

Semestral Assessment, 2016  
English Language  
Paper 2: Language Use and Comprehension  
Primary 2

Name : \_\_\_\_\_ (     ) \_

Class : Primary 2 (     )

Date : 24 October 2016

Time : 1 hour

Subject Teacher: \_\_\_\_\_

| Component                                          | Marks<br>Obtained | Maximum marks<br>for<br>each component |
|----------------------------------------------------|-------------------|----------------------------------------|
| <b>Paper 1 –</b><br>Composition Writing            |                   | 12                                     |
| <b>Paper 2 –</b><br>Language Use and Comprehension |                   | 40                                     |
| <b>Paper 3 –</b><br>Listening Comprehension        | —                 | 12                                     |
| <b>Paper 4 –</b><br>Oral                           |                   | 16                                     |
| <b>TOTAL</b>                                       |                   | 80                                     |



**Section A: Vocabulary (5 × 1 mark)**

For Q1-5, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. It was so \_\_\_\_\_ that Ahmad's cap was blown away.

- (1) hazy
- (2) rainy
- (3) sunny
- (4) windy

( )

2. Stephen wished he could have a hot bowl of noodles to warm himself up in that freezing \_\_\_\_\_ season.

- (1) spring
- (2) winter
- (3) autumn
- (4) summer

( )

3. Mrs Tan had to explain to her children that the \_\_\_\_\_ was not a real animal so they could not keep it as a pet.

- (1) rat
- (2) mole
- (3) giraffe
- (4) dragon

( )

4. "Get down on the ground and do twenty push-ups now!"  
\_\_\_\_\_ the army officer.

- (1) muttered
- (2) bellowed
- (3) mumbled
- (4) whispered

( )

5. Xiuwen \_\_\_\_\_ sincerely when she knocked into Ahmad by accident.

- (1) sneered
- (2) shouted
- (3) demanded
- (4) apologised

( )

**Section B: Grammar (5 × 1 mark)**

For Q6-10, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

6. My family and I \_\_\_\_\_ an enjoyable time at Bishan Park last weekend.

- (1) has
- (2) had
- (3) have
- (4) will have

( )

7. "How \_\_\_\_\_ pocket money do you bring to school every day?" asked the teacher.

(1) most

(2) more

(3) much

(4) many

( )

8. Ali looked \_\_\_\_\_ the Internet to learn more about butterflies.

(1) at

(2) on

(3) up

(4) over

( )

9. Of the two puppies, Brownie is the \_\_\_\_\_ one.

(1) hunger

(2) hungry

(3) hungrier

(4) hungriest

( )

10. Peter did not do well for his test \_\_\_\_\_ he did not give up.

(1) or

(2) but

(3) when

(4) because

( )

**Section C : Vocabulary Cloze (4 × 1 mark)**

Fill in the blanks with the correct words from the box given below.

**Use each word ONCE only.**

|          |          |       |
|----------|----------|-------|
| caught   | charge   | cried |
| grumbled | kindness | pity  |

A lion caught a mouse and was going to eat it.

“Oh Lion!” (11) \_\_\_\_\_ the mouse, “Please let me go and I shall never forget your (12) \_\_\_\_\_. Who knows, I may be able to help you one day!” The kind lion took (13) \_\_\_\_\_ on the mouse and let it go.

Sometime later, a few hunters (14) \_\_\_\_\_ the lion, and tied it to a tree using ropes. When they were not looking, the mouse bit the ropes and set the lion free.

“Was I not right?” said the mouse, and the lion nodded in agreement.

**Section D : Grammar Cloze (8 × 1 mark)**

Fill in the blanks with the correct words from the box given below.

**Passage 1**

**Use each word ONCE only.**

|      |     |      |
|------|-----|------|
| at   | I   | of   |
| over | you | your |

Do you know how to be street-smart? To be street-smart means to know how to keep yourself safe from strangers when (15) \_\_\_\_\_ are alone or with other children. You need to be aware (16) \_\_\_\_\_ strangers around you. They may come up to you when you are playing (17) \_\_\_\_\_ the playground.

