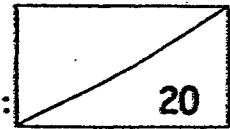


ROSYTH SCHOOL
PRIMARY 1
MATHEMATICS
TOPICAL TEST 1

Name : _____ ()

Marks :



Class : P 1 - _____

Date : _____

Duration : 30 minutes

Parent's Signature : _____

Read the questions carefully. Answer all questions.
(10 x 2 = 20 marks)

1. Match the numbers and words.

five



7



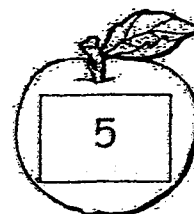
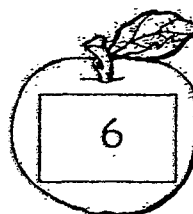
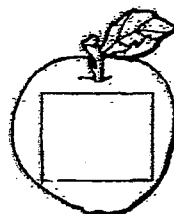
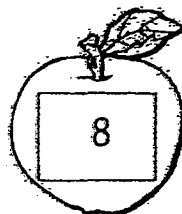
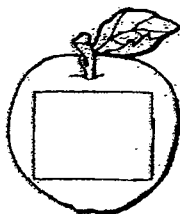
4

seven

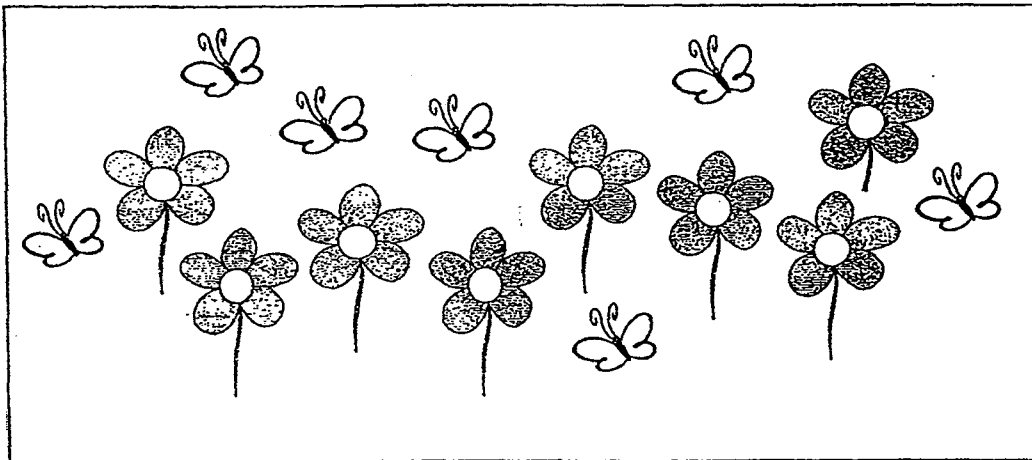


5

2. Fill in the missing numbers in the boxes.



3. Study the picture below carefully.
Circle the correct answer.



The number of flowers is ~~the same as~~ / ~~greater than~~ / ~~smaller than~~ the number of butterflies.

4. May is thinking of a number.
It is **between** 7 and 10.
It is **not** 8.

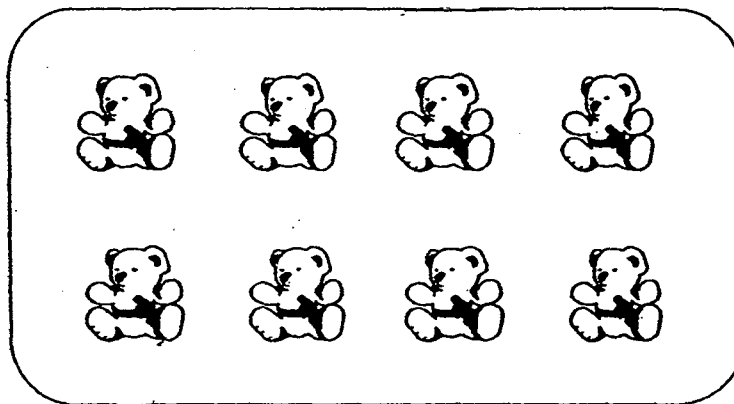
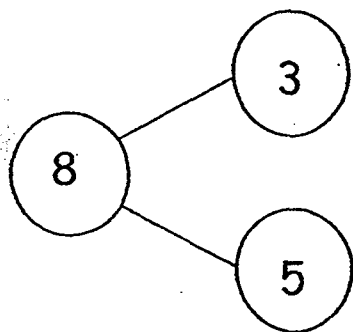
The number is



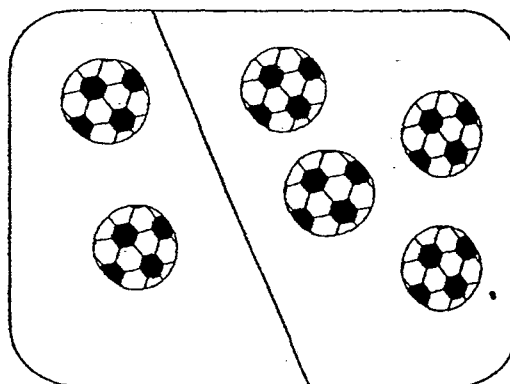
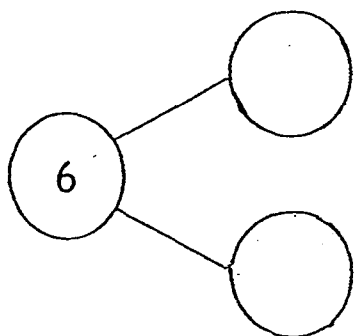
7, 8, 9, 10

5. Study the number bond carefully.

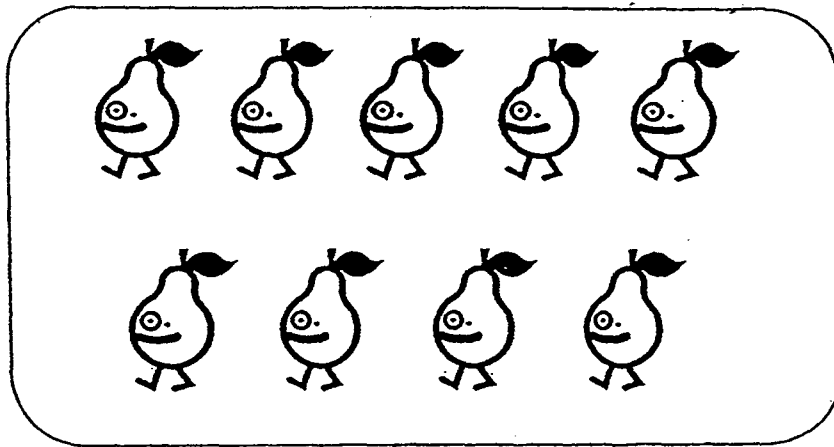
Draw a line in the picture to show the two parts.



6. Study the picture carefully. Complete the number bond.



Use the picture below to answer questions 7 and 8.



7.

2 and



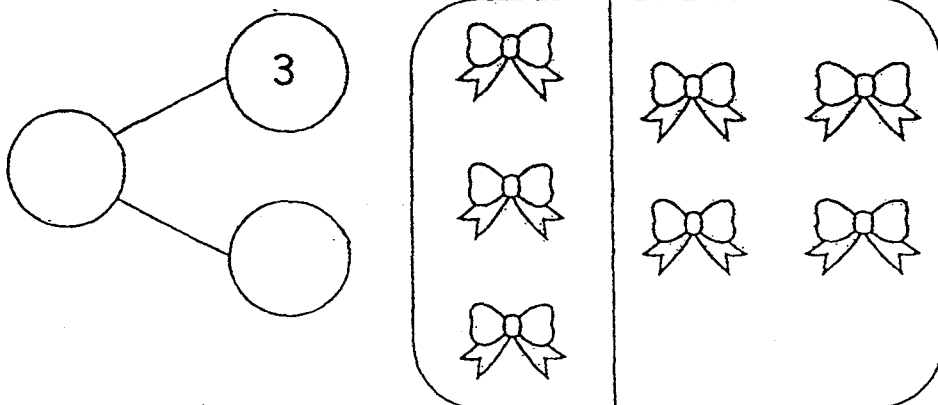
make 9.

