

RED SWASTIKA SCHOOL  
PRIMARY 1 MATHEMATICS  
REVISION (1)

Name : \_\_\_\_\_

Marks : \_\_\_\_\_ / 30

Class : Pr 1 \_\_\_\_\_

Date : \_\_\_\_\_

Duration : 50 min

Parent's Signature : \_\_\_\_\_

Section A : Multiple-Choice Questions

Write your answer (1, 2, 3 or 4) in the bracket provided.

(2 marks each)

---

1. Which of the numbers below is greater than 6?

(1) 7

(2) 6

(3) 5

(4) 4

(      )

2. 3 is smaller than \_\_\_\_\_.

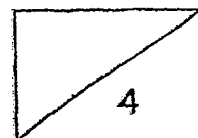
(1) 1

(2) 2

(3) 3

(4) 4

(      )



3. What is 1 less than 8?

(1) 9

(2) 8

(3) 7

(4) 6

( )

4. Which two numbers below make 7?

(1) 2 and 3

(2) 3 and 3

(3) 4 and 3

(4) 5 and 3

( )

5. Jim has 6 sweets. He eats 3 sweets. How many sweets does he have left?

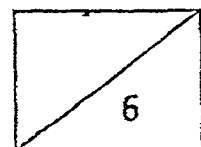
(1) 9

(2) 7

(3) 3

(4) 4

( )



Section B : Short-Answer Questions

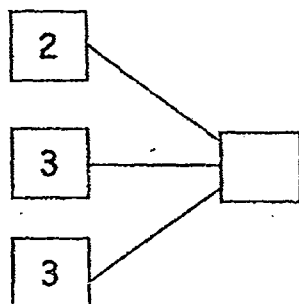
Write your answers in the spaces provided. (2 marks each)

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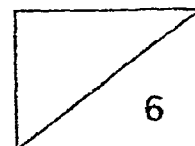
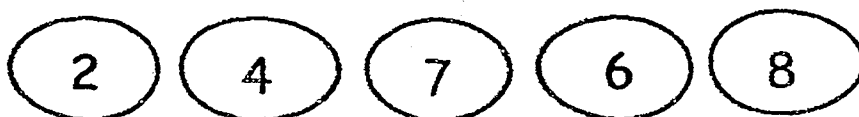
6. Write a number sentence using the following. Write your answer in the spaces provided below.



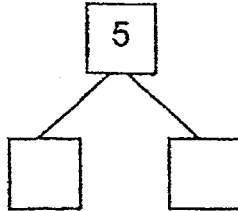
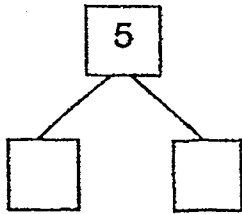
7. Complete the number bond below.



8. Colour the two numbers that make 8.



9. What numbers make 5? Think of 2 different ways.

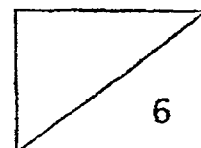
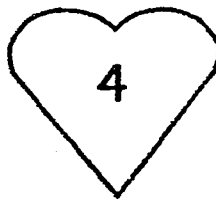


- 
10. Write in words. Write your answers in the blanks.

(a) 4 \_\_\_\_\_

(b) 7 \_\_\_\_\_

- 
11. Colour the hearts that have numbers greater than 3 but smaller than 6.



Section C : Long-Answer / Structured Questions

Read the questions carefully. Write the answers in the spaces provided. (4 marks each)

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12. There are 9 cookies. May Ling eats 2 of them.  
How many cookies are left?

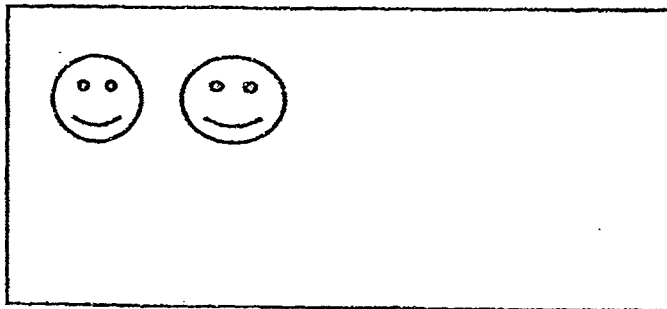


$$\boxed{\phantom{00}} \bigcirc \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

\_\_\_\_\_ cookies are left.

---

- 13 a) How many more faces must you draw so that you have 7 faces? Draw the faces in the box below.



I must draw \_\_\_\_\_ more faces.

b) If my mother draws 1 more face. How many faces are there altogether now?

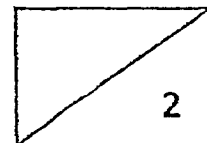


There are \_\_\_\_\_ faces altogether now.

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END OF PAPER

Did you check your paper? 😊



Red Swastika School  
Primary 1 Mathematics Worksheet (16)  
Topic: Addition & Subtraction Within 20

Name : \_\_\_\_\_ Date : \_\_\_\_\_

Class : Pr. 1 / \_\_\_\_\_ (      )

Do these word problems. Remember to write the correct number sentences.

Level 1

- 1) A shopkeeper sold 4 bottles of orange juice and 12 bottles of apple juice. How many bottles of fruit juice did he sell altogether?

He sold \_\_\_\_\_ bottles of fruit juice altogether.

---

Level 2

- 2) A baker baked some cakes. He sold 11 cakes and had 9 cakes left. How many cakes did he bake at first?

He baked \_\_\_\_\_ cakes at first.

- 3) Suling bought 18 eggs. She used some eggs to make a pancake. She then had 8 eggs left. How many eggs did she use to make the pancake?

She used \_\_\_\_\_ eggs to make the pancake.

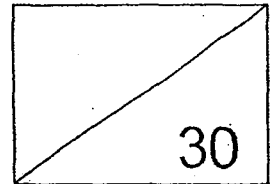
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Level 3

- 4) Linda bought 10 cakes from the bakery. Jenny bought 5 cakes and Kelly bought 2 cakes. How many cakes did they buy altogether?

They bought \_\_\_\_\_ cakes altogether.

Red Swastika School  
Primary 1 Mathematics  
Revision 2



Name : \_\_\_\_\_ (   )

Date : \_\_\_\_\_

Class: Pr 1 \_\_\_\_\_

Duration : 50 minutes

Parent's Signature: \_\_\_\_\_

Section A: 10 marks (2 marks each)

Choose the correct answer and write its number in the brackets provided.

1

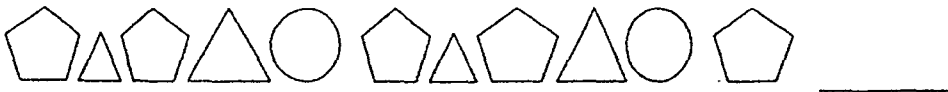


The shape above is a \_\_\_\_\_.

- (1) triangle
- (2) square
- (3) rectangle
- (4) circle

(   )

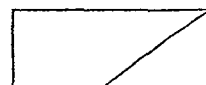
2



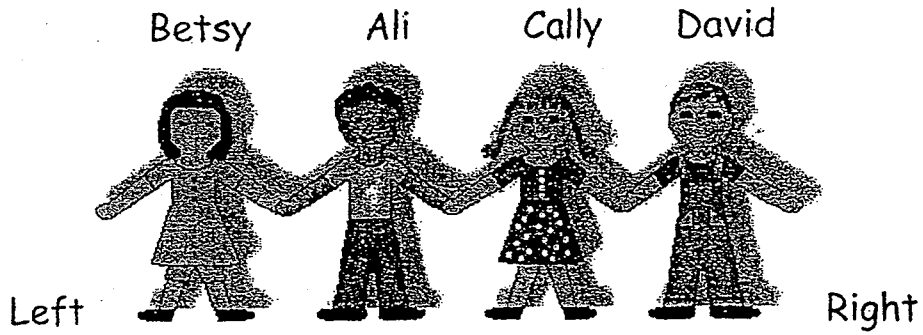
What is the next shape that comes in the pattern?

- (1)
- (2)
- (3)
- (4)

(   )



3



The last person from the right is \_\_\_\_\_.

- (1) David
- (2) Cally
- (3) Ali
- (4) Betsy

(      )

4



There are 6 people in a queue. Mr Ben is in the 4th position. If the 2nd person leaves the queue, what is Mr Ben's position now?

- (1) 1st
- (2) 2nd
- (3) 3rd
- (4) 4th

(      )



5 1 ten 4 ones is the same as  $9 + \underline{\hspace{2cm}}$ .

