

CHIJ ST NICHOLAS GIRLS' SCHOOL  
PRIMARY (1) MATHEMATICS 2015

TOPICAL REVIEW ( 1 )

Name : \_\_\_\_\_ (    )

Date : \_\_\_\_\_

Class : Primary 1 (    )

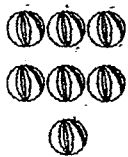
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Section A

Read each question carefully and choose the correct answer.

Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

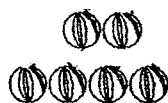
1. Look at the picture below.



Ben



Raja



Ken



Ahmad

\_\_\_\_\_ have the same number of marbles.

(1) Ben and Raja

(2) Raja and Ken

(3) Ken and Ahmad

(4) Ben and Ahmad

(    )

Working

2. Which one of the following numbers is the smallest?

Working

(1) eight

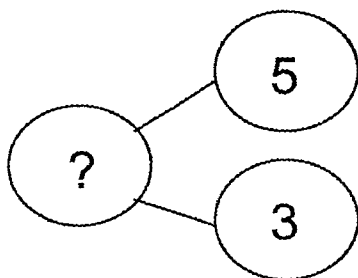
(2) six

(3) three

(4) five

(     )

3. What is the missing number in the number bond?



(1) 1

(2) 2

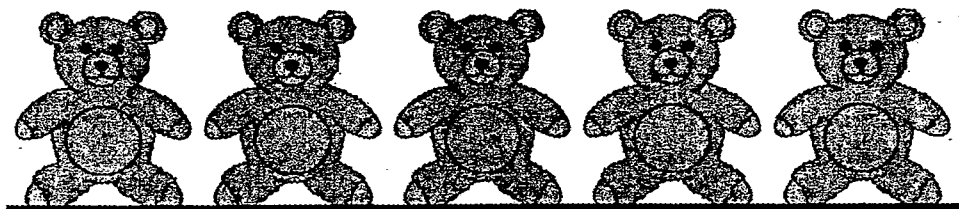
(3) 7

(4) 8

(     )

4. There are five teddy bears on the table.

How many more teddy bears must be added so that there will be 9 teddy bears on the table?



(1) 5

(2) 2

(3) 3

(4) 4

(      )

5. 

|   |
|---|
| ? |
|---|

 - 4 = 2

What is the missing number in the box?

(1) 1

(2) 2

(3) 6

(4) 10

(      )

6. ? is 1 less than 9.

Working

What is the missing number in the box?

- (1) 7                                      (2) 9  
(3) 8                                      (4) 10                                      (     )

**Section B**

**Write your answers in the blanks provided. Show all mathematical working clearly in the space provided.**

7. Look at the number pattern below.  
What comes next in the pattern.



Answer: \_\_\_\_\_

8. Count the number of objects in each box.  
Write the answer in words.

|                                                               |                                 |
|---------------------------------------------------------------|---------------------------------|
| <p>(a)</p> Six small umbrellas arranged in two rows of three. | <p>(b)</p> Two large umbrellas. |
| <br>                                                          | <br>                            |

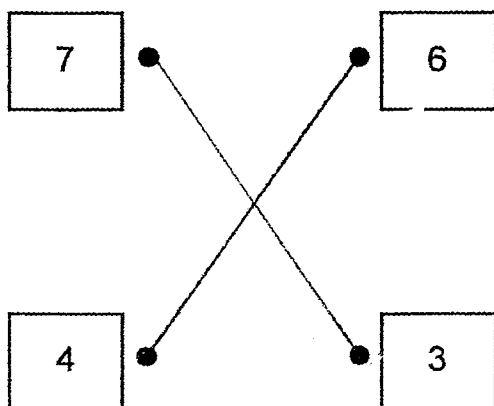
9. ? is 1 less than 5.

What is the missing number in the box?

Working

Answer: \_\_\_\_\_

10. Draw lines to match the numbers that make 10.

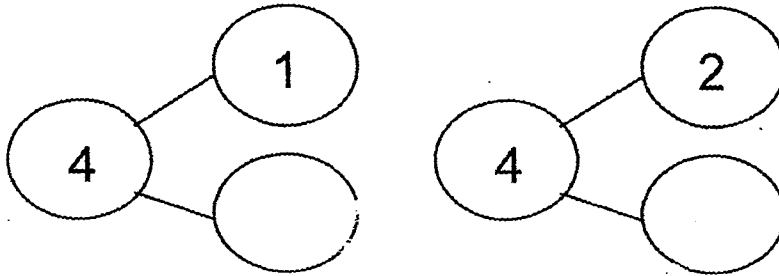


11. Fill in the blanks.

(a) 1 and \_\_\_\_\_ make 5

(b) 2 and \_\_\_\_\_ make 7

12. In the diagram below, fill in the missing numbers to complete the number bond.

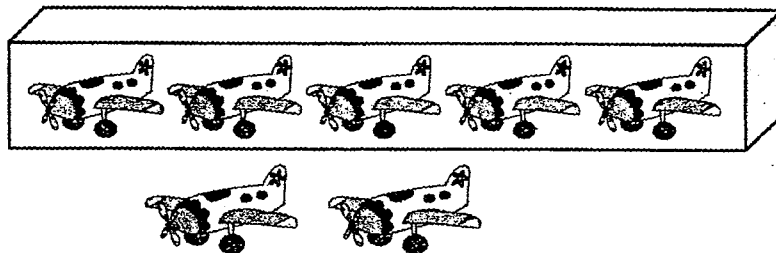


13. Look at the pictures below.  
Complete the subtraction equation.

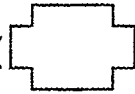
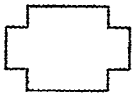


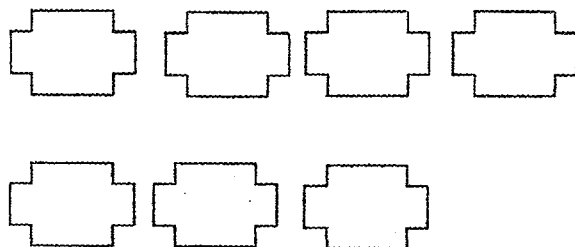
$$\square - \square = \square$$

14. There are 5 toy aeroplanes in the box below.  
How many aeroplanes are there in all?

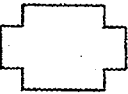


Answer: \_\_\_\_\_

15. There are some white (  ) and black (  ) objects on the table.



Fill in the blanks with "more" or "fewer".

(a) There is 1  than .

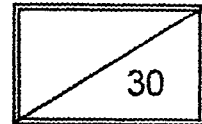
(b) There is 1  than .