8.

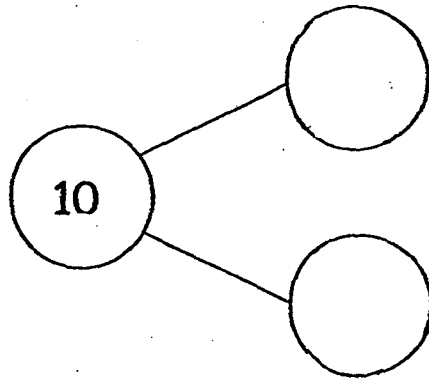


and 4 make 9.

9. Study the picture carefully. Complete the number bond.



10. Two numbers make up the number bond of 10.
One of the numbers is smaller than 1.
What are the two numbers?
Complete the number bond below.

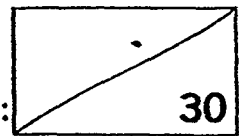


- End of paper -

ROSYTH SCHOOL
PRIMARY 1
MATHEMATICS

Name : _____ ()

Marks :



Class : P 1 - _____

Date : 7 March

Duration : 30 minutes

Parent's Signature : _____

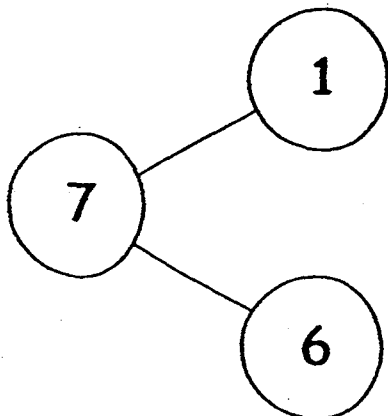
Read the questions carefully. Answer all questions.
Each question carries 2 marks.

1. Write an addition sentence using the picture.



$$\square + \square = \square$$

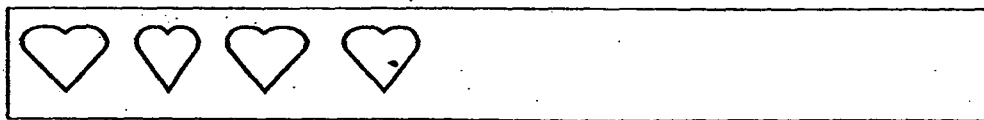
2. Write two addition sentences using the number bond given.



$$\square + \square = \square$$

$$\square + \square = \square$$

3. There are 4 hearts. Draw 4 more hearts.



$$\boxed{4} \bigcirc + \boxed{4} \bigcirc = \boxed{}$$

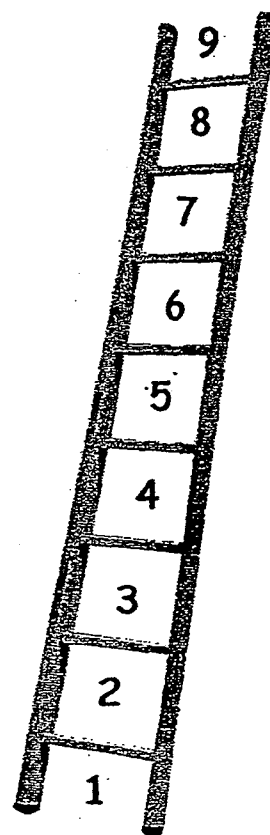
4. Fill in the blanks with the correct numbers.

(a)

$$\boxed{2} \bigcirc + \boxed{3} \bigcirc = \boxed{}$$

(b)

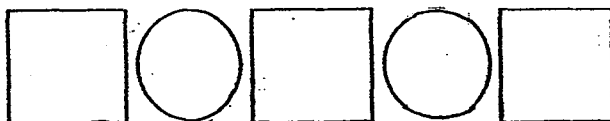
$$\boxed{6} \bigcirc + \boxed{} \bigcirc = \boxed{8}$$



5.



How many balloons are there altogether?



There are

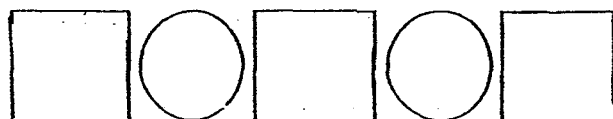


balloons altogether.

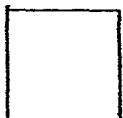
6.



How many marbles do the two boys have altogether?

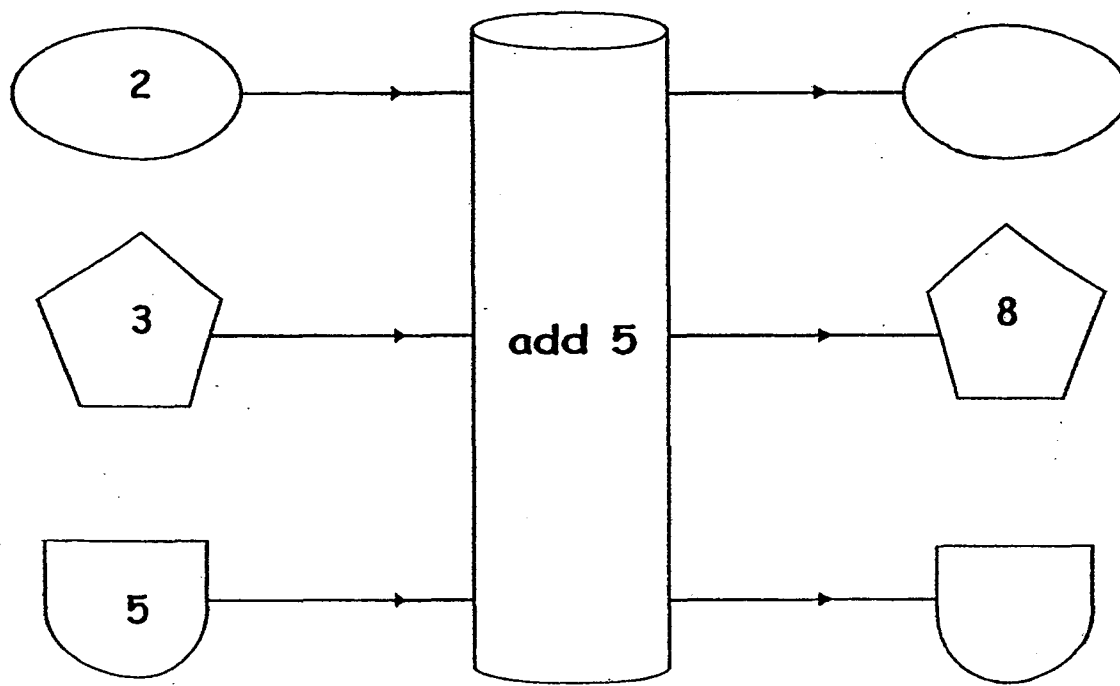


They have

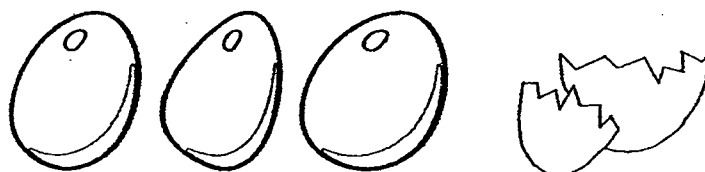


marbles altogether.

