

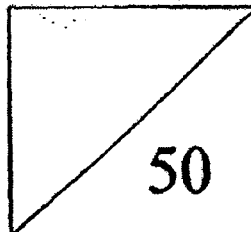
# **2017 SHORT LANGUAGE PAPER**

## **ENGLISH LANGUAGE**

**PRIMARY TWO**

**TOTAL TIME : 1 hour 30 minutes**

**MARKS :**



Name: \_\_\_\_\_ (    )

Class: Pr 2 (    )

Parent's signature: \_\_\_\_\_

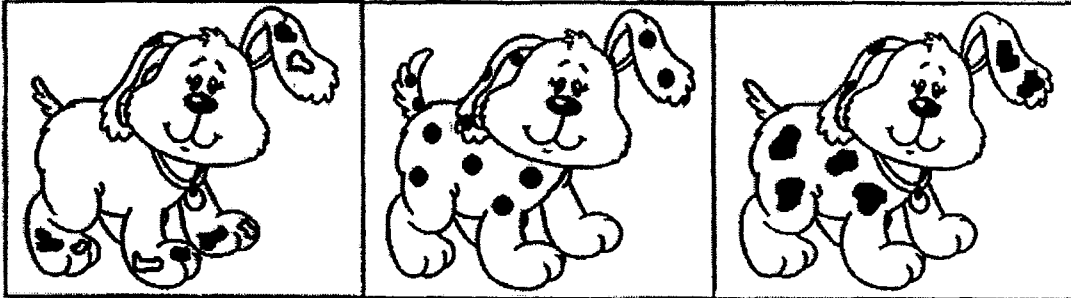
Date: \_\_\_\_\_

**Any query on marks awarded should be raised by 18 May 2017. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.**

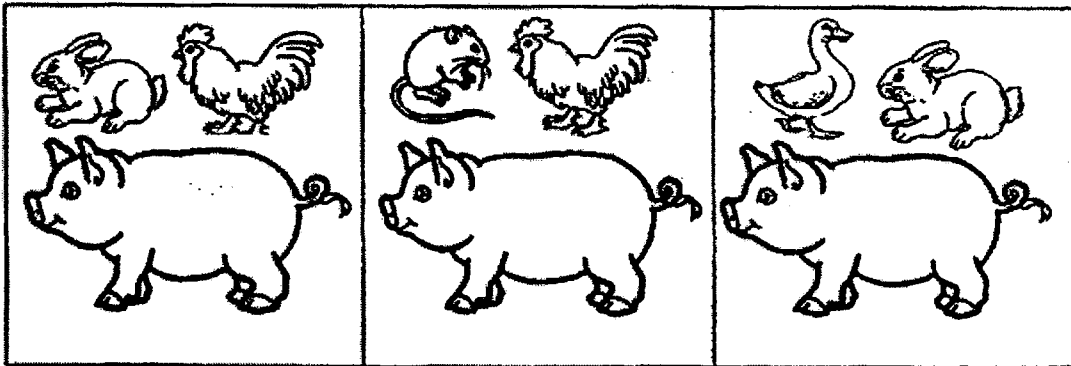
### SECTION A: Picture Matching (3 x 1m = 3m)

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Put a tick in the box for the correct answer.

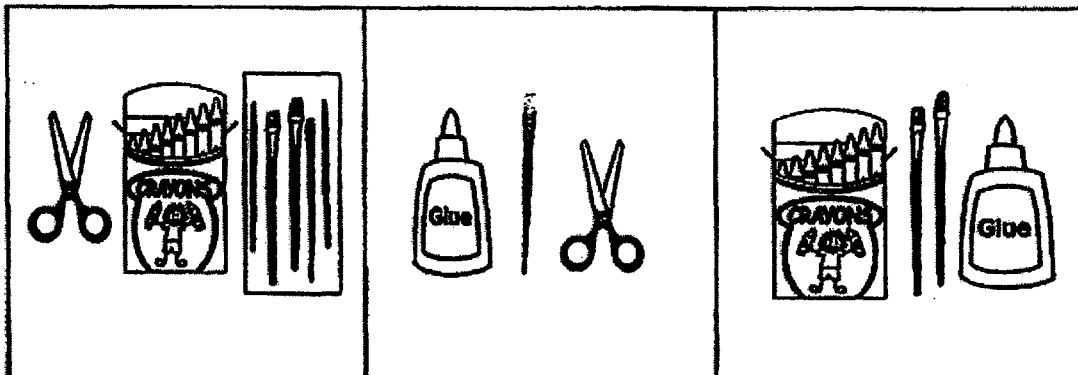
1.

☐☐☐

2.

☐☐☐

3.

