrow and he _____ in his room now.
- (1) studied
 - (2) studies
 - (3) is studying
 - (4) was studying
- 3 Every student in this school has to _____ a school badge.
- (1) worn
 - (2) wear
 - (3) wears
 - (4) wearing
- 4 The scouts rested for a while _____ they were tired.
- (1) so
 - (2) till
 - (3) for
 - (4) but

(Go on to the next page)

- 5 "Daniel, do those sums _____. Don't ask anyone for the answers,"
Mdm Ng told him.

(1) myself
(2) herself
(3) himself
(4) yourself

- 6 Phoebe will hand in her project if she _____ Mr Ong in the staffroom.

(1) see
(2) saw
(3) sees
(4) had seen

- 7 There was _____ rubbish left behind in the stadium after the concert.
The cleaners had to clear many bags of litter.

(1) any
(2) few
(3) many
(4) a lot of

- 8 "Kuna speaks well, _____ he?" asked Miss Lim.

(1) isn't
(2) won't
(3) hasn't
(4) doesn't

(Go on to the next page)

Section B: Vocabulary (6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet.

- 9 Uncle Sam's sculpted balloons were _____ during the carnival. There were none left after an hour.
- (1) on cloud nine
 - (2) cutting corners
 - (3) left out in the cold
 - (4) selling like hot cakes
- 10 Mrs Lim was _____ when she realised her precious diamond ring was missing from her jewel box.
- (1) amazed
 - (2) shocked
 - (3) ashamed
 - (4) impressed
- 11 "You can _____ right after the bus stop. My house is just beside it," Jack said to the taxi driver.
- (1) pull off
 - (2) pull out
 - (3) pull over
 - (4) pull away

(Go on to the next page)

12 The children cheered and applauded loudly when they saw the _____ performance by the magician.

- (1) dreary
- (2) ordinary
- (3) spectacular
- (4) exasperating

13 The _____ drew and painted the wonderful characters in this storybook.

- (1) author
- (2) advisor
- (3) illustrator
- (4) photographer

14 Mrs Bala glared at Shamsul and Pete _____ when she found out that they were the ones who had broken her flower vase.

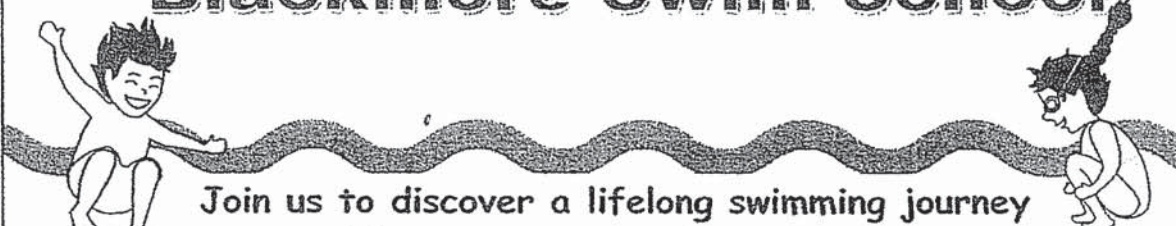
- (1) blankly
- (2) furiously
- (3) curiously
- (4) suspiciously

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Section C: Visual Text Comprehension (4 marks)

Study the following advertisement and answer questions 15 to 18.

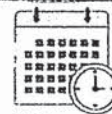
Blackmore Swim School



Join us to discover a lifelong swimming journey
with our experienced instructors.

We have classes for all ages from toddler to adult.

Flexible Schedules and Locations



Lessons are available on weekdays at public pools and on weekends at Blackmore Swim School, public and private pools.

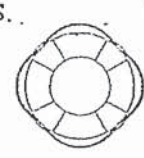
Experienced and Certified Instructors



Visit our web page to view the profiles of swim instructors in your area to pick someone who best suits your needs.

Water Safety

Water safety instruction is included in all lessons.



Fast Results

1-on-1 lesson plans are customised based on student's abilities. Progress reports and rewards given out regularly.



Monthly Fee (per person)		
	Individual	Group (3 to 5 persons)
Child (1-12 years old)	\$80	\$60
Adult	\$110	\$90

- Call Mr Heng at 6789 8943 to register
- Email enquiry@blackmoreswim.com for enquiries

Supported by National Healthy Living Organisation

(Go on to the next page)

For each question from 15 to 18, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

- 15 The main aim of the poster is to _____.
- (1) teach people water safety
 - (2) persuade people to swim more often
 - (3) inform people that the instructors are certified
 - (4) encourage people to take up swimming lessons with Blackmore Swim School
- 16 Weekday lessons are conducted at _____.
- (1) any pool
 - (2) public pools
 - (3) private pools
 - (4) Blackmore Swim School
-
- 17 Which of the following statements is not true?
- (1) Swimming lessons are available only on weekdays.
 - (2) Students are offered personalised swimming lessons.
 - (3) Students will get regular progress reports and rewards.
 - (4) Swimming lessons are cheaper when conducted in groups.
- 18 If Alicia has any questions about the lessons, she should _____.
- (1) call Mr Heng at 6789 8943
 - (2) go to Blackmore Swim School
 - (3) email enquiry@blackmoreswim.com
 - (4) contact National Healthy Living Organisation

END OF BOOKLET A

(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY)

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END-OF-YEAR EXAMINATION 2019 PRIMARY 3

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

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Name: _____ ()

Class: Primary 3. _____

Date : 21 October 2019

Booklet A	18
Booklet B	20
Booklet C	12
Total	50
Parent's Signature	

This booklet consists of 6 printed pages including this page.

