

ROSYTH SCHOOL

P2 HOLISTIC ASSESSMENT 2025, TERM 4

ENGLISH LANGUAGE

DIAGNOSTIC ASSESSMENT

Name : _____ () Date : _____

Class : P2 Parent's Signature : _____

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. ANSWER ALL THE QUESTIONS.

	Questions	Getting there ☹	Got it! ☺
Grammar	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13		
Vocabulary	14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25		
Visual Text Comprehension	26, 27, 28, 29, 30		
Comprehension	31, 32, 33, 34, 35, 36, 37, 38, 39		

* This paper consists of 15 pages altogether. (including cover page)

Section A: Grammar MCQ

Read each question carefully. Choose the most suitable answer and write its number in the brackets provided.

1. Alex and his family _____ to Japan for a holiday next month.

(1) go

(2) went

(3) goes

(4) will go ()

2. There are _____ stars in the dark sky. They are a lot to count.

(1) many

(2) much

(3) a few

(4) a little ()

3. "_____ box of soft toys over there is mine!" Jane told her brother.

(1) This

(2) That

(3) These

(4) Those ()

4. _____ dog is very playful. I have to bring it out for a walk every evening.

(1) My

(2) Her

(3) Your

(4) Their ()

5. I _____ my room yesterday as my grandparents were coming to visit.

(1) cleans

(2) clean

(3) cleaned

(4) will clean ()

Section B: Grammar Cloze

Grammar Cloze 1

Read the passage carefully. Fill in each blank with the most suitable pronoun from the box. Use each pronoun only ONCE.

it	him	he
me	her	we

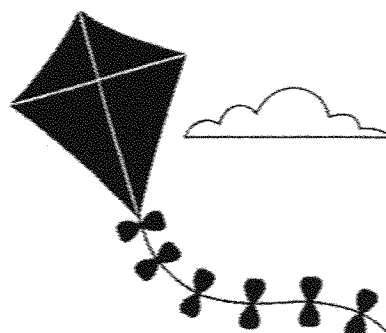
Last Saturday, my family and I went to the park. (6) _____
brought a kite with us.

The kite was big and colourful. My brother asked (7) _____
to help tie the string.

When the wind blew, the kite flew high up in the sky.

"Look at (8) _____!" my brother shouted loudly.

Mother was smiling from a nearby bench as we waved happily to
(9) _____. It was such an enjoyable outing!



Grammar Cloze 2

Read the passage carefully. Fill in each blank with the correct preposition from the box. Use each preposition only ONCE.

into	from	over
out	with	below

Ring! The bell rang. We quickly put away our books and got ready for recess. I went to the canteen (10) _____ my friends.

We lined up in an orderly manner to buy noodles (11) _____ the stall near the drinks corner. The noodles were tasty. After eating, we cleaned the table and threw the dirty tissue paper (12) _____ the dustbin.

Then, we ran (13) _____ of the canteen to the school sheltered court. We had so much fun playing tag. When recess ended, we returned to our classroom.



Section C: Vocabulary MCQ

Read each question carefully. Choose the most suitable answer and write its number in the brackets provided.

14. Sarah _____ up the ladder to reach the top of the slide whenever she goes to the playground.

(1) hops (2) climbs
(3) slides (4) swings ()

15. I need a _____ to unlock the door to my room.

(1) key (2) bolt
(3) nail (4) wrench ()

16. It was a _____ day. The boys needed to bring their umbrellas and wear their raincoats.

(1) hot (2) rainy
(3) windy (4) cloudy ()

17. After running all morning without breakfast, Lily's tummy was rumbling loudly. She felt very _____.

- | | | |
|------------|--------------|-----------|
| (1) angry | (2) lonely | |
| (3) hungry | (4) friendly | () |

18. Before going to school, Mia sat down and _____ her shoes carefully.

- | | | |
|--------------|---------------|-----------|
| (1) put on | (2) put out | |
| (3) put down | (4) put aside | () |

19. The bully _____ at the student when he fell down on the ground and made a mean comment.

- | | | |
|-------------|-------------|-----------|
| (1) smiled | (2) flapped | |
| (3) cheered | (4) sneered | () |

Section D: Vocabulary Cloze

Vocabulary Cloze 1

Read the passage below carefully. Fill in each blank with the most suitable word from the box below to complete the passage. Use each word only ONCE.

terrible	games	whispered
delicious	toys	laughed

Yesterday was my birthday! I invited some of my friends to my birthday party.

During the celebration, we played fun (20) _____ like musical chairs and hide-and-seek.

My mother baked a beautiful chocolate cake and it was really (21) _____. We all loved it.

After that, we sat around and had a round of storytelling. We (22) _____ loudly when someone told a funny story.



Vocabulary Cloze 2

Read the passage below carefully. Choose the most suitable word from the box and write the answer in the blank. Use each word only ONCE.

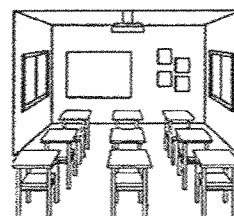
tight	quiet	careful
tightly	quietly	carefully

Yesterday, my teacher asked me to help tidy up the classroom as I was done with my work. I decided to tidy up the library corner.

I was (23) _____ in arranging the books in the library corner so the shelf would look neat.

As I walked past my friends who were reading (24) _____, I made sure not to disturb them.

Then, I noticed a marker with a loose cover near the teacher's table, so I closed it (25) _____ to make sure it stayed shut. I felt very happy that I had helped to make the classroom cleaner.



