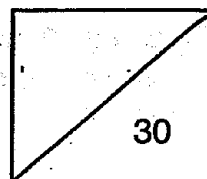


CHIJ ST NICHOLAS GIRLS' SCHOOL
PRIMARY 2
TERM 2 TOPICAL REVIEW 2
MATHEMATICS
2018



Duration: 45 minutes

Name: _____ ()

Date: 8 May 2018

Class: Primary 2 _____

Parent's Signature: _____

	Topics assessed	Level 4 All the time	Level 3 Most of the time	Level 2 Some of the time	Level 1 Seldom or Not at all
1	<u>Multiplication and Division</u> - Able to interpret multiplication as the number of groups by the number of items and as a repeated addition - Able to interpret division as sharing a number of items equally between a number of groups - Able to interpret division as dividing a set of items into groups given a fixed set of items in each group - Able to compute division by relating to multiplication - Able to recall multiplication facts of 2, 3, 4, 5 and 10 - Able to write multiplication or division equations to solve word problems				
2	<u>Length</u> - Able to estimate and measure length in metres (m) or centimetres (cm) - Able to identify objects that are longer/higher than 1 metre, and objects that are shorter than 1 metre - Able to draw lines given their lengths in centimetres using a ruler - Able to compare lengths of objects - Able to solve word problems involving length				

Section A (6 x 1 mark = 6 marks)

Read each question carefully and choose the correct answer.

Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

1. 3 groups of 6 is the same as _____.

(1) $6 + 6 + 6$

(2) $6 \times 6 \times 6$

(3) $3 + 3 + 3$

(4) $3 + 6$

()

Working

2. $\square \times 2 = 16$

(1) 6

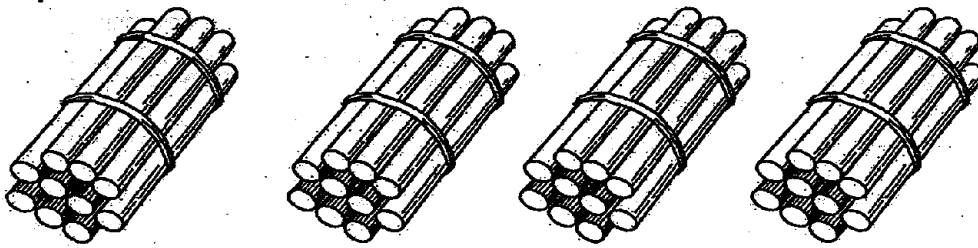
(2) 7

(3) 8

(4) 9

()

3. Study the picture below.



Which one of the following shows the picture?

(1) $4 + 10$

(2) 4×10

(3) 4×4

(4) 10×10

()

4. $9 \times \square = 4 \text{ tens } 5 \text{ ones}$

What is the missing number in the box?

(1) 1

(2) 5

(3) 9

(4) 4

()

Working

5. Which two cards below have the same value?

Working

$12 \div 2$

A

10 groups of 3

B

2×3

C

4 threes

D

- (1) B and D
- (2) B and C
- (3) A and D
- (4) A and C

()

6. Tricia bought 28 cupcakes.
She packed 4 cupcakes into one box.
How many boxes did she use to pack all her cupcakes?

- (1) 6
- (2) 7
- (3) 24
- (4) 32

()

Section B (19 marks)

Questions 7 to 9 carry 1 mark each.

Questions 10 to 17 carry 2 marks each

Write your answers in the blanks provided.

Show all mathematical equations and workings clearly in the space provided.

