

CHIJ ST NICHOLAS GIRLS' SCHOOL  
PRIMARY (2) MATHEMATICS 2015

TOPICAL REVIEW (1)



Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

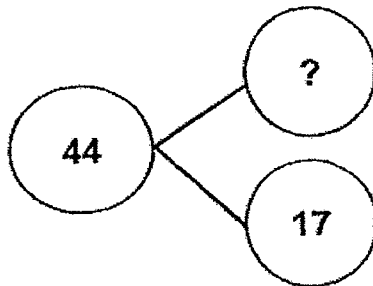
Class: Primary 2 ( )

Parent's Signature: \_\_\_\_\_

**Section A (10 x 1 mark = 10 marks)**

Read each question carefully. For each question, choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. What is the missing number?



(1) 27

(2) 33

(3) 51

(4) 61

( )

2. Which of the following is the same as 478?

(1)  $4 + 78$

(2)  $47 + 8$

(3)  $40 + 78$

(4)  $400 + 78$

( )

3. Subtract 241 from 700.

(1) 459

(2) 469

(3) 541

(4) 941

( )

Working

4. What is the missing number in the pattern below?

Working

|     |   |     |    |    |
|-----|---|-----|----|----|
| 162 | ? | 102 | 72 | 42 |
|-----|---|-----|----|----|

(1) 132

(2) 149

(3) 152

(4) 159

(     )

5. Which of the following shows the numbers arranged in order, beginning with the greatest?

(1) 217 , 712 , 127 , 172

(2) 541 , 415 , 451 , 145

(3) 345 , 435 , 534 , 543

(4) 721 , 712 , 217 , 127

(     )

6. 731 is 40 more than \_\_\_\_\_.

(1) 691

(2) 711

(3) 771

(4) 791

(     )

7. \_\_\_\_\_ + 19 = 63

(1) 44

(2) 56

(3) 72

(4) 82

(     )

8. 28 is \_\_\_\_\_ less than 800.

Working

(1) 620

(2) 772

(3) 728

(4) 828

(      )

9. 99 and \_\_\_\_\_ make 99.

(1) 198

(2) 100

(3) 99

(4) 0

(      )

10. What is 7 more than 875?

(1) 125

(2) 868

(3) 872

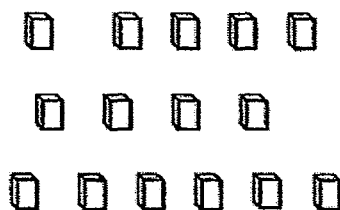
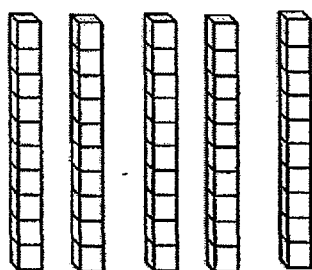
(4) 882

(      )

**Section B (9 x 2 marks = 18 marks)**

**Write your answers in the blanks provided. Show all mathematical workings clearly in the space provided.**

11. How many cubes are there altogether?  
Write your answer in words.



Answer: \_\_\_\_\_

12. Use the digits below to form the greatest 3-digit odd number and smallest 3-digit even number.

|   |   |   |
|---|---|---|
| 5 | 4 | 6 |
|---|---|---|

(a) Greatest 3-digit odd number: \_\_\_\_\_

(b) Smallest 3-digit even number: \_\_\_\_\_

13. Complete the number pattern.

\_\_\_\_\_, 475, 485, 490, 500, 505, \_\_\_\_\_, 520

14. Write in words.

|     |       |
|-----|-------|
| 649 | _____ |
|-----|-------|

15. 2 tens 17 ones = \_\_\_\_\_

Answer: \_\_\_\_\_

16. Fill in the missing digits in the box.

$$\begin{array}{r} 5 \square 9 \\ + 193 \\ \hline \square 42 \end{array}$$

17.  $899 = 700 + \underline{\hspace{2cm}} + 9$

What is the missing number?