END OF PAPER



CHIJ ST NICHOLAS GIRLS' SCHOOL  
PRIMARY (1) MATHEMATICS 2015

Topical Review (2)



Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 1 ( )

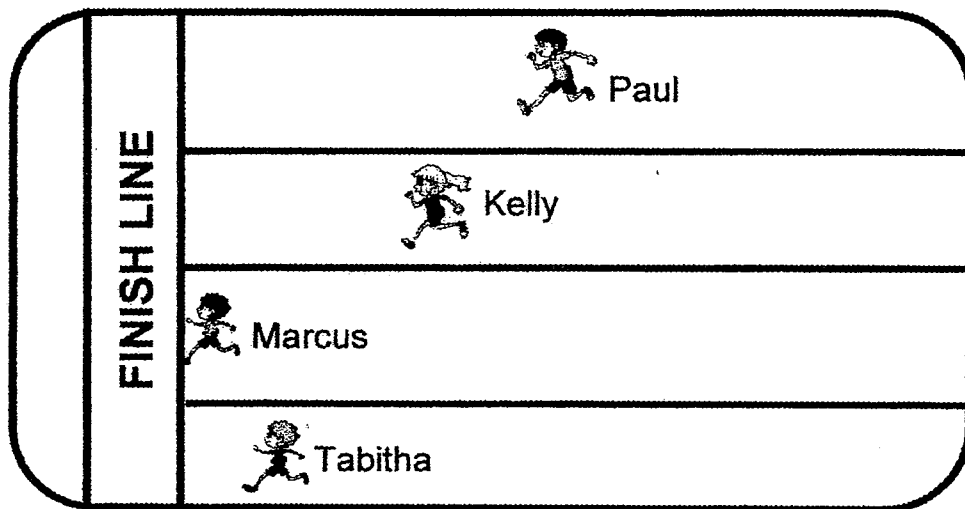
Parent's Signature: \_\_\_\_\_

Section A (5 x 2m = 10m)

Read each question carefully and choose the correct answer.  
Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

Working

1. 4 children took part in a race.  
Who is 2nd in position?

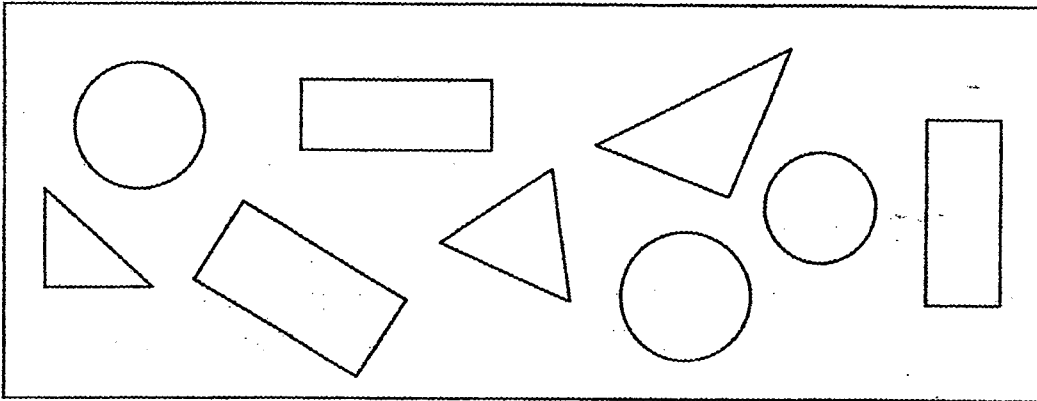


- (1) Paul  
(2) Kelly  
(3) Marcus  
(4) Tabitha

( )

|         |  |                         |    |                           |  |
|---------|--|-------------------------|----|---------------------------|--|
| Numbers |  | Shapes &<br>Ordinal No. | /2 | Addition &<br>Subtraction |  |
|---------|--|-------------------------|----|---------------------------|--|

2. Study the shapes in the box below.



Which shape is not found in the box?

- (1) circle
- (2) square
- (3) triangle
- (4) rectangle

(       )

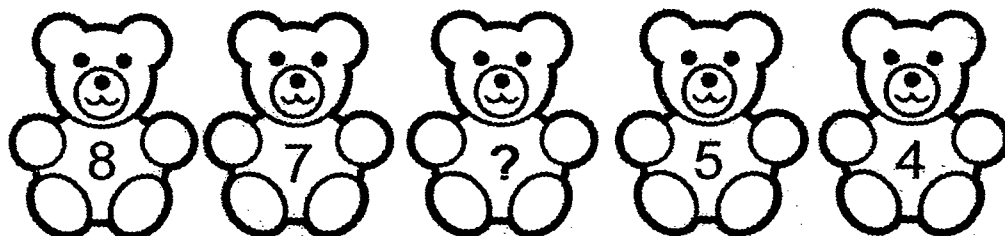
3. Which one of the following is not equal to 7?

- (1)  $4 + 3$
- (2)  $5 + 2$
- (3)  $8 - 1$
- (4)  $10 - 2$

(       )

|         |  |                      |     |                        |     |
|---------|--|----------------------|-----|------------------------|-----|
| Numbers |  | Shapes & Ordinal No. | / 2 | Addition & Subtraction | / 2 |
|---------|--|----------------------|-----|------------------------|-----|

4. Look at the number pattern below.



What is the missing number?

- (1) 6
- (2) 2
- (3) 3
- (4) 9

(       )

5. Which one of the following is the same as 15?

- (1) 1 ten 8 ones
- (2) 1 ten 7 ones
- (3) 1 ten 6 ones
- (4) 1 ten 5 ones

(       )

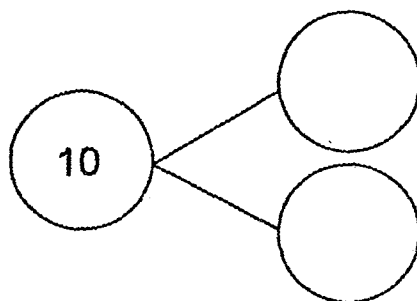
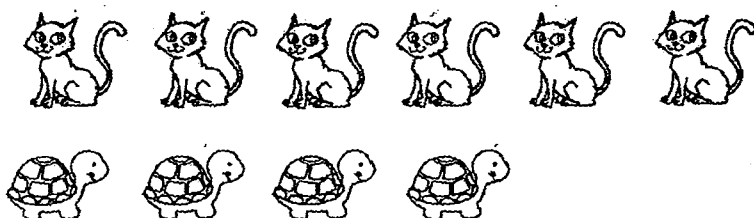
|         |     |                         |  |                           |  |
|---------|-----|-------------------------|--|---------------------------|--|
| Numbers | / 4 | Shapes &<br>Ordinal No. |  | Addition &<br>Subtraction |  |
|---------|-----|-------------------------|--|---------------------------|--|

Section B (6 x 2m = 12m)

Write your answers in the blanks provided. Show all mathematical equation and working clearly in the space provided.

6. Look at the picture below.

Complete the number bond.



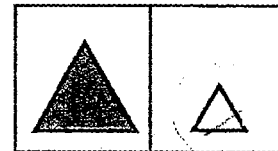
7. Fill in the blanks.

a) \_\_\_\_\_ is 1 more than 16.

b) 1 less than 13 is \_\_\_\_\_.

Working

8. Circle the shape that comes next.

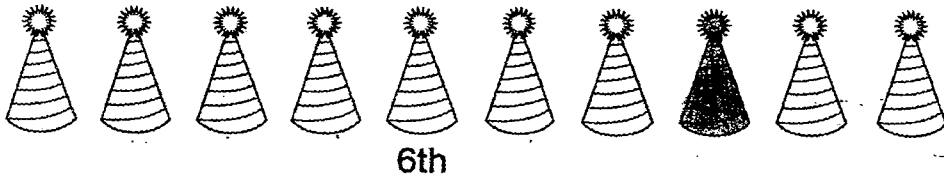


9. Charlie has some balloons. The number of balloons he has is greater than 7 but smaller than 9. How many balloons does Charlie have?

