

10

SINGAPORE CHINESE GIRLS' SCHOOL
FIRST SEMESTRAL ASSESSMENT 2019
ENGLISH LANGUAGE
PRIMARY FIVE

Name: _____ ()

Date: 14 May 2019

Class: Primary 5 SY / C / G / SE / P

ENGLISH LANGUAGE PAPER 2
BOOKLET A

Total time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.

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...

...

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

- 1 My siblings and I _____ going to school now despite the heavy downpour.
- (1) am
 - (2) are
 - (3) was
 - (4) were
- 2 Raja took part _____ several competitions last year.
- (1) in
 - (2) on
 - (3) with
 - (4) over
- 3 I looked at the old photograph, _____ the times that I spent with my childhood friends.
- (1) recalled
 - (2) recalling
 - (3) has recalled
 - (4) had recalled
- 4 _____ sending out more than fifty jobs applications, Mrs Jani is still out of work.
- (1) While
 - (2) Before
 - (3) Despite
 - (4) Whether
- 5 All the luggage _____ moved by the porter five minutes ago.
- (1) is
 - (2) are
 - (3) was
 - (4) were

- 6 "Would Mother be pleased when she _____ that both of us have been selected to represent our school in the National Track and Field Competition?" asked Ali.
- (1) hear
 - (2) hears
 - (3) heard
 - (4) hearing
- 7 If I _____ to the dentist earlier, I would have been able to save my tooth," lamented Mary.
- (1) go
 - (2) went
 - (3) am going
 - (4) had gone
- 8 _____ people would really understand the hardships of poverty unless they have experienced it.
- (1) All
 - (2) Few
 - (3) Little
 - (4) Much
- 9 You seldom eat fried food, _____ you?
- (1) do
 - (2) did
 - (3) don't
 - (4) didn't
- 10 My mother told me not to take the cakes as they were for the guests, but I helped _____ to them when no one was looking.
- (1) itself
 - (2) myself
 - (3) herself
 - (4) himself

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 This hotel can only _____ up to 1000 guests.

- (1) situate
- (2) indulge
- (3) establish
- (4) accommodate

12 The mistake was due to an unfortunate _____ on my part, and I will bear full responsibility for it.

- (1) attitude
- (2) situation
- (3) oversight
- (4) circumstance

13 I hope to _____ my grandmother when I return to Singapore during my summer vacation.

- (1) call at
- (2) call on
- (3) call out
- (4) call after

14 Siti has to fulfil her client's order of 1000 cakes. She has to work more _____ if she wants to complete it before daybreak.

- (1) forcefully
- (2) creatively
- (3) repetitively
- (4) productively

15 Sheila found a text message very _____ as it contained expletives. She promptly deleted it.

- (1) secretive
- (2) offensive
- (3) oppressive
- (4) persuasive

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

The Internet can be a dangerous neighbourhood for children and teens. From cyber predators to social media posts that can come back to torment them later in life, the dangers can be frightening. Children may also unwittingly subject their families to online risks. For example, they might accidentally download malware that could give cyber criminals access to their parents' bank account or other private information. Protecting children on the Internet is first and foremost a matter of awareness—knowing what dangers lurk and how to safeguard against them.

Adapted from <https://usa.kaspersky.com/resource-center/threats/top-seven-dangers-children-face>

- 16 (1) haunt
(2) strike
(3) horrify
(4) capture
- 17 (1) fears
(2) hazards
(3) uncertainties
(4) consequences
- 18 (1) reveal
(2) spread
(3) expose
(4) introduce
- 19 (1) entry
(2) solution
(3) invitation
(4) reference
- 20 (1) valuable
(2) sensitive
(3) individual
(4) confidential

Study this flyer carefully and then answer questions 21 to 28.

Talent Lane Weekend Craft Fair



Support local talents!

Have you grown tired of the unoriginal products found in the malls?

Do you appreciate handmade crafts?

Would you like to get something custom-made for yourself?

