

2017 MINI TEST 1
PRIMARY 2
MATHEMATICS

Total Time: 60 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

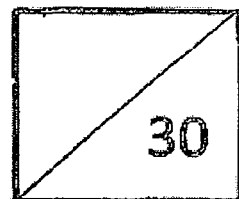
Answer all questions.

Write your answers in this booklet.

Name: _____ ()

Class: Primary 2. _____

Date: 28 February 2017



Section A (5 x 1m)

Choose the correct answer for each question and write 1, 2, 3 or 4 in the brackets provided.

1. 406 is the same as _____.

- (1) $40 + 6$
- (2) $40 + 60$
- (3) $400 + 6$
- (4) $400 + 60$

()

2. In 583, digit '3' is in the _____ place.

- (1) ones
- (2) tens
- (3) hundreds
- (4) thousands

()

3. _____ is 100 less than 189.

- (1) 89
- (2) 99
- (3) 199
- (4) 289

()

4. _____ + 10 = 265.

- (1) 165
- (2) 255
- (3) 275
- (4) 365

()

5. Which of the following numbers has the smallest value for digit '1'?

(1) 108

(2) 213

(3) 581

(4) 1000

()

Section B (5 x 1m)

Read the questions carefully. Write your answer in the space provided.

6. Write in words.

794

--

7. What is the difference between 317 and 462?

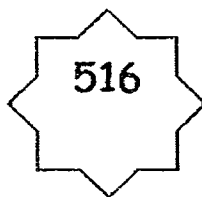
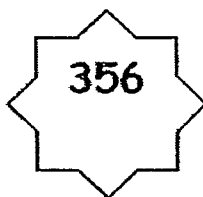
Ans: _____

8. $200 + 400 =$ _____ tens

Ans: _____

9. Look at the numbers below.

Arrange these numbers in order. Begin with the **smallest** number.



_____, _____, _____, _____
Smallest

10. Look at the numbers below.

Circle the number that is **not** part of the number pattern.

250

350

450

550

650

750

780

850

Section C (6 x 2m)

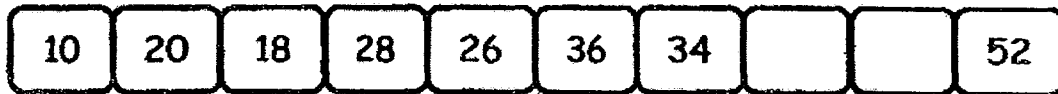
Read the questions carefully. Write your answer in the space provided.

11. Use the digits below to make the greatest 3-digit odd number. Use each digit once only.



Ans: _____

12. Complete the number pattern.



13.  stands for a number.

Find the missing number.

$$\begin{array}{r} \diamond 4 6 \\ + 1 5 \diamond \\ \hline 9 0 3 \\ \hline \end{array}$$

Ans: _____

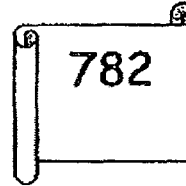
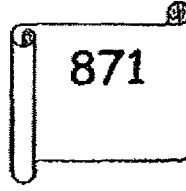
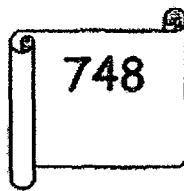
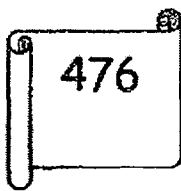
14. Find the value of 15 tens - 14 ones.

Ans: _____

15. $260 + 20 = \underline{\hspace{2cm}} - 20$

Ans: _____

16. Look at the numbers below.



I am a 3-digit even number greater than 500.

The digit in the tens place is smaller than 8.

What number am I?

Ans: _____

Section D (4 x 2m)

Do these word problems. Show your working clearly.

WORKINGS

17. Kathy has 198 stickers.

Sally has 154 stickers.

How many stickers do the girls have altogether?

$$\square \bigcirc \square = \square$$

Kathy and Sally have _____ stickers altogether.

18. A library has 300 English and Chinese books.

There are 173 Chinese books in the library.

How many English books are there in the library?

$$\square \bigcirc \square = \square$$

There are _____ English books in the library.

WORKINGS

19. 203 boys went to the Bird Park.

The number of girls who went to the Bird Park was 99 more than the number of boys.

How many girls went to the Bird Park?

$$\square \bigcirc \square = \square$$

_____ girls went to the Bird Park.

20. Lila collected 576 stamps.

She collected 48 fewer stamps than Ana.

How many stamps did Ana collect?

$$\square \bigcirc \square = \square$$

Ana collected _____ stamps.

End of paper.

Please check your work ☺

EXAM PAPER 2017(P2)

SCHOOL : MGS

SUBJECT : MATHEMATICS

TERM : CA1

Q1	Q2	Q3	Q4	Q5
3	1	1	2	3

6)seven hundred and ninety – four

7)145

8)60

9)356 , 516 , 561 , 615

10)780

11)967

12)44 , 42

13)7

14)136

15)300

16)748

17)198 + 154 = 352

Kathy and Sally have 352 stickers altogether.

18)300 – 173 = 127

There are 127 English books in the library.

19)203 + 99 = 302

302 girls went to the Bird Park.

20)576 + 48 = 624

Ana collected 624 stamps.