Section D: Grammar Cloze (4 marks)

Read the passage carefully. **Underline** the correct word from the words given in the brackets.

Giant Pandas are known around the world for their unique black and white appearance. They once **(19)** [roam / roamed] over a large part of Asia. However, the population of wild Giant Pandas **(20)** [is / are] currently estimated to be less than 2000, making Giant Pandas an endangered species.

The fur of the Giant Panda is coarse and dense. The thick fur **(21)** [act / acts] as a coat to keep them warm in the cool climate of the mountain forests. They eat mainly bamboo shoots and leaves.

Unlike other bears, Giant Pandas are slow moving and seldom **(22)** [move / moves] faster than a walk. They are unique species of bears.

Adapted from National Geographic Kids

(Go on to the next page)

Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. **WRITE THE LETTER ONLY. USE EACH WORD ONCE ONLY.**

(A) at

(B) by

(C) in

(D) towards

(E) until

(F) within

Ben and his cousins were excited when they arrived at the beach. They happily dipped their feet into the water. Unable to resist the cool water, they decided to swim further out to sea. While _____ the water, Ben caught
(23)

sight of something swimming _____ him and his cousins. Afraid of
(24)
being attacked _____ a shark, Ben shouted, "A shark!"
(25)

Without much hesitation, they swam for their lives back to the beach.

Upon reaching the shore, they took another look _____ the shark
(26)

which was still swimming in the water. They then looked at one another and burst out laughing when they realised that it was only a float.

(Go on to the next page)

Section F: Editing (4 marks)

Read the passage carefully. The words that are underlined have either a spelling or grammatical error. Write the correct word in each of the boxes. Put the correct punctuation mark in the circle.

Our planet is heating up. This process is called climate change or global

(27)

warming. Earth has warmed by an average of 1°C in the last centuary. Although

the increase in temperature is not much, it has a major impact on people and wildlife

around the world.

(28)

The changing climate will actually make our weather more extrime and

unpredictable. As the temperature rises, some areas will get wetter and many

animals and humans may find that they are unable to adapt to the changing climate.

(29)

What can we do to prevent climate change . One of the ways we can start

(30)

was to switch off the lights if we are not using them. We can also switch to energy-

saving lightbulbs. These little steps can make a difference to our planet.

Adapted from National Geographic Kids

(Go on to the next page)

Section G: Synthesis (2 marks)

For each of the questions **31** and **32**, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

- 31** Jasmine stayed in the library. The library closed for the day.

_____ until

- 32** Henry does not want an apple pie. His brother does not want an apple pie.

Neither _____ nor _____

(Go on to the next page)

Section H: Comprehension Cloze (6 marks)

Fill in each blank with the most suitable word.

Poaching refers to the illegal hunting of animals. People poach so that animal (33) _____, such as ivory, horn, skin and bone, are sold to dealers. The dealers will then earn some (34) _____ from the sale of the body parts. The extinction of many species of animals is one of the (35) _____ of poaching.

One example of poaching includes catching Indian tigers with steel traps which (36) _____ against the law. After trapping a tiger, poachers will go on to (37) _____ it and sell the body parts for money. The Indian tiger is an endangered species. If the killing does not end, there may be no Indian tigers left on Earth.

All types of hunting or poaching have led (38) _____ the extinction of many animals. If left uncontrolled, many more animals will become extinct.

End of Booklet B

(Go on to Booklet C)

METHODIST GIRLS' SCHOOL (PRIMARY)
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END-OF-YEAR EXAMINATION 2019
PRIMARY 3

ENGLISH LANGUAGE PAPER 2
(BOOKLET C)

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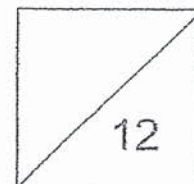
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Class: Primary 3. _____

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Section I: Comprehension (Selected Response) (4 marks)

Read the following passage carefully and answer questions 39 to 42.

I was walking home one afternoon when I happened to notice a red leather wallet lying on the pavement. I picked it up and opened to see if I could find the owner's details. There was nothing inside it except some coins and a rather old photograph – a picture of a man and a ten-year-old girl who looked like the man's daughter. I put the photograph back and took the wallet to a police station, where I 5 handed it to the officer on duty. Before I left, the officer took down my name, address and contact details.

That evening, I went to have dinner with my parents and their friend. The man's face was familiar. I could not remember where I had seen him. However, I was quite sure we had not met before. While all of us were eating, the man happened 10 to remark that he had lost his wallet that morning. Instantly, I recalled where I might have seen him before. He was the man in the photograph! I recounted everything that I had found earlier in the day to everyone. He was very surprised that my description of the photograph and the wallet matched that of his.

