



RAFFLES GIRLS' PRIMARY SCHOOL

Primary One: Mathematics

Practice 1

Addition and Subtraction within 10

Name: _____ Pr 1 ()

Date: _____

Your Score Out of 20 marks	
Class Highest Score	
Class Average Score	
Parent's Signature	

SECTION A (5 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.



suns

moons

There are _____ suns and moons altogether.

- (1) 7
- (2) 8
- (3) 3
- (4) 4

()

2.



How many apples are left?

- (1) 7
- (2) 5
- (3) 3
- (4) 4

()

3. $3 + 1 + 5 = \underline{\hspace{2cm}}$

(1) 9

(2) 6

(3) 5

(4) 4

()

4. Sam has 5 sweets.

Bob has 2 sweets fewer than Sam.

How many sweets does Bob have?

(1) 5

(2) 2

(3) 3

(4) 7

()

5. $3 + 5 = \underline{\hspace{2cm}} - 1$

What is the missing number?

(1) 5

(2) 7

(3) 8

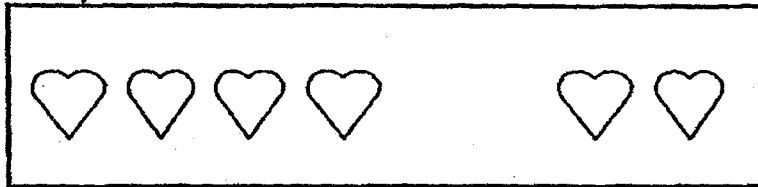
(4) 9

()

SECTION B (4 × 2 marks)

Read the questions carefully. Write the correct answers in the spaces provided.

6. Complete the addition sentence.



$$\square + \square = \square$$

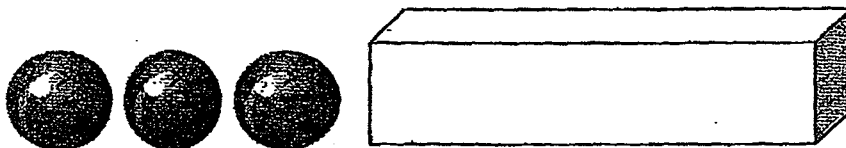
7. Write the missing answer in the box below.

2 less than 4 is

8. If there are 10 oranges altogether, how many oranges are there in the box?

Write a subtraction sentence below.

$$\square - \square = \square$$



9. Circle the box which gives the smallest answer.

$$4 + 4$$

$$10 - 3$$

$$8 - 2$$

SECTION C (7 marks)

Read the questions carefully. Write the correct answers in the spaces provided.

10. There are 3 eggs in the nest.
There are 4 eggs in the basket.
How many eggs are there altogether?



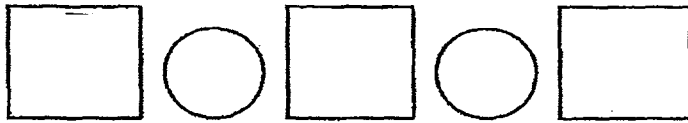
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There are _____ eggs altogether.

(2 marks)

11. Lisa has 8 ribbons.

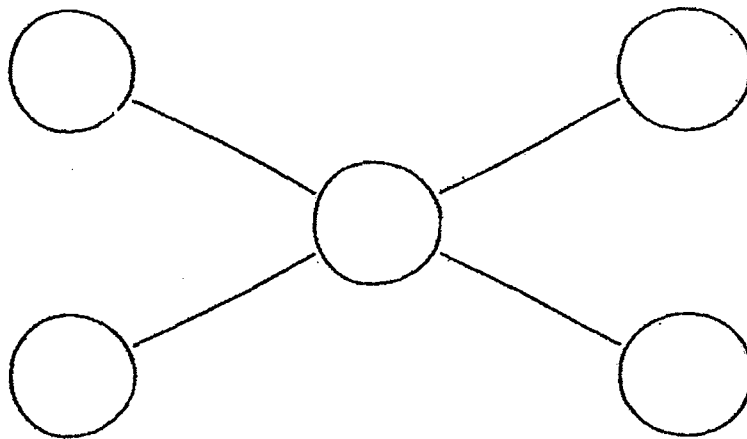
3 of the ribbons are red and the rest are blue.
How many blue ribbons does Lisa have?



Lisa has _____ blue ribbons.

(2 marks)

12. Write the numbers 1, 2, 3, 4 and 5 in the circle.
The numbers in each line will add up to 9.
Use each number only once.



