



CHIJ St Nicholas Girls' School
Primary One English 2018
English Review 3

Name: _____ () Class: P1 _____

Date: Friday, 19 October 2018

Skill Attainment	☺☺☺ (at least 80% accuracy)	☺☺ (at least 60% accuracy)	☺ (less than 60% accuracy)
Identify the correct grammar item in the context of a sentence. (Q1 – Q5)			
Identify the most suitable vocabulary word in the context of a passage. (Q6 – Q10)			
Rearrange the words to form a sentence or a question. (Q11 – Q15)			
Able to comprehend a given passage by answering the multiple-choice questions. (Q16 – 20)			

Remarks:

Parent's Signature: _____

Total Marks:

30

Section A: Grammar Multiple-Choice Questions (5 × 1 mark)

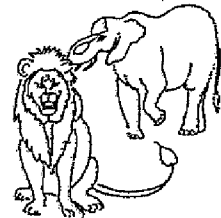
Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

Use the pictures to help you.

1. I go to the zoo every month. Lions and elephants
_____ my favourite animals.

- (1) is
- (2) are
- (3) was
- (4) were

()



2. "That's my father. _____ an honest policeman," said Clara.

- (1) It's
- (2) He's
- (3) She's
- (4) There's

()



3. "Look! The monkey _____ a banana," shouted Amy.

- (1) eat -
- (2) ate
- (3) is eating
- (4) are eating

()



4. The frog jumped_____ the pond and swam away from the boy.

- (1) into
- (2) over
- (3) under
- (4) through

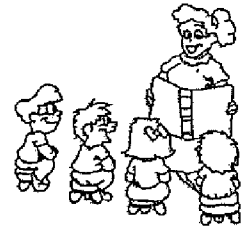
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5. My teacher_____ a very patient lady who explains our mistakes to us gently.

- (1) is
- (2) are
- (3) was
- (4) were

()



Section B: Vocabulary Cloze (5 x 1 mark)

Choose the most suitable answer from the box and write its letter (A to F) in the brackets provided. Use each answer once only.

(A) bit	(B) happy	(C) secret
(D) leaves	(E) river	(F) shocked

In the jungle, Crocodile met Trunky, the elephant. Trunky was chewing the (6) _____ from his favourite tree. He did not notice Crocodile, so Crocodile (7) _____ him on the leg.

"Ow!" said Trunky in his big deep voice. "Who did that? Oh, it's you, you terrible crocodile. Why don't you go back to your home, the (8) _____?"

"I have a (9) _____ plan and you can't tell anyone," said Crocodile. Trunky thought it might be a nasty plan because Crocodile had never been nice to anyone in his life.

Crocodile smiled at Trunky and said, "I'm off to find a yummy child for lunch!" Trunky was (10) _____. Crocodile laughed out loud and disappeared into the jungle.

Adapted from 'The Enormous Crocodile' by Roald Dahl

Section C: Word Order (5 x 2 marks)

Rearrange the words to form a question or a sentence.

Begin each sentence with a capital letter.

End each sentence with either a question mark or a full stop.

11. walk every morning for Mr Lim a goes

12. vegetables do fruits or you like

13. the food boy all finished the greedy

14. put on younger her sister my clothes by herself

15. grandfather my fishing is going this Sunday

Section D: Comprehension (5 x 2 marks)

Answer questions 16 and 17 by choosing the most suitable answer and writing its number (1, 2 or 3) in the brackets. Answer questions 18 and 19 in complete sentences.

There lived a mother crab with her baby in a pond. One day, the mother crab left her baby in the pond and went to search for food.

The baby crab decided to take a walk to the field near the pond. She thought she would find more food there and wanted to surprise her mother. So she crawled out of the pond.

5

There was a hungry fox just next to the pond. He was searching for food but could not find anything to eat. As he was drinking at the pond, he saw the baby crab crawling out. His mouth watered as he thought about eating the crab.

10

The fox caught the baby crab. The baby crab begged the fox to let her go. She said, "I am very small, so you will still be hungry after eating me. I will call my friends here so that you can eat all of us." The fox wanted to eat more crabs so he released her. Immediately, the crab vanished into the water. The fox waited a long time for his feast of crabs but the baby crab never came back!

15

Adapted from <http://kidsmoralstories.blogspot.com>

16. The baby crab left the pond to _____.

(1) look for food

(2) look for the fox

(3) look for her mother ()

17. The fox was at the pond to _____.

(1) eat some fish

(2) catch the crab

(3) drink some water ()

18. What did the fox want to do with the baby crab?

19. Why did the fox let the baby crab go?

20. Which word in the fourth paragraph tells us that the crab disappeared?

Write the word in the box.