(1) 14

(2) 10

(3) 5

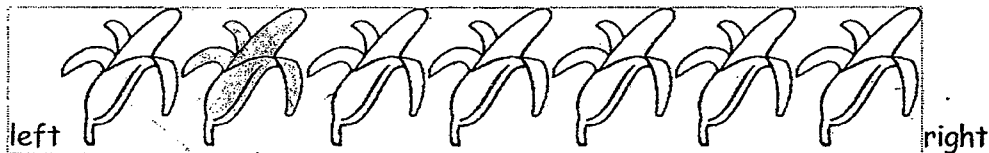
(4) 4

( )

**Section B: 12 marks (2 marks each)**

Work out the following sums. Show all your workings and write the answers in the spaces provided.

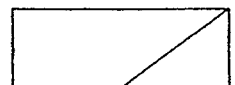
6 Colour the 2<sup>nd</sup> banana from the left.



7 Cross out 7<sup>th</sup> boy and circle the 1<sup>st</sup> boy.



8 Draw in the next shape to complete the pattern.

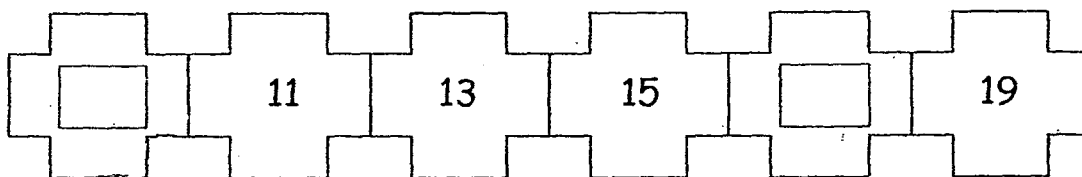


9 If  +  = 11

and  -  = 1

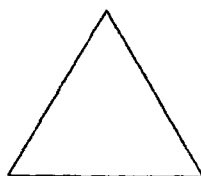
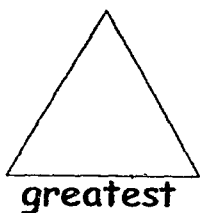
Then  =  and  =

10 Complete the number pattern below

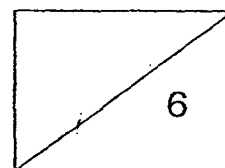


11 Arrange the numbers from the greatest to the smallest and write them in the triangles below.

13, 15, 8, 19, 11



**smallest**



Section C : 8 marks (4 marks each)

Do the following sums. Show your workings and statements clearly.

- 12 Mrs Devi has 8 flower pots. She has 4 flower pots fewer than Mdm Aminah.

- a) How many flower pots does Mdm Aminah have?

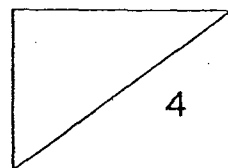
$$\square \bigcirc \square = \square$$

Mdm Aminah has \_\_\_\_\_ flower pots.

- b) How many flower pots do they have altogether?

$$\square \bigcirc \square = \square$$

They have \_\_\_\_\_ flower pots altogether.



13 Mr Ho had 20 pencils.

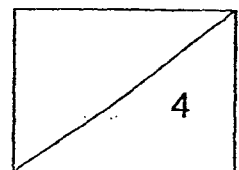
5 children in his class did very well for their test, so Mr Ho gave them a pencil each.

How many pencils did Mr Ho have left?

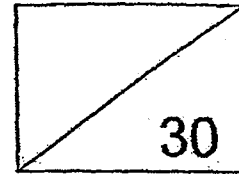
$$\square \bigcirc \square = \square$$

Mr Ho had \_\_\_\_\_ pencils left.

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Red Swastika School  
Primary 1  
Revision (3)  
Mathematics



Name: \_\_\_\_\_ (   )

Date: \_\_\_\_\_

Class: \_\_\_\_\_

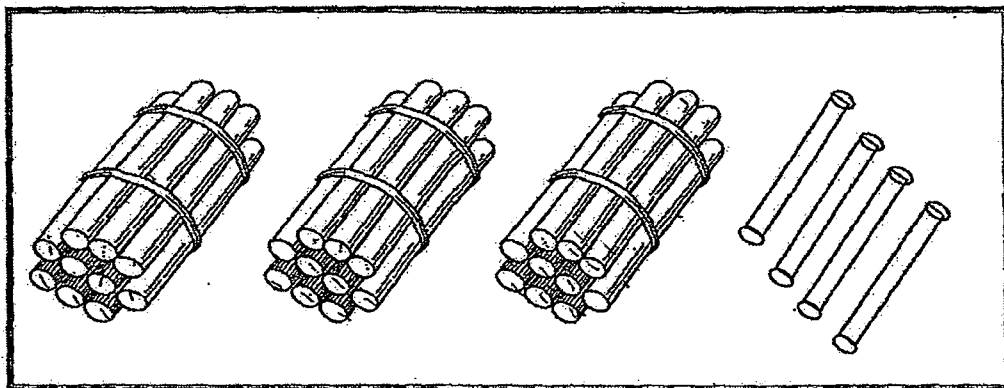
Duration: 50 minutes

Parent's Sign.: \_\_\_\_\_

**Section A: 10 marks (2 marks each)**

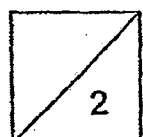
**Choose the correct answer and write its number in the brackets provided.**

1) How many sticks are there altogether?

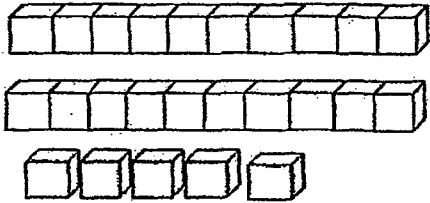
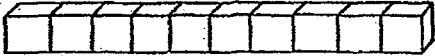
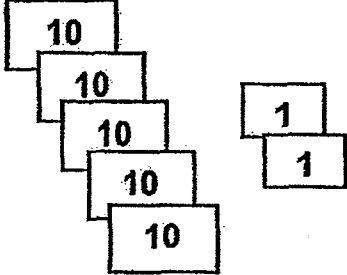
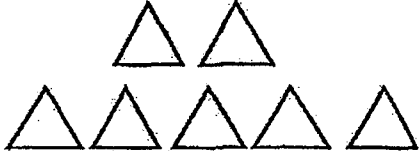


- 1) 6
- 2) 7
- 3) 34
- 4) 43

(   )

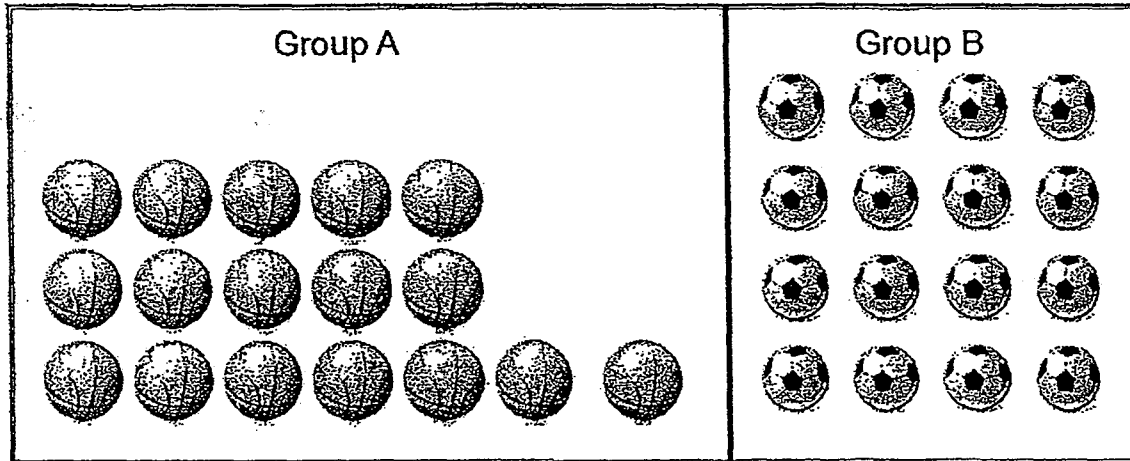


2) Which of the following represents twenty-five?

|                                                                                             |                                                                                              |
|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| <p>1)</p>  | <p>2)</p>  |
| <p>3)</p>  | <p>4)</p>  |

( )

3) How many more balls are there in Group A than Group B?



- 1) 1
- 2) 2
- 3) 17
- 4) 33

(     )

4) What is the missing number in the box?

$$13 + \boxed{\phantom{00}} = 24$$

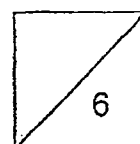
- 1) 1
- 2) 11
- 3) 12
- 4) 37

(     )

5) Which one of the number sentences is incorrect?

- 1)  $38 = 3 \text{ tens} + 8 \text{ ones}$
- 2)  $38 = 38 \text{ ones}$
- 3)  $38 = 30 + 8$
- 4)  $38 = 3 + 8$

(     )



**Section B: 12 marks (2 marks each)**

**Work out the following sums. Show all your workings and write the answers in the spaces provided.**

6) Write 35 in words.

