



HENRY PARK PRIMARY SCHOOL  
2019 SEMESTRAL EXAMINATION 1  
MATHEMATICS  
PRIMARY 5

PAPER 1  
(BOOKLET A)

Name: \_\_\_\_\_ ( )

Parent's Signature

Class: Primary 5 \_\_\_\_\_

\_\_\_\_\_

Marks:

|              |           |            |
|--------------|-----------|------------|
| Paper 1      | Booklet A | 20         |
|              | Booklet B | 25         |
| Paper 2      |           | 55         |
| <b>Total</b> |           | <b>100</b> |

Total Time for Booklets A and B: 1 hour

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

You are **not** allowed to use a calculator.

Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each.  
For each question, four options are given. One of them is the correct answer.  
Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(20 marks)

---

1 What is the value of the digit 6 in 1 168 189?

- (1) 60
- (2) 600
- (3) 6000
- (4) 60 000

2 Which one of the following numbers is 78 000 when rounded to the nearest thousand?

- (1) 77 449
- (2) 77 501
- (3) 78 649
- (4) 78 901

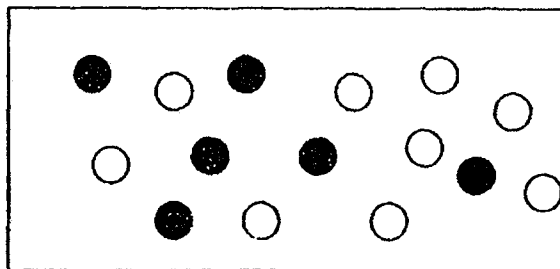
3 Which one of the following is **not** a common factor of 24 and 32?

- (1) 1
- (2) 2
- (3) 3
- (4) 4

4 Which of the following fractions is greater than  $\frac{5}{12}$ ?

- (1)  $\frac{1}{6}$
- (2)  $\frac{1}{2}$
- (3)  $\frac{1}{3}$
- (4)  $\frac{1}{4}$

- 5 Study the diagram below.  
What fraction of the circles are shaded?



- (1)  $\frac{1}{3}$   
 (2)  $\frac{2}{3}$   
 (3)  $\frac{2}{5}$   
 (4)  $\frac{3}{5}$
- 6 Which of the following is equal to  $3\frac{5}{6}$ ?

- (1)  $\frac{15}{6}$   
 (2)  $\frac{21}{6}$   
 (3)  $\frac{23}{6}$   
 (4)  $\frac{35}{6}$

- 7  $52.94 = 50 + 2 + \frac{90}{\boxed{?}} + \frac{4}{100}$

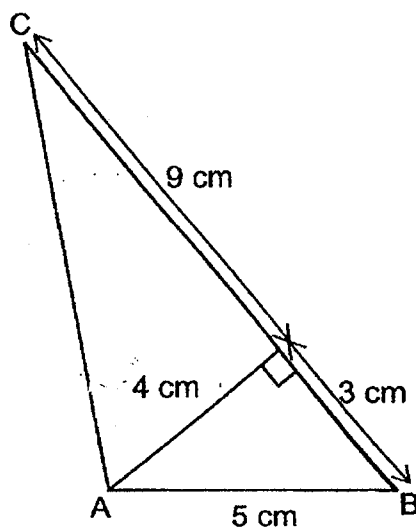
What is the missing number in the box?

- (1) 1  
 (2) 10  
 (3) 100  
 (4) 1000

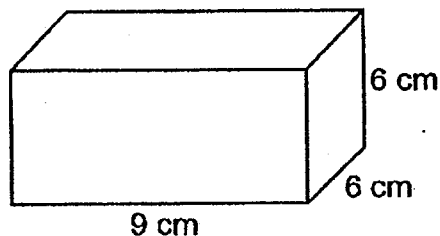
8. In a hall,  $\frac{3}{8}$  of the number of students are girls. What is the ratio of the number of boys to the number of girls in the hall?

- (1) 3 : 11
- (2) 5 : 3
- (3) 5 : 8
- (4) 5 : 11

9. What is the area of triangle ABC?



- (1) 24 cm<sup>2</sup>
  - (2) 30 cm<sup>2</sup>
  - (3) 48 cm<sup>2</sup>
  - (4) 60 cm<sup>2</sup>
10. What is the volume of the cuboid shown below?



- (1) 216 cm<sup>3</sup>
- (2) 324 cm<sup>3</sup>
- (3) 486 cm<sup>3</sup>
- (4) 729 cm<sup>3</sup>

- 11 Ms Lee paid \$240 for a bag and a skirt. The bag cost 4 times as much as the skirt. How much more did the bag cost than the skirt?

