



ST ANDREW'S JUNIOR SCHOOL

Mathematics Topical Review 2 (2015)

Chapter 3 and 4

PRIMARY 2

Name: _____ ()

Class: Primary 2 _____

Date: _____

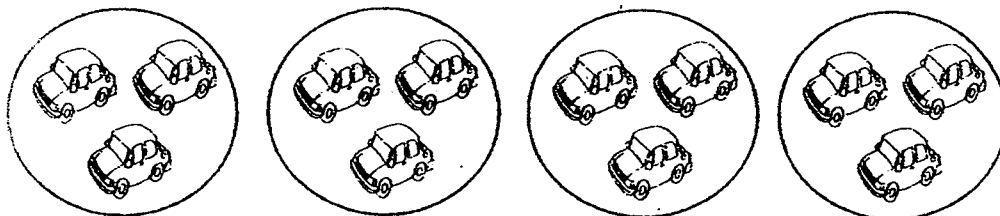
Duration: 50 minutes

Marks: _____ / 30

Parent's signature: _____

Section A : (5 x 1 mark)

For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided.



1. Choose the correct statement that describes the grouping above.

- (1) 3 groups of 3
- (2) 3 groups of 4
- (3) 4 groups of 3
- (4) 4 groups of 4

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2. $7 \times 4 =$ _____.

- (1) 11
- (2) 24
- (3) 28
- (4) 32

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3. $30 \div 3 =$ _____ $\times 2$

- (1) 5
- (2) 10
- (3) 15
- (4) 20

()

4. $36 \div 4$ is the same as _____

(1) 2 groups of 3

(2) 3 groups of 2

(3) 3 groups of 3

(4) 3 groups of 4

()

5. 24 sweets are shared equally among 3 friends. Which number equation shows the number of sweets each friend receives?

(1) $24 + 3 = 27$

(2) $24 - 3 = 21$

(3) $24 \div 3 = 8$

(4) $24 \div 3 = 7$

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Section B (8 x 2 marks)

Show your working clearly in the space below each question and write your answers in the boxes provided.

6.

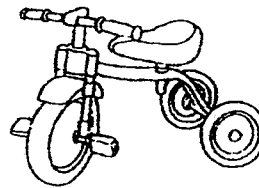


$$\div 2 = 9$$

Answer: _____

7. A tricycle has 3 wheels.

How many wheels do 9 tricycles have?



Answer: _____

8. Circle the cupcakes into 5 equal groups



9. Fill in the boxes with the numbers provided.

Each number may only be used once.



$$\square \times 8 = \square$$

-
10. Tom collects 3 stamps on the first day and adds 3 stamps to his collection every day. On the fifth day he collects 15 stamps. How many stamps did he collect from the second to fourth day? Fill in the missing numbers in the table below

Day	1	2	3	4	5
Stamps	3				15

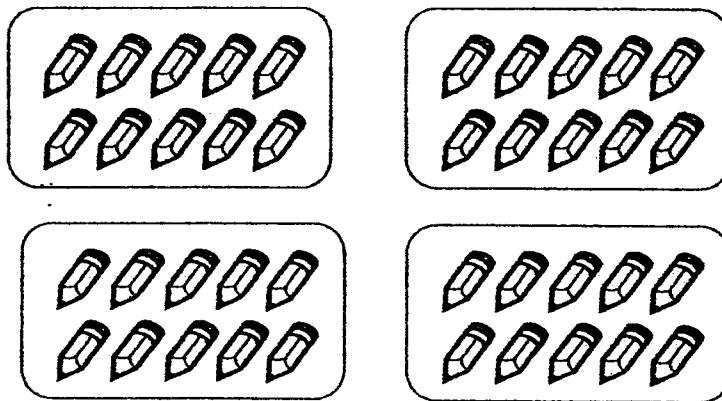
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11. Ali has 20 pens. He shared the pens equally with 4 of his friends. How many pens did each of his friends receive?

Answer: _____

12. Michelle's family eats 2 red apples and 2 green apples every day for a week. How many apples do they eat in a week?

Answer: _____

13. Write a multiplication and division number equation based on the picture below.



$$\square \times \square = \square$$

$$\square \div \square = \square$$

Section C (3 x 3 marks)

Solve questions 14 to 16. Label the given model and write the number equations and answers in the spaces provided.

14. Mrs Tan baked 5 banana cakes each day. How many banana cakes would she have baked after a week?

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Where is your
Number
Statement?



--	--	--	--	--	--	--

Mrs Tan would bake _____ banana cakes after a week.

15. Josephine has 15 lollipops. If she gives each of her friend 3 lollipops, how many friends does she have?

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Where is your
Number
Statement?



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Josephine has _____ friends.

16. Jerrick has 40 ice-cream sticks. He uses 4 ice-cream sticks to form a square. How many squares can he form?

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Where is your
Number
Statement?



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Jerrick can form _____ squares.

The End
Have you checked your paper?

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL : ST ANDREW'S JUNIOR SCHOOL

SUBJECT : MATHEMATICS

TERM : TOPICAL REVIEW TWO

Q 1	Q 2	Q 3	Q 4	Q 5
3	3	1	3	3

Q6. 18

Q7. 27

Q8. 6 equal groups.

Q9. $2 \times 8 = 16$

Q10. 6, 9, 12

Q11. 4

Q12. 28

Q13. $4 \times 10 = 40$, $40 \div 4 = 10$

Q14. 35

Q15. 5 friends

Q16. 10

THE END