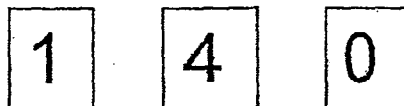
\_\_\_\_\_

7) 28 is the same as 1 ten \_\_\_\_\_ ones.

Ans: \_\_\_\_\_

8) Use the number cards below to make the

- i) greatest 2-digit number
- ii) smallest 2-digit number

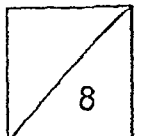


Ans: i) \_\_\_\_\_

ii) \_\_\_\_\_

9) Complete the number pattern.

30 , \_\_\_\_\_ , 26 , \_\_\_\_\_ , 22 , 20 , 18



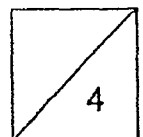
10) Fill in the missing number in the boxes.



11) The picture below shows the number of apples Ruby had left after eating 8 apples. How many apples did she have at first?



Ans: \_\_\_\_\_



**Section C : 8 marks (4 marks each)**

**Do the following sums. Show your workings and statements clearly.**

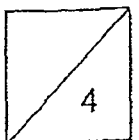
- 12) Ahmad scored 27 marks in a test.  
Ahmad scored 9 more marks than Ben.  
Rafia scored 10 more marks than Ahmad in the test.

a) How many marks did Ben score?

Ben scored \_\_\_\_\_ marks.

b) How many marks did Rafia score?

Rafia scored \_\_\_\_\_ marks.



- 13) There are 30 pupils in a class.  
There are 13 boys and the rest are girls.

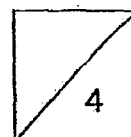
a) How many girls are there in the class?

There are \_\_\_\_\_ girls in the class.

b) If 6 new pupils join the class, how many pupils are there in the class altogether?

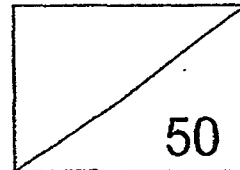
There are \_\_\_\_\_ pupils in the class altogether.

— End of paper —





**Red Swastika School**  
**Primary 1**  
**Revision 4**  
**Mathematics**



Name: \_\_\_\_\_ (   )

Date: \_\_\_\_\_

Class: Pr.1/ \_\_\_\_\_

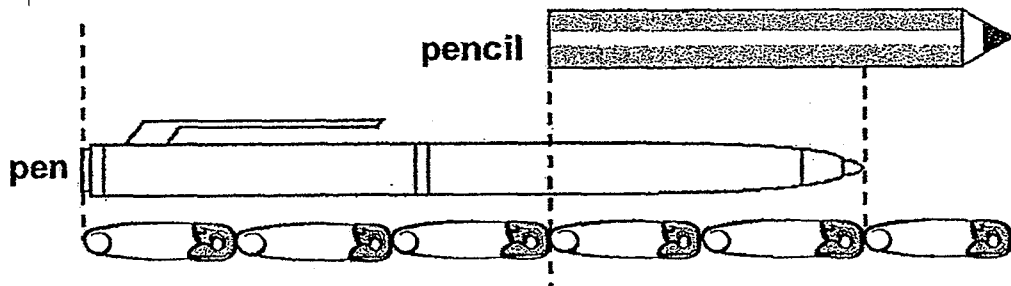
Duration: 50min

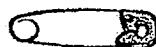
Parent's Sign.: \_\_\_\_\_

**Section A: 10 marks (2 marks each)**

**Choose the correct answer and write its number in the brackets provided.**

Study the picture below and answer Question 1.

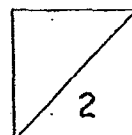


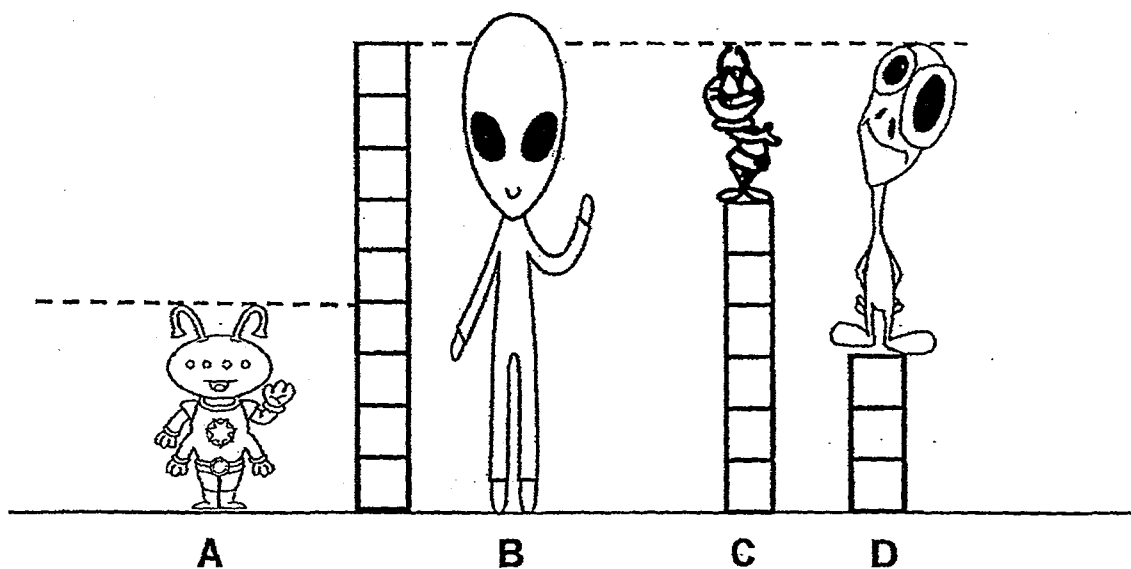
 stands for 1 unit.

1) The total length of the pen and the pencil is \_\_\_\_\_ units.

- 1) 5
- 2) 2
- 3) 3
- 4) 8

(   )



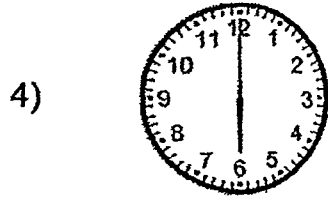
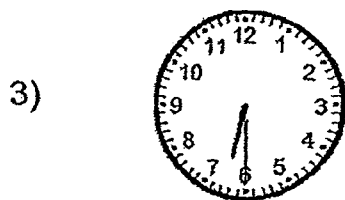
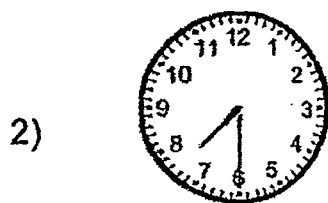
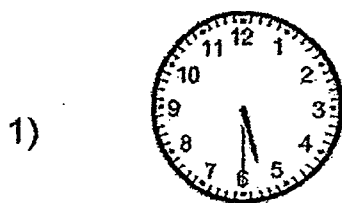


2) Which alien is the shortest?

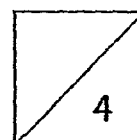
- 1) A
- 2) B
- 3) C
- 4) D

(     )

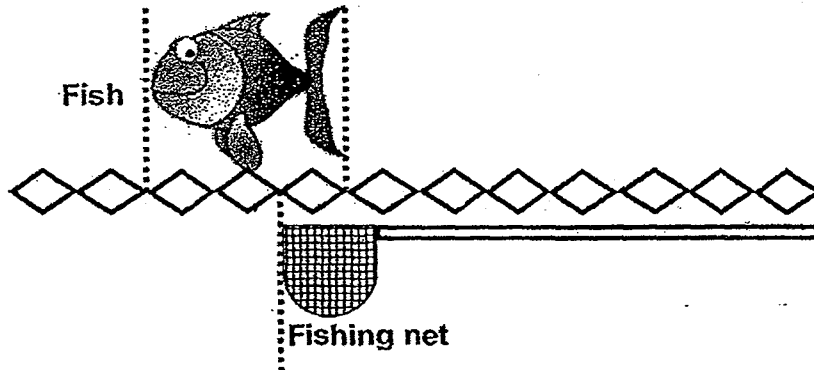
3) Which one of the clocks below shows half past six?



(     )



4) Look at the picture shown below. Use  as 1 unit.

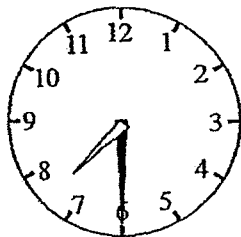


The total length of the fish and fishing net is \_\_\_\_\_ units.

