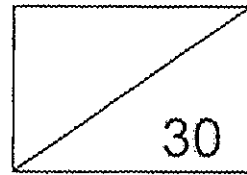


Red Swastika School
Primary 1
Class Test 3
Mathematics



Name: _____ () Date: 15 August 2018

Class: P1 _____ Duration: 40 minutes

Parent's signature: _____

Section A: 10 marks (2 marks each)

Choose the correct answer and write its number (1,2,3 or 4) in the brackets provided.

1 30 and 9 make _____

(1) 12

(2) 21

(3) 39

(4) 40

()

2 $13 + 17 =$ _____

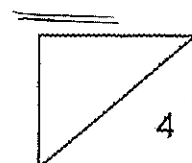
(1) 10

(2) 20

(3) 30

(4) 40

()

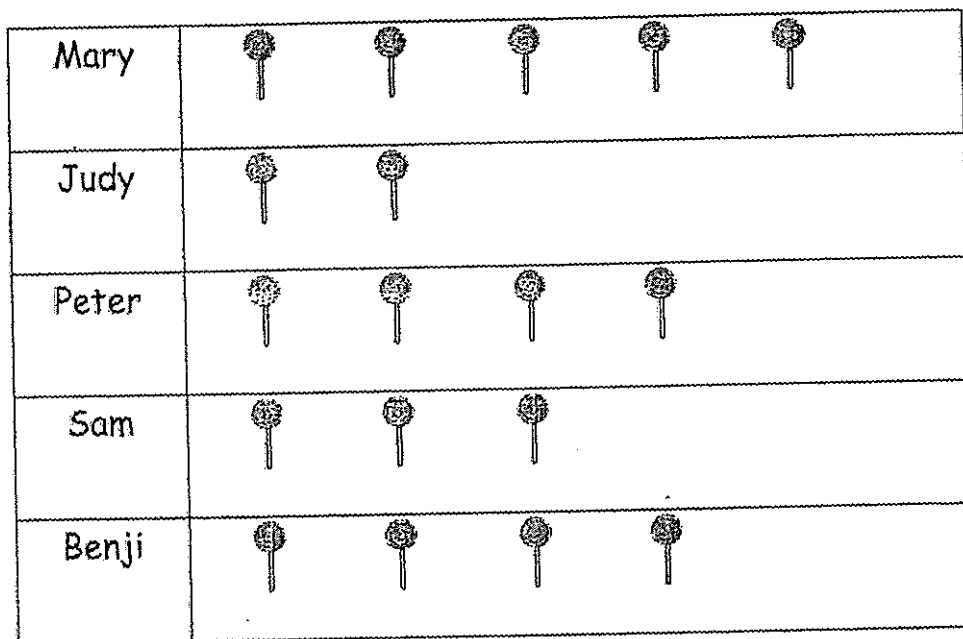


3 Which one of the answers below is smaller than 35?

- (1) 4 tens 0 ones
- (2) 3 tens 5 ones
- (3) 3 tens 3 ones
- (4) 3 tens 8 ones

()

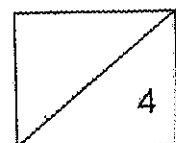
4 The graph below shows the number of lollipops each child has.



Which two children have fewer lollipops than Peter?

- (1) Judy and Benji
- (2) Benji and Sam
- (3) Sam and Judy
- (4) Mary and Judy

()



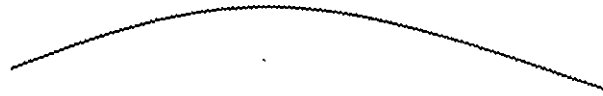
5 Which one of the lines below is the shortest?



A



B



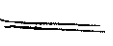
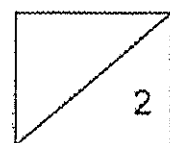
C



D

- (1) A
- (2) B
- (3) C
- (4) D

()



Section B: 12 marks (2 marks each)

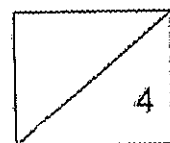
Work out the following sums. Show all your workings and write the answers in the spaces provided.

