

P1 Mathematics
Topical Review
Shapes

Name: _____

Date: -

Class: _____ Parent's Signature: _____

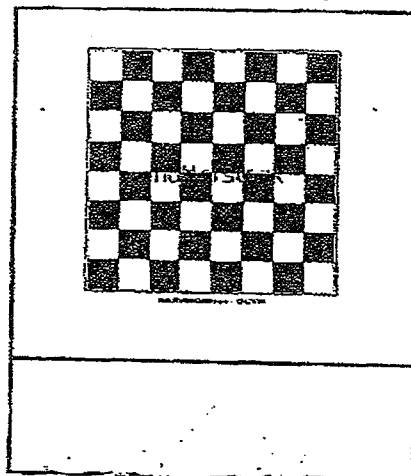
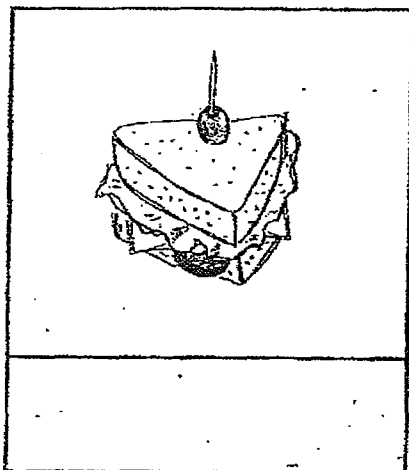
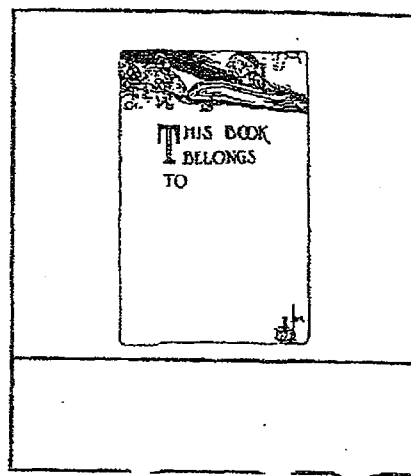
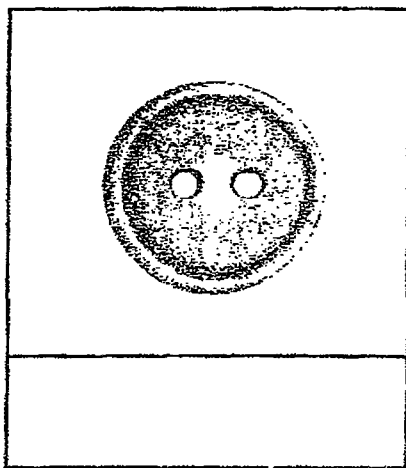
Pupil's Self-Assessment

	Question		
I can identify and name the four basic shapes.	1		
I can describe and classify shapes.	2a, 2b, 2c		
I can complete patterns with 2-D cut outs according to one or two of the following attributes: shape, size, colour.	3a, 3b, 3c		
I can complete patterns with 3-D models: cube, cuboid (rectangular block), cone, cylinder	4a, 4b		
I have checked my work before handing in.			
Teacher's Feedback (if any):			

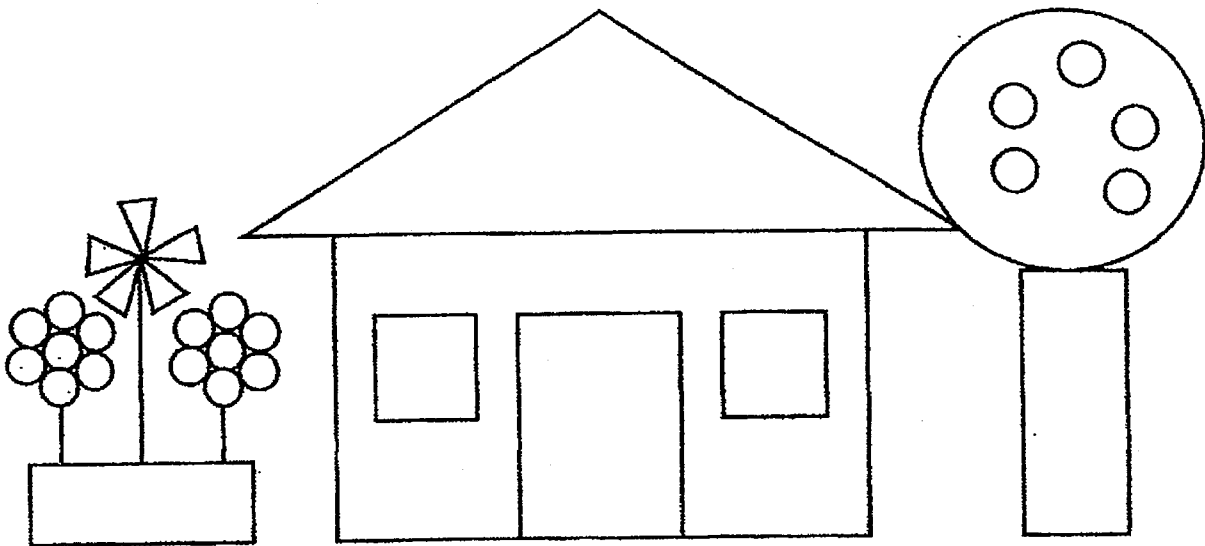
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Read the questions carefully. Answer all questions.

1. Identify the shape of the following objects. Write the name of each shape (square, circle, rectangle or triangle) in the blanks provided.