7. Fill in the blanks with the correct numbers.

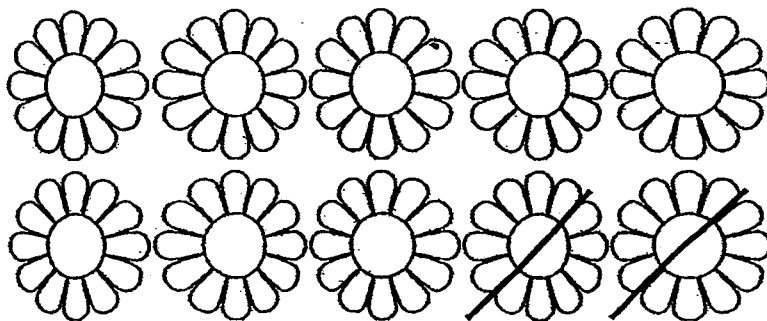


8. Write a subtraction sentence using the picture below.



$$\boxed{4} \bigcirc - \boxed{} \bigcirc = \boxed{}$$

9. Write a subtraction sentence using the picture given.



$$\square - \square = \square$$

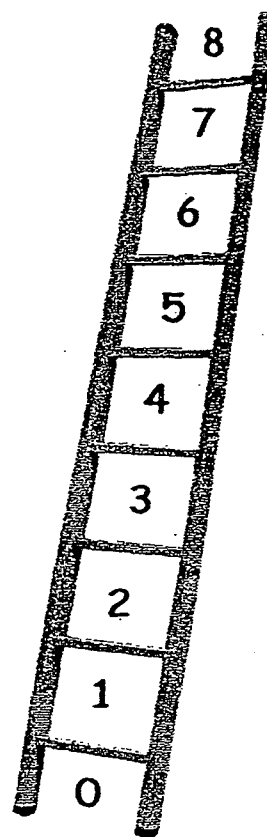
10. Fill in the blanks with the correct numbers.

(a) $\square - \square = \square$

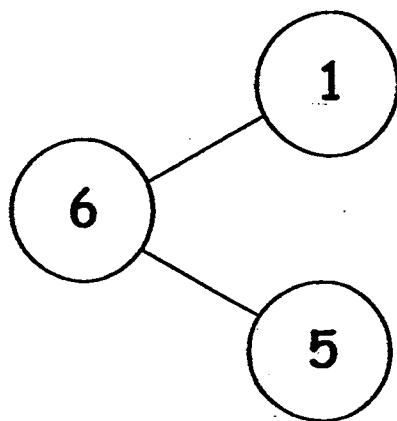
4 - 3 = $\square$

(b) $\square - \square = \square$

8 - $\square$ = 8



11. Write two subtraction sentences using the number bond given.

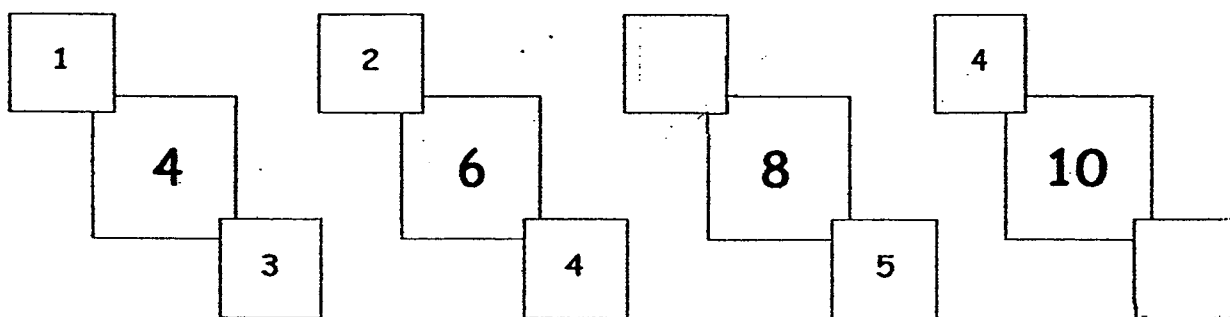


$$\square - \square = \square$$

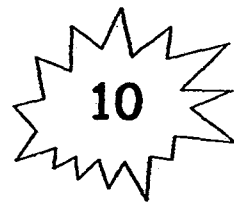
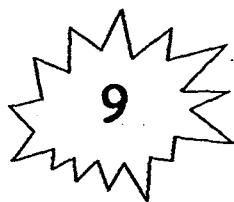
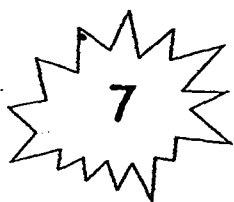
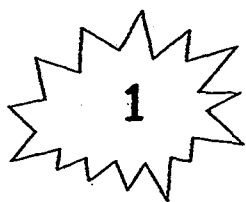
$$\square - \square = \square$$

12. Study the pattern carefully.

Fill in the blanks with the correct numbers.



13. Make two subtraction sentences using the numbers given.
You may use each number once only.



$$\square - \square = 8$$

$$\square - 3 = \square$$

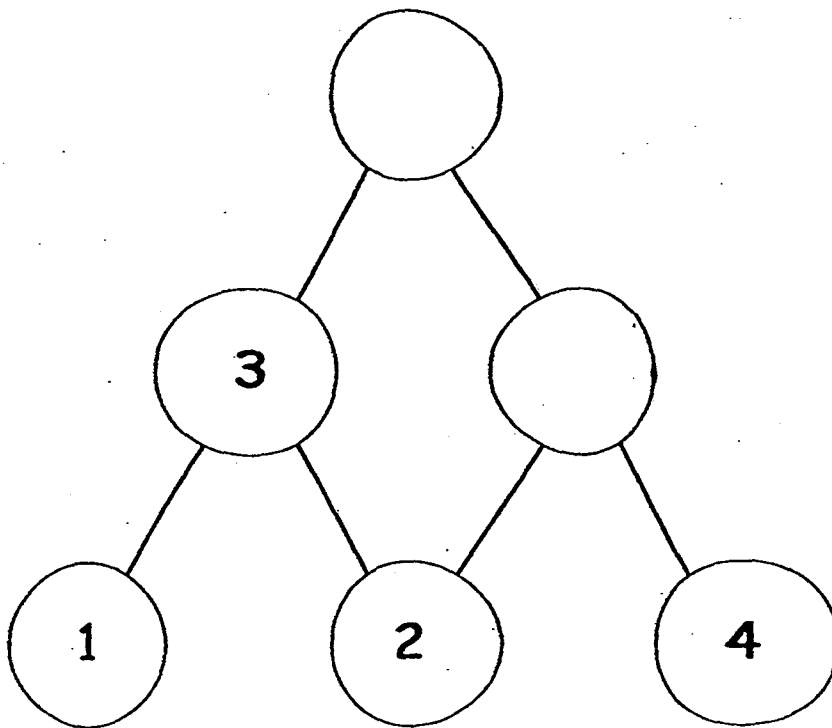
-
14. Study the pattern carefully.
Fill in the blank with the correct number.

$$\star + 2 = 8$$

$$4 + \star = 10$$

$$\star = \square$$

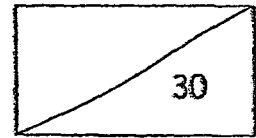
15. Study the pattern carefully.
Fill in the blanks with the correct numbers.



Have you
checked
your work?



ROSYTH SCHOOL
PRIMARY 1
MATHEMATICS
TERM 2
TOPICAL TEST 1



Name: _____ ()

Marks: _____

Class: P1 - _____

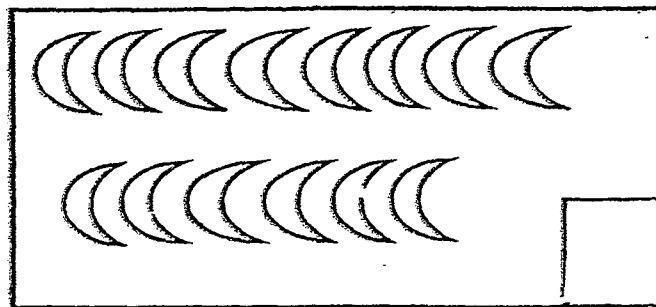
Date: _____

Time: 30 minutes

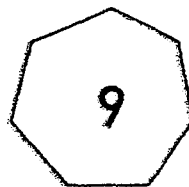
Parent's Signature: _____

Read the questions carefully. Answer all questions.