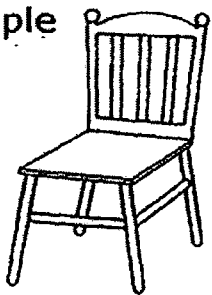
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## SECTION B: Phonics (3 x 1m = 3m)

For questions 4 and 5, listen to your teacher carefully and write the letter for the correct ending sound in the blank.

|          |          |
|----------|----------|
| Example: | ca_____  |
| 4.       | cra_____ |
| 5.       | fo_____  |

For questions 6, look at the picture and listen to your teacher carefully. Tick the box that has the same beginning sound as the picture.

|                                                                                                                 |                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <p>Example</p>  <p>chair</p> | <p>A <input type="checkbox"/>      B <input type="checkbox"/>      C <input type="checkbox"/></p> |
| <p>6.</p>  <p>branch</p>     | <p>A <input type="checkbox"/>      B <input type="checkbox"/>      C <input type="checkbox"/></p> |

**SECTION C: SPELLING (4 x 1m = 4m)**

Q7. \_\_\_\_\_

Q8. \_\_\_\_\_

Q9. \_\_\_\_\_

Q10. \_\_\_\_\_

## Section D: Grammar

### Multiple Choice Questions (5 x 1m = 5m)

Choose the correct answer and write its number in the brackets provided.

11. "Add \_\_\_\_\_ olive oil to the salad," said the chef

- (1) many      (2) much      (3) some      (      )

12. The girl pointed excitedly at \_\_\_\_\_ pretty flowers over there.

- (1) this      (2) these      (3) those      (      )

13. My puppy likes to lick \_\_\_\_\_ paws.

- (1) It      (2) its      (3) It's      (      )

14. It \_\_\_\_\_ raining heavily an hour ago.

- (1) is      (2) was      (3) were      (      )

15. Tom likes to travel to other countries by \_\_\_\_\_.

- (1) itself      (2) herself      (3) himself      (      )

## **SECTION E: Vocabulary**

### **Multiple Choice Questions (5 x 1m = 5m)**

Choose the correct answer and write its number in the brackets provided.

16. The \_\_\_\_\_ pulled out her bad tooth.  
(1) dentist            (2) doctor            (3) miner            (     )
17. The apple pie was \_\_\_\_\_, so he had a second helping.  
(1) tasty            (2) inedible            (3) terrible            (     )
18. The children \_\_\_\_\_ with laughter when their teacher told them a joke.  
(1) growled            (2) roared            (3) snarled            (     )
19. The hens \_\_\_\_\_ loudly when they spotted a fox peeping at them.  
(1) squawked            (2) squeaked            (3) bleated            (     )
20. She \_\_\_\_\_ a sigh of relief when her cat was brought down from the tree safely.  
(1) gasped            (2) heaved            (3) wheezed            (     )

### Section F: Grammar Cloze (8 x 1m)

For questions 21 to 28, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank. **USE EACH WORD ONCE ONLY**

#### Passage 1

- |        |          |         |
|--------|----------|---------|
| (A) in | (B) down | (C) for |
| (D) of | (E) on   | (F) to  |

Rosie and Emma had a wonderful time at the amusement park. They rode (21) \_\_\_\_\_ painted horses and sailed in a painted boat. Then Emma took a bite (22) \_\_\_\_\_ the cotton candy happily.

Just then, Rosie remembered that Emma had to go with her family (23) \_\_\_\_\_ another country soon. A tear ran (24) \_\_\_\_\_ Rosie's cheek. She hugged Emma tightly and they promised to write letters to each other frequently.

## Passage 2

(A) he

(B) I

(C) she

(D) they

(E) we

(F) you

My grandmother is the best cook in the world. She cooks for my family whenever (25) \_\_\_\_\_ visit her during the holidays.

(26) \_\_\_\_\_ like to have my meals at my grandmother's place as (27) \_\_\_\_\_ uses fresh ingredients in her cooking.

Sometimes, my uncle will join us because (28) \_\_\_\_\_ enjoys her cooking too. I hope to be able to cook as well as my grandmother in future!



**Section G: Punctuation (3 x 1m = 3m)**

Write the correct punctuation mark in the circles provided.

29. "Will you be attending my party  " asked Mary.
30. "Hooray  We won the competition!" shouted the children happily.
31. Please bring a marker  a pair of scissors and a box of crayons for your Art lesson next week.

**Section H: Word Order (3 x 1m = 3m)**

Read the words carefully and put them in the right order. Begin your sentence with the underlined word.

32. very     She     well     night     last     slept

---

---

33. found     wallet     and     a     gave     I     It  
teacher     the     to

---

---

34. boy buy to his canteen the  
to The rushed food

---

---

**Section I: Sentence Combining (3 x 1m)**

Rewrite the two sentences of each question below into a sentence by using the word given.