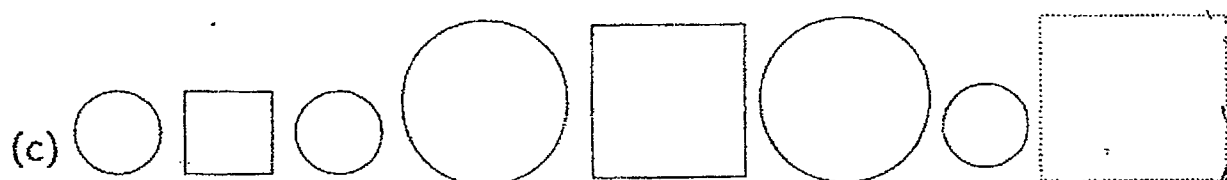
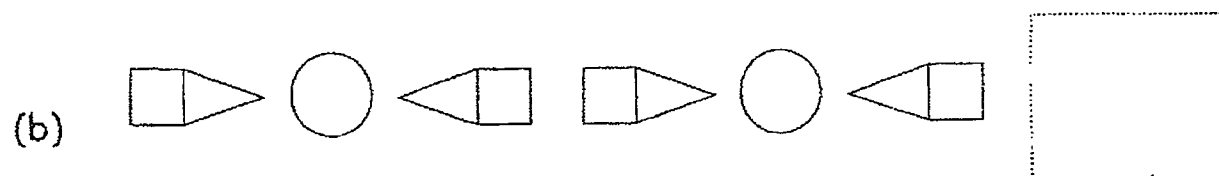
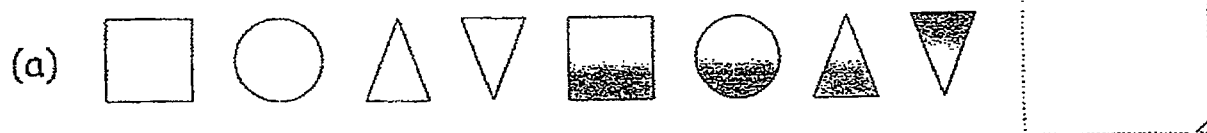
2. Look at the picture below.
Then complete the table.



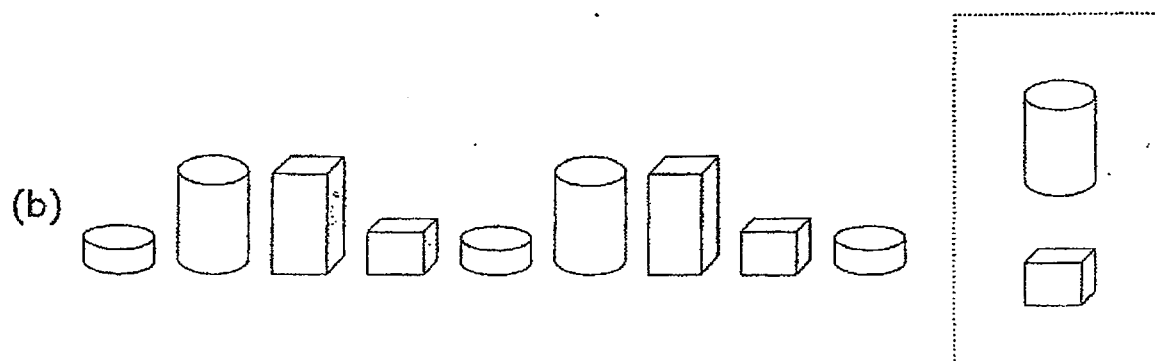
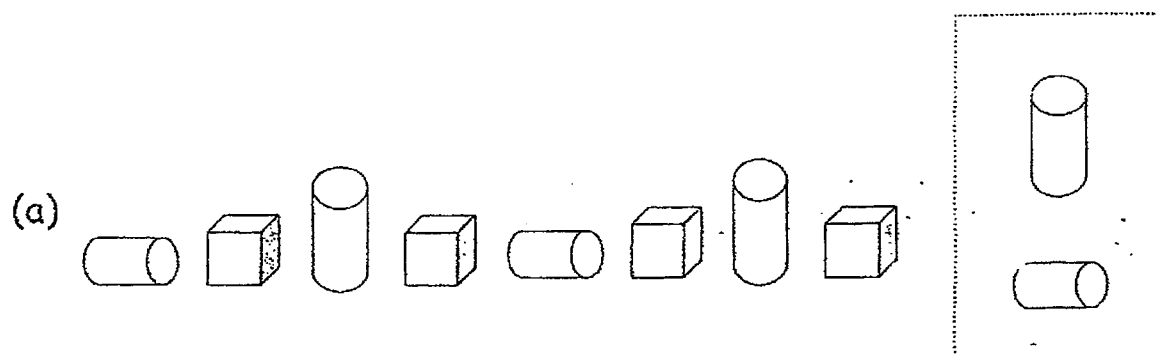
Shapes		How many?
(a)	Circle	
(b)	Square	
(c)	Triangle	

3. What comes next in each pattern?

Draw it in the box.



