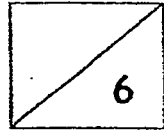


English Language
(Vocabulary)



Name: _____ ()

Class: Pr.1 _____

Date: _____

Unit 5: Walking Through the Jungle

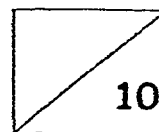
LS5.1a

Write the names of the animals in the boxes.

lion	monkey	elephant
tiger	snake	crocodile



Nan Hua Primary School
English Language
(Vocabulary)



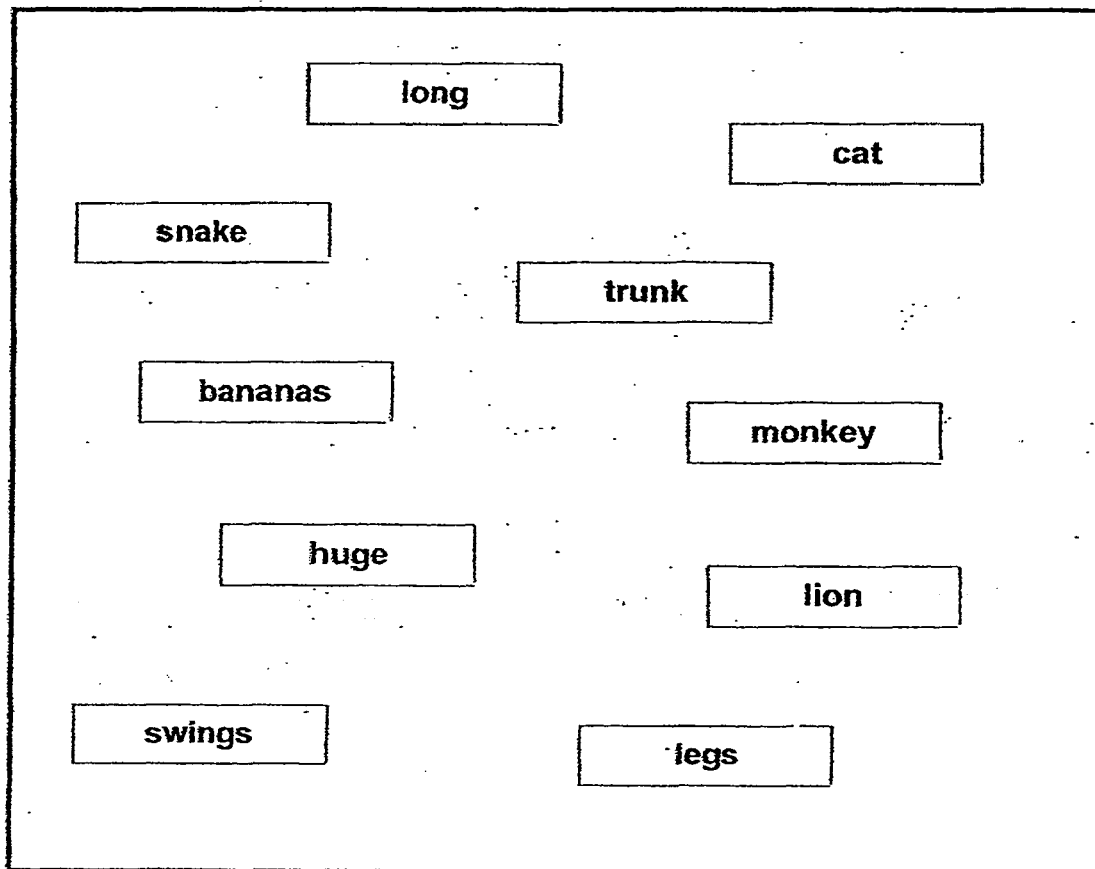
Name: _____ (.)

Class: Pr.1 _____

Date: _____

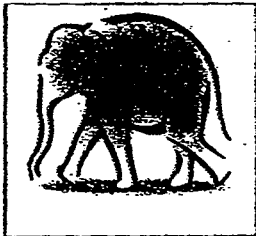
Unit 5: Walking Through the Jungle

LS5.1b



Look at the pictures and fill in the blanks with suitable words.
Choose the helping words from the box.