(3 marks)



RAFFLES GIRLS' PRIMARY SCHOOL

Primary One: Mathematics

Practice 2

Numbers 0 to 20, Ordinal Numbers and Shapes & Patterns

Name: _____ Pr 1 ()

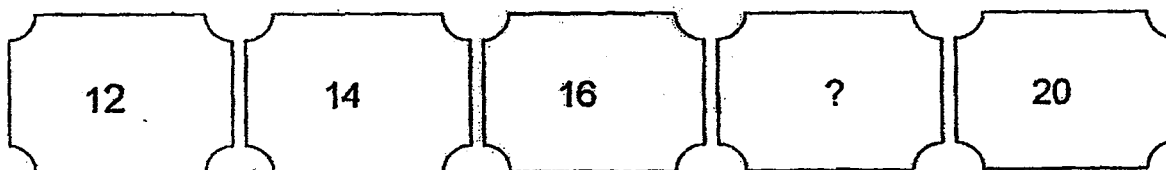
Your Score Out of 30 marks	
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Date: _____

SECTION A (5 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. What is the missing number?



- (1) 15
- (2) 17
- (3) 18
- (4) 22

()

2. What is the missing number?



Left

Right

The watermelon is _____ from the right.

(1) fifth

(2) second

(3) third

(4) fourth

()

3. The shaded part of the figure is a _____.



(1) triangle

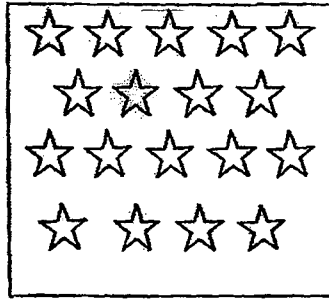
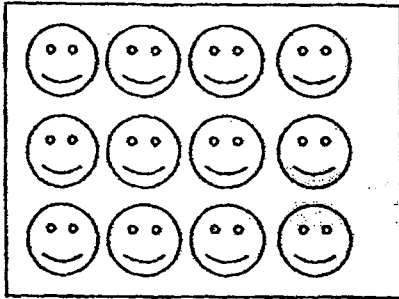
(2) rectangle

(3) square

(4) circle

()

4.

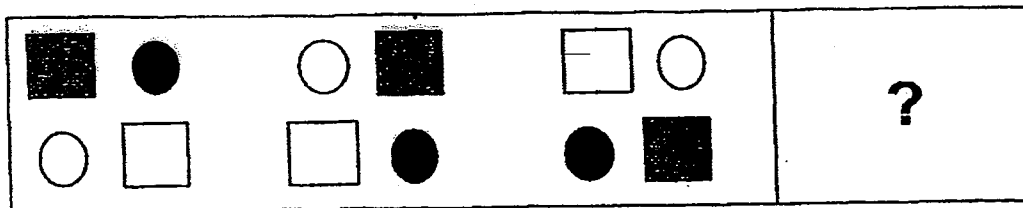


There are _____ more stars than smiley faces.

- (1) 6
- (2) 10
- (3) 12
- (4) 18

()

5. What comes next in the pattern?



(1)  



(2)  



(3)  



(4)  



()

SECTION B (8 × 2 marks)

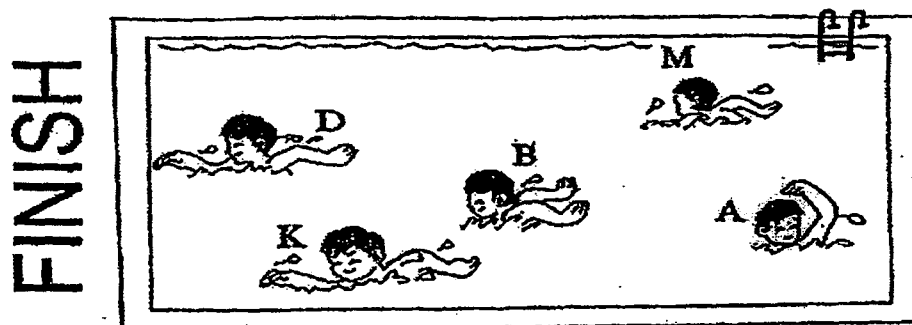
Read the questions carefully. Write the correct answers in the spaces provided.