4. Circle the solid that comes next in each pattern.



P1 Mathematics
Topical Review
Numbers to 100

Name: _____ ()

Date: _____

Class: _____ Parent's Signature: _____

Pupil's Self-Assessment

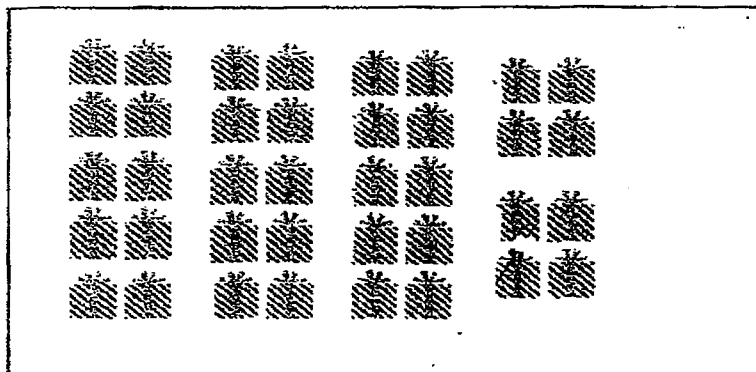
	Question	😊	😞
I can count and tell the number of objects in a given set by tens and also by making tens first.	1a, 3		
I can read and write numbers in numerals and in words.	2a, b, 4a, b		
I can recognize number notation and place values (tens, ones)	1b, 8		
I can compare and order numbers to 100.	5, 6a, b 9a, b		
I can recognise number patterns.	7a, b		
I can compare numbers by counting.	10		
I can compare numbers by subtraction.	11, 12		
I have checked my work before handing in.			
Teacher's Feedback (if any): 			

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Read the questions carefully. Answer all questions.

1.a) Circle sets of 10 first.

Then count the number of presents and fill in the blanks.

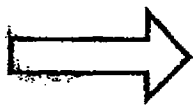
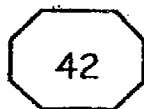


b) There are tens and ones.

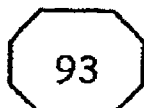
There are presents altogether.

2. Write the following numbers in words.

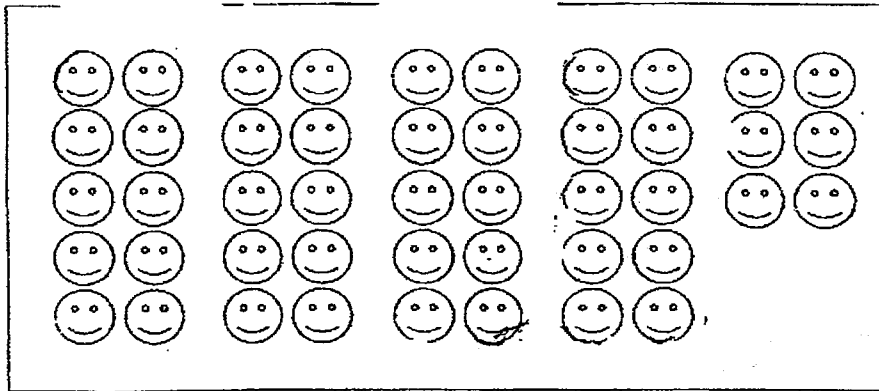
(a)



(b)

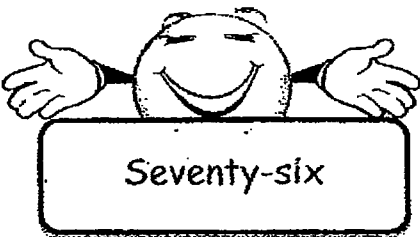
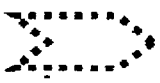


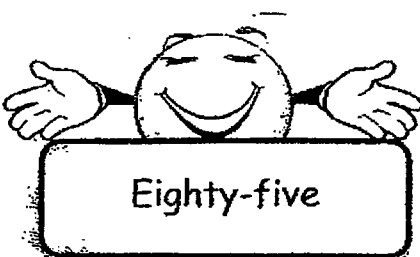
3. Circle groups of 10 and fill in the missing numbers.



40 and make .

4. Write the following numbers in numerals.

(a)  

(b)  

5. Arrange these numbers from the greatest to the smallest.

Diagram showing five numbers in boxes with ribbon-like borders:

- 73
- 37
- 85
- 78

Below the numbers are four empty rectangular boxes for arrangement:

greatest

6. Fill in the blanks with the correct answer.

(a) 10 more than 35 is .

(b) 2 less than 76 is .

7. Complete the number pattern below.

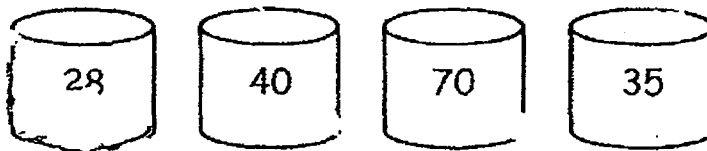
(a) 75 77 78 80

(b) 94 93 90

8. Circle the smallest number.

5 tens 2 ones	67
59	10 tens

9. Fill in the blanks with the numbers given below.



(a) is greater than 40.

(b) is smaller than 40 but greater than 28.

10. Fill in the blanks with the correct answer.

Dogs	
Cats	

There are more dogs than cats.

8. Circle the smallest number.

5 tens 2 ones

67

59

10 tens

9. Fill in the blanks with the numbers given below.

28

40

70

35

(a) is greater than 40.

(b) is smaller than 40 but greater than 28.

10. Fill in the blanks with the correct answer.

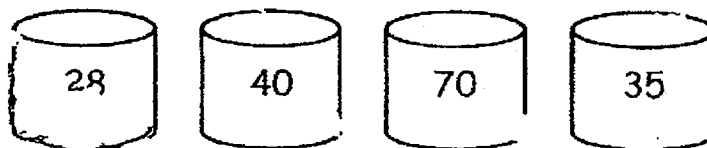
Dogs	
Cats	

There are more dogs than cats.

8. Circle the smallest number.

5 tens 2 ones	67
59	10 tens

9. Fill in the blanks with the numbers given below.



(a) is greater than 40.

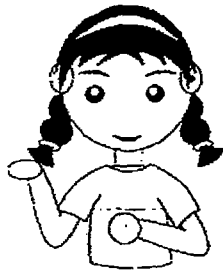
(b) is smaller than 40 but greater than 28.