1.



This is an elephant.

It is very _____.

It has a long nose called a _____.

2.



This is a _____.

It _____ from tree to tree.

It likes to eat _____.

3.

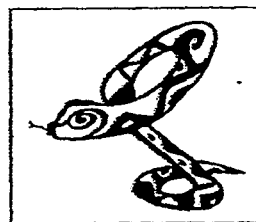


This is a _____.

It looks like a big _____.

The male has a mane.

4.

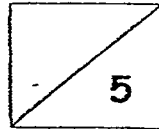


This is a _____.

It has a _____ body.

It has no _____.

Nan Hua Primary School
English Language
(Phonics)



Name: _____ ()

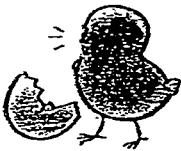
Class: Pr.1 _____

Date: _____

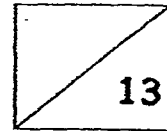
Unit 5: Walking Through the Jungle

LS5.2

Circle the right beginning sounds.

1.		wh	dw	sh
2.		sp	sn	sl
3.		sn	sl	sp
4.		ch	cr	cl
5.		cr	cl	ch

Nan Hua Primary School
English Language
(Articles)



Name: _____ ()

Class: Pr.1 _____ Date: _____

Unit 5: Walking Through the Jungle

LS5.3

Sam is writing about his visit to the zoo.

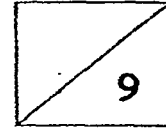
Fill in the blanks with *a* or *an*.

There is a zoo near my home. Last Sunday, my parents took me and (1)_____ friend of mine to the zoo. It was (2)_____ fine day but my mother carried (3)_____ umbrella. She was afraid of the sun.

At the zoo we saw many animals. (4)_____ monkey was chattering loudly at the people. Nearby, there was (5)_____ elephant. The zoo keeper was bathing it. Then, we heard (6)_____ hissing sound. It was (7)_____ snake! We saw it gliding into (8)_____ hole.

As the day was getting hot we stopped at (9)_____ café. I asked for (10)_____ ice cream. My friend had (11)_____ glass of juice. Mother ate (12)_____ apple and Father drank his tea. We spent (13) _____ hour at the café. Then, we took a taxi home.

Nan Hua Primary School
English Language
(Pronouns)



Name: _____ ()

Class: Pr.1 _____

Date: _____

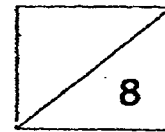
Unit 5: Walking Through the Jungle

LS5.4

Fill in the blanks with it or me.

1. The lion is roaring. _____ is hungry.
2. My father told _____ not to feed the animals.
3. I was watching the monkeys when one of them threw a banana at _____.
4. Many people like to visit the zoo. _____ is always crowded.
5. There is a crocodile in the river. _____ is not moving.
6. Do not go near the tiger. _____ is a fierce animal.
7. My teacher asked _____ to draw a picture of the jungle.
8. The tiger is awake at night. _____ starts to look for food.
9. The zookeeper took a picture of an elephant and _____.

Nan Hua Primary School
English Language
(Sentence Structure)



Name: _____ ()

Class: Pr.1 _____

Date: _____

Unit 5: Walking Through the Jungle

LS5.5

Complete the conversation with suitable questions.

Use: What do you? or What could it be?

1. Mary: Listen, there is a funny sound coming from the box.

Jim: _____

Mary: Let's open it and find out.

Jim: _____

Mary: I see a clock.

2. Ming Hua: Hey, look over there! Something is hiding in the bush.

Ali: _____

Ming Hua: I'll go over there and take a look.

Ali: _____

Ming Hua: I see a kitten.

3. Peter: I always go to the beach on Sundays.

Ahmad: _____

Peter: I swim or lie on the beach.

4. Sally: I like to go to the park.

Ai Lee: _____

Sally: I jog and exercise there.

5. Bala: Ouch! I feel something in my shoe.

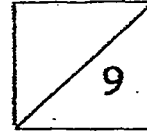
John: _____

Bala: Let me take a look.