7. Fill in the blanks with + , - , × or ÷.

$$40 \bigcirc 5 = 8$$

Answer: _____

8. $7 \times 3 = \square + 6$

Answer: _____

9. Use your centimetre ruler to measure the length of the line.



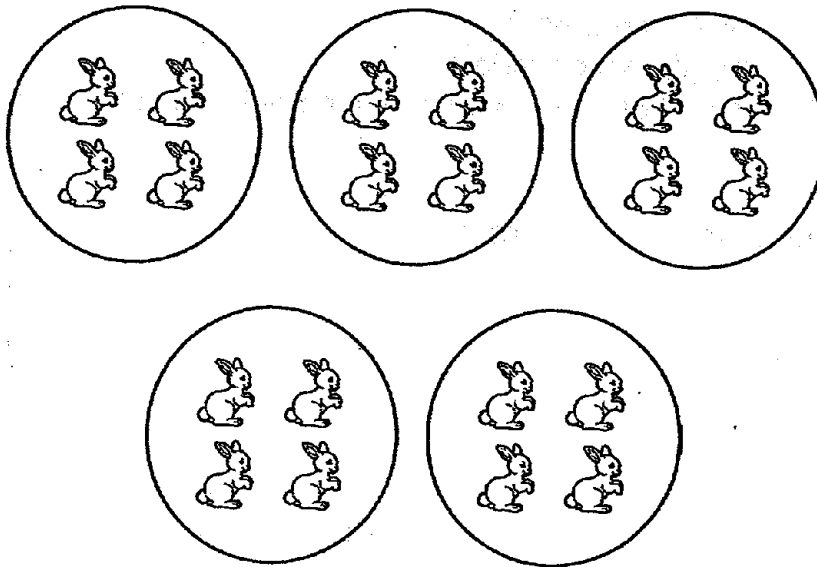
The line is _____ long.

Answer: _____ cm

Working

10. Look at the picture below.

Working



Write a division equation based on the above picture.

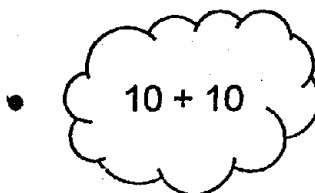
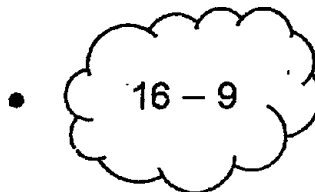
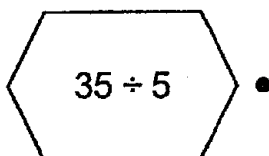
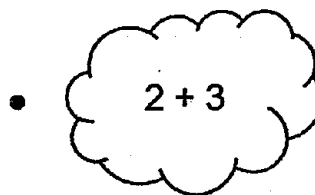
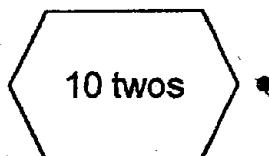
$$\square \div \bigcirc = \square$$

11. I am thinking of a number.
When I multiply this number by 2, the answer is 14.
What is this number?

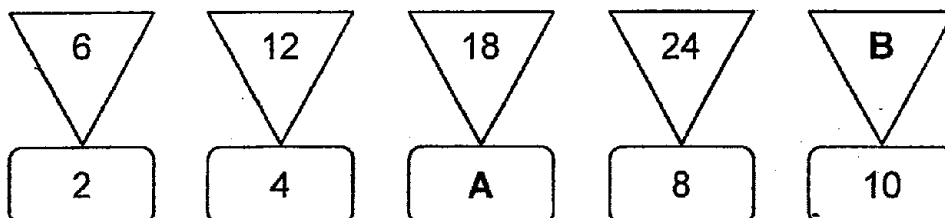
Answer: _____

12. Match.

Working



13. Study the number pattern below.
What is the missing number?



Answer: A: _____

B: _____

14. Count by fours and complete the table.

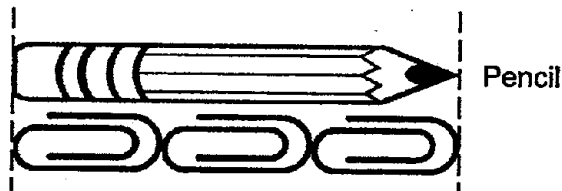
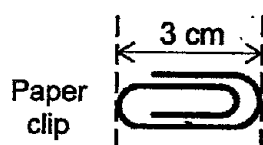
Working

Number of cars	1	2	3	8	10
Number of wheels	4	8			40

15. Allen had 30 lollipops.
He packed his lollipops equally into packets of 5.
How many packets did he have?

Answer: _____

- 16.