10. Fill in the blanks with the correct answer.

Dogs	
Cats	

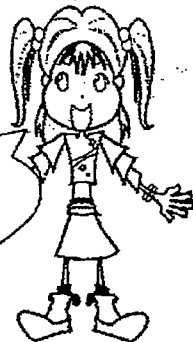
There are more dogs than cats.

11. How many fewer dolls does May have than Jane?



Jane

I have 18 dolls.



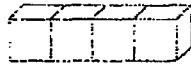
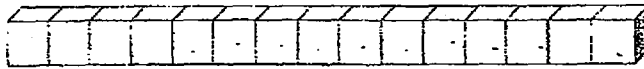
May

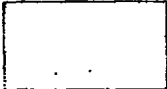
I have 6 dolls.

$$\square \bigcirc \square = \square$$

May has fewer dolls than Jane.

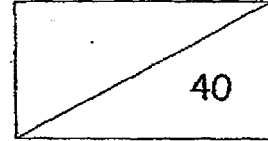
12. How many more  than  are there?



There are  more  than .

----- The End -----

PRIMARY 1 HOLISTIC ASSESSMENT 2016, TERM 3
MATHEMATICS TOPICAL TEST 1



Name: _____ ()

Class: P1 - _____

Date: 1 August 2016

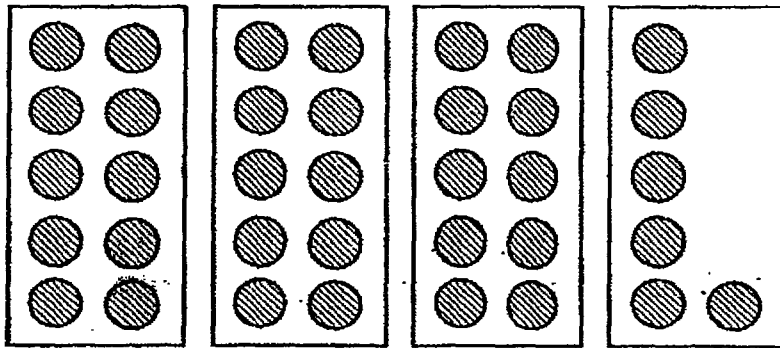
Duration: 40 minutes

Parent's Signature: _____

Read the questions carefully. Answer all questions. (20 × 2m)

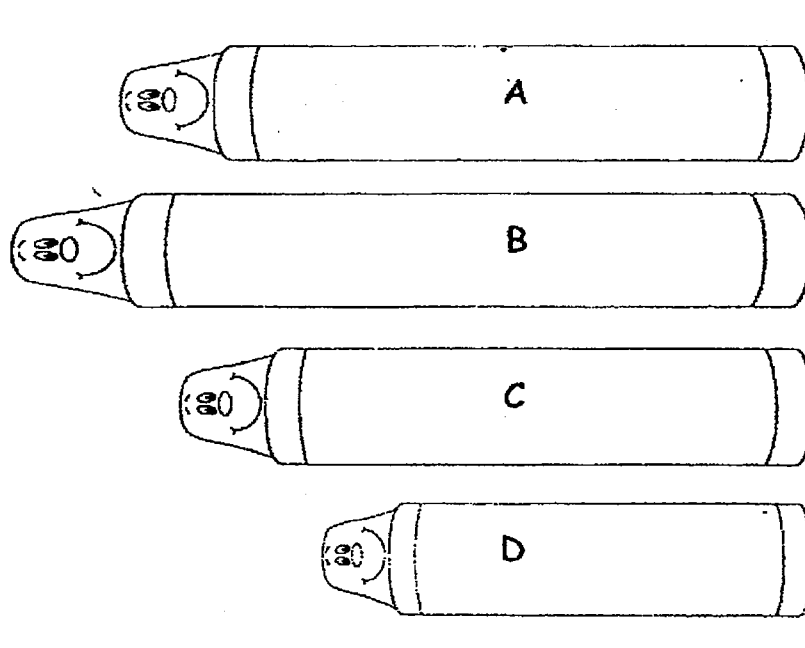
1. Count the dots.

Write the number in the box.



There are dots altogether.

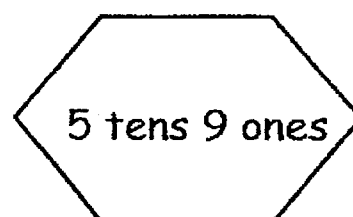
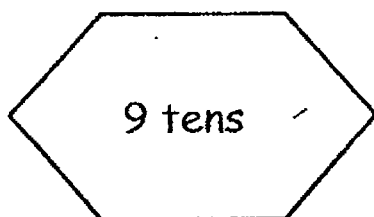
2. Look at the pictures below and fill in the boxes.



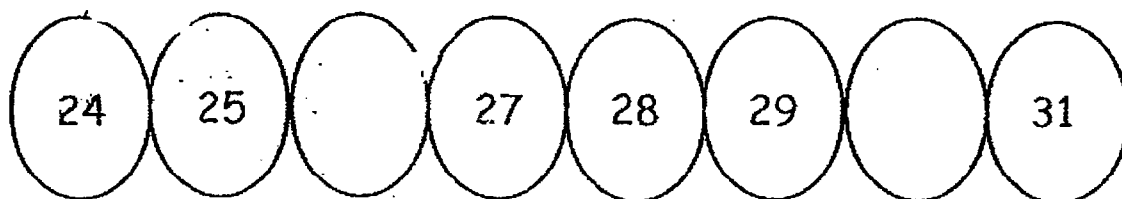
(a) Crayon is the longest.