1. Count the objects below and write the number in the box provided.

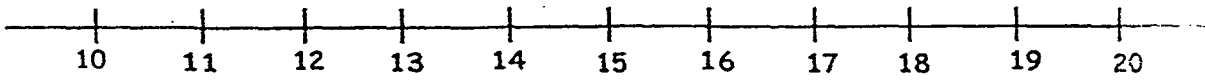


2. Arrange the numbers in order from the smallest to the greatest.



(smallest)

3. Fill in the blanks with the correct answer.

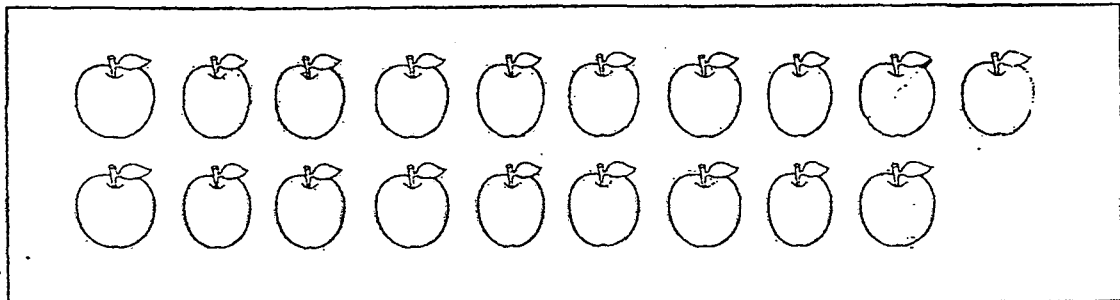


(a) $10 + 3 = \square$

(b) $15 + \square = 17$

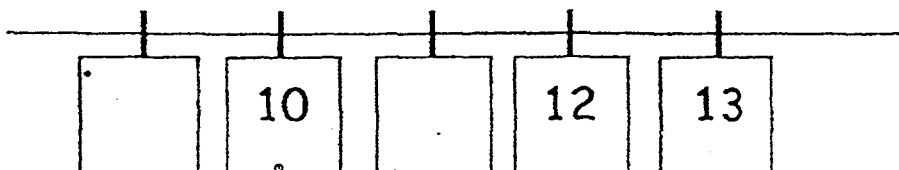
4. Circle a set of 10.

Fill in the missing number.



10 and 9 make

5. Fill in the missing number.



6. Circle two boxes that give the same answer.

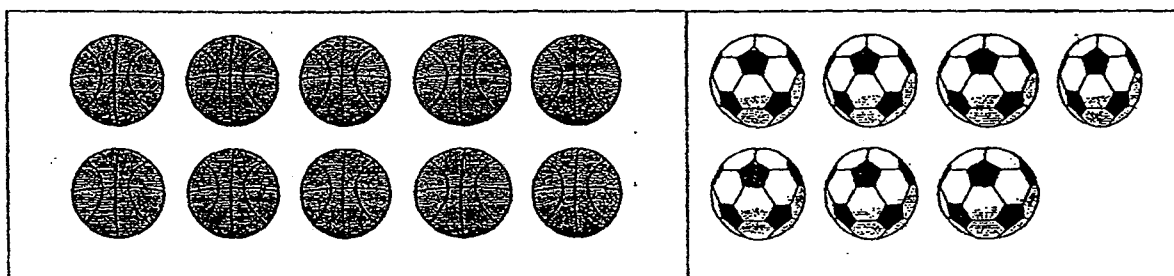
$$9 + 2$$

$$7 + 6$$

$$10 + 1$$

$$7 + 7$$

7. Write an addition sentence based on the picture below.



$$\square \bigcirc \square = \square$$

8. Study the picture below.

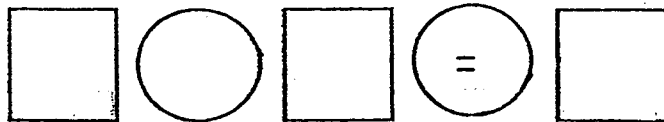
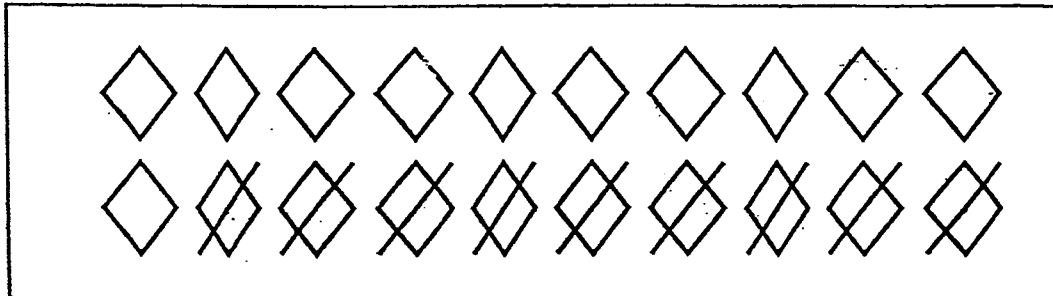
Fill in the box provided with the correct answer.

$$\star = 3$$

$$\star + \text{smiley face} = 11$$

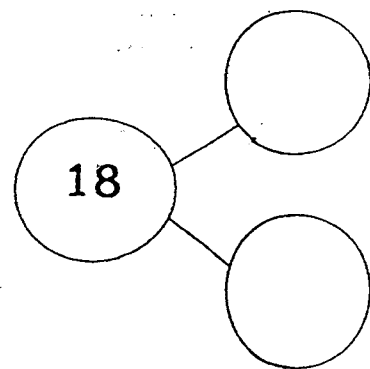
$$\text{smiley face} + \text{smiley face} = \square$$

9. Write a subtraction sentence based on the picture below.

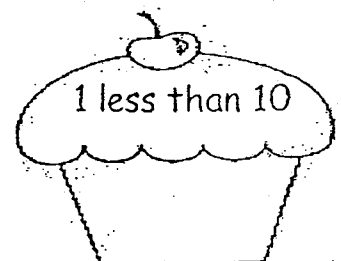
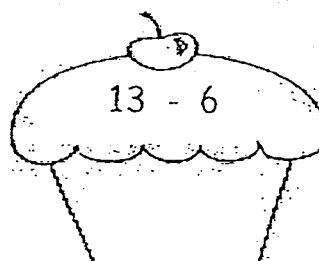
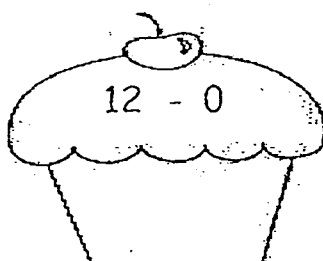
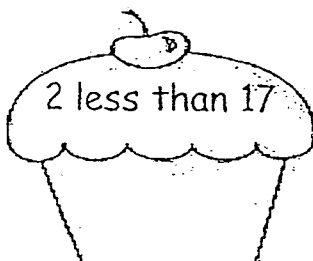


10. Study the subtraction sentence and complete the number bond below.

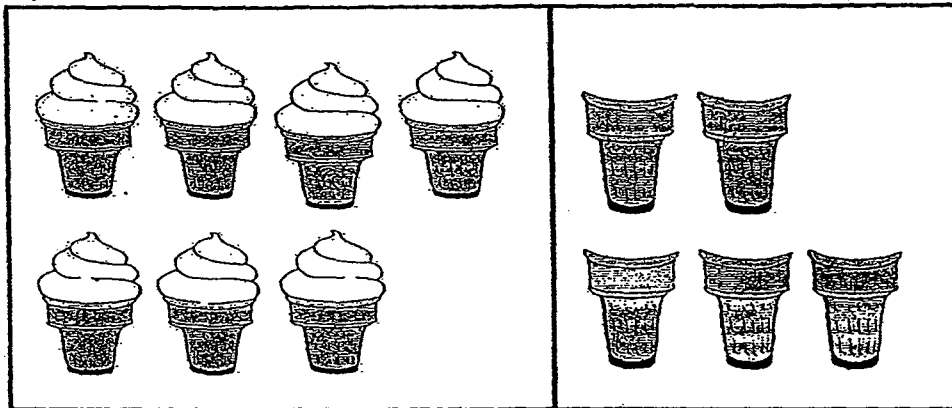
$$\boxed{18} \bigcirc - \boxed{5} \bigcirc = \boxed{13}$$