Are you looking for one-of-a-kind gifts?

The Talent Lane Weekend Craft Fair is organised by The Arts Community to promote local handmade crafts and provide a different shopping experience.

Saturday opening hours: 12 p.m. to 6 p.m.

Sunday opening hours: 9 a.m. to 6 p.m.

Website: www.theartscomm.sg/tlwcf

Please note that all stalls only accept cash payments.

Free
Admission

Humble Beginnings

Sewing has been a hobby of best friends, Avery Pan and Sheena Chong, ever since they were at school together. Mrs Janet Tan, their Primary 2 Art teacher, taught them basic skills. With her guidance, they each finished sewing a pencil case. After that, they borrowed library books that showed them how to sew other items, and spent their free time sewing together. In their teenage years, they were sewing bags and clothes for themselves!

Avery and Sheena's friends noticed that the girls were always wearing unique and trendy clothes. When they found out that Avery and Sheena's clothes were homemade, they were amazed and wanted the girls to sew clothes for them too! Encouraged by their friends' support, Avery and Sheena decided to turn their hobby into a business. They were the first to set up a stall on Talent Lane every weekend.

After merely a year, the craft fair now showcases more than 50 stalls selling a wide variety of handmade crafts such as clothes, bags, fashion accessories and homeware.

Weekend Craft Fair

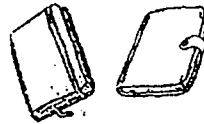


Talent Lane is conveniently located within walking distance of Sophia MRT Station! Come and check out what's in store for you this very weekend!

New stalls opening in the month of June!

☆ Friends ☆

Renee Lim found it increasingly difficult to get ideal gifts for her friends and started making special diaries for them every year. She's all ready to help you and your friends get organised!



☆ Active Bags ☆

Run by a pair of siblings, Ryan and Dylan Goh, this stall offers smart backpacks designed to suit busy people juggling several activities in a day. With compartments for clothes, shoes, toiletries, water bottles, laptops, phones, wallets and other small personal items, these bags will ensure that you go from place to place in style!



☆ Nana's Studio ☆

Naomi Sim uses bright and colourful prints to create coin pouches, purses, sling bags and toiletries bags that are popular with ladies. She also makes leather key pouches and wallets that would appeal to anyone with good taste. This stall features one of the largest range of products at the fair. It's very unlikely that you will walk away empty-handed!

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet provided. (8 marks)

- 21 What is the purpose of the questions in the section "Support local talents!"?
- (1) to get people interested in shopping
 - (2) to find out what people are interested in
 - (3) to let people know how they can support local talents
 - (4) to give people an idea of what they can find at the craft fair
- 22 Which of the following statements is correct about the Talent Lane Weekend Craft Fair?
- (1) It includes performances by local talents.
 - (2) Shoppers need to pay cash to gain entry.
 - (3) Opening hours for Saturdays and Sundays differ.
 - (4) The Arts Community ensures that the stalls are open daily.
- 23 Avery and Sheena learnt how to sew bags and clothes from _____.
- (1) their friends
 - (2) library books
 - (3) Mrs Janet Tan
 - (4) watching others
- 24 What were Avery and Sheena's main reason for starting a business?
- (1) the encouragement from their friends
 - (2) the support they received from The Arts Community
 - (3) the desire to be the first to set up a stall on Talent Lane
 - (4) the realisation that they can use their hobby to earn money
- 25 Look at what the lady is saying. Why are the first letters of the two words, "Talent Lane", in capital letters?
- (1) The words must stand out.
 - (2) The words make up a name.
 - (3) The words start her message.
 - (4) The words describe the craft fair.

