



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT 1

2018

Name: _____ Class: P5 _____ Index No: _____

9 May 2018

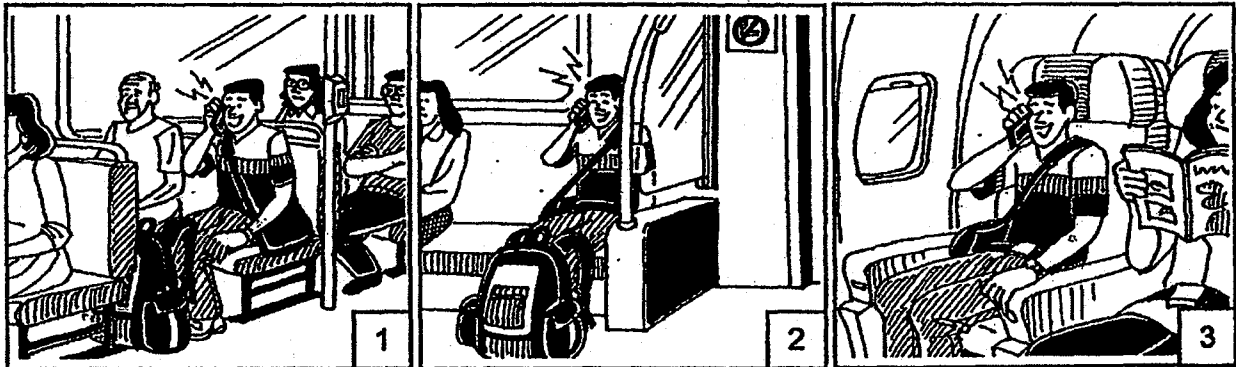
ENGLISH LANGUAGE LISTENING COMPREHENSION

Duration: 50 min

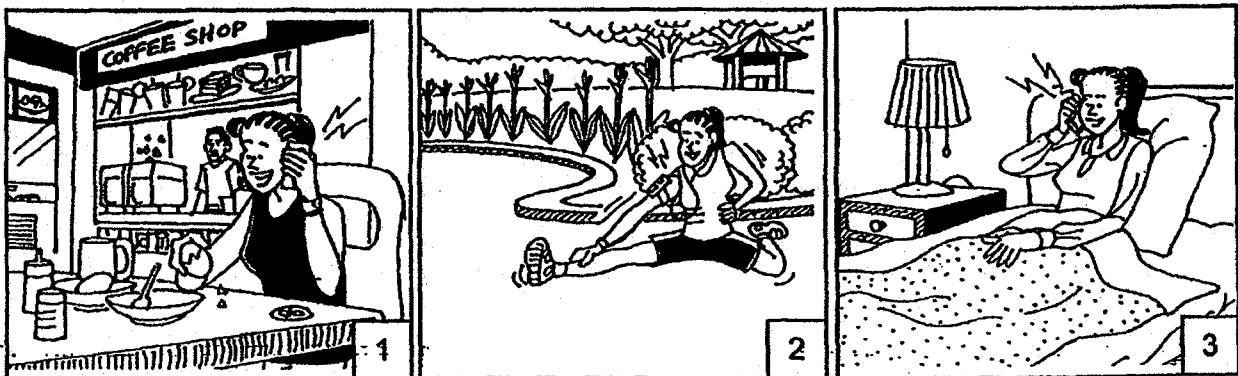
SHADE YOUR ANSWERS (1, 2 or 3) ON THE OPTICAL ANSWER SHEET

Text 1

Q1. Which picture shows where Tom was calling from?