When you are street-smart, you will pay attention to (18) \_\_\_\_\_ surroundings. You will know how to take care of yourself.

## Passage 2

**Read the passage carefully. Underline the correct word from the words given in the brackets.**

There is a wet market in Pam's neighbourhood. Every Sunday,

Pam and her mother (19) [go / goes] to the market together. Pam

(20) [enjoy / enjoys] going to the market with her mother. There

(21) [is / are] lots to see at the market, such as fish, chicken and

vegetables. They always (22) [visit / visits] the fruit stall. Their

favourite fruits are oranges and bananas.

**Section E: Editing (4 × 1 mark)**

Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. An apostrophe is indicated by 's or s'. Put the correct punctuation mark or word in the boxes provided.

23. Goldilocks ate up the bowl of porridge on the table greedy.

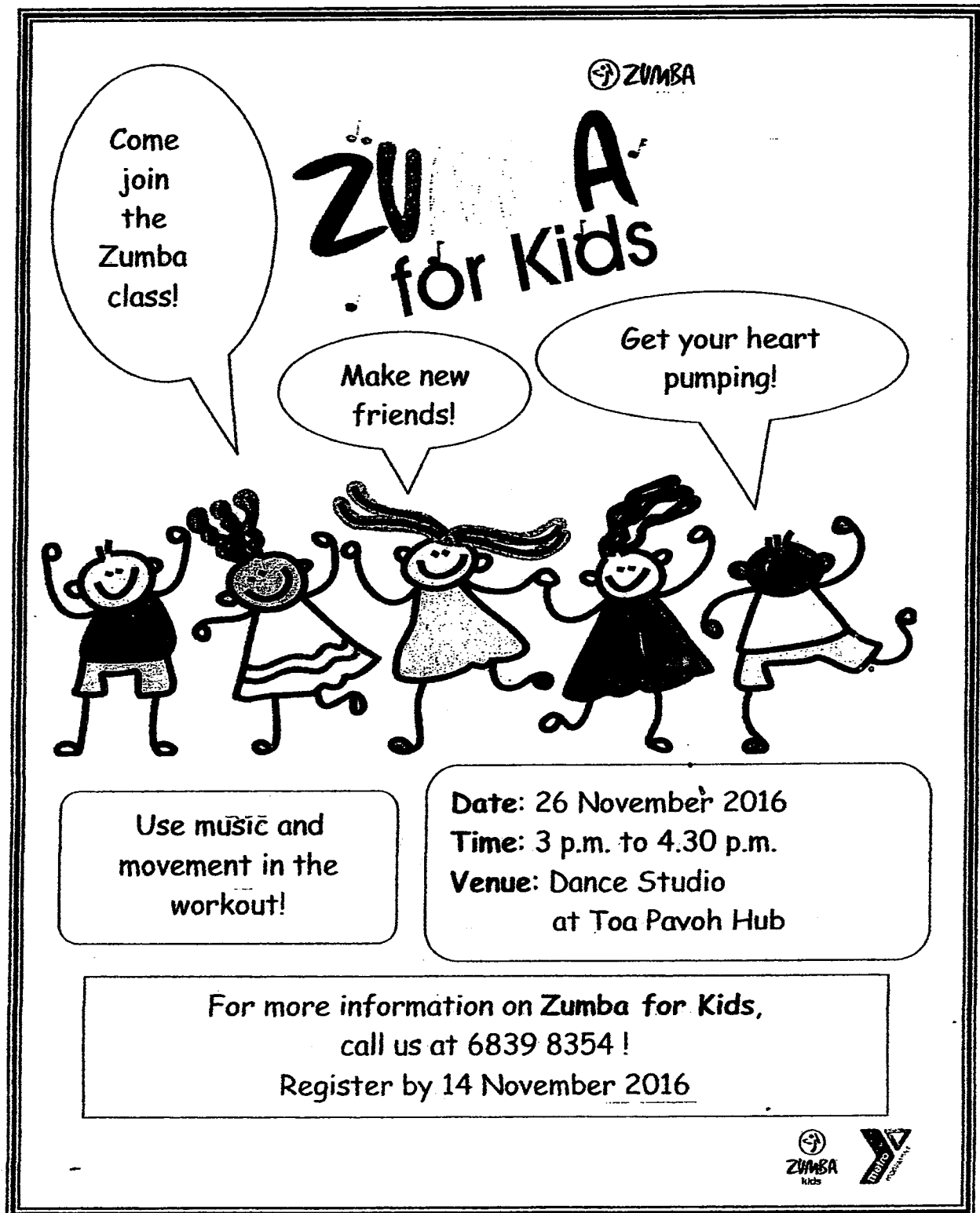
24. "Where should we hide the birthday present(,) " asked Devi.