- 26 What is the similarity between "Active Bags" and "Nana's Studio"?
- (1) They specialise in one type of product.
 - (2) They are run by more than one person.
 - (3) They have the largest range of products at the fair.
 - (4) They sell products used to carry personal belongings.
- 27 Based on the flyer, which of the following is true?
- (1) There are currently more than 50 stalls at the craft fair.
 - (2) Renee Lim set up "Friends" to sell diaries to her friends.
 - (3) "Nana's Studio" is a well-established stall at the craft fair.
 - (4) Shoppers can take a train from Sophia MRT Station to get to Talent Lane.
- 28 What is the main purpose of this flyer?
- (1) to advertise the opening of new stalls
 - (2) to give directions on how to go to the craft fair
 - (3) to attract customers to buy local handmade crafts
 - (4) to encourage students to turn their hobbies into businesses

END OF BOOKLET A

SINGAPORE CHINESE GIRLS' SCHOOL

FIRST SEMESTRAL ASSESSMENT 2019

ENGLISH LANGUAGE

PRIMARY FIVE

Name: _____ ()

Date: 14 May 2019

Class: Primary 5 SY / C / G / SE / P

Parent's Signature: _____

	Marks Obtained	Highest Possible Marks
Booklet A		28
Booklet B		67
Sub-total		95

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Total time for Booklets A and B : 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) after	(D) before	(G) has	(K) it	(N) the
(B) any	(E) by	(H) have	(L) some	(P) themselves
(C) are	(F) from	(J) in	(M) that	(Q) were

The number of dengue cases has increased by 20 per cent in 2018. "A key factor causing the spike _____ dengue cases is an increase in the population of the dengue-causing *Aedes aegypti* mosquito," said the NEA. The agency found a 40 per cent increase in the *Aedes* mosquito population in December 2018, as compared to the same period the year _____. While the NEA said that there is "no signal for a major outbreak", _____ noted that the increase in the *Aedes* mosquito population and high number of existing dengue cases led to a surge in cases this year. Concerted community action and sustained vector control efforts _____ needed to prevent the *Aedes* mosquito population and the number of dengue cases _____ increasing, it added.

In order to control the spread of dengue, the NEA _____ undertaken inspection and enforcement efforts. A total of 4,100 households _____ fined for mosquito breeding and 40 construction sites were issued Stop Work Orders in the past year.

The NEA also urged _____ general public to be vigilant and remove any mosquito breeding habitats in order to prevent the spread of dengue. People infected with dengue should protect _____ from further mosquito bites and they could do so _____ applying repellent regularly. Most importantly, those who exhibit dengue symptoms should also see a doctor early in order to be diagnosed.

<https://www.todayonline.com/singapore/dengue-cases-20-cent-2018-trend-continues-new-year>

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

By 2022, residents in three new towns will be able to ride on driverless vehicles.

(39)

The Government has identification Punggol, Tengah and the Jurong Innovation

(40)

(41)

District (JID) as areas when residents can turn to pielot self-driving buses and shuttles

for their first- and last-mile commutes.

(42)

This plan is the latest for Singapore's drive towards adopting autonomous vehicle

(43)

(AV) technology, alongside other applications announsed earlier, such as unmanned road sweepers.

(44)

Robot buses to run scheduled services during off-peak periods to complement human-

(45)

driven ones, while commuters can sahmmon driverless shuttles on demand.

(46)

It is ikspected that the relatively younger demographic in those areas would be more

(47)

receptive to newer technologies and modes on travel.

(48)

However, the biggest challenge of autonomous vehicles was not the development of

(49)

(50)

the technology, as rather how we can safely incorporate it into our living enviroment,

through appropriate regulations and town planning.

AV technology will transform urban mobility and how people move about in the city.

Fill in each blank with a suitable word.

