

Primary One: Mathematics
Review Assessment Practice Term (1)
Numbers 0 to 10 and Number Bonds

Name: _____ ()

Class: Pr 1 ()

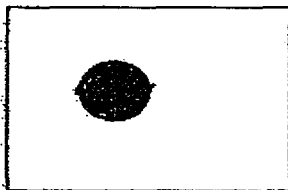
Date: _____

SECTION A (5 × 1 mark)

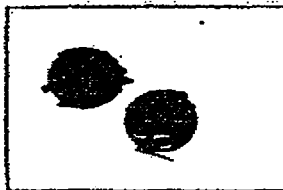
For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. Which of the following shows a set of four oranges?

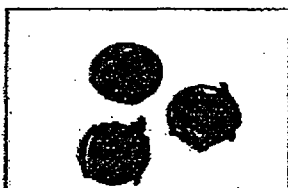
(1)



(2)



(3)



(4)



()

2. Which is the smallest number?

(1) 7

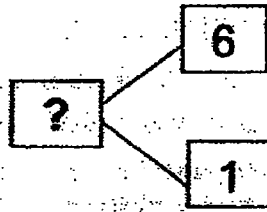
(2) 9

(3) 6

(4) 8

()

3.



The missing number in the box above is _____.

- (1) 7
- (2) 8
- (3) 9
- (4) 10

()

4. Complete the number pattern.

6	7	?	9
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- (1) 1
- (2) 5
- (3) 3
- (4) 8

()

5. There are _____ fewer apples than pears.



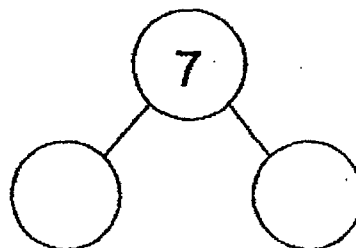
- (1) 1
- (2) 2
- (3) 3
- (4) 4

()

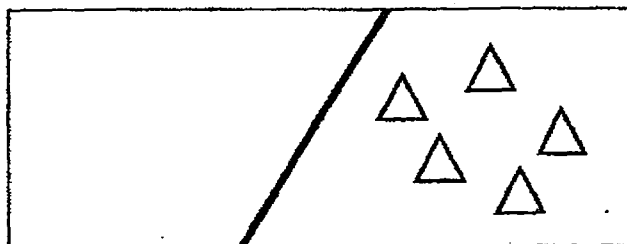
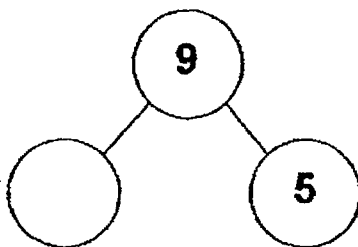
SECTION B (5 x 2 marks)

Fill in the blanks with the correct answers.

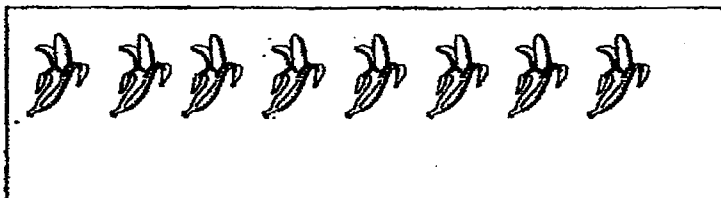
6. Look at the picture below and complete the number bond.



7. Complete the number bond and draw the correct number of $\triangle$ in the space.



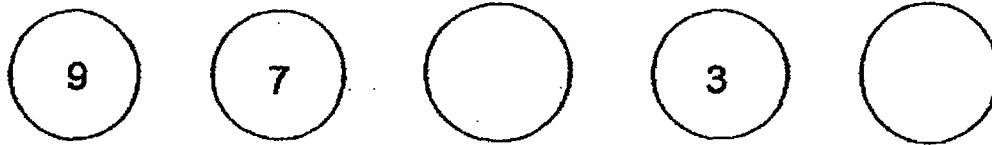
8. Count the number of bananas and write in words.



