

Red Swastika School
English Language
Primary One
Synthesis (1)

Name : _____ () Date : _____

Class : P1/ _____

Join the two sentences using '**and**'. The meaning of the sentence has to be the same as the sentences given.

Example: Andy loves running.
 Andy loves swimming.

⇒ Andy loves running **and** swimming.

1. The apple is sweet.
The apple is crunchy.

_____ and
_____.

2. Mary likes to eat popcorns.
Mary likes to eat fries.

_____ and
_____.

3. I have a sister.
I have two brothers.

_____ and
_____.

Red Swastika School
English Language
Primary One
Synthesis (2)

Name : _____ () Date : _____

Class : P1/ _____

Join the two sentences using '**and**'. The meaning of the sentence has to be the same as the sentences given.

1. I saw a polar bear at the zoo.
I saw a giraffe at the zoo.

_____ and
_____.

2. It was hot in the morning.
It was hot in the afternoon.

_____ and
_____.

3. The lion has a mane.
The lion has sharp claws.

_____ and
_____.

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English Language
Primary One
Synthesis (3)

Name : _____ () Date : _____

Class : P1/ _____

Join the two sentences using 'but'. The meaning of the sentence has to be the same as the sentences given.

Example: I called Helen.
 She was not at home.

⇒ I called Helen but she was not at home.

1. It was cloudy and windy.
It did not rain.

_____ but
_____.

2. Our team played well.
The other team was stronger.

_____ but
_____.

3. He was annoyed.
He did not say anything.

_____ but
_____.

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English Language
Primary One
Synthesis (4)

Name : _____ () Date : _____

Class : P1/ _____

Join the two sentences using '**but**'. The meaning of the sentence has to be the same as the sentences given.

1. Ali wanted to go to the playground.
It was raining outside.

_____ but
_____.

2. I know Kumar.
I do not know his brother.

_____ but
_____.

3. He went to bed early.
He still woke up late.

_____ but
_____.

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English Language
Primary One
Synthesis (5)

Name : _____ () Date : _____

Class : P1/ _____

Join the two sentences using '**because**'. The meaning of the sentence has to be the same as the sentences given.

Example: Susan did not go to school.
She has a fever.

⇒ Susan did not go to school **because** she has a fever.

1. We stopped playing.
It was going to rain.

_____ because
_____.

2. John was not allowed to play computer games.
He did not do his homework.

_____ because
_____.

3. I went to see the dentist.
I had a toothache.

_____ because
_____.

Red Swastika School
English Language
Primary One
Synthesis (6)

Name : _____ () Date : _____

Class : P1/ _____

Join the two sentences using 'or'. The meaning of the sentence has to be the same as the sentences given.

Example: Mark would like to have an ice cream.
Mark would like to have a lollipop.

⇒ Mark would like to have an ice cream or a lollipop.

1. You can have tea.
You can have milk.

_____ or
_____.

2. We can go to the playground.
We can go to the bookstore.

_____ or
_____.

3. Do you want fried eggs?
Do you want toast?

_____ or
_____.

Red Swastika School
English Language
Primary One
Synthesis (7)

Name : _____ () Date : _____

Class : P1/ _____

Join the two sentences using '**after**'. The meaning of the sentence has to be the same as the sentences given.

Example: Alicia **learned** how to ride a bicycle.
She is no longer afraid of cycling.

⇒ After learning how to ride a bicycle, Alicia is no longer
afraid of cycling.

1. George took some painkillers.
He felt much better.

After _____
_____.

2. Joshua plays the violin every day.
He can play better now.

After _____
_____.

3. Ann lost her purse once.
She is more careful now.

After _____
_____.

Red Swastika School
English Language
Primary One
Synthesis (8)

Name : _____ () Date : _____

Class : P1/ _____

Join the two sentences using '**before**'. The meaning of the sentence has to be the same as the sentences given.

Example: Helen swept the floor.
Then she **went** to school.

⇒ Before going to school, Helen swept the floor.

1. Fiona ate her food.
Then she played at the playground.

Before _____
_____.

2. Shirley made a wish.
Then she blew out the candles on the cake.

Before _____
_____.

3. The pupils took off their shoes.
Then they went into the Music Room.

Before _____
_____.

Red Swastika School
English Language
Primary One Synthesis

SYNTHESIS (1)

Q1)	The apple is sweet and crunchy.
Q2)	Mary likes to eat popcorns and fries.
Q3)	I have a sister and two brothers.

SYNTHESIS (2)

Q1)	I saw a polar bear and giraffe at the zoo.
Q2)	It was hot in the morning and afternoon.
Q3)	The lion has a mane and sharp claws.

SYNTHESIS (3)

Q1)	It was cloudy and windy but it did not rain.
Q2)	Our team played well but the other team was stronger.
Q3)	He was annoyed but did not say anything.

SYNTHESIS (4)

Q1)	Ali wanted to go to the playground but it was raining outside.
Q2)	I know Kumar but do not know his brother.
Q3)	He went to bed early but still woke up late.

SYNTHESIS (5)

Q1)	We stopped playing because it was going to rain.
Q2)	John was not allowed to play computer games because he did not do his homework.
Q3)	I went to see the dentist because I had a toothache.

SYNTHESIS (6)

Q1)	You can have tea or milk.
Q2)	We can go to the playground or the bookstore.
Q3)	Do you want fried eggs or toast?

SYNTHESIS (7)

Q1)	After taking some painkillers, George felt much better.
Q2)	After playing the violin every day, Joshua can play better now.
Q3)	After losing her purse once, Ann is more careful now.

SYNTHESIS (8)

Q1)	Before playing at the playground, Fiona ate her food.
Q2)	Before blowing out the candles on the cake, Shirley made a wish.
Q3)	Before going into the Music Room, the pupils took off their shoes.