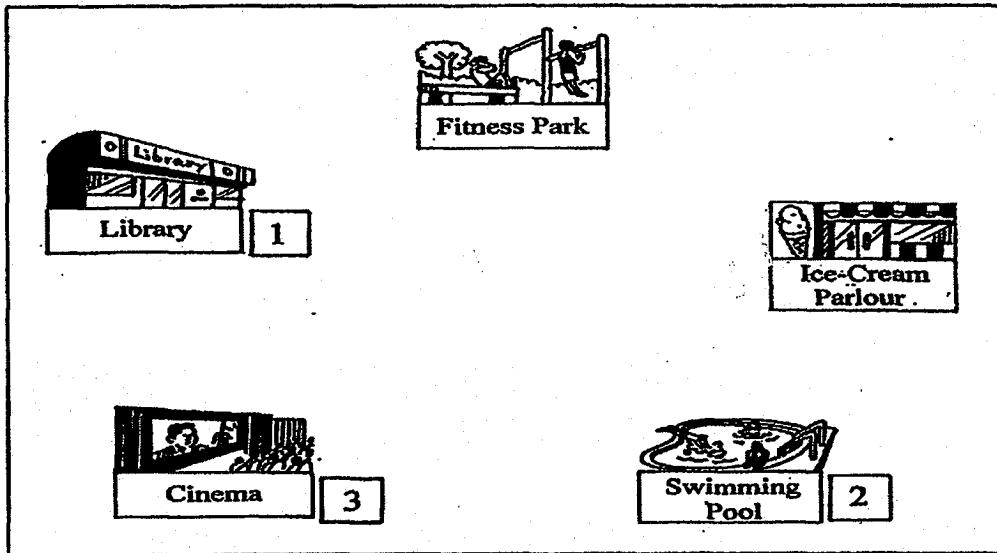


Q2. Which picture shows where Mary was when she received Tom's call?

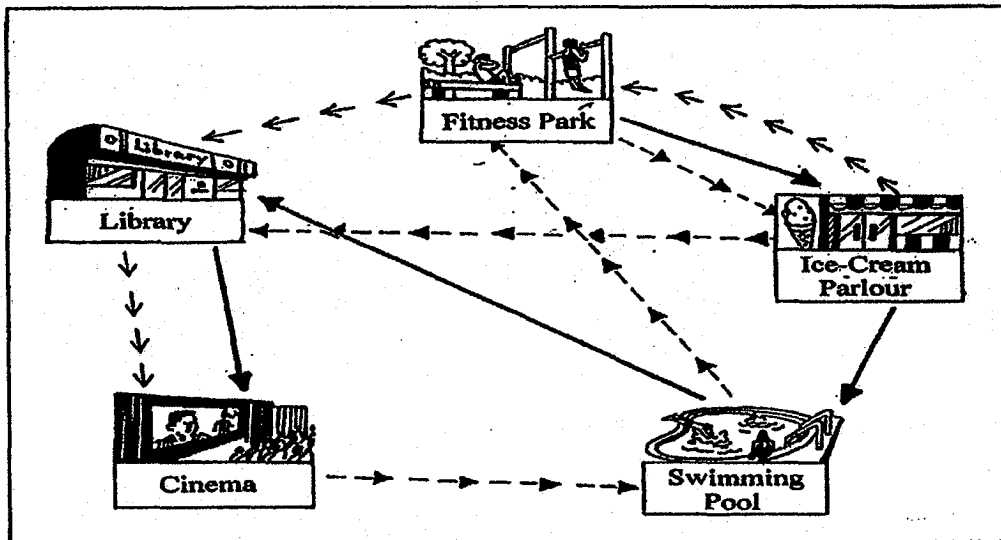


Text 2

Q3. Which activity is Jason's sister not interested in?