6. Write the number below in words.

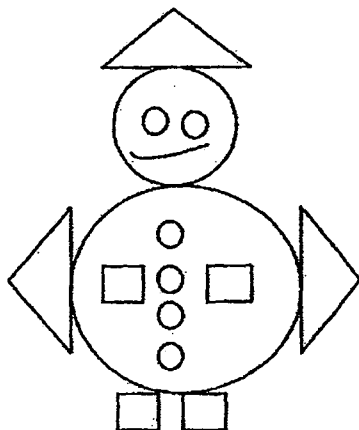
13	
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7. Write your answer in words.

Boy A is in the _____ position.



8.



In the picture above, there are _____ circles and triangles altogether.

9. 8 less than 20 is

10. Fill in the blank with "before", "between" or "after".



bee



butterfly



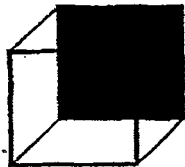
beetle



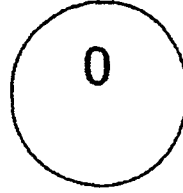
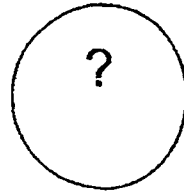
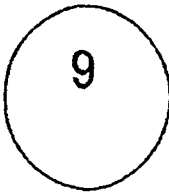
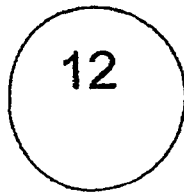
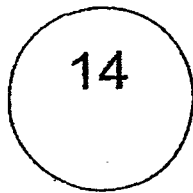
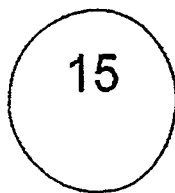
grasshopper

The beetle is _____ the grasshopper and the butterfly.

11. Name the shape of shaded face.



12. What is the missing number?



13. There are some people in a queue. If the 2nd person and 4th person leave the queue, Ben will be in the _____ position.

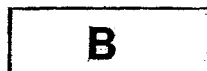
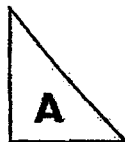
Write your answer in words.



SECTION C (9 marks)

Read the questions carefully. Write the correct answers in the spaces provided. Show all workings.

14. Which 2 pieces of shapes below can be used to form a square?



_____ and _____

15. Arrange the numbers in order. Begin with the **greatest** number.
(2 marks)

18

9

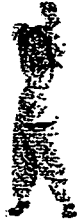
20

11

greatest

16. 5 girls are queuing at a movie ticket booth. Jane is the first girl in the queue. Alice is behind her. Carol is fourth in the queue with Kathy in front of her. Lily is after Carol. Fill in the names of the girls in the lines below.

(2 marks)



First

17. Tom has 5 stickers. Peter has 2 more stickers than Tom. Ali has 3 fewer stickers than Peter. How many stickers do they have altogether? (3 marks)

Tom has 5 stickers.

Peter has 7 stickers.

Ali has 4 stickers.

They have 16 stickers altogether.

— The End —



RAFFLES GIRLS' PRIMARY SCHOOL

Primary One: Mathematics

Practice 3

Numbers 0 to 10

Your Score Out of 20 marks	
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Name: _____ Pr 1 ()

Date: _____

SECTION A (5 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

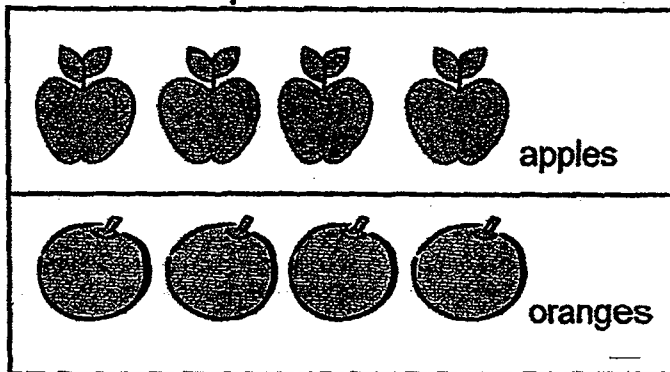
1. How many stars are there in the picture below?



- (1) 7
- (2) 8
- (3) 9
- (4) 10

()

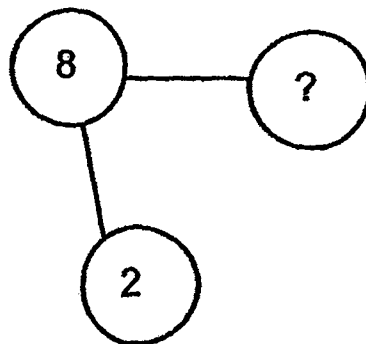
2. Look at the picture below. Choose the correct sentence.