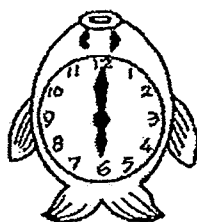
- 1) 8
- 2) 9
- 3) 10
- 4) 11

(      )

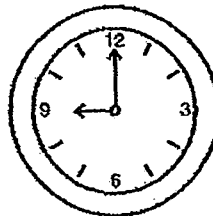
5) Which clock shows the correct time?



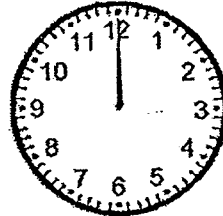
**Clock A**  
half past 8



**Clock B**  
5 o'clock



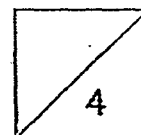
**Clock C**  
half past 9



**Clock D**  
12 o'clock

- 1) Clock A
- 2) Clock B
- 3) Clock C
- 4) Clock D

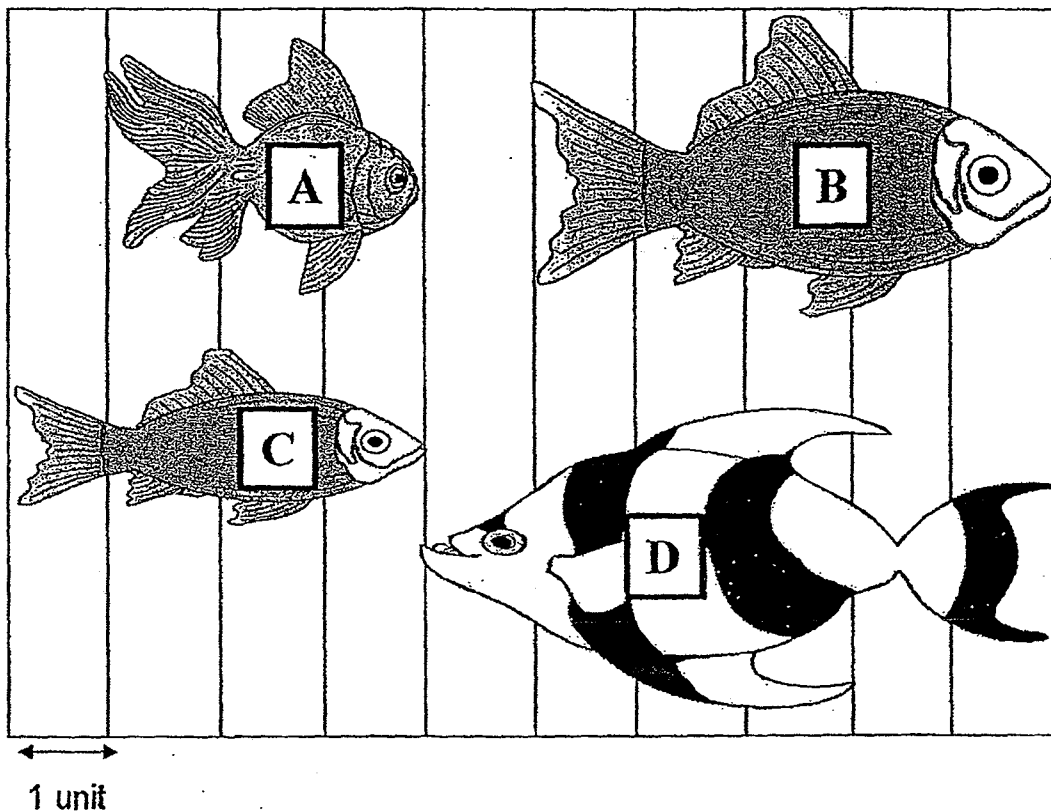
(      )



**Section B: 24 marks (2 marks each)**

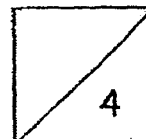
**Work out the following sums. Show all your workings and write the answers in the spaces provided.**

Look at the diagram below and answer Questions 6 and 7.

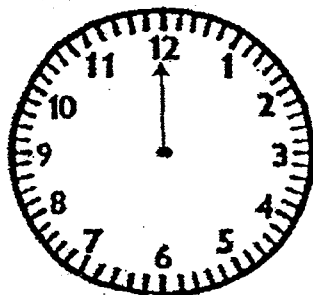


6) Fish D is about \_\_\_\_\_ units long.

7) The total length of Fishes A, B and C is about  
\_\_\_\_\_ units long.

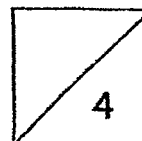
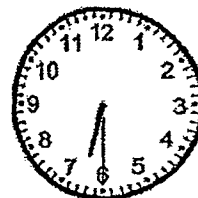
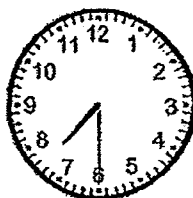
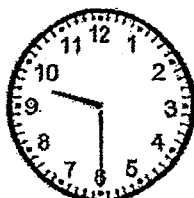
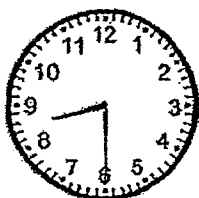


- 8) Draw in the missing hand to show 7 o'clock.

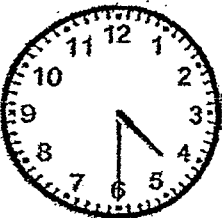


- 
- 9) Sitinah is going to the market. She leaves her house at half past 7. She takes 1 hour to reach the market.

Circle the clock which shows the time Sitinah reaches the market.



The table below shows the animal feeding times at a zoo.  
Use it to answer Questions 10 and 11.

| Afternoon feeding times<br>(Feeding sessions are held daily)                        | Animal Exhibits                                                                                            |
|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|    | <b>Giraffes</b><br>      |
|   | <b>White Tigers</b><br> |
|  | <b>Polar Bears</b><br> |

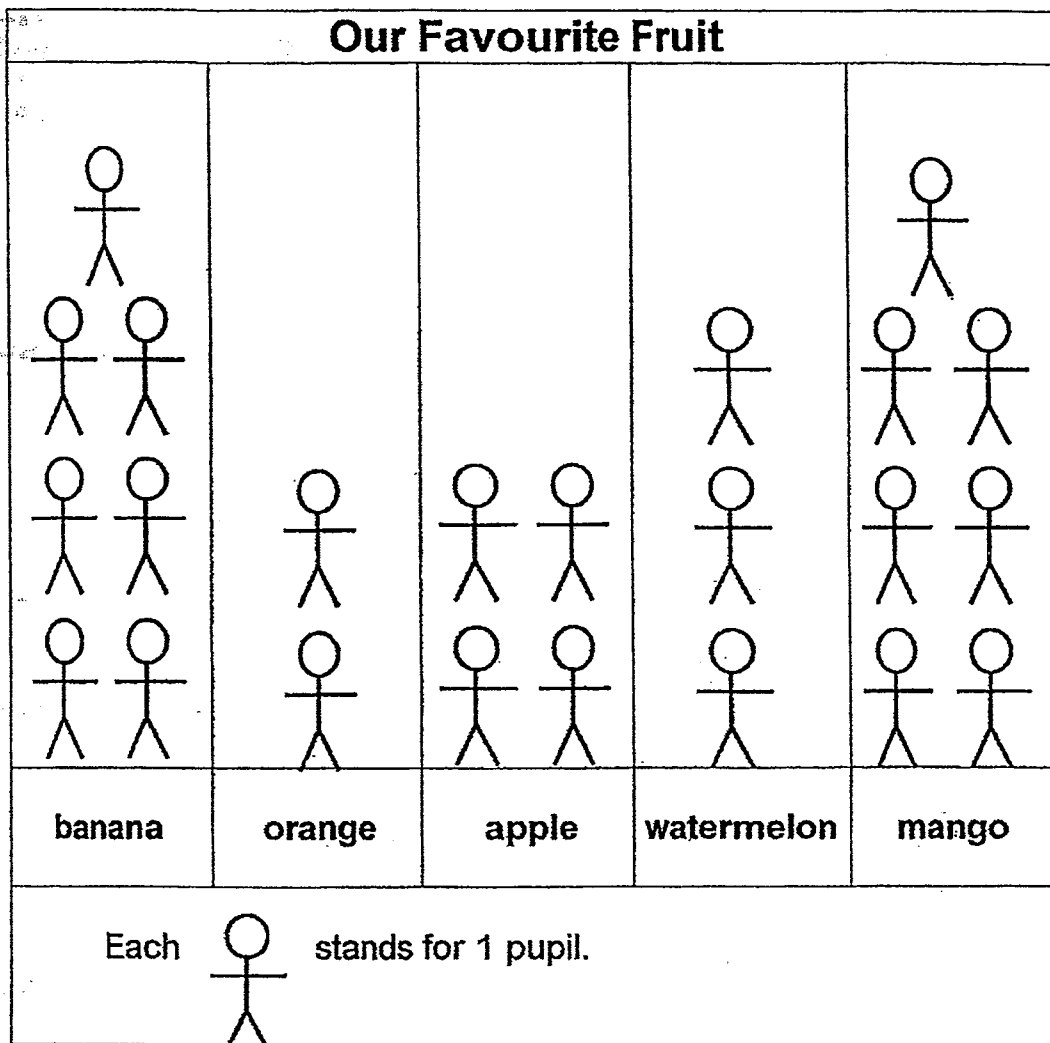
Mrs Lim and her son, Tom, reached the zoo at **12 o'clock**.  
Tom wanted to watch the zookeepers feed the animals.