- (1) \$144
- (2) \$120
- (3) \$96
- (4) \$48

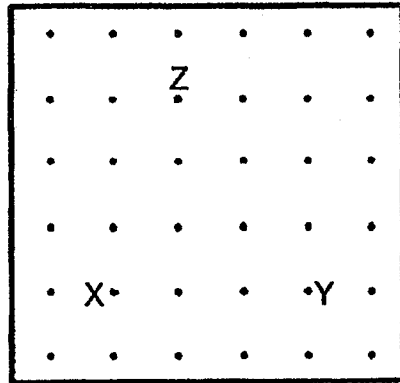
- 12 There were 16 pupils in a class at first. 12 of them were girls. 2 more boys and 2 more girls joined the class. In the end, what fraction of the pupils in the class were girls?

- (1)  $\frac{2}{3}$
- (2)  $\frac{7}{8}$
- (3)  $\frac{7}{9}$
- (4)  $\frac{7}{10}$

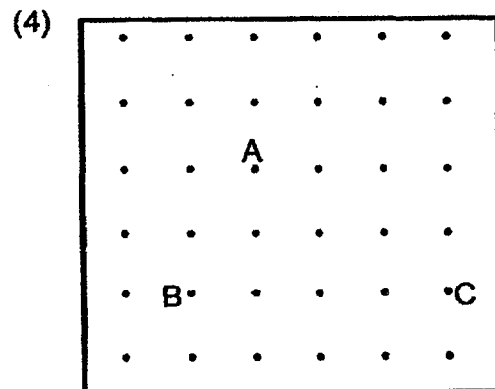
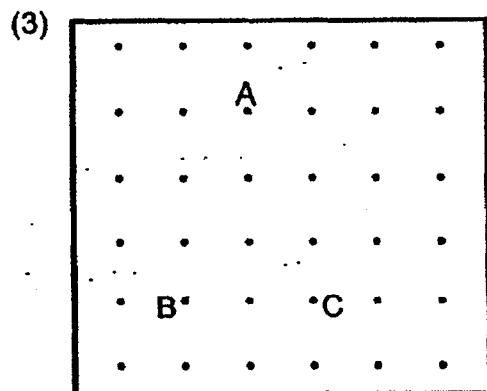
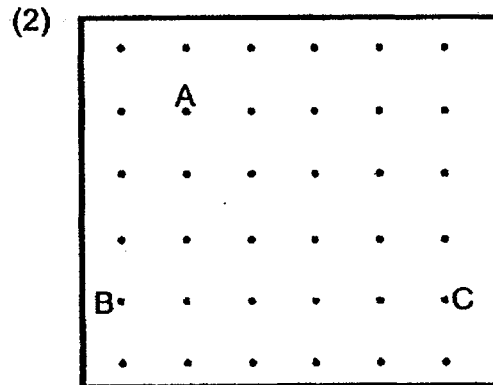
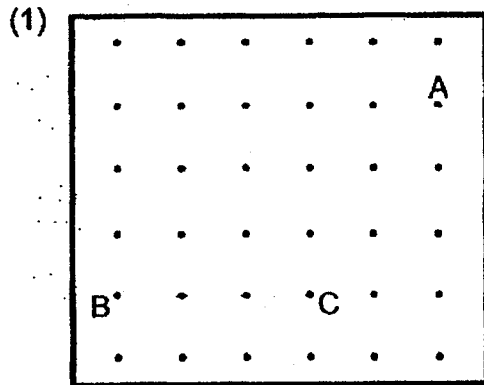
- 13 What is the value of  $7 + 3 \times 6 - 4$ ?

- (1) 56
- (2) 21
- (3) 20
- (4) 13

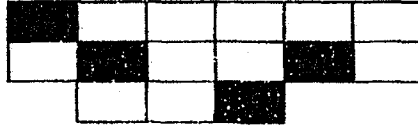
- 14 The diagram below shows a triangle XYZ drawn inside a box.



Which of the following triangles has the same area as triangle XYZ above?



- 15 The figure below is made up of identical rectangles. How many white rectangles must be removed so that  $\frac{2}{5}$  of the figure is shaded?



- (1) 1
- (2) 2
- (3) 5
- (4) 6

(Go on to Booklet B)





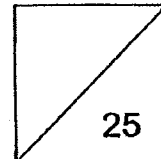


HENRY PARK PRIMARY SCHOOL  
2019 SEMESTRAL EXAMINATION 1  
MATHEMATICS  
PRIMARY 5

PAPER 1  
(BOOKLET B)

Name: \_\_\_\_\_ ( )

Class: Primary 5 \_\_\_\_\_



Total Time for Booklets A and B: 1 hour

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

You are **not** allowed to use a calculator.