- (1) There are more oranges than apples.
- (2) There are more apples than oranges.
- (3) There are fewer oranges than apples.
- (4) The number of apples and oranges are the same.

()

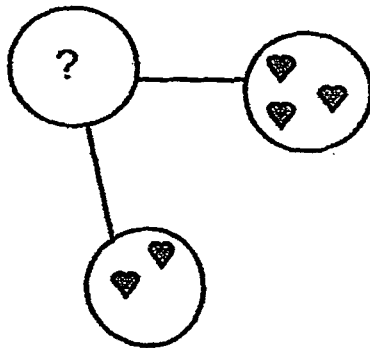
3. Complete the number bond below.



- (1) 0
- (2) 6
- (3) 10
- (4) 4

()

4. Look at the picture below. Choose the correct number.



(1) 1

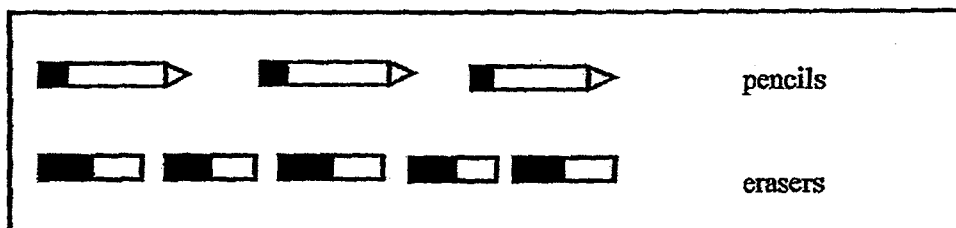
(2) 2

(3) 3

(4) 5

()

5. Look at the picture.



There are _____ more erasers than pencils.

(1) 1

(2) 2

(3) 3

(4) 8

()

SECTION B (4 × 2 marks)

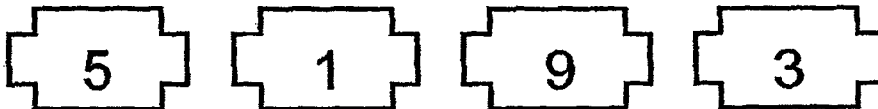
Read the questions carefully. Write the correct answers in the spaces provided.

6. Count and write the number in **words**.



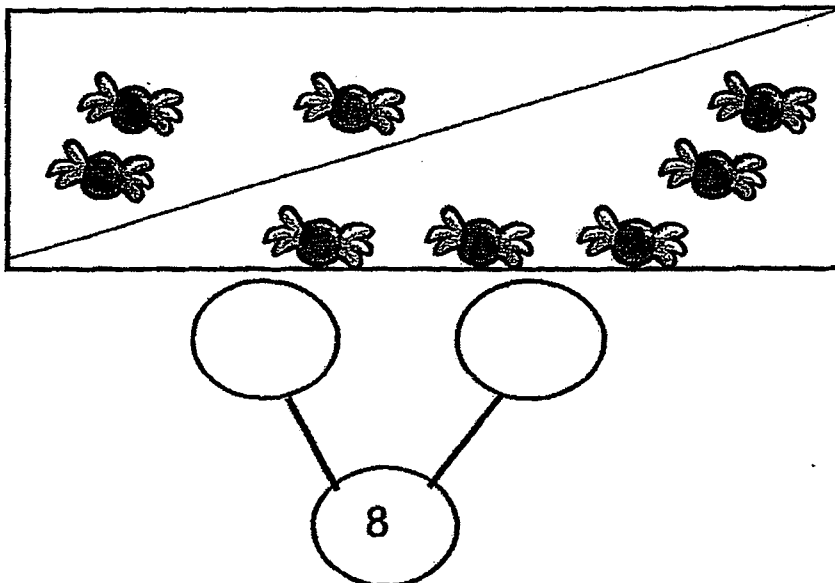
There are _____ bicycles.

7. Arrange these numbers in order. Begin with the smallest.



_____, _____, _____, _____
smallest

8. Look at the picture below. Complete the number bond.



9. Circle two numbers that make 10.

1 3 5 7 2

SECTION C (7 marks)

Read the questions carefully. Write the correct answers in the spaces provided.