Answer: \_\_\_\_\_

|         |    |                      |    |                        |  |
|---------|----|----------------------|----|------------------------|--|
| Numbers | 12 | Shapes & Ordinal No. | 12 | Addition & Subtraction |  |
|---------|----|----------------------|----|------------------------|--|

10. Study the picture below carefully.  
Colour the 3rd hat.



11. Write “+” or “-” in each circle.

a)  $15 \bigcirc 7 = 8$

b)  $6 \bigcirc 9 = 15$

Section C (2 x 4m = 8m)

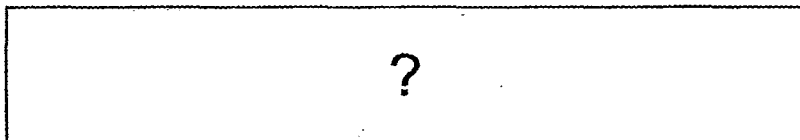
Write your answers in the blanks provided. Show all mathematical equations and workings clearly in the space provided.

12. Shinkai was asked to draw some cars and bicycles during Art class.

Cars



Bicycles

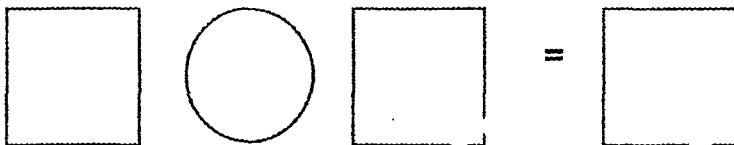


He drew 3 cars. His teacher told him to draw the same number of bicycles.

- a) How many bicycles did he draw?

Shinkai drew \_\_\_\_\_ bicycles.

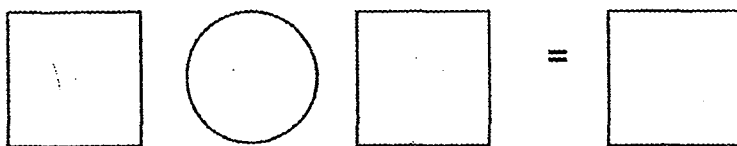
- b) How many cars and bicycles did he draw altogether?



He drew \_\_\_\_\_ cars and bicycles altogether.

Working

13. Mrs Lim baked 18 pies altogether.  
She sold some pies and had 5 left.  
How many pies did she sell?

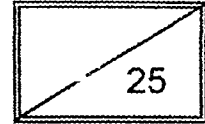


She sold \_\_\_\_\_ pies.

- END OF PAPER -

CHIJ ST NICHOLAS GIRLS' SCHOOL  
PRIMARY (1) MATHEMATICS 2015

Topical Review (3)



Name: \_\_\_\_\_ )

Date: \_\_\_\_\_

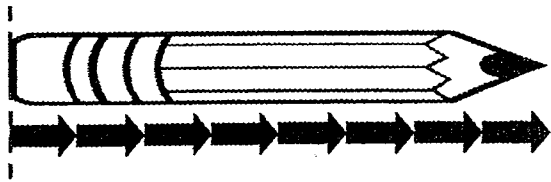
Class: Primary 1 ( )

Section A (5 x 1m = 5m)

Read each question carefully and choose the correct answer.  
Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

Working

1. Look at the picture below.



The pencil is about \_\_\_\_\_  long.

(1) 6

(2) 7

(3) 8

(4) 9

( )

|        |     |            |  |                        |  |
|--------|-----|------------|--|------------------------|--|
| Length | / 1 | Nos. to 40 |  | Addition & Subtraction |  |
|--------|-----|------------|--|------------------------|--|

2. Look at the pictures below.  
Each  stands for 1 unit.



The crayon and paperclip are \_\_\_\_\_ units long altogether.

- (1) 3  
(2) 6  
(3) 9  
(4) 11

( )

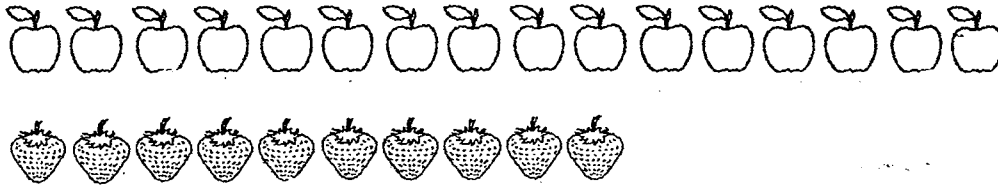
3. Which number is **greater than 35**?

- (1) 2 tens 6 ones  
(2) 2 tens 9 ones  
(3) 3 tens 1 one  
(4) 3 tens 8 ones

( )

|         |     |            |     |                        |  |
|---------|-----|------------|-----|------------------------|--|
| Numbers | / 1 | Nos. to 40 | / 1 | Addition & Subtraction |  |
|---------|-----|------------|-----|------------------------|--|

4. Look at the picture below.



How many more  than  are there?

(1) 5

(2) 6

(3) 7

(4) 8

( )

5. Which one of the following has the same answer as 3 less than 30?

(1)  $16 + 9$

(2)  $21 + 6$

(3)  $31 - 5$

(4)  $35 - 4$

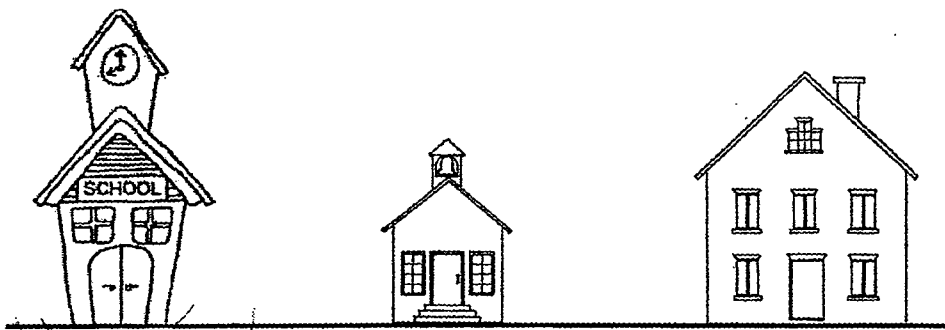
( )

|        |                                                                                     |            |     |                        |     |
|--------|-------------------------------------------------------------------------------------|------------|-----|------------------------|-----|
| Length |  | Nos. to 40 | / 1 | Addition & Subtraction | / 1 |
|--------|-------------------------------------------------------------------------------------|------------|-----|------------------------|-----|

Section B (6 x 2m = 12m)

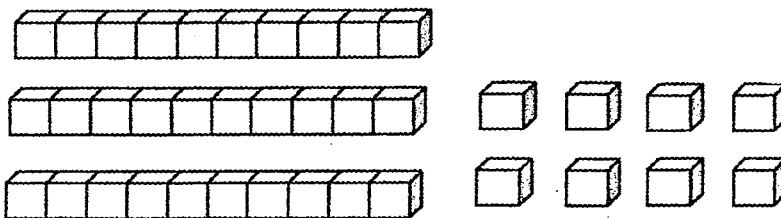
Write your answers in the blanks provided. Show all mathematical working clearly in the space provided.

6. Circle the **tallest** building.



Working

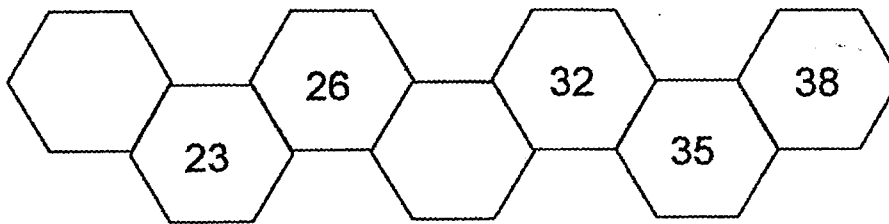
7. Count and write the answer in words.