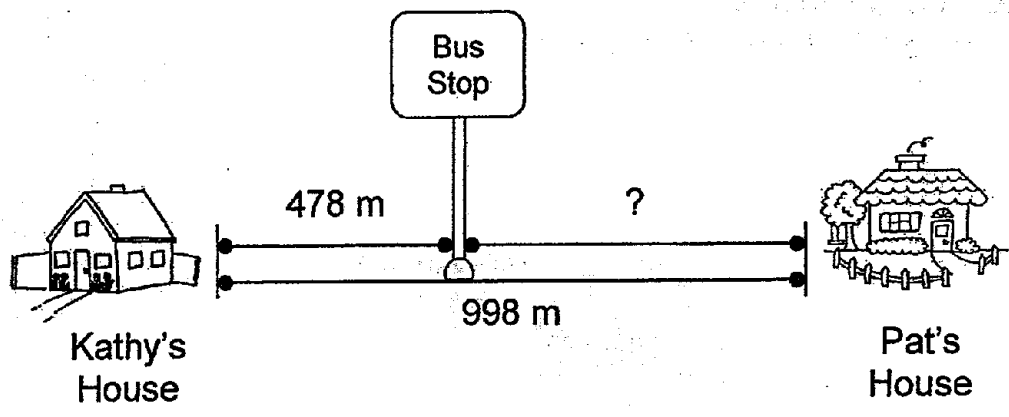


A paper clip is 3 cm long.
What is the length of the pencil?

Answer: _____ cm

17. Study the picture below carefully.

Working



(a) How far is Pat's house from the bus stop?

Answer: _____ m

(b) How much further is Pat's house from the bus stop than Kathy's house?

Answer: _____ m

Section C (10 marks)

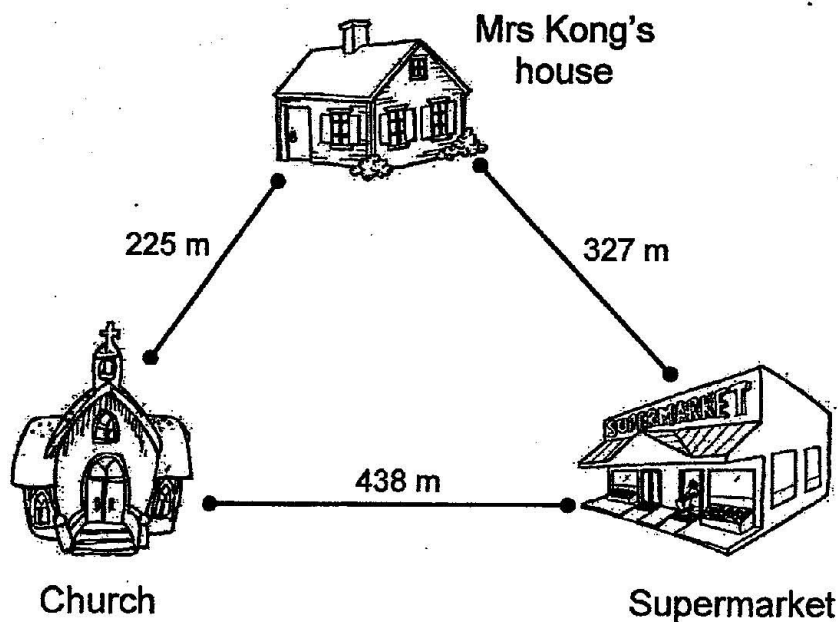
Question 18 and 19 carry 3 marks each.

Question 20 carries 4 marks.

Write your answers in the blanks provided.

Show all number equations and workings clearly in the space provided.

18.



Mrs Kong walked from her house to the church.
After that, she walked to the supermarket to buy a drink.
How far did Mrs Kong walk in all?

Working

Answer: _____

19. At a toy shop, a toy aeroplane cost \$10.
Jia Min spent \$90 on the toy aeroplanes.
How many toy aeroplanes did she buy?