35. My aunt was feeling cold. My aunt switched off the fan.

---

**because** \_\_\_\_\_

36. Ben is my friend. Lucas is my friend too.

---

\_\_\_\_\_ **and**

---

37. The children were noisy. The teacher did not scold them.

---

**but** \_\_\_\_\_

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## Section J: Comprehension – Information Transfer

(3 x 1m = 3m)

Study the poster below carefully.



# Christmas Toy Fair 2017

Santa Claus is coming to town! Visit us to get your favourite toys and games! See you there!



### 01 Dec Special

- Special appearance of Gingerbread Man for a photo-taking session
- Join Santa Claus for some fun games and activities.

### 02 Dec – 24 Dec

- Send a letter to Santa Claus at our own Santa Village.
- Take photographs with Santa Claus.

Date: 01 Dec - 24 Dec

Venue: Happy Mega Mall

(Exhibition Hall)

Time: 10am – 9pm daily

**Don't miss it! See you there!**



Entrance Fee: \$2 per person

### How to get the tickets

Buy your tickets now at [www.toyfair.com](http://www.toyfair.com) or purchase them at the Information Counter, Level 1.



For Questions 38 to 40, fill in each blank with **a word or words** from the poster.

38. The toy fair is held at the \_\_\_\_\_ of Happy Mega Mall.
39. On the first day of the fair, visitors will be able to take photographs with \_\_\_\_\_.
40. Besides buying tickets online, visitors can also buy them from the \_\_\_\_\_ at Level 1 of the mall.

### **Section K: Comprehension (10 m)**

Read the passage below carefully. Then answer the questions carefully.

A mother duck and her little ducklings were going to a lake one day. Suddenly, the mother duck saw a fox at a distance. She was frightened and shouted, "Children, hurry to the lake. There's a fox!"

The ducklings hurried towards the lake. The mother duck wondered what to do. Then she began to walk back and forth dragging one wing on the ground.

When the sly fox saw her, he became happy. He said to himself, "How unlucky! It seems she's hurt and can't fly! I can easily catch and eat her!" He ran towards her.

The mother duck ran, leading the fox away from the lake. The fox followed her. Now he would not be able to harm her ducklings. The mother duck looked towards her ducklings and saw that they had reached the lake. She was relieved, so she stopped and took a deep breath.

When the fox saw that, he went closer. The mother duck quickly spread her wings and rose up in the air. She landed in the middle of the lake and her ducklings swam to her.

The fox stared at **them** in disbelief. The mother duck had tricked him cleverly. He went away, feeling disappointed.

41. Choose the word that best describes the mother duck.

She was a / an \_\_\_\_\_ duck. (1m)

(1) foolish

(2) smart

(3) unlucky ( )

42. Why was the mother duck frightened? (1m)

(1) She saw a fox nearby.

(2) She was hurt and could not fly.

(3) She was out of breath from walking. ( )

43. What was the first thing the mother duck did when she saw that the ducklings had reached the lake? Tick the correct box.

(1m)

|                                                |  |
|------------------------------------------------|--|
| She ran to hide.                               |  |
| She stopped running and took a deep breath.    |  |
| She walked by dragging one wing on the ground. |  |

44.

The mother duck quickly spread her wings and rose up in the air.

Which word in the sentence above has the same meaning as 'stretched'? (1m)

45. Why did the fox run towards the mother duck happily? (2m)

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46. Why did the mother duck pretend to be injured? (2m)

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47. What does the word 'them' in the last paragraph refer to? (2m)

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END OF PAPER

CHECK YOUR ANSWERS CAREFULLY



**EXAM PAPER 2017(P2)**

**SCHOOL : NANYANG**

**SUBJECT : ENGLISH**

**TERM : SA1**

**1 TO 10 listen**

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3   | 3   | 2   | 2   | 3   | 1   | 1   | 2   | 1   | 2   |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| E   | D   | F   | B   | E   | B   | C   | A   | ?   | !   |

**31) ,**

**32)She slept very well last night.**

**33)I found a wallet and gave it to the teacher.**

**34)The boy rushed to the canteen to buy his food.**

**35)My aunt switched off the fan because she was feeling cold.**

**36)Ben and Lucas are my friends.**

**37)The children were noisy but the teacher did not scold them.**

**38)Exhibition Hall**

**39)Gingerbread Man**

**40)Information Counter**

**41)2**

**42)1**

**43)She stopped running and took a deep breath**

**44)spread**

**45)He wanted to catch and eat her.**

**46)She did not want the fox to farm the ducklings.**

**47)The word 'them' refers to the mother duck and the ducklings.**