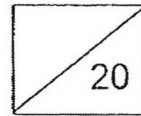


SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)  
PRIMARY 2 MATHEMATICS  
Quiz1  
UNIT 1 : NUMBERS TO 1000

Name: \_\_\_\_\_ (       )

Class: Primary 2 SY / C / G / SE / P / GR

Marks:



Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

**Section A**

For each question, 4 options are given. One of these is the correct answer. Make your choice (1, 2, 3 or 4) and write it in the bracket provided.

1. The value of digit 4 in the number 542 is \_\_\_\_\_.

(1) 40

(2) 54

(3) 400

(4) 4

(       )

2. 200 = \_\_\_\_\_ tens

(1) 200

(2) 20

(3) 2

(4) 0

(       )

3. 602 is the same as \_\_\_\_\_

(1) 60 + 2

(2) 60 + 20

(3) 600 + 2

(4) 600 + 20

(       )

4. The digit 3 in 703 stands for \_\_\_\_\_.

(1) 0

(2) 3

(3) 30

(4) 300

(       )

## **Section B**

For each question, write your answers in the spaces provided. All workings must be shown clearly.

5. Eight hundred and forty written as numeral is .

---

6. In 275, the digit \_\_\_\_\_ is in the tens place.

---

7. 300 is 10 tens more than \_\_\_\_\_ .

---

8. There are \_\_\_\_\_ ones in 94.

---

9. Circle the greatest number.

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| 879 | 798 | 789 | 898 | 987 |
|-----|-----|-----|-----|-----|

---

10. Complete the number pattern below.

|     |     |     |  |     |     |
|-----|-----|-----|--|-----|-----|
| 620 | 625 | 630 |  | 640 | 645 |
|-----|-----|-----|--|-----|-----|

---

### Section C

For each question, write your answers in the spaces provided.

11. Write in words:

|     |  |
|-----|--|
| 911 |  |
|-----|--|

12. Arrange the numbers below from the smallest to the greatest.

|     |     |     |     |
|-----|-----|-----|-----|
| 215 | 535 | 235 | 125 |
|-----|-----|-----|-----|

Smallest

## Greatest

13. 10 more than  $500 + 30 + 8 =$ 

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

100 less than 300 + 10 + 6 = 

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

# THE END



SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)

PRIMARY 2 MATHEMATICS

Quiz 2

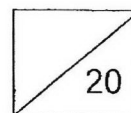
UNITS 2 : ADDITION AND SUBTRACTION WITHIN 1000

(INCLUDES PROBLEMS SOLVING USING MODELS)

Name: \_\_\_\_\_ ( )

Class: Primary 2 SY / C / G / SE / P / GR

Marks:



Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

**Section A**

Choose the correct answer. Write its number in the brackets given.

1.  $700 + 29 + 1 = \square$

(1) 730

(2) 829

(3) 739

(4) 1000

( )

2.  $826 - 18 = \square$

(1) 736

(2) 808

(3) 816

(4) 934

( )

3. The sum of 572 and 39 is \_\_\_\_\_.

(1) 533

(2) 601

(3) 611

(4) 862

( )

4.  $532 = \square - 10$

(1) 432

(2) 422

(3) 520

(4) 542

( )

5.  $147 + \square = 600$

(1) 453

(2) 463

(3) 567

(4) 747

( )

---

**Section B**

For each question, write your answers in the blanks provided.  
All workings must be shown clearly.

6. There were 34 boys and 126 girls in a concert. How many children were there altogether?

Ans: \_\_\_\_\_

---

7. Lulu has 784 stickers.  
Sandy has 900 stickers.  
How many more stickers does Sandy have than Lulu?

Ans: \_\_\_\_\_

---

8. After selling 265 apples, Mrs Lee had 83 apples left. How many apples did she have at first?

Ans: \_\_\_\_\_

---

### **Section C**

For each of the following questions, show all your workings. **(Using Models)**

9. Mr Boh sold 256 fishballs on Monday.  
He sold 134 fewer fishballs on Tuesday than on Monday.  
How many fishballs did he sell on Tuesday?

Mr Boh sold \_\_\_\_\_ fishballs on Tuesday.

---

10. Helen had 475 red clips.  
Her friend gave her 308 pink clips.  
How many clips did she have altogether?

Helen had \_\_\_\_\_ clips altogether.

---

☺ End of paper ☺

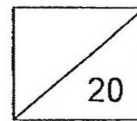


SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)  
PRIMARY 2 MATHEMATICS  
QUIZ 3  
UNITS( 3 & 4) : MULTIPLICATION AND DIVISION  
(INCLUDES PROBLEMS SOLVING USING MODELS)

Name: \_\_\_\_\_ (       )

Class: Primary 2 SY / C / G / SE / P / GR

Marks:



Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

For each question, 4 options are given. One of these is the correct answer. Make your choice (1, 2, 3 or 4) and write it in the bracket provided.

1. 4 groups of 3 is the same as \_\_\_\_\_.

(1)  $3 \times 3 \times 3 \times 3$

(2)  $4 \times 4 \times 4$

(3)  $3 + 3 + 3 + 3$

(4)  $4 + 4 + 4$

(       )

2. There are \_\_\_\_\_ fives in 30.

(1) 5

(2) 6

(3) 15

(4) 30

(       )

3.  $8 + 8 + 8 = \boxed{\phantom{000}} \times 4$

What is the missing number in the box?

(1) 4

(2) 6

(3) 8

(4) 24

(       )

4.  $45 = \boxed{\phantom{000}} \times 5$

What is the missing number in the box?

- (1) 7
- (2) 8
- (3) 9
- (4) 50

(     )

5.  $27 \div 3 = \boxed{\phantom{000}}$

- (1) 6
- (2) 9
- (3) 24
- (4) 30

(     )

---

For each question, write your answer in the blank provided.

6. When a **number** is multiplied by 2, the result is **18**.

The number is \_\_\_\_\_.

- 
7. When a **number** is divided by 4, the result is **5**.

The number is \_\_\_\_\_.

- 
8. The girls in Art Club are sitting in groups of eight.  
There are 3 groups altogether.

There are \_\_\_\_\_ girls in Art Club.

**Show your workings clearly.**

9. Mary put 3 watermelons into each basket.  
She used 8 baskets.  
How many watermelons were there altogether?

There were \_\_\_\_\_ watermelons altogether.

---

10. Joy baked 20 cupcakes and she shared them with her 4 brothers equally.  
How many cupcakes did each of them eat?

Each of them ate \_\_\_\_\_ cupcakes.

---

😊 End of paper 😊



SCHOOL : SCGS PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM :

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Quiz 1

- 1) 1
- 2) 2
- 3) 3
- 4) 2
- 5) 840
- 6) 7
- 7) 200
- 8) 94
- 9) 987
- 10) 635
- 11) Nine hundred and eleven
- 12) 125 , 215 , 235 , 535
- 13) 548 , 216

Quiz 2

- 1) 1
- 2) 2
- 3) 3
- 4) 4
- 5) 1
- 6)  $126 + 34 = 160$
- 7)  $900 - 784 = 116$
- 8)  $265 + 83 = 348$
- 9)  $256 - 134 = 122$
- 10)  $475 + 308 = 783$

### Quiz 3

1) 3

2) 2

3) 2

4) 3

5) 2

6) 9

7) 20

8) 24

9)  $8 \times 3 = 24$

10)  $20 \div 5 = 4$