Working

Answer: _____

20. Mr Azim baked 42 muffins.
He gave 3 muffins to each of the 9 children.

Working

- (a) How many muffins did Mr Azim give to the 9 children altogether?

Answer: _____

- (b) How many muffins did Mr Azim have left?

Answer: _____

- End of Paper -

ANSWER KEY

YEAR : 2018
LEVEL : PRIMARY 2
SCHOOL : CHIJ ST NICHOLAS GIRLS'
SUBJECT : MATHEMATICS

TERM 1 TOPICAL REVIEW 1

Section A

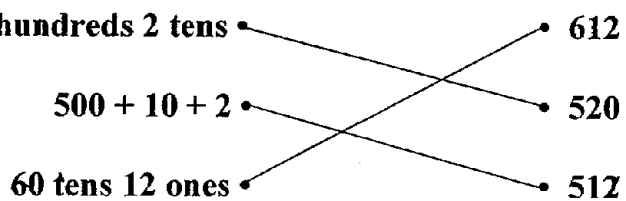
Q1	Q2	Q3	Q4	Q5
2	4	3	2	3

Section B

6) 609

7) 652 , 625 , 545 , 455

8) 5 hundreds 2 tens • 612
500 + 10 + 2 • 520
60 tens 12 ones • 512



9) (a)



(b) 160

10) 770

11) $650 - 240 = 410$

12)



13) 170

- 14) $90 + 70 + 30 = 190$
Kelly bought 190 beads altogether.

Section C

- 15) $327 + 173 = 500$
Mr Yong baked 500 cookies.
- 16) $155 - 78 = 77$
Mrs Toh ordered 77 oranges for the party.
- 17) (a) $159 + 217 = 376$
There are 376 children altogether.
- (b) $217 - 159 = 58$
There are 58 more boys than girls.

TERM 2 TOPICAL REVIEW 2

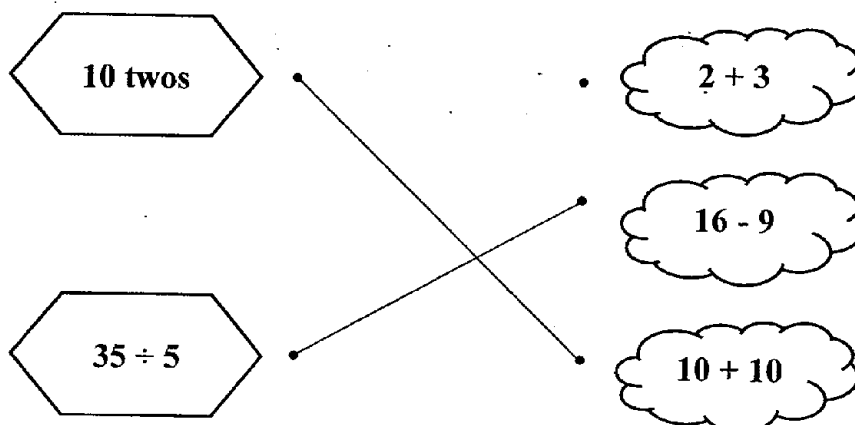
Section A

Q1	Q2	Q3	Q4	Q5	Q6
1	3	2	2	4	2

Section B

- 7) $40 \div 5 = 8$
- 8) $7 \times 3 = \underline{15} + 6$
- 9) 13 cm
- 10) $20 \div 4 = 5$
- 11) 7

12)



- 13) A : 6
B : 30

14)

Number of cars	1	2	3	8	10
Number of wheels	4	8	<u>12</u>	<u>32</u>	40

- 15) 6 packets

- 16) 9 cm

- 17) (a) 520 m

- (b) 42 m

Section C

- 18) $225 + 438 = 663$
Mrs Kong walked 663 m in all.

- 19) $90 \div 10 = 9$
Jia Min bought 9 aeroplanes.

- 20) (a) $9 \times 3 = 27$
Mr Azim gave 27 muffins to the 9 children altogether.

- (b) $42 - 27 = 15$
Mr Azim had 15 muffins left.

End