10. Beads are used to make Bracelets A, B and C.



Bracelet A



Bracelet B



Bracelet C

Fill in the blanks with A, B or C.

Amy has the most number of beads. She has Bracelet _____.

Lin has the fewest number of beads. She has Bracelet _____.

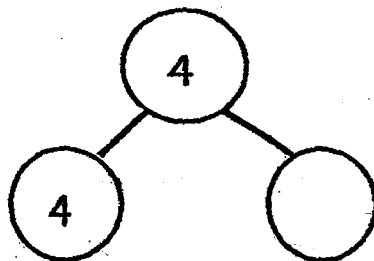
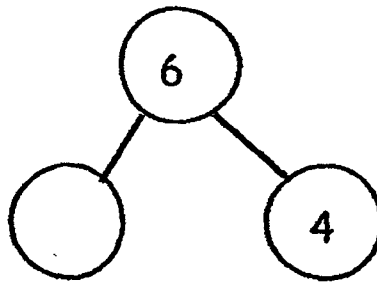
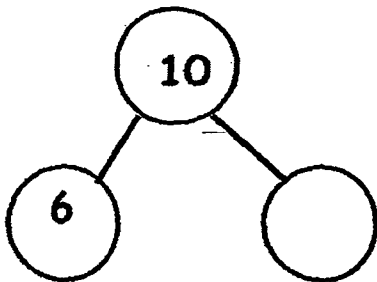
(1 mark each)

11. (a) _____ is 2 more than 4.

(b) _____ is greater than 7 but less than 9.

(1 mark each)

12. Study the number bonds below. Fill in the missing numbers.



(1 mark each)



RAFFLES GIRLS' PRIMARY SCHOOL

Primary One: Mathematics

Review Practice Term (1)

Numbers 0 to 10 and Number Bonds

Name: _____ () Class: Pr 1 ()

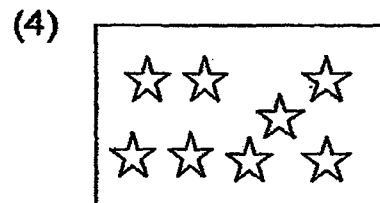
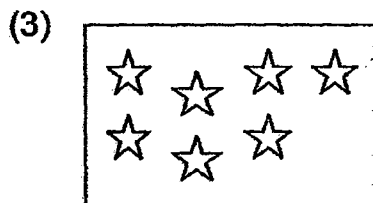
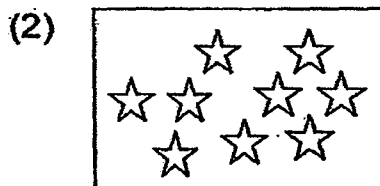
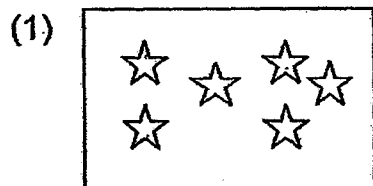
Date: _____

Your Score Out of 15 marks	
Class Highest Score	
Class Average Score	
Parent's Signature	

SECTION A (5 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. Which of the following shows a set of six stars?



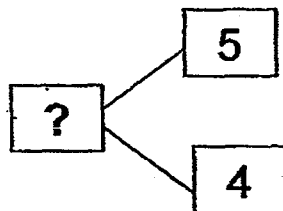
()

2. Which is the greatest number?

- (1) 5
- (2) 2
- (3) 3
- (4) 7

()

3.



The missing number in the box above is _____.

- (1) 4
- (2) 5
- (3) 9
- (4) 10

()

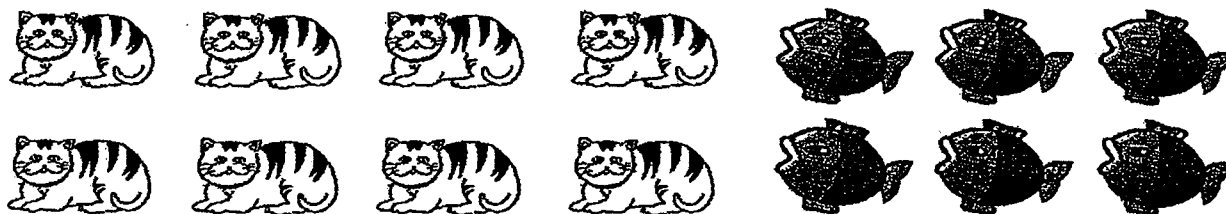
4. Complete the number pattern.