John: _____

Bala: I see a spider!

Nan Hua Primary School
English Language
(Vocabulary)



Name: _____

Class: Pr.1 _____

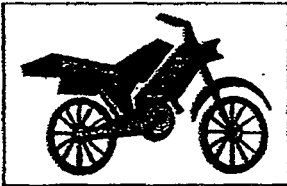
Date: _____

Unit 7: To Town

LS7.1

Name the vehicles. Use the words in the box.

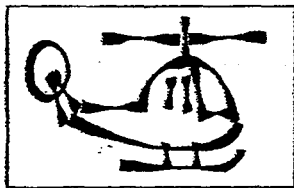
van	bicycle	bulldozer
car	helicopter	ambulance
lorry	fire-engine	motorcycle



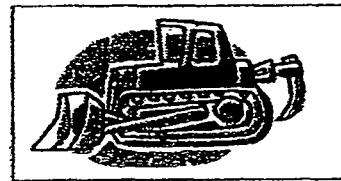
1. _____



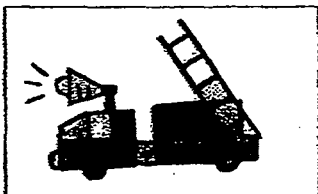
2. _____



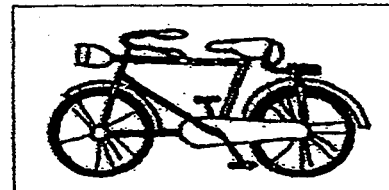
3. _____



4. _____



5. _____



6. _____

Name the vehicles. Use the words in the box.

van

bicycle

bulldozer

car

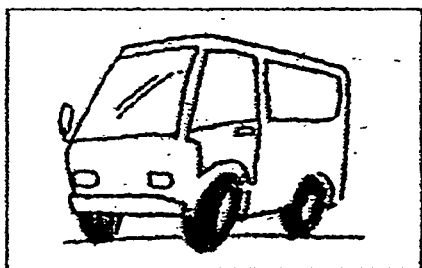
helicopter

ambulance

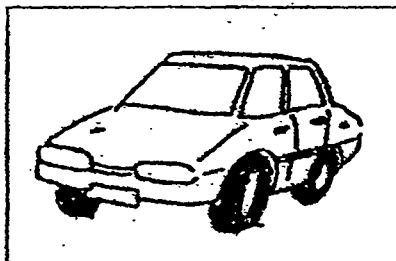
lorry

fire-engine

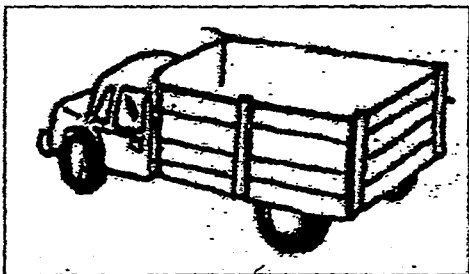
motorcycle



7. _____

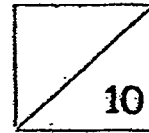


8. _____



9. _____

Nan Hua Primary School
English Language
(Phonics)



Name: _____

Class: Pr.1

Date: _____

Unit 7: To Town

LS7.2

Circle the sound that the picture begins with.

Look at each picture.

Choose the correct letter from the box and fill in each blank.

e	i	o
---	---	---



1. This is a m__p.



2. This t__n can is open.



3. When my mother sews, she has to s__t.



4. The kangaroo can h__p.



5. Poor Charlie is w__t.



6. The dress she makes has to f__t.



7. Janet has a n__t.



8. Charles has a bird. It is his p__t.

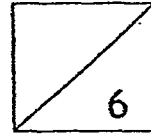


9. Tim plays with a t__p.



10. The baby sleeps in a c__t.

Nan Hua Primary School
English Language
(Preposition)



Name: _____

Class: Pr.1 _____

Date: _____

Unit 7: To Town

LS7.5

Choose the correct answer from the box and fill in the blanks.

in on over



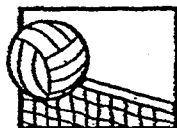
1. Jane is holding an umbrella _____ her head.