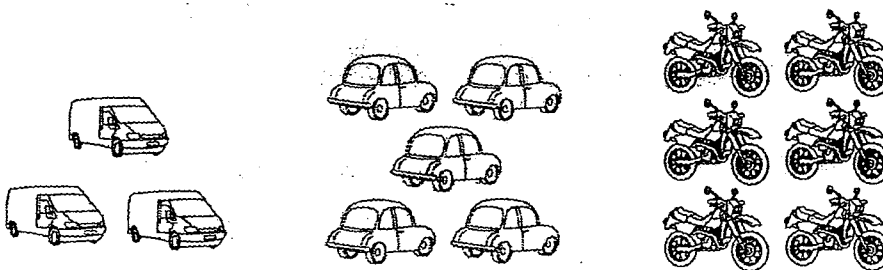
Answer: \_\_\_\_\_

|        |     |            |     |                        |  |
|--------|-----|------------|-----|------------------------|--|
| Length | / 2 | Nos. to 40 | / 2 | Addition & Subtraction |  |
|--------|-----|------------|-----|------------------------|--|

8. Study the number pattern.  
Fill in the missing numbers.



9. At a car park, there are 3 vans, 5 cars and 6 motorcycles.



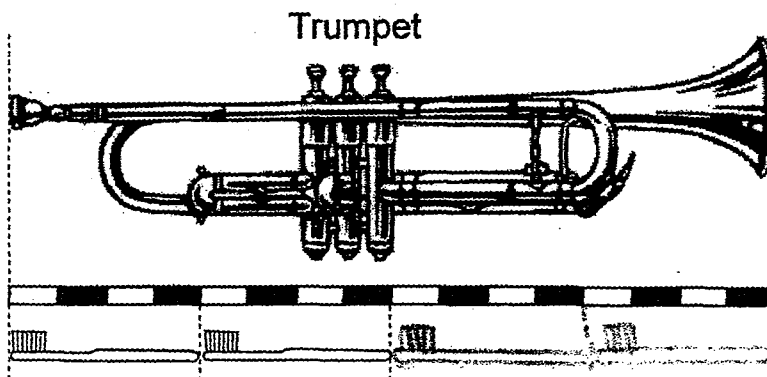
There are \_\_\_\_\_ vans, cars and motorcycles at the car park altogether.

10. Fill in the boxes with the missing numbers.

a)  $\boxed{\phantom{00}} + 8 = 32$

b) 1 ten 6 ones + 14 =  $\boxed{\phantom{00}}$

11. Study the picture below carefully.



The trumpet is about \_\_\_\_\_ long.

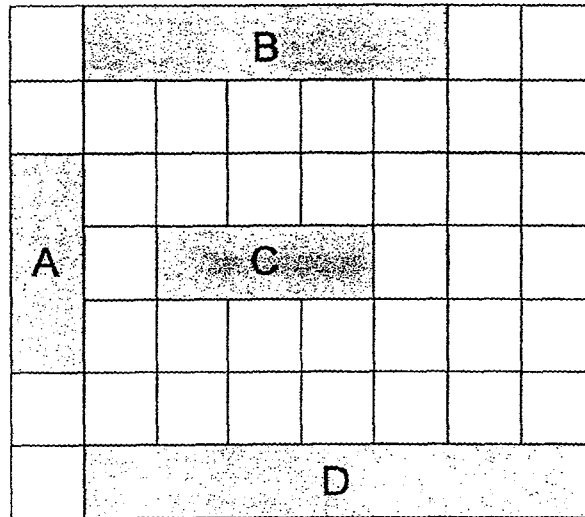
|        |     |            |  |                        |     |
|--------|-----|------------|--|------------------------|-----|
| Length | / 2 | Nos. to 40 |  | Addition & Subtraction | / 2 |
|--------|-----|------------|--|------------------------|-----|

Section C (2 x 4m = 8m)

Write your answers in the blanks provided. Show all mathematical equations and workings clearly in the space provided.

12. Look at the picture.

Each  stands for 1 unit.



a) Strip \_\_\_\_\_ is as long as Strip \_\_\_\_\_.

b) Strip D is \_\_\_\_\_ units long.

c) Strip \_\_\_\_\_ is longer than Strip A but shorter than  
Strip \_\_\_\_\_.

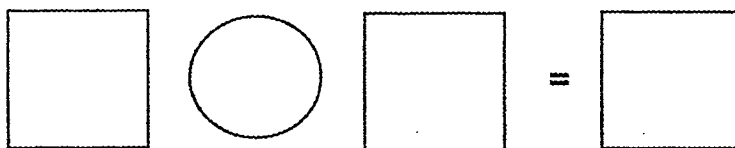
Working

|        |     |            |  |                        |  |
|--------|-----|------------|--|------------------------|--|
| Length | / 4 | Nos. to 40 |  | Addition & Subtraction |  |
|--------|-----|------------|--|------------------------|--|

13. Heather baked 20 cupcakes.

Yanmei baked 5 fewer cupcakes than Heather.

a) How many cupcakes did Yanmei bake?



Yanmei baked \_\_\_\_\_ cupcakes.

b) How many cupcakes did Heather and Yanmei bake altogether?



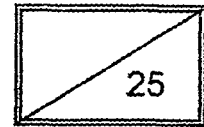
They baked \_\_\_\_\_ cupcakes altogether.

|        |  |            |  |                        |     |
|--------|--|------------|--|------------------------|-----|
| Length |  | Nos. to 40 |  | Addition & Subtraction | / 4 |
|--------|--|------------|--|------------------------|-----|

- END OF PAPER -

CHIJ ST NICHOLAS GIRLS' SCHOOL  
PRIMARY (1) MATHEMATICS 2015

Topical Review (4)



Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 1 ( )

Section A (5 x 1m = 5m)

Read each question carefully and choose the correct answer.  
Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

1. The picture graph below shows the number of beads 4 girls used to make necklaces.

| Number Of Beads Used      |               |
|---------------------------|---------------|
| Alice                     | ● ● ● ● ● ● ● |
| Britney                   | ●             |
| Cuiling                   | ● ● ●         |
| Diane                     | ● ● ● ● ●     |
| Each ● stands for 1 bead. |               |

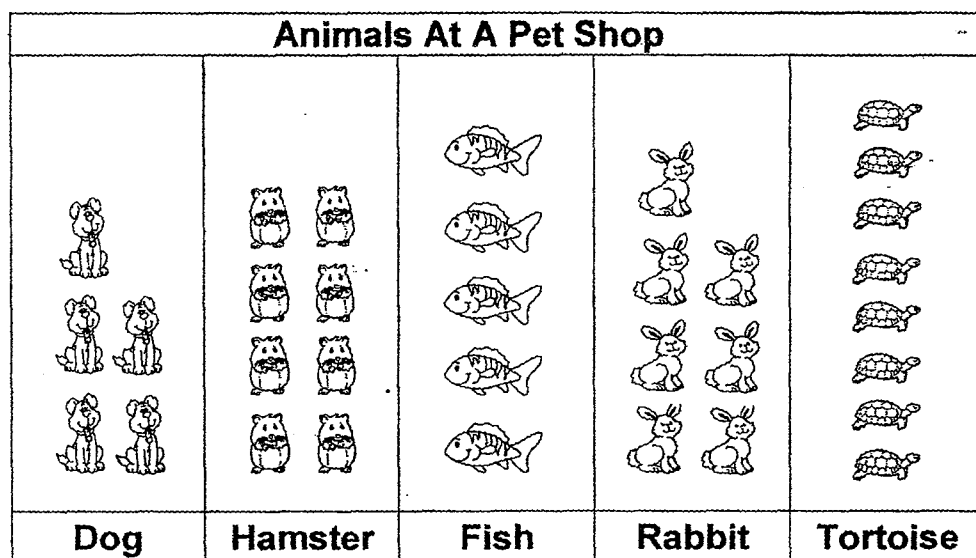
Who used the greatest number of beads?