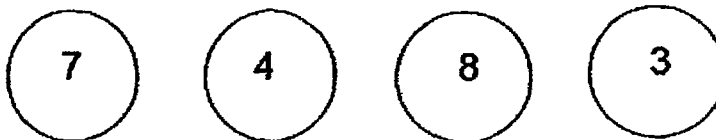
There are

bananas.

9. Complete the number pattern.



10. Use the numbers below to answer Questions (a) and (b)



(a) is greater than 5 but smaller than 8.

(b) is between 3 and 5.

~End of Paper~



RAFFLES GIRLS' PRIMARY SCHOOL MATH SUPPLEMENTARY WORKSHEET

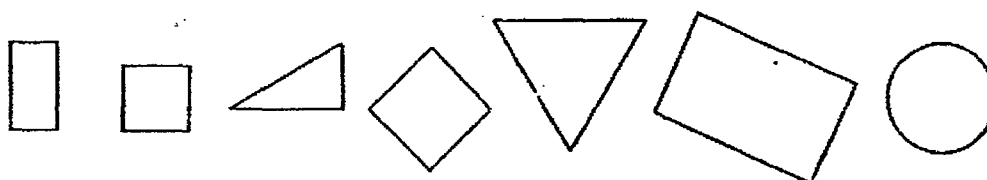
5

NAME: _____ () DATE: _____

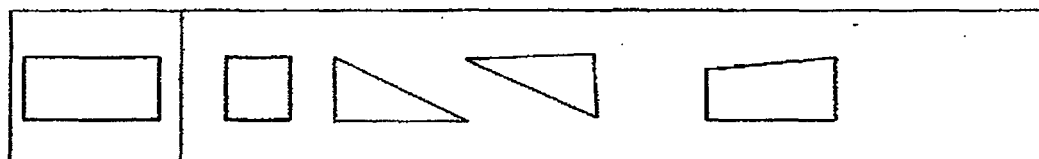
TOPIC: Shapes and Patterns

CLASS: P 1 ()

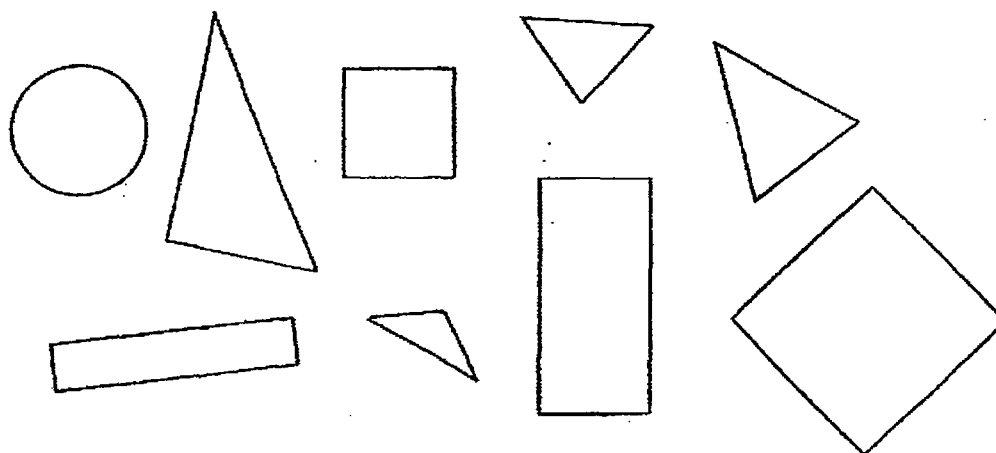
1. Colour all the squares.