Questions 16 to 20 carry 1 mark each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (5 marks)

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16 What is the missing number in the number pattern shown below?

611 899, \_\_\_\_\_, 612 099, 612 199, 612 299, 612 399

Ans: \_\_\_\_\_

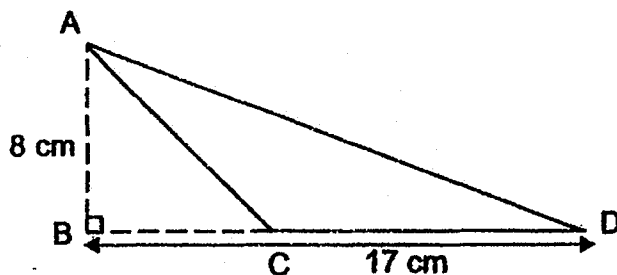
17 Find the value of  $4\frac{2}{5} + 1\frac{9}{10}$

Ans: \_\_\_\_\_

18 Express 0.06 as a fraction. Give your answer in its simplest form.

Ans: \_\_\_\_\_

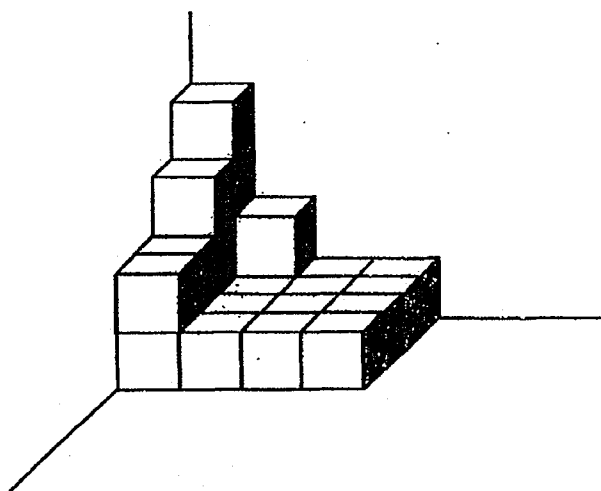
- 19 In the triangle below, BCD is a straight line and  $AB = BC$ . What is the area of the triangle ACD?



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Ans: \_\_\_\_\_  $\text{cm}^2$

- 20 The solid below is made up of 1-cm cubes. What is the volume of the solid?



Ans: \_\_\_\_\_  $\text{cm}^3$

Questions 21 to 30 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated.

(20 marks)

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- 21 Mr Wong and Mrs Lee have a total of \$8776. Mr Wong has \$2388 more than Mrs Lee. How much does Mr Wong have?

Ans: \$ \_\_\_\_\_

- 22 List all the common multiples of 4 and 6 which are smaller than 30.

Ans: \_\_\_\_\_

- 23  $\frac{4}{9}$  of a number is 72. What is the number?

Ans: \_\_\_\_\_

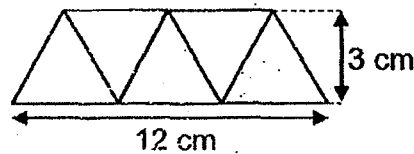
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- 24 Randy, Samy and Tann donated \$1152 in the ratio of 3 : 2 : 4 respectively. How much did Tann donate?

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Ans: \$ \_\_\_\_\_

- 25 The figure below is made up of 5 identical triangles. What is the area of one such triangle?



Ans: \_\_\_\_\_ cm<sup>2</sup>

- 26 Abigail had 414 packets of buttons. Each packet contained 6 buttons. She repacked the buttons into packets of 4. How many packets of 4 buttons would she get?

Ans: \_\_\_\_\_

Use the information below to answer Questions 27a and 27b.

The table below shows the schedule for a shuttle bus that leaves a hotel for a shopping mall.

| Leaves hotel | Arrives at shopping mall |
|--------------|--------------------------|
| 11 30        | 11 45                    |
| 12 00        | 12 15                    |
| 12 30        | 12 45                    |
| 13 00        | 13 15                    |
| 13 30        | 13 45                    |
| 14 00        | 14 15                    |

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- 27a What is the latest time Ming Ming can take the shuttle bus to reach the shopping mall by 1 p.m.?

Ans: \_\_\_\_\_ p.m.

- 27b Li Li wants to take the shuttle bus that leaves at 11 30 but she is 25 minutes late. What is the earliest time she can arrive at the shopping mall by taking the shuttle bus from the hotel?

Ans: \_\_\_\_\_ p.m.