Answer:                     

18. There are 700 cars in a car park. 300 cars left the car park.  
How many cars are there in the car park now?

Answer:                     

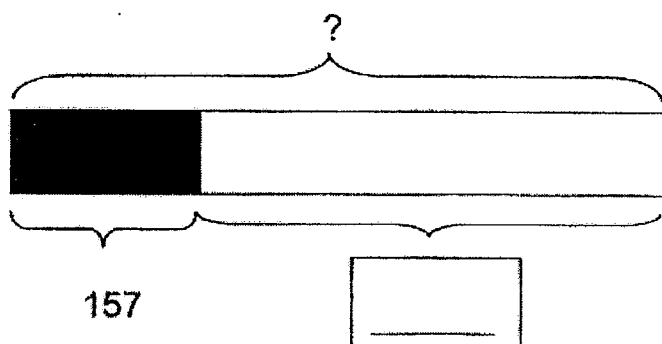
19. There 349 beetles. There are 37 fewer caterpillars than  
beetles. How many insects are there altogether?

Answer:

### Section C (12 marks)

Write your answers in the blanks provided. Show all mathematical equations and working clearly in the space provided.

20. Grandmother made some pineapple tarts. After she gave away 157 pineapple tarts, she had 745 pineapple tarts left. How many pineapple tarts did Grandmother make at first? Fill in the blanks with the correct numbers.



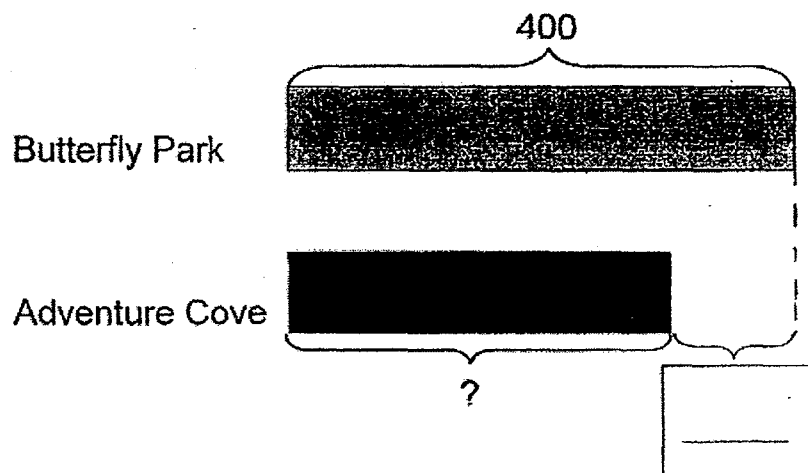
$$\square \bigcirc \square = \square$$

Grandmother made \_\_\_\_\_ pineapple tarts at first.

Working

21. 400 pupils went to Butterfly Park.  
 26 fewer pupils went to Adventure Cove.  
 How many pupils went to Adventure Cove?  
 Fill in the blanks with the correct numbers.

Working



$$\square \bigcirc \square = \square$$

— pupils went to Adventure Cove.

22. Kelly 300 eggs. She used 80 eggs to bake cakes and used 112 eggs to make kaya.

Working

a) How many eggs did Kelly use altogether?

$$\square \bigcirc \square = \square$$

She used \_\_\_\_\_ eggs altogether.

b) How many eggs did Kelly have left?

$$\square \bigcirc \square = \square$$

She had \_\_\_\_\_ eggs left.

# ANSWER SHEET

EXAM PAPER 2015

SCHOOL : CHIJ

SUBJECT : P2 MATHEMATICS

TERM : TOPICAL REVIEW 1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 4  | 1  | 1  | 4  | 1  | 1  | 2  | 4  | 4   |

11) Sixty-five    12) a) 645    b) 456    13) 470, 615

14) Six hundred and forty-nine.

15)  $20 + 17 = \underline{37}$

16) 4, 7

17)  $899 - 700 = 199$

$199 - 9 = \underline{190}$

18)  $700 - 300 = 400$

19)  $349 - 37 = 312$      $312 + 349 = \underline{661}$

20)  $745 + 157 = 902$

21)  $400 - 26 = \underline{374}$

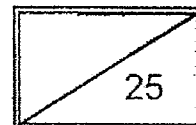
22) a)  $112 + 80 = \underline{192}$

b)  $300 - 192 = \underline{108}$



CHIJ ST NICHOLAS GIRLS' SCHOOL  
PRIMARY (2) MATHEMATICS 2015

TOPICAL REVIEW (2)



Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 ( )

Parent's Signature: \_\_\_\_\_

**Section A (5 x 1 mark = 5 marks)**

Read each question carefully. For each question, choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1.  $8 + 8 + 8 + 8 + 8$  is the same as \_\_\_\_\_.