25. The children were fascinated by the patterns on the butterfly(s) wings.

26. Kumar goes to Thailand for a vacation during the December holidays last year.

**Section F : Visual Text Comprehension (4 × 1 mark)**

Look at the poster below and answer Q27 to 30.



A poster for 'Zumba for Kids' featuring five cartoon children dancing. The title 'ZUMBA for Kids' is in a large, stylized font. There are three speech bubbles with text: 'Come join the Zumba class!', 'Make new friends!', and 'Get your heart pumping!'. Below the children are two boxes with details: 'Use music and movement in the workout!' and 'Date: 26 November 2016, Time: 3 p.m. to 4.30 p.m., Venue: Dance Studio at Toa Pavoh Hub'. At the bottom, a box says 'For more information on Zumba for Kids, call us at 6839 8354! Register by 14 November 2016'. Logos for Zumba Kids and Zumba Kids are at the bottom right.

**ZUMBA**

**ZUMBA**  
for Kids

Come join the Zumba class!

Make new friends!

Get your heart pumping!

Use music and movement in the workout!

Date: 26 November 2016  
Time: 3 p.m. to 4.30 p.m.  
Venue: Dance Studio at Toa Pavoh Hub

For more information on Zumba for Kids,  
call us at 6839 8354!  
Register by 14 November 2016

**ZUMBA**  
kids

**ZUMBA**  
kids

Refer to the given poster and answer the following questions.

27. What time does the programme end?

It ends at \_\_\_\_\_

28. Where is the Dance Studio located?

It is at \_\_\_\_\_

29. When is the last day for registration?

It is \_\_\_\_\_

30. What will the kids do during the Zumba class?

They will work out using \_\_\_\_\_ and \_\_\_\_\_

**Section G: Comprehension (10 marks)**

Read the passage carefully and answer Q31 to 40.

At the Children's Day Carnival last year, there were entertaining performances put up by the teachers. There were also exciting booth games, delicious snacks and interesting classroom activities.

The teachers went on stage to perform three items – Line 5  
Dance, Flash Mob and Drumming. Although the teachers were busy, they made time to rehearse and gave of their best. The pupils enjoyed the performances and they clapped loudly for their teachers.

Next, the pupils played some unusual booth games like Giant 10  
Erasers and Slack Line. They were also rewarded with tokens for their active participation.

The yearly inter-class Rope Skipping Challenge drew the loudest cheers of all. Finally, the pupils returned to their classrooms for fun-filled classroom activities with their form 15  
teachers.

Pupils had a whale of a time and it was a well-deserved break for them.