- (1) Alice  
(2) Britney  
(3) Cuiling  
(4) Diane

( )

Working

The picture graph below shows the animals at a pet shop.  
Answer Questions 2 and 3.



2. How many fewer dogs than rabbits are there at the pet shop?

(1) 5

(2) 2

(3) 6

(4) 4

( )

3. There are as many hamsters as \_\_\_\_\_.

(1) dogs

(2) fish

(3) rabbits

(4) tortoises

( )

4. Which number is smaller than 80 but greater than 67?

(1) 58

(2) 62

(3) 71

(4) 85

( )

5.  $60 - 37 =$   tens 3 ones

(1) 20

(2) 2

(3) 3

(4) 30

( )

Working

Section B (6 x 2m = 12m)

Write your answers in the blanks provided. Show all mathematical working clearly in the space provided.

6. a) Write the answer in numerals.

|             |  |
|-------------|--|
| Eighty-four |  |
|-------------|--|

- b) Write the number in words.

|    |  |
|----|--|
| 97 |  |
|----|--|

7. Fill in the boxes with the missing numbers.

a)

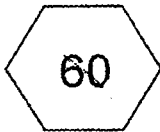
|                                                                         |                                                                         |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Tens                                                                    | Ones                                                                    |
| 5                                                                       | 2                                                                       |
| + 1      6                                                              |                                                                         |
| <div style="border: 1px solid black; width: 40px; height: 40px;"></div> | <div style="border: 1px solid black; width: 40px; height: 40px;"></div> |

b)

|                                                                         |                                                                         |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Tens                                                                    | Ones                                                                    |
| 8                                                                       | 9                                                                       |
| -      4                                                                |                                                                         |
| <div style="border: 1px solid black; width: 40px; height: 40px;"></div> | <div style="border: 1px solid black; width: 40px; height: 40px;"></div> |

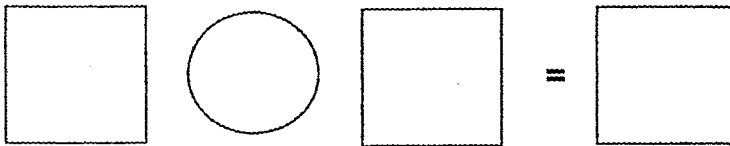
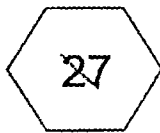
Working

8. Arrange the numbers below in order.  
Begin with the greatest.



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
greatest

9. Look at the numbers below.  
Form a subtraction equation using the numbers.

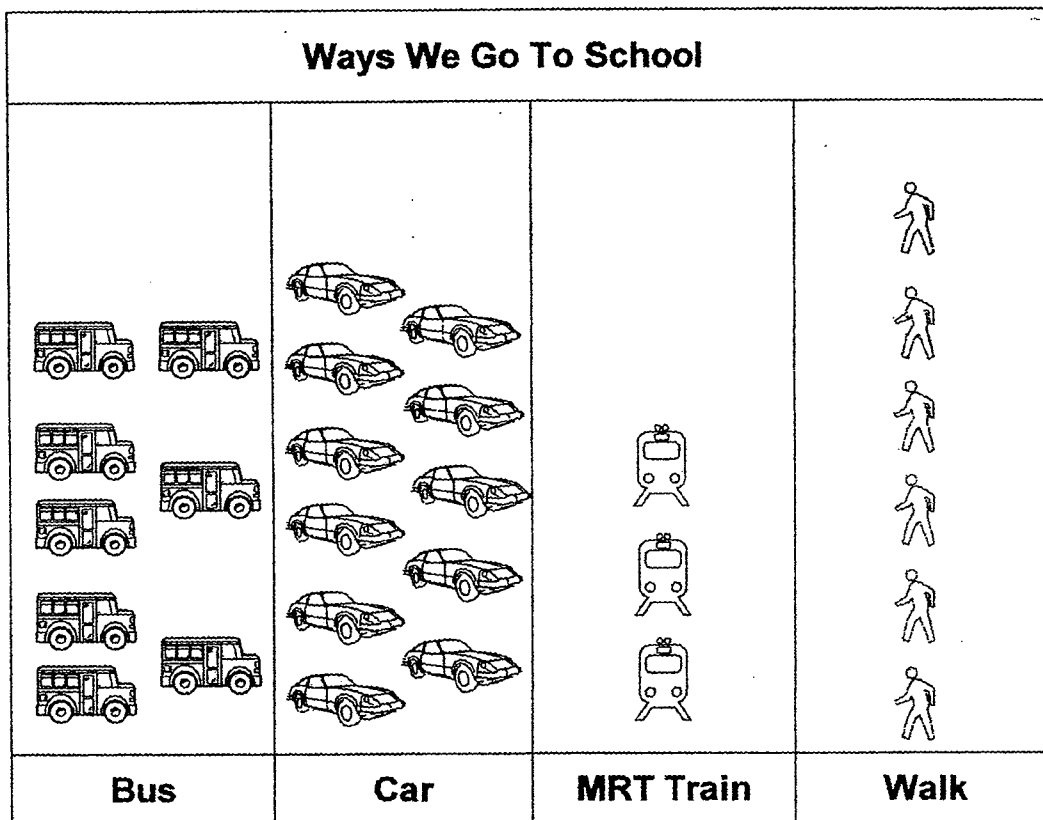


10. Fill in the box with the missing number.

Working

$$49 - \boxed{\phantom{00}} = 35$$

11. The picture graph below shows how a group of children go to school every morning.



- a) There are 3 more children taking the \_\_\_\_\_ than bus.
- b) There are \_\_\_\_\_ children who take the bus and MRT train altogether.

Section C (2 x 4m = 8m)

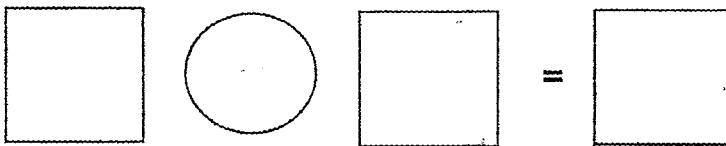
Write your answers in the blanks provided. Show all mathematical equations and workings clearly in the space provided.

12. The picture graph below shows the fruits that a group of children like.

Working

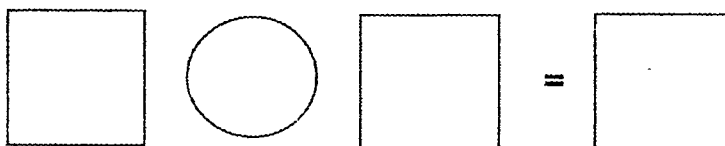
| Fruits We Like             |                |
|----------------------------|----------------|
| Kiwi Fruit                 | 😊😊😊😊           |
| Orange                     | 😊😊😊😊😊😊😊😊😊😊😊😊😊😊 |
| Banana                     | 😊😊😊😊           |
| Durian                     | ?              |
| Each 😊 stands for 1 child. |                |

- a) How many more children like oranges than bananas?