My parents insisted that we go to the police station immediately to claim 15 the wallet. As the officer handed it over, he said that it was a remarkable coincidence that not only had I found the wallet, but I also met the owner of the wallet.

Adapted from The Purse

(Go on to the next page)

Do not write
in this space.

39 According to the first paragraph, the writer found a wallet which
_____. [1m]

- (1) was empty
 (2) only had some coins in it
 (3) had the owner's name and address
 (4) had a photograph and some coins in it ()

For questions 40 to 41, read each statement and tick ✓ "True" or "False". The first example has been done for you. [2 m]

	Statement	True	False
Example	The writer handed the wallet to the officer on duty.	✓	
40	The man mentioned where he had lost his wallet.		
41	The writer described only the photograph to everyone.		

42 Which word has the same meaning as "demanded"?
Circle either (A) or (B). [1 m]

My parents insisted that we go to the police station immediately to claim
the wallet. (A) (B)

(Go on to the next page)

Section J: Comprehension (Open - ended) (8 marks)

Read the following passage carefully and answer questions 43 to 48.

A farmer had some puppies he needed to sell so he decided to put up an advertisement for the sale of the puppies. Just then, a little boy came along and requested, "Sir, I want to buy one of your puppies."

The farmer replied, "These puppies come from a good breed and may cost a lot of money."

5

The boy reached deep into his pocket, pulled out a handful of coins and held them up to the farmer. "I've 89 cents. Could I take a look at the puppies?"

Immediately, the farmer whistled. Out from the doghouse and down the ramp ran a dog, followed by four puppies. The little boy's eyes danced with delight. As the dogs made their way to the farmer, the little boy noticed another puppy making its way out of the doghouse. This noticeably smaller puppy was wobbling awkwardly towards the others, doing its best to catch up.

10

"I want that one," the little boy said, quickly pointing to the last puppy.

The farmer knelt down at the boy's side and said, "He will never be able to run and play with you unlike the other dogs because of its weak hind leg."

15

(Go on to the next page)

The little boy began rolling up the right side of his trousers. He revealed a steel brace running down his leg, attaching itself to a specially made shoe. Looking at the farmer, he said, "You see, sir, I don't run too well myself, and he will need someone who understands."

20

With tears in his eyes, the farmer reached down and picked up the puppy. Holding it carefully, he handed it to the little boy.

"How much?" asked the little boy.

"No charge. There's no charge for love and understanding," replied the farmer.

25

Like that special puppy, the world is full of people who need someone who understands.

Adapted from "The Puppy – A story from Chicken Soup for the Soul"

Answer the following questions.

- 43 Which word from paragraph 1 has the same meaning as the following phrase? [1 m]

asked for	
-----------	--

- 44 What does the word "He" in line 14 refer to? [1 m]

--

Do not write
in this
space.

--

--

(Go on to the next page)

For questions 45 to 46, write your answers in complete sentences.

- 45 How did the last puppy try to catch up with the other puppies? [1 m]

Do not write
in this
space.

- 46 Explain clearly what made the little boy choose the last puppy. [2 m]

- 47 Put the following events in the right sequence, according to the flow in the story. Write 1 , 2 and 3 in the lines. [1 m]

_____ A dog and four puppies ran towards the farmer.

_____ The farmer put up an advertisement to sell his puppies.

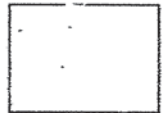
_____ The little boy showed the farmer the steel brace running down his leg.

(Go on to the next page)

- 48 State whether each statement below is **True** or **False**.
Give a reason for your answer. [2 m]

Do not write
in this
space.

	Sentence	True / False	Reason
i.	The little boy was thrilled when he saw the puppies running out from the doghouse.		
ii.	The farmer was touched when the little boy chose the last puppy.		



END OF PAPER

SCHOOL : MGS PRIMARY SCHOOL
LEVEL : PRIMARY 3
SUBJECT : ENGLISH
TERM : 2019 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	2	3	4	3	4	4	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
3	3	3	2	4	2	1	3		

Q19)	roamed	Q23)	C	Q27)	century
Q20)	is	Q24)	D	Q28)	extreme
Q21)	acts	Q25)	B	Q29)	?
Q22)	move	Q26)	A	Q30)	is

Q31)	Jasmine stayed in the library until it was closed for the day.
Q32)	Neither Henry nor his brother wants an apple pie.
Q33)	parts
Q34)	money
Q35)	effects
Q36)	is
Q37)	kill
Q38)	to
Q39)	4
Q40)	False
Q41)	False
Q42)	A
Q43)	requested
Q44)	The last puppy with a weak hind leg.
Q45)	The puppy wobbled awkwardly to the others.
Q46)	The last puppy wobbled awkwardly and it was like the little boy who

	could not run fast so the little boy could understand how the little boy felt and chose it.
Q47)	2 , 1 , 3
Q48)	i)True / The little boy's eyes danced with delight when he saw the puppies. ii)True / The farmer cried when he handed the puppy to the little boy.



