



**HENRY PARK PRIMARY SCHOOL  
2018 SEMESTRAL EXAMINATION ONE  
ENGLISH LANGUAGE  
PRIMARY THREE**

|         |    |
|---------|----|
| PART I  | 14 |
| PART II | 36 |
| TOTAL   | 50 |

NAME: \_\_\_\_\_ (      )

PARENT'S SIGNATURE: \_\_\_\_\_

CLASS: 3 \_\_\_\_\_

Duration of Paper: 1 h 15 min

**PART I**

**Section A: Vocabulary (6 x 1 mark)**

**Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.**

1. The \_\_\_\_\_ who snatched Mrs Tan's handbag disappeared before the policemen arrived at the scene:

- (1) victim
- (2) culprit
- (3) witness
- (4) detective

(      )

2. The poor man could not afford to buy that pair of leather shoes. He has to buy a less \_\_\_\_\_ one.

- (1) better
- (2) lower
- (3) cheaper
- (4) expensive

(      )

3. "I'm sorry, I didn't mean to push you, Mr Tan. I'll help you pick the books up," Roy \_\_\_\_\_.

- (1) hinted
- (2) reminded
- (3) apologised
- (4) questioned

( )

4. The children followed their parents' \_\_\_\_\_ to use the pedestrian crossing when they cross the road.

- (1) report
- (2) advice
- (3) speech
- (4) answer

( )

5. Her classmates cheered and clapped loudly when Sally showed her \_\_\_\_\_ painting o them.

- (1) dull
- (2) messy
- (3) ordinary
- (4) impressive

( )

6. My desk still feels sticky even after I have \_\_\_\_\_ off the sweetened drink that I had split this morning.

- (1) swept
- (2) wiped
- (3) dusted
- (4) scratched

( )

**Section B: Grammar (8 x 1 mark)**

**Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.**

7. Before Mrs Lee left for work, she reminded her children to tidy up their bedrooms  
\_\_\_\_\_.

- (1) myself
- (2) yourself
- (3) ourselves
- (4) themselves

(     )

8. "Come here! Do not play with \_\_\_\_\_ toys over there," Sarah's mother told her.

- (1) this
- (2) that
- (3) these
- (4) those

(     )

9. Last year, Jane \_\_\_\_\_ in the dance competition in Spain.

- (1) participate
- (2) participates
- (3) participated
- (4) is participating

(     )

10. "Could you add \_\_\_\_\_ salt to this pot of soup?" asked Rachel, after taking a sip of the tasteless soup.

- a few
- many
- (3) much
- (4) some

(     )

11. "Your sister \_\_\_\_\_ right now. She is tired after a long day in school. Please be quiet," Jim's father said to him.

- (1) sleeps
- (2) slept
- (3) is sleeping
- (4) has slept

(     )

12. "Please \_\_\_\_\_ the floor! It is so dirty," the teacher told the students.

- (1) sweep
- (2) sweeps
- (3) swept
- (4) sweeping

(     )

13. There were \_\_\_\_\_ students at Mr T's farewell party as he was well-liked.

- (1) many
- (2) much
- (3) a few
- (4) a little

(     )

14. The fire broke out in the living room \_\_\_\_\_ Raj and his family were watching a television programme at home.

- 1) so
- 2) but
- 3) when
- 4) because

(     )

**PART II**

**Section C: Grammar Cloze**

**Passage A (4 x 1 mark)**

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

|       |       |        |         |
|-------|-------|--------|---------|
| above | along | around | between |
| for   | from  | off    | on      |

Jennifer looked at her first bicycle. The metallic red bicycle was a birthday gift.

(15) \_\_\_\_\_ her parents. She was excited and could not wait to ride it.

She sat (16) \_\_\_\_\_ the bicycle seat and moved off slowly. Then,

she cycled down a gentle slope and made her way (17) \_\_\_\_\_ the

bicycle path to the park. She enjoyed looking at the beautiful scenery as she cycled

(18) \_\_\_\_\_ the park. It was indeed a beautiful day.

**Passage B (4 x 1 mark)**

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

|         |             |              |
|---------|-------------|--------------|
| run     | runs        | ran          |
| running | are running | were running |

Mr. Lim and his family enjoy doing healthy activities together during the weekend.

They often (19) \_\_\_\_\_ along the track in their neighbourhood on.

Saturday mornings. They enjoy (20) \_\_\_\_\_ as it is a good form of exercise and it is a way for them to bond as a family.

Last Saturday, they saw a squirrel on a tree branch when they

(21) \_\_\_\_\_ around their neighbourhood. When they approached the

squirrel, it quickly (22) \_\_\_\_\_ away and hid itself among the leaves

in the tree. It was a delightful sight!