\_\_\_\_\_ more children like oranges than bananas.

- b) 9 children like kiwi fruits and durians. How many children like durians?

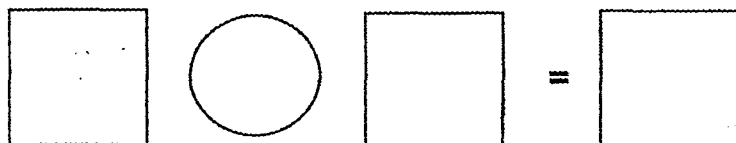


\_\_\_\_\_ children like durians.

13. Peiling has 11 English storybooks.  
She has 5 fewer Chinese storybooks.

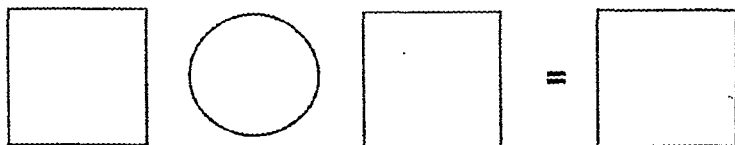
Working

- a) How many Chinese storybooks does Peiling have?



Peiling has \_\_\_\_\_ Chinese storybooks.

- b) How many English and Chinese storybooks does Peiling have altogether?

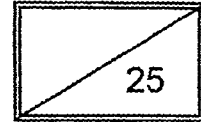


Peiling has \_\_\_\_\_ English and Chinese storybooks altogether.

- END OF PAPER -

CHIJ ST NICHOLAS GIRLS' SCHOOL  
PRIMARY (1) MATHEMATICS 2015

Topical Review (5)



Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 1 ( )

Section A (5 x 1m = 5m)

Read each question carefully and choose the correct answer.

Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

1. 3 groups of 6 = \_\_\_\_\_

Working

(1)  $3 \times 3 \times 3 \times 3 \times 3 \times 3$

(2)  $6 \times 6 \times 6$

(3)  $6 + 6 + 6$

(4)  $3 + 6$

( )

2. What is 5 twos?

(1) 10

(2) 2

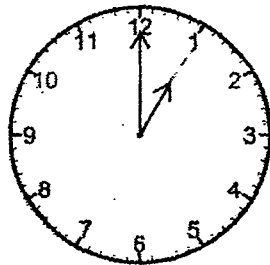
(3) 5

(4) 4

( )

|                |    |          |  |      |  |
|----------------|----|----------|--|------|--|
| Multiplication | /2 | Division |  | Time |  |
|----------------|----|----------|--|------|--|

3. The clock shows the time Hisham has his lunch.

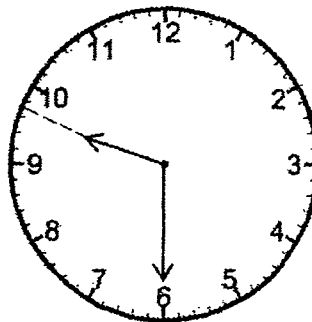


Hisham has his lunch at \_\_\_\_\_.

- (1) 1 o'clock
- (2) half past 1
- (3) 12 o'clock
- (4) half past 12

(       )

4. The clock below shows the time Marie goes for her flute class.  
Marie goes for her flute class at \_\_\_\_\_.

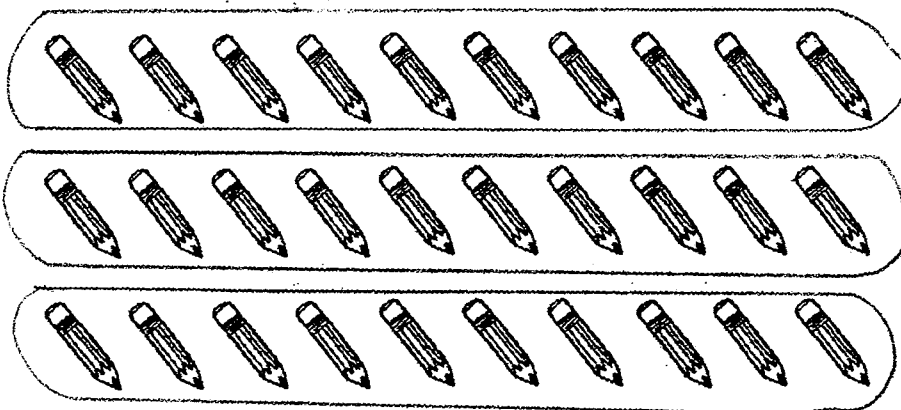


- (1) half past 6
- (2) half past 8
- (3) half past 9
- (4) half past 10

(       )

|                |  |          |  |      |    |
|----------------|--|----------|--|------|----|
| Multiplication |  | Division |  | Time | /2 |
|----------------|--|----------|--|------|----|

5. Mrs Chan buys 30 pencils.  
She gives 10 pencils to each pupil.  
How many pupils does Mrs Chan have?



Mrs Chan has \_\_\_\_\_ pupils.

- (1) 40
- (2) 20
- (3) 3
- (4) 4

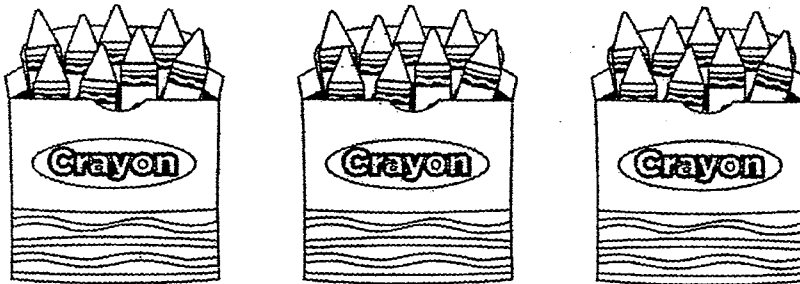
(       )

|                |  |          |    |      |  |
|----------------|--|----------|----|------|--|
| Multiplication |  | Division | /1 | Time |  |
|----------------|--|----------|----|------|--|

Section B (6 x 2m = 12m)

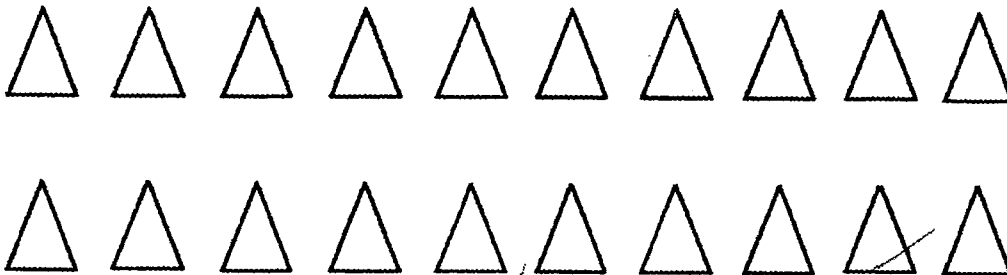
Write your answers in the blanks provided. Show all mathematical working clearly in the space provided.