10	8	6		2
----	---	---	--	---

- (1) 5
- (2) 6
- (3) 8
- (4) 4

()

5. How many more cats than fishes are there?



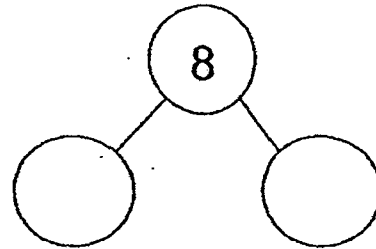
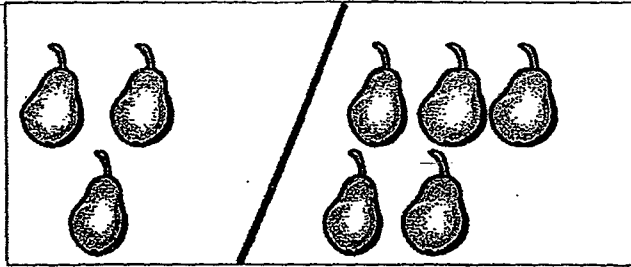
- (1) 1
- (2) 2
- (3) 3
- (4) 4

()

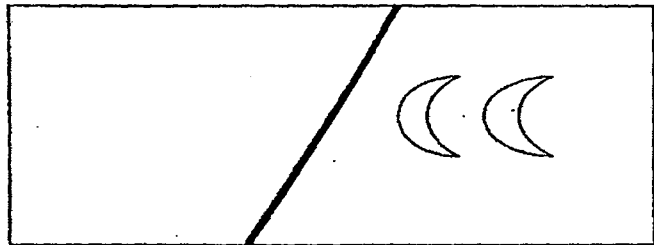
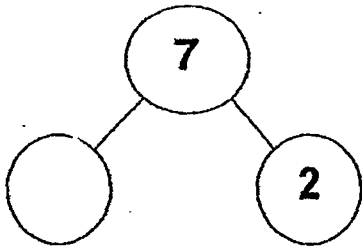
SECTION B (5 x 2 marks)

Fill in the blanks with the correct answers.

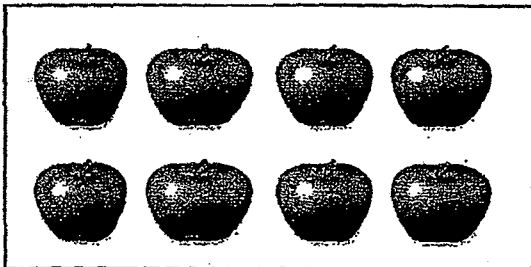
6. Look at the picture below and complete the number bond.



7. Complete the number bond and draw the correct number of  in the space.



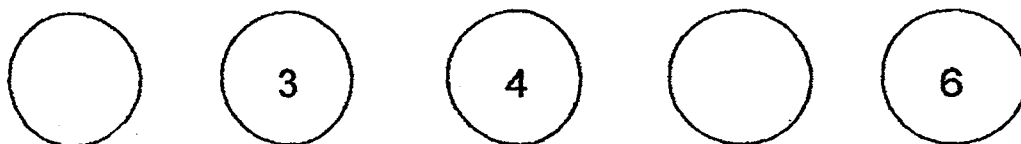
8. Count the number of apples and write in words.



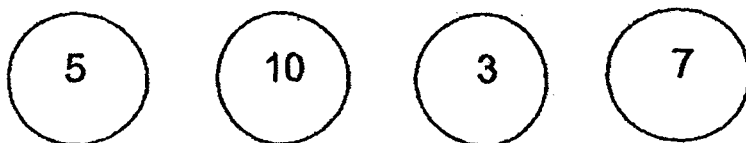
There are

apples.

9. Complete the number pattern.



10. Use the numbers below to answer Questions (a) and (b)



(a) is **greater** than 6 but **smaller** than 8.

(b) is **between** 4 and 6.

~End of Paper~



RAFFLES GIRLS' PRIMARY SCHOOL
MATH PERFORMANCE TASK
ACTIVITY SHEET

1

Name: _____ ()

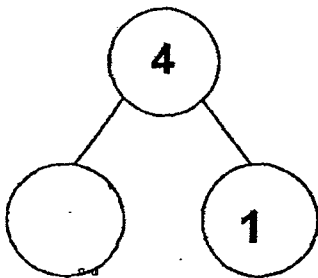
Date: _____

Class: P 1 ()

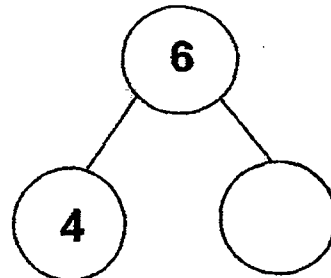
Topic/s: Number Bonds

Section A : Use the counting cubes provided to complete the number bonds.