(15 marks)

Adults and children are encouraged to eat healthily and exercise. Our busy _____ can be hard on our family's health. Rushing to and _____ (51) school and work can make it hard to find time to be physically active. We can also _____ into the habit of choosing _____ snacks that may affect (52) our health. To relax, we _____ our free time watching television or playing in (53) front of the computer. There are five simple ways for your family to _____ a (54) healthy lifestyle and get back on track: (55) (56)

Firstly, children and young people should exercise every day. Parents should be good role _____ and be physically active. Secondly, choose water as a drink. (57) Water is the best way to _____ your thirst. Stay away from carbonated sweet (58) drinks _____ they are high in sugar content. Thirdly, eating fruit and vegetables (59) every day helps children _____ the risk of contracting many chronic diseases. (60)

Next, switch off the screen and get active. Sedentary time spent watching television, surfing the internet or playing computer games is linked to children becoming obese. Children should spend no more than two hours a day on 'small screen' _____. Plan a (61) range of active _____ and outdoor games or activities for your children, as (62) alternatives to watching television or playing the computer. This will force them to use their computers sparingly.

_____, eat fewer snacks and select healthier alternatives. Healthy (63) snacks help children and young people meet _____ daily nutritional needs. (64) Snacks based on fruit and vegetables, reduced fat dairy products and whole grains are the healthiest choices. _____ snacks that are high in sugar or saturated fats – such (65) as chips, cakes and chocolate. In general, eating unhealthy snacks can cause children to put on excess weight.

Adapted from <https://www.healthylids.nsw.gov.au/parents-carers/5-ways-to-a-healthy-lifestyle.aspx>

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given(s). (10 marks)

- 66 You must persevere. Then, you will be able to reach the summit of the mountain.

Without _____

- 67 Kay likes jogging. Kay likes reading more.

Kay prefers _____

- 68 "Why are you walking about in the room?" Mrs Ng asked John.

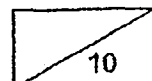
Mrs Ng asked John _____

- 69 Richard is the most accomplished violinist in Singapore.

No violinist _____

- 70 I will send you the tickets immediately after I receive them.

As soon as _____



Read this passage and answer the questions 71 to 80.

(20 marks)

In October, I told the eight-year-olds in the class I teach in New Jersey about my plan. "I have a project for all of you. I'd like all of you to save some of your pocket money," I said. "Then, we'll buy food for a Thanksgiving dinner for someone who might not have a nice dinner otherwise."

I wanted the children to experience that it is more blessed to give than to receive. I hoped they could experience a sense of their own power to effect change. 5

Early in the Thanksgiving week, the boys and girls arrived in class clutching their savings. Now, they could not wait to go shopping. I decided to take them to the supermarket as I wanted them to decide on their own what to get for the person whom we were going to help. 10

I supervised while they darted up and down the supermarket aisles. With a smile on their faces, they ran to the checkout counter, pushing a cart filled with turkey and all the trimmings. Then, someone spotted a "necessity" that sent them racing.

"Flowers!" Kristine cried. The group hurtled toward the plants.

I reminded the children to be practical. It is an important value for them to remember. After all, it was more sensible to use any extra money to buy essential items that could be stretched into meals. Pointing at the trays of eggs and boxes of cereal that lined the shelves, I pronounced, "You can't eat flowers. Please place the flowers back. Buy those instead." 15

"But Mrs. Sherlock," came the resounding wail from the class, "we want them. She'll like this one." The rest of the children nodded in agreement. After much persuasion from the children, I agreed to the buying of flowers. 20

An agency had given us the name and address of Helen. She had lived alone for many years. Soon, we were bouncing along a rutted road to her house. The atmosphere on the bus was definitely not what I had imagined. "You're squishing me!" one voice announced. "I think I'm scared of strangers," said another. Some of the children expressed their worry about not being able to put a smile on Helen's face. 25

We finally pulled up in front of a small wooden house tucked in the woods. A slightly built woman with a weary face came to the door to welcome us. My little group scurried to get the food. As each box was carried in, Helen oohed and aahed—much to her visitors' pleasure. When one of the children placed the flowers on the counter, the woman seemed surprised. She's wishing it was a bag of flour, I thought, so I apologised to Helen on behalf of the children before leaving the house. 30

We returned to the bus. We could see the kitchen window from the bus. Helen waved goodbye, then she turned and walked past the turkey, past the trimmings, straight to the daisies. She put her face in their petals. She smiled, then she gave a bow. She was transformed before our eyes. 35