6. Look at the picture below.  
Fill in the boxes with the missing numbers.



groups of  =

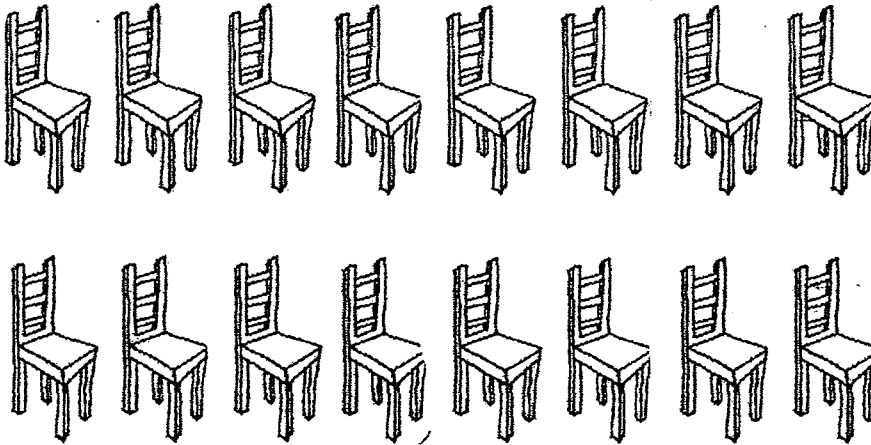
7. There are 20 triangles.  
Circle them to make groups of 5.



There are \_\_\_\_\_ groups of 5 triangles.

Working

8. There are 16 chairs in a classroom.



Answer the questions.

Circle "Yes" or "No".

- a) All the chairs can be arranged equally into 4 groups.

Yes / No

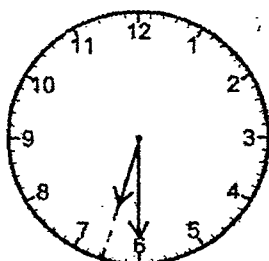
- b) All the chairs can be arranged equally into 5 groups.

Yes / No

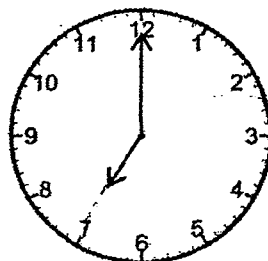
|                |  |          |        |      |  |
|----------------|--|----------|--------|------|--|
| Multiplication |  | Division | $\div$ | Time |  |
|----------------|--|----------|--------|------|--|

Study the pictures carefully and answer questions 9 and 10.

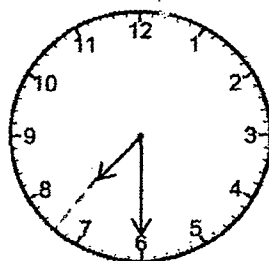
The clocks below show the time four children arrive in school in the morning.



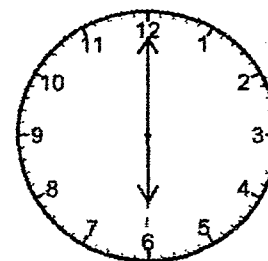
Anita



Daniel



Natasha



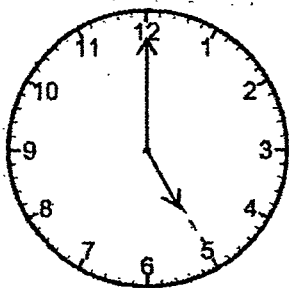
Wen Ting

9. \_\_\_\_\_ arrives in school at half past 7.

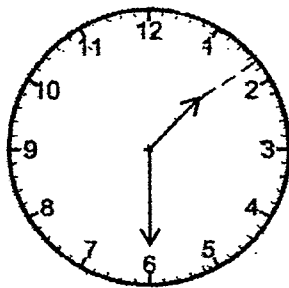
10. The first child to arrive at the school is \_\_\_\_\_.

11. The clocks below show the different times three movies were shown in the cinema.

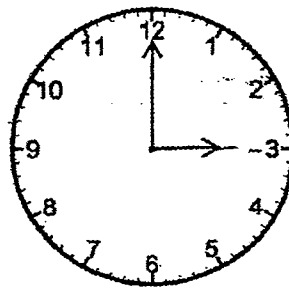
Which 2 movies were shown before half past 4?



Cinderella



Frozen



Wall-E

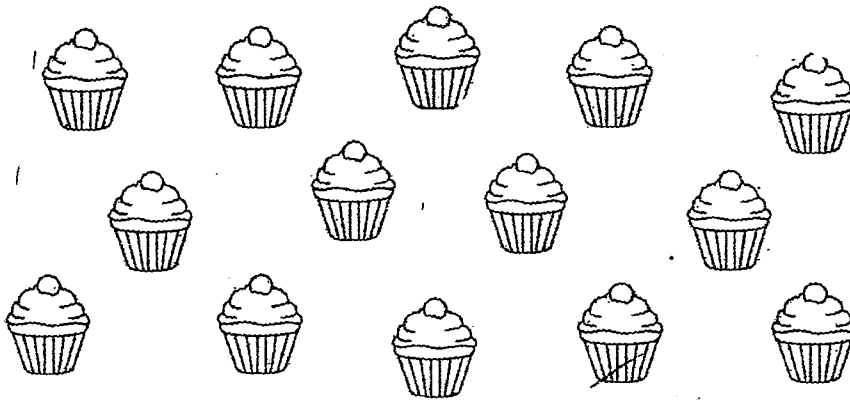
\_\_\_\_\_ and \_\_\_\_\_ were shown  
before half past 4.

Section C (2 x 4m = 8m)

Write your answers in the blanks provided. Show all mathematical equations and workings clearly in the space provided.

12. The picture below shows the number of cupcakes Bingwen and his sister have.

Working

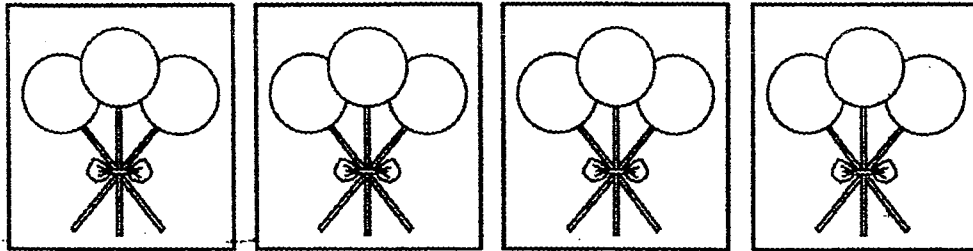


They share the cupcakes equally between the 2 of them.  
How many cupcakes does each of them get?  
(Circle the cupcakes above to show the answer)

Each of them gets \_\_\_\_\_ cupcakes.

13. Winnie bought 4 bags of lollipops.  
There were 3 lollipops in each bag.

Working



- a) How many lollipops did Winnie have altogether?

$$\square \quad \bigcirc \quad \square = \square$$

Winnie had \_\_\_\_\_ lollipops altogether.

- b) Winnie gave 5 lollipops to her friend.  
How many lollipops did she have left?

$$\square \quad \bigcirc \quad \square = \square$$

She had \_\_\_\_\_ lollipops left.