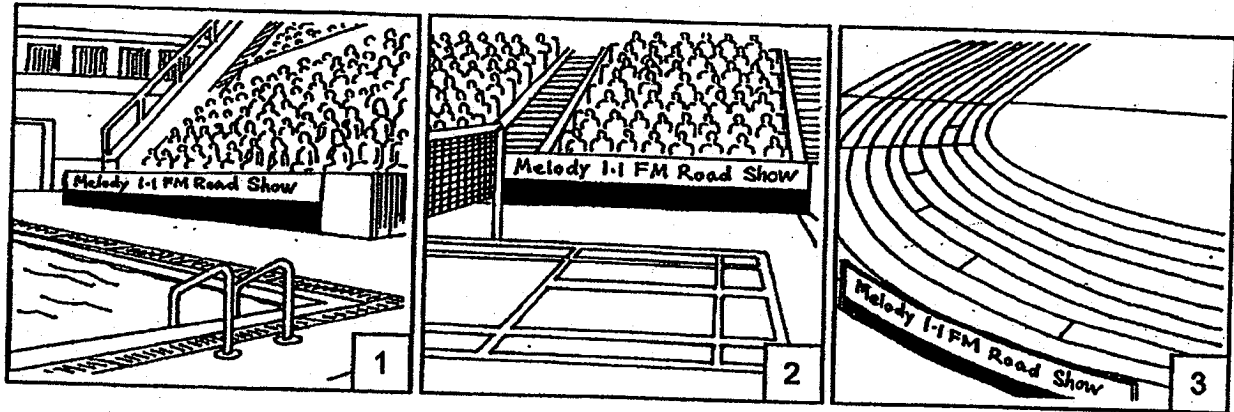
Q4. Which one of the three lines shows the order of the places that Jason and his sister will go to?



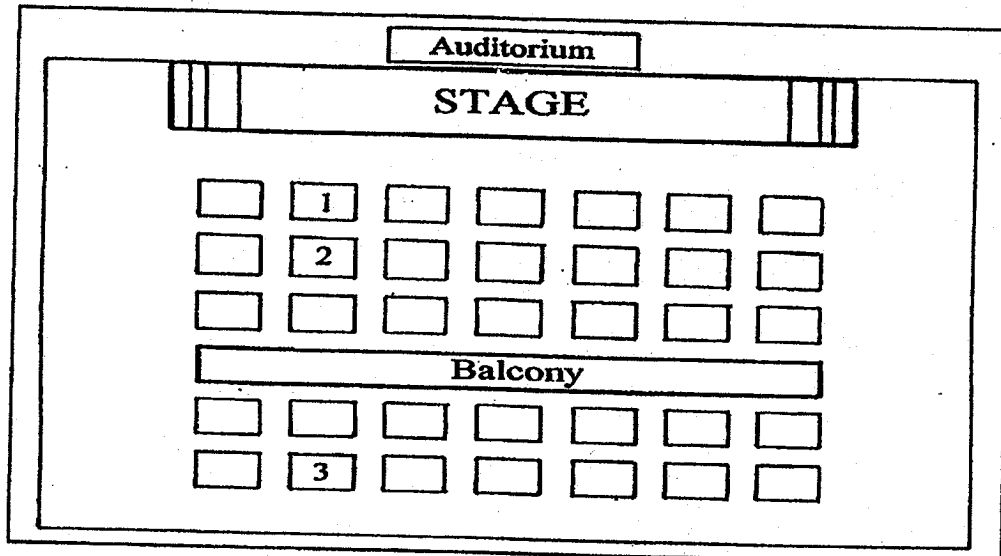
- (1) → → →
 (2) - - -
 (3) . . .

Text 3

Q5. Which picture shows the venue for the Melody1.1FM Road Show?



Q6. Where will the 2nd prize winner be sitting?



Q7. Which picture shows what the 13 winners will be doing after the concert?



Text 4

- Q8. Why were Jack and his classmates eager to go on the learning journey?**
- (1) A boat ride was included in the trip.
 - (2) It was a chance for them to be out of school.
 - (3) They had been anticipating the trip for months.
- Q9. Why do you think the bus ride to the destination was the worst part of Jack's day?**
- (1) The bus ride made Jack feel sick.
 - (2) They were caught in a traffic jam and were running late.
 - (3) They had to walk to the destination as they were caught in a traffic jam.

Text 5

- Q10. Which activity is Dolly not interested in?**
- (1) painting
 - (2) sewing
 - (3) cooking
- Q11. Why could Dolly not make up her mind about which course to sign up for?**
- (1) She had too many courses to choose from.
 - (2) She did not want to disappoint her mother.
 - (3) She felt the courses were too limited.
- Q12. What was it about the Martial Arts course that attracted Dolly?**
- (1) Her father was thinking about it.
 - (2) She wanted to pick up something useful.
 - (3) She had watched a Martial Arts movie and liked it.