**Section D: Vocabulary Cloze (5 x 1 mark)**

**Fill in the blanks with the most suitable word.**

Our form teacher, Mrs Lee, is retiring next year. Mrs Lee is a wonderful teacher and we will (23) \_\_\_\_\_ her when she retires.

We are very (24) \_\_\_\_\_ for everything that Mrs Lee has done for us. We want to (25) \_\_\_\_\_ our appreciation to Mrs Lee by planning a farewell party for her at the canteen during our recess. We are planning to (26) \_\_\_\_\_ some of her former students to join us. We are sure that they would like to thank her too. We hope that she will enjoy the surprise that we are going to (27) \_\_\_\_\_ for her. We hope everyone will enjoy themselves too.

**SECTION E: Editing (5 x 1 mark)**

Each of the underlined word contains a spelling error. Write the correct word in each of the boxes.

Vincent Van Gogh was not always considered as one of the greatest painters of all

28.

time. People used to laugh at his paintings as they were diferrent. He only sold one of his

29.

beutifull paintings during his lifetime.

30.

But now, many people around the world celeberate the life and work of Vincent Van

31.

Gogh. People visit musuems and galleries just to see his art. They love to admire his

32.

paintings, espacially a painting which he named "The Starry Night". The picture of "The

Starry Night" is printed on many items such as mugs, magnets and postcards.

**SECTION F: Sentence Manipulation-Combining (2 x 1 mark)**

**Rewrite the following pairs of sentences as one sentence without changing the original meaning.**

33. Ben likes to play badminton. Ben's brother likes to play badminton.

Both \_\_\_\_\_

\_\_\_\_\_

34. The recess bell was ringing. The boys continued to play soccer in the open field.

\_\_\_\_\_

although \_\_\_\_\_



**SECTION G: COMPREHENSION (8 x 1 mark)**

**Read the passage below and answer questions 35 to 42.**

Tigers are easily spotted by their orange fur with dark stripes. They are the largest wild cats in the world. Imagine eight children on a large weighing scale. That is how heavy an adult tiger can be! Tigers are not only large in size but they can also run very fast. You might not think that such large and fast creatures need help to survive but they do.

The number of tigers living in the wild has gone down from 100,000 to about 3,000 in the last 100 years. What is the cause of this? Humans.

Tigers are hunted by humans for various reasons. People hunt them for their body parts as they can be used sold at high prices. These tigers' body parts are often used as medicine or decoration.

In the past, tiger hunting was a sport. People hunted them for the thrill and enjoyment. Nowadays, this sport is less popular because there are laws to protect the tigers.

In most countries, it is illegal to sell or buy tigers' body parts. However, as long as people continue to buy tiger products, people will continue to hunt and kill tigers. We can help to protect the tigers by not buying tiger products. Let's do our part to save the tigers!

*Adapted from <https://kids.nationalgeographic.com/animals/tiger/> and <http://factsanddetails.com/asian/cat68/sub432/item2491.html>*

35. Based on the passage, we can easily spot a tiger by \_\_\_\_\_. [1m]

- (1) how fast it runs
- (2) its heavy weight
- (3) the way it lives in the wild
- (4) the colour and pattern of its fur ( )

36. Which one of the following statements is not a reason why tigers are hunted? [1m]

- (1) Tigers are the largest wild cats.
- (2) People use tiger parts as medicine.
- (3) Tiger hunting was a sport in the past.
- (4) Tigers' body parts are sold at a high price. ( )

37. People can help to protect tigers by \_\_\_\_\_. [1m]

- (1) hunting for tigers.
- (2) selling tigers' body parts
- (3) refusing to buy tiger products
- (4) using tigers' body parts as decorations ( )

For questions 38-39, state whether the statement is true or false. Write T if the sentence is true and F if the sentence is false. [2m]

|     | Statements                                                        | T / F |
|-----|-------------------------------------------------------------------|-------|
| 38. | Tigers need help to survive.                                      |       |
| 39. | Selling or buying tigers' body parts is illegal in all countries. |       |

40. Write 1, 2, and 3 next to the sentences according to the order they occurred in the passage. [1m]

|       |                                                                                                          |  |
|-------|----------------------------------------------------------------------------------------------------------|--|
| (i)   | Tigers are hunted by humans for various reasons.                                                         |  |
| (ii)  | The number of tigers living in the wild has gone down from 100,000 to about 3,000 in the last 100 years. |  |
| (iii) | Some people hunted tigers for the thrill and enjoyment.                                                  |  |

41. Which word in paragraph 3 does the word "them" refer to? [1m]

|  |
|--|
|  |
|--|

42. Which word in paragraph 5 has the same meaning as "against the law"? [1m]

|  |
|--|
|  |
|--|

**SECTION H: COMPREHENSION (8 marks)**

**Read the passage below and answer questions 43 to 49.**

"What's that?" Su Ling asked.