6 Write 40 in words.

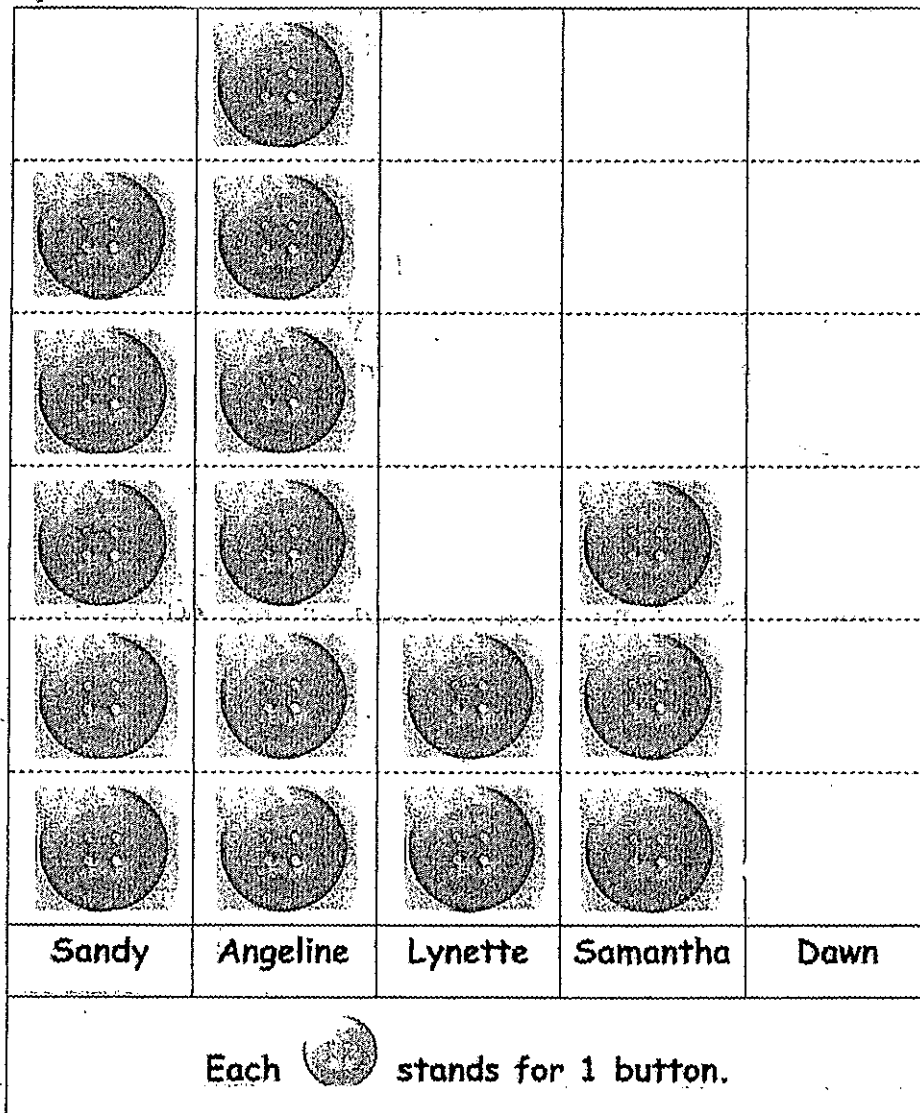
Answer: _____

7 $38 - 12 =$ _____

Answer: _____

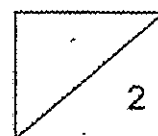


- 8 The graph below shows the number of buttons each girl collected.



Dawn collected more buttons than Samantha but fewer buttons than Sandy.

Draw the number of buttons Dawn has on the graph above.

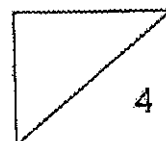


- 9 There are 3 strings M, N, and O.
M is longer than N and shorter than O.
Arrange the strings from longest to shortest and write the letters M, N, and O in the spaces below.

_____ , _____ , _____ ,
longest shortest

-
- 10 I am a 2-digit number. The digit in the ones place is 6. When you add 20 to me, I am still smaller than 40. What number am I?

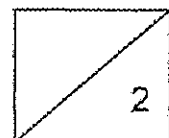
Answer: _____



- 11 What number does ☆ represent?

$$\begin{array}{r} \begin{array}{|c|c|} \hline \star & 8 \\ \hline \end{array} \\ + \begin{array}{|c|c|} \hline 1 & \star \\ \hline \end{array} \\ \hline \begin{array}{|c|c|} \hline 4 & 0 \\ \hline \end{array} \\ \hline \end{array}$$

Answer: _____



Section C : 8 marks (4 marks each)

Do the following sums. Show your workings and equations clearly.

- 12 There are 40 students in a class. There are 24 boys and the rest are girls. How many girls are there?

There are _____ girls.

- 13 Terry had 16 cars at first. After Bella gave Terry 2 cars, Terry and Bella had the same number of cars.

a) How many cars did Terry have in the end?

Terry had _____ cars in the end.

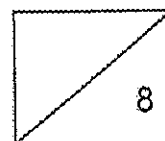
b) How many cars did Terry and Bella have altogether?

They had _____ cars altogether.



END OF PAPER

Have you checked your work?



ANSWER KEY

YEAR : 2018
LEVEL : PRIMARY 1
SCHOOL : RED SWASTIKA
SUBJECT : MATHEMATICS

CLASS TEST 1

Q1	Q2	Q3	Q4	Q5
2	1	1	1	4

6) 

7) 4

8) 2, 3, 4, 5, 6, 7

9) 8

10) 1

11) 2

12) $6 + 1 = 7$

13) 9

14) 6

15) 5

CLASS TEST 2

Q1	Q2	Q3	Q4	Q5
4	3	4	2	1

6) 

7) 11

8) 

9) 15

10) 

11) 5 toy cars

- 12) $15 - 2 = 13$
Samantha has 13 oranges at first.

- 13) $13 + 7 = 20$
There are 20 beads on the jacket after one week.

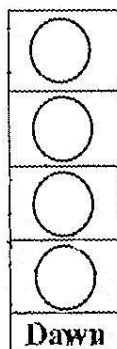
CLASS TEST 3

Q1	Q2	Q3	Q4	Q5
3	3	3	3	2

- 6) forty

- 7) 26

- 8)



- 9) O , M , N

- 10) 16

- 11) 2

- 12) $40 - 24 = 16$
There are 16 girls.

- 13) (a) $16 + 2 = 18$
Terry had 18 cars in the end.

- (b) $18 + 18 = 36$
They had 36 cars altogether.

End