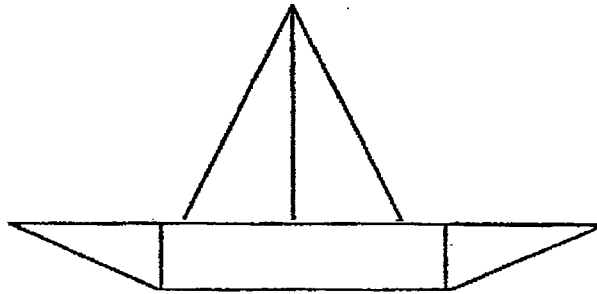
2. Colour the 2 pieces that make up the given shape.



3. Colour the biggest triangle.

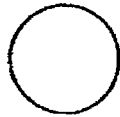


4. Colour the rectangle.



5. Ring the correct answer.

a)



- circle
- square
- triangle

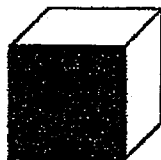
b)



- square
- rectangle
- triangle

6. Name the shaded shapes.

a)



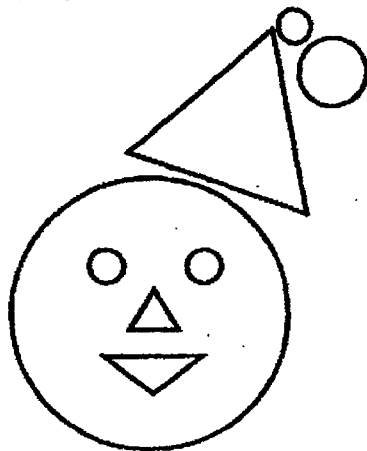
It is a _____.

b)



It is a _____.

7. Look at the picture below.



- a) There are _____ circles.
- b) There are _____ fewer triangles than circles.

8. Draw the shape that comes next. (Draw only one shape)

a)		
b)		

9. Solve.

$$\triangle + \bigcirc = 7$$

$$\bigcirc + \bigcirc = 8$$

$$\triangle + \triangle = ?$$

Answer : _____

I have:

- ☐ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]
- ☐ *tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*
[Perseverance, Creative Thinker, Adaptability]

**Primary One Mathematics
Review Practice 2**

Name: _____ () Pr 1 ()

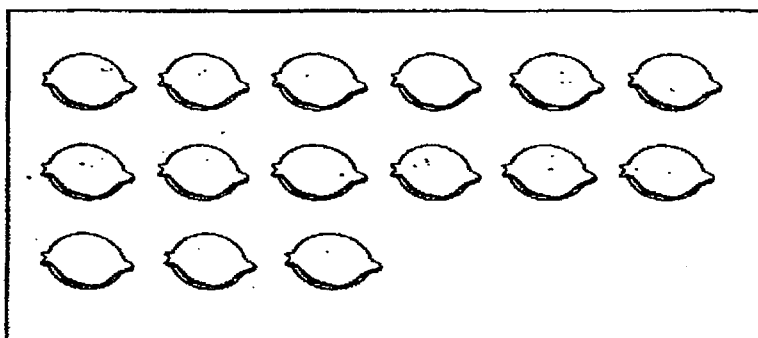
Date: _____

Your Score Out of 30 marks	
Parent's Signature	

SECTION A (10 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. How many lemons are there in the picture?



- (1) 14
(2) 15
(3) 16
(4) 17

()

2. What is 4 less than 9 ?

(1) 5

(2) 6

(3) 7

(4) 8

()

3. Which of the following has the same answer as $6 + 1$?

(1) $2 + 8$

(2) $9 - 4$

(3) $4 + 3$

(4) $7 - 3$

()

4. Look at the pattern below.



The missing shape in the pattern is _____.

(1) 

(2) 

(3) 

(4) 

()

5. Which set has the greatest number of items?

(1)



(2)



(3)

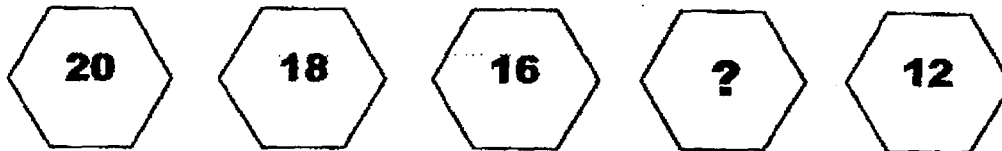


(4)



()

6. Look at the number pattern below.



The missing number is _____.