10) Tom watched the feeding of \_\_\_\_\_ at  
**1 o'clock**.

11) Tom and his mother left the zoo at **4 o'clock**.  
Which animal feeding would they miss?

Ans: \_\_\_\_\_

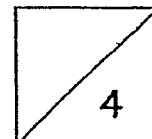
Study the picture graph below carefully and answer Questions 12 and 13.



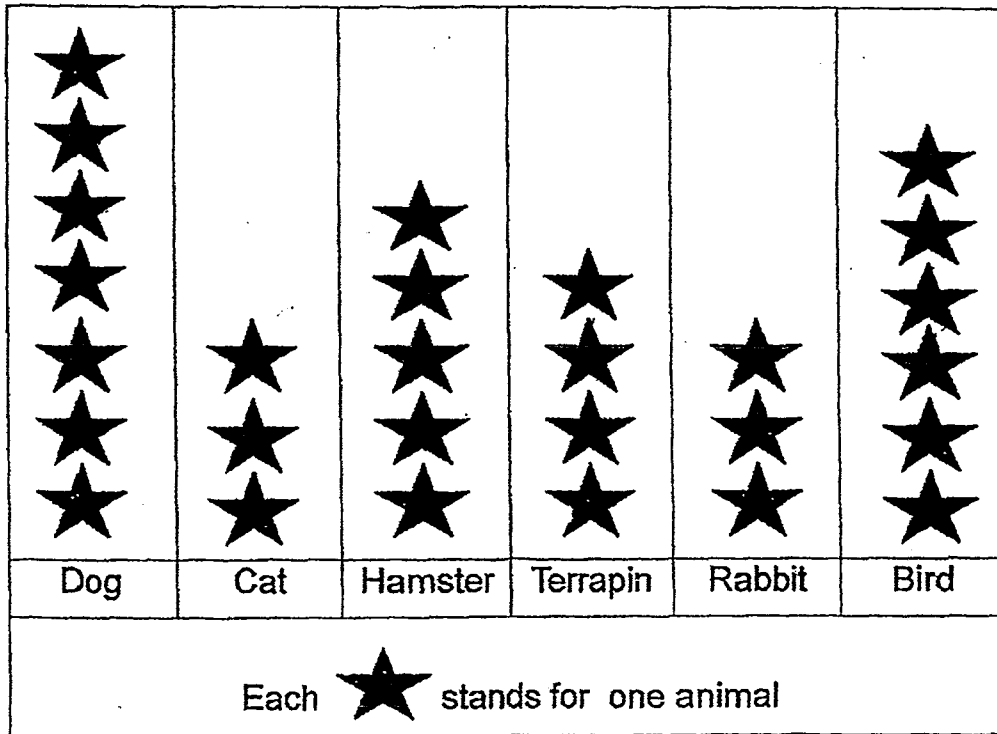
12) The least favourite fruit is \_\_\_\_\_.

13) An equal number of pupils like \_\_\_\_\_ and

\_\_\_\_\_.



The graph below shows the number of animals in a pet shop.  
Study it carefully and answer Questions 14 to 17.



- 14) There is an equal number of \_\_\_\_\_ and \_\_\_\_\_.
- 15) There are \_\_\_\_\_ more dogs than rabbits.
- 16) There are \_\_\_\_\_ animals in the pet shop altogether.
- 17) If all the hamsters are sold, there will be \_\_\_\_\_ animals left.

**Section C : 16 marks (4 marks each)**

**Do the following sums. Show your workings and statements clearly.**

- 18) Katie cut a piece of string into two pieces, A and B.

String A is 10 units long. String B is 4 units **shorter** than String A.

- (a) What is the length of **String B**?

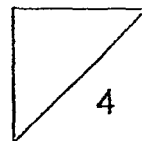


String B is \_\_\_\_\_ units long.

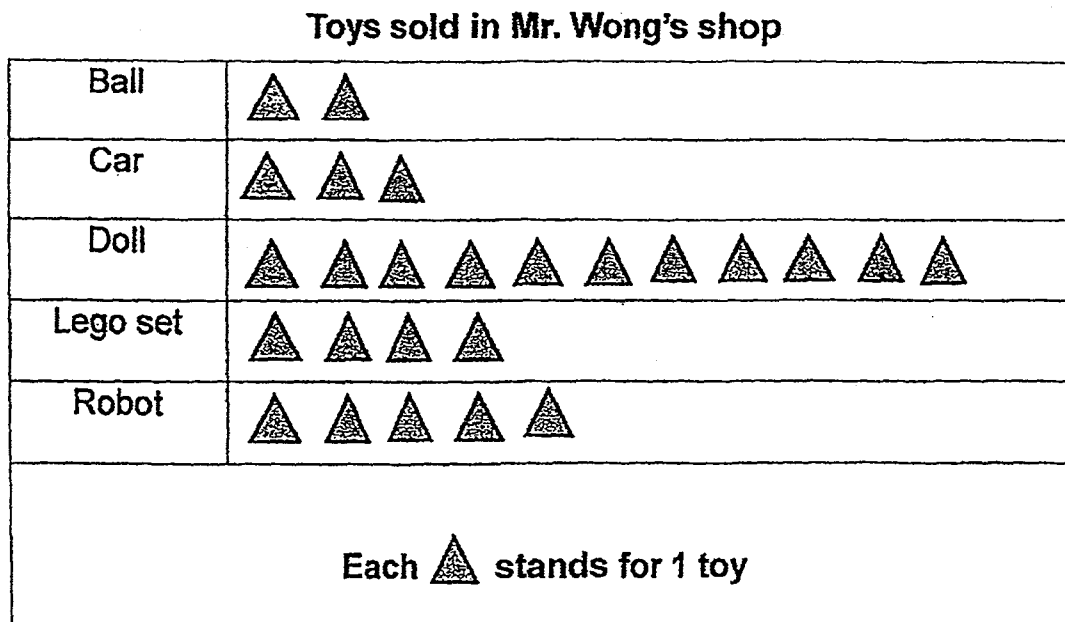
- (b) What is the length of the string at first?



The string is \_\_\_\_\_ units long at first.



19) The picture graph below shows the toys sold in Mr. Wong's shop.



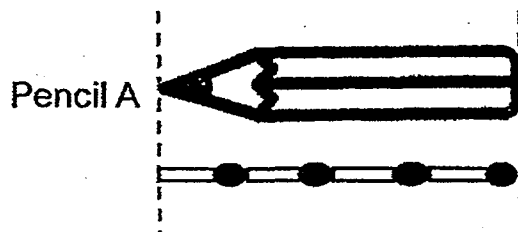
a) How many fewer cars than robots are there?

He sold \_\_\_\_\_ more dolls than robots

b) What is the total number of toys sold altogether?

The total number of toys sold is \_\_\_\_\_.

20)



 stands for 1 unit.

Pencil A is 4 units long.

Pencil B is 3 units longer than Pencil A.

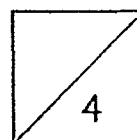
(a) How long is Pencil B?

Pencil B is \_\_\_\_\_ units long.

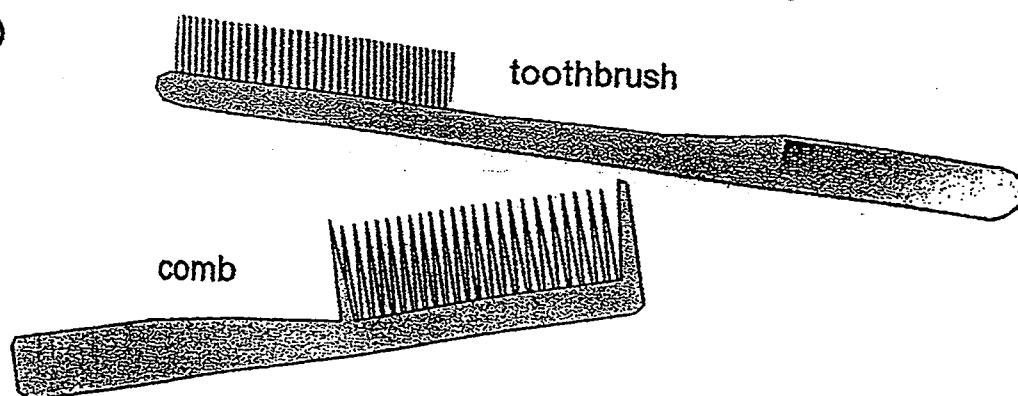
(b) Pencil C is as long as Pencil B.

