



**NANYANG PRIMARY SCHOOL
SECOND SEMESTRAL EXAMINATION 2018
ENGLISH LANGUAGE**

PRIMARY 5

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ () Pr 5 ()

There are a total of 80 questions – 28 MCQ and 52 open-ended questions.

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 X 1 mark)

1. The security guard _____ Andy's wallet in the canteen this morning.
 - (1) find
 - (2) found
 - (3) has found
 - (4) had found

2. Susan, as well as her parents, _____ elated at hearing the good news yesterday.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

3. The dog, _____ tail was caught in the wheel, yelped out in pain.
 - (1) which
 - (2) where
 - (3) whom
 - (4) whose

4. All the pieces of furniture in this room _____ been removed so that the workers can change the floor tiles.
 - (1) has
 - (2) had
 - (3) have
 - (4) having

5. He ought to finish his homework before going out to play with his friends, _____ he?
 - (1) doesn't
 - (2) mustn't
 - (3) couldn't
 - (4) shouldn't

6. _____ of the rice has already been eaten by the children during lunch. There may not be enough for the adults.
- (1) Most
 - (2) Many
 - (3) A little
 - (4) Plenty
7. I heard my neighbour's dog _____ in the middle of the night while everyone was asleep.
- (1) bark
 - (2) barks
 - (3) is barking
 - (4) has barked
8. Please remember to knock before you _____ the room.
- (1) enter
 - (2) enters
 - (3) entered
 - (4) are entering
9. Playing board games _____ not as popular among children today as it was in the past.
- (1) is
 - (2) are
 - (3) was
 - (4) were
10. Mr Lee _____ an interesting programme on television when the doorbell rang.
- (1) watches
 - (2) watched
 - (3) is watching
 - (4) was watching

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

11. When I saw Jane wearing the big green hat and pin boots, I could not _____ my laughter.

- (1) curtail
- (2) conceal
- (3) suspend
- (4) suppress

12. My sister and I politely _____ Mrs Lee's offer for a ride home as we lived just around the corner.

- (1) denied
- (2) declined
- (3) shunned
- (4) snubbed

13. The kidnapper's voice was _____ when he put a piece of cloth over the telephone receiver as he spoke.

- (1) blurred
- (2) muffled
- (3) lowered
- (4) subdued

14. As the sky began to darken, it became obvious to the fishermen that a storm was _____.

- (1) eminent
- (2) ominous
- (3) imminent
- (4) prominent

15. Posters on acts of graciousness are _____ in places where they can be easily seen.

- (1) exposed
- (2) paraded
- (3) arranged
- (4) displayed

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

A huge wave crashed upon the ship. David was hit by one of the broken beams of the sail and he blacked out.

When he regained consciousness, he found John trying to restrict (16)
the flow of blood from a gash on his left arm. A few drops of blood trickled (17)
onto the sand, but the wound was not deep. David later learnt from John that they appeared to be the only survivors, stranded on an uninhabited island. (18)

David was feeling dejected, and worried about what was going to (19)
happen to them. Their only supplies had sunk in deep water, and it had been raining unceasingly (20)
for the past few hours. The boys were feeling cold and miserable, and beginning to feel the first pangs of hunger.

Then John shouted, "Look up there! Mangoes!"

16. (1) stem
(2) control
(3) prevent
(4) restrain
17. (1) poured
(2) dripped
(3) spouted
(4) overflowed

18. (1) vacated
(2) secluded
(3) abandoned
(4) unpopulated

19. (1) despicable
(2) displeased
(3) despondent
(4) discontented

20. (1) eternally
(2) repeatedly
(3) increasingly
(4) continuously

Blank Page

Study this flyer carefully and then answer questions 21 to 28. (8 X 1 mark)

Charity Fun Run

Sunday, 2 December 2018
East Coast Sports Hub



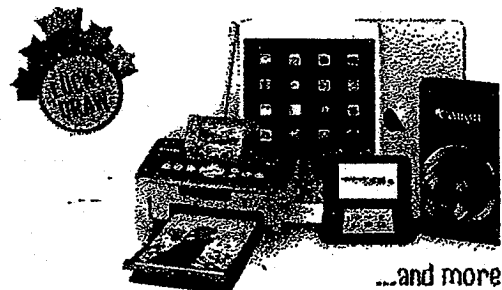
Do you enjoy running?
Are you keen to help the
needy?

Register now at Garden Community Club or at our website
www.helpinghands.com.sg

Children (7 – 12 years old)	Adults
Distance: 3 km Registration fee: \$5	Distance: 20 km Registration fee: \$10
Run as a Family	
Form a group of 4 with your loved ones Run as a family and do your part for charity Registration fee : \$20	

Registration ends
15 November 2018

Attractive lucky draw prizes
for all finishers!