2. Put your pen _____ the box.



3. There are three bottles _____ the box.



4. Throw the ball _____ the net.

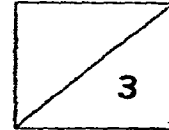


5. What can you see _____ the table?



6. Can you see a cross _____ the chair?

Nan Hua Primary School
English Language
(Sentence Structure)



Name: _____

TRP WS9

Class: Pr.1 _____

Date: _____

Unit 7: To Town

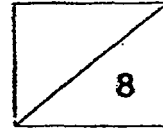
Rearrange the words to form a complete sentence. Begin with a capital letter and end your sentence with a full stop.

1. to am train by I Malaysia going

2. is school My Nan Hua Primary School

3. borrow some the Clementi Public Library
books from Jane

Nan Hua Primary School
English Language
(Vocabulary)



Name: _____ Date: _____

Unit 9: The Hungry Giant

LS9.1

Fill in the blanks with the words in the box.

bommy-knocker)	bread	bees	beehive
honey	butter	giant	hungry

Thump! Thump! Thump! The giant walks into the village. "Here comes the (1)_____. Look, he is so tall and huge," cried the children. The giant was (2)_____ and he was looking for food.

"Run, run, before he uses his (3)_____ to (4)_____ hit us," screamed the children.



Then the giant saw some (4)_____



flying and buzzing near a tree. He went nearer and saw a

(5)_____, the home of the bees.



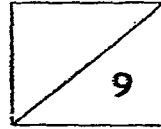
"Ah, I can have (6)_____. There's
honey in the beehive," said the giant.

The giant went home and spread honey on his
(7)_____ . He spread creamy, yellow

(8)_____  on his bread also. He ate
his bread.

"Yummy!" he said. "Now, I'm not hungry."

Nan Hua Primary School
English Language
(Contractions)



Name: _____ Date: _____

Unit 9: The Hungry Giant

LS9.4

Write the full form of these words in the spaces provided.

don't

I'll

I'm

you're

that's

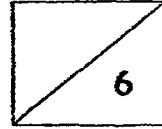
there's

Complete what the giant is saying. Use the short form of the words.

" _____ hungry. _____ no food in the
pot. Get me some food or _____ hit you with
my bommy-knocker!" said the giant.



Nan Hua Primary School
English Language
(Conjunctions)



Name: _____ Date: _____

Unit 9: The Hungry Giant

LS9.5

Fill in the blanks with the correct word from the box.

or	so
----	----

1. You can have the banana _____ the orange.
2. Was the bommy-knocker in the box _____ in the drawer?
3. The people gave the giant food _____ he was happy.
4. Give him food _____ he will hit you with his bommy-knocker.

Join the following sentences using one of the words in the box. Remember to end each sentence with a full stop.

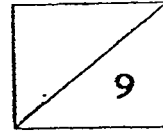
or

so

- 5 The bees sting the giant. He screams in pain.

- 6 He can have the bread. He can have the cake.

Nan Hua Primary School
English Language
(Vocabulary)



Name: _____ Date: _____

Unit 10: Who Will Be My Mother?

LS10.1

Draw a line to match the animals to their babies.



hen .

. foal



cow .

. lamb



rabbit .

. puppy



horse .

. chick



sheep .

. duckling



pig .

. kitten



dog .

. bunny



cat .

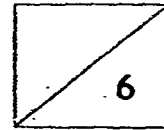
. calf



duck .

. piglet

Nan Hua Primary School
English Language
(Vocabulary)

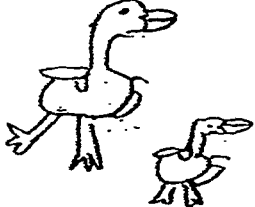


Name: _____ Date: _____

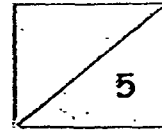
Unit 10: Who Will Be My Mother?

LS10.2

Solve the riddles and fill in the blanks with the correct answer.