- 28 Ali and Ben shared the total cost of a present.

Ali paid \$15 more than  $\frac{3}{8}$  of the cost of the present. Ben paid \$25.

How much did the present cost?

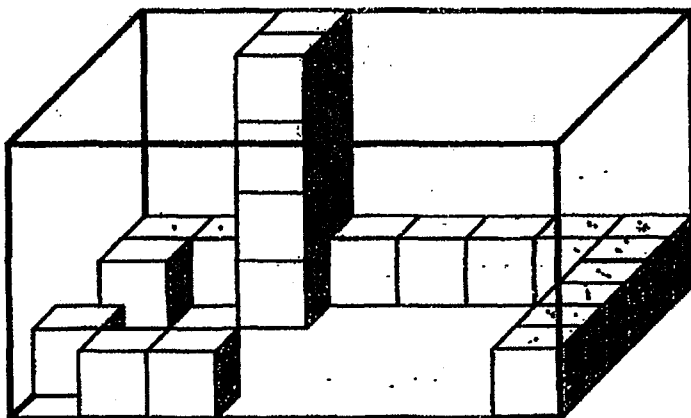
Ans: \$ \_\_\_\_\_

- 29 A pole was 2 m long. Jack painted  $\frac{1}{4}$  of the pole red,  $\frac{2}{5}$  of the pole blue and the rest of it green. Find the length of the pole that was painted green. Express your answer in cm.

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Ans: \_\_\_\_\_ cm

- 30 The figure shows a rectangular glass box partly filled with unit cubes. Jim then completely filled the box with unit cubes. How many such unit cubes were there altogether in the end?



Ans: \_\_\_\_\_

-



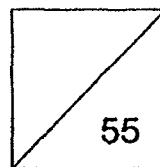


HENRY PARK PRIMARY SCHOOL  
2019 SEMESTRAL EXAMINATION 1  
MATHEMATICS  
PRIMARY 5

PAPER 2

Name: \_\_\_\_\_ (     )

Class: Primary 5 \_\_\_\_\_



Time for Paper 2: 1 h 30 min

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Show your working clearly as marks are awarded for correct working.

Write your answers in this booklet.

You are allowed to use a calculator.

Questions 1 to 5 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated.

(10 marks)

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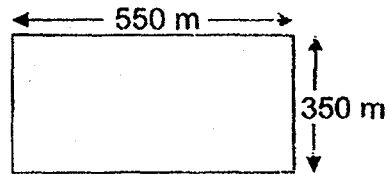
- 1 The ratio of the number of adults to the number of children at the zoo was 2 : 1. There were 885 boys and 637 girls at the zoo. Altogether, how many people were at the zoo?

Ans: \_\_\_\_\_

- 2 John wrote a decimal. He wanted to multiply it by 4. Instead, he multiplied it by 7 and the answer was 1.05. What should have been the correct answer?

Ans: \_\_\_\_\_

- 3 Mr Lee wants to fence his rectangular farm measuring 550 m by 350 m. The fence costs \$15 per metre. How much does he have to pay in total to fence his rectangular farm?



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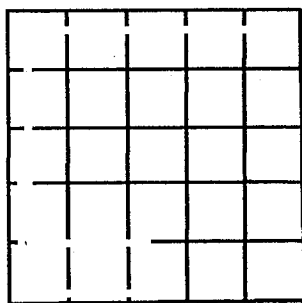
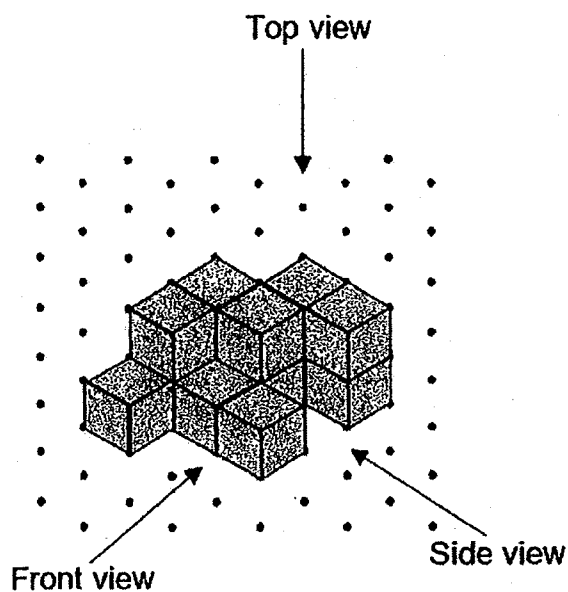
Ans: \$ \_\_\_\_\_

- 4 Joe had \$4315 more than Kim at first. Then, Kim gave Joe \$268. How much more money did Joe have than Kim in the end?