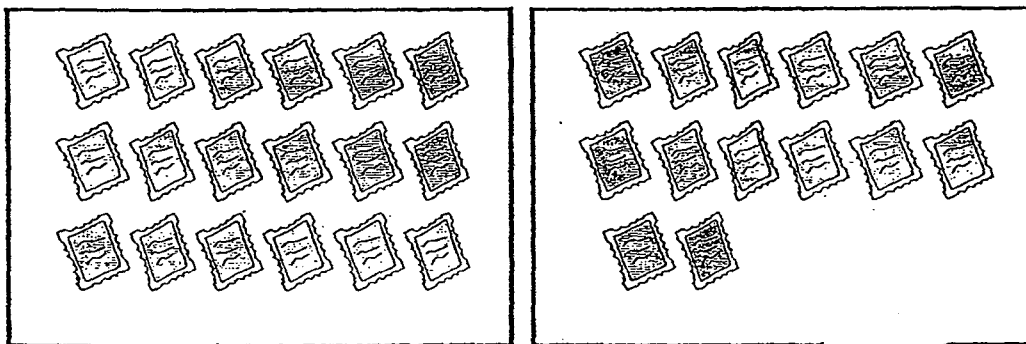
11. Circle the cupcake that has the smallest answer.



12. Write 2 subtraction sentences based on the picture below.



13



Tom



John



Tom needs to give stamps to John so that both of them would have the same number of stamps.

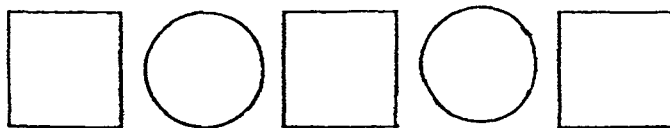
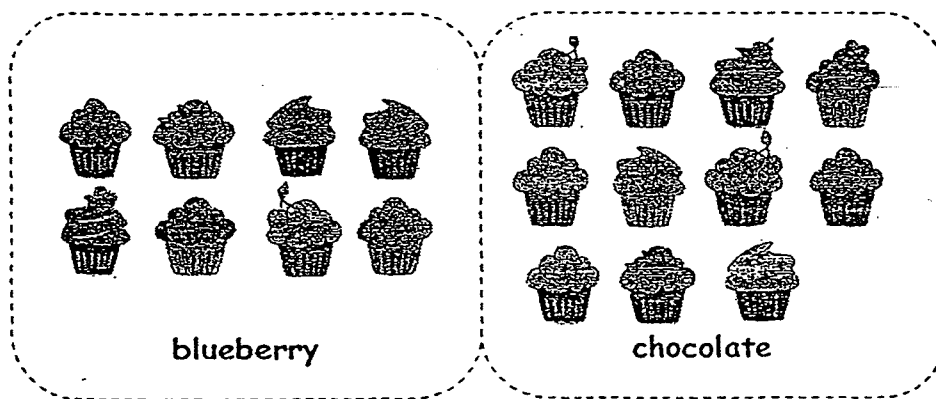
For Questions 14 to 15, write your number sentences in the boxes provided.

14. Mrs Tan baked 19 cupcakes.

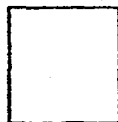
8 were blueberry cupcakes.

The rest were chocolate cupcakes.

How many chocolate cupcakes did she bake?



She baked

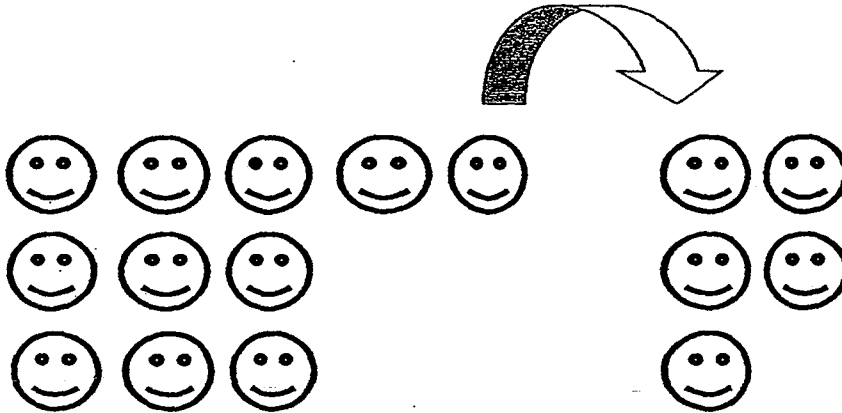


chocolate cupcakes.

15. John had 11 stickers.

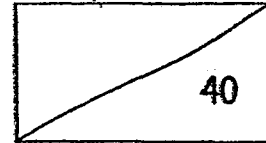
His brother gave him 5 more stickers.

How many stickers did John have altogether?



John had stickers altogether.

ROSYTH SCHOOL
PRIMARY 1
MATHEMATICS
TERM 3
TOPICAL TEST 1



Name: _____ ()

Class: P1 - _____

Date: _____

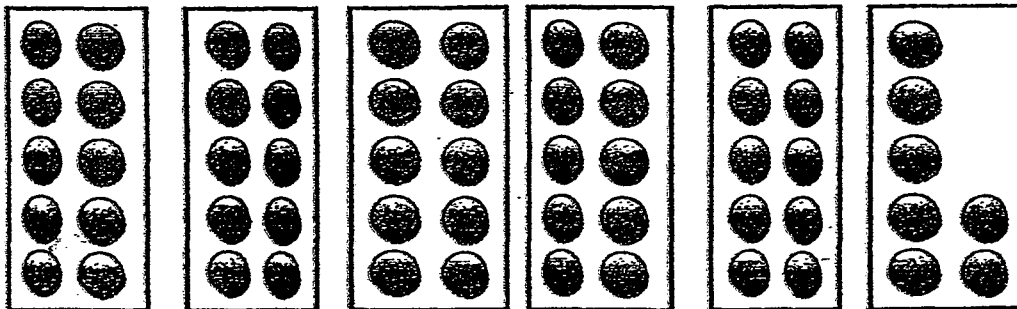
Duration: 40 minutes

Parent's Signature: _____

Read the questions carefully. Answer all questions.

Write your answer in the box provided. (20 × 2 = 40 marks)

1. Count the dots. Write the number and word.



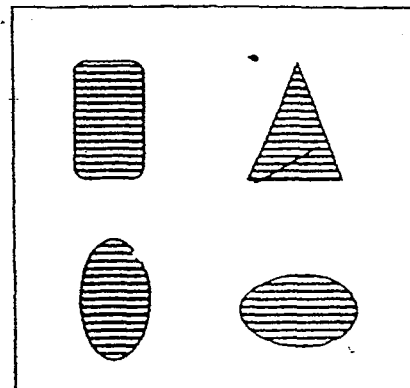
number

word

2. Circle the shape that comes next in the pattern below.



?



3. Look at the numbers below.

- a) Cross out (X) the **greatest** number.
b) Circle (○) the **smallest** number.