(1)  $8 + 5$

(2)  $8 - 5$

(3)  $8 \times 5$

(4)  $8 \div 5$

( )

2. 7 twos = \_\_\_\_\_.



(1) 5

(2) 9

(3) 14

(4) 27

( )

3. What is the missing sign in the box?

$$18 = 3 \boxed{\phantom{00}} 6$$

(1)  $\times$

(2)  $-$

(3)  $+$

(4)  $\div$

( )

Working

Working

4. Farida puts 25 strawberries equally onto 5 pies. How many strawberries are there on each pie?



- (1) 5                      (2) 10  
(3) 20                    (4) 30                    (       )

5. 9 groups of 4 = \_\_\_\_\_

- (1) 5                      (2) 13  
(3) 27                    (4) 36                    (       )

**Section B (6 x 2 marks = 12 marks)**

Write your answers in the blanks provided. Show all mathematical equations and workings clearly in the space provided.

6. Fill in the missing numbers in the number pattern below.

Working

9, 12, A, 18, 21, 24, 27, B

Ans: A = \_\_\_\_\_

B = \_\_\_\_\_

7. There are 45 pupils in a camp.  
They were put into groups of 5 pupils each.  
How many groups were there altogether?

Ans: \_\_\_\_\_

8.  $6 \times 5 = \underline{\quad ? \quad}$  tens

Ans: \_\_\_\_\_

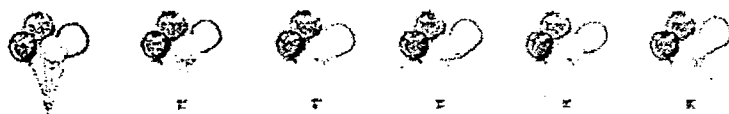
9. Denis packed 16 apples into 2 boxes equally.  
How many apples are there in each box?



Ans: \_\_\_\_\_

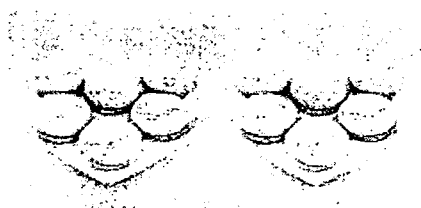
10. Write a multiplication sentence for the picture below.

Working



$$\square \times \square = \square$$

11. Write a division sentence for the picture below.



$$\square \div \square = \square$$

**Section C (2 x 4 marks = 8 marks)**

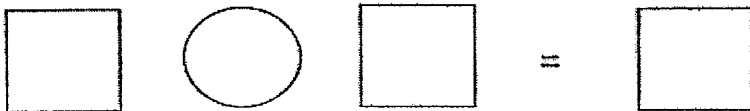
Write your answers in the blanks provided. Show all mathematical equations and working clearly in the space provided.

12. Tony bought 9 packs of pens.

Each pack had 2 pens.

How many pens did Tony buy altogether?

Working



Tony bought \_\_\_\_\_ pens altogether.

13a. Bobby bought 5 boxes of ice cream. There were 3 sticks of ice cream in each box. How many sticks of ice cream were there altogether?

Working



There were \_\_\_\_\_ sticks of ice cream altogether.

b. Bobby ate 5 sticks of ice cream in a week.  
How many weeks did it take him to finish eating all the sticks of ice-cream?



It took him \_\_\_\_\_ weeks to finish eating all the sticks of ice cream.

**EXAM PAPER 2015**

**SCHOOL : CHIJ**

**SUBJECT : P2 MATHEMATICS**

**TERM : TOPICAL REVIEW 2**

| Q1 | Q2 | Q3 | Q4 | Q5 |
|----|----|----|----|----|
| 3  | 3  | 1  | 1  | 4  |

6) A: 15    B: 30

7)  $45 \div 5 = \underline{9}$

8)  $6 \times 5 = \underline{30}$

9)  $16 \div 2 = \underline{8}$

10)  $10 \times 4 = \underline{40}$

11)  $12 \div 2 = \underline{6}$

12)  $9 \times 2 = \underline{18}$

13) a)  $5 \times 3 = \underline{15}$

b)  $15 \div 5 = \underline{3}$