Section E: Visual Text Comprehension

Study the graphics carefully and answer questions 26 to 30.
For each question, choose the most suitable answer and write its number in the bracket provided.

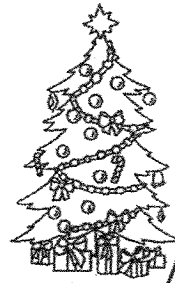
Christmas Magicland

At Gardens by the Sea

29 November 2025 to 1 January 2026

6 p.m. to 11 p.m.

Organised by Sky Blue Company



First 50 visitors
will get goodie
bags worth \$15
each!

Join us for some great fun with your family!
Fun activities for you and your family!

<u>Activity</u>	<u>Venue</u>
Experience snowfall	Supertree
Meet Santa Claus	Santa Village
Play games and take rides	Field
Watch light show	Light Street

Ticket Prices

- Adults: \$10
- Seniors (above 60 years old): \$8
- Children (3 to 12 years old): \$6
- Free entry for children below 3 years old

Buy your tickets at the ticket counter.

For more information, call Mrs Teo at 9123 4567
or visit www.christmasmagicland.sg.

26. The Christmas Magicland is held at _____.

- (1) Supertree
- (2) Santa Village
- (3) Light Street
- (4) Gardens by the Sea ()

27. A goodie bag is worth _____.

- (1) \$6
- (2) \$8
- (3) \$10
- (4) \$15 ()

28. Which one of the following is **true**?

- (1) The first 50 visitors will get free tickets.
- (2) You can visit the Christmas Magicland for free.
- (3) You can visit the Christmas Magicland from 6 p.m.
- (4) The Christmas Magicland starts on the 1 January 2026. ()

29. Which activity can you do at the field?

- (1) Meet Santa Claus
- (2) Watch Light Show
- (3) Experience Snowfall
- (4) Play Games and Rides ()

30. To buy your tickets, you have to _____.

- (1) go to the ticket counter
- (2) contact Sky Blue Company
- (3) call Mrs Teo at 9123 4567
- (4) visit www.christmasmagicland.sg ()

Section F: Comprehension

Read the passage carefully and answer questions 31 to 40.

Lina and Sarah were best friends in Primary 2. One day, during recess, Lina saw Sarah sitting alone at the canteen table. She looked upset.

Lina went over and asked gently, "Are you okay, Sarah?"

Sarah shook her head and replied softly, "I forgot to bring my lunchbox and did not have any money for food today. I'm feeling hungry."

Without thinking twice, Lina opened her lunchbox and shared half of her noodles with Sarah. "Here, you can eat with me," she said with a smile.

Sarah's face brightened. "Thank you, Lina. You're so kind."

Later that day, Sarah noticed that Lina was struggling with her heavy stack of books. Instead of walking off quickly, Sarah stopped and helped her carry some of the books to the classroom.

Both girls realised that caring for each other made their friendship stronger. True friends showed empathy and helped whenever someone needed it.

31. Sarah was upset during recess because she _____.

(1) had no money to buy food.

(2) had no friends to play with.

(3) shared her lunch with Lina.

(4) was struggling with some books. ()

32. What did Lina do to help Sarah solve her problem?

For Questions 33 to 35, read the sentences carefully and circle True or False.

33. Lina ignored Sarah when she was sitting alone. True / False

34. Sarah thanked Lina after receiving some food. True / False

35. Both girls became better friends after helping each other. True / False

36. Which word in paragraph 6 has the same meaning as 'saw'?

37. What did Sarah do to help Lina later?

38. What lesson did Lina and Sarah learn about friendship?

- (1) Friends care for each other.
- (2) Friends should always sit together.
- (3) Friends carry heavy books for one another.
- (4) Friends must share food with each other every day. ()

For Question 39 write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story.

39. _____ Sarah helped Lina carry her books.

_____ Lina shared her noodles with Sarah.

_____ Lina saw Sarah sitting alone at the canteen table.

☺ *Please check your work carefully* ☺

-End of paper-

YEAR : 2025

LEVEL : PRIMARY 2

SCHOOL : ROYSTH SCHOOL

SUBJECT : ENGLISH

TERM : HOLISTIC ASSESSMENT 2025, TERM 4

DIAGNOSTIC ASSESSMENT

Q1	4	Q2	1	Q3	2	Q4	1	Q5	3
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1. Identify the main components of the system. 2. Describe the function of each component. 3. Explain the interactions between components. 4. Discuss the system's performance and limitations. 5. Conclude with a summary of the findings.	1. Identify the main components of the system. 2. Describe the function of each component. 3. Explain the interactions between components. 4. Discuss the system's performance and limitations. 5. Conclude with a summary of the findings.	1. Identify the main components of the system. 2. Describe the function of each component. 3. Explain the interactions between components. 4. Discuss the system's performance and limitations. 5. Conclude with a summary of the findings.	1. Identify the main components of the system. 2. Describe the function of each component. 3. Explain the interactions between components. 4. Discuss the system's performance and limitations. 5. Conclude with a summary of the findings.	1. Identify the main components of the system. 2. Describe the function of each component. 3. Explain the interactions between components. 4. Discuss the system's performance and limitations. 5. Conclude with a summary of the findings.	1. Identify the main components of the system. 2. Describe the function of each component. 3. Explain the interactions between components. 4. Discuss the system's performance and limitations. 5. Conclude with a summary of the findings.
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 Ministarstvo zdravlja Republike Srbije	Ustavna Sudbina Republike Srbije
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☐ Yes ☐ No	☐ Yes ☐ No
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1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466
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