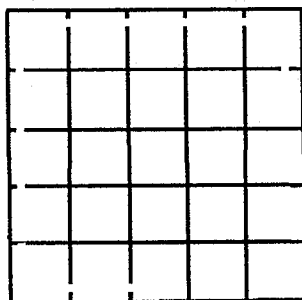
Ans: \$ \_\_\_\_\_

- 5 Study the following solid. Draw its front view and side view on the square grids below.

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Front View



Side View



For questions 6 to 17, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question and part-question.

(45 marks)

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- 6 In a class,  $\frac{3}{5}$  of the pupils are girls.  $\frac{1}{6}$  of the girls and  $\frac{3}{4}$  of the boys wear spectacles. What fraction of the pupils wear spectacles? Express your answer in its simplest form.

Ans: \_\_\_\_\_ [3]

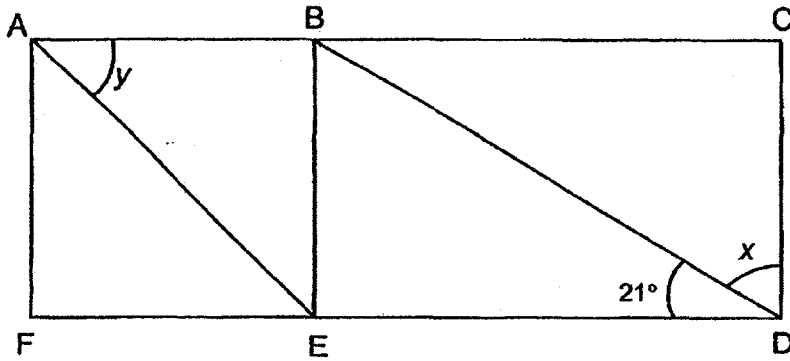
- 7 In a crate,  $\frac{2}{5}$  of the fruits were apples and the rest were pears.  $\frac{1}{2}$  of the apples and 74 pears from the crate were sold. There were then a total of 150 apples and pears left in the crate. What was the total number of apples and pears in the crate at first?

Ans: \_\_\_\_\_ [3]

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- 8 The figure below shows square ABEF and rectangle BCDE. Find the sum of  $\angle x$  and  $\angle y$ .

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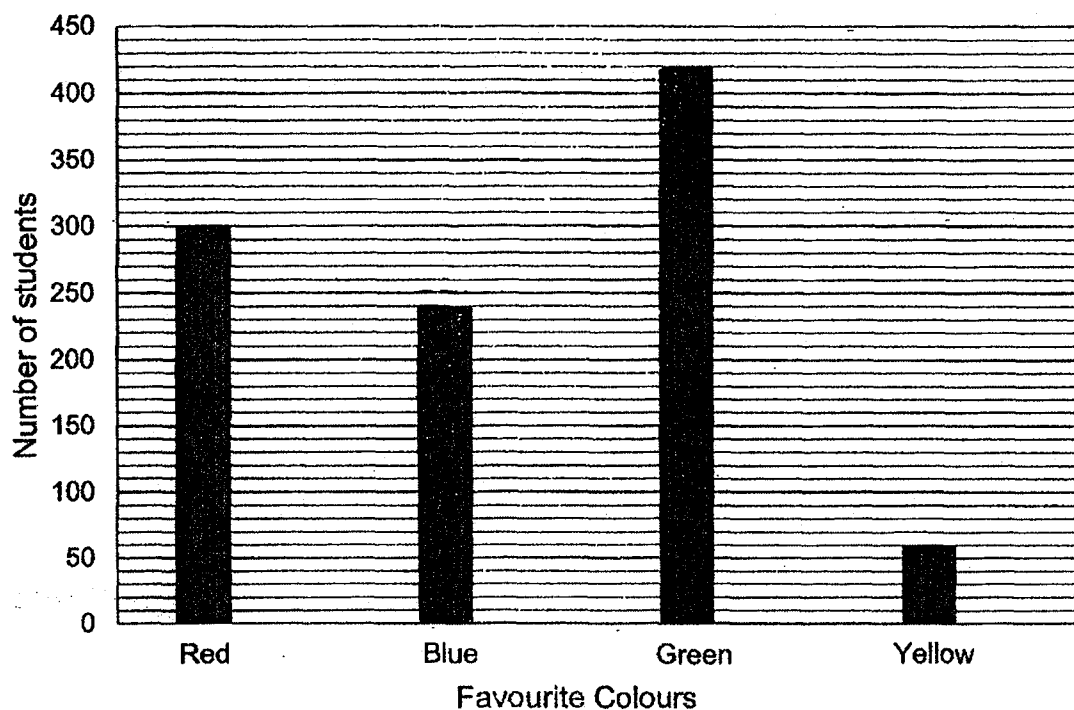


Ans: \_\_\_\_\_ [3]



- 9 The bar graph below shows the favourite colours of all the students in a school. Each student was only allowed to choose 1 favourite colour.