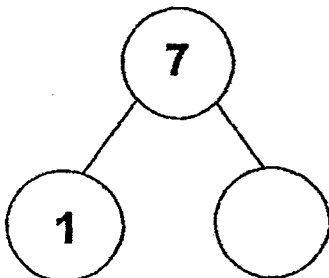
1)



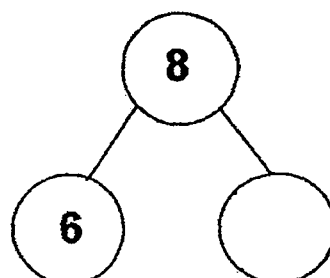
2)



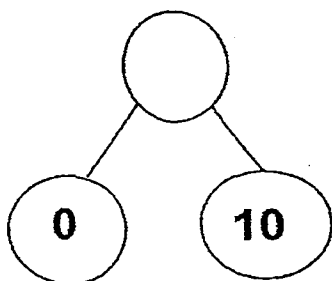
3)



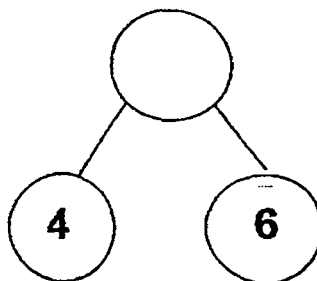
4)



5)



6)



Section B : Look at the picture.

We have 9
stickers
altogether.



Mary

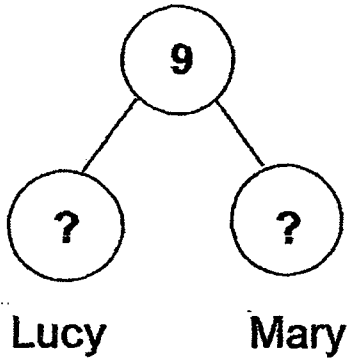
I have
more
stickers
than you.



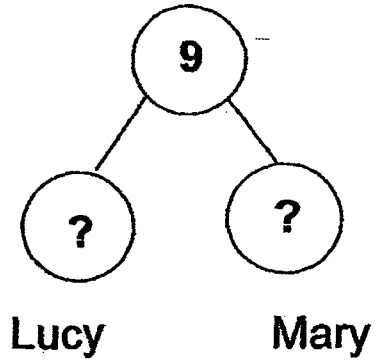
Lucy

Use the number cubes to help you.

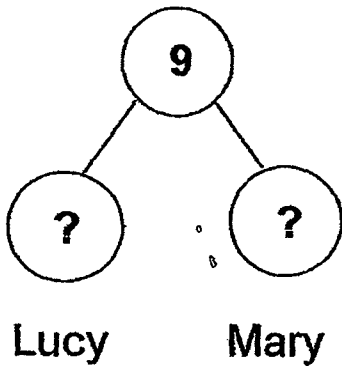
How many stickers does Lucy have?



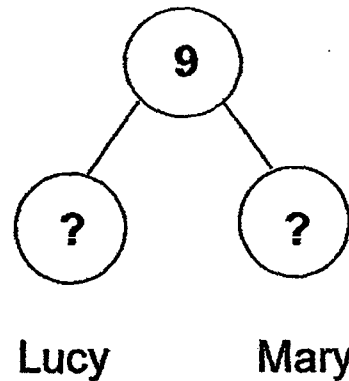
Lucy has _____ stickers.



Lucy has _____ stickers.



Lucy has _____ stickers.



Lucy has _____ stickers.