Don't like running?
You can still make a donation in 2 easy ways!



- * Sponsor one of our runners at \$15 for every kilometre run
- * Call our hotline at – 1800 6288 1010 for \$10 donations
– 1800 6288 1050 for donations above \$50

For more information, visit our website or call Susan at 6536 8411.
Organiser: Helping Hands
Lucky Draw prizes donated by: Happy House Electronics

Who is *Helping Hands*?

Helping Hands is a non-profit organisation that raises funds for many beneficiaries. It was started more than two decades ago by a group of friends who wanted to help the needy families living in Shady Hills Estate. Their actions prompted a great interest in charity work and the organisation grew rapidly. Many people, young and old alike, came forward from all over the island to help the needy.

What do we do?

Helping Hands organises island-wide events to reach out to a greater crowd. We raise funds for the less fortunate several times a year. These include not only the needy but also those who are physically and intellectually disabled and the hearing and visually impaired. Previously, events such as fun fairs, jumble sales and sports competitions were held to raise funds. These events were very successful. So far, all the funds raised have been effectively directed to different charitable organisations, helping both the young and the elderly in the community.

How can you help?

This year, we hope to raise funds for Sunshine Orphanage. This event will provide an opportunity for family bonding and encourage healthy living. If you have never taken part in a marathon before, now is the time to do it! This non-competitive run will help you challenge yourself while doing your part for charity.

Do encourage your friends to join you or form a team with your family!

We also welcome donations of toys and books that are in good condition for Sunshine Orphanage. If you prefer not to run, you can drop your donations into the collection boxes at the event.

We are always on the lookout for volunteers and helpers for our future fundraising efforts. If you wish to volunteer, please email us at admin@helpinghands.com.sg or call Cindy at 65368422.

Thank you
FOR YOUR SUPPORT

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. The main aim of the Charity Fun Run is to _____.
- (1) raise funds for charity
 - (2) give out prizes to people
 - (3) encourage people to lead a healthy lifestyle
 - (4) persuade sponsors to donate lucky draw prizes
22. Which of the following groups of people will win prizes in the Charity Fun Run?
- (1) All participants who complete the run
 - (2) All participants who sign up for the run
 - (3) All participants who have made a donation
 - (4) All participants who register before 15 November 2018
23. Which of these is **not** a possible method of donation to the event?
- (1) Visiting the website
 - (2) Sponsoring a runner
 - (3) Donating toys and books
 - (4) Calling the *Helping Hands* hotlines
24. Participants for the Charity Fun Run can register _____.
- (1) at *Helping Hands*
 - (2) by calling the hotlines
 - (3) at Garden Community Club
 - (4) by calling Susan at 6536 8411
25. The beneficiaries of the Charity Fun Run in 2018 are the _____.
- (1) children in Sunshine Orphanage
 - (2) needy families in Shady Hills Estate
 - (3) physically and intellectually disabled
 - (4) young and the elderly in the community
26. Why are the events held island-wide?
- (1) To promote healthy living
 - (2) To make the events more fun
 - (3) To provide opportunities for family bonding
 - (4) To enable more people to attend the events

27. If David would like to volunteer to help out in future fundraising events organised by *Helping Hands*, he should _____.

- (1) visit their website
- (2) go to Sunshine Orphanage
- (3) participate in the Charity Fun Run
- (4) email admin@helpinghands.com.sg

28. Which of the following statement is **TRUE**?

- (1) The funds raised have helped only the needy families in the community.
- (2) *Helping Hands* organises fund-raising events only in Shady Hills Estate.
- (3) Participating in the Charity Fun Run is the only way to donate to charity.
- (4) Previous events organised by *Helping Hands* have raised funds for many charitable organisations.



**NANYANG PRIMARY SCHOOL
SECOND SEMESTRAL EXAMINATION 2018
ENGLISH LANGUAGE**

PRIMARY 5

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ()

Pr 5 ()

Parent's Signature: _____

Booklet A	/28
Booklet B	/67
Total	/95

Any query on marks awarded should be raised by **5 Nov 2018**. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 – Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all questions.**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 x 1m)

Use each WORD once ONLY

A) about	D) by	G) is	K) of	N) that
B) are	E) for	H) in	L) to	P) why
C) around	F) from	J) into	M) the	Q) with

Increasingly, more people are mindful about what they eat. A balanced diet is important to provide proper nutrition _____ our organs and tissues to work effectively. Without good nutrition, we become more prone _____ diseases, infections, fatigue, and poor performance at work.

In particular, children _____ poor diets run the risk _____ growth and developmental problems. These, in turn, may result _____ poor academic performance. More importantly, such bad eating habits are also likely to continue _____ adulthood and cause greater health concerns.