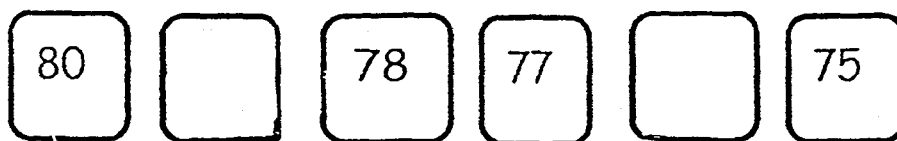
9 tens

99

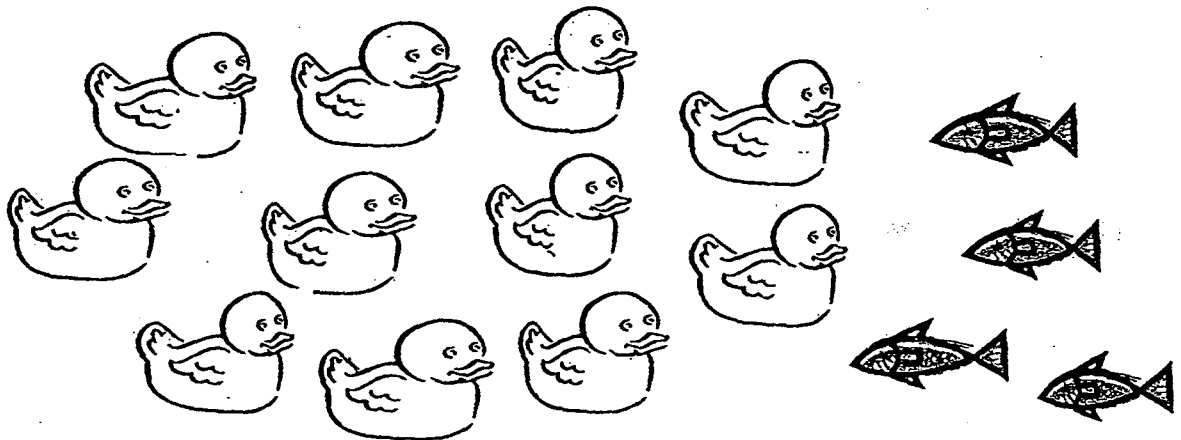
89

10 tens

4. Complete the number pattern.

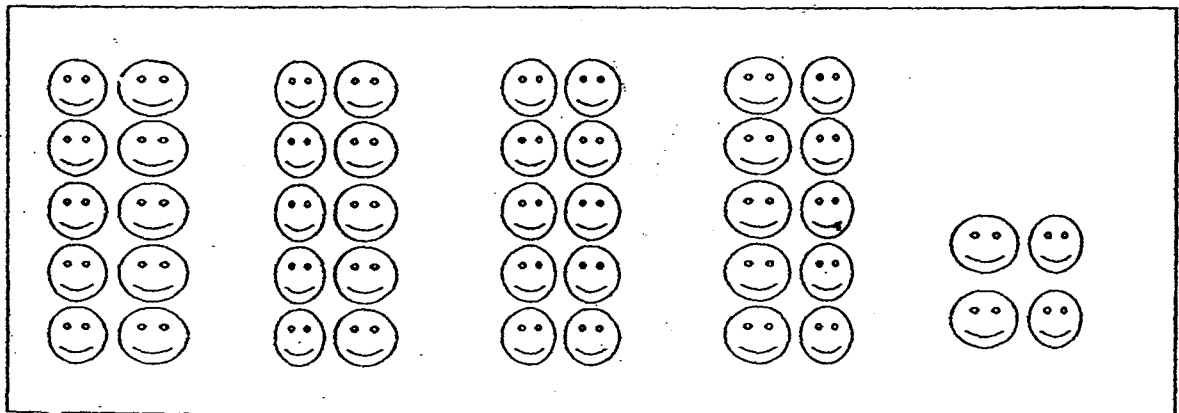


5. How many fewer fish than ducks are there?



There are fewer fish than ducks.

6. Circle groups of 10.
Fill in the missing number.



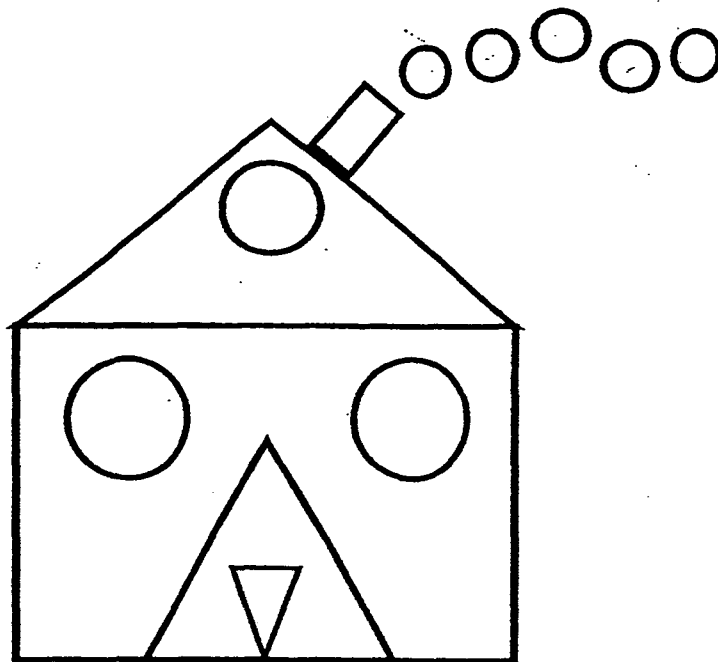
tens and 4 ones make .

7. Complete questions (a) and (b)

a) is 2 more than 68.

b) is 10 less than 75.

8. Look at the picture below. Complete the table.



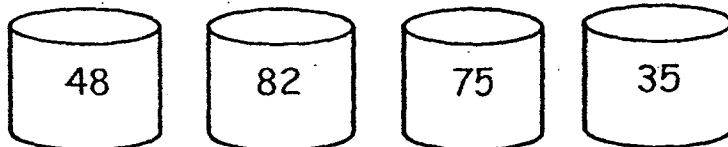
Shapes	How many?
(a) Circle	
(b) Triangle	

9. Look at the picture below. Fill in the correct answer.

dog	
bone	

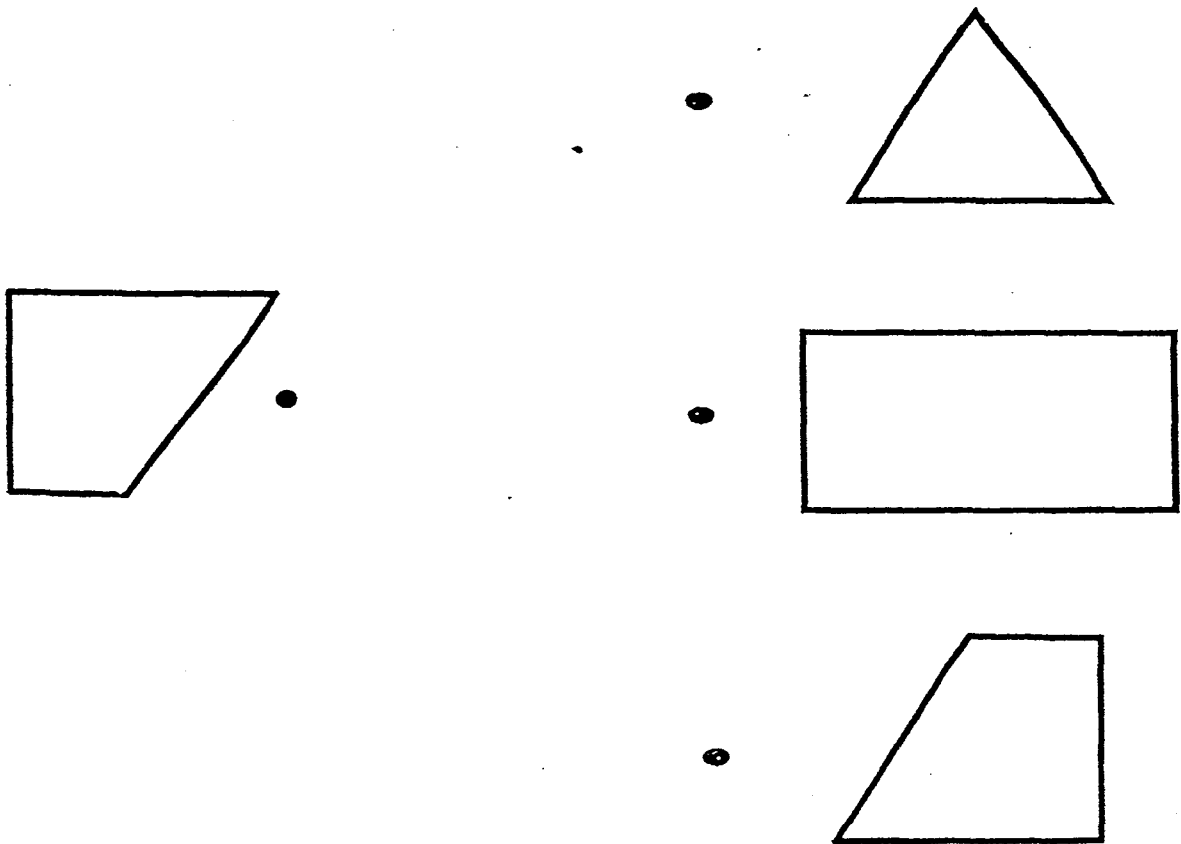
There are more dogs than bones.