Text 6

- Q13. Which of the following is true?**
- (1) Coffee is an acquired taste.
 - (2) Coffee is starting to become popular.
 - (3) Some people love to hear the grinder grinding the coffee beans.
- Q14. Why do people use coffee as a mask?**
- (1) They love the colour of the coffee.
 - (2) They love the smell of the coffee.
 - (3) They love the feel of the coffee.
- Q15. What can be said about coffee chips?**
- (1) It is not available just yet.
 - (2) It is available in all supermarkets.
 - (3) It is what many people are waiting for.
- Q16. What does the fact that about 100 million people in America consuming coffee every day tell you?**
- (1) Coffee originated in America.
 - (2) Coffee is prevalent in America.
 - (3) Americans must cut down on their coffee intake.

Text 7

Q17. Where is the Singapore Botanic Gardens located?

- (1) along the shopping district
- (2) inside the shopping district
- (3) outside the shopping district

Q18. Which of the statements about the Singapore Botanic Gardens is true?

- (1) It is open to all on public holidays.
- (2) It is open to visitors for a short time every day.
- (3) It is open to foreigners on public holidays only.

Q19. How many sites in Singapore are UNESCO Heritage Sites?

- (1) one
- (2) two
- (3) three

Q20. How do you know that the Tembusu Tree is significant to Singapore?

- (1) It has 150 years of history.
- (2) It is on the Singapore \$5 note.
- (3) It is able to flower at the Singapore Botanic Gardens.



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2018

Name: _____ () Class: P5 _____

3 May 2018 English Language Paper 2 Duration: 1 h 50 min

Your Score Out of 95 marks	
Parent's Signature	

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. _____ idea was it to plan a surprise party for the children?
- (1) Who
 - (2) What
 - (3) Which
 - (4) Whose
2. All the funds raised from the pupils' project will go to their selected charity, _____ they?
- (1) don't
 - (2) didn't
 - (3) won't
 - (4) wouldn't
3. I do not think she _____ your parents before.
- (1) meet
 - (2) meets
 - (3) has met
 - (4) will meet
4. The twins, together with their family, _____ at the airport now
- (1) is
 - (2) are
 - (3) was
 - (4) were
5. He was injured just before the race and _____ was unable to compete.
- (1) since
 - (2) though
 - (3) however
 - (4) therefore
6. Mrs Tay asked Tommy and _____ to carry the books to the staffroom.
- (1) I
 - (2) me
 - (3) my
 - (4) mine

7. If you have too _____ homework and you need more time, you can ask your teachers for an extension of deadline.

- (1) few
- (2) little
- (3) many
- (4) much

8. Alex _____ when it started raining heavily.

- (1) swim
- (2) swims
- (3) has swum
- (4) was swimming

9. All this effort is _____ a good cause. We must not give up.

- (1) by
- (2) for
- (3) with
- (4) through

10. I _____ on this road since 8 o'clock this morning but I am nowhere near my friend's house.

- (1) travel
- (2) travelled
- (3) had travelled
- (4) have been travelling

Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. To _____ the scar on his arm, Peter wears long sleeves all the time
- (1) distract
 - (2) conceal
 - (3) dissemble
 - (4) customise
12. The _____ pupils were punished for making too much noise during assembly.
- (1) blaring
 - (2) boisterous
 - (3) thunderous
 - (4) resounding
13. The instructor spoke little English and found it difficult to get his words _____ to his students.
- (1) off
 - (2) over
 - (3) about
 - (4) across
14. He was just joking. I believe he was just _____.
- (1) pulling your leg
 - (2) pulling up his socks
 - (3) putting in a good word
 - (4) putting his best foot forward
15. I must tidy this room because it is _____ with books, boxes and furniture.
- (1) clouded
 - (2) clattered
 - (3) cluttered
 - (4) clustered

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16-20, choose the word closest in meaning to the underlined words. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

We are shaped a lot by our cultural setting and environment. Our cultural values influence us in ways most of us hardly notice. Music, movies, television and the internet all convey messages about values. These messages bombard us daily and can over time subtly (16) affect how we perceive the world. These cultural values slowly become seen as more (17) acceptable than values of the past, especially by the young. Such values govern how we see (18) the world. The result is inevitably a generational divide. (19)

We hear and read about the need to return to values of the old times without any explicit explanation or definition of what those values might be. In reaction to change, older (20) people often simply declare that things used to be better.