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- (a) What is the ratio of the number of students who chose red to the number who chose blue to the number who chose yellow?
- (b) Mr Tan bought T-shirts for all the students in the school in their favourite colours. The total amount collected from the sales of T-shirts was \$10 710. Given that the cost of each T-shirt was the same, find the cost of each T-shirt.

Ans: (a) \_\_\_\_\_ [1]

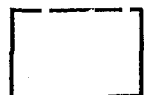
(b) \_\_\_\_\_ [2]



- 10 744 girls and 1498 boys signed up for a Mathematics competition. On the actual day of the competition, some boys were absent. As a result, the ratio of the number of girls to the number of boys taking part in the competition was 6 : 11. How many boys were absent for the competition?

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Ans: \_\_\_\_\_ [4]





- 11 Jake and Kim had a total of \$3139 at first. After Jake spent \$254 and Kim spent \$185, Jake had 4 times as much money as Kim had left. How much money did Jake have at first?

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Ans: \_\_\_\_\_ [5]



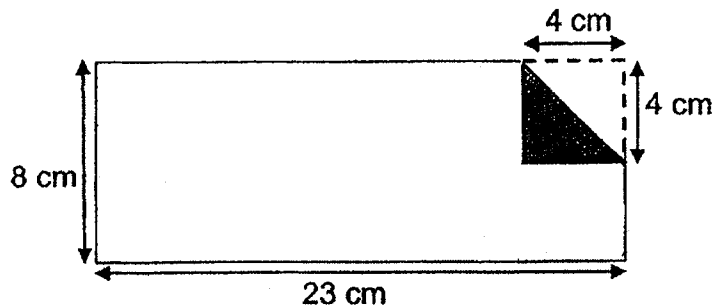
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- 12 The figure below shows a rectangular piece of paper with one of its corners folded.

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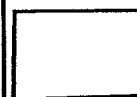
(a) Find the area of the shaded triangle.

(b) The length of the paper is 23 cm and the breadth is 8 cm, how many such triangles can be cut from the piece paper?



Ans: (a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [4]

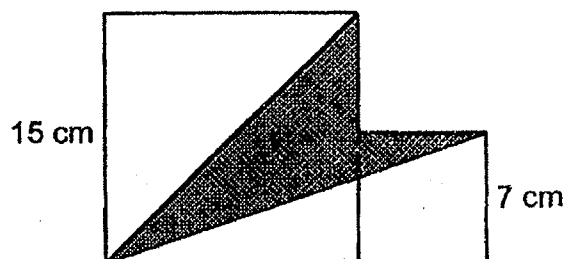


- 13 Ali and Ben had 213 stamps. Ali and Clement had 270 stamps. The ratio of the number of stamps Ben had to the number of stamps Clement had was 4 : 7. How many stamps did Ali have?

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Ans: \_\_\_\_\_ [3]

- 14 The figure below is made up of 2 squares. Find the area of the shaded part.



Ans: \_\_\_\_\_ [3]

15. A baker bought some eggs. She used  $\frac{1}{3}$  of the eggs to bake tarts, 92 eggs to bake muffins and  $\frac{2}{3}$  of the remaining eggs to bake cupcakes. After that, she still had 36 eggs. How many eggs did the baker buy?

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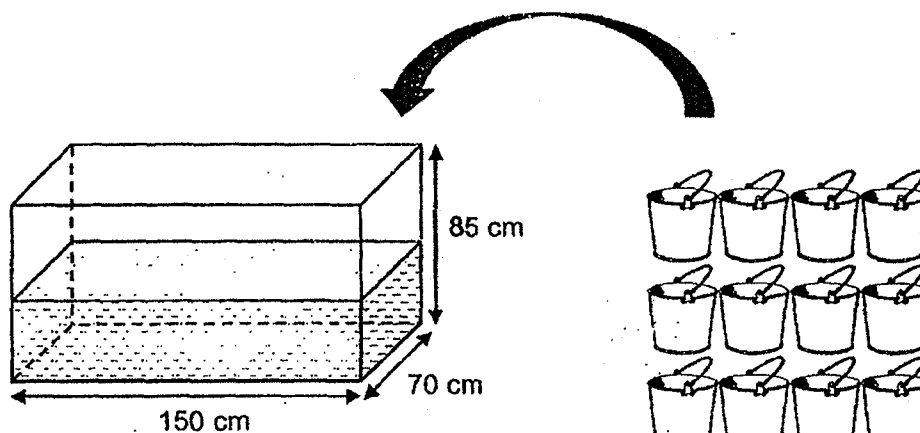
Ans: \_\_\_\_\_ [4]