Rising levels of obesity and diabetes in America _____ prime examples of the effects of a poor diet and a lack of exercise. Health experts _____ the world caution that many leading causes of death are directly influenced _____ one's diet. They include heart disease, cancer, stroke and diabetes. They warn _____ the lack of proper nutrition can be deadly in the long run. Luckily, more people are making the effort to eat more healthily.

Marks

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 x 1m)

I had spent the day working with trainers from Team Builders International, an American-owned outdoor training organisation based in Poland. Now, at the end of a gruelling day, we huddled together, glad for the oppetunety to rest our feet and have a meal.

I sidled out to a roaring bonfire and waited for the food to be ready. Weary and famish, I was greatfull to sit down for the first time in fifteen hours.

Soon, we begun filling our bowls with Bigos, the hearty meat-based Polish stew that burbled in a blackened pot by the fire. The Bigos had a sweet taste that offset some rather tough strips of meat. With curious, I asked a trainer, "What are we eating?" John forowed his eyebrows and said, "Don't ask!"

A rebuke came swiftly from Leschek, a Polish trainer of his forties who had made the stew. With a tramanders spoonful of Bigos poised before his mouth, Leschek grunted, "You Americans are too concerned about what you eat. Meat is meat. Nothing are wasted here."

Desparate not to appear unappreciative, I dug into my bowl with exagerrated enthusiasm. As I gulped down the stew, I tried not to think about what went into it.

(Go on to the next page)

Marks

Fill in each blank with a suitable word. (15 x 1m)

Most of us are familiar with green grassy fields, but have you ever seen grass in the sea? They are _____ as seagrasses. Similar to land grasses, they photosynthesise and have roots, flowers, fruits and seeds. They just happen _____ grow underwater!

There are many _____ of seagrasses and together, they form habitats that support many marine animals. _____, many of these special plants are at _____ of disappearing because of human activities such as coastal development and pollution. We may even lose some species of seagrasses _____ scientists and researchers get a _____ to learn more about them.

The truth is, seagrasses _____ many essential roles in nature. _____ only are they home to fishes and marine animals, _____ roots also stabilise the seabed and help prevent erosion. In addition to this, scientists believe that seagrasses are of great _____ to the environment as they reduce the effect of tidal waves and tsunamis on the coast and counter the effects of global warming.

Many big business organisations do not _____ the importance of protecting seagrasses. Some feel that if seagrass meadows are damaged, they can be _____ replanted like land grasses, but efforts to replant seagrass meadows have so far been met with little _____.

The humble seagrasses may not be as exciting or colourful as coral reefs, but many intriguing creatures live among them and call the seagrasses their _____. Like many marine animals and habitats, they rely on us to protect them from disappearing.

Marks

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (5 x 2m)

Do not
write in this
space.

66. The boys will have to miss their soccer training if it keeps raining.

Unless _____

☐

67. Jane likes drawing. Jane likes dancing more.

_____ would rather _____

☐

68. John was unable to attend the rehearsal last week. John's friends were unable to attend the rehearsal last week.

Neither _____ nor _____

☐

69. Peter was capable. Peter was nominated as the class president.

Due to his _____

☐

70. "Don't go to the playground on your own," Mother told ~~to~~ Jane.

Mother told Jane _____

☐

(Go on to the next page)

Marks

Read this passage and answer questions 71 to 80. (20m)

It worried me that Mr Myles fell asleep soon after we left his apartment. "Was he losing his interest in the world?" I sighed as I watched his expressionless face. Mr Myles had lost both his ability to walk and his speech after a terrible illness, so he could not tell me himself. I had always tried to get Mr Myles out for a taste of fresh air in his wheelchair. I did not know about his other nurses but I could not stand seeing someone at home all day and just wasting away.

As we continued along the sidewalk, I was surprised when his arm suddenly came up. I obliged his request at once. To our left was a community garden. We stood still for several minutes, watching two women bent over, each tending to their own little gardening space. Just as we were about to leave, his arm went up again. He twisted and pointed toward the garden. He wanted to go closer. Over the narrow, bumpy path we went. I could see his nostrils taking in the smell of the soil. I had never seen him so keen on doing anything or going anywhere. I was determined that Mr Myles should also have one of his own.

I returned to the garden the next day and set up a large plastic trash barrel at a corner of the garden. I used my pocketknife to cut holes in the bottom of the barrel for drainage, and filled it with dirt. The barrel looked a little out of place in the garden but I needed the added height for Mr Myles to be able to plant from his wheelchair. When I wheeled Mr Myles to the garden later, his eyes lit up. I then showed him some seed packets and a small hand shovel. Mr Myles immediately sat up and reached for the seeds eagerly. I pushed him as close to the barrel as I could. Mr Myles started to dig into the dirt with the small shovel but it kept slipping off his hand. After a while, he passed me the shovel impatiently and started using his hands to dig into the soil. Thirty minutes later, he had planted the seeds of roses, poppies and daisies. On the way home afterward, he smiled as he smelled the dirt on his fingers with satisfaction.