Adapted from: 'Values or Ethics?' by BRIAN ORCHARD

16. (1) carry
(2) transport
(3) announce
(4) broadcast
17. (1) feel
(2) view
(3) identify
(4) discover
18. (1) guide
(2) explain
(3) manage
(4) demonstrate
19. (1) generally
(2) unavoidably
(3) coincidentally
(4) simultaneously
20. (1) clear
(2) careful
(3) accurate
(4) ambiguous

Section D: Visual Text Comprehension (8 x 1 mark)

Study the brochure carefully and then answer questions 21 to 28.



Scan this QR code to
find us on Fanbook!

Science Street Fair

1st to 3rd June 2018

For more information, visit our
website at www.sciencestreetfair.com

What's this?

A celebration of mammoth exhibitions, explosive Science performances, thrilling street challenges and game stalls, exciting hands-on activities and good food comes to you this June at the Science Museum's 35th Anniversary Open House.

EVENT HIGHLIGHTS

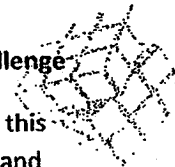


Haunted Alley

Join us for that special
spooky night-in-the
museum experience.

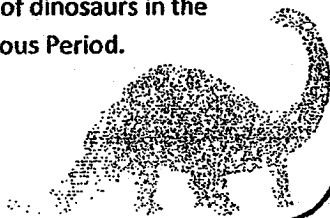
Rubik's Cube Challenge

Think you can ace this
well-loved puzzle and
be crowned the champ
of the Street Fair
Rubik's Cube
challenge?



Titans of the Past

Be immersed in an exhibition of the
Earth's history! Learn about the
growth of dinosaurs in the
Cretaceous Period.

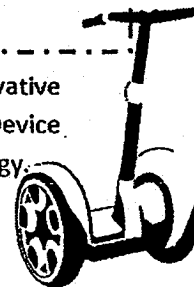


LUCKY DRAW

Simply drop your ticket stub into the
lucky draw box to stand a chance to win
a Robostepper-M1!

Robostepper-M1 is an innovative
Personal Rapid Mobility Device,
powered by the latest technology.

Total Value: \$1999



Other Exciting Programmes

Workshops and tours!

Learn how to extract DNA from various organisms through a simple experiment or join us for a guided tour around the Genome Exhibition. On-site registration is on a first-come-first serve basis. Limited vacancies for the first 40 persons who register for each programme!



Programmes	Dates Available	Timings	Duration	Cost	Registration
*DNA Extraction	1 – 3 June	11.30 am, 3 pm	1 h	\$5 per person	DNA Lab
Genome Exhibition Tour	1 – 3 June	10 am, 1.30 pm, **5 pm	45 min	\$3 per person	Genome Lab

*only available at the Science Museum during the Street Fair

**closing tour, only available on 3 June

Free Hands-on Activities in the Einstein Room!

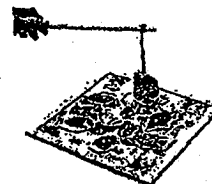
1) Magnetic Fishing

In this activity, you will get to make your own magnetic fishing playset! Have fun "fishing"!



2) Mini Hanger

Looking for a cute and adorable gift? Try your hand at making a mini hanger, a perfect gift for someone you love.



3) Climbing Scientist

Friction wears out our shoes but prevents us from slipping when we walk. Make your scientist climb up a rope by using this curious force.

4) Pin-It Constellations

Here is a chance for you to combine art and astronomy to create shapes and names of constellations that are visible in the sky.



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21. Which one of the following is not an event highlight?