What is the total length of Pencil B and Pencil C?

The total length of Pencil B and Pencil C is \_\_\_\_\_ units.



21)



The total length of a toothbrush and a comb is 30 .  
The length of the toothbrush is 18 .

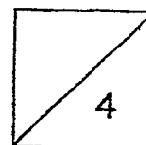
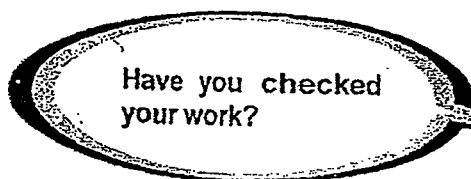
(a) Find the length of the comb.

The length of the comb is \_\_\_\_\_ .

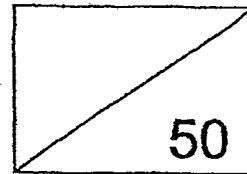
(b) How much shorter is the comb than the toothbrush?

The comb is \_\_\_\_\_  shorter than the toothbrush.

— End of paper —



Red Swastika School  
Primary 1  
Revision 5  
Mathematics



Name: \_\_\_\_\_ ( ) Date : \_\_\_\_\_

Class: \_\_\_\_\_ Parent's Sign: \_\_\_\_\_

Duration: 50 minutes

**Section A: 10 marks (2 marks each)**

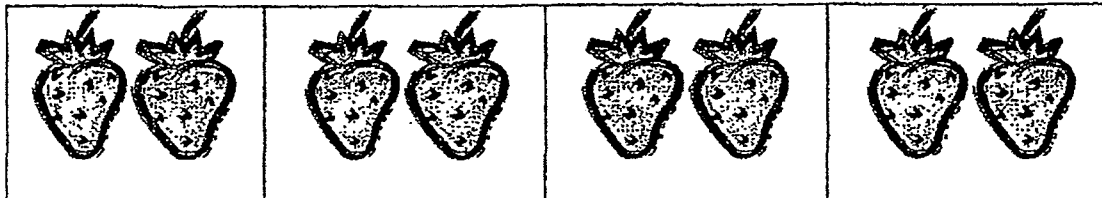
**Choose the correct answer and write its number in the brackets provided.**

1) 64 is 10 more than \_\_\_\_\_.

- 1) 74
- 2) 63
- 3) 54
- 4) 44

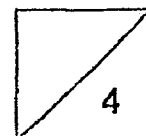
( )

2) The picture below shows \_\_\_\_\_.

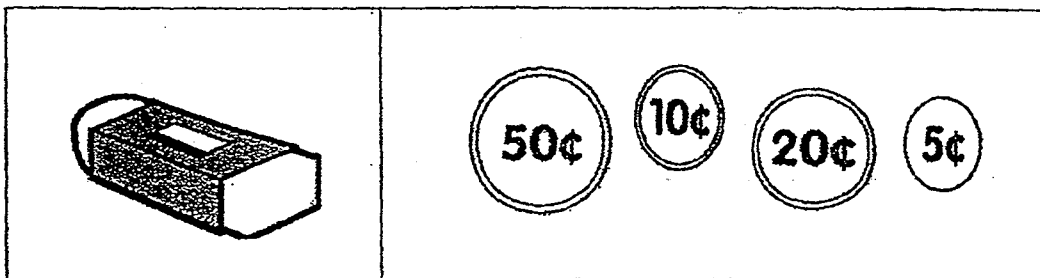


- 1) 2 groups of 3
- 2) 2 groups of 2
- 3) 4 groups of 2
- 4) 4 groups of 4

( )



- 3) Ahmad paid for an eraser with the amount of coins shown below.



How much did Ahmad pay for the eraser?

- 1) 55 cents
- 2) 65 cents
- 3) 85 cents
- 4) 95 cents

(     )

- 4) Adding 7 tens 7 ones to 8 ones gives \_\_\_\_\_.

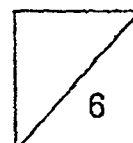
- 1) 15
- 2) 22
- 3) 77
- 4) 85

(     )

- 5) Ben has 2 ten-dollar notes. He can exchange them for \_\_\_\_\_ five-dollar notes.

- 1) 20
- 2) 15
- 3) 5
- 4) 4

(     )



**Section B: 24 marks (2 marks each)**

**Work out the following sums. Show all your workings and write the answers in the spaces provided.**

6) Look at the numbers below and fill in the blanks.

**72**

**51**

**68**

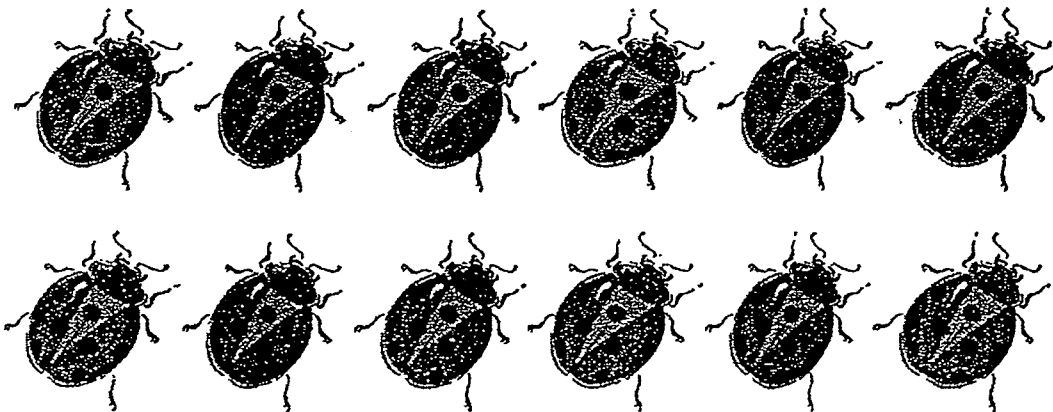
**47**

a) The smallest number is \_\_\_\_\_.

b) \_\_\_\_\_ is greater than 68 but less than 86.

---

7) **Circle** the ladybirds into groups of 3.



There are \_\_\_\_\_ groups of ladybirds.

8) Look at the number pattern below.

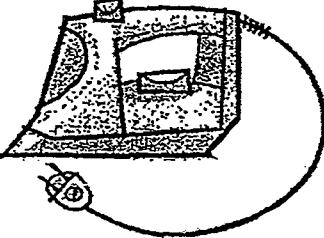
|   |   |   |   |   |
|---|---|---|---|---|
| 2 | A | 6 | 8 | B |
|---|---|---|---|---|

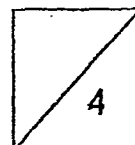
a) The number in Box A is \_\_\_\_\_.

b) The number in Box B is \_\_\_\_\_.

---

9) Mrs Chan bought the iron as shown in the picture below.  
Shade the exact amount of money she had to pay the cashier.

|                                                                                            |      |      |      |
|--------------------------------------------------------------------------------------------|------|------|------|
| <br>\$33 | \$10 | \$10 | \$10 |
|                                                                                            | \$5  | \$2  | \$2  |
|                                                                                            |      | \$1  | \$1  |
|                                                                                            |      |      |      |



10)

$$\text{Smiley Face} = 34$$

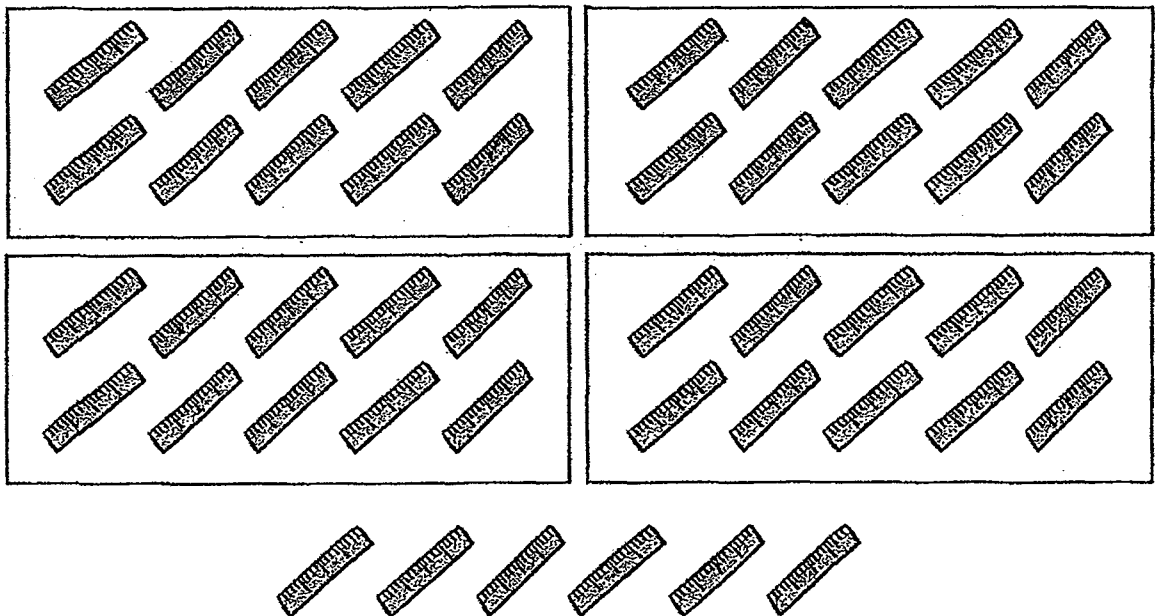
$$25 + \text{Smiley Face} = \text{Triangle}$$

$$\text{Triangle} + \text{Smiley Face} = \boxed{?}$$

The missing number in the box is \_\_\_\_\_.