- (1) 11
- (2) 13
- (3) 14
- (4) 19

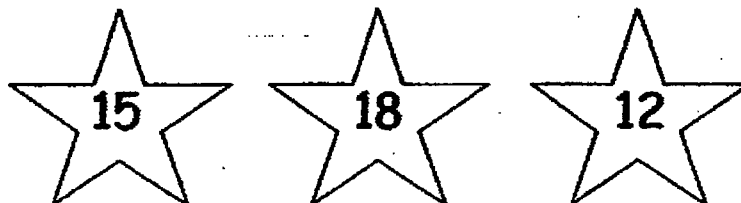
()

7. What is 1 ten 7 ones?

- (1) 1
- (2) 7
- (3) 10
- (4) 17

()

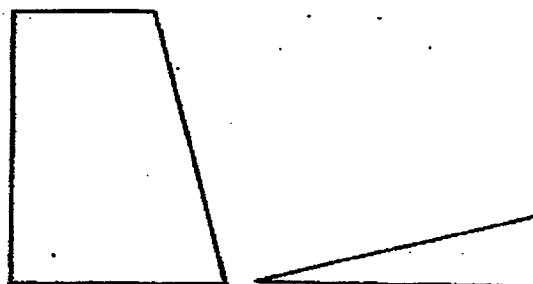
8. Rearrange the numbers in order, beginning with the greatest number.



- (1) 12, 15, 18
- (2) 15, 18, 12
- (3) 18, 12, 15
- (4) 18, 15, 12

()

9. The two pieces below make up a shape when joined together. Which shape is it?



- (1) circle
- (2) square
- (3) rectangle
- (4) triangle

()

10. Which equation below is a related subtraction equation for $3 + 5 = 8$?

(1) $8 + 3 = 11$

(2) $5 + 3 = 8$

(3) $8 - 3 = 5$

(4) $5 - 3 = 2$

()

SECTION B (10 × 2 marks)

Read the questions carefully. Write the correct answers in the spaces provided.

11. Write in words.

11

12. $8 + \square = 9$

13. $\square - 5 = 2$

- 14 Circle two numbers below that are greater than 8 but smaller than 14.

18

6

11

9

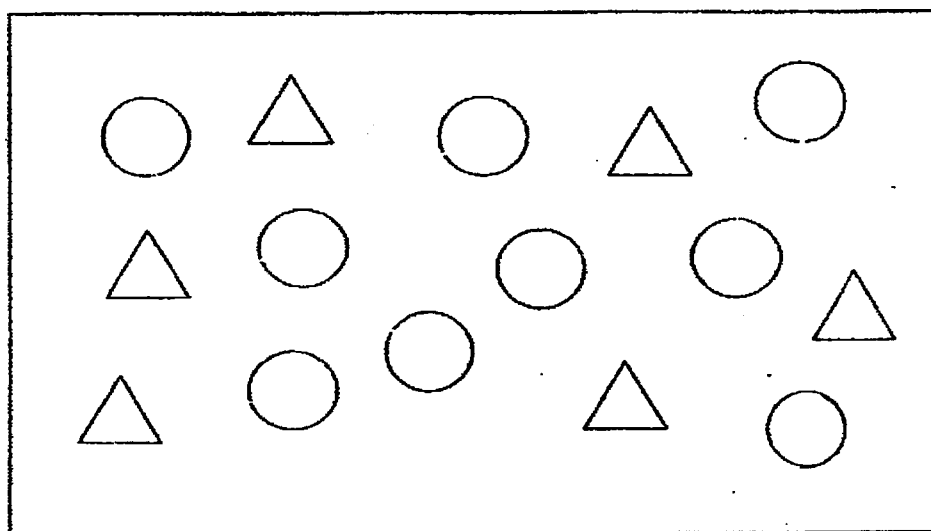
16

15. Circle the 2nd panda.



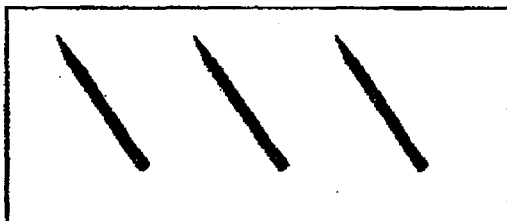
5th

Look at the shapes in the picture below.