10. Arrange the numbers below from the smallest to the greatest.

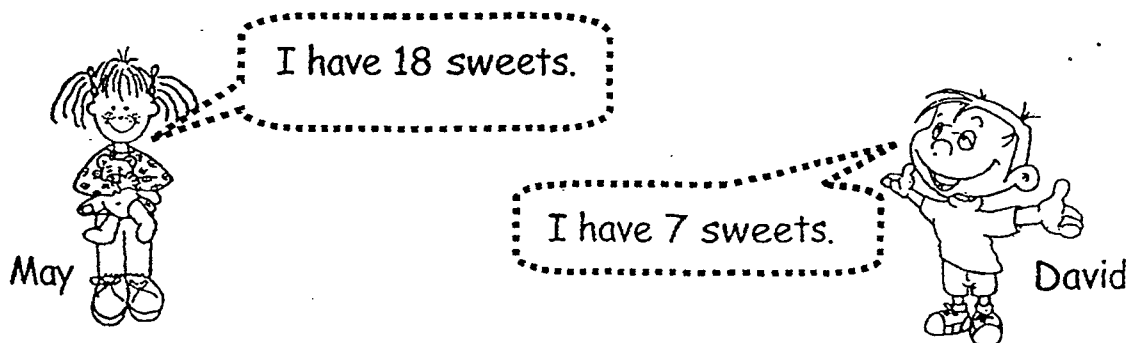


smallest

11. Match 2 pieces to form a rectangle.



12. How many more sweets does May have than David?



$$\square \bigcirc \square = \square$$

May has more sweets than David.

13. Look at the number cards below and answer the questions.

7

6

2

8

a) The smallest number formed using 2 cards is

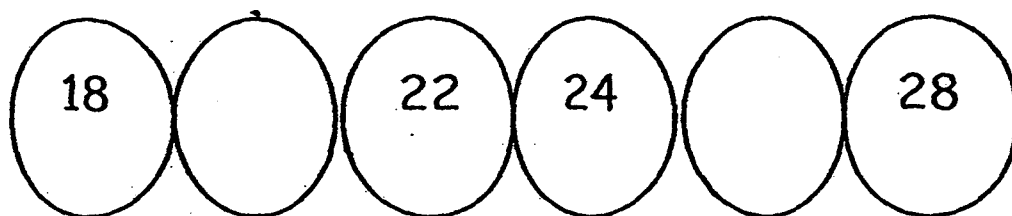
b) The greatest number formed using 2 cards is

14. Fill in the missing numbers.

a) 1 less than 90 is

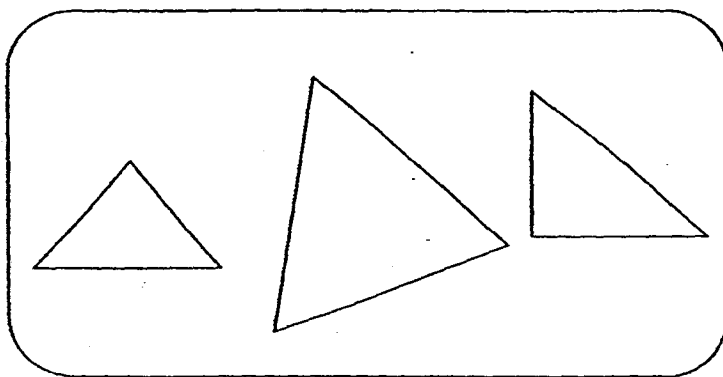
b) 1 ten more than 50 is

15. Complete the number pattern below.

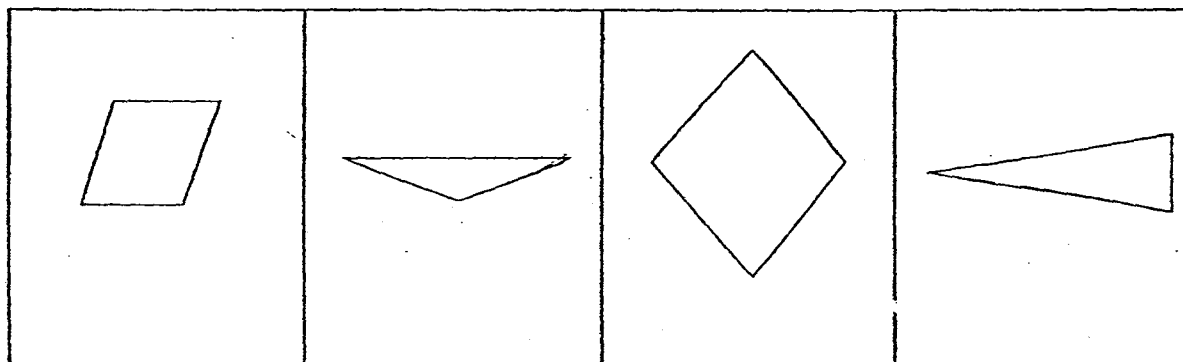


16. Look at the shapes in Set A.

Set A

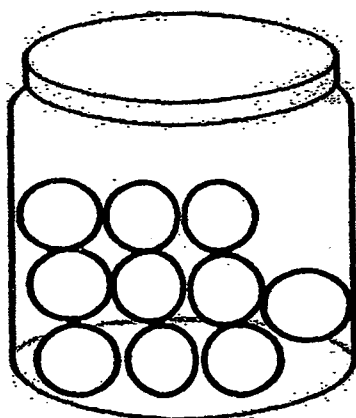


Circle 2 shapes which belong to Set A.

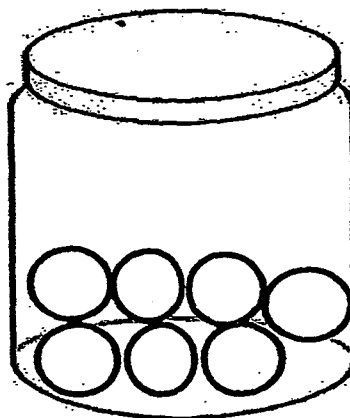


Look at the pictures below and answer Questions 17 and 18.