(b) Crayon is the shortest.

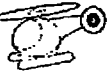
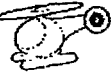
3. Circle the greatest number.



4. Complete the number pattern.



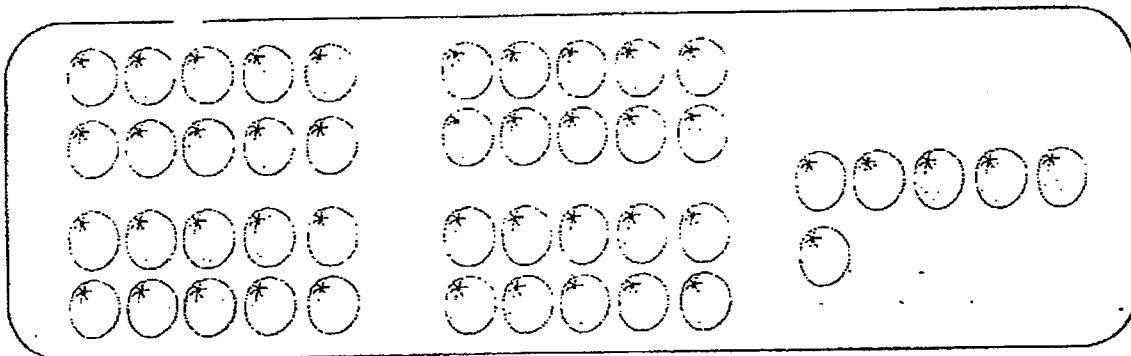
5. How many more helicopters than planes are there?

Helicopter	Plane
   	  
   	  
   	
 	

There are

more helicopters than planes.

6. Fill in the missing number.



tens 6 ones

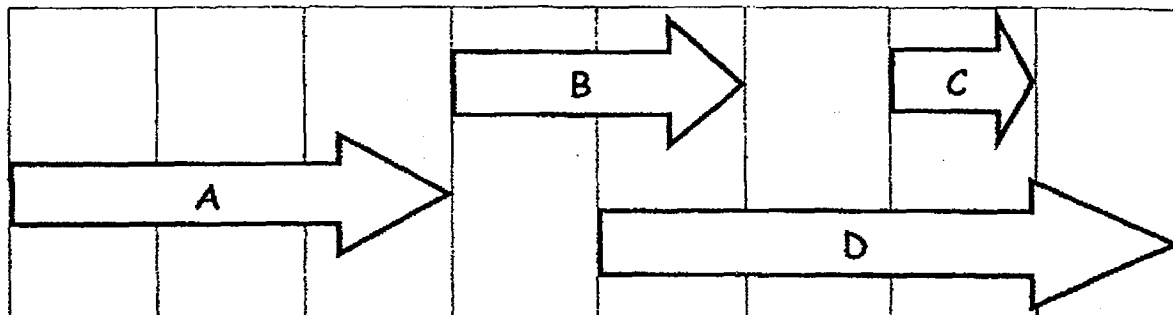
7. Fill in the missing numbers.

(a) 1 less than 67 is

(b) 10 more than 84 is

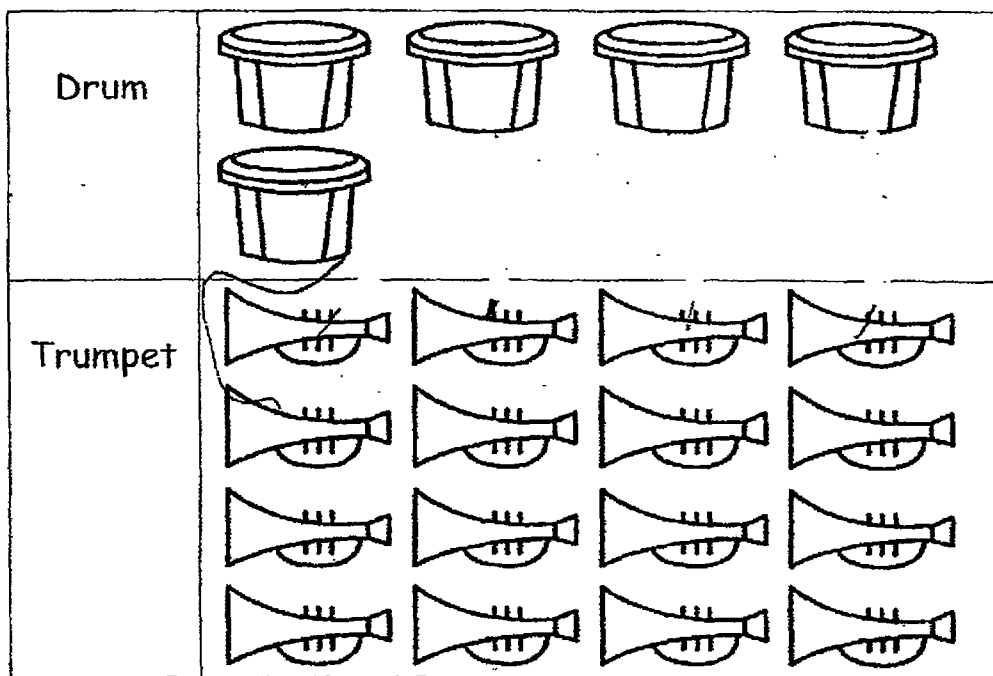
8. Look at the picture below.

Arrange the arrows A, B, C and D in order from the longest to the shortest.



