



**Rosyth School
Mathematics
Primary 2
Topical Review 2021 (Term 1)**

Name: _____ ()

Class: Pr 2- _____

Duration: 40 minutes

Date: _____

Parent's Signature: _____

Teacher's Assessment

Your child is able to:	Question	Getting there	Got it!
<u>Numbers to 1000</u>			
Understand a 3-digit number in terms of hundreds, tens and ones.	1		
Read and write 3-digit numbers and the corresponding number words.	2		
Recognise number patterns.	3		
Identify odd and even numbers.	4		

<u>Addition and Subtraction within 1000</u>			
Add within 1000 without renaming.	5		
Subtract within 1000 without renaming.	6		
Subtract within 1000 with renaming.	7, 10		
Add within 1000 with renaming.	8, 9		
Solve 1-step word problems involving addition and subtraction	11, 12		
Teacher's Feedback (if any):			

Pupil's Self-Assessment

I am able to:	Question	😊	😐
<u>Numbers to 1000</u>			
Understand a 3-digit number in terms of hundreds, tens and ones.	1		
Read and write 3-digit numbers and the corresponding number words.	2		
Recognise number patterns.	3		
Identify odd and even numbers.	4		
<u>Addition and Subtraction within 1000</u>			
Add within 1000 without renaming.	5		
Subtract within 1000 without renaming.	6		
Subtract within 1000 with renaming.	7, 10		
Add within 1000 with renaming.	8, 9		
Solve 1-step word problems involving addition and subtraction	11, 12		
I've checked my work before handing it in.			

Section A

There are 10 questions in this section. Read the questions carefully.

Write your answers in the boxes provided.

1. In 136, the digit _____ is in the tens place.

2. Write four hundred and fifty-eight in numbers.

3. Count and complete the number pattern.

565, 570, 575, _____, 585, 590

4. Make the greatest 3-digit even number using the number cards below.
Use each number card once.

3

8

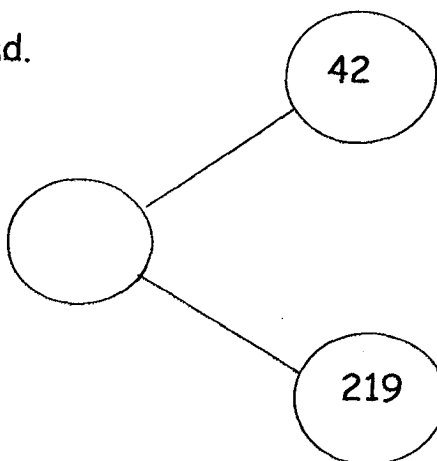
6

5. $203 + 274 =$ _____

6. $656 - 255 =$ _____

-
7. Find the difference between 693 and 54.

8. Complete the number bond.



9. Which two numbers give a total of 1000?

654

246

346

744

and

10. Fill in the blanks.

$$\begin{array}{r}
 9 \quad 3 \quad \square \\
 - \quad 5 \quad \square \quad 5 \\
 \hline
 3 \quad 8 \quad 3 \\
 \hline
 \end{array}$$

SECTION B

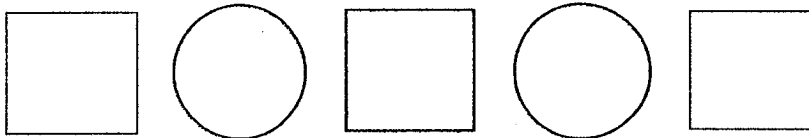
There are 2 questions in this section.

Read the questions carefully. Show all your workings clearly.

Write your answers in the space provided.

- 11) Mrs Koh sold 248 stickers.
She had 257 stickers left.
How many stickers did she have at first?

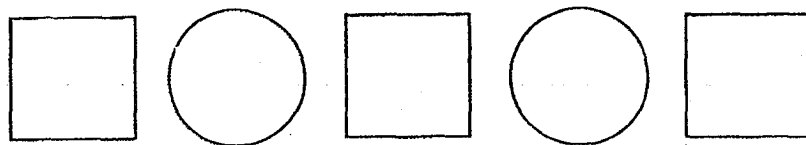
Working



She had stickers at first.

- 12) There are 329 blue balls and 180 black balls.
How many more blue balls than black balls are there?

Working



There are



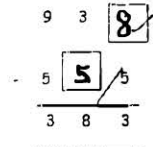
more blue balls than black balls.

- End of paper -

ANSWER KEY

YEAR : 2021
 LEVEL : Primary 2
 SCHOOL : Rosyth School
 SUBJECT : MATHEMATICS
 TERM : Topical Review (Term 1)

Topical Review (Term 1)

Q1	3	Q2	458
Q3	$575+5=580$	Q4	836
Q5	477	Q6	401
Q7	$693-54=639$	Q8	$219+42=261$
Q9	$654+346=1000$ Ans : 654 and 346	Q10	
Q11	$248+257=505$ She had 505 stickers at first.	Q12	$329-180=149$ There are 149 more blue balls than black balls.