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- 16 A rectangular tank measuring 150 cm by 70 cm by 85 cm high was  $\frac{2}{5}$ -filled with water. Mrs Tan poured 12 pails of water, each containing the same volume of water, into the tank. In the end, there was 615 ℓ of water in the tank. What was the volume of water in each pail? Give your answer in litres.

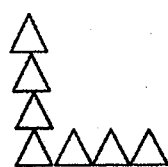
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Ans: \_\_\_\_\_ [4]



- 17 Mary uses triangles to form figures that follow a pattern as shown below.

| Pattern Number           | 1                                                                                 | 2                                                                                 | 3                                                                                 | 4                                                                                  | 5            |
|--------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------|
| Arrangement of triangles |  |  |  |  | _____        |
| Number of triangles      | 1                                                                                 | 3                                                                                 | 5                                                                                 | 7                                                                                  | (a)<br>_____ |

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[1]

- (a) How many triangles are needed to make pattern 5? Write your answer in the box provided.
- (b) How many triangles will there be in pattern 18?
- (c) A figure in the pattern has 65 triangles. What is the pattern number?

Ans: (b) \_\_\_\_\_ [2]

(c) \_\_\_\_\_ [2]



End of Paper

SCHOOL : HENRY PARK PRIMARY SCHOOL  
 LEVEL : PRIMARY 5  
 SUBJECT : MATH  
 TERM : 2019 SA1

**PAPER 1 BOOKLET A**

| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|-----|----|----|----|----|----|----|----|----|-----|
| 4   | 2  | 3  | 2  | 3  | 3  | 3  | 2  | 1  | 2   |

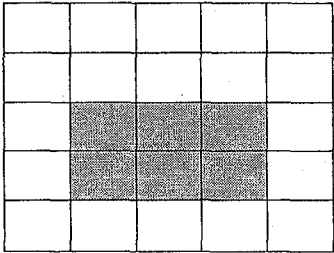
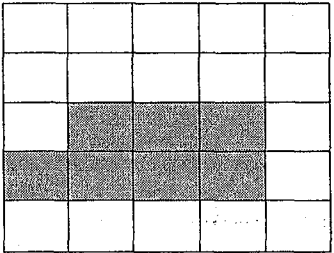
| Q 11 | Q12 | Q13 | Q14 | Q15 |
|------|-----|-----|-----|-----|
| 1    | 4   | 2   | 1   | 3   |

**PAPER 1 BOOKLET B**

|      |                                                                                                                                                               |  |  |  |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Q16) | $611899 + 100 = 611999$                                                                                                                                       |  |  |  |
| Q17) | $4\frac{2}{5} = 4\frac{4}{10}$<br>$4\frac{4}{10} + 1\frac{9}{10} = 5\frac{13}{10} = 6\frac{3}{10}$                                                            |  |  |  |
| Q18) | $\frac{6}{100} = \frac{3}{50}$                                                                                                                                |  |  |  |
| Q19) | $17 - 8 = 9$<br>$\frac{1}{2} \times 9 \times 8 = 36\text{cm}^2$                                                                                               |  |  |  |
| Q20) | $1 \times 1 \times 1 = 1$ $1 \times 1 \times 2 = 2$<br>$1 \times 1 \times 4 = 4$ $21 + 1 = 22$<br>$4 \times 5 = 20$ $22 + 2 = 24\text{cm}^3$<br>$20 + 1 = 21$ |  |  |  |
| Q21) | $8776 - 2388 = 6388$<br>$6388 \div 2 = 3194$<br>$3194 + 2388 = \$5582$                                                                                        |  |  |  |
| Q22) | <b>Multiples 4 = 4, 8, 12, 16, 20, 24, 28</b><br><b>Multiples 6 = 6, 12, 18, 24, 30</b><br><b>Ans : 12, 24</b>                                                |  |  |  |
| Q23) | $72 \div 4 = 18$<br>$18 \times 9 = 162$                                                                                                                       |  |  |  |