(longest)

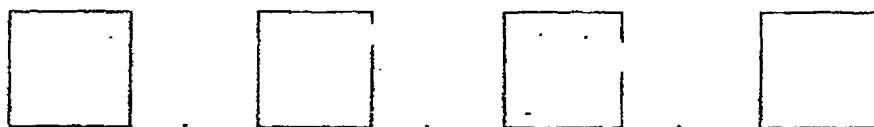
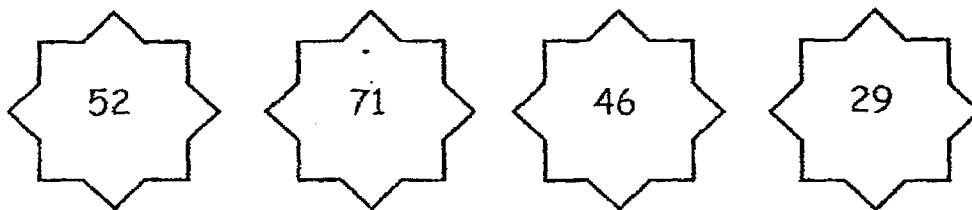
9. How many fewer drums than trumpets are there?



There are

fewer drums than trumpets.

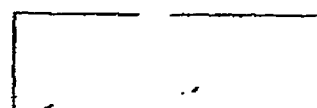
10. Arrange the numbers starting from the smallest



(smallest)

-
11. Cindy's house is taller than Ben's house but shorter than Alice's house.

Whose houses are these? Write their names in the boxes.



12. Circle the smaller number.

(a)

47

or

74

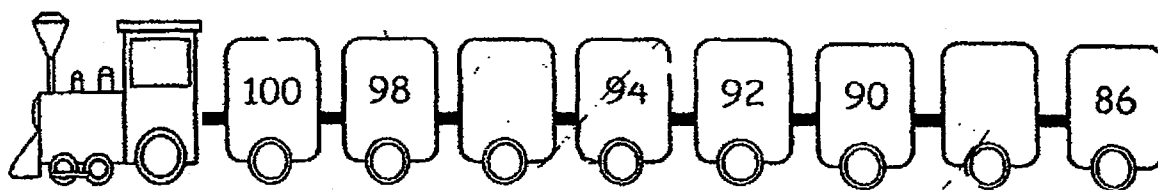
(b)

61

or

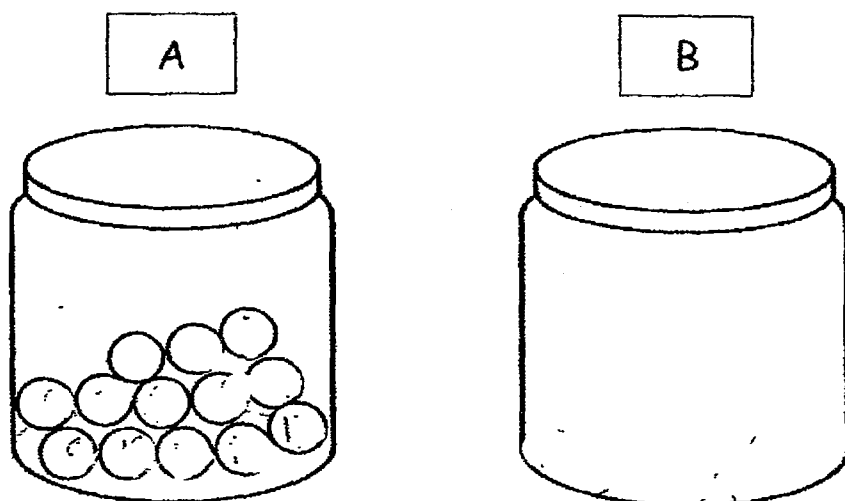
52

13. Complete the number pattern.

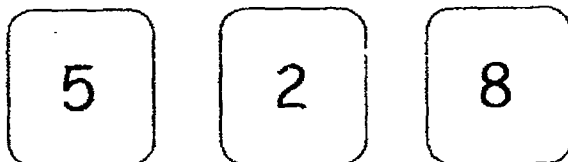


14. There are 8 more marbles in Jar A than Jar B.

Draw the marbles (○) in Jar B.



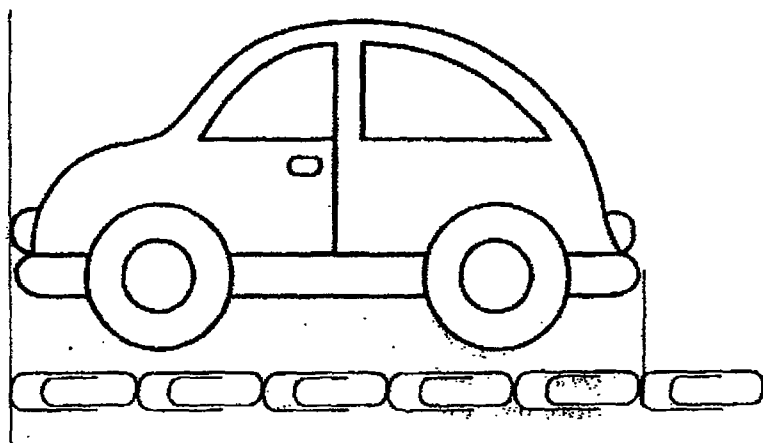
15. Use the number cards to answer questions (a) and (b).



(a) The smallest number formed using 2 different cards is

(b) The greatest number formed using 2 different cards is

16. Study the picture to answer questions (a) and (b).



(a) The toy car is about  long.

(b) A  is shorter than an .

Circle the word 'more' or 'fewer'.

We need (more / fewer)  than

to measure the length of the same toy car.