---

11)



a) There are \_\_\_\_\_ tens and \_\_\_\_\_ ones.

b) There are \_\_\_\_\_ rulers altogether.

---

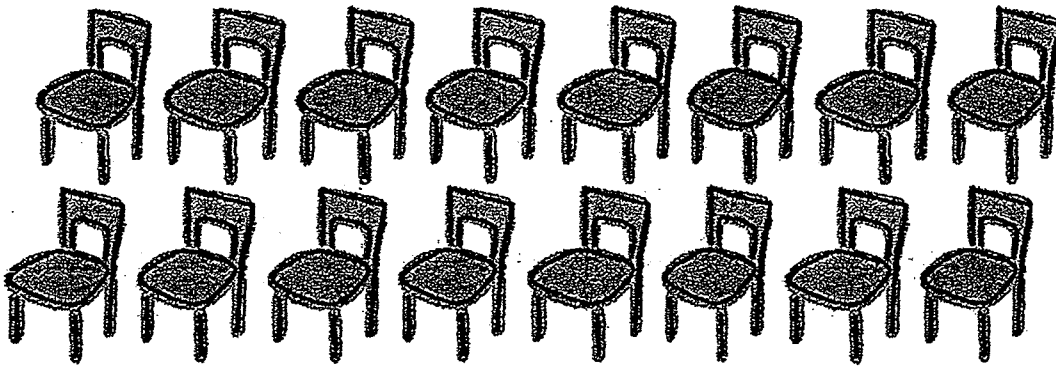
- 12) Oranges are sold at 3 for \$1. If Mrs Tan paid \$5, how many oranges did she buy?



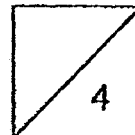
3 for \$1

Ans : \_\_\_\_\_

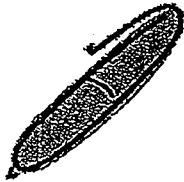
- 13) There are 16 chairs.



The chairs can be arranged in \_\_\_\_\_ rows of 4 chairs each.



- 14) May went to the bookshop with 1 one-dollar coin. She spent all her money buying some stationery as shown in the picture below. What is the most number of items May can buy?



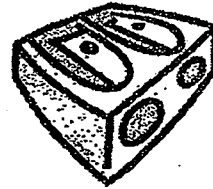
pen  
80 cents



ruler  
25 cents



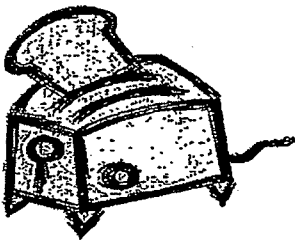
notebook  
40 cents



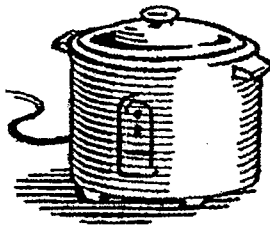
sharpener  
35 cents

Ans : \_\_\_\_\_

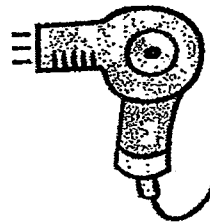
- 15) Mr Tan went to a shop to buy the following items.



Item A  
\$39



Item B  
\$65

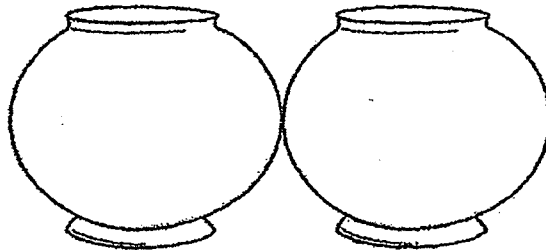
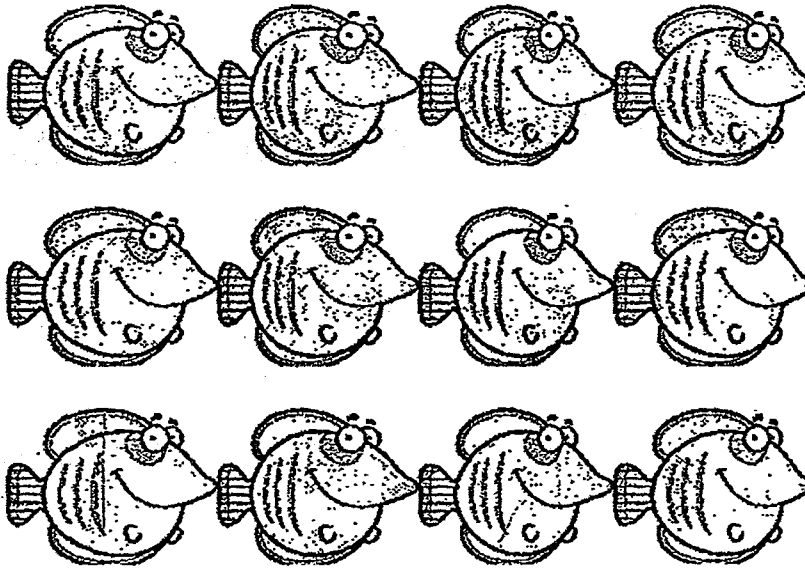


Item C  
\$25

- a) If he had spent \$64, he had bought Item \_\_\_\_\_  
and Item \_\_\_\_\_.

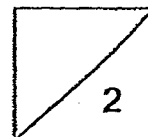
- b) Item B costs \$ \_\_\_\_\_ more than Item C.

16) The fish below are put equally into 2 fish bowls.



A fish died in each fish bowl.

There are \_\_\_\_\_ fish in each fish bowl now.



- 17) Samy wants to buy the soccer ball shown in the picture below.  
He has 3 ten-dollar notes and 3 five-dollar notes in his wallet.

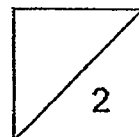


Price: \$45

Circle the correct answer.

Does Samy have enough money to buy the soccer ball?

( Yes , No )



**Section C : 16 marks (4 marks each)**

**Do the following sums. Show your workings and statements clearly.**

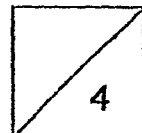
18) Henry had some marbles. He gave 49 marbles to his brother and 25 marbles to his sister. He then had 16 marbles left.

a) How many marbles did Henry give away?

Henry gave away \_\_\_\_\_ marbles.

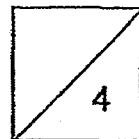
b) How many marbles did Henry have at first?

Henry had \_\_\_\_\_ marbles at first.



- 19) A ferry had 80 seats. 55 seats were taken up.  
How many seats were empty?

\_\_\_\_\_ seats were empty.



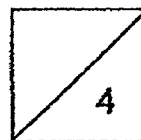
20) Samy is 6 years old. His cousin, John, is 3 times as old as he.

a) How old is John?

John is \_\_\_\_\_ years old .