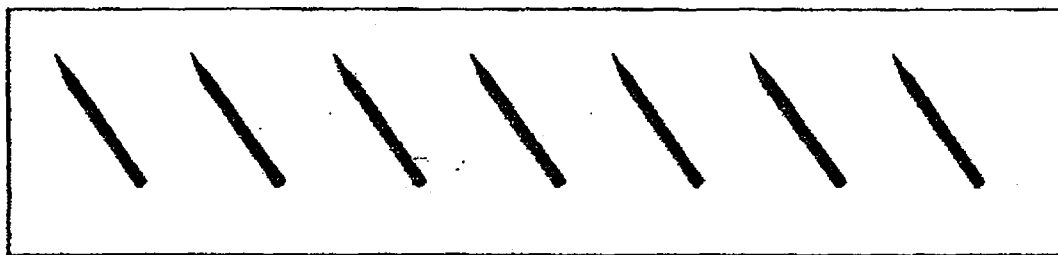


16. There are ____ triangles and ____ circles.
17. There are ____ more circles than triangles.

18. Jane has 3 pencils.



Her sister gives her 7 pencils.



How many pencils does Jane have altogether?

Jane has _____ pencils altogether.

19. There are 8 children in the room.

5 of them are girls.

How many boys are there in the room?

There are _____ boys in the room.

20. These people are waiting for taxis.
Mr Wong is 6th in the queue.
Mrs Tan is just after Mr Wong.
Circle Mrs Tan.



I have:

- ☒ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]
- ☒ *tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*
[Perseverance, Creative Thinker, Adaptability]

**Primary One Mathematics
Review Assessment Practice 2
Numbers to 40 and
Addition and Subtraction within 40**

Name: _____ () Pr 1()

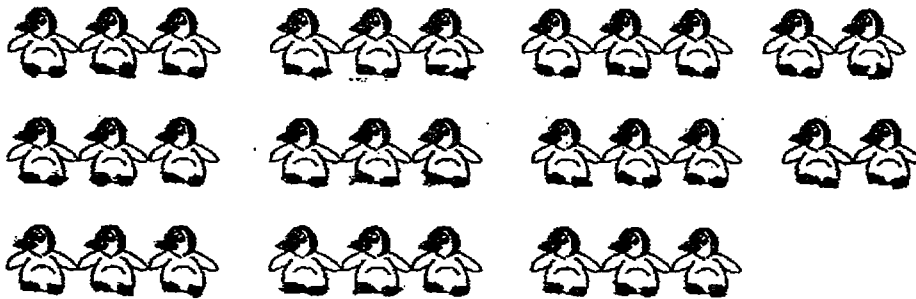
Date: _____

Your Score Out of 30 marks	
Parent's Signature:	

SECTION A (5 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

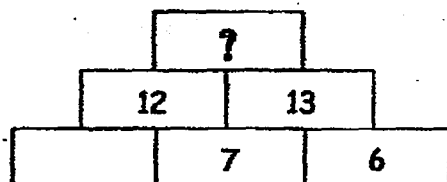
1. How many penguins are there altogether?