17. Fill in the missing numbers.

(a) 1 less than 33 is

(b) 1 ten less than 51 is

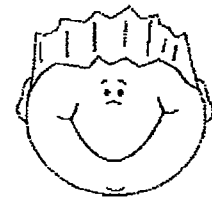
18. How many more Lego bricks does Siti have than Peter?



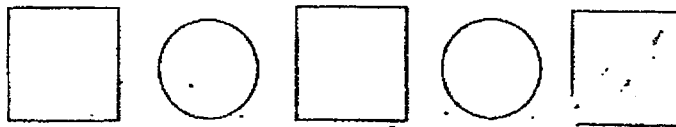
Siti

I have 18 Lego bricks.

I have 2 Lego bricks.

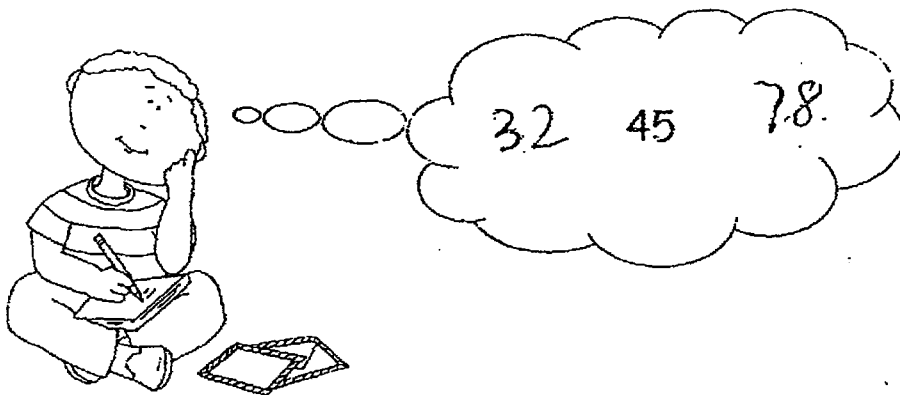


Peter



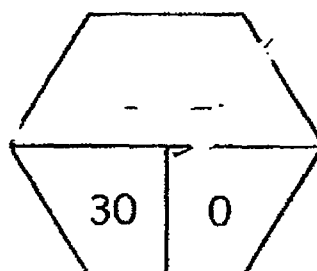
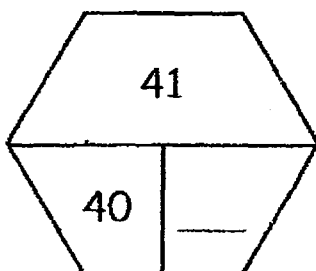
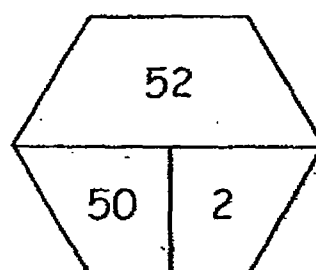
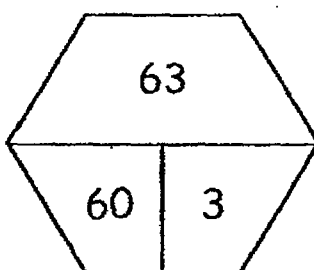
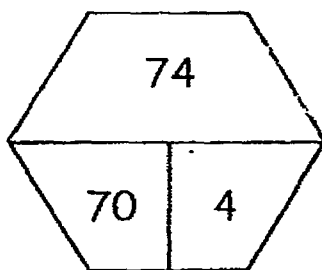
Siti has more Lego bricks than Peter.

19. Ahmad is thinking of a 2-digit number.
It is not the greatest number.
The tens digit is 1 less than the ones digit.



The 2-digit number is

-
20. Study the pattern below. Fill in the missing numbers.



ANSWER KEY

YEAR : 2016
LEVEL : PRIMARY 1
SCHOOL : ROSYTH
SUBJECT : MATHEMATICS

Topical Review (Addition and Subtraction Within 20)

Q1

17

Q2

13

Q3

20

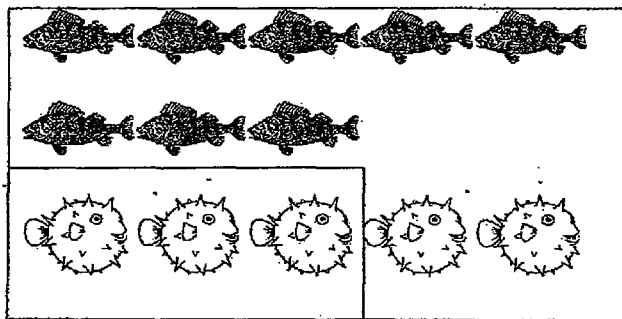
Q4

10

Q5

17

Q6



13

Q7

9



7

=

16

16



7

=

9

Q8

12



4

=

8

Q9

$$\boxed{18} + \boxed{2} = \boxed{20}$$

Jane has $\boxed{20}$ storybooks at first.

Q10

$$\boxed{11} - \boxed{3} = \boxed{8}$$

Ravi has $\boxed{8}$ stickers now.

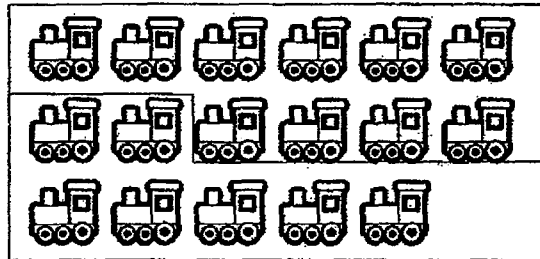
Topical Review
(Numbers Within 20)

Q1

a) 18

b) 14

Q2



10 and $\boxed{7}$ make $\boxed{17}$

Q3

(a) 12 twelve

(b) 15 fifteen

(c) 20 twenty

Q4

$\boxed{11}$ $\boxed{13}$ $\boxed{15}$ $\boxed{17}$ $\boxed{19}$

Smallest

Q5

2 less than 18 is $\boxed{16}$

Q6

10 and 9 make 19.