- (1) a Robostepper-M1
- (2) a dinosaur exhibition
- (3) a special spooky night
- (4) a Rubik's cube challenge

22. To participate in the lucky draw, Bala can _____.

- (1) buy a Robostepper-M1
- (2) drop his ticket stub in the lucky draw box
- (3) scan the QR code to find them on Fanbook
- (4) visit the website at www.sciencestreetfair.com

23. Based on the brochure, which one of the following is true?

- (1) All workshops and activities require payment.
- (2) The Genome Exhibition Tour is available 3 times a day from 1 – 3 June.
- (3) The DNA Extraction Workshop is only available at the Science Museum during the Street Fair.
- (4) One has to spend at least \$1999 at the Science Museum to stand a chance to win the lucky draw.

24. To register for DNA Extraction, Angela has to _____.

- (1) scan the QR code
- (2) register at the DNA Lab
- (3) visit www.sciencestreetfair.com
- (4) find Science Street Fair on Fanbook

25. Wei Fen enjoys arts and crafts and stargazing. She should sign up for _____.

- (1) Mini Hanger
- (2) Climbing Scientist
- (3) Pin-it Constellations
- (4) Magnetic Fishing

26. Why are the symbols (* and **) used in the table under workshop and tours?

- (1) to shorten a sentence
- (2) to function as a bullet point
- (3) to provide more information
- (4) to make the table more attractive

27. What does "this curious force" refer to?

- (1) rope
- (2) shoes
- (3) friction
- (4) scientist

28. The main purpose of the Science Street fair is to _____.

- (1) teach the public how to extract DNA
- (2) crown the champion of the Rubik challenge
- (3) celebrate the Science Museum's 35th anniversary
- (4) give participants opportunities to challenge one another

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BOOKLET B

Name: _____ Class: P5 _____ Index No: _____

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) an	(F) in	(L) so
(B) and	(G) it	(M) these
(C) as	(H) of	(N) those
(D) but	(J) out	(P) to
(E) despite	(K) over	(Q) unless

A record-breaking cold snap has occurred in North America and Canada. It is (29) _____ chilly that parts of the Niagara Falls have frozen over. (30) _____ Arctic blast has seen temperatures in Ottawa drop to 0°C, rising to a balmy high (31) _____ 2°C.

(32) _____ the chill, tourists have still poured out in force to check (33) _____ the stunning sight.

According (34) _____ Environment Canada, its previous lowest temperature was in 1962, dropping to 1°C.

Parts of the Niagara Falls have already frozen and locals told the Associated Press (35) _____ could freeze completely this coming winter. You can see frost (36) _____ snow blanketing the popular tourist attraction's natural beauty (37) _____ photographs and videos.

Even though Canadians experience frigid weather all year round, the cold snap has proven that there is such a thing (38) _____ being too cold for Canadians. Several New Year's Eve events have had to move indoors, because it was too brisk.

Adapted from: <https://www.msn.com/en-sg/news/other/niagara-falls-freezes-in-incredible-cold-snap/ar-BBHwChW?li=BBR8Cnr>

Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error.
Write the correct word in each of the boxes.

There was no sound in the night as Rainsford sat in his boat. Rainsford,

(39)

(40)

relexing in his chair, fiddled with his hat. The drowziness of the night was on him.

(41)

"It's so dark," he thought, "that I could sleep without close my eyes. The night

would be my eyelids."

(42)

(43)

A suden sound startled him. His ears could not be mistook. He heard the

(44)

sound again. Somewhere in the blackness, someone has fired a gun three times.

(45)

Mistified, Rainsford sprang up and moved quickly to the rail. He strained

(46)

(47)

his eyes for the direction from which the sounds had came, but it was like trying

(48)

to see through a blanket. He leaped into the rail and balanced himself there to

(49)

get better elevation. His hat, striking a rope, was knocked from the top of his

(50)

head. He lunged for it. A short, hoars cry came from his lips as he realised he had

reached too far and had lost his balance. The cry was pinched off short as he was

submerged in the warm waters of the Caribbean.

Adapted from: The Most Dangerous Game by Richard Connell

Section G :Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Food waste accounts for about ten per cent of the total waste generated in Singapore. The _____ of food waste generated in Singapore has increased (51) over the past decade and is _____ to increase further with our growing (52) population. Besides the effort _____ to collect and dispose of it, food waste (53) also compromises recycling efforts.