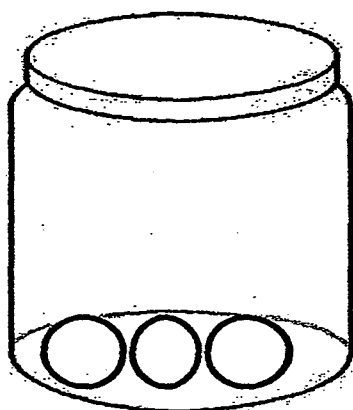
Jar A



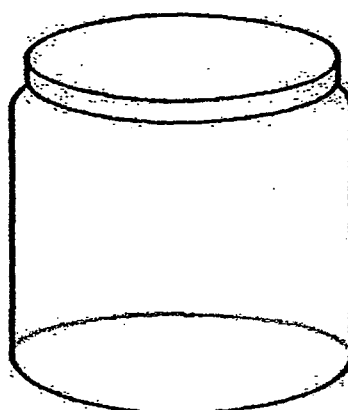
Jar B



Jar C



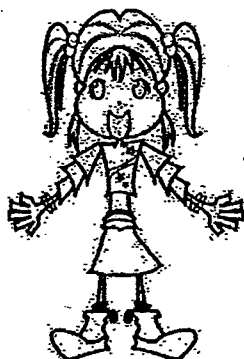
Jar D



17. There are 4 more beads in Jar than in Jar C.

18. There are 6 fewer beads in Jar D than in Jar A.
Draw the beads in Jar D.

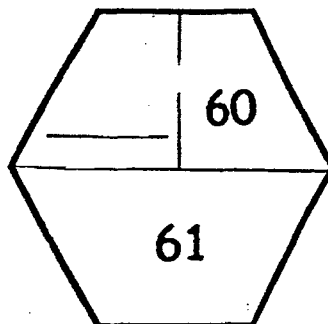
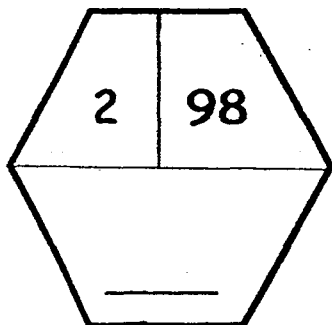
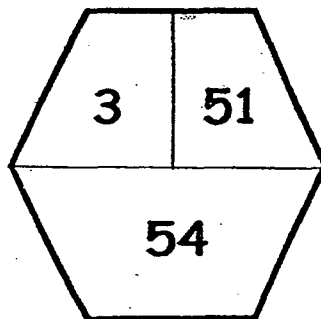
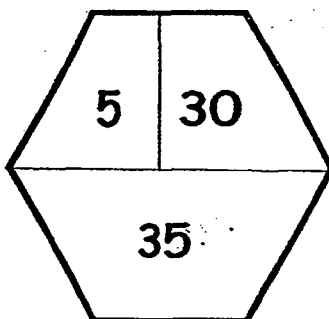
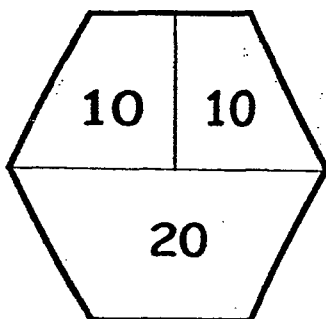
19. Sally is thinking of a 2-digit number.
The tens digit is 1 more than the ones digit.
The ones digit is 6.



Tens	Ones
	6

The 2-digit number is

-
20. Study the pattern below. Fill in the missing numbers.



----- THE END -----

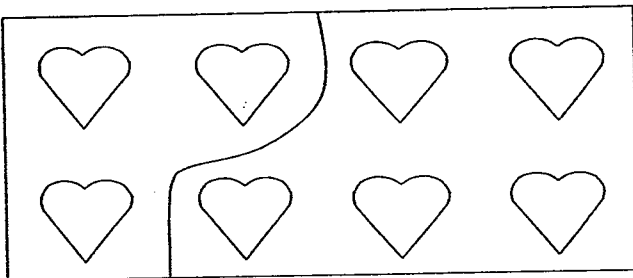
EXAM PAPER

SCHOOL : ROSYTH SCHOOL

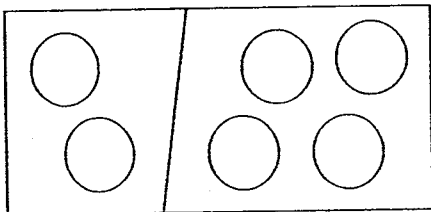
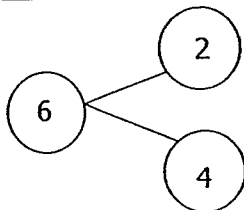
SUBJECT : PRIMARY 1 MATHEMMATICS

TERM : CA1 (TEST 1)

1. Five – 5
Seven – 7
2. 9, 7
3. Greater than
4. 9
- 5.



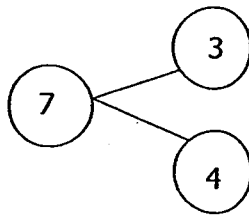
6.



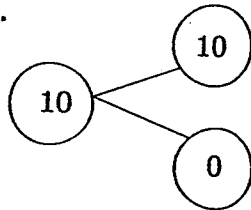
7. 7

8. 5

9.



10.



EXAM PAPER

SCHOOL : ROSYTH SCHOOL

SUBJECT : PRIMARY 1 MATHEMMATICS

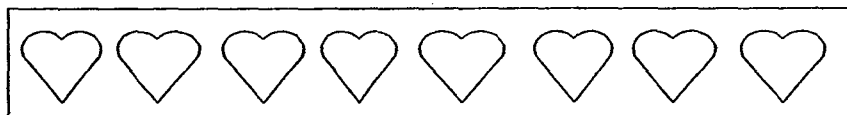
TERM : CA1

1. $5 + 4 = 9$

2. $1 + 6 = 7$

$6 + 1 = 7$

3.



8

4. (a) $2 + 3 = 5$

(b) $6 + 2 = 8$

5. $3 + 4 = 7$

6. $5 + 4 = 9$

7. 7, 10

8. $4 - 1 = 3$

9. $10 - 2 = 8$

10. (a) $4 - 3 = 1$

(b) $8 - 0 = 8$

11. $6 - 1 = 5$

$6 - 5 = 1$

12. 3, 6

13. $9 - 1 = 8$

$10 - 3 = 7$

14. 6

15. 9, 6

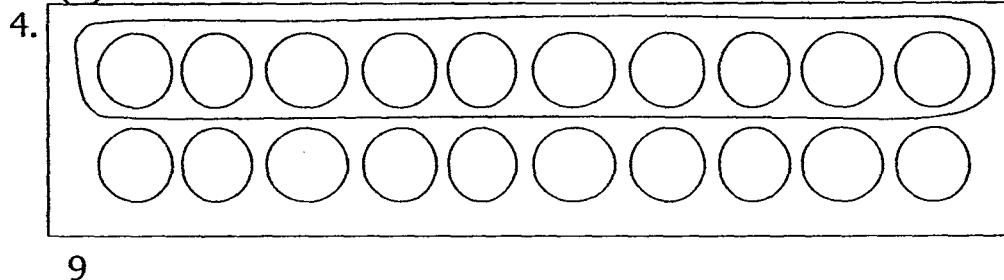
EXAM PAPER

SCHOOL : ROSYTH SCHOOL

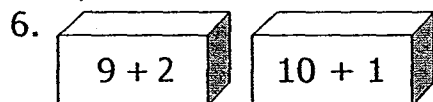
SUBJECT : PRIMARY 1 MATHEMATICS

TERM : TERM 2 TEST 1 - SA 1

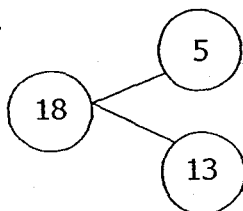
1. 14
2. 9, 12, 16, 20
3. (a) 13
(b) 2



5. 9, 11



7. $10 + 7 = 17$
8. 16
9. $20 - 9 = 11$
- 10.



$$11.3 - 6$$

$$12.13 - 7 = 5$$

$$12 - 5 = 7$$

$$13.2$$

$$14.19 - 8 = 11$$

$$15.11 + 5 = 16$$

EXAM PAPER

SCHOOL : ROSYTH SCHOOL

SUBJECT : PRIMARY 1 MATHEMMATICS

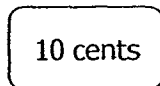
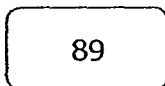
TERM : C A2 (TERM 3 TEST 1)

1. 57, fifty-seven

2.



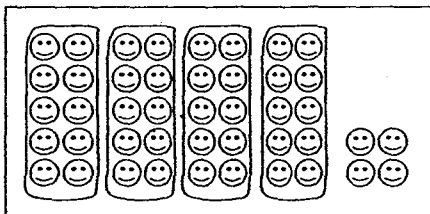
3.



4. 79, 76

5. 7

6.



4, 44

7. (a) 70

(b) 65

8. (a) 8

(b) 3

9. 5

10. 35, 48, 75, 82

11.



12. $18 - 7 = 11$

13. (a) 26

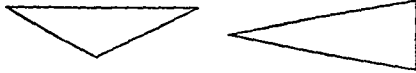
(b) 87

14. (a) 89

(b) 60

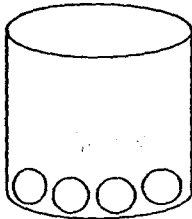
15. 20, 26

16.



17. B

18.



19. 76

20. 100, 1