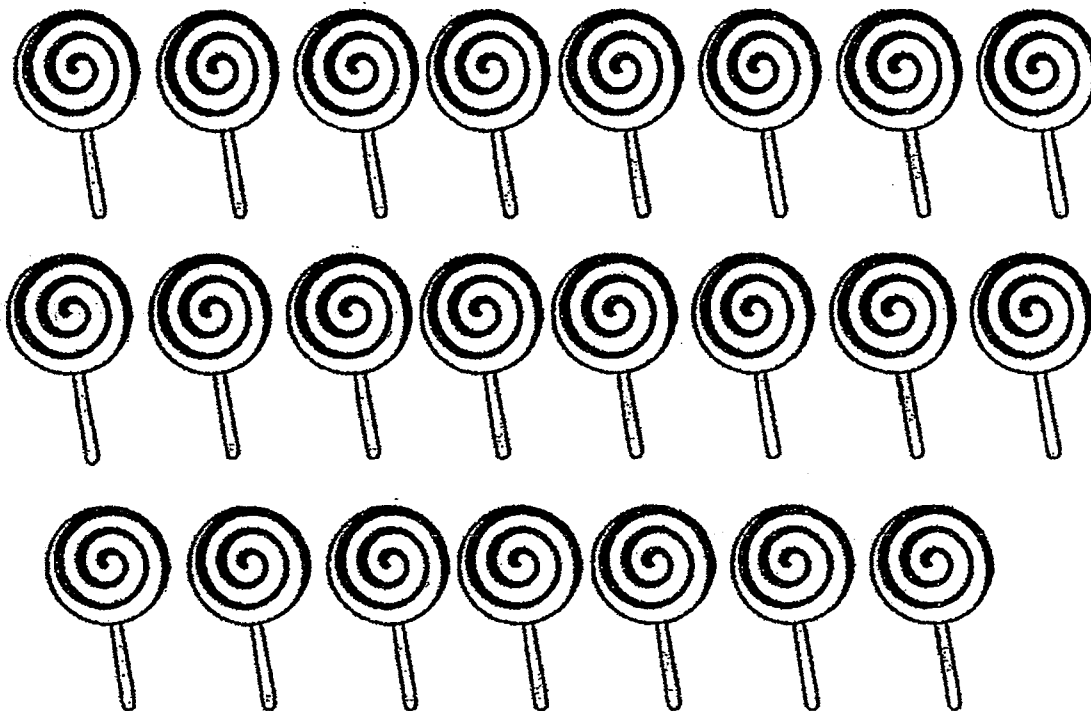
b) How old will John be next year?

John will be \_\_\_\_\_ years old next year.



21. Siew Ling had 23 lollipops. She gave 5 lollipops to each friend.

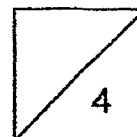
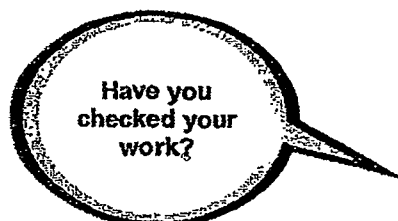
- a) How many friends did she give the lollipops to?  
( Show your working by **grouping** the lollipops. )



She gave the lollipops to \_\_\_\_\_ friends.

- b) How many lollipops were not given out?

\_\_\_\_\_ lollipops were not given out.





**EXAM PAPER**

**SCHOOL : RED SWASTIKA SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : REVISION 1**

| Q1 | Q2 | Q3 | Q4 | Q5 |
|----|----|----|----|----|
| 1  | 4  | 3  | 3  | 3  |

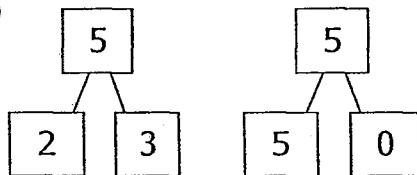
**Section B**

Q6)  $6 - 2 = 4$

Q7) 8

Q8) 2, 6

Q9)



Q10) a) four

b) seven

Q11) 5, 4

**Section C**

Q12)  $9 - 2 = 7$  cookies left

Q13) a)  $7 - 2 = 5$  more faces

b)  $7 + 1 = 8$  faces altogether

Addition and subtraction within 20

Q1)  $12 + 4 = 16$

Q2)  $11 + 9 = 20$  cakes at first

Q3)  $18 - 8 = 10$  eggs

Q4)  $10 + 2 + 5 = 17$  cakes altogether

**EXAM PAPER**

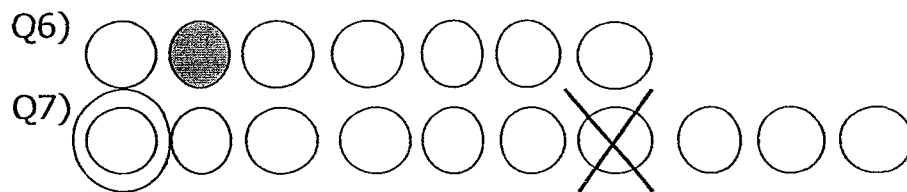
**SCHOOL : RED SWASTIKA SCHOOL**

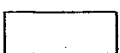
**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : REVISION 2**

| Q1 | Q2 | Q3 | Q4 | Q5 |
|----|----|----|----|----|
| 3  | 2  | 4  | 3  | 3  |

**Section B**



Q8) a) 

b) 

Q9)  = 5 and  $(( = 6$

Q10) 9, 11, 13, 15, 17, 19

Q11) 19, 15, 13, 11, 8

**Section C**

Q12) a)  $8 + 4 = 12$  flower pots

b)  $8 + 12 = 20$  altogether

Q13)  $20 - 5 = 15$  pencils left



**EXAM PAPER**

**SCHOOL : RED SWASTIKA SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : REVISION 3**

| Q1 | Q2 | Q3 | Q4 | Q5 |
|----|----|----|----|----|
| 3  | 1  | 1  | 2  | 4  |

**Section B**

Q6) Thirty - five

Q7) 18

Q8) i) 41

ii) 10

Q9) 28, 24

Q10) 31, 28

Q11) 22

**Section C**

Q12) a)  $27 - 9 = 18$  marks

b)  $27 + 10 = 37$  marks

Q13) a)  $30 - 13 = 17$  girls

b)  $30 + 6 = 36$  pupils altogether



**EXAM PAPER**

**SCHOOL : RED SWASTIKA SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : REVISION 4**

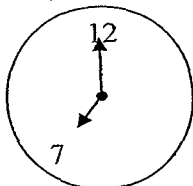
| Q1 | Q2 | Q3 | Q4 | Q5 |
|----|----|----|----|----|
| 4  | 3  | 3  | 4  | 4  |

Section B

Q6) 6

Q7) 12

Q8)



Q9) 8:30

Q10) Giraffes

Q11) Polar Bears

Q12) orange

Q13) bananas and mangoes

Q14) Rabbit and cat

Q15) 4

Q16) 28

Q17) 22

Section C

Q18) a)  $10 - 4 = 6$  units long

b)  $6 + 10 = 16$  units long

Q19) a)  $5 - 3 = 2$  fewer cars  
b)  $2 + 3 + 11 + 4 + 5 = 25$  sold altogether

Q20) a)  $4 + 3 = 7$  units long  
b)  $7 + 7 = 14$  units

Q21) a)  $30 - 18 = 12$   
b)  $18 - 12 = 6$

**EXAM PAPER****SCHOOL : RED SWASTIKA SCHOOL****SUBJECT : PRIMARY 1 MATHEMATICS****TERM : REVISION 5**

| Q1 | Q2 | Q3 | Q4 | Q5 |
|----|----|----|----|----|
| 3  | 3  | 3  | 4  | 4  |

## Section B

Q6) a) 47

b) 72

Q7) 4

Q8) a) 4

b) 10

Q9) 1 x \$1, 1 x \$2, 3 x \$10

Q10) 93

Q11) a) 4; 6

b) 46

Q12) 15

Q13) 4

Q14) 3

Q15) a) A ; C

b) \$40

Q16) 5

Q17) Yes

## Section C

Q18) a)  $49 + 25 = 90$  marblesb)  $74 + 16 = 90$  marbles

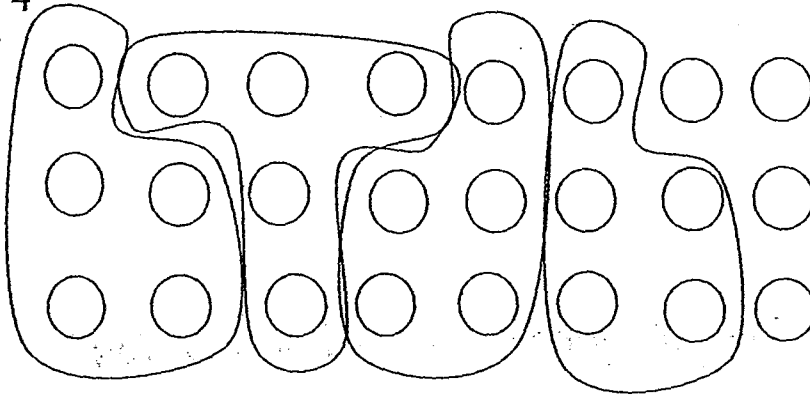
Q19)  $80 - 55 = 25$  seats

Q20) a)  $3 \times 6 = 18$  years old

b)  $18 + 1 = 19$  years old

Q21) a) 4

b)



$$4 \times 5 = 20$$

$$23 - 20 = 3 \text{ lollipops}$$