The children were quiet. Then slowly, one by one came forward and whispered words of gratitude into my ear. In that one brief moment, they had seen for themselves the power they possessed to make another's life better. They were thankful that I had allowed them to experience something so beautiful and meaningful. And I had seen something too. This wonder had been formed not by adult practicality but by youthful exuberance. The children had sensed that sometimes a person needs a pot of funny flowers on a dark November day. 40

Adapted from "Thanksgiving for the Soul" by Patricia Sherlock

71 What did Mrs Sherlock work as? [1m]

72 What did the author want the children to learn from the project? [2m]

73 Which sentence from lines 7 to 14 tells us that the children were excited to pay for the groceries? [1m]

74 List the essential food items that the author would prefer the children to buy from the supermarket with their extra money. [2m]

a) _____

b) _____

- 75 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The author was the one who held on to the money for the groceries.		
The author willingly agreed to the buying of flowers.		
All the children were confident that they would be able to make Helen smile.		

- 76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Words from the passage	What the word(s) refer to
It (line 15)	
them (line 20)	
my little group (line 29)	

- 77 Which two of the following words correctly describe how Helen felt in lines 34-37? Put a tick ✓ in the box beside each of your answers. [2m]

sad

curious

happy

puzzled

grateful

shocked

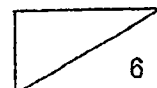
- 78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ The children thanked the author.
 _____ The children went to the supermarket.
 _____ The children were feeling cramped on the bus.

- 79 Based on information from lines 1 to 33, fill in the following table. [3m]

Cause	Effect
Mrs Sherlock felt the children should be given an opportunity to help the needy.	
Mrs Sherlock wanted the children to decide what to get for the person they were going to help.	
Mrs Sherlock thought that Helen was disappointed that the gift was not a bag of flour.	

- 80 The author mentioned that Helen was transformed before their eyes (lines 36-37). Explain the physical transformation that she went through before and after she received the flowers. [2m]



END OF PAPER

SCHOOL : SCGS PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2019 SA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	2	3	3	2	4	2	1	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	2	4	2	1	2	3	1	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	3	2	1	2	4	1	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
J	D	K	C	F	G	Q	N	P	E
Q39)	Identified		Q43)	announced		Q47)	of		
Q40)	where		Q44)	scheduled		Q48)	is		
Q41)	pilot		Q45)	summon		Q49)	but		
Q42)	in		Q46)	expected		Q50)	environment		

Q51)	schedules	Q56)	lead	Q61)	devices
Q52)	from	Q57)	models	Q62)	indoor
Q53)	get	Q58)	quench	Q63)	Lastly
Q54)	unhealthy	Q59)	as	Q64)	their
Q55)	spend	Q60)	lower	Q65)	Avoid
Q66)	Without perseverance, you will not be able to reach the summit of the mountain.				
Q67)	Kay prefers reading to jogging.				
Q68)	Mrs Ng asked John why he was walking about in the room.				
Q69)	No violinist is as accomplished as Richard.				

Q70)	As soon as I receive the tickets, I will send them to you.
Q71)	Mrs Sherlock worked as a teacher.
Q72)	She wanted the children to learn that it is more blessed to give than to received.
Q73)	With a smile on their face, they ran to the checkout counter pushing a cart filled with turkey and all the trimmings.
Q74)	a)Tray of eggs b)Box of cereal
Q75)	i)False →The children were clutching their hard-earned money. ii)False → The children had to persuade the author to make her agree. iii)False → Some of the children were worried that they would not be able to put a smile on Helen's face
Q76)	It – Be pratical them – The flowers my little group – The children
Q77)	Happy, greteful
Q78)	3 , 1 2
Q79)	a)She planned for the children to buy food for a needy person. b)She brought them to the supermarket. c)She apologised to Helen.
Q80)	Helen looked weary at first but she smiled when she saw the flowers.