----- The End -----

ANSWER KEY

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT : ENGLISH LANGUAGE

TERM : REVISION PAPER 1

SECTION A

Q1	2	Q2	3	Q3	4	Q4	3	Q5	2
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SECTION B

Q6	3	Q7	4	Q8	2	Q9	4	Q10	4
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SECTION C

Q11) Whose bag is red and white?

Q12) My pencil is long and thin.

Q13) Is this-our new computer?

Q14) Susie ate noodles for lunch.

Q15) This is a beautiful garden.

ANSWER KEY

YEAR : 2018
LEVEL : PRIMARY 1
SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL
SUBJECT : ENGLISH LANGUAGE
TERM : REVIEW 1

SECTION A

Q1	3	Q2	2	Q3	4	Q4	1	Q5	3
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SECTION B

Q6	2	Q7	1	Q8	4	Q9	4	Q10	3
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SECTION C

- Q11) Do you like to go to the zoo?**
Q12) Are these my new birthday presents?
Q13) We ate bread for breakfast.
Q14) I hid under the table.
Q15) Sunflowers are my favourite flowers.

ANSWER KEY

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT : ENGLISH LANGUAGE

TERM : REVIEW 2

SECTION A

Q1	1	Q2	1	Q3	1	Q4	2	Q5	2
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SECTION B

Q6	C	Q7	E	Q8	B	Q9	F	Q10	D
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SECTION C

Q11	3	Q12	1	Q13	2	Q14	2	Q15	2
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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is crucial for ensuring transparency and accountability in the organization's operations.

2. The second part outlines the various methods and tools used to collect and analyze data. It mentions the use of surveys, interviews, and focus groups to gather information from stakeholders. Additionally, it discusses the application of statistical analysis to interpret the collected data.

3. The third part describes the process of identifying trends and patterns in the data. It highlights the need for a systematic approach to data analysis, involving the identification of key variables and the use of appropriate statistical techniques.

4. The fourth part focuses on the communication of findings. It stresses the importance of presenting the results in a clear and concise manner, using visual aids such as charts and graphs to enhance understanding.

5. The fifth part discusses the implications of the findings for the organization's strategy and decision-making. It suggests that the insights gained from the analysis should be used to inform future actions and to improve overall performance.

6. The sixth part provides a summary of the key points discussed in the document. It reiterates the importance of data-driven decision-making and the need for continuous monitoring and evaluation of the organization's progress.

7. The seventh part concludes the document by expressing the hope that the information provided will be useful to the readers and that it will contribute to the organization's success.

8. The eighth part of the document discusses the challenges faced in the data collection and analysis process. It mentions the difficulty of obtaining accurate and complete data, as well as the potential for bias in the analysis. It also discusses the need for a skilled and experienced team to handle the data effectively.

9. The ninth part describes the various methods used to ensure the reliability and validity of the data. It mentions the use of triangulation, where multiple sources of data are used to cross-verify the findings. It also discusses the importance of using standardized procedures and tools to minimize errors.

10. The tenth part discusses the ethical considerations involved in data collection and analysis. It emphasizes the need to protect the privacy and confidentiality of the data, as well as to ensure that the data is used for legitimate purposes only.

11. The eleventh part provides a detailed description of the data collection process. It outlines the steps involved in designing the data collection instruments, such as surveys and interviews, and the procedures for administering them to the participants.

12. The twelfth part discusses the various methods used to analyze the data. It mentions the use of both qualitative and quantitative analysis techniques, depending on the nature of the data. It also discusses the importance of using appropriate statistical tests to interpret the results.

13. The thirteenth part describes the process of identifying the key findings from the data. It emphasizes the need to look for patterns and trends that are significant and meaningful. It also discusses the importance of considering the context of the data when interpreting the findings.

14. The fourteenth part discusses the implications of the findings for the organization's strategy and decision-making. It suggests that the insights gained from the analysis should be used to inform future actions and to improve overall performance.

15. The fifteenth part provides a summary of the key points discussed in the document. It reiterates the importance of data-driven decision-making and the need for continuous monitoring and evaluation of the organization's progress.

16. The sixteenth part concludes the document by expressing the hope that the information provided will be useful to the readers and that it will contribute to the organization's success.

ANSWER KEY

YEAR : 2018
LEVEL : PRIMARY 1
SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL
SUBJECT : ENGLISH LANGUAGE
TERM : REVIEW 3

SECTION A

Q1	2	Q2	2	Q3	3	Q4	1	Q5	1
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SECTION B

Q6	D	Q7	A	Q8	E	Q9	C	Q10	F
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SECTION C

- Q11) Mr Lim goes for a walk every morning.
Q12) Do you like fruits or vegetables?
Q13) The greedy boy finished all the food.
Q14) My younger sister put on her clothes by herself.
Q15) My grandfather is going fishing this Sunday.

SECTION D

- Q16) 1 Q17) 3
Q18) The fox wanted to eat the baby crab.
Q19) The fox wanted to eat more crabs.
Q20) vanished

4
END.

