

Anglo-Chinese School (Junior)

PRIMARY 2
TERM 1
UNIT 1



Name: _____ ()

Class: 2. _____ Parent's Signature: _____

Worksheet	Corrections	Completed	Remarks
1			
2			
3			
4			
5			
6			
7			

Unit Overview

LEARNING OBJECTIVES

Suggested Theme: Local Food

Listening

- listen to a text read by the teacher
- listen and follow simple instructions

Speaking

- make predictions using titles and visuals
- respond to questions about the text
- use the target language structures

Reading

- read a text aloud with the teacher
- identify key vocabulary
- use consonants, blends, and parts of words for word identification
- recognise high frequency words

Writing

- complete learning sheets
- answer questions in full sentences
- complete penmanship practice

Media Literacy

- Identify the elements of still images (e.g. photographs) in print media and interpret how they are used to communicate meaning effectively
- Identify how pictures depict what is in the text

KEY TEACHING POINTS

Vocabulary

curry, friend, hate, tasty, terrible, yum

Word Identification

- initial consonants: [*scr*], [*squ*], [*ch*]
- word parts: [*-ice*], [*-aw*]
- high frequency words: asked, [away], give*, [good], [how], like*, [said], [some], [than], [then]

LEGEND

[] For revision

* From the Dolch list

Grammar

- pronouns: [*he/she/it*] ...or these...
- conjunction: *when*
- prepositions: *to, at*
- verbs: [*going to*]
- adjectives: better (than), nice, tasty, good, terrible,
- structures:
 - *I'm going to (verb) some to my (noun).*
 - *This is a / an (adj) (dish/ food). It is better than (noun).*
- determiners: [*some (of) / all of*]
- punctuation: [capitals for names]

Name: _____ () Worksheet 1

Class: 2. _____

Date: _____

Fill in the blanks with the helping words below.

terrible

tasty

friend

yum

hate

curry

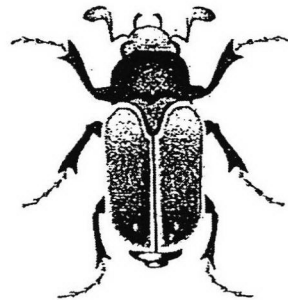


1. " _____!" This ice cream is wonderful!



2. My _____ helps me with my homework.

3. I _____ cockroaches that fly about.





4. What a _____
bowl of noodles. Can I thank the
cook?



5. The medicine tastes _____.
I think I need a drink of water now.



6. I love the _____ my father
cooks. It is always spicy and delicious!

Name: _____ () Worksheet 2

Class: 2. _____

Date: _____

1. Make 3 words with the *scr-* sound as in *screech*.

--	--	--

2. Make 3 words with the *squ-* sound as in *squeak*.

--	--	--

3. Make 3 words with the *ch-* sound as in *chew*.

--	--	--

4. Make 3 words with the *-ice* sound as in *nice*.

--	--	--

5. Make 3 words with the *-aw* sound as in *saw*.

--	--	--

Draw a picture of one of the words above.

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Name: _____ () Worksheet 3

Class: 2. _____

Date: _____

Fill in the blanks with a correct word from the box.

asked	good	like	than	give
some	away	how	said	then

My mother cooks vegetables for dinner every night. I
(1) _____ to eat vegetables because vegetables
are (2) _____ for me.

My friends know that I like to eat vegetables. During
recess, they (3) _____ me their share of the
vegetables.

They like fruit more (4) _____ they like
vegetables. I try to eat (5) _____ fruit every day,
too, but I still prefer vegetables.

Name: _____ () Worksheet 4

Class: 2. _____

Date: _____

Verbs (Future Tense) (pg.102-Basic English Grammar)

Verbs in the future tense are actions and events that have not happened yet, but are going to happen. You use the words 'going to' to show that something will happen in the future.

E.g. Tom is **going to** jog around the park later.

Write a sentence about each picture to tell us what you are going to do. Use the words in the brackets.

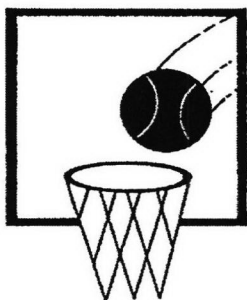
Example:



I am going to read a book this afternoon.

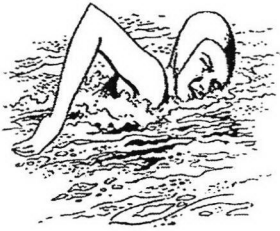
(this afternoon)

1



(tomorrow)

2



(next week)

3



(this weekend)

4



(this evening)

5



(for my brother)

Name: _____ () Worksheet 5

Class: 2. _____

Date: _____

Look at the pictures. Write a sentence to say which you think is better. Use the words **better than**.



broccoli



apples

Example: Apples are better than broccoli. They are sweet.

1.



cakes



ice cream

2.



cats



dogs

3.



reading



drawing

Name: _____ () Worksheet 6

Class: 2.

Date: _____

Connectors(pg.137-Basic English Grammar)

Connectors are linking words. You use connectors to link words and sentences together. Some connectors can begin a sentence. When this happens, add a comma ',' between the two shorter sentences.

E.g. **When** Joe does his homework, he listens to music.

A. Join the sentences using the word *when*.

For example,

Cat tasted the rice. She said it was good.

When Cat tasted the rice, she said it was good.

* Remember to **capitalise** the names of the animals.

1. Cat tasted the yummy rice. She gave it to Snake.

When _____

2. Snake saw the rice. She could not wait to eat it.

When _____

3. Monkey was given the rice. He tasted it.

When _____

4. Chicken saw the rice. She squawked and ran **away**.

When _____

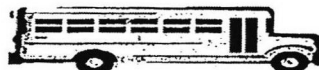
Name: _____ () Worksheet 7

Class: 2. _____

Date: _____

Fill in each blank with to or at.

1. Tom and his neighbour Ali take a bus
_____ school every morning.



2. My cousin returned _____ Malaysia yesterday.
3. Mrs Sim glared _____ the smoker angrily when the smoke made her son cough.
4. We thought we were late but we managed to arrive
_____ the airport on time to board the plane.
5. "Could you please pass this box _____ your mother?" Mrs Rahman asked her neighbour's son.
6. Mr Wong winked _____ his son and said, "It's our secret. Don't tell anyone about it."
7. My family goes _____ India every June to visit our relatives there.
8. The children laughed when the clown made a funny face
_____ them.

TERM : TERM 1 UNIT 1

6)curry

Crocodile has claws



Worksheet 3

- 1)like
- 2)good
- 3)give
- 4)than
- 5)some

Worksheet 4

- 1)I am going to play basketball tomorrow.
- 2)She is going to swim next week.
- 3)She is going to have a birthday party this weekend.
- 4)The boy is going to have a bath this evening.
- 5)I am going to paint a house for my brother.

Worksheet 5

- 1)Ice cream is better than cakes. It is better to eat on a hot day.
- 2)Cats are better than dogs. They can be quiet.
- 3)Reading is better than drawing. It teaches me new words.

Worksheet 6

- 1)When Cat tasted the yummy rice , she gave it to Snake.
- 2)When Snake saw the rice, she could not wait to eat it.
- 3)When Monkey was given the rice, he tasted it.
- 4)When Chicken saw the rice, she squawked and ran away.

Worksheet 7

- 1)to
- 2)to
- 3)at
- 4)at
- 5)to
- 6)at
- 7)to
- 8)at