- (1) 22
(2) 29
(3) 31
(4) 33

()

2. What is the missing number?



- (1) 15
- (2) 25
- (3) 35
- (4) 40

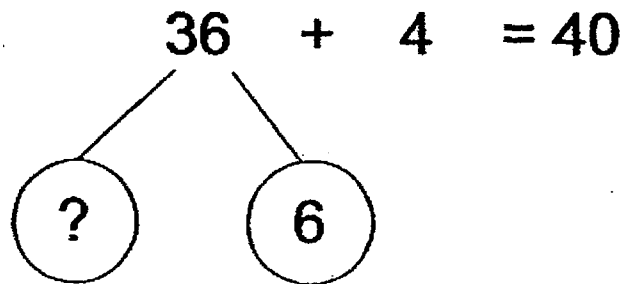
()

3. _____ is 4 less than 32.

- (1) 22
- (2) 28
- (3) 36
- (4) 38

()

4. What is the missing number?



- (1) 30
- (2) 34
- (3) 3
- (4) 4

()

5. Mrs Tan throws away 8 rotten apples and has 32 apples left. How many apples does she have at first?

- (1) 24
- (2) 30
- (3) 36
- (4) 40

()

SECTION B (18 marks)

Fill in the correct answers.

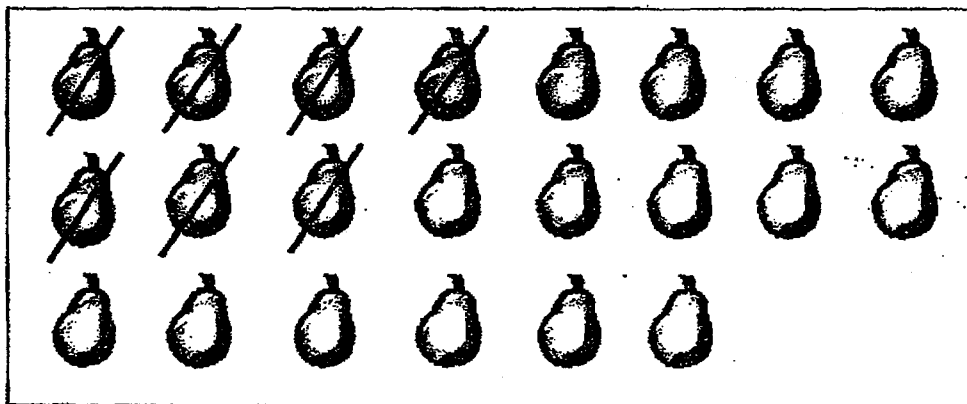
6. Write the number in words.

38

7. If  = 8,

$$\text{smiley face} + \text{smiley face} + 20 = \boxed{}$$

8. Write a **subtraction** equation for the picture below.



9. One of the following boxes has a different answer from the rest.
Cross it out.

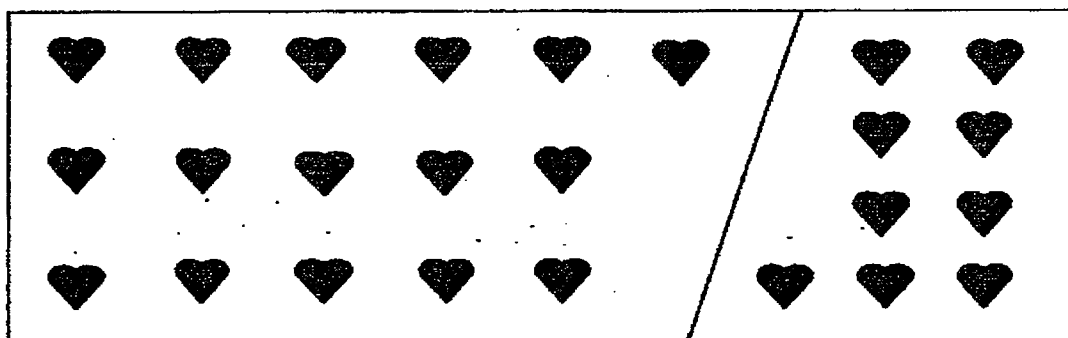
10 less than 29

10 more than 19

1 more than 28

1 less than 30

10. Write an **addition** equation and a **subtraction** equation based on the picture shown below.



$$\begin{array}{ccccc} \square & + & \square & = & \square \\ \square & - & \square & = & \square \end{array}$$

11. Fill in the missing number in the box.

$$10 \text{ more than } 29 = 1 + \boxed{}$$

12. Fill in the missing numbers in the number pattern below.

38, 35, _____, _____, 26, 23

13. Use the numbers below to fill in the blanks.

Use each number only once.