Therefore, there is a need to manage food waste holistically. _____ (54) food wastage, redistributing excess food and recycling food waste are important _____ of our national waste management strategies. The preferred way to (55) manage food waste is to _____ wasting food at the onset. (56)

In 2014, a survey was commissioned to understand Singaporeans' attitudes _____ food wastage. Findings showed that food expiring was the top reason (57) for food wastage in households along _____ other reasons such as mouldy (58) food and food that looked, _____ or tasted bad. (59)

Following the _____ from the survey, a nation-wide campaign was (60) _____ to encourage smart food purchase, storage and preparation habits that (61) help save money _____ reducing food wastage. To date, the programme (62)

organisers have worked with more _____ twenty organisations, including
(63)

supermarkets, food retail establishments and schools, to display educational materials on

_____ premises encouraging consumers to cherish and not waste food.
(64)

_____ is encouraged to play an active role and to motivate friends and
(65)

family to reduce food wastage at home. Together, we can make a difference.

Adapted from: <http://www.nea.gov.sg/energy-waste/3rs/food-waste-management>

Section H: Transformation / Synthesis (5 x 2 marks)

For each question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. We cannot get to the village unless we have a car.

_____ if
_____.

67. Devi is only eleven years old. She has to shoulder huge responsibilities at home.

Although _____
_____.

68. John graduated two years ago. He has been working as a teacher.

Since his _____
_____.

69. She acted graciously. The principal commended her.

_____ as a result of her
_____.

70. "Where did you go last Friday?" Ali asked me.

Ali asked me _____
_____.

Section I: Comprehension (Open-ended) 20 marks

Read this passage carefully and answer the questions 71 to 80.

The siblings were eager to retrieve the loot they had kept hidden. They trudged 1
cautiously along the footpath and walked past the old house. Every few metres, Robert would
find something interesting in the grass – a stone or a piece of wire which he would slip into his
pocket. The driveway was overgrown with weeds and the rusting iron gates were covered with
cobwebs. Three crudely cut lengths of wood crossed the front doorway at random angles with 5
their ends nailed into the door.

Jimmy scampered down the driveway, followed by Robert, who was a little burlier. They
kept low as they rounded the corner of the house where the wooden shed stood. Jimmy
crouched even lower, almost on hands and knees as he made his way down the garden to the
tree and the rickety old fence. As usual, Robert followed, crawling close to the ground. Jimmy 10
slipped through the fence with ease where a couple of pieces of wood were broken. Robert
squeezed through, ripping a hole in his sweater with the end of a rusty bit of wire sticking out
across the gap.

Suddenly, they heard a noise. Both boys flattened themselves in the long grass behind
the fence. Neither of the boys made a sound. Their hearts skipped a beat as old Mr Bill from 15
the neighbouring house strolled out to put some rubbish into his dustbin. They watched him
place the lid back on the bin then snort and spit, bending over to blow his nose through his
fingers onto the ground, long strings of snot hanging from his nose. The boys looked at each
other, disgusted and horrified! They both started giggling for a little while. Suddenly, Mr Bill fell
over backwards and landed heavily on the ground. The boys stifled their laughter as they looked 20
away from each other. They turned red in the face, trying their hardest to muffle the giggles
bubbling within them. Jimmy eventually stopped laughing. He rolled over onto his back, staring
thoughtfully at the blue sky through the branches of the big tree where he had spent many
hours as a young and happy child clambering like a little monkey among its branches.

Robert lay on his side and looked at Jimmy earnestly. Jimmy crawled through the grass 25
towards the edge of the canal. He paused to check that nobody was on the footpath. Then he
lay on his stomach, arms reaching down into the murky water. He grunted with the effort, then
inched his way back, holding the end of a rope. Robert gripped the slimy rope and the two boys
pulled.

The rope refused to move more than two metres or so. Whatever was on the end of it 30
was stuck at the lip of the canal edge. Jimmy inched forward on his stomach, leaned over the
lip and with a grunt pulled a bag over the edge onto the grass. The two boys tore open the
sodden bag eagerly. To their dismay, instead of glittering gold bars, what greeted them were a
pile of broken red bricks. What a great disappointment!