	1. I have a pair of horns. My baby is a calf. I am a _____.
	2. I have feathers on my body. My babies are called chicks. I am a _____.
	3. I have wool on my body. My baby is a lamb. I am a _____.
	4. I have long ears. My babies are called bunnies. I am a _____.
	5. I have a long tail. My baby is a foal. I am a _____.
	6. _____ _____ I am a _____

Nan Hua Primary School
English Language
(Vocabulary)



Name : _____ Date: _____

Unit 10: Who Will Be My Mother?

LS10.3

Fill in the blanks with a correct word from the box.

all right cried had said who

Susan and her sister were playing with their toys.

Susan (1) _____ a doll and her sister had a tea set.

Susan dropped her doll and one of its hands fell off. She
was very sad.

" (2) _____ will put back my doll's hand for me?"

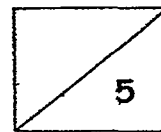
she (3) _____. She went to her mother and asked,

" Mummy, mummy, will you help me?"

Her mother(4) _____, " (5) _____,

I will help you."

Nan Hua Primary School
English Language
(Word Order)



Name : _____ Date: _____

Unit 10: Who Will Be My Mother?

LS10.5

Rearrange the words to form a complete sentence. Begin with a capital letter and end your sentence with a full stop or a question mark.

1. prepare some will you sandwiches

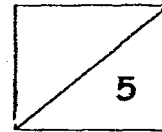
2. your sister will you to the picnic bring

3. to bake I will my mother ask a cake

4. bring and chicken wings I will paper plates

5. help to carry I will you the boxes

Nan Hua Primary School
English Language
(Punctuation)



Name: _____ Date: _____

Unit 10: Who Will Be My Mother?

LS10.6

Rewrite the following using a capital letter for the proper nouns. (1/2m will be awarded for each correct punctuation.)

1. john has many friends

2. singapore is a clean city

3. brother and i go to east coast park every morning

ANSWER KEY

YEAR : 2016
LEVEL : PRIMARY 1
SCHOOL : NAN HUA PRIMARY
SUBJECT : ENGLISH

Unit 5 : Walking Through the Jungle (Vocabulary)

monkey

crocodile

tiger

snake

lion

elephant

Q1 This is an elephant.
It is very huge.
It has a long nose called a trunk.

Q2 This is a monkey.
It swings from tree to tree.
It likes to eat bananas.

Q3 This is a lion.
It looks like a big cat.
The male has a mane.

Q4 This is a snake.
It has a long body.
It has no legs.

(Phonics)

Q1

wh

Q2

sn

Q3

sn

Q4

ch

Q5

ch

(Articles)

Q1

a

Q2

a

Q3

an

Q4

A

Q5

an

Q6

a

Q7

a

Q8

a

Q9

a

Q10

an

Q11

a

Q12

an

Q13

an

(Pronouns)

- Q1 The lion is roaring. It is hungry.
- Q2 My father told me not to feed the animals.
- Q3 I was watching the monkeys when one of them threw a banana at me.
- Q4 Many people like to visit the zoo. It is always crowded.
- Q5 There is a crocodile in the river. It is not moving.
- Q6 Do not go near the tiger. It is a fierce animal.
- Q7 My teacher asked me to draw a picture of the jungle.
- Q8 The tiger is awake at night. It starts to look for food.
- Q9 The zookeeper took a picture of an elephant and me.

(Sentence Structure)

- Q1 Jim : What could it be?
 Jim : What do you see?
- Q2 Ali : What could it be?
 Ali : What do you see?
- Q3 Ahmad : What do you do on the beach?
- Q4 Ai Lee : What do you do there?
- Q5 John : What could it be?
 John : What do you see?