That small circle of earth became a second home to both of us. Mr Myles would gesture impatiently at the door as soon as I arrived every morning. I marvelled at how much energy he could muster to care for his little plot. Before long, the seeds began to sprout. What an amazing sight it was to behold Mr Myles' old wrinkled face inspecting his young tender shoots. His eyes gained back some of their life as he weeded and watered with great concentration.

For a while, we kept to ourselves in our little corner and were rather alone on our gardening journey. However, our solitary status ended as a result of a downpour. When the rain came that day, the other gardeners all ran in the same direction and took shelter beneath a pavilion nearby. The small dry space forced us together. In fifteen minutes, we soon knew the whole band of them.

Most of the gardeners were old. Many grew plants from their native lands- huge Chinese melons, cilantro and many more. Hand gestures were often required to get over language barriers. Yet we were all subject to the same weather and pests, the same neighbourhood, and the same parental emotions toward our plants. If we happened to miss coming by for two or three days, people would stop by our little corner when we returned to ask about Mr Myles' health. We, like our seeds, were now planted in the garden.

(Adapted from *Seedfolks* by Paul Fleischman)

Do not
write in this
space.

71. Explain clearly why the writer was starting to worry about Mr Myles in the first paragraph. [2m]

☐

72. Why did the writer always try to get Mr Myles out for some fresh air? [2m]

☐

73. What was the writer's occupation? [1m]

☐

74. What did Mr Myles want when "his arm suddenly came up" (line 7-8)? [1m]

☐

75. Based on the information in paragraph 3, fill in the blanks in the following table. [4m]

Do not write in this space.

76. Which two words from lines 25-30 show that the writer was impressed by Mr Myles' gardening efforts? The words are found in two separate sentences. [2m]

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. [1m]

_____ A downpour forced Mr Myles and the writer to take shelter.

_____ Mr Myles and the writer met all the gardeners of the community garden.

_____ The writer set up a large plastic trash barrel in the garden.

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
one (line 13)	
them (line 35)	

79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not
write in this
space.

	True/ False	Reason
When the writer and Mr Myles first saw - the community garden, it was empty.		
Mr Myles looked forward to going to the garden every morning.		
By the end of the story, no one noticed Mr Myles and the writer when they were at the garden.		

80. What do you think the writer meant by the final statement, "We, like our seeds, were now planted in the garden"? [2m]

End of Paper

SCHOOL : NANYANG PRIMARY SCHOOL
 LEVEL : PRIMARY 5
 SUBJECT : ENGLISH
 TERM : 2018 SA2

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	4	3	4	1	1	1	1	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	2	3	4	1	2	4	3	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	1	1	3	1	4	4	4		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
E	L	Q	K	H	J	B	C	D	N
Q39)	opportunity	Q43)	over	Q47)	tremendous				
Q40)	famished	Q44)	curiosity	Q48)	is				
Q41)	grateful	Q45)	frowned	Q49)	Desperate				
Q42)	began	Q46)	in	Q50)	exaggerated				

Q51)	known	Q56)	as	Q61)	help
Q52)	to	Q57)	chance	Q62)	know
Q53)	types	Q58)	have	Q63)	easily
Q54)	unfortunately	Q59)	Not	Q64)	Progress / recognition / support
Q55)	risk	Q60)	longer	Q65)	home
Q66)	Unless it stops raining, the boys will have to miss their soccer training.				
Q67)	Jane would rather dance than draw.				
Q68)	Neither John nor his friends were able to attend the rehearsal last week.				

Q69)	Due to his capabilities, Peter was nominated as the class president.
Q70)	Mother told Jane not to go to the playground on her own.
Q71)	Mr Myles fall asleep soon after they left his apartment and the writer felt that Mr Myles was losing interest in the world as he had lost both his ability to work and his speech.
Q72)	The writer could not stand seeing someone at home all day and just wasting away.
Q73)	A nurse.
Q74)	Mr Myles wanted the author to help him up from his wheelchair and he wanted to go to the garden.
Q75)	eager/excited → He immediately sat up and reached for the seeds eagerly. Impatient → He started using his hands to dig into the soil. Satisfied → He smiled.
Q76)	Marvelled, amazing
Q77)	2,3,1
Q78)	Mr Myles's garden The other gardeners.
Q79)	False. There were two women who bent over, each tending to their own little gardening space. True. Mr Myles would gesture impatiently at the door as soon as the writer arrived every morning for her to bring him to the garden. False. People would stop by their little corner when they returned to ask about Mr Myles' health.
Q80)	I think the writer meant the relationship between Mr Myles and him had grown stronger just like the seeds they had planted in the garden.