Q7

(a)

19	18	<u>17</u>	<u>16</u>	15	<u>14</u>
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(b)

6	8	<u>10</u>	12	14	<u>16</u>
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Term 2 Holistic Assessment
(Topical Test 1)

Q1

17

Q2

14 12

Q3

17 16 13 9

(greatest)

Q4

(a) $14 + 4 =$ 18

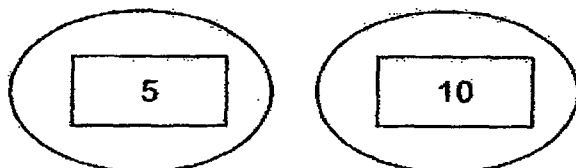
(b) 3 more than 11 is 14

Q5

(a) $18 -$ 6 $= 12$

(b) 20 $- 10 = 10$

Q6



Q7 (a) 4 less than 16 is 12

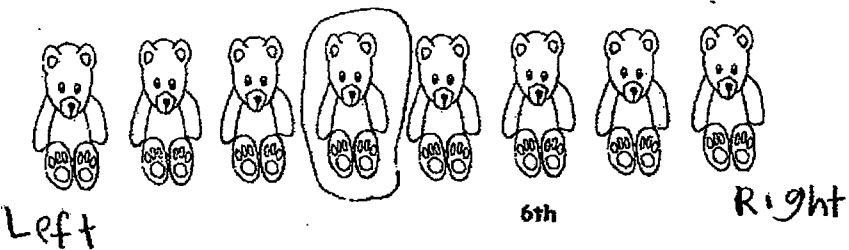
(b) $18 -$ 1 $= 17$

Q8 13 + 7 $=$ 20

Q9 16 - 7 $=$ 9

Q10 3 more than 13

Q11 

Q12 

Q13 Sumei had 10 beads.

Q14

$$\boxed{6} + \boxed{7} = \boxed{13}$$

There are $\boxed{13}$ apples altogether.

Q15

$$\boxed{14} - \boxed{5} = \boxed{9}$$

There are $\boxed{9}$ cookies in the jar.

Topical Review
(Length)

Q1



Q2



Q3

$\boxed{B}$ $\boxed{A}$ $\boxed{C}$
shortest

Q4

a) The crayon is about 10  long.

b) The crayon is about 5 eraser long.

c) shorter more

Q5

a) The pencil is 5 units long.

b) The eraser is 2 units long.

c) The total length of the pencil and the eraser is 7 units.

Topical Review (Shapes)

Q1

circle

rectangle

triangle

square

Q2

Shapes	How many?
(a) Circle	20
(b) Square	2
(c) Triangle	6

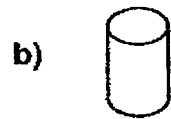
Q3

a) 

b) 

c) 

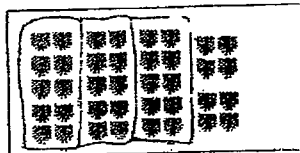
Q4



Topical Review
(Numbers to 100)

Q1

a)



b) There are tens and ones.

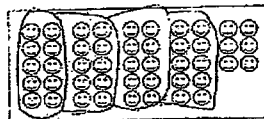
There are presents altogether.

Q2

a) Forty – two

b) Ninety - three

Q3



40 and make

Q4

a)

b)

Q5

85

78

73

37

greatest

Q6

a) 10 more than 35 is

45

b) 2 less than 76 is

74

Q7

a)

75

76

77

78

79

80

b)

94

93

92

91

90

89

Q8

5 tens 2 ones

Q9

a)

70

 is greater than 40.

b)

35

 is smaller than 40 but greater than 28.

Q10

There are

3

 more dogs than cats.

Q11

18

-

6

 =

12

May has

12

 fewer dolls than Jane.

Q12

15

-

4

 =

11

There are

11

 more than 

Term 3 Holistic Assessment
(Topical Test 1)

Q1 There are 36 dots altogether.

Q2 a) Crayon B is the longest.

 b) Crayon D is the shortest.

Q3 9 tens

Q4 26 30

Q5 There are 8 more helicopters than planes.

Q6 4 tens 6 ones

Q7 a) 1 less than 67 is 66

 b) 10 more than 84 is 94

Q8 D , A , B , C
 (longest)

Q9 There are 11 fewer drums than trumpets.

Q10

29

(smallest)

46

52

71

Q11

Ben

Alice

Cindy

Q12

a)

47

b)

52

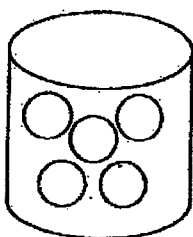
Q13

96

88

Q14

B



Q15

a)

25

b)

85

Q16

a)

5

b)

more

Q17

a) 1 less than 33 is 32

b) 1 ten less than 51 is 41

Q18

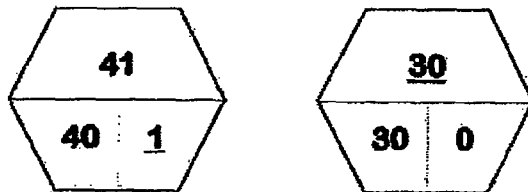
$$\boxed{18} \quad \bigcirc \quad \boxed{2} = \boxed{16}$$

Siti has 16 more Lego bricks than Peter.

Q19

The 2-digit number is 45

Q20



End