**- END OF PAPER -**

|                |    |          |  |      |  |
|----------------|----|----------|--|------|--|
| Multiplication | /4 | Division |  | Time |  |
|----------------|----|----------|--|------|--|



**EXAM PAPER 2015**

**LEVEL : PRIMARY 1**

**SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL**

**SUBJECT : MATHEMATICS**

**TERM : TOPICAL REVIEW ONE**

|     |     |     |     |     |     |     |      |     |     |
|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|
| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8a | Q8b | Q 9 |
| 4   | 3   | 4   | 4   | 3   | 3   | 5   | six  | two | 4   |

**Q10. SEE PICTURE**

Q11a. 4    Q11b. 5

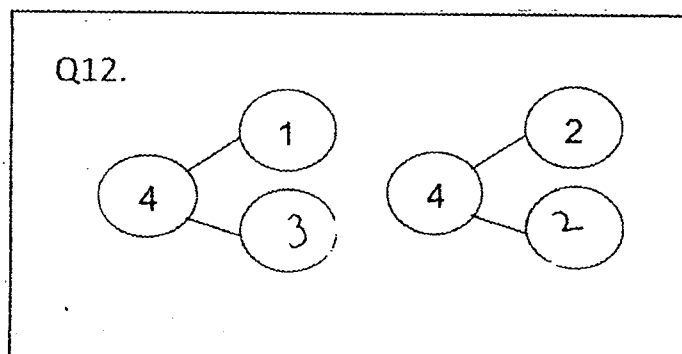
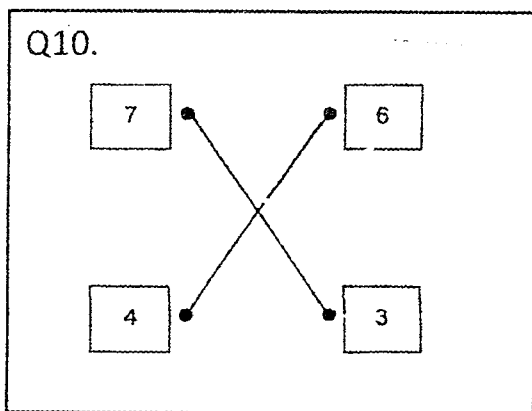
**Q12. SEE PICTURE**

Q13.  $7 - 3 = 4$

Q14. 7    Q15.

Q15a. There is one more (white) than (black)

Q15b. There is one fewer (black) than (white)





**EXAM PAPER 2015**

**LEVEL : PRIMARY 1**

**SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL**

**SUBJECT : MATHEMATICS**

**TERM : TOPICAL REVIEW TWO**

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 |
| 4   | 2   | 4   | 1   | 4   |

Q6. 6 n 4

Q7a. 17

Q7b. 12

Q8a.  $\Delta$

Q8b.  $\Delta$

Q9. 8

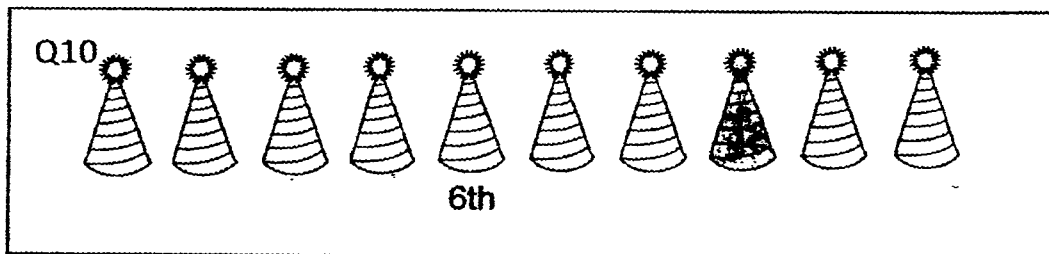
Q10. **SEE PICTURE**

Q11a. minus, Q11b. plus

Q12a. Shinkai drew 3 bicycles .

(b)  $3 + 3 = 6$ , He drew 6 cars and bicycles altogether.

Q13.  $18 - 13 = 5$ , She sold 13 pies.



**THE END**



**EXAM PAPER 2015**

**LEVEL : PRIMARY 1**

**SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL**

**SUBJECT : MATHEMATICS**

**TERM : TOPICAL REVIEW THREE**

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 |
| 3   | 3   | 4   | 2   | 2   |

**Q6. SEE PICTURE**

Q7. 38, 3 tens 8 ones

Q8. 20, 23, 26, 29, 32, 35, 38

Q9. 14 vans

Q10a.  $24 \div 8 = 3$

Q10b. 30

Q11. 4

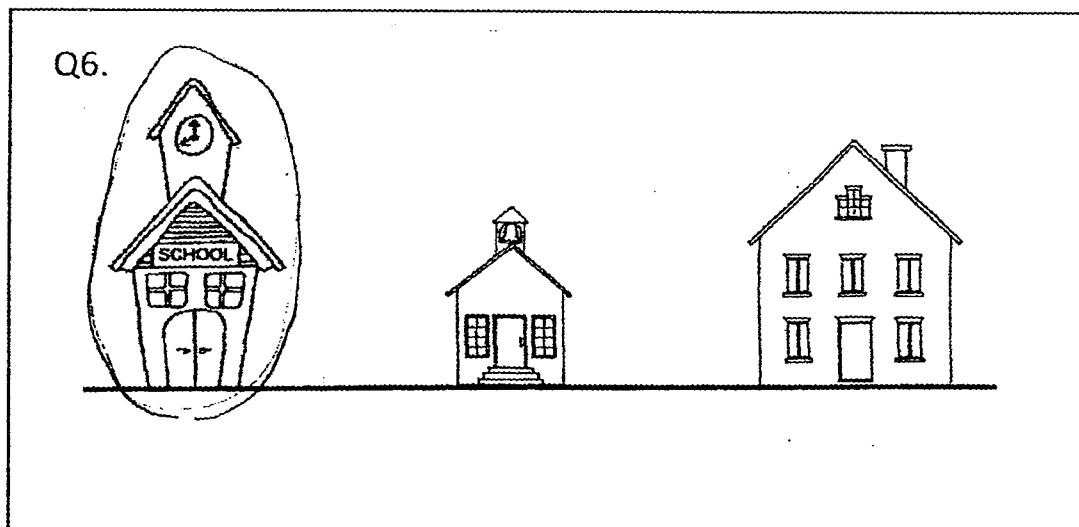
Q12a. Strip A is as long as strip C.

Q12b. 7 units long

Q12c. Strip B is longer than Strip A but shorter than strip D.

Q13a.  $20 - 5 = 15$ .

Q13b.  $20 \div 5 = 4$ .





**EXAM PAPER 2015**

**LEVEL : PRIMARY 1**

**SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL**

**SUBJECT : MATHEMATICS**

**TERM : TOPICAL REVIEW 4**

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 |
| 1   | 2   | 4   | 3   | 2   |

Q6a. 84

Q6b. ninety - seven

Q7a. 68

Q7b. 85

Q8. 92 greatest , 60 , 54

Q9.  $45 - 18 = 27$

Q10. 14

Q11a. car

Q11b. 11 children

Q12a.  $12 - 4 = 8$

Q12b.  $9 - 4 = 5$

Q13a.  $11 - 5 = 6$

Q13b.  $11 + 6 = 17$

**THE END**



**EXAM PAPER 2015**

**LEVEL : PRIMARY 1**

**SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL**

**SUBJECT : MATHEMATICS**

**TERM : TOPICAL REVIEW 5**

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 |
| 3   | 1   | 1   | 3   | 3   |

Q6. 3 groups of 8 = 24

Q7. 4 groups of 5 triangles.

Q8a. YES

Q8b. NO

Q9. Natasha

Q10. Wen Ting

Q11. Wall E and Frozen were shown before half past 4.

Q12. 7 cupcakes.

Q13.  $4 \times 3 = 12$ .

Q14.  $12 - 5 = 7$

**THE END**