|      |                                                                                                                                                                    |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q24) | $3 + 2 + 4 = 9$<br>$1152 \div 9 = 128$<br>$128 \times 4 = \$512$                                                                                                   |
| Q25) | $12 \div 3 = 4$<br>$\frac{1}{2} \times 4 \times 3 = 6\text{cm}^2$                                                                                                  |
| Q26) | $414 \times 6 = 2484$<br>$2484 \div 4 = 621$                                                                                                                       |
| Q27) | a)12.30 p.m<br>b)12.15 p.m                                                                                                                                         |
| Q28) | $25 + 15 = 40$<br>$40 \div 5 = 8$<br>$8 \times 8 = \$64$                                                                                                           |
| Q29) | $\frac{1}{4} = \frac{5}{20}$ $\frac{2}{5} = \frac{8}{20}$<br>$1 - \frac{8}{20} - \frac{5}{20} = \frac{7}{20}$<br>$200 \div 20 = 10$<br>$10 \times 7 = 70\text{cm}$ |
| Q30) | $6 \times 8 = 48$<br>$48 \times 4 = 192$                                                                                                                           |

**PAPER 2**

|     |                                                                                                                                                                                                                                                                                                                                                                                       |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q1) | $885 + 637 = 1522$<br>$1522 \times 3 = 4566$                                                                                                                                                                                                                                                                                                                                          |
| Q2) | $1.05 \div 7 = 0.15$<br>$0.15 \times 4 = 0.6$                                                                                                                                                                                                                                                                                                                                         |
| Q3) | $550 \times 15 = 8250$<br>$350 \times 15 = 5250$<br>$(8250 + 5250) \times 2 = \$27000$                                                                                                                                                                                                                                                                                                |
| Q4) | $4315 + (268 \times 2) = \$4851$                                                                                                                                                                                                                                                                                                                                                      |
| Q5) | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Front View</p> </div> <div style="text-align: center;">  <p>Side View</p> </div> </div> |
| Q6) | $\frac{3}{5} \times \frac{1}{6} = \frac{3}{30} = \frac{1}{10}$<br>$\frac{2}{5} \times \frac{3}{4} = \frac{6}{20} = \frac{3}{10}$                                                                                                                                                                                                                                                      |



|      |                                                                                                                                                                                 |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | $\frac{1}{10} + \frac{3}{10} = \frac{4}{10} = \frac{2}{5}$                                                                                                                      |
| Q7)  | $150 + 74 = 224$<br>$224 \div 4 = 56$<br>$56 \times 5 = 280$                                                                                                                    |
| Q8)  | $90^\circ - 21^\circ = 69^\circ$<br>$90^\circ \div 2 = 45^\circ$<br>$45^\circ + 69^\circ = 114^\circ$                                                                           |
| Q9)  | a) $300:240:60 = 5:4:1$<br>b) $300 + 240 + 420 + 60 = 1020$<br>$\$10710 \div 1020 = \$10.5$                                                                                     |
| Q10) | $744 \div 6 = 124$<br>$124 \times 11 = 1364$<br>$1498 - 1364 = 134$                                                                                                             |
| Q11) | $3139 - (185 + 254) = 2700$<br>$2700 \div 5 = 540$<br>$540 \times 4 = 2160$<br>$2160 + 254 = \$2414$                                                                            |
| Q12) | a) $\frac{1}{2} \times 4 \times 4 = 8cm^2$<br>b) $23 \div 4 = 5 R3$<br>$5 \times 2 = 10$<br>$10 \times 2 = 20$                                                                  |
| Q13) | $270 - 213 = 57$<br>$57 \div 3 = 19$<br>$19 \times 4 = 76$<br>$213 - 76 = 137$                                                                                                  |
| Q14) | $15 + 7 = 22$<br>$\frac{1}{2} \times 22 \times 7 = 77$<br>$\frac{1}{2} \times 15 \times 15 = 112.5$<br>$(15 \times 15) + (7 \times 7) = 274$<br>$274 - (112.5 + 77) = 84.5cm^2$ |
| Q15) | $36 \times 3 = 108$<br>$\frac{2}{3} = 108 \div 92 = 200$<br>$\frac{3}{3} = \frac{200}{2} \times 3 = 300eggs$                                                                    |
| Q16) | $(85 \div 5) \times 2 = 34$<br>$150 \times 70 \times 34 = 357000$<br>$615l = 615000ml$<br>$615000 - 357000 = 258000$<br>$258000 \div 12 = 21500$<br>$21500ml = 21.5l$           |

- |             |                                                                                                                                             |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Q17)</b> | <b>a)</b> $5 \times 2 = 10$<br>$10 - 1 = 9$<br><b>b)</b> $18 \times 2 = 36$<br>$36 - 1 = 35$<br><b>c)</b> $65 + 1 = 66$<br>$66 \div 2 = 33$ |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------|