EXAM PAPER

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT : PRIMARY 1 MATHEMATICS

TERM : TEST 1 (Addition and subtraction under 10)

Q1	Q2	Q3	Q4	Q5
1	2	1	3	4

Section B

Q6) $4 + 2 = 6$

Q7) 2

Q8) $10 - 3 = 7$

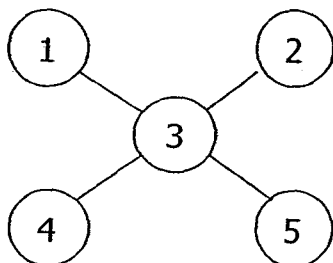
Q9) $8 - 2$

Section C

Q10) $3 + 4 = 7$ eggs altogether

Q11) $8 - 3 = 5$ blue ribbons

Q12)



EXAM PAPER

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT : PRIMARY 1 MATHEMATICS

TERM : TEST 2 (Numbers 0 to 20)

Q1	Q2	Q3	Q4	Q5
3	2	1	1	4

Section B

Q6) thirteen

Q7) fifth

Q8) 11

Q9) 12

Q10) between

Q11) square

Q12) 5

Q13) third

Section C

Q14) C and A

Q15) 20, 18, 20, 11

Q16) Jane, Alice, Kathy, Carol, Lily

Q17) $5 + 2 = 7$

$$7 - 3 = 4$$

$$5 + 7 + 4 = 16 \text{ stickers altogether}$$

EXAM PAPER

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT : PRIMARY 1 MATHEMATICS

TERM : TEST 3 (Numbers 0 to 10)

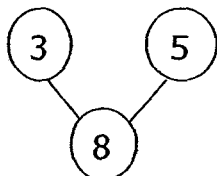
Q1	Q2	Q3	Q4	Q5
2	4	2	1	2

Section B

Q6) four

Q7) 1, 3, 5, 9

Q8)



Q9) 3, 7

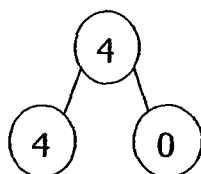
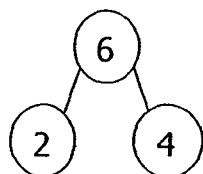
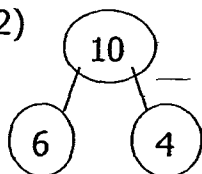
Section C

Q10) A; C

Q11) a) 6

b) 8

Q12)



EXAM PAPER

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

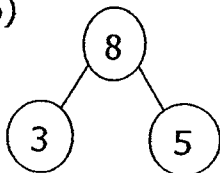
SUBJECT : PRIMARY 1 MATHEMATICS

TERM : REVIEW ASSESSMENT 1 [Review Practice Term (1)]

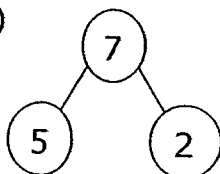
Q1	Q2	Q3	Q4	Q5
1	4	3	4	2

Section B

Q6)



Q7)



Q8) eight

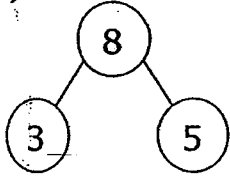
Q9) 2, 3, 4, 5, 6

Q10) a) 7

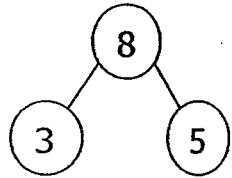
b) 5

Performance task Activity sheet
Section A

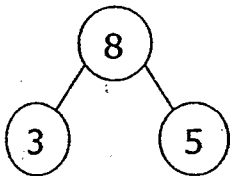
Q1)



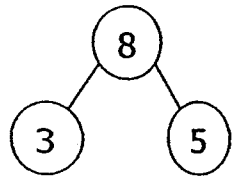
Q2)



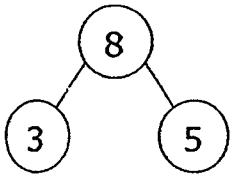
Q3)



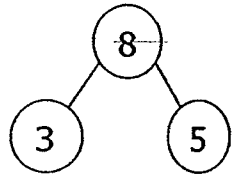
Q4)



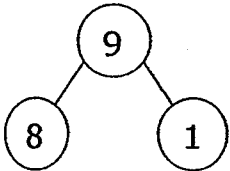
Q5)



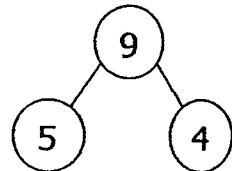
Q6)



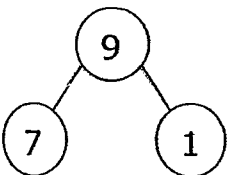
Section B



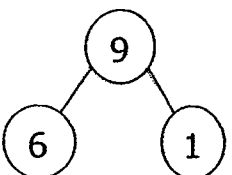
Lucy has 8 stickers



Lucy has 5 stickers



Lucy has 7 stickers



Lucy has 6 stickers