26	22	30	35
----	----	----	----

(a) The smallest number is _____.

(b) _____ is greater than 26 but less than 35.

14(a)

$$\begin{array}{r} 28 \\ + 7 \\ \hline \\ \hline \end{array}$$

(b)

$$\begin{array}{r} 33 \\ - 16 \\ \hline \\ \hline \end{array}$$

SECTION C (7 marks)

Show all your equations clearly.

15. Lily bakes 22 cookies.

Her friend gives her 6 cookies.

How many cookies does Lily have in all? (2 marks)

$$\square = \square$$

She has _____ cookies in all.

16. Nina buys 30 stickers.

Jane buys 11 fewer stickers than Nina.

How many stickers does Jane buy? (2 marks)

$$\square \bigcirc \square = \square$$

Jane buys _____

17. Mrs Yeo had 14 eggs.

She bought 20 more eggs and used 25 eggs for baking.

How many eggs had Mrs Yeo left? (3 marks)

$$\square \bigcirc \square = \square$$

$$\square \bigcirc \square = \square$$

She had _____ eggs left.

I have:

☒ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]

☒ *tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*
[Perseverance, Creative Thinker, Adaptability]

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL
SUBJECT: MATHEMATICS
LEVEL: PRIMARY 1
TERM: REVIEW ASSESSMENT PRACTICE TERM (1)

Q1	Q2	Q3	Q4	Q5
4	3	1	4	2

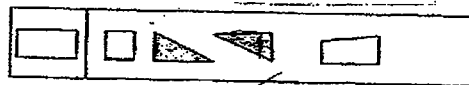
Q6 3,4
Q7 4
Q8 eight
Q9 5, 1
Q10 a) 7 b) 4

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL
 SUBJECT: MATHEMATICS
 LEVEL: PRIMARY 1
 TERM: MATH SUPPLEMENTARY WORKSHEET

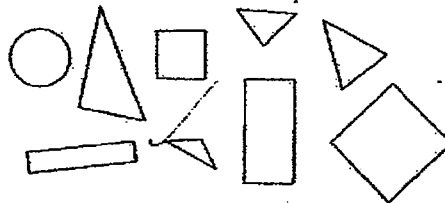
Q1



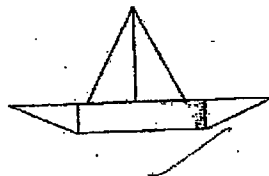
Q2



Q3



Q4



- Q5 a) circle b) triangle
 Q6 a) square b) circle
 Q7 a) 5 b) 2
 Q8 a) ○ b) Δ
 Q9 3+4=7
 4+4=8
 3+3=?
 Ans: 6

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL
 SUBJECT: MATHEMATICS
 LEVEL: PRIMARY 1
 TERM: REVIEW PRACTICE 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	3	4	2	3	4	4	3	3

Q11 eleven

Q12 1

Q13 7

Q14 11, 9

Q15



Q16 6,9

Q17 3

Q18 10

Q19 3

Q20



SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL
SUBJECT: MATHEMATICS
LEVEL: PRIMARY 1
TERM: REVIEW ASSESMENT PRACTICE 2

Q1	Q2	Q3	Q4	Q5
3	2	2	1	4

Q6 thirty-eight

Q7 36

Q8 $22-7=15$

Q9 10 less than 29

Q10 $16+9=25$

$25-9=16$

Q11 38

Q12 32,29

Q13 a) 22 b) 30

Q14 a) 35 b) 17

Q15 $22+6=28$

She has 28 cookies in all.

Q16 $30-11=19$

Jane buys 19 stickers.

Q17 $14+20=34$

$34-25=9$

She had 9 eggs left.