For Q31 to 34, put a tick (✓) in the box beside the correct answer.  
(4 × 1 mark)

31. At the Children's Day Carnival last year, \_\_\_\_\_  
was not one of the performances.

|            |  |
|------------|--|
| Lion Dance |  |
| Drumming   |  |
| Flash Mob  |  |

32. The Rope Skipping Challenge is held \_\_\_\_\_.

|                  |  |
|------------------|--|
| once every month |  |
| once every week  |  |
| once every year  |  |

33. The pupils were rewarded with \_\_\_\_\_ for taking  
part in the booth games.

|         |  |
|---------|--|
| snacks  |  |
| tokens  |  |
| erasers |  |

34. Who does the word '**they**' in line 8 refer to?  
Tick ✓ your chosen answer. (1 m)

|                          |          |
|--------------------------|----------|
| <input type="checkbox"/> | pupils   |
| <input type="checkbox"/> | parents  |
| <input type="checkbox"/> | teachers |

35. Which word in paragraph 2 has the same meaning as 'practise'?  
(1 m)

|  |
|--|
|  |
|--|

For Q36 to 38, read each statement and tick (✓) "True" or "False" next to each of the following statements. Refer to paragraphs 1 and 2 to help you. (3 m)

|                | Statement                                      | True | False |
|----------------|------------------------------------------------|------|-------|
| <b>Example</b> | The pupils attended a Teachers' Day carnival.  |      | ✓     |
| 36.            | The teachers had little time to rehearse.      |      |       |
| 37.            | The pupils performed on stage at the Carnival. |      |       |
| 38.            | The pupils clapped loudly for their teachers.  |      |       |

39. Write 1, 2 and 3 in the blanks below to indicate the order in which the events took place in the passage. (1 m)

\_\_\_\_\_ Classroom activities  
\_\_\_\_\_ Teachers' performances  
\_\_\_\_\_ Booth games

**Answer in a complete sentence.**

40. How do you know that the pupils liked the Rope Skipping Challenge the most? (1 m)

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**- End of Paper -**

Set by: Mr Glen A. Liang  
Vetted by: Primary 2 English teachers



**EXAM PAPER 2016**

**LEVEL : P2**

**SCHOOL : PEI CHUN PUBLIC SCHOOL**

**SUBJECT : ENGLISH (PAPER 2 : LANGUAGE USE AND COMPREHENSION )**

**TERM : 24 October 2016**

**SECTION A**

|            |            |            |            |            |
|------------|------------|------------|------------|------------|
| <b>Q 1</b> | <b>Q 2</b> | <b>Q 3</b> | <b>Q 4</b> | <b>Q 5</b> |
| <b>4</b>   | <b>2</b>   | <b>4</b>   | <b>2</b>   | <b>4</b>   |

**SECTION B**

|            |            |            |            |             |
|------------|------------|------------|------------|-------------|
| <b>Q 6</b> | <b>Q 7</b> | <b>Q 8</b> | <b>Q 9</b> | <b>Q 10</b> |
| <b>2</b>   | <b>3</b>   | <b>3</b>   | <b>3</b>   | <b>2</b>    |

**SECTION C**

**Q11. cried      Q12. kindness      Q13. pity      Q14. caught**

**SECTION D**

**Q15. you      Q16. of      Q17. at      Q18. your**

**Q19. go      Q20. enjoys      Q21. are      Q22. visit**

**SECTION E**

**Q23. greedily      Q24. ( ? )      Q25. butterflies`      Q26. went**

**SECTION F**

**Q27. 4.30 pm      Q28. Toa Payoh Hub      Q29. 14 November 2016**

**Q30. music and movement**

**SECTION G**

**Q31. Lion Dance ✓      Q32. once every year ✓      Q33. tokens ✓**

**Q34. pupils ✓      Q35. rehearse**

**Q36. TRUE      Q37. FALSE      Q38. TRUE**

**Q39. 3 > Classroom activities**

**1 > Teachers` performance**

**2 > Booth Games**

**Q40. I know that the pupils liked the Rope Skipping Challenge drew the loudest cheers of all .**

**THE END**