"It's a giraffe," Azman said.

"Really? You call that a giraffe?" said Su Ling. She laughed loudly, pointing her finger at his drawing. Azman's face turned bright red and his eyes filled with tears. He bit his lower lip and tried not to cry. Within seconds, his classmates crowded around his table.

"Get back to work, children!" Mrs Tan said. She was showing Nikita how to draw an otter. Azman and his classmates were in Mrs Tan's art room. Mrs Tan had told them that she would send the best drawing to an art competition at the National Gallery the next week.

The previous week, the class had gone on a learning journey to the zoo. Azman liked the giraffes best because they are the tallest mammals on land. They can even reach and eat the leaves from the top of tall trees!

The children quickly went back to their seats. Soon, everyone was drawing quietly again. Kevin saw Azman's teary face and gave him an encouraging smile. He patted him gently on his shoulder and said, "Don't worry, Azman, just try again."

"Okay... Kevin," Azman sobbed.

"Hey, Azman," whispered Tim kindly, "you can borrow my book. There's a photograph of a giraffe inside."

"Really? Thanks, Tim," Azman said. He cheered up and worked hard on his drawing. At the end of the lesson, Azman beamed with pride because Mrs Tan had chosen his drawing for the competition.

This time, Su Ling's face turned bright red. She felt embarrassed for laughing at Azman earlier.

43. In the sentence below, circle the phrase (A) or (B) which showed that Azman **almost cried and was hurt** by Su Ling's comment. [1m]

|                                                                |     |
|----------------------------------------------------------------|-----|
| (A)                                                            | (B) |
| Azman's face turned bright red and his eyes filled with tears. |     |

44. Azman and his classmates were working on their drawings \_\_\_\_\_. [1m]

- (1) at the zoo
- (2) in their classroom
- (3) in Mrs Tan's art room
- (4) at the National Gallery

(      )

45. Read the sentences below carefully.

Circle the words which correctly shows how Azman and Su Ling felt at the beginning and at the end of the passage. [2m]

(a) At the beginning of the passage, Azman was ( sad / rude ) and Su Ling was ( sad / rude).

(b) At the end of the passage, Azman was ( embarrassed / proud ) and Su Ling was ( embarrassed / proud ).

46. In paragraph 3, what does the word 'that' refer to? [1m]

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47. Write 1, 2, and 3 next to the sentences according to the order they occurred in the passage. [1m]

|                                                              |  |
|--------------------------------------------------------------|--|
| Tim lent Azman his book which had a photograph of a giraffe. |  |
| Su Ling felt embarrassed.                                    |  |
| Azman bit his lower lip and tried not to cry.                |  |

48. (a) Put a tick ✓ next to the word(s) below that best describes Kevin's character. [1m]

|         |  |
|---------|--|
| caring  |  |
| careful |  |
| curious |  |

- (b) According to the passage, describe clearly what Kevin did or said that will support your answer in (a). [1m]

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– End of Paper –



**EXAM PAPER 2018 (P3)**

**SCHOOL : HENRY PARK**

**SUBJECT : ENGLISH**

**TERM : SA1**

|     |     |     |     |    |    |    |    |    |     |
|-----|-----|-----|-----|----|----|----|----|----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| 2   | 4   | 3   | 2   | 4  | 2  | 4  | 4  | 3  | 4   |
| Q11 | Q12 | Q13 | Q14 |    |    |    |    |    |     |
| 3   | 1   | 1   | 3   |    |    |    |    |    |     |

Q15) from

Q16) on

Q17) along

Q18) around

Q19) run

Q20) running

Q21) were running

Q22) ran

Q23) miss

Q24) grateful

Q25) show

Q26) ask

Q27) plan

Q28) different

Q29) beautiful

Q30) celebrate

Q31) museums

Q32) especially

Q33) Both Ben and his brother like to play badminton.

Q34) The boys continued to play soccer in the open field although the recess bell was ringing.

Q35) 4

Q36) 1

Q37) 3

Q38) T

Q39) F

Q40) i) 2

ii) 1

iii) 3

Q41) tigers

Q42) illegal

Q43) B

Q44) 3

Q45) a) sad , rude

b) proud , embarrassed

Q46) The word refers to Azman's drawing of a giraffe.

**Q47) 2 , 3 , 1**

**Q48) caring**

**b ) Kevin gave Azman an encouraging smile and told Azman to try again.**