Unit 7 : To Town
(Vocabulary)

- | | |
|----|-------------|
| Q1 | motorcycle |
| Q2 | ambulance |
| Q3 | helicopter |
| Q4 | bulldozer |
| Q5 | fire-engine |
| Q6 | bicycle |
| Q7 | van |
| Q8 | car |
| Q9 | lorry |

(Phonics)

- | | |
|-----|--|
| Q1 | This is a <u>mop</u> . |
| Q2 | This <u>tin</u> can is open. |
| Q3 | When my mother sews, she has to <u>sit</u> . |
| Q4 | The kangaroo can <u>hop</u> . |
| Q5 | Poor Charlie is <u>wet</u> . |
| Q6 | The dress she makes has to <u>fit</u> . |
| Q7 | Janet has a <u>net</u> . |
| Q8 | Charles has a bird. It is his <u>pet</u> . |
| Q9 | Tim plays with a <u>top</u> . |
| Q10 | The baby sleeps in a <u>cot</u> . |

(Preposition)

- Q1 Jane is holding an umbrella over her head.
- Q2 Put your pen in the box.
- Q3 There are three bottles in the box.
- Q4 Throw the ball over the net.
- Q5 What can you see on the table?
- Q6 Can you see a cross on the chair?

(Sentence Structure)

- Q1 I am going to Malaysia by train.
- Q2 My school is Nan Hua Primary School.
- Q3 Jane borrows some books from the Clementi Public Library.

ANSWER KEY

YEAR : 2016
LEVEL : PRIMARY 1
SCHOOL : NAN HUA PRIMARY
SUBJECT : ENGLISH

Unit 9 : The Hungry Giant **(Vocabulary)**

Q1 giant
Q2 hungry
Q3 bommy-knocker
Q4 bees
Q5 beehive
Q6 honey
Q7 bread
Q8 butter

(Contractions)

don't
do not

I'll
I will

I'm
I am

you're
you are

That's
that is

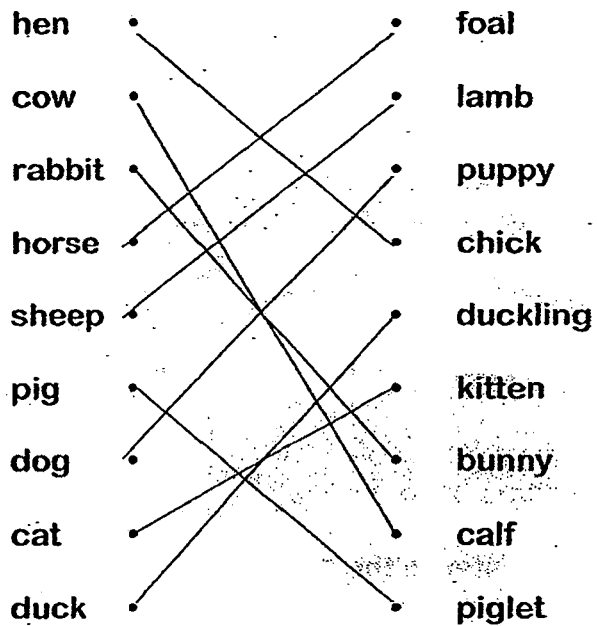
there's
there is

"I'm hungry. There's no food in the
pot. Get me some food or I'll hit you with
my bommy-knocker!" said the giant.

(Conjunctions)

- Q1 You can have the banana or the orange.
- Q2 Was the bommy-knocker in the box or in the drawer?
- Q3 The people gave the giant food so he was happy.
- Q4 Give him food or he will hit you with his bommy-knocker.
- Q5 The bees sting the giant so he screams in pain.
- Q6 He can have the bread or the cake.

Unit 10 : Who Will Be My Mother?
(Vocabulary) LS10.1



(Vocabulary) LS10.2

- Q1 I am a cow.
- Q2 I am a hen.
- Q3 I am a sheep.
- Q4 I am a rabbit.
- Q5 I am a horse.
- Q6 I have feathers on my body. My babies are called ducklings.
I am a duck.

(Vocabulary) LS10.3

- Q1 had
Q2 Who
Q3 cried
Q4 said
Q5 all right

(Word Order)

- Q1 Will you prepare some sandwiches?
Q2 Will you bring your sister to the picnic?
Q3 I will ask my mother to bake a cake.
Q4 I will bring paper plates and chicken wings.
Q5 I will help you to carry the boxes.

(Punctuation)

- Q1 John has many friends.
Q2 Singapore is a clean city.
Q3 Brother and I go to East Coast Park every morning.