Adapted from: "Occupation" by Charlie Taylor

Name: _____ Class: P5 _____ Index No: _____

71. List two pieces of evidence that tell us the house had been left vacant for a long time. (2m)

72. What does "their" in line 6 refer to? (1m)

--

73. What did Robert and Jimmy do in paragraph 2 to avoid being noticed? (1m)

74. How do we know that Robert was "a little burlier" than Jimmy? (2m)

75. Based on the story, fill in the blanks to describe how Robert and Jimmy felt after each event in the story. (3m)

(i)	When Robert and Jimmy heard a noise (paragraph 3)	⇒	they felt _____.
(ii)	When Robert and Jimmy retrieved the bag (paragraph 5)	⇒	they felt _____.
(iii)	When Robert and Jimmy opened the bag (paragraph 5)	⇒	they felt _____.

76. Based on information from paragraph 3, fill in the blanks in the following table. (3m)

What Robert and jimmy saw	How Robert and jimmy felt	What Robert and jimmy did
Robert and Jimmy saw Mr Bill from the neighbouring house snort and spit and bend over to blow his nose through his fingers onto the ground		
	Robert and Jimmy felt amused.	Robert and Jimmy laughed uncontrollably.

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
Robert and Jimmy were friends.		
Robert was curious about his surroundings.		
Jimmy had enjoyed a very happy and carefree boyhood.		

78. What did Robert and Jimmy expect to see after opening the bag? (1m)

79. Choose two words in paragraph three which tell us that the boys were doing their best not to laugh out loud. The words are found in two separate sentences. (2m)

and

80. Do you think Robert and Jimmy's experience was a frightening one? Support your answer with information from the passage. (2m)

- End of Paper -

Set by:
Mrs Don Ying Ying
Ms Tan Yi Ting

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
 LEVEL : PRIMARY 5
 SUBJECT : ENGLISH
 TERM : 2018 SA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	3	2	4	2	4	4	2	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	4	1	3	1	2	1	2	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	2	3	2	3	3	3	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
L	A	H	E	J	P	G	B	F	C
Q39)	relaxing	Q43)	mistaken	Q47)	come				
Q40)	drowsiness	Q44)	had	Q48)	onto				
Q41)	closing	Q45)	Mystified	Q49)	elevation				
Q42)	sudden	Q46)	in	Q50)	hoarse				

Q51)	amount	Q56)	stop	Q61)	launched
Q52)	going	Q57)	towards	Q62)	while
Q53)	needed	Q58)	with	Q63)	than
Q54)	Reducing	Q59)	smelt	Q64)	their
Q55)	parts	Q60)	Findings	Q65)	Everyone
Q66)	We can get to the village if we have a car.				
Q67)	Although Devi is only eleven years old, she has to shoulder huge responsibilities at home.				

Q68)	Since his graduation two years ago, John has been working as a teacher.		
Q69)	The principal commended her as a result of her graciousness.		
Q70)	Ali asked me where I had gone the previous Friday.		
Q71)	The drive way was over grown with weeds. The rusting iron gates were covered with cobwebs.		
Q72)	the three crudely cut length of weed		
Q73)	They kept low as they rounded the corner of the house.		
Q74)	Robert had to squeeze through the fence and ripped a hole in his sweater, but Jimmy slipped through the fence with ease.		
Q75)	i)frightened ii)eager iii)disappointed		
Q76)		Robert and Jimmy Felt disgusted and horrified	Robert and Jimmy started giggling for a little while
	Robert and Jimmy saw that Mr Bill fell over back wards and landed heavily on the ground.		
Q77)	False --- Robert and Jimmy were sibilings. True --- Every few metres Robert walked, he would find something interesting in the grass and would slip it his pocket. True --- jimmy was staring thoughtfully at the blue sky through the branches of the big tree where he had spent many hours as a young and happy child.		
Q78)	They expected to see glittering gold bars.		
Q79)	Stifled and muffle		
Q80)	No, it was not because the boys had fun and enjoyed each other company.		